

A REPORT



**Online NEP Orientation & Sensitization Programme
(2024-2025)
(04 November – 12 November 2024)**

Organised by

**UGC Malaviya Mission Teacher Training Centre
Aligarh Muslim University
BSA Crescent Institute of Science & Technology**



**ALIGARH MUSLIM
UNIVERSITY**

Report- Written & Submitted by:

Dr. Haider Yasmeen

Professor- Crescent School of Business

Coordinator: UGC NEP Programme-November 2024



B.S. Abdur Rahman®

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08 Days Online NEP 2020 Orientation and Sensitization Programme

The 8 days online-National Education Policy Programme (2020) was a great eye-opener for the course coordinator and the course participants. The programme is a joint initiative of UGC Malaviya Mission Teacher Training Centre, Aligarh Muslim University, Aligarh and BSA Crescent Institute of Science and Technology, Chennai. The Malaviya Mission Teacher Training Programme is laid down in the Career Advancement Scheme (CAS) of UGC.

The programme was basically meant for undergraduate and post graduate faculty members from central universities, state universities, affiliated colleges, constituent colleges, private colleges, polytechnic colleges and all higher education institutions. The sessions were handled through on-line mode using google meet platform and was scheduled in the afternoon, during off working hours. No duty leave was required to be obtained. Each session was scheduled for 1 hour and 30 minutes. Two sessions were fixed in a day and a total of 16 sessions were scheduled for 8 days. Twenty-two (22) participants, both from Crescent and from other universities participated in the programme (both lists provided below).

Eminent Professors from Central Universities, Industry Professional and experts from Ministry of Education were chosen as speakers to provide orientation and sensitize participants on the various dimensions of National Education Policy (2020). On **day 1-1st slot**, we had **Prof. Asiya Choudhary** from the Department of Commerce, AMU, speaking on the importance of **Entrepreneurship Development**. She emphasized on the fact that we need to create more job providers rather than job seekers in order to increase the job employment opportunities every year, thereby contributing to India's economy, which continues to remain as one of the fastest-growing economies of the world. The focus should be on becoming an entrepreneurial university. On **day 1-2nd slot**, **Prof. Sajid Jamal** from **Department of Education, AMU** pointed out that designing interesting and industry relevant curriculum and pedagogy would facilitate in the holistic growth of students.

The **2nd day-1st slot and 3rd day-1st slot** was on **e-content creation**. The session was conducted by **Prof. Aasim Zafar from Dept of CSE, AMU**. The speaker, very diligently touched upon several important topics such as need for on-line teaching, e-PG Pathshala, development of MOOC courses by university professors, funding for development of MOOC courses, Swayam platform for MOOCs, life-cycle of MOOC course etc. The participants found the sessions to be very useful and interesting. On **2nd day-2nd slot**, **Prof. MN Mustafa from School of Education, Central University of Kerala** highlighted the complimenting role of **teaching and research**. He focused on ethics integrity value addition and quality when it comes to research.

For **day 3-2nd slot**, **Ms. Farha Haider, Data Scientist, Nokia, Canada** was invited to speak on the significance of **Integrating AI & Technology in Academic Curriculum**, both at school and university level. She made it very clear that the students should start preparing themselves for a futuristic world where AI, Machine Learning, Robotics will be used extensively in businesses across the globe. A number of new jobs will be created in the place of old jobs which might soon become obsolete. She also underlined the fact that university-school connect and industry-school connect are equally important as industry-university connect, because the foundation needs to be strong right from school education. She pointed out the differences across countries with regard to integration of AI and technology in academic curriculum.

The **4th day, slot 1** was handled by **Prof. Masroor Alam, Dept. of Civil Engineering, ZHCET, AMU** on the topic, **Climate Change and Problem of Pollution**. He stressed that people are not realizing the ill-effects that global warming and pollution would have on the entire world. He explained very clearly the concept of greenhouse effect, glacier melting, sea-level rising and increase in concentration of CO₂, which demands our immediate attention. He said there is an urgent need to introduce a lot of courses on environmental sustainability for sensitization in schools and universities, conducting awareness program and carrying out research studies pertaining the same in order to avoid further damage to the planet.

The **2nd slot of the 4th day** was taken over by **Prof. Nasreen, Department of Education, AMU**, on **Handling Student Diversity and Inclusive Education** where she focused on the necessity to have diversity of students in educational institution. She also reiterated the need to create an environment where all students experience a sense of belongingness and are valued, respected, and safe. All students need to have equal access to learning opportunities, especially children with special need, from marginalized section and children in difficult circumstances as highlighted by NCF (National Curriculum Framework, India).

On **day 5, 1st slot**, **Prof. Anisur Rahman, JMI** spoke on the **Current Opportunities & Challenges of Higher Education in India** and in the **2nd slot, Dr. Shaheer Siddiqui, Dept. of Education, AMU**, spoke on **Indian Pedagogy**. Prof. Shaheer spoke about ancient evolution of pedagogy and how modern education is built on the foundation of the ancient education system. He started off with Shri Aurobindo's Philosophy, the five levels of education and continued with Charles Darwin's theory, the poems of Sufis, Upanishads, inspirations from Adi Shankara's Vedanta, Swami Vivekananda's teachings etc. He highlighted what was told by Shri Rabindranath Tagore that only education will give us freedom of mind, freedom of heart and freedom of will. His session was very inspiring and resourceful.

On **day 6th-1st slot**, the session was on the topic **Teacher Centric and Student Centric Approach**, **Prof. Asmer Beg from Dept. of Politics, AMU**, explained very clearly that teaching students is like science, whether it is teacher centric approach or student centric approach or a combination of both, the teaching-learning should be on the basis of logic and fact. Only then education will have positive impact on students.

The **6th Day-2nd slot** was handled by **Prof. Anjan Chakravarty, Director, UGC MMTTC, North Bengal University, Siliguri**. He spoke about the significance of **Interdisciplinary Research Collaboration**. There is a compelling need to collaborate with other specializations in order to come out with better research findings and solutions to solve societal problems.

The **7th day, slot 1** was conducted by **Prof. Jasim Ahmad, IASE, Jamia Millia Islamia**, on the topic **Holistic & Multidisciplinary Education** and slot 2 was handled by **Dr. Shefali Nagpal, BPS Mahila University, Sonpet** on the topic **An Overview of Indian Knowledge System (Indigenous Knowledge)**. She shared that IKS is based on deep understanding of human beings, nature and existence. She gave example of Aurvedic medicines belonging to India's traditional health care system.

The **last day, 1st session** was handled by **Dr. Shakila T. Shamsu, Officer on Special Duty (OSD), NEP, Ministry of Education, Govt of India, New Delhi**. She spoke on **Governance & Management of Higher Education as Envisaged in NEP 2020**. Her session was very dynamic leading to a number of queries on the different facets of NEP (2020) from the participants. The speaker answered all the queries very patiently and clearly.

The last session by **Prof. Kidwai, former Director, UGC-HRDC, AMU** was very experience driven and inspiring. His topic for deliberation was on **“Academic Leadership”**. This was the most important topic of the NEP programme, because, if an academic leader does not have the charisma and is not having the required traits and persona of a good leader, then the whole academic system fails, jeopardizing the growth and development of students, faculty members, society and country as a whole.

The 8 days programme ended with a valedictory session by the team, AMU wherein feedback was provided by the participants. On the whole, the participants felt it was a very knowledge driven programme and appreciated every speaker for their amazing and expert lecture session. The **Director of MMTTC, AMU, Prof. Faiza Abbasi** congratulated the coordinator for the smooth execution of the programme. The participants also appreciated the coordinator of the programme for constantly keeping them interested and connected with the speakers.

Resource Persons-Programme Schedule

Day No.	Date	Session I (3.30 – 5:00 p.m.)	Session II (5.30 – 7.00 p.m.)
1.	04.11.2024 Monday	Prof. Asiya Choudhary Department of Commerce, AMU Entrepreneurship Development	Prof. Sajid Jamal Department of Education, AMU Curriculum Design & Development
2.	05.11.2024 Tuesday	Prof. Aasim Zafar Dept. of Computer Science, AMU e-Content Creation-I	Prof. MNM Alias Mustafa Dean, School of Education, Central University of Kerala, Kasargod Interconnectivity of Teaching & Research
3.	06.11.2024 Wednesday	Prof. Aasim Zafar Dept. of Computer Science, AMU e-Content Creation-II	Ms. Farha Haider Data Scientist, Canada Integrating AI & Technology in Curriculum
4.	07.11.2024 Thursday	Prof. Masroor Alam Dept. of Civil Engg., ZHCET, AMU Climate Change and Problem of Pollution	Prof. Nasrin Department of Education, AMU Handling Student Diversity and Inclusive Education
5.	08.11.2024 Friday	Prof. Anisur Rahman JMI, New Delhi Current Opportunities & Challenges of Higher Education in India	Dr. Shaheer Siddiqui Dept. of Education, AMU Indian Pedagogy
6.	09.11.2024 Saturday	Prof. M. Asmer Beg Dept. of Political Science, AMU Teacher Centric & Student Centric Methods of Teaching	Prof. Anjan Chakravarty Director, UGC MMTC North Bengal University, Siliguri Interdisciplinary Research Collaboration
7.	11.11.2024 Monday	Prof. Jasim Ahmad IASE, Jamia Millia Islamia, New Delhi Holistic & Multidisciplinary Education	Dr. Shefali Nagpal BPS Mahila University, Sonapat An Overview of IKS
8.	12.11.2024 Tuesday	Dr. Shakila T. Shamsu Former OSD, NEP, Ministry of Education, Govt of India, New Delhi Governance & Management of Higher Education as Envisaged in NEP 2020	Prof. A.R. Kidwai Former Director Erstwhile UGC HRDC, AMU Academic Leadership

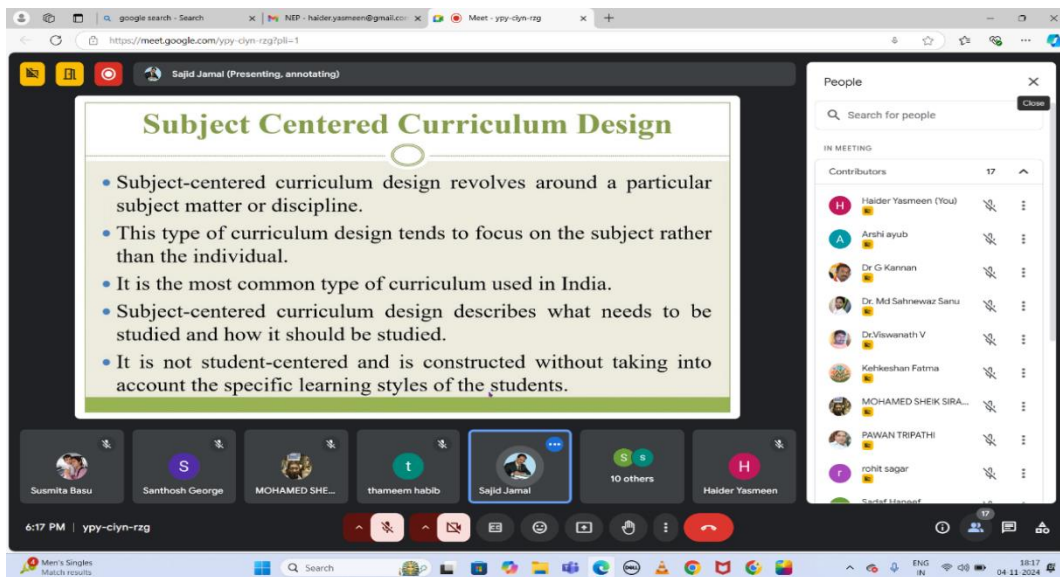
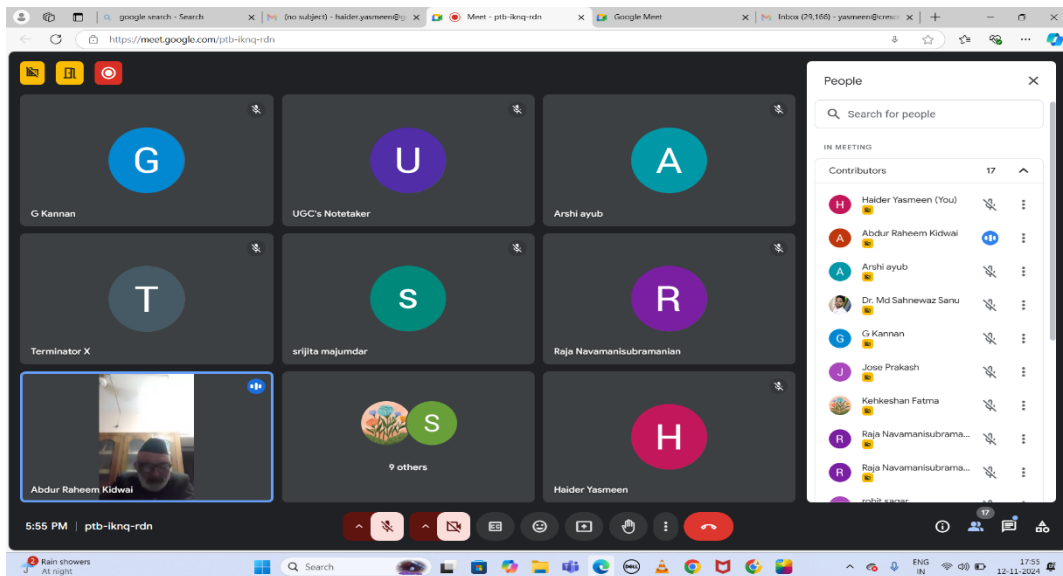
Participant's List

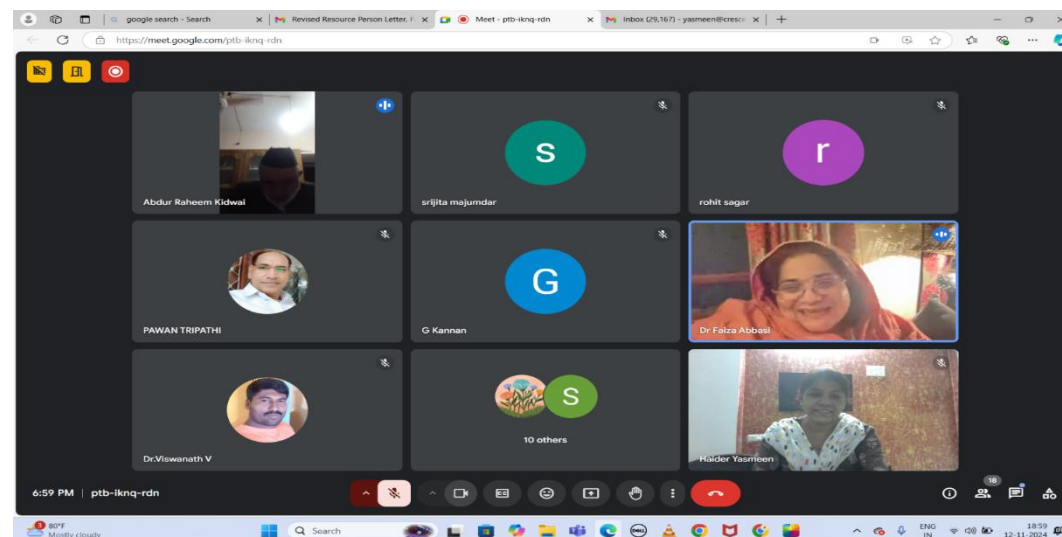
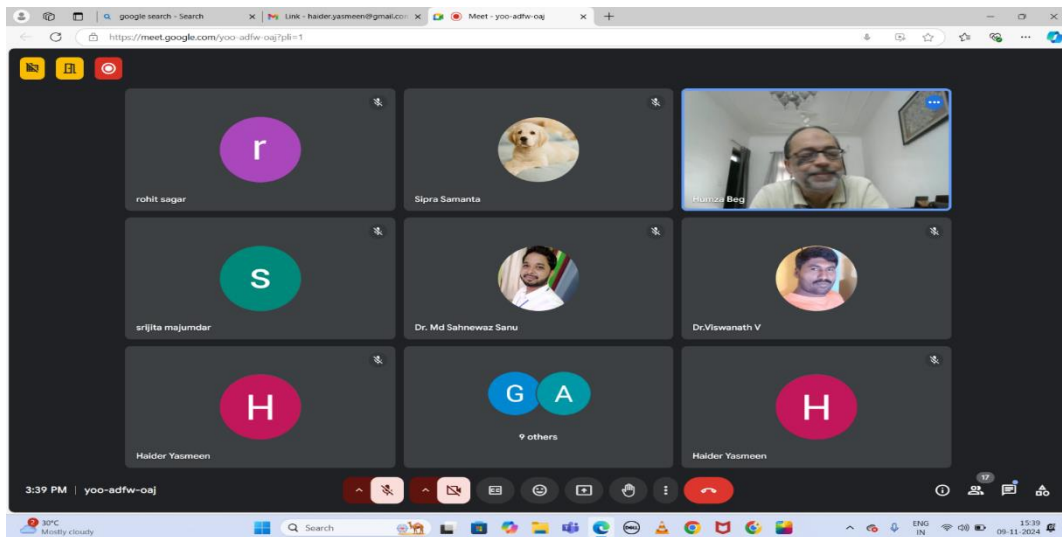
S.No.	Name	Designation	Institutional Address	Affiliated University
1.	Dr. V. Viswanath	Assistant Professor	Government First Grade College, Bangarpet	Bangalore University, Bangalore
2.	Thameemul Ansari Juvairiyyah Habib Mohamed	Assistant Professor	Crescent School of Pharmacy	B.S. Abdur Rahman Crescent Institute of Science & Technology
3.	Mr. Santhosh George	Assistant Professor	Pavanatma College	Mahatma Gandhi University, Kottayam
4.	Sabiyath Fatima Nakeeb	Professor	BSACIST	B.S. Abdur Rahman Crescent Institute of Science & Technology
5.	Dr. Bhaskar Jyoti Sarmah	Assistant Professor	Jorhat Institute of Science and Technology	Assam Science and Technology University
6.	Miss. Srijita Majumdar	Assistant Professor	Chandernagore College	The University of Burdwan
7.	Dr. R.A.M. Jainaf Nachiya	Assistant Professor	B.S. Abdur Rahman Crescent Institute of Science and Technology	B.S. Abdur Rahman Crescent Institute of Science & Technology
8.	Dr. Sipra Samanta	Assistant Professor	Haldia Government College	Vidyasagar University, Midnapore
9.	Dr. Susmita Basu	Assistant Professor	Haldia Government College	Vidyasagar University, Midnapore
10.	Dr. Pawan Kumar Tripathi	Assistant Professor	Jagadguru Rambhadracharya Divyang State University, Chitrakoot	Jagadguru Rambhadracharya Handicapped University
11.	Dr. Jose Prakash Dharmian	Assistant Professor	Crescent School of Pharmacy	B.S. Abdur Rahman Crescent Institute of Science & Technology
12.	Dr. Kannan G.	Associate Professor	B.S. Abdur Rahman Crescent Institute of Science and Technology	B.S. Abdur Rahman Crescent Institute of Science & Technology

Participant's List

13.	Raja Navamanisubramanian	Assistant Professor	Crescent School of Pharmacy	B.S. Abdur Rahman Crescent Institute of Science & Technology
14.	Prakash R.	Associate professor	Crecent School of Pharmacy	B.S. Abdur Rahman Crescent Institute of Science & Technology
15.	Mohamed Sheik Sirajuddeen Mohamed Abdullah	Associate Professor	B.S. Abdur Rahman Crescent Institute of Science and Technology	B.S. Abdur Rahman Crescent Institute of Science & Technology
16.	Kehkeshan Fatma	Assistant Professor	Women's College, Aligarh Muslim University	Aligarh Muslim University, Aligarh
17.	Dr. Md. Sahnewaz Sanu	Assistant Professor	Pandit Deendayal Upadhyaya Govt. Model College, Katlicherra	Assam University, Silchar
18.	Dr. Rohit Sagar	Assistant Professor	Shri Ram Murti Gupta Govt. P.G. College, Chharra, Aligarh	Raja Mahendra Pratap Singh State University, Aligarh
19.	Dr. Arshi Ayub Ansari	Assistant Professor	Mahila Vidyalaya Degree College, Aminabad, Lucknow	University of Lucknow
20.	Dr. Sadaf Haneef	Assistant Professor	Women's College, AMU, Aligarh	Aligarh Muslim University, Aligarh
21.	Dr. Saran Pal Singh	Professor	Pandit Deen Dayal Upadhyay Rajkiya Mahavidyalaya, Tilhar, Shahjahanpur	Mahatama Jyotiba Phule Rohikhand University, Bareilly
22.	Dr. Md. Salim Zaweed	Assistant Professor	Presidency University	Presidency University

Screenshot Gallery





6:27 JD

ypy-ciyn-rzg

The Role of Research: What Teachers and Students Do?

Linking Teaching and Research

Emphasis on research content	Students as participants	Emphasis on research processes and problems
	<p>Research-tutored Focus on active learning, such as essay writing</p> <p>Research-based Focus on students undertaking research activities</p>	
Students as audience		
<p>Research-led Focus on teaching subject-based content</p>	<p>Research-oriented Focus on learning about knowledge construction</p>	

Teaching-research nexus model (based on Healey, 2005)

Professor M N Musthafa is presenting

Musth... Dr.Vis... Dr. M...

... srijita ... Pr13 others

3:36

yoo-adfw-oaj

AGENDA

- Need for Online Teaching & Learning
- Role of Experiential and Experiential Mode of Communication
- Implementing Online Teaching through OER-RODCS
- A Content Development Initiative: OER & POC Pathways
- RODCS - A different educational space
- Development of RODCS
- RODCS platform for RODCS
- RODCS as a teacher resource material
- Other platforms for RODCS
- Planning for Development of RODCS
- Life Cycle of RODCS Course

Aasim is presenting

Aasim Dr Pra... HAIDER

... Jose ... Dr.10 others

5:38

Data Scientist, Cal

AGENDA

- How AI is Transforming Industries?
- Who introduces AI in schools?
- NEP 2020: AI Vision - Big Blue AI in university and general education
- Importance of Ethics in AI
- Global Perspective - How Other Countries Are Leading
- Practical Methods to Integrate AI into Curriculum
- Collaborations
- Would you rather game

Farha is presenting

Farha rohit Farha

... Termi... Dr. 12 others

3:35

yoo-adfw-oaj

ANSWER LIKE THIS IN MESSAGE BOX

- Answers by one of the participant
- 1. V.
- 2. V.
- 3. V.
- 4. Air Pollution,
- 5. V.
- 6. V.
- 7. Individuals (in fact all)
- 8. V.
- 9. Individual, as well as part of formal organization,
- 10. One of the easiest ways to help the environment is by making small changes in our daily habits. Reduce, Reuse, Recycle the waste in our homes, conserve Energy, and save water. Also, Consider collecting rainwater for outdoor use.

Mohd is presenting

praka... tham... Mohd

prakash ramakrishnan joined

5:44

Prof. Nasrin Depa

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accommodations to succeed in school due to learning disabilities or other challenges.

PLANNING FOR INCLUSIVE CLASSROOM

Nasrin is presenting

UGC Nasrin rohit

... Sadaf ... Dr. 13 others

5:38

yoo-adfw-oaj

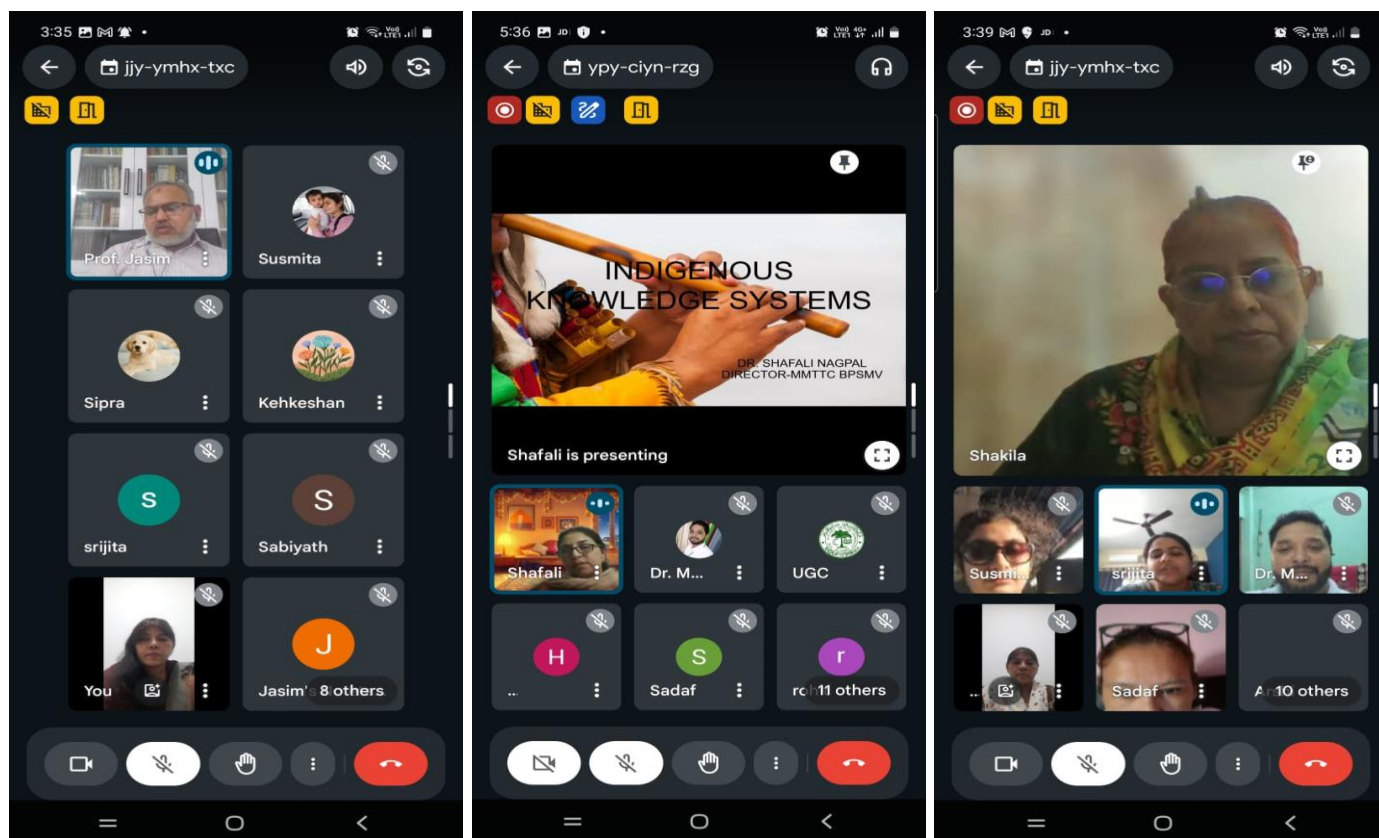
NEP 2020-ORIENTATION AND SENSITIZATION PROGRAMME

RESEARCH & DEVELOPMENT

Director is presenting

Direct... UGC Arshi

PAWAN TRIPATHI joined



The NEP Programme ended on a positive note with lots of thought provoking learnings. Sharing the salient features of NEP for your reference (doc attached).

www.ugc.gov.in/pdfnews/5294663_Salient-Featuresofnep-Eng-merged.pdf

Thank You

Prof. Dr. Haider Yasmeen

Coordinator-NEP (2020)

24.11.2024

NEP ORIENTATION & SENSITIZATION PROGRAMME

8 days online Programme

4th November 2024 - 12th November 2024

**UGC MALAVIYA MISSION TEACHER TRAINING CENTRE
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4. Select "Aligarh Muslim University, Aligarh" as the Centre and click on "Search".
5. Click on "Participate Button" to register for the Training Program at Aligarh Muslim University MMTC

ELIGIBILITY

Undergraduate and Post Graduate faculty members from Central Universities, State Universities, Affiliated Colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges and all Higher Education Institutions are eligible.

COORDINATOR

Dr. Haider Yasmeen,
Professor,
Crescent School of Business,
BSACIST

HIGHLIGHTS

No registration fee

- 1) UGC-approved Online Programme
- 2) Fulfill the requirements of CAS of UGC
- 3) No duty leave required
- 4) Sessions by experts from various Central Universities & HEIs
- 5) Class through Google Meet
- 6) Class timing from 3.30 pm to 7.00 pm

CONTACT US