

Regulations 2025
Curriculum and Syllabi
(As approved by the 24th Academic Council
- August 2025)

B.Tech.
(Artificial Intelligence & Data Science)



REGULATIONS 2025

CURRICULUM AND SYLLABI (I & II semesters)
(as approved by the 24th Academic Council - August 2025)

B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

VISION AND MISSION OF THE INSTITUTION

VISION

B.S. Abdur Rahman Crescent Institute of Science and Technology aspires to be a leader in Education, Training and Research in multidisciplinary areas of importance and to play a vital role in the Socio- Economic progress of the Country in a sustainable manner.

MISSION

- To blossom into an internationally renowned Institute.
- To empower the youth through quality and value-based education.
- To promote professional leadership and entrepreneurship.
- To achieve excellence in all its endeavors to face global challenges.
- To provide excellent teaching and research ambience.
- To network with global Institutions of Excellence, Business, Industry and Research Organizations.
- To contribute to the knowledge base through Scientific enquiry, Applied Research and Innovation.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

VISION AND MISSION

VISION

The vision of the Department of Computer Science and engineering is to impart quality education, inculcate professionalism and enhance the problem solving skills of the students in the domain of Computer Science and Engineering with a focus to make them industry ready, involve in possible areas of research, to pursue and have continual professional growth.

MISSION

- To equip the students with strong fundamental concepts, analytical capability, programming and problem solving skills.
- To create an academic environment conducive for higher learning through faculty training, self learning, sound academic practices and research endeavors.
- To provide opportunities in order to promote organizational and leadership skills in students through various co-curricular and extra – curricular activities
- To make the students industry ready and to enhance their employability through training and internships.
- To improve department industry collaboration through interaction including participation in professional society activities, guest lecturers and industrial visit.

PROGRAMME EDUCATIONAL OBJECTIVES AND OUTCOMES

B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 1: To introduce the fundamentals of science and engineering concepts essential for a data architect / data scientist.

PEO 2: To inculcate the knowledge of mathematical foundations and algorithmic principles for effective problem solving.

PEO 3: To provide knowledge in data science for modern computational data analysis and modeling methodologies.

PEO 4: To provide the knowledge in artificial intelligence techniques and apply them to develop relevant models and real time products.

PEO 5: To impart knowledge to analyze, design, test and implement the model required for various applications.

PEO 6: To hone personality skills, trigger social commitment and inculcate societal responsibilities.

PROGRAMME OUTCOMES: (POS)

On successful completion of the programme, the graduates will

- PO1: Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.
- PO2: Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)
- PO3: Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)
- PO4: Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).
- PO5: Engineering Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)
- PO6: The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).
- PO7: Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

- PO8: Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
- PO9: Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences
- PO10: Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
- PO11: Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)

PROGRAMME SPECIFIC OUTCOMES

PSO1: Understand, analyze and develop essential proficiency in the areas related to data science and artificial intelligence in terms of underlying statistical and computational principles and apply the knowledge to solve practical problems.

PSO2: Implement Artificial Intelligence and data science techniques such as search algorithms, neural networks, machine learning and data analytics for solving a problem and designing novel algorithms for successful career and entrepreneurship.

REGULATIONS – 2025
B.TECH. DEGREE PROGRAMMES
(Under Choice Based Credit System)

1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE

In these Regulations, unless the context otherwise requires:

- i) **"Programme"** means B.Tech. Degree Programme.
- ii) **"Branch"** means specialization or discipline of B.Tech. Degree Programme like Civil Engineering, Mechanical Engineering, etc.,
- iii) **"Course"** means theory / practical / laboratory integrated theory / seminar / internship / project and any other subject that is normally studied in a semester like English, Mathematics, Environmental Science, Engineering Graphics, Electronic Devices etc.,
- iv) **"Institution"** means B.S. Abdur Rahman Crescent Institute of Science and Technology.
- v) **"Academic Council"** means the Academic Council, which is the apex body on all academic matters of this Institute.
- vi) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of the Institution who is responsible for the implementation of relevant rules and regulations for all the academic activities.
- vii) **"Dean (Student Affairs)"** means the Dean (Students Affairs) of the Institution who is responsible for activities related to student welfare, conduct of co-curricular, extra-curricular events and discipline in the campus.
- viii) **"Controller of Examinations"** means the Controller of Examinations of the Institution who is responsible for the conduct of examinations and declaration of results.
- ix) **"Dean of the School"** means the Dean of the School of the department concerned.
- x) **"Head of the Department"** means the Head of the Department concerned.

2.0 ADMISSION

- 2.1a)** Candidates for admission to the first semester of the eight semester B. Tech. degree programme shall be required to have passed the

Higher Secondary Examination of the 10+2 curriculum (Academic stream) prescribed by the appropriate authority or any other examination of any University or authority accepted by the Institution as equivalent thereto. Grade 12 or equivalent stage of education (Level 4) as per NEP 2020.

- 2.1b)** The student shall have studied at least any three of the following courses: Physics, Mathematics, Chemistry, Computer Science, Electronics, Information Technology, Biology, Informatics Practices, Biotechnology, Technical Vocational Subjects, Agriculture, Engineering Graphics, Business Studies, Entrepreneurship at 10+2 level. In case if the student has not studied any or all the courses viz., mathematics, physics and chemistry, he / she shall undergo bridge course(s) in the concerned course(s) at 10+2 level knowledge (Level 4 of NEP 2020).
- 2.2** Notwithstanding the qualifying examination, the candidate might have passed at 10+2, the candidate shall also write an entrance examination prescribed by the Institution for admission to certain programmes. The entrance examination shall test the proficiency of the candidate in the courses considered eligible for admission on the standards prescribed for 10+2 academic stream.
- 2.3** Candidates for admission to the third semester of the eight semester B.Tech. programme under lateral entry category shall be required to have passed minimum Three years / Two years (Lateral Entry) Diploma examination in any branch of Engineering / Technology or passed B.Sc. Degree from a recognized University as defined by UGC and passed 10+2 examination with Mathematics as a subject or Passed three year Diploma of Vocation Stream (D.Voc) in the same or allied sector or any other examination of any other authority accepted by the Institution as equivalent thereto.
- 2.4** The Institution shall offer suitable bridge courses in Mathematics, Physics, Engineering drawing, etc., for the students of diverse backgrounds.
- 2.5** The eligibility criteria such as marks, number of attempts and physical

fitness shall be as prescribed by the Institution in adherence to the guidelines of regulatory authorities from time to time.

- 2.6** The eligibility and admission criteria prescribed by the respective programme regulating bodies shall be strictly followed for the selection and admission of candidates to the specific programmes.

3.0 BRANCHES OF STUDY

- 3.1** Regulations are applicable to the following B.Tech. Degree programmes in various branches of Engineering and Technology, each distributed over eight semesters, with two semesters per academic year.

1. Aeronautical Engineering
2. Artificial Intelligence and Data Science
3. Automobile Engineering
4. Biotechnology
5. Civil Engineering
6. Computer Science and Engineering
7. Computer Science and Engineering (Cyber Security)
8. Computer Science and Engineering (Internet of Things)
9. Computer Science and Engineering (Artificial Intelligence and Machine Learning)
10. Electrical and Electronics Engineering
11. Electronics and Communication Engineering
12. Electronics and Computer Engineering
13. Electronics and Instrumentation Engineering
14. Information Technology
15. Mechanical Engineering
16. Polymer Engineering

4.0 STRUCTURE OF THE PROGRAMME

- 4.1** Every programme has a curriculum with syllabi consisting of theory and practical courses as per AICTE such as,
- i) Basic Science Courses - BSC

- ii) Humanities and Social Sciences including Management Courses - HSC
- iii) Engineering Science Courses - ESC
- iv) Professional Core Courses - PCC
- v) Professional Elective Courses - PEC
- vi) Open Elective Courses - OEC
- vii) Laboratory Courses – LC
- viii) Laboratory Integrated Theory Courses – LITC
- ix) Mandatory Non Credit Courses- MNC
- x) Project - PROJ (Project work, seminar and internship in industry or at appropriate workplace)

4.1.1 Mandatory Induction Programme for First Year Students

The first year students upon admission shall undergo a mandatory three-week Induction programme consisting of physical activity, creative arts, universal human values, literary, proficiency modules, lectures by eminent people, visits to local areas, familiarization with departments / schools and centres, etc.,

4.1.2 Personality and Character Development

All students shall enroll, on admission, in any of the following personality and character development programmes or in departmental societies:

- National Cadet Corps (NCC)
- National Service Scheme (NSS)
- National Sports Organization (NSO)
- Youth Red Cross (YRC)
- Rotaract
- Crescent Indian Society Training Development (ISTD – C)
- Crescent Creative Strokes
- Crescent Technocrats club

The training activities / events / camp shall normally be organized during the weekends / vacation period.

4.1.3 Online Courses for Credit Transfer

Students are permitted to undergo department approved online courses under SWAYAM up to 40% of credits of courses in a semester excluding project semester with the recommendation of the Head of the Department / Dean of School and with the prior approval of Dean (Academic Affairs) during his / her period of study. The credits earned through online courses ratified by the respective Board of Studies shall be transferred following the due approval procedures. The online courses can be considered in lieu of core courses and elective courses.

4.1.4 Value Added Courses

The students are permitted to pursue department approved online courses (excluding courses registered for credit transfer) or courses offered / approved by the department as value added courses.

The details of the value added course viz., syllabus, schedule of classes and the course faculty shall be sent to the Dean (Academic Affairs) for approval. The students may also undergo the value added courses offered by other departments with the consent of the Head of the Department offering the course.

These value added courses shall be specified in the consolidated mark sheet as additional courses pursued by the student over and above the curriculum during the period of study.

4.1.5 Industry Internship

The students shall undergo training for a period as specified in the curriculum during the summer vacation in any industry relevant to the field of study.

The students are also permitted to undergo internship at research organizations / eminent academic institutions for the period prescribed in the curriculum during the summer vacation, in lieu of Industrial training.

In any case, the student shall obtain necessary approval from the Head of the Department / Dean of School and the training has to be taken up at a stretch.

4.1.6 Industrial Visit

The student shall undergo at least one industrial visit every year from the second year of the programme. The Heads of Departments / Deans of Schools shall ensure the same.

4.2 Each course is normally assigned certain number of credits:

- one credit per lecture period per week
- one credit per tutorial period per week
- one credit for two to three periods and two credits for four periods of laboratory or practical sessions per week
- one credit for two periods of seminar / project work per week
- one credit for two weeks of industrial training or 80 hours per semester.

4.3 Each semester curriculum shall normally have a blend of lecture courses, laboratory courses, laboratory integrated theory courses, etc.**4.4** The medium of instruction, examinations and project report shall be in English, except for courses in languages other than English.**5.0 DURATION OF THE PROGRAMME****5.1** A student is expected to complete the B.Tech. programme in eight semesters (six semesters in the case of lateral entry scheme), but in any case not more than 14 continuous semesters reckoned from the date of first admission (12 semesters in the case of lateral entry students).**5.2** Each semester shall consist of a minimum of 90 working days including the days of examinations.**5.3** The maximum duration for completion of the programme as mentioned in clause 5.1 shall also include period of break of study vide clause 7.1 so that the student may be eligible for the award of the degree.

6.0 REGISTRATION AND ENROLLMENT

6.1 The students of first semester shall register and enroll for courses at the time of admission by paying the prescribed fees. For the subsequent semesters registration for the courses shall be done by the student one week before the last working day of the previous semester.

6.2 Change of an Elective Course

A student can change an enrolled elective course within 10 working days from the commencement of the course, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

6.3 Withdrawal from a Course

A student can withdraw from an enrolled course at any time before the first continuous assessment test for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

7.0 BREAK OF STUDY FROM PROGRAMME

7.1 A student may be allowed / enforced to take a break of study for two semesters from the programme with the approval of Dean (Academic Affairs) for the following reasons:

7.1.1 Medical or other valid grounds

7.1.2 Award of 'I' grade in all the courses in a semester due to lack of attendance

7.1.3 Debarred due to any act of indiscipline

7.2 The total duration for completion of the programme shall not exceed the prescribed maximum number of semesters (vide clause 5.1).

7.3 A student who has availed a break of study in the current semester (odd/even) can rejoin only in the subsequent corresponding (odd/even) semester in the next academic year on approval from the Dean (Academic affairs).

7.4 During the break of study, the student shall not be allowed to attend any regular classes or participate in any activities of the Institution.

However, he / she shall be permitted to enroll for the 'I' grade courses and appear for the arrear examinations.

8.0 CLASS ADVISOR AND FACULTY ADVISOR

8.1 Class Advisor

A faculty member shall be nominated by the Head of the Department as class advisor for the class throughout the period of study except first year.

The class advisor shall be responsible for maintaining the academic, curricular and co-curricular records of students of the class throughout their period of study.

However, for the first and second semester, the class advisors (first year class advisors) are nominated by the first year coordinator.

8.2 Faculty Advisor

To help the students in planning their courses of study and for general counseling, the Head of the Department of the students shall attach a maximum of 20 students to a faculty member of the department who shall function as faculty advisor for the students throughout their period of study. Such faculty advisor shall guide the students in taking up the elective courses for registration and enrolment in every semester and also offer advice to the students on academic and related personal matters.

9.0 COURSE COMMITTEE

- 9.1** Each common theory course offered to more than one group of students shall have a "Course Committee" comprising all the course faculty teaching the common course with one of them nominated as a course coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs) depending on whether all the course faculty teaching the common course belong to a single department or from several departments.

The course committee shall ensure preparation of a common question paper and scheme of evaluation for the tests and semester end examination.

10.0 CLASS COMMITTEE

A class committee is constituted branch wise and semester wise by the Head of the Department / Dean of the School shall normally comprise of faculty members handling the courses, student representatives and a senior faculty member not handling any courses for that class as chairman.

10.1 The composition of class committees for first and second semester is as follows:

- i) The first year coordinator shall be the chairman of the class committee
- ii) Faculty members of all individual courses of first / second semester
- iii) Six student representatives (male and female) of each class nominated by the first year coordinator
- iv) The class advisor and faculty advisors of the class

10.2 The composition of the class committee for each branch from 3rd to 8th semester is as follows:

- i) One senior faculty member preferably not handling courses for the concerned semester appointed as chairman by the Head of the Department
- ii) All the faculty members handling courses of the semester
- iii) Six student representatives (male and female) of each class nominated by the Head of the Department in consultation with the relevant faculty advisors
- iv) All faculty advisors and the class advisors
- v) Head of the Department

10.3 The class committee shall meet at least three times during the semester. The first meeting shall be held within two weeks from the date of commencement of classes, in which the components of continuous assessment for various courses and the weightages for

each component of assessment shall be decided for the first and second assessment. The second meeting shall be held within a week after the date of first assessment report, to review the students' performance and for follow up action.

10.4 During these two meetings, the student members shall meaningfully interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process, curriculum and syllabi, etc.

10.5 The third meeting of the class committee, excluding the student members, shall meet after the semester end examinations to analyse the performance of the students in all the components of assessments and decide their grades in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the course faculty concerned.

11.0 CREDIT LIMIT FOR ENROLLMENT & MOVEMENT TO HIGHER SEMESTER

11.1 A student can enroll for a maximum of 36 credits during a semester including Redo / Predo courses.

11.2 The minimum credits earned by the student to move to 7th semester shall not be less than 60 credits (40 credits for lateral entry students).

12.0 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS

12.1 Every theory course shall have a total of three assessments during a semester as given below:

Assessments	Course Coverage in Weeks	Duration	Weightage of Marks
Assessment 1	1 to 6	1.5 hours	25%
Assessment 2	7 to 12	1.5 hours	25%
Semester End Examination	Full course	3 hours	50%

12.2 Theory Course

Appearing for semester end theory examination for each course is mandatory and a student shall secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.

12.3 Laboratory Course

Every practical course shall have 60% weightage for continuous assessments and 40% for semester end examination. However, a student shall have secured a minimum of 50% marks in the semester end practical examination for the award of pass grade.

12.4 Laboratory Integrated Theory (LIT) Courses

For laboratory integrated theory courses, the theory and practical components shall be assessed separately for 100 marks each and consolidated by assigning a weightage of 75% for theory component and 25% for practical component (for a 4 credit LIT course). Grading shall be done for this consolidated mark. Assessment of theory components shall have a total of three assessments with two continuous assessments carrying 25% weightage each and semester end examination carrying 50% weightage. The student shall secure a separate minimum of 40% in the semester end theory examination. The evaluation of practical components shall be through continuous assessment.

Component	Maximum Marks	Weightage for Final Grade	Mode of Assessment
Theory Component	100	75%	CAT1 (25%) + CAT2 (25%) + SEE (50%)
Practical Component	100	25%	Continuous assessment only
Final Grade Basis	Consolidated	100%	75% Theory + 25% Practical

Pass Requirement	-	-	Minimum 40% in Semester-End Theory Exam (SEE)
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Note:

1. Proportionate weightage shall be assigned to LIT courses based on their credit value, whether 2 or 3 credits.
2. In Lab-Integrated Professional Elective courses, the laboratory component shall be assessed by the course faculty.

12.5 The components of continuous assessment for theory / practical / laboratory integrated theory courses shall be finalized in the first class committee meeting.

12.6 Industry Internship

In the case of industry internship, the student shall submit a report, which shall be evaluated along with an oral examination by a committee of faculty members constituted by the Head of the Department. The student shall also submit an internship completion certificate issued by the industry / research / academic organisation. The weightage of marks for industry internship report and viva voce examination shall be 60% and 40% respectively.

12.7 Project Work (Mini and Capstone Project)

Mini project work, shall be carried out individually or as a group activity involving a maximum of four students.

Each group shall identify a suitable topic within their domain, either disciplinary or interdisciplinary, based on the students' abilities and in consultation with the faculty mentor. The topic must lead to the development of a small-scale system or application.

The progress of the mini project shall be evaluated through three periodic reviews: two interim reviews and one final review. A project report shall be submitted by the end of the semester. The reviews shall be conducted by a committee of faculty members constituted by the Head of the Department / Dean of the School.

An oral examination (viva voce) shall be conducted as the semester-end examination by an internal examiner approved by the Controller

of Examinations, based on the project report.

The weightage for assessment shall be as follows:

- Periodic Reviews: 50%
 - 25% by the Project Guide
 - 25% by the Review Committee
- Project Report: 20%
- Viva Voce Examination: 30%

In the case of capstone project work, the project shall be carried out individually or as a group activity, involving a maximum of three or four students.

A committee of faculty members, constituted by the Head of the Department / Dean of the School, shall conduct three periodic reviews during the semester to monitor and assess the progress of the project. At the end of the semester, students shall submit a project report, based on which a semester-end oral examination (viva voce) shall be conducted by an external examiner approved by the Controller of Examinations.

The assessment weightage shall be as follows:

- Periodic Reviews – 50%
 - 25% by the Project Guide
 - 25% by the Review Committee
- Project Report – 20%
- Viva Voce Examination – 30%.

12.8 Assessment of seminars and comprehension shall be carried out by a committee of faculty members constituted by the Head of the Department.

12.9 For the first attempt of the arrear theory examination, the internal assessment marks scored for a course during first appearance shall be used for grading along with the marks scored in the arrear examination. From the subsequent appearance onwards, full weightage shall be assigned to the marks scored in the semester end examination and the internal assessment marks secured during the course of study shall become invalid.

In case of laboratory integrated theory courses, after one regular and one arrear appearance, the internal mark of theory component is invalid and full weightage shall be assigned to the marks scored in the semester end examination for theory component. **There shall be no arrear or improvement examination for lab components.**

13.0 SUBSTITUTE EXAMINATIONS

13.1 A student who is absent, for genuine reasons, may be permitted to write a substitute examination for any one of the two continuous assessment tests of a course by paying the prescribed substitute examination fee. However, permission to take up a substitute examination will be given under exceptional circumstances, such as accidents, admission to a hospital due to illness, etc. by a committee constituted by the Head of the Department / Dean of the School for that purpose. There is no substitute examination for semester end examinations.

13.2 A student shall apply for a substitute exam in the prescribed form to the Head of the Department / Dean of the School within a week from the date of assessment test. However, the substitute examination will be conducted only after the last instructional day of the semester.

14.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION

14.1 A student shall earn 100% attendance in the scheduled contact hours (such as lectures, tutorials, labs, etc.) for that course. However, a **relaxation** of up to 25% in attendance may be granted to account for valid reasons such as medical emergencies, participation in co-curricular or extracurricular activities with prior approval, or other genuine circumstances.

If a student's attendance falls below 75% in a particular course, even after considering the permissible relaxation, they will not be allowed to appear for the semester-end examination in that course. Instead, the student will be awarded an "I" grade (Incomplete) for the

course.

- 14.2** The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the required attendance in the concerned course to the class advisor. The class advisor shall consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department / Dean of the School. Thereupon, the Dean (Academic Affairs) shall officially notify the names of such students prevented from writing the semester end examination in each course.
- 14.3** If a student's attendance in any course falls between 65% and 75% due to medical reasons (e.g., hospitalization, illness) or participation in institution-approved events, they may be granted exemption from the minimum attendance requirement and allowed to appear for the semester-end exam. The student must submit valid documents to the class advisor upon rejoining, with approval from the HoD/Dean. Final approval for **condonation** will be granted by the Vice Chancellor based on the Dean (Academic Affairs)'s recommendation.
- 14.4** A student who has obtained an “I” grade in all the courses in a semester is not permitted to move to the next higher semester. Such students shall **repeat** all the courses of the semester in the subsequent academic year.
- 14.5** The student awarded “I” grade, shall enroll and repeat the course when it is offered next. In case of “I” grade in an elective course either the same elective course may be repeated or a new elective course may be taken with the approval of the Head of the Department / Dean of the School.
- 14.6** A student who is awarded “U” grade in a course shall have the option to either write the semester end arrear examination at the end of the subsequent semesters, or to **redo** the course when the course is offered by the department. Marks scored in the continuous assessment in the redo course shall be considered for grading along with the marks scored in the semester end (redo) examination. If any

student obtains “U” grade in the redo course, the marks scored in the continuous assessment test (redo) for that course shall be considered as internal mark for further appearance of arrear examination.

- 14.7** If a student with “U” grade, who **prefers to redo** any particular course, fails to earn the minimum 75% attendance while doing that course, then he / she is not permitted to write the semester end examination and his / her earlier “U” grade and continuous assessment marks shall continue.

15.0 REDO / PRE-DO COURSES

- 15.1** A student can register for a maximum of three redo courses per semester without affecting the regular semester classes, whenever such courses are offered by the concerned department, based on the availability of faculty members and subject to a specified minimum number of students registering for each of such courses.
- 15.2** The number of contact hours and the assessment procedure for any redo course shall be the same as regular courses, except there is **no provision for any substitute examination and withdrawal from a redo course**.
- 15.3** A student shall be permitted to pre-do a course offered by the concerned department, provided it does not affect the regular semester class schedule. Such permission shall be granted based on the availability of faculty members, the maximum permissible credit limit of the semester, and the student’s fulfillment of the necessary prerequisites for the course. The proposal shall be recommended by the Dean of the School and the Head of the Department, and shall require final approval from the Dean (Academic Affairs).

16.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET

- 16.1** All assessments of a course shall be made on absolute marks basis. The class committee without the student members shall meet to analyse the performance of students in all assessments of a course and award letter grades following the relative grading system. The

letter grades and the corresponding grade points are as follows:

Letter Grade	Grade Points
S	10
A	9
B	8
C	7
D	6
E	5
U	0
W	-
I	-
PA	-
FA	-

"W"- denotes withdrawal from the course

"I" - denotes "Incomplete" ie. inadequate attendance in the course and prevention from appearance of semester end examination

"U" - denotes unsuccessful performance in the course.

"PA" - denotes the 'Pass' of the zero credit courses.

"FA" - denotes the 'Fail' of the zero credit courses.

16.2 A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be **repeated by the student for improvement of grade**.

16.3 Upon awarding grades, the results shall be endorsed by the chairman of the class committee and Head of the Department / Dean of the School. The Controller of Examinations shall further approve and declare the results.

16.4 Within one week from the date of declaration of result, a student can apply for revaluation of his / her semester end theory examination answer scripts of one or more courses, on payment of prescribed fee, through proper application to the Controller of Examinations.

Subsequently, the Head of the Department / Dean of the School offered the course shall constitute a revaluation committee consisting of chairman of the class committee as convener, the faculty member of the course and a senior faculty member having expertise in that course as members. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.

16.5 After results are declared, grade sheets shall be issued to each student, which contains the following details: a) list of courses enrolled during the semester including redo courses / arrear courses, if any; b) grades scored; c) Grade Point Average (GPA) for the semester and d) Cumulative Grade Point Average (CGPA) of all courses enrolled from the first semester onwards.

GPA is the ratio of the sum of the products of the number of credits of courses registered and the grade points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester.

If C_i is the number of credits assigned for the i^{th} course and GP_i is

$$GPA = \frac{\sum_{i=1}^n (C_i)(GP_i)}{\sum_{i=1}^n C_i}$$

the Grade Point in the i^{th} course,

Where n = number of courses

The Cumulative Grade Point Average (CGPA) is calculated in a similar manner, considering all the courses enrolled from first semester.

“I”, “W”, “PA” and “FA” grades are excluded for calculating GPA.

“U”, “I”, “W”, “PA” and “FA” grades are excluded for calculating CGPA.

The formula for the conversion of CGPA to equivalent percentage of marks shall be as follows:

Percentage equivalent of marks = CGPA X 10

16.6 After successful completion of the programme, the degree shall be awarded to the students with the following classifications based on CGPA.

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in first appearance and completing the programme within the prescribed period of 8 semesters for all students (except lateral entry students) and 6 semesters for lateral entry students
First Class	6.50 and above and completing the programme within a maximum of 10 semesters for all students (except lateral entry students) and 8 semesters for lateral entry students
Second Class	Others

16.6.1 Eligibility for First Class with Distinction

- A student should not have obtained 'U' or 'I' grade in any course during his/her study
- A student should have completed the UG programme within the minimum prescribed period of study (except clause 7.1.1)

16.6.2 Eligibility for First Class

- A student should have passed the examination in all the courses not more than two semesters beyond the minimum prescribed period of study (except clause 7.1.1)

16.6.3 The students who do not satisfy clause 16.6.1 and clause 16.6.2 shall be classified as second class.

16.6.4 The CGPA shall be rounded to two decimal places for the purpose of classification. The CGPA shall be considered up to three decimal places for the purpose of comparison of performance of students and ranking.

17.0 SUPPLEMENTARY EXAMINATION

Final year students and passed out students can apply for supplementary examination for a maximum of **three** courses thus providing an opportunity to complete their degree programme. Likewise, students with less credits in VI semester can also apply for supplementary examination for a maximum of **three** courses to enable them to earn minimum credits to move to higher semester. The students can apply for supplementary examination within three weeks of the declaration of results in the **even semester**.

18.0 DISCIPLINE

18.1 Every student is expected to observe discipline and decorum both inside and outside the campus and not to indulge in any activity which tends to affect the reputation of the Institution.

18.2 Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the Head of the Department / Dean of the School concerned shall be referred to a Discipline and Welfare Committee constituted by the Registrar for taking appropriate action.

19.0 MULTI ENTRY AND MULTI EXIT (MEME) FRAMEWORK

In accordance with the provisions of the National Education Policy (NEP) 2020, the programme shall support a Multi Entry – Multi Exit (ME-ME) framework to provide flexibility in the academic pathway of students.

19.1 Exit Option:

19.1.1 Credit Requirement for Award of B.Tech. Degree

To qualify for the award of a B.Tech. degree from the Institute, a student must successfully complete the total credit requirements as prescribed in the approved curriculum of the respective programme. The specific credit requirements are determined by the programme curriculum.

19.1.2 Provision for Multiple Exit

In alignment with NEP 2020 guidelines, the Institute provides students

enrolled in undergraduate programmes with the option of multiple exits, subject to the following conditions:

a. Exit at the End of First or Second Year

Students may choose to exit the programme at the end of either the first year or the second year, provided they have fulfilled the prescribed academic requirements.

b. Application for Exit

A student intending to exit must submit a formal written application in the prescribed format at least **eight weeks prior to the scheduled end of the academic year**.

c. Departmental Recommendation

1. Upon receipt of the application, the concerned Department shall evaluate the academic record of the student and recommend the award of a **Certificate or Diploma** as applicable, based on the credits earned.
2. In the case of arrear courses, the Certificate/Diploma will be conferred only after successful clearance of all pending arrears.

d. Notification of Completion

Once a student has fulfilled the requirements for the award of Certificate/Diploma, the Department shall notify the same to Controller of Examinations for further processing and issuance.

19.1.3 Award of Qualifications under Multiple Exit Scheme

1. **Certificate:** Awarded after successful completion of the first year, subject to earning the minimum prescribed first-year credits as per respective curriculum along with a **3-credit Skill Based Course**.
2. **Diploma:** Awarded after successful completion of the second year, subject to earning the minimum prescribed cumulative credits as per the respective curriculum (e.g., 44 credits from the

first year + 42 credits from the second year) along with **6 credits of Skill Based Courses**.

19.1.4 Conditions Governing Exit

1. The multiple exit facility is intended strictly for **genuine and exceptional circumstances**, such as prolonged illness, or securing an employment opportunity necessitating a temporary withdrawal from the programme.
2. Students opting for a temporary exit after the first or second year must obtain **prior approval from the Registrar through the Dean (Academics)**, based on the recommendation of the respective Head of the Department.

19.1.5 Expectation of Programme Continuity

While the option for multiple exits exists, it is generally expected that students admitted to a B.Tech. programme shall pursue their studies continuously until completion of the final degree requirements.

19.2. Entry Option:

Students seeking re-entry into the programme (multi-entry) must submit an application through the proper channel at the beginning of the odd semester. Admission shall be subject to fulfilment of institutional guidelines, credit mapping, and availability of seats.

19.3. Credits Requirement for the Certifications:

Name of the Certificate Programme	Required
Certificate (Level 4.5 as per NEP 2020)	40* - 45
Diploma (Level 5 as per NEP 2020)	80* - 87

* The minimum number of credits that a student must earn (as per the respective curriculum) in order to get the above certification program.

20 ELIGIBILITY FOR THE AWARD OF DEGREE

20.1 A student shall be declared to be eligible for the award of B.Tech. degree provided the student has:

20.1.1 Successfully earned the required number of total credits as specified in the curriculum of the programme of study within a maximum period of 14 semesters (12 semesters for lateral entry) from the date of admission, **including break of study**.

20.1.2 Successfully completed the requirements of the enrolled professional development activity through various institute level clubs or department level membership in societies.

20.1.3 No dues to the Institution, Library, Hostel, etc.

20.1.4 No disciplinary action pending against him/her.

20.2 The award of the degree must have been approved by the Institution.

21 MINOR DEGREE PROGRAMMES OFFERED FOR STUDENTS

21.1 The students admitted in the following B.Tech. programmes can graduate with a minor degree, which is optional, along with a major degree.

21.2 The eligibility for choosing the minor degree is given as below:

Sl. No.	Minor Degree	Eligible Major Degree Programmes (from other Departments)	Offering Dept.
1.	Artificial Intelligence and Machine Learning	Mechanical Engineering Aeronautical Engineering Polymer Engineering Automobile Engineering	CSE
2.	Block Chain	Civil Engineering	CSE
3.	Cyber Security	Biotechnology	IT
4.	Data Science	Electrical and Electronics Engg.	CSE
5.	Internet of Things (IoT)	Electronics and Instrumentation Engg.	ECE

Sl. No.	Minor Degree	Eligible Major Degree Programmes (from other Departments)	Offering Dept.
6.	Virtual & Augmented Reality	Mechanical Engineering Aeronautical Engineering Polymer Engineering Automobile Engineering Civil Engineering Biotechnology Electrical and Electronics Engg. Electronics and Instrumentation Engg. Electronics and Communication Engg.	CSE
7.	Sensor Technology	Mechanical Engineering Aeronautical Engineering Polymer Engineering Automobile Engineering Civil Engineering Biotechnology Electrical and Electronics Engg.	IT
8.	Robotics	Artificial Intelligence and Data Science Computer Science and Engg. (AIML) Computer Science and Engg. (CS) Computer Science and Engg. (IoT) Computer Science and Engineering Information Technology Civil Engineering Biotechnology Electrical and Electronics Engg. Electronics and Instrumentation Engg.	Mech.

Sl. No.	Minor Degree	Eligible Major Degree Programmes (from other Departments)	Offering Dept.
9.	3D Printing	Artificial Intelligence and Data Science Computer Science and Engineering Computer Science and Engg. (AIML) Computer Science and Engg. (CS) Computer Science and Engg. (IoT) Information Technology Biotechnology Electrical and Electronics Engg. Electronics and Instrumentation Engg. Electronics and Communication Engg.	Mech.
10.	Electric Vehicles	Artificial Intelligence and Data Science Computer Science and Engineering Computer Science and Engg. (AIML) Computer Science and Engg. (CS) Computer Science and Engg. (IoT) Information Technology Civil Engineering Biotechnology Electronics and Communication Engg.	EEE
11.	Industrial Automation	Artificial Intelligence and Data Science Computer Science and Engineering Computer Science and Engg. (AIML) Computer Science and Engg. (CS) Computer Science and Engg. (IoT) Computer Science and Engineering Information Technology Mechanical Engineering Aeronautical Engineering Polymer Engineering Automobile Engineering	EIE

Sl. No.	Minor Degree	Eligible Major Degree Programmes (from other Departments)	Offering Dept.
		Civil Engineering Biotechnology Electronics and Communication Engg.	
12.	GIS and Remote Sensing	Artificial Intelligence and Data Science Computer Science and Engg. (AIML) Computer Science and Engg. (CS) Computer Science and Engg. (IoT) Computer Science and Engineering Information Technology Mechanical Engineering Aeronautical Engineering Polymer Engineering Automobile Engineering Biotechnology Electrical and Electronics Engg. Electronics and Instrumentation Engg. Electronics and Communication Engg.	Civil
13.	Computational Biology	Artificial Intelligence and Data Science Computer Science and Engineering Computer Science and Engg. (AIML) Computer Science and Engg. (CS) Computer Science and Engg. (IoT) Information Technology Mechanical Engineering Aeronautical Engineering Polymer Engineering Automobile Engineering Civil Engineering Electrical and Electronics Engg. Electronics and Instrumentation Engg.	Life Sciences

Sl. No.	Minor Degree	Eligible Major Degree Programmes (from other Departments)	Offering Dept.
		Electronics and Communication Engg.	

21.3 A student shall earn an additional 18 to 20 credits for the award of a minor degree.

21.4 A student shall be awarded a minor degree only when he / she completes the requirements for the award of major degree stipulated in the respective programme.

22 POWER TO MODIFY

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

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**B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE AND
TECHNOLOGY**

B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

CURRICULUM & SYLLABI, REGULATIONS 2025

(Choice Based Credit System)

I – SEMESTER

S. No	Course Category	Course Code	Course Title	L	T	P	C
1.	HSC	ENE 1181	English for Engineers	3	0	0	3
2.	BSC	MAE 1183	Linear Algebra and Calculus	3	1	0	4
3.	BSC	PHE 1182	Physics for Computer Science and Engineering	3	0	2	4
4.	ESC	GEE 1102	Design thinking	3	0	0	3
5.	ESC	GEE 1103	Digital Manufacturing and Fabrication Laboratory	0	0	2	1
6.	ESC	GEE 1104	Programming for problem solving	2	0	2	3
7.	ESC	GEE 1106	Basic Electrical and Electronics Engineering	3	0	0	3
8.	MNC	GEE 1105	Environmental Sciences (MNC – I) *	2	0	0	0
Credits							21

II – SEMESTER

S. No	Course Category	Course Code	Course Title	L	T	P	C
1.	HSC	MAE 1283	Probability and Statistical Data Analysis	3	1	0	4
2.	PCC	AIE 1201	Digital Logic Design	3	0	2	4
3.	ESC	GEE 1101	Engineering Graphics	2	0	2	3
4.	PCC	AIE 1202	Internet and Java Programming	3	0	0	3
5.	PCC	AIE 1203	Foundations of Data Structures	3	0	0	3
6.	PCC	AIE 1204	Internet and Java Programming Laboratory	0	0	2	1
7.	PCC	AIE 1205	Data Structures Laboratory	0	0	2	1
8.	HSC	GEE 1205	Universal Human Values (Humanities - I)	2	0	0	2
Credits							21

III – SEMESTER

S. No	Course Category	Course code	Course Title	L	T	P	C
1.	BSC		Mathematics Elective	3	1	0	4
2.	HSC		Humanities Elective - II	3	0	0	3
3.	PCC	AIE 2101	Algorithm Design Techniques	3	0	0	3
4.	PCC	AIE 2102	Essentials of Artificial Intelligence	3	0	0	3
5.	PCC	AIE 2103	Computer Networking and Data Communication	3	0	0	3
6.	PCC	AIE 2104	Database Design and Management	3	0	0	3
7.	PCC	AIE 2105	Algorithm Design Techniques Laboratory	0	0	2	1
8.	PCC	AIE 2106	Database Design and Management Laboratory	0	0	2	1
9.	HSC	GEE 2101	Soft Skills – I	0	0	2	1
10.	MNC	GEE 2102	Indian Constitution (MNC-II)	2	0	0	0
11.	PCC		Skill Development Courses*				3*
Credits							22

IV – SEMESTER

S. No	Course Category	Course Code	Course Title	L	T	P	C
1.	PCC	AIE 2201	Foundations of Data science	3	0	0	3
2.	PCC	AIE 2202	Principles of Software Engineering	3	0	0	3
3.	PCC	AIE 2203	Fundamentals of Operating System	3	0	0	3
4.	PCC	AIE 2204	Data Science Laboratory	0	0	2	1
5.	PCC	AIE 2205	Software Tools and Techniques Laboratory	0	0	2	1
6.	PEC	AIE 2206	Program Elective I	3	0	0	3
7.	OE		Open Elective I	3	0	0	3
8.	PROJECT	AIE 2207	MiniProject-1	0	0	4	2
9.	HSC	GEE 2201	Soft Skills - II	0	0	2	1
10.	MNC	GEE 2202	IKS Course (MNC -III)	2	0	0	0
11.	PCC		Skill Development Courses *				3*
Credits							20

* (Applicable only for Exit category)

V – SEMESTER

S. No	Course Category	Course Code	Course Title	L	T	P	C
1.	HSC	MSE 3181	Fundamentals of Entrepreneurship	2	0	2	3
2.	PCC	AIE 3101	Computer Vision	3	0	0	3
3.	PCC	AIE 3102	Automata Theory	3	0	0	3
4.	PCC	AIE 3103	Machine Learning Techniques	3	0	0	3
5.	PEC		Program Elective II	3	0	0	3
6.	PEC		Program Elective III	3	0	0	3
7.	PCC	AIE 3104	Machine Learning Laboratory	0	0	2	1
8.	PCC	AIE 3105	Computer Vision Laboratory	0	0	2	1
9.	PCC	AIE 3106	Front End Application Development Laboratory	0	0	2	1
10	HSC	GEE 3101	Soft Skills – III	0	0	2	1
11	INT	AIE 3107	Internship I \$	0	0	2	1
Credits							23

VI – SEMESTER

S. No	Course Category	Course code	Course Title	L	T	P	C
1.	PCC	AIE 3201	Deep Learning	3	0	0	3
2.	PCC	AIE 3202	Data Analytics and Visualization	3	0	2	4
3.	PCC	AIE 3203	Architectures for Management of Large Data Sets	3	0	2	4
4.	PCC	AIE 3204	Backend Application Development Laboratory	0	0	2	1
5.	PCC		Program Elective IV	3	0	0	3
6.	PCC		Program Elective V	3	0	0	3
7.	PCC	AIE 3205	Mobile Application Laboratory	0	0	2	1
8.	OEC		Open Elective II	3	0	0	3
9.	HSC	GEE 3201	Soft Skills – IV	0	0	2	1
Credits							23

VII – SEMESTER

S. No	Course Category	Course Code	Course Title	L	T	P	C
1.	PCC	AIE 4101	Generative Artificial Intelligence	3	0	2	4
2.	PCC	AIE 4102	Natural Language Processing	3	0	2	4
3.	PEC		Program Elective VI	3	0	0	3
4.	PEC		Program Elective VII	3	0	0	3
5.	PEC		Program Elective VIII	3	0	0	3
6.	OEC		Open Elective III (Optional MOOC)	3	0	0	3
7.	PROJ	AIE 4103	Mini Project - II	0	0	6	3
8.	INT	AIE 4104	Internship – II \$	0	0	0	1
Credits							24

VIII – SEMESTER

S. No	Course Category	Course Code	Course Title	L	T	P	C
1.	PROJ	AIE 4201	Capstone Project	0	0	18	9
Credits							9

Total Credits - 163

\$ 15 days of Industrial training during the summer vacation of second year and third year.
The credit will be awarded in the 5th and 7th semester.

LIST OF PROFESSIONAL ELECTIVES

S. No.	Course Group	Course Code	Course Title	L-T-P	Credits	Semester
1.	PEC	AIEX 01	Business Intelligence	3-0-0	3	IV
2.	PEC	AIEX 02	Knowledge Management	3-0-0	3	IV
3.	PEC	AIEX 03	Intelligent Information Retrieval	3-0-0	3	IV
4.	PEC	AIEX 04	Ethics in Artificial Intelligence and Data Science	3-0-0	3	IV
5.	PEC	AIEX 05	Open Source tools for AI and Data Science	3-0-0	3	IV
6.	PEC	AIEX 06	R programming for Artificial Intelligence and Data Science	3-0-0	3	IV
7.	PEC	AIEX 07	Artificial Intelligence in Data Analytics	3-0-0	3	IV
8.	PEC	AIEX 08	Data science for Intelligent Gaming System	3-0-0	3	IV
9.	PEC	AIEX 09	Digital Image Processing	3-0-0	3	IV
10.	PEC	AIEX 21	Web and Social Media Mining	3-0-0	3	V
11.	PEC	AIEX 22	Artificial Neural Networks	3-0-0	3	V
12.	PEC	AIEX 23	Artificial Intelligence based Web Application	3-0-0	3	V
13.	PEC	AIEX 24	Game Theory	3-0-0	3	V
14.	PEC	AIEX 25	Detective Database and Logic Programming	3-0-0	3	V
15.	PEC	AIEX 26	Artificial Intelligence and Expert System	3-0-0	3	V
16.	PEC	AIEX 27	Decision Making for Data Science	3-0-0	3	V
17.	PEC	AIEX 28	Social Network Analysis	3-0-0	3	V
18.	PEC	AIEX 29	Pattern Recognition	3-0-0	3	V
19.	PEC	AIEX 30	Healthcare Data Analytics	3-0-0	3	V
20.	PEC	AIEX 31	Recommender System	3-0-0	3	V
21.	PEC	AIEX 32	Agriculture Data Analytics	3-0-0	3	V

B.Tech.		Artificial Intelligence and Data Science		Regulations 2025		
22.	PEC	AIEX 33	Intrusion Detection and Data Analytics	3-0-0	3	V
23.	PEC	AIEX 34	Biomedical Imaging	3-0-0	3	V
24.	PEC	AIEX 41	Process Automation	3-0-0	3	VI
25.	PEC	AIEX 42	Applied Machine Learning	3-0-0	3	VI
26.	PEC	AIEX 43	Agent Based Intelligent System	3-0-0	3	VI
27.	PEC	AIEX 44	High Performance Computing	3-0-0	3	VI
28.	PEC	AIEX 45	Human and Intelligent Systems	3-0-0	3	VI
29.	PEC	AIEX 46	Robotics and Intelligent Systems	3-0-0	3	VI
30.	PEC	AIEX 47	Generative Artificial Intelligence	3-0-0	3	VI
31.	PEC	AIEX 48	Web Analytics	3-0-0	3	VI
32.	PEC	AIEX 49	Exploratory Data Analysis	3-0-0	3	VI
33.	PEC	AIEX 50	Text Analytics	3-0-0	3	VI
34.	PEC	AIEX 51	Graph Theory and its Applications in Data Science	3-0-0	3	VI
35.	PEC	AIEX 52	Spatial Databases	3-0-0	3	VI
36.	PEC	AIEX 53	Optimization Techniques for Data Analytics	3-0-0	3	VI
37.	PEC	AIEX 71	Speech Processing	3-0-0	3	VII
38.	PEC	AIEX 72	Advanced Artificial Intelligence	3-0-0	3	VII
39.	PEC	AIEX 73	Reinforcement Learning	3-0-0	3	VII
40.	PEC	AIEX 74	Fuzzy Systems	3-0-0	3	VII
41.	PEC	AIEX 75	Artificial Intelligence Chatbot	3-0-0	3	VII
42.	PEC	AIEX 76	Soft Computing Techniques	3-0-0	3	VII
43.	PEC	AIEX 77	Semantic Web	3-0-0	3	VII
44.	PEC	AIEX 78	Emotional Intelligence	3-0-0	3	VII
45.	PEC	AIEX 79	Deep Learning Techniques	3-0-0	3	VII
46.	PEC	AIEX 80	Cognitive Analytics	3-0-0	3	VII
47.	PEC	AIEX 81	Predictive Analytics	3-0-0	3	VII
48.	PEC	AIEX 82	Time Series Analysis	3-0-0	3	VII
49.	PEC	AIEX 83	Data Science and	3-0-0	3	VII

Bioinformatics						
50.	PEC	AIEX 84	Malware Analysis in Data Science	3-0-0	3	VII
51.	PEC	AIEX 85	Image and Video Analytics	3-0-0	3	VII
52.	PEC	AIEX 86	Bayesian Data Analysis	3-0-0	3	VII
53.	PEC	AIEX 87	Feature Engineering	3-0-0	3	VII
54.	PEC	AIEX 88	Distributed Computing for Artificial Intelligence and Data Science	3-0-0	3	VII
55.	PEC	AIEX 89	Secure Data Science	3-0-0	3	VII

SEMESTER I

ENE 1181	ENGLISH FOR ENGINEERS	L	T	P	C
SDG: 4		3	0	0	3

COURSE OBJECTIVES:

- COB1:** To develop students' listening skills through exposure to diverse media and enhance comprehension and contextual understanding.
- COB2:** To enable students to speak effectively in a range of informal and formal contexts.
- COB3:** To make them analyze academic and technical texts using structured reading techniques.
- COB4:** To enable them to produce organized, purposeful writing for academic and technical use.
- COB5:** To equip students with appropriate use of grammar, and technical and academic vocabulary.

MODULE I**L: 10**

L: Listening to short audio-formal & informal conversations - Select episodes from *Learn English Podcasts*, British Council

S: Self Introduction - Present, Past, and Future framework (suggested by Harvard Business Review)

R: Process of reading: Skimming & Scanning, SQ3R

W: Technical Writing- Developing hints, Paragraph Writing (technical)

Grammar & Vocabulary: Prefixes & Suffixes, Articles, Present tense, Prepositions, Subject – Verb Agreement

MODULE II**L: 10**

L: Listening to podcasts - 1. "The impact of online abuse" from *Tech Life*, BBC sounds, 2. How can AI support designers? from *Technology Podcast*.

S: Telephonic conversations (Enquiring & Complaining)

R: Reading long technical texts - Comprehension passages - Select articles from *IEEE Spectrum*, *Techcrunch.com*

W: Jumbled sentences, Process description– Interpretation of Flow chart, Bar chart, Dialogue writing

Grammar & Vocabulary: Transition words, Past tense, Conjunctions, Wh /Yes or No questions, Modal verbs

MODULE III

L: 9

L: Listening to TED / INK Talks - 1. "The next computer? Your glasses" - Shahram Izadi (TED Talk) 2. "The Society is our Lab" - Sanjay Podder (INK Talk)

S: Extempore-One minute presentation

R: Reading biography (Extracts from 'Profiles', The Hindu, Sunday Edition) / Autobiography / Fiction & Note-making

W: Letter seeking permission for Industrial Visit / symposium, Letter of invitation

Grammar & Vocabulary: Homonyms, Degrees of comparison, Future tense

L: 8

MODULE IV

L: Listening to debates & discussions - 1. "Hydrogen vs Battery: The Future of Our Transport", 2. "Saudi Arabia's Economic Shift to Green Energy" from *The Gen-Z Debate* Podcast.

S: Group presentation on general topics

R: Reading magazines and articles (extracts from 'Sci-Tech', The Hindu, Sunday Edition)

W: Report writing (Industrial visit report), Argumentative writing

Grammar & Vocabulary: Active, Passive & Impersonal passive voice, Phrasal verbs

L: 8

MODULE V

L: Listening to famous speeches - 1. "Commencement Address at Stanford University" by Steve Jobs 2. "The Voice of Women" by Tejaswini Manogna

S: Debates on Contemporary issues (Agreeing & Disagreeing)

R: Blogs - Articles on Technology, Workforce and Industries from *Deloitte Insights*

W: Book Reviews, Product reviews: Select reviews from "theverge.com"

Grammar & Vocabulary: If clauses, Idioms & Phrases

L: 45 ; Total Hours: 45

TEXT BOOKS:

1. Course material by the Department of English

REFERENCES:**Books:**

- 1) Bailey, Stephen. *Academic Writing: A Practical Guide for Students*. New York: Routledge, 2011.
- 2) Dutt, P. Kiranmai & Rajeevan, Geeta. *Basic Communication Skills*. Foundation Books, 2013
- 3) Firth, Matt, Sowton, Chris, et al. *Academic English: An Integrated Skills Course for EAP*. Cambridge University Press, Cambridge, 2012.
- 4) Perry, Carol Rosenblum. *The Fine Art of Technical Writing*. Create Space Independent Publishing Platform, New Delhi, 2011.
- 5) Raman, Meenakshi & Sharma, Sangeeta. *Professional English*. Oxford University Press, First Edition, 2018.
- 6) *Using English: A Coursebook for Undergraduate Engineers and Technologists*. Orient Black Swan Limited, Hyderabad, 2015.

Podcasts:

- 1) BBC Sounds - Tech Life - available episodes. (n.d.).
BBC <https://www.bbc.co.uk/sounds/brand/p01plr2p>
- 2) Podcasts | LearnEnglish. (n.d.).
LearnEnglish. <https://learnenglish.britishcouncil.org/general-english/audio-series/podcasts>
- 3) Podcasts from The Verge | The Verge. <https://www.theverge.com/podcasts>
- 4) *Saudi Arabia's economic shift to green energy*. (2022, July 29). Spotify.
<https://open.spotify.com/episode/2vjpyVMPjxEswgPxiSoG25>
- 5) Technology Podcast. (n.d.). Thoughtworks. <https://www.thoughtworks.com/en-in/insights/podcasts/technology-podcasts>
- 6) *The Gen-Z debate*. (n.d.). Spotify.
<https://open.spotify.com/show/0ngu1lheqit2yGWI7c575T>

Reviews:

- 1) Reviews. (2001, May 24). The Verge. <https://www.theverge.com/reviews>

Famous Speeches:

- 1) Stanford. (2008, March 8). *Steve Jobs' 2005 Stanford Commencement Address* [Video]. YouTube. <https://www.youtube.com/watch?v=UF8uR6Z6KLc>
- 2) *Tejaswini Manogna: The Voice of Women*. (2025, May 25). Spotify.
<https://open.spotify.com/episode/3s4v8SzuDQgKpf0tCEuZQP>

Ted / Ink Talks:

- 1) Izadi, S. (n.d.). *The next computer? Your glasses* [Video]. TED Talks. https://www.ted.com/talks/shahram_izadi_the_next_computer_your_glasses
- 2) *The society is our lab - INK Talks*. (2021, December 20). INK Talks. <https://inktalks.com/talks/the-society-is-our-lab/>

Others (Websites & Articles for Reading Skills)

- 1) Business insights, analysis & perspectives | Deloitte Insights. (n.d.). Deloitte Insights. <https://www2.deloitte.com/us/en/insights.html>
- 2) Datta, S. (n.d.). Latest The Hindu Profiles News, Photos, Latest News Headlines about The Hindu Profiles-The Hindu. The Hindu. <https://www.thehindu.com/topic/the-hindu-profiles/>
- 3) IEEE Spectrum. <https://spectrum.ieee.org/>
- 4) Mukunth, V. (n.d.). Sci-Tech News | latest technological developments. The Hindu. <https://www.thehindu.com/sci-tech/>
- 5) TechCrunch. | Startup and technology news. <https://techcrunch.com/>
- 6) Wojnicki, A. (2022, August 2). *A simple way to introduce yourself*. Harvard Business Review. <https://hbr.org/2022/08/a-simple-way-to-introduce-yourself>

COURSE OUTCOMES:

On completion of the course, students will be able to

- CO1:** Comprehend and interpret a variety of English audio sources.
- CO2:** Perform effectively in self-introductions, discussions, debates, and collaborative speaking activities.
- CO3:** Extract relevant information and evaluate content from technical and academic texts using reading strategies.
- CO4:** Construct academic and technical documents with clarity and coherence.
- CO5:** Use appropriate vocabulary and grammar in oral and written tasks.

Board of Studies (BoS):

18th BoS of the Department of English
held on 04.06.2025

Academic Council:

24th AC held on 26.08.2025.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1														
CO2														
CO3														
CO4														
CO5														

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Statement:

The course equips the students with relevant academic and technical communication skills to gain quality employment and entrepreneurial opportunities.

MODULE V MULTIPLE INTEGRALS**9+3**

Double integrals – Cartesian and polar coordinates – Change of order of integration – Area as a double integral – Triple integrals in Cartesian coordinates – Volume as a triple integral.

L –45; T–15; TOTAL HOURS – 60**TEXT BOOKS:**

1. S. H. Friedberg, A. J. Insel and L. E. Spence, "Linear Algebra", 5th Edition, Pearson, 2021.
2. B. S. Grewal, "Higher Engineering Mathematics", 45th Edition, Khanna Publishers, New Delhi, 2024.
3. Erwin Kreyszig, "Advanced Engineering Mathematics", 10th Edition, John Wiley and Sons (Asia) Pvt Ltd., 2011 (reprint 2024).

REFERENCES:

1. David C Lay, "Linear Algebra and Its Applications", 5th Edition, Pearson, 2023.
2. T. Veerarajan, "Engineering Mathematics", 6th Edition, Tata McGraw Hill Publishing Co., New Delhi, 2018.
3. H. Anton, "Elementary Linear Algebra and Its Applications", 13th Edition, John Wiley, 2023.
4. Peter V. O'Neil, "Advanced Engineering Mathematics", 7th Edition, Cengage Learning, 2011.
5. R. K. Jain and S. R. K. Iyengar, "Advanced Engineering Mathematics", 5th Edition, Narosa Publishers, 2016.

COURSE OUTCOMES: At the end of the course students will be able to

- CO1:** use the matrix techniques to compute eigenvalues and eigenvectors of a given matrix.
- CO2:** investigate properties of vector space and subspace using linear transformations.
- CO3:** analyze and apply linear transformations, compute change of basis, and solve homogeneous linear differential equations using matrix methods.
- CO4:** differentiate the functions with more than one variable and apply wherever it is needed.
- CO5:** compute the area and volume using double and triple integration respectively.

Board Of Studies (BOS):

17th BOS of Department of Mathematics and
Actuarial Science held on 23.06.2025.

Academic Council:

24th AC held on 26.08.2025.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO 1	3													2	
CO 2	2												1		
CO 3	3												1		
CO 4	2												1		
CO 5	2												1		

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 4 – Quality Education: Ensure inclusive and equitable quality education and promote lifelong opportunities for all.

Learning various mathematical tools will lead to knowledge of solving real life problems.

PHE 1182	PHYSICS FOR COMPUTER SCIENCE AND	L	T	P	C
SDG: 4	ENGINEERING	3	0	2	4

COURSE OBJECTIVES:

- COB1:** To provide a comprehensive foundation in Optics and Lasers
- COB2:** To equip with an understanding of fundamental principles of quantum mechanics.
- COB3:** To introduce the core theory of solids based on quantum concepts.
- COB4:** To pursue the theory of physics of semiconductors
- COB5:** To foster ideas related to the semiconductor physics being used as principles in the devices.

MODULE I	ELECTROMAGNETIC WAVES	L-9	T-0	P-3
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Nature of electromagnetic waves- Properties of EM waves-Coulomb's law, Gauss's law and applications, Electrostatic potential-Biot-Savart Law and its Applications, Ampere's circuital Law – Applications- Faraday's laws of Induction - Maxwell's displacement current - Maxwell's equations – free space - Concept of displacement current- Various types of waves in EM- spectrum -Applications of EM waves.

MODULE II	OPTICS AND LASERS	L-9	T-0	P-3
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Refractive index-refraction through different media-diffraction (Fresnel and Fraunhofer) and polarization –double refraction–Nicol prism- Interference-Air Wedge – Michelson's Interferometer – Determination of wavelength of light and thickness of thin transparent sheet-Characteristics of Laser – Spontaneous and Stimulated Emissions – Einstein's Coefficients - Population inversion – Pumping Mechanism – Laser Action – Types of Laser: Nd:YAG laser –CO₂ laser and semiconductor laser - Applications : Laser Materials Processing – Holography-Medical applications.

MODULE III INTRODUCTION TO QUANTUM PHYSICS L:9 T:0 P: 3

Black body radiation –Energy spectrum of black body radiation- Planck’s theory of radiation – Deduction of Wien’s displacement law and Rayleigh – Jean’s law from Planck’s theory — Dual nature of matter – de-Broglie wavelength - Compton effect(theory and experiment)-Schroedinger wave equation – Time independent and time dependent wave equation – Physical significance of wave function -Particle in one dimensional box –Bloch theorem-Kronig-Penney model-origin of band gap.

MODULE IV THEORY OF SEMICONDUCTOR PHYSICS L: 9 T:0 P: 3

Classification of materials as conductors, insulators and semiconductors - Elemental and compound semiconductors – Direct and Indirect band gap semiconductors -Intrinsic semiconductors: Intrinsic carrier concentration (derivation) – Fermi energy – Variation of Fermi energy level with temperature – Band gap determination – Extrinsic semiconductors – Carrier concentration in n-type and p-type semiconductor (derivation) – Variation of Fermi level with temperature and impurity concentration –Hall effect – Theory & Experiment- applications of Hall effect.

MODULE V INTRODUCTION TO SEMICONDUCTOR DEVICES L-9 T-0 P-3

Semiconductors: N and P type (Qualitative), PN junction diode under forward and reverse bias — Zener diode, Schottky diode – Tunnel diode –bipolar junction transistor (BJT) – Junction Field Effect Transistor(JFET)- metal-oxide-semiconductor field effect transistor (MOSFET)-CMOS-LED-Homojunctions and Heterojunctions-photodetectors- phototransistor-PiN photodiode and Avalanche photodiode-responsivity and quantum efficiency-signal-to-noise ratio.

L – 45; T – 0; P – 15; Total Hours: 60

TEXT BOOKS:

1. Douglas Giancoli, “Physics for Scientists & Engineers with Modern Physics”, Pearson (2008)
2. Serway R.A. and Jewett, J.W., Physics for Scientists and Engineers with Modern Physics, Brooks/cole Publishing Co., 2010.
3. Tipler P.A. and Mosca, G.P., Physics for Scientists and Engineers with Modern Physics, W.H. Freeman, 2007.
4. Markert J.T., Ohanian. H. and Ohanian, M., Physics for Engineers and

Scientists, W.W

. Norton & Co., 2007.

REFERENCES:

1. David J. Griffiths, Introduction to Quantum Mechanics, 3rd Edition, Cambridge University Press, 2024.
2. Gaur R.K. and Gupta S.L., Engineering Physics, 8th edition, Dhanpat Rai Publications (P) Ltd., New Delhi, 2013.
3. William D. Callister and David.G. Rethwisch, "Fundamentals of Materials Science and Engineering", Wiley (2022).

List of Experiments

1. Determination of field along the axis of the coil. (Biot-Sawart Law)
2. Verification of Ampère's Circuital Law using a long straight current-carrying conductor and measurement of the magnetic field around it.
3. Determination of thickness of a thin wire / sheet using Air Wedge method.
4. Determination wavelength of spectral lines of mercury source using spectrometer grating method.
5. Determination of wavelength of laser light using semiconductor laser diffraction.
6. Determination of angle of divergence of a laser beam using semiconductor diode laser and He-Ne laser.
7. Determination of particle size of lycopodium powder using semiconductor laser.
8. Determination of Planck's constant using photoelectric effect.
9. Determination of band gap of semiconductor.
10. Determination of Hall coefficient using Hall effect.
11. I-V characteristics of solar cells.
12. Forward and reverse bias characteristics of PN junction diode.

COURSE OUTCOMES:

- CO1:** demonstrate a thorough understanding of the fundamental principles of optics and lasers
- CO2:** understand the basic concepts of quantum physics.
- CO3:** analyze the quantum concepts and apply it to the theory of solids.
- CO4:** understand the fundamental concepts of semiconductor physics.

CO5: apply the principles of semiconductor physics in the working of semiconductor devices.

Board of Studies (BoS):

15th BOS meeting of Department of Physics
held on 18/07/2025

Academic Council:

24th AC held on 26.08.2025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO1 1	PO 12	PSO1	PSO2
CO1	H	H	M	L	M	M	M	M	M	L	L	H	M	M
CO2	H	H	M	M	M	M	M	M	M	L	L	H	M	M
CO3	H	H	M	L	H	M	M	M	M	L	L	H	M	M
CO4	H	H	M	M	M	M	M	M	M	L	L	H	M	M
CO5	H	H	M	L	H	M	M	M	M	L	L	H	M	M

Note: L - Low Correlation M - Medium Correlation H - High Correlation

SDG 4: Build resilient Infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Statement:

The various industrial standards of technical drawing and the application of orthographic projections to draw simple solids helps to innovate a new design for sustainable industrialization

GEE 1102	DESIGN THINKING	L	T	P	C
SDG: 9		3	0	0	3

COURSE OBJECTIVES:

- COB1:** To impart the basics of design thinking and train the students in identifying the opportunity to develop innovative solutions for problem faced by the society
- COB2:** To introduce the tools of empathy and inculcate the problem definition phase of design thinking
- COB3:** To acquaint the idea generation methods used for solving engineering problems
- COB4:** To develop the culture of making prototype from design concepts
- COB5:** To familiarize the role of innovation and patents in engineering

MODULE I	INTRODUCTION TO DESIGN THINKING	L:	T:	P:
		09	0	0

Importance of design in engineering – Evolution of products – Difference between product, process, system and software – Origin and relevance of design thinking – Stages of design thinking - Customer centric design - Development of user persona – Opportunity and problem identification.

MODULE II	PROBLEM DEFINITION	L:	T:	P:
		10	0	0

Empathy: Tools and methods, empathy map, customer journey mapping – Define: Tools used in define phase, 5-WHY method, fish bone diagram, importance of problem framing, Point Of View (POV) statement. Case studies for empathy and problem definition.

MODULE III	IDEATION	L:	T:	P:
		09	0	0

Idea generation: Tools and methods – Bench marking, Brainstorming, idea affinity maps, 6-3-5 method, Mind mapping, SCAMPER, Co-design - Case studies on ideation.

MODULE IV	PROTOTYPING AND TESTING	L:	T:	P:
		09	0	0

Types of prototypes: Prototype fidelity, Evolutionary vs Throwaway prototypes, Minimum Viable Prototype, Sketch models, Story boards, Digital prototypes, working prototypes, 3D printed prototypes – User testing with prototypes – Test the design feasibility, capability and usability - Value proposition canvas.

MODULE V INNOVATION

L: T: P:
08 0 0

Creativity and innovation – Role of innovation in Engineering – incremental innovation – Break through innovation - scientific approach to driving innovation – Intellectual property rights – Startups - case studies on innovative products and startups.

L – 45; T – 0; P – 0; Total Hours: 45

TEXT BOOKS:

1. Tim Brown, “Change by Design”, HarperCollins, 2019.
2. Nigel Cross, “Design Thinking”, Berg Publishers, 2011.

REFERENCES:

1. Tom Kelley, “The Art of Innovation”, Profile Books Ltd, London, 2016
2. E. Balagurusamy, “Design Thinking”, McGraw Hill, First Edition, 2024
3. Clive L. Dym, Patrick Little, and Elizabeth J. Orwin, “Engineering Design: A Project Based Introduction”, 4th Edition, Wiley, 2014.
4. Cliff Matthews, “Case Studies in Engineering Design”, John Wiley & Sons Pvt. Ltd, New York, 1998.
5. Eppinger, S. and Ulrich, K., “Product design and development”. McGraw-Hill, 7th Edition 2020.

COURSE OUTCOMES: On completion of the course, students should be able to

- COB1:** Explain the basic concepts of design thinking and identify the opportunity for developing innovative solutions for the problem faced by the society
- COB2:** Empathize to collect customer needs and write problem statement based on design thinking principles
- COB3:** Generate innovative ideas for solving engineering problems using the tools and methods of design thinking
- COB4:** Develop and test simple prototypes to verify design viability
- COB5:** Apply innovative approaches to engineering problems and provide design solutions

Board of Studies (BoS):

25th BoS of Mechanical held on
09.07.2025.

Academic Council:

24th AC held on 26.08.2025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1			3								1	3	
CO2		1	3	1	3				3			3	
CO3			3		3				3			3	
CO4			3		3				3			3	
CO5			3									3	

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 9: Industry, Innovation & Infrastructure.

The holistic understanding of Engineering design, Design thinking, Prototypes and Creativity and innovation.

Our industries and infrastructure must be upgraded to meet future challenges. In order to achieve this, we must promote innovative, sustainable technologies while also ensuring equal and universal access to information and financial markets.

GEE 1103	DIGITAL MANUFACTURING AND	L	T	P	C
SDG: 8, 9	FABRICATION LABORATORY	0	0	2	1

COURSE OBJECTIVES:

- COB1:** To familiarize with the plumbing and sanitary fixtures in a building.
- COB2:** To understand the materials used in construction, its functions and the structural elements in buildings.
- COB3:** To provide hands-on experience in fundamental manufacturing processes, including various welding techniques and traditional foundry operations, enabling students to understand material joining and shaping.
- COB4:** To introduce modern manufacturing technologies like additive manufacturing (3D printing) fostering diverse fabrication methods.
- COB5:** To provide hands-on experience on basic electrical wiring systems and to ensure safe and effective electrical installations.
- COB6:** To introduce the active and passive electronic components, wire up simple electronic circuits and test them.

LIST OF EXPERIMENTS:**CIVIL ENGINEERING PRACTICE:**

1. Plumbing: Components and tools used in residential plumbing work – Plumbing layout of a typical building – Types of pipes and connection details – plumbing arrangement for washroom and kitchen.
2. Masonry and Concrete: Materials for cement mortar and concrete –Types of wall materials and their arrangement.
3. Steel rebar for construction – Types and properties.
4. Building Frame: Elements of building frame – Typical Load transfer arrangement – Model Making: Foundation, beam and Column.

MECHANICAL ENGINEERING PRACTICE:

1. Introduction to various weld joints. Fabrication of a simple structures using Lap / Fillet Joints using Arc Welding – Gas cutting (Demo)
2. Foundry operations such as sand mold preparation for simple Engineering components.

3. Group exercises in 3D Printers.
4. Joints using Drilling – Study exercise.

ELECTRICAL ENGINEERING PRACTICE:

1. Domestic Wiring
2. Staircase Wiring
3. Measurement of Earth Resistance

ELECTRONICS ENGINEERING PRACTICE:

1. Identifications and symbolic representation of active and passive electronic components
2. Soldering and tracing of electronic circuits and checking its continuity
3. Design and testing of electronic circuits using active and passive electronic components.

L – 0; T – 0; P – 30; Total Hours:30

TEXT BOOKS

1. S.Gowri and T.Jeyapoovan, “Engineering Practices Lab Manual – Civil, Mechanical, Electrical, Electronics included”, Vikas Publishing, 5th Edition, 2019.

REFERENCES:

1. SubhransuSekhar Dash &K.Vijayakumar, “Electrical Engineering Practice Lab Manual”, Vijay Nicole Imprints Private Ltd., First Edition, 2013.
2. Raghbir Singh Khandpur, “Printed Circuit Boards: Design, Fabrication, and Assembly”, Tata McGraw-Hill Education, 2005.

COURSE OUTCOMES: After completion of the course, students should be able to

- CO1:** To recognize the materials used in construction, its functions, and load transfer arrangement of structural elements in a residential building.
- CO2:** To identify the plumbing and sanitary fixtures, and its arrangement in a residential building.
- CO3:** Identify and differentiate various weld joint types and demonstrate proficiency in fabricating simple structures using arc welding for lap and fillet joints.

- CO4:** Demonstrate an understanding of additive manufacturing principles and applications.
- CO5:** Identify active and passive electronic components and Wire up simple electronic circuits, solder the components and test.
- CO6:** Apply electrical wiring diagrams to construct domestic and staircase wiring systems

Board of Studies (BoS):

25th BoS of Department of Mechanical Engineering held on 09.07.2025.

Academic Council:

24th AC held on 26.08.2025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3				3				2				
CO2	3				3				2				
CO3	3				3				2				
CO4	3				3				2				
CO5	3				3				2				
CO6	3				3				2				

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

SDG 9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Equips individuals with practical skills like welding, basic wiring, and electronic circuit for a stable and sustainable livelihood.

Develops essential infrastructure maintenance skills such as plumbing, and masonry, for resilient and functional buildings and sanitation systems.

GEE 1104	PROGRAMMING FOR PROBLEM SOLVING	L	T	P	C
SDG: 4		2	0	2	3

COURSE OBJECTIVES:

- COB1:** To introduce the basic concepts of computing systems, software, hardware, and programming language evolution.
- COB2:** To equip students with problem-solving skills using algorithms, flowcharts, and design strategies.
- COB3:** To enable students to write structured C programs using variables, operators, control structures, and modular programming with functions.
- COB4:** To gain skills to work with arrays, strings, structures, and unions for solving data manipulation problems.
- COB5:** To provide an understanding of pointers, memory access, file operations, and advanced C programming constructs.

MODULE I	COMPUTATIONAL THINKING AND PROBLEM SOLVING	7
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Fundamental of Computing System-History of computing – Hardware – Software – Languages – Machine - Assembly - High-level - Language Translators – Compiler – Interpreter - Linker - Loader – Program Execution – Design - Flowchart – Algorithm – Design techniques - Divide and conquer- Brute Force – Greedy algorithms - Dynamic Programming.

MODULE II	FUNDAMENTALS OF PROGRAMMING USING C	8
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Introduction to C Programming-Structure of C Program- Applications of C language- Data Types - Variables - Constants - Keywords - Operators: Precedence and Associativity – Expressions - Input and Output operations – Decision making – Branching – Looping statements.

MODULE III	ARRAYS AND FUNCTIONS	8
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Arrays – One dimensional array - Two and multidimensional array – Strings - String operations – Functions - Category of Functions – Call by value – Call by reference – Recursion - Structures - Unions.

MODULE IV POINTERS AND FILE MANAGEMENT**7**

Pointers - Pointer Arithmetic - Pointers and Arrays - Pointers and Strings - Pointers and Functions - File Handling – File Operations - Command Line Arguments - Preprocessor Directives - Enumerated Data Types and Typedef.

PRACTICALS**15**

1. I/O statements and operators
2. Decision Making statements
3. Looping statements
4. Single and Two dimensional Arrays
5. String Operations
6. Functions: call, return, passing parameters by (value, reference), passing arrays to function
7. Recursion
8. Structures and Unions
9. Pointers
10. File operations in C using standard I/O functions

L – 30; P- 15;Total Hours – 45**TEXT BOOKS:**

1. E. Balagurusamy, *Programming in ANSI C*, 9th edition. New Delhi, India: McGraw-Hill Education India, ISBN-13: 978-9355326720, 2024.
2. Y. Kanetkar, "Let Us C: Authentic guide to C Programming Language", 20th edition. New Delhi, India: BPB Publications, ISBN-13 978-9355515513, 2024.
3. Thomas H. Cormen, Charles E. Leiserson , Ronald L. Rivest, Clifford Stein, "Introduction to Algorithms", 4th edition, ISBN-13: 9780262046305, 2022.
4. Nell Dale and John Lewis, "Computer Science Illuminated", 7th edition, Jones and Bartlett Learning , ISBN-13:9781284155617, 2020.

REFERENCES:

1. Kernighan, B.W and Ritchie,D.M, "The C Programming language", 2nd Edition, Pearson Education, ISBN-13:9789332549449, 2015.
2. Ashok. N. kamthane, "Computer Programming", 1st Edition, Pearson Education, ISBN-13: 9788131704486, 2007.

COURSE OUTCOMES: The students who complete this course will be able to

- CO1:** Describe the fundamental components of a computing system, evolution of programming languages, and program execution process..
- CO2:** Develop algorithms and flowcharts using standard problem-solving strategies such as divide and conquer, greedy, brute force, and dynamic programming.
- CO3:** Write programs in C using basic syntax, data types, operators, control structures, and functions including recursion.
- CO4:** Implement arrays, strings, structures, and unions to solve real-world programming problems.
- CO5:** Apply the concepts of pointers, file handling, command-line arguments, and preprocessor directives for efficient C programming.

Board of Studies (BoS) :

25th BoS of CSE held on 07.07.2025

Academic Council:

24th AC held on 26.08.2025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO1	3	2	1	1	1	-	-	-	3	-	2	3	1	1
CO2	3	3	2	2	1	-	-	-	3	-	2	3	2	3
CO3	3	3	3	2	2	-	-	-	3	2	2	2	3	3
CO4	3	3	3	2	2	3	-	-	3	2	2	2	3	3
CO5	3	3	3	2	3	-	-	-	3	2	2	1	3	3

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 4: Quality Education focuses on ensuring inclusive and equitable quality education and promoting lifelong learning opportunities.

Statement: Equipping students with essential programming skills in C programming fosters computational thinking, problem-solving abilities, and software development proficiency that are foundational for lifelong learning and future-ready employment in the digital economy.

GEE 1106	BASIC ELECTRICAL AND ELECTRONICS	L	T	P	C
SDG: 7	ENGINEERING	3	0	0	3

COURSE OBJECTIVES:

- COB1:** To introduce the fundamentals of DC circuits, including laws, components, and basic analysis techniques.
- COB2:** To provide an understanding of fundamental concepts on single phase and three phase AC circuits.
- COB3:** To impart knowledge about the construction, operation, and applications of various electrical machines.
- COB4:** To familiarize students with diode, its characteristics, and applications.
- COB5:** To familiarize students power devices their characteristics, and applications.

MODULE I DC CIRCUITS**L: 9**

Voltage, Current, Power, Energy –Ohm's Law-Kirchhoff's Laws – Series and parallel circuits - Voltage Division and Current Division Rule - Source transformation - Mesh analysis & Nodal analysis – simple problems.

MODULE II AC CIRCUITS**L: 9**

Sinusoidal voltage – RMS, average, peak value, peak factor and form factor – single phase RL, RC and RLC circuits – Phasor representation – Power and power factor – Resonance in RLC circuits-Q factor-Simple problems – 3 phase balanced circuits– star and delta connections.

MODULE III ELECTRICAL MACHINES**L: 9**

Construction, principle of operation, Basic Equations and applications - D.C. Generators, D.C. Motors, Single Phase Transformer, three phase induction motors, BLDC motor.

MODULE IV DIODES AND THEIR APPLICATIONS**L: 9**

PN Junction diodes – Construction, VI Characteristics - Rectifiers: Half wave, Full wave - clippers, clampers - Zener Diode as Voltage regulator- Load and line

regulation- Diode protection circuits- Light Emitting Diode

MODULE V BIPOLAR JUNCTION TRANSISTORS AND POWER L: 9 DEVICES

BJT - Common Emitter, Common Base and Common Collector configurations- Construction, VI Characteristics, BJT as switch and amplifier- Signal and Power devices - SCR, Triac - Construction, VI Characteristics- Charging circuit, UPS, SMPS, Fan Regulator.

L – 45; T – 0; P – 0; Total Hours: 45

TEXT BOOKS:

1. D P Kothari and I J Nagrath, "Basic Electrical Engineering", McGraw Hill Education, 4th Edition, 2019.
2. S. Salivahanan, N. Suresh kumar and A. Vallavaraj, "Electronic Devices and Circuits", McGraw Hill Education (India) Pvt. Ltd., 5th Edition 2022.
3. B. L. Theraja and A. K. Theraja, *A Textbook of Electrical Technology, Vol. II: AC and DC Machines*, 24th edition, New Delhi, India: S. Chand & Co., 2022.
4. Sudhakar A and Shyam Mohan SP, "Circuits and Networks Analysis and Synthesis", McGrawHill, 2015.

REFERENCES:

1. Edward Hughes, "Electrical and Electronics Technology", 12th Edition, Pearson India, 2016.
2. Cotton H, "Electrical Technology", CBS Publishers, 7th Edition, 2007.
3. Jacob Millman& Christos C. Halkias, SatyapratabaJit "Electronic Devices and Circuits" McGraw Hill Education, 4th Edition, 2021.
4. R. L. Boylestad and L. Nashelsky, *Electronic Devices and Circuit Theory*, 11th edition, Boston, MA, USA: Pearson, 2015.

COURSE OUTCOMES: The students will be able to:

- CO1:** solve basic DC electrical circuits using fundamental laws.
- CO2:** compute the electrical parameters in single-phase and three-phase AC circuits.
- CO3:** compare the operating principles and performance characteristics of Electrical machines.
- CO4:** analyse the configuration and operation of LT switchgear components and earthing systems.

CO5: interpret device characteristics and its basic applications.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO11	PSO1	PSO2
CO1	3	3	2	2	2							2	2
CO2	3	3	2	2	3							2	2
CO3	3	2	4	2	2							2	2
CO4	3	3	2	2	2							2	2
CO5	3	2	4	2	4							2	2

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 7 – Affordable and Clean Energy

Statement:

The course introduces DC and AC circuit analysis, electrical machines which are essential in renewable energy systems, power distribution, and sustainable industrial automation. It includes semiconductor devices and digital electronics, which are critical in energy-efficient electronic systems and smart grid technologies. It also Promotes awareness of energy consumption, power factor, and efficiency, aligning with the goal of clean energy usage.

GEE 1105	ENVIRONMENTAL SCIENCES	L	T	P	C
SDG: 3, 6,		2	0	0	0
13, 14, 15					

COURSE OBJECTIVES: To make the student conversant with the

COB1: various natural resources, availability, utilisation and its current scenario.

COB2: diverse ecosystems and its function, importance of biodiversity, its values, threats and conservation.

COB3: types of pollutants and its impacts on the environment and the effects of natural disasters.

COB4: impacts of human population, human health, diseases and immunisation for a sustainable lifestyle.

MODULE I Natural Resources L: 8 T: 0 P: 0

Introduction to Environmental Science - Lithosphere, hydrosphere and atmosphere – Biosphere - Natural Resources: Renewable and non-renewable resources - Natural resources and associated problems: (a) Land resources: soil erosion and desertification (b) Forest resources: deforestation (c) Water resources: conflicts over water, dams: benefits and problems, effects on forest and tribal people, rain water harvesting (d) Mineral resources: environmental effects of extracting and using mineral resources and mining (e) Food resources: changes caused by agriculture and overgrazing, effects of modern agriculture (f) Energy resources: Growing energy needs, renewable and nonrenewable energy sources, use of alternate energy sources.

Case Studies: Case studies in the current scenario in TN/India/across the world

MODULE II Ecosystems and Biodiversity L: 7 T: 0 P: 0

Ecosystems - Concept of an ecosystem and types: Terrestrial Ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem; Aquatic fresh water ecosystems: Ponds and lakes, rivers and streams; Aquatic salt water ecosystems: oceans and estuaries - Food chains, food webs - Energy flow in the ecosystem - Ecological pyramids - Ecological succession - Biodiversity and its conservation: Types: genetic, species and ecosystem diversity - Values of biodiversity - Invasive, endangered, endemic and extinct species - Hot spots of biodiversity and Red Data

book - Threats to biodiversity - Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

Case Studies: Case studies in the current scenario in TN/India/across the world

MODULE III Environmental Pollution and Disaster L: 8 T: 0 P: 0 Management

Carbon foot prints - greenhouse effect, global warming and ozone layer depletion - Sources, cause, effects and control measures of (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Nuclear Hazards (g) ill-effects of fireworks and upkeep of clean environment - Types of fire and fire extinguishers - Solid waste Management: types, collection, processing and disposal of urban waste, industrial waste, e-waste and biomedical wastes - Disaster management: flood, drought, cyclone, landslide, avalanche, volcanic eruptions, earthquake and tsunamis.

Case Studies: Case studies in the current scenario in TN/India/across the world

MODULE IV Human Population, Health and Social L: 7 T: 0 P: 0 Issues

Human Population, Population growth and population explosion - Population pyramid among nations - Human Rights and NHRC - Value Education - Environment and human health: air-borne, water borne, infectious diseases, contagious diseases and immunisation (all types of vaccines), covid-19 and bioweapons - Risks due to chemicals in food and water, endocrine disrupting chemicals, cancer and environment - Sustainable development and SDG - Resettlement and rehabilitation of people - Programme for Family, Women and Child welfare.

Case Studies: Case studies in the current scenario in TN/India/across the world

L – 30; T – 0; P – 0; Total Hours: 30

TEXT BOOKS:

1. Erach Bharucha, Textbook for Environmental Studies for Undergraduate Courses of all Branches of Higher Education for University Grants Commission, Orient Blackswan Pvt. Ltd., Hyderabad, India, 2013.
2. Benny Joseph, Environmental Studies, Tata McGraw-Hill Education, India, 2009.
3. Ravikrishnan A, Environmental Science and Engineering, Sri Krishna Publications, Tamil Nadu, India, 2018.

4. Raman Sivakumar, Introduction to Environmental Science and Engineering, McGraw Hill Education, India, 2009.
5. Venugopala Rao P, Principles of Environmental Science and Engineering, Prentice Hall India Learning Private Limited; India, 2006.
6. Anubha Kaushik and Kaushik C.P., Environmental Science and Engineering, New Age International Pvt. Ltd., New Delhi, India, 2009.

REFERENCES:

1. Masters G.M., Introduction to Environmental Engineering and Science, Prentice Hall, New Delhi, 1997.
2. Henry J.G. and Heike G.W., Environmental Science and Engineering, Prentice Hall International Inc., New Jersey, 1996.
3. Miller T.G. Jr., Environmental Science, Wadsworth Publishing Co. Boston, USA, 2016.
4. Waste to Resources: A Waste Management Handbook, The Energy and Resources Institute, 2014.
5. <https://www.teriin.org/article/e-waste-management-india-challenges-and-opportunities>.
6. <https://green.harvard.edu/tools-resources/how/6-ways-minimize-your-e-waste>.
7. <https://www.aiims.edu/en/departments-and-centers/central-facilities/265-biomedical/7346-bio-medical-waste-management.html>.
8. <https://tspcb.cggi.gov.in/Shared%20Documents/Guidelines%20for%20Management%20of%20Healthcare%20Waste%20Waste%20Management%20Rules,%202016%20by%20Health%20Care%20Facilities.pdf>.

COURSE OUTCOMES: The student will be able to

- CO1:** analyse the current scenario of various natural resources and their depletion and suggest remedies to curb the exploitation.
- CO2:** identify food chains and web and its function in the environment, assess the impacts on the biodiversity and propose solutions to conserve it.
- CO3:** analyse the types and impacts of pollutants in the environment and propose suitable methods to alleviate the pollutants and the natural disasters.

CO4: assess on the impact of human population and the health related issues and immunisation practices and sustainable developments for a healthy life.

Board of Studies (BoS):

14th BoS of Chemistry held on
17.07.2025

Academic Council:

24th AC held on 26.08.2025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	1		2			3					
CO2	1		2			3					
CO3	1		2			3	1				
CO4	1		2			3	1				

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 3: Good Health and Well-Being Ensure healthy lives and promote well-being for all at all ages

SDG 6: Clean Water and Sanitation Ensure availability and sustainable management of water and sanitation for all

SDG 13: Climate Action Take urgent action to combat climate change and its impacts

SDG 14: Life Below Water Conserve and sustainably use the oceans, seas and marine resources for sustainable development

SDG 15: Life on Land Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

Statement:

Natural resources, land and water ecosystems, biodiversity and its degradation, pollution and its management to have a sustainable environment.

SEMESTER II

MAE 1283	PROBABILITY AND STATISTICAL DATA	L	T	P	C
SDG: 4	ANALYSIS	3	1	0	4

COURSE OBJECTIVES:

COB1: To introduce the fundamental principles of probability and the concept of random variables.

COB2: To understand various discrete and continuous probability distributions and their real-world applications.

COB3: To introduce the concept of hypothesis testing, including the formulation of null and alternative hypotheses.

COB4: To design the experiment for various types of data.

COB5: To familiarize statistical charts.

MODULE I PROBABILITY AND RANDOM VARIABLE 9+3

Basics of probability – Axioms of probability – Conditional probability – Addition and multiplication theorems of probability – Baye's theorem – Applications – Random variables – Discrete and continuous random variables – Distribution functions and its properties – Probability mass function and probability density function – Expectation – Moments – MGF and their properties.

MODULE II PROBABILITY DISTRIBUTIONS 9+3

Discrete distributions – Binomial, Poisson, Geometric and Negative binomial distributions – Continuous distributions – Uniform, Exponential, Gamma and Normal distributions.

MODULE III TESTING OF HYPOTHESIS 9+3

Hypothesis testing – Types of errors – Large sample tests – Test for single mean, difference of means – Small sample tests – t test for single mean and difference of means – F test – Chi square test for goodness of fit and analysis of independence of attributes.

MODULE IV DESIGN OF EXPERIMENTS 9+3

Analysis of variance – One way classification – Two way classification – Completely randomized block design – Randomized block design – Latin square design (2x2).

MODULE V STATISTICAL QUALITY CONTROL**9+3**

Introduction to statistical quality control – Statistical process control – Control charts – Design of control charts – Analysis of types on control charts – $\bar{X}$ chart, R chart and S chart – Process and product control – Attribute charts – p, np and c charts.

L – 45; T – 15; Total Hours – 60**TEXT BOOKS:**

1. S. C. Gupta, "Fundamentals of Statistics", Himalayan Publication House, 8th Edition, 2024.
2. P. Kandasamy, K. Thilagavathy and K. Gunavathy, "Probability and Queueing Theory", 3rd Edition, S. Chand Publishing, New Delhi, 2013.
3. Johnson. R. A., Miller. I. R and Freund. J. E, "Miller and Freund's Probability and Statistics for Engineers", 9th Edition, Pearson Education, Asia, 2016.

REFERENCES:

1. S. C Gupta, V. K. Kapoor, "Fundamentals of Mathematical Statistics", 12th Edition, Sultan Chand and sons, New Delhi, 2019.
2. C. Kraaikamp, F. M. Dekking, H. P. Lopuhaa, L. E Meester, "A Modern Introduction to Probability and Statistics", 2nd Edition, Springer text series, 2005.
3. T. Veerarajan, "Probability and Statistics", 2nd Edition, Tata McGraw-Hill, New Delhi, 2015.

COURSE OUTCOMES: At the end of the course students will be able to

CO1: relate probability laws and analyze discrete and continuous random variables.

CO2: apply discrete and continuous probability distributions.

CO3: formulate and interpret null and alternative hypothesis in various contexts.

CO4: design an experiment with different data.

CO5: analyze the data using quality control design.

Board of Studies (BOS):

17th BOS of Department of Mathematics and Actuarial Science held on 23.06.2025.

Academic Council:

24th AC held on 26.08.2025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1												1		
CO2	2												1		
CO3	3	2											3	2	
CO4	3	3											2	2	
CO5	3	2											3	2	

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 4 – Quality Education: Ensure inclusive and equitable quality education and promote lifelong opportunities for all.

Learning various statistical tools will lead to knowledge of applications in the field of data analysis.

AIE 1201	DIGITAL LOGIC AND DESIGN	L	T	P	C
SDG: 4		3	0	2	4

COURSE OBJECTIVES:

- COB1:** To understand the fundamental concepts of the number systems, Boolean algebra, and logic gates for digital design.
- COB2:** To gain knowledge of designing combinational circuits using systematic analysis and design procedures.
- COB3:** To Understand state modeling and apply flip-flops to design sequential systems.
- COB4:** To learn sequential networks using counters and shift registers.
- COB5:** To get familiarize with the concepts of computer memory systems.

MODULE I BOOLEAN ALGEBRA AND LOGIC GATES L:9 T:0 P:6

Number Systems - Binary Arithmetic - Binary Codes - Boolean Algebra and Theorems - DeMorgan's Theorems - Boolean functions- Canonical and Standard forms - Logic operations- Logic Gates – Gate level Minimization - K-Map method - Quine–McCluskey - Don't care conditions- NAND and NOR implementation - Hardware Description Language.

MODULE II COMBINATIONAL CIRCUITS L:9 T:0 P:6

Combinational Circuits - Analysis and Design Procedures - Design of combinational circuits - Half Adder, Full Adder, Subtractor - Code converters - Magnitude Comparators - Encoder - Decoder - Multiplexer – Demultiplexer.

MODULE III SEQUENTIAL CIRCUITS L:9 T:0 P:6

Sequential Circuits - Latches and Flip Flops – SR Latch, D Latch, T Latch and JK Latches - SR Flip Flop, D Flip Flop, T Flip Flop and JK Latches - State Table, State Reduction Diagram and State Assignment.

MODULE IV REGISTERS AND COUNTERS L:9 T:0 P:6

Registers-Parallel register – Shift Register – Universal register -Counters - Synchronous Counters -Asynchronous Counter (Ripple Counters) – Johnson Counter – Ring Counter - HDL for Registers and Counters –Programmable Logic Array Programmable Array Logic.

MODULE V MEMORY AND I/O L:9 T:0 P:6

Computer Memory System Overview - Cache Memory - Cache Memory Principles - Internal Memory - External Memory - I/O Modules - Programmed I/O - Interrupt Driven I/O - Direct Memory Access.

L – 30; T – 15; P – 30; Total Hours: 75

TEXT BOOKS:

1. M. Morris R. Mano, Michael D. Ciletti, "Digital Design: With an Introduction to the Verilog HDL, VHDL, and VHDL, and SystemVerilog", Pearson, 6th, Global Edition, ISBN: 9781292472638, 2024.
2. Oren Gall, "Hands-on Digital Logic Design", Kendall Hunt Publishing, 2nd Edition, ISBN: 979-8385170562, 2025.
3. Stephen Brown, Zvonko Vranesic, "Fundamentals of Digital Logic with Verilog Design", McGraw-Hill Higher Education, 4th Edition, ISBN: 9781265120412, 2025.

REFERENCES:

1. Stephen D. Brown, "Digital Logic & Verilog Design: Master the Fundamentals" in 2024, McGraw-Hill Higher Education, 4th Edition, ISBN-13: 978-1265120412, 2025.
2. C. H. Roth and L. L. Kinney, "Fundamentals of Logic Design", 8th ed. Boston, MA, USA: Cengage Learning, 2025. ISBN: 9780357567025.

PRACTICALS:

1. Verification of the truth tables of TTL gates.
2. Verify the NAND and NOR gates as universal logic gates.
3. Verify Boolean expressions using logic gates.
4. Design and verification of the truth tables of Half and Full adder circuits.
5. Design and verification of the truth tables of Half and Full subtractor circuits.
6. Design a two-bit comparator.
7. Verification of the truth table of the Multiplexer 74150
8. Verification of the truth table of the De-Multiplexer 74154.
9. Design and test of an S-R flip-flop using NOR/NAND gates.
10. Verify the truth table of a J-K flip-flop (7476).
11. Verify the truth table of a D flip-flop (7474)
12. Operate the counters 7490, 7493.
13. Design of 4-bit shift register (shift right).
14. Design of modulo-4 counter using J K flip-flop.
15. Mini project using Counters, Registers and gates.
16. Verification of the truth tables of TTL gates.

COURSE OUTCOMES:

- CO1:** Apply the concepts of binary number systems, Boolean algebra, and logic gates for digital design.
- CO2:** Design combinational logic circuits such as adders, multiplexers, etc.
- CO3:** Implement sequential circuits using flip-flops and finite state machines..
- CO4:** Develop sequential systems using state diagrams and finite state machines.
- CO5:** Analyze different types of memory and I/O designs.

Board of Studies (BoS):25th BoS of CSE held on 07.07.2025**Academic Council:**24th AC held on 26.08.2025

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	H	M	L	L	M	L	L	M	L	L	H	M	L	L
CO2	H	H	H	M	M	L	L	M	M	M	H	H	H	M
CO3	H	H	H	M	M	L	L	M	M	M	H	H	H	M
CO4	M	H	H	H	M	M	L	H	H	M	M	H	H	H
CO5	M	M	M	M	M	M	L	M	M	M	M	M	M	M

Note: L - Low Correlation M - Medium Correlation H - High Correlation

SDG 4: To ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Statement:

By fostering foundational knowledge in digital systems and computer architecture, encouraging analytical thinking, and enabling learners to apply technical skills in real-world contexts—thus contributing to accessible and meaningful education for sustainable development.

GEE 1101	ENGINEERING GRAPHICS	L	T	P	C
SDG: 9		2	0	2	3

COURSE OBJECTIVES:

- COB1:** To develop basic skills in engineering drawing and orthographic projection using BIS standards, covering projections of points, lines, and planes in different quadrants.
- COB2:** To visualize and construct orthographic projections of regular solids.
- COB3:** To impart the ability to generate sectional views and determine the true shape of sections, by enhancing interpretation of internal features.
- COB4:** To introduce isometric projections by creating isometric views of regular solids and frustums using isometric axes and scale.
- COB5:** To familiarize with the basics of Computer-Aided Drafting and Design (CADD), and to draw orthographic projection views of simple machine parts.

MODULE I	INTRODUCTION TO ENGINEERING DRAWING AND ORTHOGRAPHIC PROJECTION OF POINTS, STRAIGHT LINE AND PLANES	L:	T:	P:
		08	0	10

Drawing instruments, dimensioning, BIS conventions, types of lines, simple geometric constructions -Scale - Orthographic projection – first angle, second angle, third angle and fourth angle projections - Orthographic projection of points in all quadrants - Projection of straight lines inclined to both reference planes in first quadrant - Projection of plane lamina inclined to both reference planes in first quadrant.

MODULE II	ORTHOGRAPHIC PROJECTION OF REGULAR SOLIDS	L:	T:	P:
		06	0	06

Orthographic projections of solids in first quadrant: Axis inclined to one reference plane -prism, pyramid, cone, and cylinder only– change of position method.

MODULE III	SECTIONAL VIEWS OF RIGHT REGULAR SOLIDS	L:	T:	P:
		05	0	04

Section of solids: prism, pyramid, cone and cylinder– sectional view – true shape of section- cutting simple position solids – section plane inclined to one reference plane only.

MODULE IV ISOMETRIC PROJECTIONS**L: T: P:****05 0 04**

Principle of isometric projection: isometric scale – isometric axes- isometric projection and view of prism, pyramid, cylinder, cone, frustums and combination of simple solids.

MODULE V OVERVIEW OF COMPUTER GRAPHICS AND CADD**L: T: P:****06 0 06**

Listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software such as: The menu system, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), drawing area, dialog boxes and windows, shortcut menus, command line, status bar, zoom as used in CAD, select and erase objects. - Sketching orthographic views of simple solids and machine parts as per first angle projection

L – 30; T – 0; P – 30; Total Hours: 60**TEXT BOOKS:**

1. N.D. Bhatt, "Engineering Drawing", Charotar Publishing house, 54th Edition, 2023.
2. Venugopal. K, and V. Prabhu Raja, "Engineering Graphics", New Age International (P) Ltd., Publication, Chennai, Edition 15th, 2018.

REFERENCES:

1. K.V. Natarajan, "A text book of Engineering Graphics", Dhanalakshmi publishers, Chennai, 31st Edition, 2018.
2. Agrawal B. & Agrawal C. M., "Engineering Graphics", TMH Publication, 2017.
3. Jeyapoovan, T., "Engineering Graphics using AutoCAD", Vikas Publishing House Pvt. Ltd., New Delhi, 7th Edition 2014.
4. AutoCAD Software Theory and User Manuals
5. Engineering graphics You tube Lecture videos link:
<https://www.youtube.com/user/BSAUNIV/videos>
6. Alternative NPTEL / SWAYAM course: (1.) Prof. Nihar Ranjan Patra of IIT Kanpur on Engineering Graphics and (2.) Prof. Rajaram Lakkaraju of IIT KGP on Engineering Drawing and Computer Graphics

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COURSE OUTCOMES: After completion of the course, the students should be able to

- CO1:** Apply BIS standards and conventions to create basic engineering drawings, including projections of points, lines, and planes in various quadrants.
- CO2:** Construct orthographic projections of regular solids with axes inclined to one reference plane using appropriate methods.
- CO3:** Interpret and draw sectional views of solids and determine the true shape of sections for given cutting plane conditions.
- CO4:** Create isometric projections and views of regular solids and frustums using isometric principles and scale.
- CO5:** Use CAD software tools to generate accurate orthographic views of simple machine parts following first-angle projection standards.

Board of Studies (BoS):

25th BoS of Mechanical held on
09.07.2025.

Academic Council:

24th AC held on 26.08.2025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	2	1	1						1			1	
CO2	2	1	1						1			1	
CO3	2	1	1						1			1	
CO4	2	1	1						1			1	
CO5	2	1	1		2				1			1	

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 9: Build resilient Infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Understanding various industrial standards for technical drawing and applying orthographic projections to represent simple solids support the development of innovative designs, contributing to sustainable industrialization.

B.Tech.	Artificial Intelligence and Data Science	Regulations 2025			
AIE 1202	INTERNET AND JAVA PROGRAMMING	L	T	P	C
SDG: 8		3	0	0	3

COURSE OBJECTIVES:

- COB1:** To get familiarize with the fundamental concepts of object oriented programming.
- COB2:** To impart knowledge on the basic concepts of Java programming language.
- COB3:** To learn the principles of classes, objects, constructors, and memory management.
- COB4:** To understand front-end web technologies such as HTML and XML for web design.
- COB5:** To explore CSS3 styling and server-side programming using Servlets.

MODULE I INTRODUCTION TO OOPS L:9 T:0 P:0

Object oriented programming paradigms – Features of Object Oriented Programming – Need for OOP – Class – Abstraction – Encapsulation – Inheritance: Basics – Types of Inheritance – Polymorphism – OOP Vs Procedural Programming – Constructor – Destructor.

MODULE II JAVA BASICS L:9 T:0 P:0

Introduction to Java – History and Features of Java – Data Types and Variables – Operators and Methods – Conditional Statements and Loops – Arrays – Access Modifiers and Class Scope – String Handling Techniques.

MODULE III CLASSES AND OBJECTS L:9 T:0 P:0

Creating Classes and objects – Nested and Inner Classes – Memory allocation for objects – Constructor – Constructor Overloading – Implementation of Method Overloading – Method Overriding – Nested and Inner classes – Packages.

MODULE IV INTRODUCTION TO INTERNET, HTML 5 AND XML L:9 T:0 P:0

Internet basics: IP – Domain names – URLs – Protocols (HTTP/HTTPS) – HTML basics: elements – Attributes, forms – Tables – Media. XML: Basic XML – Document Type Definition – XML Schema DOM and Presenting XML – XML Parsers and

Validation – XSL and XSLT Transformation.

MODULE V CSS 3, CLIENT & SERVER SIDE L:9 T:0 P:0
PROGRAMMING

CSS3 – Inline – Embedded and external style sheets, Java Script: JavaScript DOM Model – Date and Objects – Regular Expressions – Exception Handling – Servlets: Java Servlet Architecture – Servlet Life Cycle – Form GET and POST actions – Session Handling.

L – 45; T – 0; P – 0; Total Hours: 45

TEXT BOOKS:

1. Cay S. Horstmann, “Core Java Volume I - Fundamentals”, Pearson Education, 13th Edition, 2024.
2. E. Balagurusamy, “Programming with Java -A Primer”, Tata McGraw Hill Education Private Limited, 7th Edition, 2023.
3. H. M. Deitel, P. J. Deitel, and A. B. Nieto, “Internet and World Wide Web – How to Program”, Prentice Hall, 5th Edition, 2021.

REFERENCES:

1. Herbert Schildt, “Java: The Complete Reference – Comprehensive Coverage of the Java Language”, Oracle Press, 12th Edition, 2023.
2. Robert W. Sebesta, “Programming the World Wide Web”, Pearson Education, 8th Edition, 2021.
3. H. M. Deitel and P. J. Deitel, “Java How to Program: An Objects-Natural Approach”, Pearson Education, 12th Edition, 2025.

COURSE OUTCOMES:

- CO1:** Apply the principles of object oriented programming paradigms for problem solving.
- CO2:** Develop Java programs for real time applications.
- CO3:** Implement the concepts of abstract class and polymorphism in programs.
- CO4:** Design static and dynamic webpages using HTML and XML.
- CO5:** Build websites using CSS 3 and Cascading Style Sheets.

Board of Studies (BoS):25th BoS of CSE held on 07.07.2025**Academic Council:**24th AC held on 26.08.2025

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO 12	PSO 1	PSO 2
CO1	-	-	-	-	1	3	-	-	-	-	-	-	-	M
CO2	-	-	-	-	-	-	-	-	-	-	L	M	M	L
CO3	-	M	-	M	-	-	-	-	-	-	-	-	M	-
CO4	-	M	H	-	-	M	-	-	-	H	-	M	L	-
CO5	-	M	H	-	-	-	-	-	-	-	-	-	L	-

Note: L - Low Correlation M - Medium Correlation H - High Correlation

SDG 8: To equip undergraduate students with the skills to design and develop secure, efficient, and scalable web applications using Java and internet technologies, fostering digital innovation and enhancing their employability and prospects for decent, productive careers.

Statement:

By learning Internet and Java Programming, students gain in-depth knowledge of core Java concepts and internet technologies. They acquire the ability to design secure, efficient, and scalable software solutions. This strong theoretical foundation fosters critical thinking, digital innovation, and problem-solving skills. These competencies enhance employability and prepare students for productive roles in the technology sector.

B.Tech.	Artificial Intelligence and Data Science	Regulations 2025			
AIE 1203	FOUNDATIONS OF DATA STRUCTURES	L	T	P	C
SDG: 9		3	0	0	3
COURSE OBJECTIVES:					
COB1:	To understand the fundamental concepts of abstract data types (ADTs) and their applications.				
COB2:	To learn the different types of linked lists and their operations.				
COB3:	To familiarize with non-linear data structures such as trees and graphs.				
COB4:	To gain knowledge on sorting, searching and hashing techniques.				
COB5:	To explore advanced data structure concepts for efficient computational problem solving.				
MODULE I STACKS AND QUEUES		L:9	T:0	P:0	
Abstract Data Types (ADTs)-Stack ADT-Operations-Balancing Symbols-Evaluating Arithmetic Expressions-Infix to Postfix conversion-Function Calls-Queue ADT-Operations-Circular Queue-Dequeue-Applications of Queues.					
MODULE II LINKED LISTS		L:9	T:0	P:0	
List ADT-Singly linked Lists-Array based Implementation-Operations: Traversing, searching, insertion, Deletion-Circular Linked Lists-Doubly Linked List-Implementation of Stack and Queue using Linked List -Applications.					
MODULE III NON LINEAR DATA STRUCTURES		L:9	T:0	P:0	
Tree ADT -Tree Traversals-Binary Tree-Binary Search Tree-Expression Tree-AVL Trees-Huffman Tree-Priority Queue (Heaps)-Graph Definition-Representation of Graphs-Types of Graph-Breadth-first traversal-Depth-first traversal-Topological Sort-Dijkstra's algorithm-Minimum Spanning Tree-Prim's algorithm-Kruskal's algorithm					
MODULE IV SEARCHING AND SORTING		L:9	T:0	P:0	
Linear Search-Binary Search- Sorting-Bubble Sort- Selection sort-Insertion sort -Shell sort -Merge Sort-Radix Sort-heap Sort					
MODULE V HASHING AND TREES		L:9	T:0	P:0	
Hashing-Hash Functions-Separate Chaining-Open Addressing-Rehashing-Extendible Hashing-B-Tree- B+ Tree- Tree Construction and Searching.					

L – 45; Total Hours: 45**TEXT BOOKS:**

1. Dr. Rahul Sharma, "Fundamentals of Data Structures: DS", 1st ed. Notion Press Media Pvt Ltd published, ISBN 13: 979 8897771868, 2025.
2. J. Adlin Loyola, K. R. Sowmia, and G. Belshia Jebamalar, "Foundations of Data Structures and Algorithms", 1st ed., Wilmington, NC, USA: Lulu Press, ISBN 13: 978 1304429377, 2024.

REFERENCES:

1. Yashavant Kanetkar, "Data Structures Through C", BPB, ISBN-13:978-9388511391, 2019.
2. R.S. Salaria, "Data Structures & Algorithms Using C", Khanna Publishing, 5th edition, ISBN-13:978-9381068588, 2018.

COURSE OUTCOMES:

- CO1:** Apply stack and queue data structures to solve real-world challenges.
- CO2:** Design and implement solutions involving various types of linked lists to manage dynamic data effectively.
- CO3:** Apply appropriate tree and graph traversal algorithms to solve problems related to hierarchical data organization and network analysis.
- CO4:** Implement sorting and searching techniques to optimize problem-solving.
- CO5:** Utilize advanced data structures to optimize data storage and retrieval operations.

Board of Studies (BoS):25th BoS of CSE held on 07.07.2025**Academic Council:**24th AC held on 26.08.2025

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO 12	PSO 1	PSO 2
CO1	H	M	M	M		L	L			L			H	
CO2		M			H			L			L		H	
CO3	M		H	L		L		H			M			M
CO4	H								L	M		M	H	
CO5	M		H		L		M							H

Note: L - Low Correlation M - Medium Correlation H - High Correlation

SDG 9: Build resilient Infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Statement:

By learning the concepts of Data Structures, the students are able to apply the data structures to solve real-time problems, which can improve the productive employment.

AIE 1204	INTERNET AND JAVA PROGRAMMING	L	T	P	C
SDG: 8	LABORATORY	0	0	2	1

COURSE OBJECTIVES:

- COB1:** To familiarize the Java environment by creating, debugging and running simple Java program
- COB2:** To learn object oriented concepts for solving problems using java
- COB3:** To explore Java packages and interfaces.
- COB4:** To equip students with the skills to design and style web pages
- COB5:** To facilitate the creation of dynamic web applications.

SOFTWARE REQUIRED: Java/JavaScript/ PHP/ Visual Studio/ VS code/ Node js/ Xampp

Design problems and implement solutions for the following concepts:

1. Simple Java Programs.
2. Programs using classes and objects.
3. Programs using constructors and destructors.
4. Develop programs using virtual functions and polymorphism.
5. Implement different types of inheritance.
6. Develop programs on string handling using in-built functions.
7. Creating and importing packages using Java.
8. Design a basic web page using HTML
9. Design a HTML code to style the contents of a webpage using Cascading Style Sheet.
10. Programs implementing Validation of HTML components using Java Script.
11. Conversion of static web pages into dynamic using servlets.
12. Creation and parsing an XML document.
13. Creation of web service for an application.

P – 30; Total Hours: 30

COURSE OUTCOMES:

Students who complete this course will be able to

- CO1:** Develop Java programs using core concepts.
- CO2:** Apply object oriented features for software solutions.
- CO3:** Implement abstraction and package concepts for real time problem.
- CO4:** Design web pages using HTML and Cascading Style Sheet.

CO5: Build dynamic web applications by employing servlets, XML parsing, and web service technologies.

Board of Studies (BoS):

25th BoS of CSE held on 07.07.2025

Academic Council:

24th AC held on 26.08.2025

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	H	M	M	H	H	M	L	L	L	M	M	H	M	L
CO2	H	L	H	H	H	M	M	M	M	L	M	M	M	H
CO3	M	L	M	H	H	L	L	M	L	M	L	M	L	M
CO4	L	L	M	M	M	H	M	L	M	H	L	M	L	L
CO5	M	L	M	H	H	H	M	M	M	M	M	M	M	H

Note: L - Low Correlation M - Medium Correlation H - High Correlation

SDG 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

Statement:

By learning Internet and Java Programming, the students develop the ability to build dynamic, secure, and scalable web and enterprise applications. These technical competencies enhance their employability and prepare them for productive roles. This directly contributes to sustained, inclusive, and sustainable economic growth by promoting full and decent work opportunities for all.

B.Tech.	Artificial Intelligence and Data Science	Regulations 2025			
AIE 1205	DATA STRUCTURES LABORATORY	L	T	P	C
SDG: 4		0	0	2	1

COURSE OBJECTIVES:

COB1:	To gain in-depth knowledge on basic data structures using linear arrays and linked list.
COB2:	To explore stack and queue structures using arrays and linked list.
COB3:	To build and manipulate tree-based data structures for hierarchical data representation and expression evaluation.
COB4:	To provide graph algorithms for solving real-world connectivity and traversal problems.
COB5:	To use searching, sorting, and advanced data structures like heaps and AVL trees in solving computational problems.

SOFTWARE REQUIRED: C / C++ / Java / Python

Design problems and implement solutions for the following concepts:

1. Basic data structure concepts using linear arrays
2. Stack ADT using arrays
3. Queue ADT using arrays.
4. Convert infix to postfix and evaluate the expression using stack.
5. Linked List
6. Stack and Queue using Linked list
7. Binary Tree creation and traversal
8. Binary search tree operations.
9. Construct and evaluate an expression tree.
10. AVL tree.
11. Priority queue
12. Graph representation and searching
13. Sorting – Searching
14. Hashing and collision resolution
15. Basic data structure concepts using linear arrays
16. Stack ADT using arrays

P – 30; Total Hours: 30

COURSE OUTCOMES: Students who complete this course will be able to

- CO1:** Implement linear data structures such as arrays, linked lists, stacks, and queues.
- CO2:** Apply stack and queue-based solutions to solve the real world problems.
- CO3:** Develop tree structures for search, traversal, and expression evaluation.
- CO4:** Apply graph traversal techniques to solve connectivity and path finding problems.
- CO5:** Demonstrate the use of advanced data structures such as AVL trees, hashing for efficient organization of data.

Board of Studies (BoS):

25th BoS of CSE held on 07.07.2025

Academic Council:

24th AC held on 26.08.2025

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO 12	PSO 1	PSO 2
CO1	H	M	H	M	H					M	L	L	H	M
CO2	H	M	H	M	H					M		M	H	M
CO3	H	M	H	H	H					M		M	H	H
CO4	H	M	H	M	H					M	L	M	H	M
CO5	H	M	H	H	H					M	L	M	H	H

Note: L - Low Correlation M - Medium Correlation H - High Correlation

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Statement:

By learning Data Structures, students develop essential problem-solving and algorithmic thinking skills through the practical implementation of foundational concepts like arrays, linked lists, stacks, queues, trees, graphs, and hashing. These core computing skills enhance academic competence and build a strong technical base, empowering students for higher learning, research, and lifelong education. This directly contributes to inclusive and equitable quality education and promotes opportunities for all.

GEE 1205	UNIVERSAL HUMAN VALUES	L	T	P	C
SDG: 4, 8, 10, 16 &17		2	0	0	2

COURSE OBJECTIVES:

The objectives of the course are to

- COB1:** To enable students to grasp the fundamental concepts and significance of value education, fostering positive behavioral changes that enhance their personal growth and professional conduct.
- COB2:** To examine core human values, the relationship between the self and the body, and how these values can guide ethical behavior in both personal and professional contexts.
- COB3:** To promote understanding of the principles of harmony within oneself, relationships, families, and society, and how these contribute to a sustainable and balanced life.
- COB4:** To provide knowledge and insights into the ethical responsibilities of engineers, the significance of engineering ethics, and the importance of leadership and ethical decision-making in the field.

MODULE I INTRODUCTION TO VALUE EDUCATION L: 8

Value Education - Concept, Importance and Need - components of Value Education, Human Rights and Value Education - Self-exploration as the Process for Value Education - Continuous Happiness and Prosperity - The Basic Human Aspirations, Method to Fulfil the Basic Human Aspirations - Strategies for Transition towards Value - based Life and Profession

MODULE II HARMONY IN THE HUMAN BEING L: 7

Meaning and Relevance of Harmony in Human Beings - Core Human Values - Application of Universal Human Values - Understanding The Human Being as Co-Existence of Self ('I') And Body - The Needs of Body vs. Self - Fulfilling the Needs of the Self and Body - Understanding the Relationship between Body and Self - the Activities of the Self and the Body - The Mind as a Key Factor in Fostering Harmony in Human Beings - The Influence of Scriptures on the Formation of Human Values.

MODULE III HARMONY IN THE FAMILY, SOCIETY AND NATURE L: 7

Components of Harmony in the Human Beings – Harmony in The Family:

Understanding Values in Human Relationships - Vision for The Universal Human Order – Harmony in Nature: The Four Orders in Nature - Understanding Harmony in The Society.

MODULE IV THE BASICS FOR ETHICAL CONDUCT OF ENGINEERS

L: 8

Why Engineers Should Learn About Ethics - Significance of Engineering Ethics - Senses of Engineering Ethics - Engineering Code of Ethics - Commitment: The Foundation of Professional Success in Engineering - Leadership in Engineering and Industry - The Ethical Implications of Technology.

L – 30; Total Hours: 30

TEXT BOOKS

1. Anand, R. (2025). Foundation course in universal human values and professional ethics (1st ed.). CBS Publishers & Distributors. ISBN 978-8197982231
2. Maio, G. R. (2016). The psychology of human values. Routledge.
3. Narayan, S. (2015). *Value Education: A Source Book for Teachers and Educators*. Pearson Education India.
4. Kumar, K. (2016). *Human Rights and Value Education*. National Book Trust.
5. Rao, K. S. (2013). *Ethics in Engineering Education: Value-Based Approach*. I.K. International Publishing House.
6. Bhattacharyya, S. (2014). *Education and Value Systems: A Conceptual Approach*. Academic Publishers.
7. Laszlo, E., & Wilbur, J. B. (Eds.). (1971). Human values and the mind of man: Proceedings. Gordon & Breach.

REFERENCE BOOKS

1. Giri, A. K. (Ed.). (2022). Mahatma Gandhi and Sri Aurobindo. Routledge India.
2. Vasudevan, S. (2018). *Universal Human Values: A Guide for Educators and Students*. Chintan Publications.
3. Schwartz, M. S. (2017). *Ethical Decision Making in Engineering*. Wiley-IEEE Press.
4. Sreenivasan, G. (2012). *Engineering Ethics: Concepts and Cases*. Wadsworth Publishing.

5. Chakrabarty, B. (2019). *Harmony in the Human Being: A Philosophical and Practical Approach*. Orient Black Swan.
6. Slote, M. A. (2013). Education and human values: Reconciling talent with an ethics of care. Routledge. <https://doi.org/10.4324/9780203116555>

COURSE OUTCOMES: The Students who complete this course will be able to

- CO1:** Comprehend the components, and significance of value education and be able to apply self-exploration techniques for achieving continuous happiness and prosperity in life and profession.
- CO2:** Internalize an understanding of universal human values and their role in balancing the coexistence of self and body, while recognizing their interdependencies and resolving conflicts between personal goals and societal needs.
- CO3:** Cultivate an understanding of the significance of harmony within oneself, in interpersonal relationships, and with nature, and develop the ability to articulate its essential role in fostering balance within human relationships, society, and the environment.
- CO4:** Gain insights into the ethical conduct required for engineers, including understanding engineering ethics, the significance of professional ethics, and applying ethical decision-making in technological advancements and leadership roles.

Board of Studies (BoS) :

7th BoS of SSSH held on 14.07.2025

Academic Council:

24th AC held on 26.08.2025

025

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO11	PO 12
CO1		3	3		3	3	3		3		3	3
CO2			3			3	3		3		3	3
CO3	2	2	3			3	3		3		3	3
CO4			3			3	3	3	3		3	3

Note: 1 - Low Correlation 2 - Medium Correlation 3 - High Correlation

SDG 4: Quality Education focuses on value education, which is essential for promoting inclusive and equitable quality education. It emphasizes the development of critical thinking, ethical conduct, and personal growth, all of which are key

components of quality education.

SDG 8: Decent Work and Economic Growth highlights the ethical implications of technology that is essential for fostering responsible and ethical behavior in future engineers, and which contributes to decent work and economic growth.

SDG 10: Reduced Inequalities aligns with efforts to reduce inequalities by encouraging ethical behavior, respect for others, and harmonious relationships, which are essential in building inclusive societies.

SDG 16: Peace, Justice, and Strong Institutions promotes peaceful and inclusive societies, access to justice for all, and accountable, effective institutions. It aligns deeply with the principles of value education by emphasizing harmony, ethical conduct, human rights, and social justice.

SDG 17: Partnerships for the Goals integrating ethics into professional education, especially for engineers, students are encouraged to contribute positively to collaborative global efforts in solving complex challenges.

The course syllabus aligns with **SDGs 4, 8, 10, 16 and 17** by focusing on value education, ethics, human rights, harmony, and responsible engineering practices. It contributes to peaceful, just, and inclusive societies through self-awareness, interpersonal harmony, and responsible citizenship aligned with universal human values. These themes are essential for promoting sustainable development, equality, and ethical conduct, which are core elements of the SDGs.