

A REPORT ON THE "IELTS - TRAIN THE TRAINERS PROGRAM"



B.S. Abdur Rahman™
Crescent
Institute of Science & Technology
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Department of English

School of Social Sciences & Humanities

organises

“ IELTS - Train the Trainers Program ”



Resource Person
Ms. Ruchi Tomar
Master Trainer
Cambridge University Press & Assessment

Date: 11th September, 2024
Day: Wednesday
Time: 10 am to 4 pm

Coordinators

Dr. S. Vijayakumar
Assoc. Prof/ English

Mr. G. Hussain Basha
AP/ English

Conveners

Dr. Ayub Khan Dawood
Dean / SSSH

Dr. P. Rathna
HoD / English

The "IELTS - Train the Trainers Program" was conducted by B.S. Abdur Rahman Crescent Institute of Science & Technology, Department of English on September 11, 2024. The primary aim of the event was to equip faculty members with the skills necessary to effectively prepare students for the IELTS exam. The program, which took place from 10 AM to 4 PM, was led by Ms. Ruchi Tomar, a Master Trainer from

Cambridge University Press & Assessment, who shared her extensive expertise in IELTS training and assessment. During the training session, Ms. Ruchi Tomar familiarized the participants with the four essential components of the IELTS exam: Listening, Speaking, Reading, and Writing. She provided detailed explanations of each component, outlining the key skills that candidates are expected to demonstrate. Ms. Tomar elaborated on how each section is structured and offered practical strategies for effectively guiding students through these areas. For the Listening component, she discussed techniques for improving students' ability to comprehend spoken English in various accents and contexts, emphasizing the importance of focused listening and note-taking skills. In addressing the Speaking component, Ms. Tomar provided insights into how instructors can help students enhance their fluency and coherence through structured practice sessions and simulated interviews, reflecting real exam conditions.



Regarding the Reading component, she offered methods for developing students' critical reading skills, including time management techniques and strategies to identify key ideas within complex texts. Finally, Ms. Tomar addressed the Writing component by demonstrating how to teach students to structure their responses coherently and logically, with particular emphasis on clarity and argument

development. Through these explanations, Ms. Tomar ensured that the participants gained a practical understanding of how to train students effectively in all four components of the IELTS exam. She further explained the specific scoring criteria and marking guidelines for each section, ensuring that participants were fully informed about the exam's requirements. A significant portion of the program focused on assessment and feedback, where Ms. Tomar emphasized the importance of using varied assessment methods to enhance student learning outcomes. Practical advice on exam preparation was also offered, covering essential areas such as time management, vocabulary development, and strategies for reading and writing, all aimed at maximizing student performance in the IELTS exam. The "IELTS - Train the Trainers Program" successfully equipped the faculty members of Crescent Institute with valuable tools and insights. By enhancing their ability to train students for the IELTS exam, the program contributed to the institution's goal of fostering student success in achieving their academic objectives.

