

OFFICE OF DEAN (ACADEMIC AFFAIRS)

Ref: 770/ Dean (AA) /2022

17.06.2022

Report on students' Feedback Level - I (About the Course Teacher)

Odd semester 2021-22

I) Preamble:

It is the practice followed in the Institution to obtain feedback from the students about courses and course teacher, twice in a semester. Normally feedback level-I is obtained from the students about the 'course teacher' after two weeks of the commencement of the classes in every semester. Feedback level - II is obtained before continuous Assessment Test-2 about the 'course and course teacher'. The Level I feedback for the odd semester 2021-22 was obtained course wise from students during November 2021– January 2022. These feedbacks were collected and collated in the department level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi were considered for further course of action.

II) Feedback level - I Questionnaire:

S. No.		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	The course teacher prepare swell for the classes.										
2	The course teacher was able to Communicate effectively.										
3	The course teacher informed about expected competencies, course outcomes and programme outcomes.										
4	The course teacher illustrates the concepts through examples and applications.										

5	The course teacher uses student Centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.										
6	The course teacher uses ICT tools such as LCD projector, multimedia, etc. for course delivery.										
7	The course materials provided online/ Off line are adequate, accessible and interesting.										
8	The assessments/ assignments are appropriate and are feasible for online /offline mode.										

III) Feedback Analysis (Department wise): Odd Semester 2021- 22

A. Details of class wise average feedback score of 'course teacher' in the Feedback level I and Analysis:

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
1	Civil	B.Tech (Civil)	9.0	9.2	9.2	9.3	-	-	-	-	7	9	12	11
		M.Tech (SE)	9.2	9.5	NA	NA	-	-	NA	NA	6	4	NA	NA
		M.Tech (CEPM)	9.4	9.9	NA	NA	-	-	NA	NA	11	4	NA	NA
2	Mechanical	B.Tech (Mech)(A&B)	9.2	8.7	9.2	8.7	-	2	-	2	14	21	27	23
		M.Tech (CAD-CAM)	9.6	9.8	NA	NA	-	-	-	-	7	6	NA	NA
3	Aeronautical	B.Tech (Aero)	9.4	9.0	9.2	8.8	-	-	-	-	7	12	12	12
		M.Tech (Avionics)	9.4	9.5	NA	NA	-	-	NA	NA	5	3	NA	NA
4	Automobile	B.Tech (Auto)	9.3	9.6	9.8	8.9	-	-	-	-	7	10	10	14
5	Polymer	B.Tech (Polymer)	9.0	9.3	9.5	9.8	-	-	-	-	7	11	11	11
6	EEE	B.Tech (EEE)	9.1	8.6	8.2	8.9	-	1	5	-	7	8	7	12
		M.Tech (PSE)	9.8	9.7	NA	NA	-	-	NA	NA	6	4	NA	NA
7	ECE	B.Tech (ECE)(A,B)	8.9	9.4	9.3	9.1	-	-	-	-	14	11	24	38
		M.Tech (VLSI)	9.1	9.8	NA	NA	-	-	NA	NA	7	4	NA	NA
8	E&I	B.Tech (E&I)	9.0	9.6	9.3	8.9	-	-	-	1	7	10	11	9
9	CSE	B.Tech (CSE)(A,B&C)	9.0	9.2	9.0	9.3	-	-	1	2	21	33	42	44
		B.Tech. CSE (IoT)	8.7	9.1	NA	NA	-	-	-	-	7	9	NA	NA

S.No.	Department / School	Programme	Average Score (out of 10)				Analysis							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
		B.Tech. (AI&DS)	8.9	8.4	NA	NA	-	-	-	-	7	11	NA	NA
		B.Tech.CSE (CS)	9.3	9.8	NA	NA	-	-	-	-	7	10	NA	NA
		M.Tech. (CSE)	9.5	9.9	NA	NA	-	-	NA	NA	7	4	NA	NA
		M.Tech. (AI & DS)	9.7	NA	NA	NA	-	-	NA	NA	6	NA	NA	NA
10	IT	B.Tech. (IT)	9.3	9.2	9.5	9.2	-	-	-	-	7	11	11	12
		M.Tech.	NA	10	NA	NA	-	NA	NA	NA	NA	4	NA	NA
11	CA	BCA (CTIS)	9.2	8.8	9.0	NA	-	-	-	NA	10	16	8	NA
		BCA (MAIS)	-	8.4	8.5	NA	-	-	-	NA	-	8	9	NA
		BCA (DS)	9.4	9.2	8.6	NA	-	-	-	NA	8	8	8	NA
		BCA (MWAD)	-	8.4	-	NA	-	1	-	NA	-	7	-	NA
		BCA (MM)	9.6	-	8.3	NA	-	-	-	NA	7	-	8	NA
		B.Sc. (CS) (A&B)	9.5	8.8	8.8	NA	-	-	-	NA	10	16	16	NA
		MCA	8.5	8.6	9.5	NA	-	-	-	-	11	10	8	NA
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	7.3	7.4	NA	NA	4	5	NA	NA	2	2	NA	NA
13	School of Life Sciences	B.Tech. (Biotech)	9.1	9.3	9.0	-	-	-	1	-	7	11	12	-
		B.Sc. (Biotechnology)	9.2	9.2	9.2	NA	-	-	-	NA	9	8	8	NA
		M.Tech. (Biotechnology)	9.3	9.0	NA	NA	-	-	NA	NA	8	3	NA	NA
		M.Tech. (Food Biotech.)	9.0	NA	NA	NA	-	-	NA	NA	3	NA	NA	NA

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)					
			SEMESTER				SEMESTER				SEMESTER			
I	III	V	VII	I	III	V	VII	I	III	V	VII			
		M.Sc. (Biochemistry & Molecular Biology)	8.9	8.8	NA	NA	-	-	NA	NA	4	5	NA	NA
		M.Sc. (Biotechnology)	9.0	8.6	NA	NA	-	-	NA	NA	4	4	NA	NA
		M.Sc. (Microbiology)	8.6	8.8	NA	NA	-	-	NA	NA	4	5	NA	NA
14	Crescent School of Business	MBA	9.0	9.1	NA	NA	-	-	NA	NA	21	19	NA	NA
15	Physics	M.Sc. (Physics)	9.7	9.5	NA	NA	-	-	NA	NA	8	8	NA	NA
16	Chemistry	M.Sc. (Chemistry)	9.3	9.6	NA	NA	-	-	NA	NA	10	11	NA	NA
17	Commerce	B.Com (G) (A,B, C &D)	9.3	9.4	9.4	NA	-	-	-	-	32	27	31	-
		B.Com (A&F) (A&B)	8.75	8.7	9.4	NA	-	1	-	-	18	15	16	-
		B.Com. (Hons.)	9.2	9.4	8.2	NA	-	-	1	-	7	6	5	-
		B.B.A. (General)	8.4	9.6	7.6	NA	1	-	1	-	8	7	2	-
		B.B.A. (F&S)	8.6	8.8	9.4	NA	1	-	-	-	4	6	4	-
		B.B.A. (EFB)	-	-	7.6				4		-	-	11	
		M.Com (General)	9.1	9.3	NA	NA					6	7	NA	NA
18	English	B.A. English (Hons.)	9.6	9.4	9.7	NA	-	-	-	-	7	7	5	-
20	Crescent School of Pharmacy	B.Pharm.	9.5	8.2	9	8.9	-	2	-	-	13	6	8	6

S.No.	Dept./School	Programme	Average Score (out of 10)		Analysis												
					No of faculty scored Less than 8 (out of 10)					No of faculty scored greater than 8 (out of 10)							
			SEMESTER					SEMESTER					SEMESTER				
			I	III	V	VII	IX	I	III	V	VII	IX	I	III	V	VII	IX
21	Crescent School of Architecture	B.Arch.	8.5	8.7	8.6	8.5	8	3	2	1	3	3	6	10	13	12	4
		B.Des	9.1	9.5	7.9	8.8	NA	-	-	2	NA	NA	5	6	3	1	NA
		M.Arch.	7.6	-	NA	NA	NA	2	-	NA	NA	NA	2	NA	NA	NA	NA
22	Crescent School of Law	BBA.LLB	8.5	9.4	9.2	9.3	9.4	1	-	-	-	-	11	12	12	7	6
		BA.LLB	9.0	9.1	9.4	NA	NA	-	-	-	-	NA	6	6	6	NA	NA
		B.Com.LLB	NA	NA	NA	8.8	9.4	NA	NA	NA	-	-	NA	NA	NA	7	6

Student Feed Back Level I – About Course Teacher: Details of faculty scored less than 8 (in a 10-point scale)

S. No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score	Remarks/Suggestions/ ATR
1	B.Tech. (CSE)	V-C	CSCX 117	Virtualization Techniques	Mr.Syed Abdul Syed	7.8	
		VII-A	CSCX 168	Secure Interconnecting Systems	Mr.V.Balaji	7.8	
		VII-C	CSCX 156	Security Evaluation and Assessment Methodology	Ms.C. Vijayalakshmi/ Mrs. Sivakanu	7.3	
2	B.Tech. (EEE)	III	EEC 2101	Electro Magnetic Theory	Dr.K. Sarmila Har Baegam	7.4	
		V	EEC 3107	Power System Analysis	Mr.S.Suresh	7.8	
			EEC 3103	Digital Systems and Integrated Circuits	Dr.Belwin J Brearley	7.9	
			EEC 3104	Power System Simulation Laboratory	Mr.S.Suresh	7.9	
			GECX 111	Cyber Security	Ms. A. Sonya	7.6	
			GECX 110	Knowledge Management	Ms.C. Brindha	7.9	
3	B.Tech (EIE)	VII	EICX 52	Embedded Systems and RTOS	Mr.A.Selvakumar	7.5	The HoD discussed with faculty concerned to understand the issue and gave suggestions accordingly.
4	B.Tech (Mech)	III-A	MAC 2181	Partial differential equations and transforms	Dr.Parvez Iqbal	6.6	
			MEC 2107	Part Modeling laboratory	Dr.Mahashar Ali J	7.8	
		VII-B	MEC 4106	Internship	Dr. D. R. Rajendran	7.8	

S. No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score	Remarks/Suggestions/ ATR
			GECX 213	National service scheme	Dr. C. Nowshad	7.4	
5	B.Arch	I-B	ARD 1103	Building materials and Representation	Ar. Sangeetha	7.6	
			ARD 1105	Architectural Design Studio	Ar. Sangeetha	7.7	
			ARD 1106	Allied Design Studio	Mr.Vinil	7.8	
		III-A	ARC 2106	Architectural Design Studio-III	Ar. Madhumathi	7.9	
			ARC 2107	Allied Design Studio – III & Computer Graphics	Ar. Christone	7.9	
		V - B	ARC 3104	Building Materials and Construction - V	A. NatharSha	7.4	
		VII-B	ARC 4201	Professional Ethics & Practice I	Ar. Saritha	7.5	
			ARC 4211	Entrepreneurship in Design	Ar. Binu KP	7.8	
			ARC 4212	Disaster Mitigation and Built Back Better	Ar. Shrisendu	6.3	
		IX-A	ARC 5101	Professional Ethics & Practice II	Ar. Binu KP	7.8	
			ARC 5104	Dissertation	Ar. Binu KP	7.7	
			ARC 5106	Urban Design Studio VIII	Ar. Muthukumar	7.2	

S. No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score	Remarks/Suggestions/ ATR
6	B.Des	V	IAC 3502	Allied Design Studio V	Ar. Maithreyi	6.4	
			IAC 3504	Integrated Design Studio V	Ar. Ernie	6.4	
7	M.Arch	I-A	ARA 6104	Architectural Design Studio I	Ar. Denukha	7.2	
			ARA 6102	Research Methodologies	Ar. Denukha	7.0	
8	M.Sc (AS)	I	MAD 6102	Probability and Distributions	Dr.Sheelapriya G	6.3	
			MAD 6103	Business Economics	Ms. Magesh S	6.9	
			MAD 6105	Principles of Insurance	Dr.Sheelapriya G	4.8	
			MAD 6106	Ms Excel	Dr.Mahadev Ota	7.3	
		III	MAD 7102	Financial Economics	Dr.Mahadev Ota	7.5	
			MAD 7103	Applied Statistical Methods in Actuarial Science	Mr. V R Kumar	6.4	
			MAD 7104	Survival Models	Ms. M.V. Jeyanthi	7.8	

S. No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score	Remarks/Suggestions/ ATR
			MAD 7105	Actuarial Computational Laboratory	Dr. Ashiq Mohd Ilyas	6.2	
			MADY 03	Corporate Finance	Dr. Ashiq Mohd Ilyas	6.2	
9	B.Com (A&F)	III	COC 2106	Office Management	Dr. Harikumar A	7.6	
10	B.Com (Hons.)	V	COC 3123	Business strategy and Analysis - I	Mr. Mohideen Abdul Kadir	7.7	Students requested for More projects, assignments and in-depth examples. This was conveyed to faculty.
11	BBA (General)	V	COC 3131	Strategic Management	Dr.S. Vidya	5.3	The faculty was counselled by the HoD w.r.t. adopting different teaching pedagogy.
12	BBA (EFB)	V	COC 3111	Research Methodology	Ms. G. Pavithra	6.0	
			COC 3132	Principles of Insurance	Dr. Khurram Khawja	6.0	
			COC 3131	Strategic Management	Dr.S. Vidya	7.0	

S. No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score	Remarks/Suggestions/ ATR
			COC PT01	Placement Training and Library Hour	Dr. Rajendra Prasad	6.5	The students concerned about lack of structured classes. The faculty was appraised to improve in this regard.
13	BBA(General)	I	COD 1102	Business Organization Management	Dr. S. Arun Kumar	7.0	
14	BBA(FS)	I	COD 1142	Fundamentals of Managerial Economics	Dr. S. Arun Kumar	7.5	
15	B.Tech(Biotech)	V-A	GECX 111	Cyber Security	Dr. P. Gnanasekaran	7.8	
16	B.Pharm	III	BP 303 T	Pharmaceutical Microbiology	Dr. B. Lavanya / Dr.N.Raja	7.3	
			BP 307 P	Pharmaceutical Microbiology I	Dr. B. Lavanya / Dr.N.Raja	7.5	
17	BBA LLB	I	BLD 1102	Introduction to Sociology	Prem Ram M R	6.8	
18	BCA (MWAD)	III	CAC 2103	Software Engineering	Dr. Shahar Banu	7.3	

IV) Major observations: The feedback reveals that most of the students were satisfied with the online / offline classes since most of the teachers have scored more than 8 points out of 10 (except a few faculty members).

V) Action taken / proposed:

a. General

- a. The HODs/school Deans were requested to understand the ground reality by going through the course file and other relevant documents; and interaction with students & faculty concerned in case of faculty members scored less than 8 out of 10 in the feedback. If required, the faculty members shall be counselled and further progress shall be monitored in the upcoming class committee meetings.
- b. If the situation persists, the HoD / School Dean shall explore the option of changing the faculty member concerned internally.

b. Other Suggestions and Action Taken

1. **B.Tech (IT) - VII Semester** – As per students' request, the course material was facilitated in the course 'ITCX 130 – Enterprise Resource Management'
2. **B.Tech (Aeronautical) - VII Semester** - Students expectation of linking theory with practical application was conveyed to the faculty members for implementation.


Dean (Academic affairs) 17/06/2022
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OFFICE OF DEAN (ACADEMIC AFFAIRS)

Ref: 771/ Dean (AA) /2022

17.06.2022

**Report on students' feedback level - II
(About the Course and Course Teacher)
Odd semester 2021-22**

I) Preamble:

It is the practice followed in the Institution to obtain feedback from the students about courses and course teacher, twice in a semester. Normally feedback level-I is obtained from the students about the 'course teacher' after two weeks of the commencement of the classes in every semester. Feedback level - II is obtained before continuous Assessment Test-2 about the 'course and course teacher'. The Level II feedback for the odd semester 2021-22 was obtained course wise from students during December 2021– February 2022. These feedbacks were collected and collated in the department level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi were considered for further course of action.

II) Feedback level - II questionnaire:

The following are the questions for feedback level - II (Course Teacher) and the grade point in the range of 1-10 are used for responses, for each questions.

S. No.	Feedback statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	The course teacher prepares well for the classes.										
2	The course teacher was able to communicate effectively.										
3	The course teacher illustrates the concepts through examples and applications.										

4	The course teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.										
5	The course teacher uses ICT tools such as LCD projector, multimedia, etc. for course delivery.										
6	The course materials provided online / offline are adequate, accessible and interesting.										
7	The assessments / assignments are appropriate and are feasible for online / offline mode.										
8	The prescribed syllabus was completed before the assessments.										
9	The course teacher is fair and transparent in the evaluation process.										
10	The course teacher identifies strengths / weaknesses and offers encouragement, feedback, as well as constructive criticism.										

The following are the questions for feedback level - II (About the Course) and the grade point in the range of 1-10 are used for responses, for each question.

S. No.	Feedback Statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	Course Outcome (COs) statements stipulate the expected knowledge, skills and attitude.										
2	The course successfully meets the course objectives and outcomes.										
3	The course fulfils the programme objectives and programme outcomes.										
4	All the class committee meetings are conducted and course progress is discussed.										
5	The course contributes to the knowledge and skill development in line with industry needs.										
6	Overall rating of the course syllabus.										

III) Feedback analysis (Department wise): Odd Semester 2021-22

(A) About the Course Teacher

(i) Details of class wise average feedback score of 'course teacher' in the feedback level II & Analysis:

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
1	Civil	B.Tech. (Civil)	9.0	9.2	9.3	9.4	-	-	-	-	7	9	12	11
		M.Tech. -SE	9.3	9.9	NA	NA	-	-	NA	NA	6	4	NA	NA
		M.Tech. - CEPM	9.5	9.9	NA	NA	-	-	NA	NA	7	4	NA	NA
2	Mech	B.Tech. (Mech.) (A&B)	9.2	8.4	8.9	8.6	-	2	1	-	14	21	26	25
		M.Tech -CAD/CAM	9.7	9.7	NA	NA	-	-	NA	NA	7	6	NA	NA
3	Aero	B.Tech. (Aeronautical)	9.4	9.5	9.2	9.2	-	-	-	-	7	12	12	12
		M.Tech -Avionics	9.5	9.7	NA	NA	-	-	NA	NA	5	3	NA	NA
4	Auto	B.Tech. (Automobile)	9.2	9.8	9.9	9.4	-	-	-	-	7	10	10	10
5	Polymer	B.Tech. (Polymer)	9	9.3	9.4	9.7	-	-	-	-	7	11	11	11
6	EEE	B.Tech. (EEE)	9.2	8.6	8.4	8.7	-	-	1	-	7	11	11	12
		M.Tech - PSE	9.7	10	NA	NA	-	-	NA	NA	6	4	NA	NA
7	ECE	B.Tech. (ECE)(A,B)	8.9	9.4	9.3	8.9	-	-	-	1	14	13	17	24
		M.Tech - VLSI	9.1	9.6	NA	NA	-	-	NA	NA	7	3	NA	NA

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
8	E&I	B.Tech (E&I)	9.1	9.6	8.95	9.3	-	-	1	-	7	10	10	8
9	CSE	B.Tech (CSE)(A,B&C)	9	9.2	9.1	8.9	-	-	1	-	21	33	34	41
		B.Tech CSE (IoT)	8.6	9.2	NA	NA	-	-	NA	NA	7	9	NA	NA
		B.Tech (AI&DS)	8.9	8.3	NA	NA	-	-	NA	NA	7	11	NA	NA
		B.Tech CSE (CS)	9.3	9.9	NA	NA	-	-	NA	NA	7	10	NA	NA
		M.Tech. (CSE)	9.3	9.8	NA	NA	-	-	NA	NA	7	4	NA	NA
		M.Tech. (AI & DS)	9.7	NA	NA	NA	-	-	NA	NA	6	NA	NA	NA
10	IT	B.Tech (IT)	9.3	9.5	9.7	9.4	-	-	-	-	7	11	11	13
		M.Tech	-	10	NA	NA	-	NA	NA	NA	NA	4	NA	NA
11	CA	B.C.A. (CTIS) (A&B)	9.2	9	8.98	NA	-	-	-	NA	10	16	8	NA
		B.C.A. (MAIS)	-	8.5	8.8	NA	-	-	-	NA	-	8	9	NA
		B.C.A. (DS)	9.3	9.2	8.6	NA	-	-	-	NA	8	8	8	NA
		B.C.A. (MM)(MWAD)	9.3	8.5	8.4	NA	-	1	-	NA	7	7	8	NA
		B.Sc. (CS) (A&B)	9.5	9.2	8.7	NA	-	-	-	NA	10	16	16	NA
		MCA	8.8	8.6	9.3	NA	-	-	-	-	11	10	8	-
12	Mathematics & Actuarial	M.Sc. (Actuarial Science)	7.4	8.1	NA	NA	4	3	NA	NA	2	4	NA	NA

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
	Science													
13	School of Life Sciences	B.Tech (Biotech)	9.1	-	-	-	-	-	-	-	7			-
		B.Sc. (Biotechnology)	9.3	-	-	-	-	-	-	-	9	-	-	-
		M.Tech. (Biotechnology)	9.0	-	NA	NA	-	-	NA	NA	8	-	NA	NA
		M.Tech. (Food Biotechnology)	8.9	-	NA	NA	-	-	NA	NA	3	-	NA	NA
		M.Sc. (Biochemistry & Molecular Biology)	8.9	-	NA	NA	-	-	NA	NA	4	-	NA	NA
		M.Sc. Biotechnology	8.9	-	NA	NA	-	-	NA	NA	4	-	NA	NA
		M.Sc. (Microbiology)	8.7	-	NA	NA	-	-	NA	NA	4	-	NA	NA
15	Physics	M.Sc (Physics)	9.7	9.2	NA	NA	-	-	NA	NA	8	8	NA	NA
16	Chemistry	M.Sc (Chemistry)	9.1	9.8	NA	NA	-	-	NA	NA	10	11	NA	NA
17	Commerce	B.Com (G) (A,B, C &D)	9.2	8.9	9.3	NA	1	-	-	NA	32	26	24	NA
		B.Com (A&F) (A&B)	8.8	8.8	9.4	NA	1	-	-	NA	17	12	12	NA
		B.Com. (Hons.)	9.1	9.6	8.8	NA	-	-	-	NA	7	6	6	NA

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
		B.B.A. (General)	8.6	9.5	9.1	NA	1	-	-	NA	8	7	7	NA
		B.B.A. (F&S)	8.8	8.9	9.5	NA	-	-	-	NA	5	6	5	NA
		B.B.A. (EFB)	NA	NA	8.2	NA	NA	NA	3	NA	NA	NA	4	NA
		M.Com	9.2	9.2	NA	NA	-	-	NA	NA	6	7	NA	NA
18	English	B.A. English (Hons.)	9.7	9.2	9.4	NA	-	-	-	NA	7	7	5	NA
20	Crescent School of Pharmacy	B.Pharm	9.4	8.1	9.1	8.9	-	2	-	-	13	6	8	6

S.No	Dept/School	Programme	Average Score (out of 10)					Observations									
								No of faculty scored Less than 8 (out of 10)					No of faculty scored greater than 8 (out of 10)				
			SEMESTER					SEMESTER					SEMESTER				
			I	III	V	VII	IX	I	III	V	VII	IX	I	III	V	VII	IX
21	Crescent School of Architecture	B.Arch	8.6	9	8.8	8.7	9.3	3	1	-	2	-	6	11	14	12	7
		B.Des (A)	9	9.3	8.5	NA	NA	-	-	1	NA	NA	5	6	4	NA	NA
		M.Arch	7.6	9.8	NA	NA	NA	2	-	NA	NA	NA	2	4	NA	NA	NA
22	Crescent School of Law	BBA.LLB	8.4	10	9.4	8.4	8.4	3	-	-	-	2	9	6	12	7	4
		BA.LLB	9.4	-	9.7	NA	NA	-	-	-	-	NA	6	-	6	NA	NA
		B.Com.LLB	NA	NA	NA	8.5	9.4	NA	NA	NA	1	-	NA	NA	NA	6	6

(ii) Student Feed Back Level II – About Course Teacher: Details of faculty scored less than 8 (out of 10)

S.No.	Name of the Programme	Semester	Course code	Course Name	Course Teacher	Avg. score	Remarks/ Suggestions/ATR
1	B.Arch	I	ARD 1103	Building Materials and Representation	Ar. Sangeetha	7.8	
			ARD 1105	Architectural Design Studio	Ar. Sangeetha	7.9	
			ARD 1106	Allied Design Studio I	Mr.Vinil	7.6	
		III	ARC 2106	Architectural Design Studio III	Ar.Christone	7.9	
		VII	ARC 4201	Professional Ethics & Practice I	Ar. Saritha	7.8	
			ARC 4212	Disaster Mitigation and Built Back Better	Ar. Shrisendu	6.7	
2	M.Arch	I	ARA 6104	Architectural Design Studio I	Ar. Denukha	7.3	
			ARA 6102	Research Methodologies	Ar. Denukha	7.0	
3	B.Des	V	IAC 3502	Allied Design Studio V	Ar. Maithreyi	7.4	
4	B.Tech (EEE)	V	GECX 110	Knowledge Management	Mrs.C. Bridndha	7.7	
5	B.Tech (ECE)	VII	ECCX 50	Software Defined Radio	Ms. R. Mahalakshmi	7.8	

6	M.Sc. (AS)	I	MAD 6102	Probability and Distributions	Dr.Sheelapriya G	6.2	
			MAD 6103	Business Economics	Ms. Magesh S	6.9	
			MAD 6105	Principles of Insurance	Dr.Sheelapriya G	5.4	
			MAD 6106	Ms Excel	Dr.Mahadev Ota	7.0	
		III	MAD 7104	Survival Models	Ms. M.V. Jeyanthi	7.7	
			MAD 7105	Acturial Computational Lab	Dr. Ashiq MohdIlyas	7.8	
			MADY 06	Portfolio & Credit Risk Management	Dr. Ashiq MohdIlyas	7.6	
7	B.B.A LL.B (Hons.)	I	BLD 1102	Introduction to Sociology	Mr. Premkumar M R	7.3	
			BLD 1103	Basic Principles of Economics	Dr.Khurram Khowaja	7.7	
			BLD 1105	General Principles of Contract	Mr. Shahnawaz Ahmad	7.8	
		IX	BLC 5103	Land Law	Mr. Sudalai Muthu	7.9	
			BLC 5104	Alternative Dispute Resolution	Dr. Mohammed Arab Shamiullah	7.9	
8	B.Com LL.B (Hons.)	VII	BLC 4106	Drafting, Pleading and Conveyancing	Mr. Sudalai Muthu	7.4	
9	B.Tech (CSE)	V-C	CSCX 117	Programme Elective I Virtualization Techniques	Mr. Syed Abdul Syed	7.6	
10	B.Tech (Mech)	III - A	MAC2181	Partial differential equations and transforms	Dr. Parvez Iqbal	6.8	
			MEC2107	Part modeling laboratory	Dr. Mahashar Ali J	7.78	

		V-B	MECX03	Design of Hydraulics and Pneumatics	Mr. D. Pradeep Kumar	7.2	
11	B.Tech (EIE)	V	GECX 111	Cyber Security	Mr. N. Rajendran	7.2	
12	B.Com(A&F)	I	END 1183	General English	Dr. Asharafunisha H	7.2	
13	BBA (General)	I	COD 1102	Business Organization & Management	Dr. S. Arurn Kumar	7.5	
14	B.Com (General)	III	COC 2104	Entrepreneurship Development	Mr. Chandrashekhar	7.4	
15	B.B.A. (EFB)	III-A	COC 3111	Research Methodology	Ms. Pavithra	7.8	
			COC 3104	Personality Development	Dr. Rajendra Prasad	7.3	
			COC 3134	E-Business	Dr. Hassan Shareef K	7.7	
16	B.Pharm	III	BP 303 T	Pharmaceutical Microbiology	Dr.B.Lavanya / Dr.N.Raja	7.6	
			BP 307 P	Pharmaceutical Microbiology I	Dr.B.Lavanya/ Dr.N.Raja	7.1	
17	BCA (MWAD)	III	CAC 2103	Software Engineering	Dr. Sahar Banu	7.5	

(B) About the course

(i) Details of class wise average feedback score of 'courses' handled in the semester and Analysis:

S.No.	Department / School	Programme	Average Score (out of 10)				Analysis							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
1	Civil	B.Tech (Civil)	9.0	9.3	8.6	9.4	-	-	-	-	9	9	12	11
		M.Tech (SE)	-	9.6	NA	NA	-	-	NA	NA	-	4	NA	NA
		M.Tech (CEPM)	-	9.6	NA	NA	-	-	NA	NA	-	4	NA	NA
2	Mech	B.Tech (Mech)(A&B)	9.3	8.5	8.9	8.7	-	1	1	1	14	22	26	24
		M.Tech (CAD-CAM)	9.7	9.7	NA	NA	-	-	-	-	7	6	NA	NA
3	Aero	B.Tech (Aero)	9.3	9.5	9.2	9.2	-	-	-	-	7	12	12	12
		M.Tech (Avionics)	9.2	9.6	NA	NA	-	-	NA	NA	5	3	NA	NA
4	Auto	B.Tech (Auto)	9.3	9.8	9.8	9	-	-	-	1	7	10	10	13
5	Polymer	B.Tech (Polymer)	9.0	9.6	9.4	9.5	-	-	-	-	7	11	11	11
6	EEE	B.Tech(EEE)	9.1	8.6	8.5	8.5	-	-	-	1	7	11	12	11
		M.Tech (PSE)	9.7	10	NA	NA	-	-	NA	NA	6	4	NA	NA
7	ECE	B.Tech (ECE)(A,B)	8.9	9.4	9.3	9.3	-	-	-	-	14	10	14	10
		M.Tech (VLSI)	9.1	9.3	NA	NA	-	-	NA	NA	7	4	NA	NA
8	E&I	B.Tech (E&I)	9.0	9.6	8.7	9.4	-	-	1	-	7	10	10	8
9	CSE	B.Tech (CSE)(A,B&C)	9.0	9.1	9.1	9.1	-	-	-	-	21	33	35	41
		B.Tech CSE (IoT)	8.7	9.4	-	-	-	-	-	-	7	9	-	-
		B.Tech (AI&DS)	8.9	8.2	-	-	-	-	-	-	7	11	-	-
		B.Tech CSE (CS)	9.3	9.9	-	-	-	-	-	-	7	10	-	-
		M.Tech. (CSE)	9.4	9.5	NA	NA	-	-	NA	NA	7	4	NA	NA
		M.Tech. (AI & DS)	9.4	NA	NA	NA	-	-	NA	NA	6	NA	NA	NA
10	IT	B.Tech(IT)	9.0	9.4	9.7	9.4	-	-	-	-	7	11	11	13
		M.Tech	NA	9.9	NA	NA	-	NA	NA	NA	NA	4	NA	NA
11	CA	B.C.A. (CTIS) (A&B)	9.3	8.8	9	NA	-	-	-	NA	16	8	8	NA

S.No.	Department / School	Programme	Average Score (out of 10)				Analysis							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
		B.C.A. (MAIS)	-	8.4	8.7	NA	-	-	-	NA	-	8	9	NA
		B.C.A. (DS)	9.3	9.2	8.6	NA	-	-	-	NA	8	8	8	NA
		B.C.A. (MWAD)	-	8.6	8.3	NA	-	-	-	NA	-	8	8	NA
		B.Sc. (CS) (A&B)	9.5	9.2	8.6	NA	-	-	-	NA	10	16	16	NA
		MCA	8.6	8.4	8.9	NA	-	-	-	-	11	10	8	-
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	7.53	8	NA	NA	1	3	NA	NA	5	4	NA	NA
13	School of Life Sciences	B.Tech (Biotech)	9.1	-	-	-	-	-	-	-	7	-	-	-
		B.Sc. (Biotechnology)	-	-	-	NA	-	-	-	NA	-	-	-	NA
		M.Tech. (Biotechnology)	-	-	NA	NA	-	-	NA	NA	-	-	NA	NA
		M.Tech.(Food Biotechnology)	-	-	NA	NA	-	-	NA	NA	-	-	NA	NA
		M.Sc. (Biochemistry & Molecular Biology)	-	-	NA	NA	-	-	NA	NA	-	-	NA	NA
		M.Sc. Biotechnology	-	-	NA	NA	-	-	NA	NA	-	-	NA	NA
		M.Sc. (Microbiology)	-	-	NA	NA	-	-	NA	NA	-	-	NA	NA
15	Physics	M.Sc (Physics)	9.7	9.4	NA	NA	-	-	NA	NA	8	8	NA	NA
16	Chemistry	M.Sc (Chemistry)	9.1	9.7	NA	NA	-	-	NA	NA	10	11	NA	NA
17	Commerce	B.Com (G) (A,B, C &D)	9.3	9	9.3	NA	-	-	-	NA	32	27	24	NA
		B.Com (A&F) (A&B)	8.8	8.8	9.5	NA	1	-	-	NA	17	12	12	NA
		B.Com. (Hons.)	9.1	9.4	8.9	NA	-	-	-	NA	7	6	6	NA
		B.B.A. (General)	8.6	9.3	9.3	NA	1	-	-	NA	8	7	7	NA

S.No.	Department / School	Programme	Average Score (out of 10)				Analysis							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
		B.B.A. (F&S)	8.7	9.2	9.6	NA	-	-		NA	5	6	5	NA
		B.B.A. (EFB)	NA	NA	8.3	NA	NA	NA	1	NA	NA	NA	6	NA
		M.Com	9	9.1	NA	NA	-	-	NA	NA	6	7	NA	NA
18	English	B.A. English (Hons.)	9.7	9.3	9.3	NA	-	-	-	-	7	7	5	NA
20	Pharmacy	B.Pharm	9.4	8.2	8.8	8.9	-	2	-	-	13	6	8	6

S.No	Department / School	Programme	Average Score (out of 10)					Analysis									
								No of faculty scored Less than 8 (out of 10)					No of faculty scored greater than 8 (out of 10)				
			I	III	V	VII	IX	I	III	V	VII	IX	I	III	V	VII	IX
21	Crescent School of Architecture	B.Arch	9	9	8.4	9.4	8.1	-	-	3	-	1	9	12	9	3	6
		B.Des (A)	8.9	9.4	8.4	9.4	NA		-	1	-	NA	5	6	4	5	NA
		M.Arch	7.8	9.4	NA	NA	NA	3		NA	NA	NA	1	4	NA	NA	NA
22	Crescent School of Law	BBA.LLB	8.5	-	9.4	8.5	8.7	2	-	-	1	-	10	-	12	6	6
		BA.LLB	8.9	-	9.9	NA	NA	-	-	-	-	NA	6	-	6	NA	NA
		B.Com. LLB	NA	NA	NA	8.5	9.5	NA	NA	NA	-	-	NA	NA	NA	7	6

(ii) Student Feed Back Analysis – Level II : Details of courses with score less than 8 (in 10 point scale).

S.No.	Name of the Programme	Semester	Course code	Course Name	Avg. score	Remarks/ Suggestions/ ATR
1	B.Arch	V	ARC 3115	Landscape Architecture	7.4	
			ARC 3104	Building Materials Construction	7.5	
			ARC 3106	Architectural Design Studio – V	7.6	
		IX	ARC 5112	Architectural Conservation	2.0	
2	B.Des	V	IAC 3502	Allied Design Studio- V	7.5	
3	M.Arch	I	ARA 6104	Architectural Design Studio – I	7.4	
			ARA 6103	Digital tools for Architectural Representation	7.9	
			ARA 6102	Research Methodologies	7.8	
4	B.Tech (EEE)	VII	GECX 208	Embedded Systems and its Applications	7.8	
5	B.Tech (Auto)	VII	GECX 201	Green Design and Sustainability	7.3	
6	M.Sc (AS)	I	MAD 6102	Probability and Distributions	7.5	
		III	MAD 7102	Financial Economics	6.5	
			MADY 03	Corporate Finance	7.6	
			MADY 06	Portfolio & Credit Risk Management	7.3	

S.No.	Name of the Programme	Semester	Course code	Course Name	Avg. score	Remarks/ Suggestions/ ATR
7	BBA LLB (Hons.)	I	BLD 1102	Introduction to Sociology	7.4	
			BLD 1105	General Principles of Economics	7.5	
		VII	BLCX 003	Private International Law	7.8	
8	B.Tech (Mech)	III-A	MAC2181	Partial differential equations and transforms	7.6	
		V-B	MECX03	Design of Hydraulics and Pneumatics	7.2	
		VII-B	GECX201	Green design and sustainability	7.9	
9	B.Tech (EIE)	V	GECX 111	Cyber Security	7.2	
10	B.Com (A&F)	I	END 1183	General English	7.6	
11	BBA (General)	I	COD 1102	Business Organization & Management	7.6	
12	BBA (EFB)	III	COC 3134	E- Business	7.9	
13	B.Pharm	III	BP 303 T	Pharmaceutical Microbiology	7.0	
			BP 307 P	Pharmaceutical Microbiology I	7.4	

IV) Major observations:

(i) About the course teacher

The feedback at level II infers that most of the students were satisfied with the online / offline classes handled by the faculty members. The average score of 8 was fixed as 'good performance by the faculty'. A very few faculty scored less than 8 in feedback level- I and were counselled in some cases and accordingly shown improvement in the subsequent feedback.

(ii) About the course

In More than 95% of courses, the students were satisfied with the level of attainment of course outcome and skill set. Since the obtained score is more than 8. In few courses, the average score is less than 8 which needs further analysis.

V) Proposed action to be taken:

(a) About course teacher

- ✓ The HoDs / School Deans shall conduct ground level analysis to understand the real scenario in case of faculty scored less than 8 (in a 10 point scale) instead of giving significance to the numbers.
- ✓ In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.
- ✓ If the faculty scored less than 8 consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

(b) About the course

- The syllabus content of the courses with less than 8 performance point shall be reviewed for upgradation / modification with inclusion of industry relevant modules etc.
- The relevance of course in the context of programme shall be analysed and accordingly can recommend for removal of the course from the curriculum.

- These courses shall be deliberated in the upcoming Board of Studies for further action in this regard.

(b1) Suggestions / remarks of students about syllabi of courses for necessary action :

B.Tech (EEE)

- MAC 2181 Partial Differential Equations and Transforms – Topics to be included : Mellin Transform, Solving homogeneous higher order partial equation in terms of trigonometry functions, logarithmic function etc.
- EEC 2101 Electro Magnetic Theory – Antenna Fundamentals to be included.
- EEC 2107 Signals and Systems : Discrete – Time Signals and Sampling Theorem can be removed. More advanced problems in Fourier transform and Laplace transform can be included.
- SSCX 03 Sociology of Indian Society – This course can be modified with practical / practice component.

B.Tech (Aero)

- In VII semester – The courses viz. CFD, ADP could be offered as Lab Integrated course.
- More Field visits relevant to course syllabus

B.Tech (IT)

- GECX 111 Cyber Security : This course can be offered as Laboratory integrated theory with usage of open source software.

BCA (DS)

The practical courses can be offered in support of the following theory courses:

- CAC 3116 – Digital Marketing, CAC 3117 – Artificial Intelligence, CAC 3123 – Machine Learning Algorithms
- CAC 3115 – R programming, CAC 3121 – Time series analysis, CACX 55 – Healthcare Analytics.


Dean (Academic Affairs) 17/06/2022

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Ref: 816 / Dean (AA) /2022

06.09.2022

Report on students' Feedback Level - I (About the Course Teacher)
Even semester 2021-22

I) Preamble:

It is the practice followed in the Institution to obtain feedback from the students about courses and course teacher, twice in a semester. Normally feedback level - I is obtained from the students about the 'course teacher' after two weeks of the commencement of the classes in every semester. Feedback level - II is obtained before continuous Assessment Test-2 about the 'course and course teacher'. The Level I feedback for the even semester 2021-22 was obtained course wise (around 750 courses) from students during April– May 2022. These feedbacks were collected and collated in the department level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi were considered for further course of action.

II) Feedback level - I questionnaire:

The following are the questions for feedback level - I and the grade point in the range of 1-10 are used for responses, for each question.

S. No.		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	The course teacher prepares well for the classes.										
2	The course teacher was able to Communicate effectively.										

3	The course teacher informed about expected competencies course outcomes and programme outcomes.											
4	The course teacher illustrates the concepts through examples and											
5	The course teacher uses student Centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.											
6	The course teacher uses ICT tools such as LCD projector, multimedia, etc. for course delivery.											
7	The course materials provided online/ offline are adequate, accessible and interesting.											
8	The assessments / assignments are appropriate and are feasible for online / offline mode.											

III) Feedback analysis (Department wise):

A. The following are the details of class wise average feedback score of 'course teacher' in the Feedback level I

STUDENT FEED BACK – LEVEL – I – EVEN SEMESTER 2021-22 - REPORT														
S.No.	Dept. / School	Programme	Average Score (out of 10)				Observations							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
1	Civil	B.Tech. (Civil)	9.1	9.6	9.3	-	-	-	-	-	8	14	11	-
		M.Tech. (SE)	-	9.5	NA	NA	-	-	NA	NA	-	7	NA	NA
		M.Tech. (CEPM)	-	9.5	NA	NA	-	-	NA	NA	-	8	NA	NA
2	Mech	B.Tech.(Mech)(A&B)	8.9	8.9	9.2	8.5	-	1	-	-	18	24	31	2
		M.Tech. (CAD-CAM)	9.9	9.4	NA	NA	-	-	NA	NA	8	1	NA	NA
3	Aero	B.Tech. (Aero)	9	9.2	9.5	9.2	-	-	-	-	8	13	13	1
		M.Tech. (Avionics)	9.5	9.6	NA	NA	-	-	NA	NA	7	1	NA	NA
4	Auto	B.Tech. (Auto)	9.2	9.5	9.6	9.4	-	-	-	-	9	11	11	1
5	Polymer	B.Tech. (Polymer)	9.4	9.3	9.3	-	-	-	-	-	8	8	11	-
6	EEE	B.Tech. (EEE)	8.8	9.2	9.1	-	1	-	-	-	6	13	13	
		M.Tech. (PSE)	9.5	-	NA	NA	-	-	NA	NA	6	-	NA	NA

STUDENT FEED BACK – LEVEL – I – EVEN SEMESTER 2021-22 - REPORT														
S.No.	Dept. / School	Programme	Average Score (out of 10)				Observations							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
7	ECE	B.Tech. (ECE)(A,B)	8.8	9.4	9.2	9	-	-	-	-	16	13	18	2
		M.Tech. (VLSI)	9.6	-	NA	NA			NA	NA	7	-	NA	NA
8	E&I	B.Tech. (E&I)	8.9	9.8	9.5	-	-	-	-	-	8	9	10	-
9	CSE	B.Tech. (CSE)(A,B&C)	9	9	9.1	9.3	-	-	1	-	24	50	26	3
		B.Tech. (IoT)	9	9.5	NA	NA	-	-	NA	NA	8	11	NA	NA
		B.Tech. (AI&DS)	9.2	9.3	NA	NA	-	-	NA	NA	8	11	NA	NA
		B.Tech. (CS)	9.3	9.7	NA	NA	-	-	NA	NA	8	13	NA	NA
		M.Tech. (CSE)	9.5	9.2	NA	NA	-	-	NA	NA	6	1	NA	NA
		M.Tech. (AI & DS)	9.5	-	NA	NA	-	-	NA	NA	6	-	NA	NA
10	IT	B.Tech. (IT)	8.8	9.5	9.6	-	1	-	-	-	7	14	14	-
11	CA	B.C.A. (CTIS)	9.2	9.1	9.1	NA	-	-	-	NA	10	16	4	NA
		B.C.A. (MAIS)	-	9	8.8	NA	-	-	-	NA	-	8	2	NA
		B.C.A. (DS)	9.2	9	8	NA	-	-	1	NA	10	8	1	NA
		B.C.A. (MWAD)	9.5	8.9	-	NA	-	-	-	NA	9	8	-	NA
		B.C.A. (MM)	-	-	9	NA	-	-	-	NA	-	-	2	NA

STUDENT FEED BACK – LEVEL – I – EVEN SEMESTER 2021-22 - REPORT

S.No.	Dept. / School	Programme	Average Score (out of 10)				Observations							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
		B.Sc. (CS) (A&B)	9.3	9.2	8.5	NA	-	-	-	NA	10	16	4	NA
		MCA	9.5	-	NA	NA	-	-	NA	NA	16	-	NA	NA
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	9.1	-	NA	NA	1	-	NA	NA	6	-	NA	NA
13	SLS	B.Tech. (Biotech)	9	8.1	9.1	-	-	-	-	-	6	11	9	
		B.Sc.(Biotech.)	9.4	9	9.2	NA	-	-	-	NA	7	8	6	NA
		M.Tech. (Biotech.)	8.8	-	NA	NA	-	-	NA	NA	7	-	NA	NA
		M.Tech. (Food Biotech.)	9.6	-	NA	NA			NA	NA	6	-	NA	NA
		M.Sc. (Biochem. & Molecular Biology)	9.1	-	NA	NA			NA	NA	6	-	NA	NA
		M.Sc. (Biotech.)	9.3	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Sc. (Microbiology)	8.9	-	NA	NA	-	-	NA	NA	6	-	NA	NA
14	Physics	M.Sc. (Physics)	9.5	9.4	NA	NA	-	-	NA	NA	8	1	NA	NA

STUDENT FEED BACK – LEVEL – I – EVEN SEMESTER 2021-22 - REPORT

S.No.	Dept. / School	Programme	Average Score (out of 10)				Observations							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
15	Chemistry	M.Sc. (Chemistry)	9	-	NA	NA	-	-	NA	NA	10	-	NA	NA
16	Commerce	B.Com. (General) (A,B, C &D)	8.9	9.1	9.5	NA	-	-	-	NA	26	24	28	NA
		B.Com (A&F) (A&B)	8.4	8.6	9.2	NA	3	2	-	NA	13	10	14	NA
		B.Com. (Hons.)	9.3	9.4	9	NA	-	-	-	NA	6	6	7	NA
		B.B.A. (General)	9.3	9.7	9.4	NA	-	-	-	NA	8	6	5	NA
		B.B.A. (F&S)	8.7	9.2	9.2	NA	-	-	-	NA	6	7	4	NA
		B.B.A. (EFB)	-	-	9.4	NA	-	-	-	NA	-	-	5	NA
		M.Com (General)	9.4	9.6	NA	NA	-	-	NA	NA	6	1	NA	NA
17	English	B.A. English (Hons.)	9.9	8.8	9.4	NA	-	1	-	NA	7	4	2	NA
18	Pharmacy	B.Pharm.	9.6	8.4	9.2	9.1	-	2	-	-	10	7	9	6
19	Islamic Studies	B.A.(Islamic Studies)	9.3	9.6	9.4	NA	-	-	-	NA	12	14	16	NA
		M.A(Islamic Studies)	9.1	9.4	NA	NA	-	-	NA	NA	5	5	NA	NA

STUDENT FEED BACK – LEVEL – I – EVEN SEMESTER 2021-22 - REPORT

S.No.	Dept. / School	Programme	Average Score (out of 10)				Observations							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
20	Public Policy	BA (Public Policy)	9	NA	NA	NA	1	NA	NA	NA	9	NA	NA	NA

S.No	Dept. /School	Programme	Average Score (out of 10)					Observations									
								No of faculty scored Less than 8 (out of 10)					No of faculty scored greater than 8 (out of 10)				
			II	IV	VI	VIII	X	II	IV	VI	VIII	X	II	IV	VI	VIII	X
21	Architecture	B.Arch,	8.4	8.4	7.9	-	1	1	4	6	-	1	9	8	8	-	-
		B.Des.	8.4	8.7	9	-	NA	1	-	-	-	NA	5	5	5	-	NA
		M.Arch.	7.2	-	NA	NA	NA	1	-	NA	NA	NA	3	-	NA	NA	NA
22	Law	BBA.LL.B	8	9.1	9.2	9.3	9.3	3	1	-	-	NA	11	9	11	6	5
		BA.LL.B	8.6	8.4	9.4	NA	NA	1	1	-	-	NA	6	3	6	NA	NA
		B.Com.LL.B	NA	NA	NA	8.9	9.2	NA	NA	NA	NA	NA	NA	NA	NA	4	5

Student Feed Back Level I – About Course Teacher: Details of faculty scored less than 8 (in a 10 point scale)

S.No	Name of the Programme	Semester	Course code	Course Name	Course Teacher	Avg. score
1.	B.Tech. (IT)	II	GED 1202	Basic Electrical and Electronic Engineering	Mr.S. Suresh	7.10
2.	B.Tech. (EEE)	II	EED 1201	Electric and Magnetic Circuits	Mr.S. Suresh	6.53
3.	B.Tech. (Mech)	IV- A	SSCX 06	Law for Engineers	Dr.K. Hafsal	7.00
4.	B.Tech. (CSE)	VI-C	MACX 07	Numerical Methods for Integral and Differential Equations	Dr.P. Sheik Uduman	7.57
5.	B.Arch.	II - B	ARD 1204	Building Techniques & Technology – I	Ar. Agnes	7.29
6.		IV-A&B	ARC 2205	Site Planning and Analysis	Ar.C. Raghavi	7.83
7.			ARC 2206	Architectural Design – IV	Ar. Muthukumar Ar. Ernie Ar. Ragavi	7.59
8.			ARC 2202	Building Services – I	Ar. S. Diwari	7.02
9.			ARC 2206	Architectural Design – IV	Ar. S. Diwari Ar. Dhenuka Ar. Sowmya	7.88


S.No	Name of the Programme	Semester	Course code	Course Name	Course Teacher	Avg. score
10.		VI A&B	ARC 3213	Vernacular Architecture	Ar. Olimaran	7.84/7.84
11.			ARC 3205	Architectural Acoustics & Detailing	Ar. Ragurm	7.23
12.			ARC 3203	Estimation & Specification	Ar. Ajith Kavin	7.42/6.75
13.			ARC 3206	Architectural Design Studio - VI	Ar. Ajith Kavin Ar. Ragavi Ar. Christone	7.02
14.		X-A	ARC 5211	Sustainable Architecture and Planning	Ar. Ernie	6.86
15.	B.Des.	II	IAD 1203	Design Product II	Ar. Venkatesan Mr. Vinil	7.84
16.	M.Arch.	II	ARA 6201	Advanced Building Materials & Technology	Ar.Dhenuka	3.80
17.	B.Com. (A&F)	IV-A	COC 2212	Principles of Financial Management	Dr. Chinnathambi	7.75
18.			COC 2213	Accounting for Decision Making	Mr.S Rajini	7.46
19.		II	COD 1203	Business Economics	Dr.S. Arun Kumar	7.51
20.			END 1283	General English II	Dr. S.Hussaini Irfan	7.28
21.			LND 1281	General Tamil II	Dr.K. Venkatakrishnan	7.89

S.No	Name of the Programme	Semester	Course code	Course Name	Course Teacher	Avg. score
22.	M.Sc. (AS)	II	MAD 6202	Fundamentals of Life Contingencies	Mr.V R.Kumar	7.89
23.	B.A.(English (Hons.))	IV	ENCX 16	Travel Literature	Dr.Md. Sahidul Islam	7.89
24.	B.Pharm.	IV	BP 405P	Pharmacognosy and Phytochemisry I	Dr.E. Susithra	7.12
25.			BP 409P	Pharmacognosy and Phytochemistry I -Practical		7.29
26.	BBA LLB	II-A	BLD 1202	Jurisprudence	Ms.Neha Parveen	6.16
27.		II-A	BLD 1205	Sociology of Indian Society	Mr. Prem Ram	2.29
28.		II-B				4.23
29.		IV	BLD 2203	Constitutional Law - II	Mr. Mohammed Salim	6.72
30.	BA LLB	II	BLD 1205	Sociology of Indian Society	Mr. Prem Ram	4.0
31.		IV	BLD 2208	Communicative English	Dr. Nazneen M Y	7.46
32.	BCA (DS)	VI	CAC 3204	Enterprise Application Development	Mr.C. David Raj	7.53
33.	BA (Public Policy)	II	LND 1285	Hindi - II	Mrs. Jacqueline.J	6.67

IV) Major observations: The feedback reveals that most of the students were satisfied with the handling of classes by the faculty members since most of the teachers have scored more than 8 points out of 10 (except a few faculty members).

V) Action taken / proposed:

- a. The HODs/school Deans were requested to understand the ground reality by going through the course file and other relevant documents; and interaction with students & faculty concerned in case of faculty members scored less than 8 out of 10 in the feedback. If required, the faculty members shall be counselled and further progress shall be monitored in the upcoming class committee meetings.
- b. If the situation persists, the HoD / School Dean shall explore the option of changing the faculty member concerned internally.



Dean (Academic Affairs)

OFFICE OF DEAN (ACADEMIC AFFAIRS)

Ref: 817 / Dean (AA) /2022

06.09.2022

**Report on students' feedback level - II
(About the Course and Course Teacher)
Even Semester 2021-22**

I) Preamble:

It is the practice followed in the Institution to obtain feedback from the students about courses and course teacher, twice in a semester. Normally feedback level - II is obtained from the students about the 'course teacher' after two weeks of the commencement of the classes in every semester. Feedback level - II is obtained before Continuous Assessment Test- 2 about the 'course and course teacher'. The Level II feedback for the even semester 2021-22 was obtained course wise from students during June – July 2022. These feedbacks were collected and collated in the department level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi were considered for further course of action.

II) Feedback level - II questionnaire:

The following are the questions for feedback level - II (Course Teacher) and the grade point in the range of 1-10 are used for responses, for each questions.

S. No.	Feedback statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	The course teacher prepares well for the classes.										
2	The course teacher was able to communicate effectively.										
3	The course teacher illustrates the concepts through examples and applications.										

4	The course teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.										
5	The course teacher uses ICT tools such as LCD projector, multimedia, etc. for course delivery.										
6	The course materials provided online/ offline are adequate, accessible and interesting.										
7	The assessments / assignments are appropriate and are feasible for online/ offline mode.										
8	The prescribed syllabus was completed before the assessments.										
9	The course teacher is fair and Transparent in the evaluation process.										
10	The course teacher identifies strengths / weaknesses and offers encouragement, feedback, as well as constructive criticism.										

The following are the questions for feedback level - II (About the Course) and the grade point in the range of 1-10 are used for responses, for each question.

S. No.	Feedback Statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	Course Outcome (COs) statements stipulate the expected knowledge, skills and attitude.										
2	The course successfully meets the course objectives and outcomes.										
3	The course fulfils the programme objectives and programme outcomes.										
4	All the class committee meetings are conducted and course progress is discussed.										
5	The course contributes to the knowledge and skill development in line with industry needs.										
6	Overall rating of the course syllabus.										

III) Feedback analysis (Department wise): Even Semester 2021-22

(A) About the Course Teacher

(i) Details of class wise average feedback score of 'course teacher' in the feedback level II & Analysis:

S.No.	Dept. / School	Programme	Average Score (out of 10)				Observations							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
1	Civil	B.Tech. (Civil)	8.2	9.5	9.4	-	2	-	-	-	6	13	11	-
		M.Tech. (SE)	8.9	-	NA	NA	-	-	NA	NA	7	-	NA	NA
		M.Tech. (CEPM)	9.6	-	NA	NA	-	-	NA	NA	8	-	NA	NA
2	Mech	B.Tech. (Mech)(A&B)	8.3	8.8	9.1	8.5	-	1	-	-	18	24	31	2
		M.Tech.(CAD-CAM)	9.5	8.9	NA	NA	-	-	NA	NA	8	1	NA	NA
3	Aero	B.Tech. (Aero)	9.2	9.4	9.4	8.3	-	-	-	-	8	13	13	1
		M.Tech -Avionics	9.6	9	NA	NA	-	-	-	-	7	1	NA	NA
4	Auto	B.Tech (Auto)	8.5	9.2	9.8	8.5	2	-	-	-	7	12	11	1
5	Polymer	B.Tech (Polymer)	9.4	8.9	9.2	-	-	-	-	-	8	9	11	-
6	EEE	B.Tech(EEE)	8.7	9.1	9	-	-	-	-	-	8	13	13	-
		M.Tech - PSE	9.3	-	NA	NA	-	-	NA	NA	6	-	NA	NA

S.No.	Dept. / School	Programme	Average Score (out of 10)		Observations									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
7	ECE	B.Tech (ECE)(A,B)	8.4	8.9	8.5	8.2	1	-	1	-	15	13	30	1
		M.Tech - VLSI	9.6	-	NA	NA			NA	NA	7		NA	NA
8	E&I	B.Tech (E&I)	8.8	9.5	9.6	-	1	1	-	-	7	8	10	-
9	CSE	B.Tech (CSE)(A,B&C)	8.6	8.7	9.1	-	-	1	2	-	24	56	34	-
		B.Tech (IoT)	7.7	9.1	NA	NA	5		NA	NA	3	11	NA	NA
		B.Tech (AI&DS)	8.8	8.4	NA	NA	-		NA	NA	8	12	NA	NA
		B.Tech (CS)	8.8	9.7	NA	NA	-		NA	NA	8	13	NA	NA
		M.Tech. (CSE)	8.5	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Tech. (AI & DS)	9	-	NA	NA	-	-	NA	NA	6	-	NA	NA
10	IT	B.Tech(IT)	9.1	9.4	9.2	-	-	-	-	-	8	14	14	-
11	CA	B.C.A. (CTIS) (A&B)	9.3	9.1	8.8	NA	-	-	-	NA	10	16	6	NA
		B.C.A. (MAIS)	-	9.5	9.1	NA	-	-	-	NA	-	8	2	NA
		B.C.A. (DS)	9.1	9.1	8.9	NA	-	-	-	NA	10	8	3	NA
		B.C.A.(MWAD)	9.2	8.9	-	NA	-	-	-	NA	9	8	-	NA
		B.C.A. (MM)	-	-	9.2	NA	-	-	-	NA	-	-	2	NA
		B.Sc. (CS) (A&B)	9.3	9	8.9	NA	-	-	-	NA	10	16	4	NA
		MCA	9	-	NA	NA	1	-	NA	NA	16	-	NA	NA

S.No.	Dept. / School	Programme	Average Score (out of 10)		Observations									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	8.2	-	NA	NA	1	-	NA	NA	4	-	NA	NA
13	SLS	B.Tech. (Biotech)	8.7	8.6	8.8	-	2	2	-	-	5	9	9	-
		B.Sc. (Biotechnology)	9.2	9	9	NA	-	-	-	NA	7	8	6	NA
		M.Tech. (Biotechnology)	8.8	-	NA	NA	-	-	NA	NA	7	-	NA	NA
		M.Tech. (Food Biotechnology)	9.5	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Sc. (Biochemistry & Molecular Biology)	9.4	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Sc. Biotechnology	9	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Sc. (Microbiology)	8.8	-	NA	NA	-	-	NA	NA	6	-	NA	NA
14	Physics	M.Sc. (Physics)	8.5	-	NA	NA	1	-	NA	NA	5	-	NA	NA
15	Chemistry	M.Sc. (Chemistry)	8.8	-	NA	NA	-	-	NA	NA	10	-	NA	NA
16	Commerce	B.Com (G) (A,B, C &D)	9.3	8.7	9.2	NA	-	1	-	NA	28	23	28	NA
		B.Com (A&F) (A&B)	8.5	8.4	9.2	NA	2	1	-	NA	13	11	14	NA

S.No.	Dept. / School	Programme	Average Score (out of 10)		Observations									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
		B.Com. (Hons.)	9.2	8.9	8.4	NA	-	-	-	NA	6	6	7	NA
		B.B.A. (General)	9.5	9.1	9.2	NA	-	-	-	NA	8	6	5	NA
		B.B.A. (F&S)	8.6	8.9	9.3	NA	-	-	-	NA	5	7	4	NA
		B.B.A. (EFB)	-	-	8.9	NA	-	-	-	NA	-	-	5	NA
		M.Com	8.8	9.1	NA	NA	-	-	NA	NA	6	2	NA	NA
17	English	B.A. English (Hons.)	9.6	8.7	9.4	NA	1	1	-	NA	6	4	2	NA
18	Pharmacy	B.Pharm.	9.7	7.8	8.8	8.7	-	4	1	-	10	5	8	7
19	Islamic Studies	BA (Islamic Studies)	9.1	9.2	9.2	NA	-	-	-	NA	12	14	16	NA
		MA (Islamic Studies)	8.7	9.8	NA	NA	1	-	NA	NA	4	5	NA	NA
20	Public Policy	BA (Public Policy)	8.7	NA	NA	NA	-	NA	NA	NA	10	NA	NA	NA
21	Management Studies	MBA (A,B & C)	9	8.5	NA	NA	-	1	NA	NA	24	37	NA	NA

S.No	Dept/School	Programme	Average Score (out of 10)					Observations									
								No of faculty scored Less than 8 (out of 10)					No of faculty scored greater than 8 (out of 10)				
			SEMESTER					SEMESTER					SEMESTER				
			II	IV	VI	VIII	X	II	IV	VI	VIII	X	II	IV	VI	VIII	X
22	Crescent School of Architecture	B.Arch	8.2	8.7	8.1	-	7.3	3	1	6	-	2	7	9	7	-	-
		B.Des (A)	8.3	8.5	9.1	-	-	-	-	-	-	-	6	7	5	-	-
		M.Arch	7.7	-	NA	NA	NA	2	-	NA	NA	NA	2	-	NA	NA	NA
23	Crescent School of Law	BBA.LLB	9	8.7	8.9	8.9	9	1	2	-	-	-	14	10	10	6	5
		BA.LLB	8.8	8.2	9.3	-	-	-	2	-	-	-	8	4	6	-	-
		B.Com.LLB	NA	NA	NA	9.1	8.9	NA	NA	NA	1	-	NA	NA	NA	5	4

(ii) Student Feed Back Level II – About Course Teacher: Details of faculty scored less than 8 (out of 10)

S. No.	Name of the Programme	Semester	Course code	Course Name	Course Teacher	Avg. score
1.	B.Pharm	IV	BP401T	Pharmaceutical Organic Chemistry III - Theory	Dr. S. Prema	6.49
2.			BP403T	Physical Pharmaceutics II - Theory	Dr.D. Jose Prakash	7.09
3.			BP406T	Medicinal Chemistry I - Practical	Dr. R.A.M. Jainaf Nachia/ Dr. N. Irfan	7.79
4.			BP407T	Physical Pharmaceutics II - Practical	Dr.D. Jose Prakash/Dr.N. Raja	7.26
5.		VI	BP604T	Biopharmaceutics and Pharmacokinetics - Theory	Dr. R.A.M. Jainaf Nachia	7.41
6.	MCA	II	CADY 251	Digital Marketing	Dr.A. Jaya	7.56
7.	B.Arch	II	ARD 1201	Theory and Design of Structures -I	Er. Hemalatha	7.69
8.			ARD 1203	Environment and Climatic Design	Ar. Sharafath Hammood	7.79
9.			ARD 1204	Building Techniques and Technology - I	Ar. Agnes	7.84

10.		IV-A	ARC 2206	Architectural Design IV	Ar, Muthukumar Ar. Ernie Ar. Raghavi C	7.42
11.		VI-A	ARC 3201	Contemporary Built Environment	Ar. Hema Prithika	7.81
12.			ARC 3211	Energy Efficient Architecture	Ar. Hema Prithika	7.67
13.		VI-B	ARC 3201	Contemporary Built Environment	Ar. Christone	7.57
14.			ARC 3202	Structural and Construction Systems - III	Er. Shafeer	7.39
15.			ARC 3203	Estimation and Specification	Ar. Ajith Kavın	7.81
16.			ARC 3205	Architectural Acoustics and Detailing	Ar. Ajith Kavın	7.62
17.		X-A	ARC 5211	Sustainable Architecture and Planning	Ar. Ernie	6.79
18.			ARC 5111	Urban Housing	Ar. Raguram	7.88
19.	M.Arch	II	ARA 6201	Advanced Building Materials and Technology	Ar. Dhenuka	7.1
20.			ARA 6203	Architectural Design Studio - II	Ar. Thilakavathi	7.1
21.	B.Com (G)	IV	COC 2206	Communication Skills	Dr. Moshin Khan	7.31
22.	B.Com (A&F)	IV	COC 2206	Communication Skills	Mr.S. Asan Bawa	7.39

23.		II	COD 1201	Advance Financial Accounting	Dr.K. Hanna Catherine	7.56
24.		II	LND 1282	German II	Dr. Vigish Aadidhyan	6
25.	B.Tech (CSE)	IV-A	CSCX 201	Multimedia and Animation	Ms.C. Vijayalakshmi	7.87
26.		VI-C	CSCX 216	Social Media Security	Mr.Syed Abdul Syed S	7.54
27.			CSCX 231	Biometric Security	Dr. Ramachandran A	7.72
28.	BA (English)	II	LNC 1182	German	Mr.S. Kathiresan	7.5
29.		IV	ENCX 16	Travel Literature	Dr. Hussaini Irfan S	7.86
30.	B.Tech (Biotech)	IV	SSCX 06	Law for Engineers	Mr. Muhammed Ashiq V	7.9
31.			BTC 2212	Immunotechnology	Dr. Neesar Ahmed	7.84
32.	B.Tech (EIE)	IV	EIC 2214	Digital Electronics Laboratory	Dr. H. Kareemullah	7.3
33.	B.Tech (ECE)	VI-B	MACX 06	Statistical Methods for Data Analysis	Dr. Akhil Basha A	7.89
34.	M.Sc(AS)	II	MAD 6202	Fundamentals of Life Contingencies	Mr.Kumar V.R	7.22
35.	M.Sc (Physics)	II	PHD 6203	Atomic Physics and Molecular Spectroscopy	Dr.I. Raja Mohamed	6.98
36.	B.Tech (Mech)	IV-A	SSCX 06	Law for Engineers	Dr. Nowshad C	4
37.	B.Tech (Civil)	II	MAD 1281	Advanced Calculus	Dr. Saibulla	7.38
38.			GED 1201	Engineering Mechanics	Ms. Manicka Priya	7.82

39.	B.Tech (Biotech)	II	BTD 1202	Cell and Molecular Biology	Dr.D.Mohd Shahanbaj Khan	7.85
40.			BTD 1204	Yoga and Alternative Medicine	Dr.S. Selvakumar	7.58
41.	B.Tech (Auto)	II	END 1281	English for Engineers	Ms.N. Suguna	7.45
42.			GED 1201	Engineering Mechanics	Dr.P.D. Jayakumar	7.02
43.	B.Tech (IoT)	II	MAD 1285	Linear Algebra	Mrs.Manshath	7.81
44.			GED 1201	Engineering Mechanics	Dr. Mahashar Ali	6.99
45.			GED 1202	Basic Electrical and Electronics Engineering	Ms. Pramila V	7.81
46.			CSD 1201	Object Oriented Programming	Dr. Gino Sophia	4.92
47.			GED 1206	Environmental Sciences	Dr. Bhagavathy S	7.77
48.	B.Tech (ECE)	II-B	ECD 1201	Electron Devices	Dr. Syed Rafiammal	7.59
49.	B.Tech (EIE)		GED 1206	Environmental Sciences	Dr. Shajahan V	7.86
50.	BBA LLB	II-B	BLD 1204	Indian Legal and Constitutional History	Ms. Tamilselvi	7.64
51.		IV-B	BLD 2202	Family Law	Mr. Shaji M	6.76
52.			BLD 2203	Constitutional Law II	Mr. Mohammed Salim	7.83
53.	BA LLB	IV	BLD 2207	Law and Economics	Dr. Aamir Majeed Parray	7.67
54.			BLD 2208	Communicative English	Dr. Nazneen M Y	7.72
55.	B.Com LLB	VIII	BLC 4202	Professional Ethics	Mr. N. Sudalai Muthu	7.00
56.	MA (Islamic Studies)	II-A	ISC 6212	Usool Al Fiqh: Maslaha Mursalah (Welfare)	Dr. Abdul Hai	7.11
57.	MBA	IV B	MSDY 064	Inventory Management	Dr. J. Hemalatha	7.89

(B) About the course

(i) Details of class wise average feedback score of 'courses' handled in the semester and Analysis:

S.No.	Dept. / School	Programme	Average Score (out of 10)				Analysis							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
1	Civil	B.Tech (Civil)	8.8	9.5	9.6	-	1	-	-	-	7	13	11	-
		M.Tech (SE)	8.9	-	NA	NA	-	-	NA	NA	7	-	NA	NA
		M.Tech (CEPM)	9.8	-	NA	NA	-	-	NA	NA	8	-	NA	NA
2	Mech	B.Tech (Mech) (A&B)	9.1	8.8	9	8.1	-	1	-	-	18	24	32	2
		M.Tech (CAD-CAM)	9.7	8.9	NA	NA	-	-	NA	NA	8	1	NA	NA
3	Aero	B.Tech (Aero)	9.2	9.1	9.2	8	-	1	-	-	8	12	13	1
		M.Tech (Avionics)	9.2	9.3	NA	NA	-	-	-	-	7	1	NA	NA
4	Auto	B.Tech (Auto)	8.9	9.4	8.9	8.4	-	-	-	-	9	12	11	1
5	Polymer	B.Tech (Polymer)	8.7	9	9	-	-	-	-	-	8	9	11	-
6	EEE	B.Tech(EEE)	8.7	9.1	9	-	-	-	-	-	8	13	13	-
		M.Tech (PSE)	9.3	-	NA	NA	-	-	NA	NA	6		NA	NA
7	ECE	B.Tech (ECE)(A,B)	8.6	8.9	9.8	8.0	-	-	-	-	16	13	29	1
		M.Tech (VLSI)	9.6	-	NA	NA			NA	NA	7	-	NA	NA
8	E&I	B.Tech (E&I)	8.8	9.9	9.5	-	-	-	-	-	8	9	8	-
9	CSE	B.Tech (CSE)(A,B&C)	8.7	8.6	8.7	-	1	-	4	-	23	51	21	-
		B.Tech (IoT)	8.3	9.2	NA	NA	1	-	NA	NA	7	11	NA	NA
		B.Tech (AI&DS)	8.4	8.5	NA	NA	-	-	NA	NA	8	12	NA	NA
		B.Tech (CS)	8.7	9.7	NA	NA	-	-	NA	NA	8	13	NA	NA
		M.Tech. (CSE)	8.3	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Tech. (AI & DS)	9.2	-	NA	NA	-	-	NA	NA	6	-	NA	NA
10	IT	B.Tech(IT)	9.1	9.4	9.3	-	-	-	-	-	8	14	14	-

S.No.	Dept. / School	Programme	Average Score (out of 10)				Analysis							
							No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
11	CA	B.C.A. (CTIS) (A&B)	9.1	9.1	8.8	NA	-	-	-	NA	10	16	6	NA
		B.C.A. (MAIS)	-	9.4	9.4	NA	-	-	-	NA	-	8	2	NA
		B.C.A. (DS)	8.9	9.1	8.4	NA	-	-	-	NA	10	8	3	NA
		B.C.A. (MWAD)	9.4	9.2	-	NA	-	-	-	NA	9	8	-	NA
		B.C.A. (MM)	-	-	9.1		-	-		NA	-	-	2	NA
		B.Sc. (CS) (A&B)	9.3	9	8.3	NA	-	-	-	NA	10	16	2	NA
		MCA	9.1	-	NA	NA	-	-	NA	NA	17	-	NA	NA
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)			NA	NA			NA	NA			NA	NA
13	SLS	B.Tech (Biotech)	8.9	8.8	8.7	-	1	-	-	-	6	11	9	-
		B.Sc. (Biotechnology)	9.2	9	8.9	NA	-	-	-	NA	7	8	6	NA
		M.Tech. (Biotechnology)	8.7	-	NA	NA	-	-	NA	NA	7	-	NA	NA
		M.Tech.(Food Biotechnology)	9.5	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Sc. (Biochemistry & Molecular Biology)	9	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Sc. Biotechnology	9	-	NA	NA	-	-	NA	NA	6	-	NA	NA
		M.Sc. (Microbiology)	8.4	-	NA	NA	-	-	NA	NA	6	-	NA	NA
14	Physics	M.Sc (Physics)	9.2	-	NA	NA	-	-	NA	NA	6	-	NA	NA

S.No.	Dept. / School	Programme	Analysis											
			Average Score (out of 10)				No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
15	Chemistry	M.Sc (Chemistry)	8.6	-	NA	NA	1	-	NA	NA	9	-	NA	NA
16	Commerce	B.Com (G) (A,B, C &D)	9.6	8.8	9.6	NA	1	-	-	NA	27	24	28	NA
		B.Com (A&F) (A&B)	8	8.4	9.2	NA	1	-	-	NA	14	12	14	NA
		B.Com. (Hons.)	9.2	8.9	8.6	NA	-	-	-	NA	6	6	7	NA
		B.B.A. (General)	9.3	9.1	9.3	NA	-	-	-	NA	8	6	5	NA
		B.B.A. (F&S)	8.8	8.9	9.7	NA	-	-	-	NA	5	7	4	NA
		B.B.A. (EFB)	-	-	8.9	NA	-	-	-	NA	-	-	5	NA
		M.Com	8.7	9.1	NA	NA	-	-	NA	NA	6	2	NA	NA
17	English	B.A. English (Hons.)	10	9.2	9	NA	-	-	-	NA	7	5	2	NA
18	Pharmacy	B.Pharm	9.6	8.4	8.8	8.6	-	1	-	1	10	8	9	6
19	Islamic Studies	BA (Islamic Studies)	9.6	9.3	9.4	NA	-	-	-	NA	14	14	15	NA
		MA (Islamic Studies)	8.9	9.9	NA	NA	-	-	NA	NA	5	5	NA	NA
20	Public Policy	BA (Public Policy)	9.1	NA	NA	NA	-	NA	NA	NA	10	NA	NA	NA
21	Management Studies	MBA (A,B,C)	9.1	9.1	NA	NA	NA	1	NA	NA	24	34	NA	NA

S.No	Dept/School	Programme	Average Score (out of 10)	Analysis	
				No of faculty scored Less than 8 (out of 10)	No of faculty scored greater than 8 (out of 10)

			II	IV	VI	VIII	X	II	IV	VI	VIII	X	II	IV	VI	VIII	X
22	Crescent School of Architecture	B.Arch	8.3	8.5	8.4	-	6.8	4	3	1	-	2	6	6	12	-	-
		B.Des (A)	8.2	9.3	9.2	-	NA	1	-	-	-	NA	5	7	5	-	NA
		M.Arch	9.9	-	NA	NA	NA	1		NA	NA	NA	3	-	NA	NA	NA
23	Crescent School of Law	BBA.LLB	9	8.4	8.9	8.5	9	-	4	1	1	-	24	8	9	5	4
		BA.LLB	-	7.9	9.4	-	-	-	1	-	-	-	-	10	6	-	-
		B.Com.LL.B	NA	NA	NA	9.5	8.8	NA	NA	NA	1	-	NA	NA	NA	5	4

(ii) Student Feed Back Analysis – Level II: Details of courses with score less than 8 (in 10point scale).

S.No.	Name of the Programme	Semester	Course code	Course Name	Avg. score
1.	B.Arch	II	ARD 1201	Theory and Design of Structures - I	7.73
2.			ARD 1203	Environment and Climatic Design	7.83
3.			ARD 1204	Building Techniques & Technology	7.22
4.			ARD 1205	Architectural Design Studio - II	7.53
5.		IV	ARC 2201	History of Built Environment - II	7.83
6.			ARC 2204	Building Materials and Construction - IV	7.08

S.No.	Name of the Programme	Semester	Course code	Course Name	Avg. score
7.			ARC 2206	Architectural Design - IV	6.76
8.		VI	ARC 3203	Estimation and Specification	7.82
9.		X	ARC 5211	Sustainable Architecture and Planning	5.83
10.			ARC 5111	Urban Housing	7.72
11.	B.Des	II	IAD 1203	Design Product - II	7.17
12.	M.Arch	II	ARA 6201	Advanced Building Materials and Technology	6.90
13.	B.Pharm	IV	BP401T	Pharmaceutical Organic Chemistry III - Theory	7.85
14.		VIII	BP809ET	Cosmetic Science	7.83
15.	B.Com (G)	II - D	LND 1282	German II	7.50
16.	B.Com (A&F)	II - A	COD 1201	Advance Financial Accounting	7.64
17.	B.Tech (Aero)	IV	MACX 02	Probability and Statistics	6.95
18.	B.Tech (CSE)	VI-C	CSCX 231	Biometric Security	7.48
19.			CSCX 233	Software Quality Assurance	4.00

S.No.	Name of the Programme	Semester	Course code	Course Name	Avg. score
20.			MACX 07	Numerical Methods for Integration and Differential Equation	7.00
21.			MACX 06	Statistical Methods for Data Analysis	7.33
22.	M.Sc. (Chemistry)	II	CHDY 038	Elemental Forensic Chemistry	7.48
23.	B.Tech (Mech)	IV-A	SSCX 06	Law for Engineers	3.67
24.	B.Tech (Civil)	II	END 1281	English for Engineers	7.82
25.	B.Tech (Biotech)	II	BTD 1204	Yoga and Alternative Medicine	7.86
26.	B.Tech (CSE)	II	GED 1202	Basic Electrical and Electronics Engineering	7.70
27.	B.Tech (IoT)	II	CSD 1201	Object Oriented Programming	7.10
28.	BBA LLB	IV	BLD 2202	Family Law	6.00
29.			BLD 2203	Constitutional Law II	7.22
30.			BLD 2204	Managerial Economics	7.00
31.			BLD 2208	Communicative English	5.61

S.No.	Name of the Programme	Semester	Course code	Course Name	Avg. score
32.	BA LLB	IV	BLD 2207	Law and Economics	7.07
33.	BBA LLB	VI	BLD 3201	Labour Law II	7.87
34.		VIII	BLC 4205	Mediation	5.60
35.	B.Com LLB	VIII	BLC 4201	Intellectual Property Law	7.25
36.	MBA	IV (B)	MSDY 123	Data Visualization	7.33

IV) Major observations:

(i) About the course teacher

The feedback at level II infers that most of the students were satisfied with the online / offline classes handled by the faculty members. The average score of 8 was fixed as 'good performance by the faculty'. A very few faculty scored less than 8 in feedback level- I and were counselled in some cases and accordingly shown improvement in the subsequent feedback.

(ii) About the course

In More than 95% of courses, the students were satisfied with the level of attainment of course outcome and skill set. Since the obtained score is more than 8. In few courses, the average score is less than 8 which needs further analysis.

V) Proposed action to be taken:

(a) About course teacher

- ✓ The HoDs / School Deans shall conduct ground level analysis to understand the real scenario in case of faculty scored less than 8 (in a 10point scale) instead of giving significance to the numbers.
- ✓ In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.
- ✓ If the faculty scored less than 8 consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

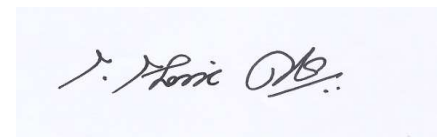
(b) About the course

- The syllabus content of the courses with less than 8 performance point shall be reviewed for upgradation / modification with inclusion of industry relevant modules etc.
- The relevance of course in the context of programme shall be analysed and accordingly can recommend for removal of the course from the curriculum.

- These courses shall be deliberated in the upcoming Board of Studies for further action in this regard.

b. Other Suggestions and Action Taken

- ✓ In the Crescent School of Law, number of students given feedback are very less as compared total number of students. This shall be enhanced in the upcoming semester.



Dean (Academic Affairs)

OFFICE OF DEAN (ACADEMIC AFFAIRS)

Ref.: 830/ Dean(AA) / 2022

Date: 19.10.2022

Analysis of Exit Survey Feedback : 2022 passed out students

I. Preamble:

It is the general practice followed in our institution to obtain exit feedback survey from the outgoing students of all programs at the end of their final semester. A structured questionnaire covering all the aspects in teaching – learning process and infrastructure are obtained from the students at the department level and consolidated in the Institution level by the Office of Dean (Academic Affairs). A sample ‘Exit survey questionnaire’ is attached in Annexure I. The parameters given in the questionnaire are analysed and interpreted to further enhance the level of “Quality Education (SDG 4)” offered in the Institute.

Total of No. of Respondents: 1507

Schools / Department	UG Student	PG Student	Total Students
Civil Engineering	50	15	65
Mechanical Engineering	107	-	107
Aeronautical Engineering	21	3	24
Automobile Engineering	12	-	12
Polymer Technology	13	-	13
Electrical and Electronics Engineering	24	-	24
Electronics and Communication Engg.	80	-	80
Electronics and Instrumentation Engg.	16	-	16
Computer Science and Engineering	174	-	174
Information Technology	56	-	56
School of Life Sciences	43	-	43
Computer Applications	211	3	214
Management studies	-	136	136
Architecture	15	-	15
Pharmacy	63	-	63
Law	23	-	23
English	18	-	18
Commerce	345	-	345
Chemistry	-	37	37
Physics	-	30	30
Mathematics & Actuarial Science	-	12	12
Overall Total	1271	236	1507

II. EVALUATION METRICS

a. Attainment of Programme Outcomes

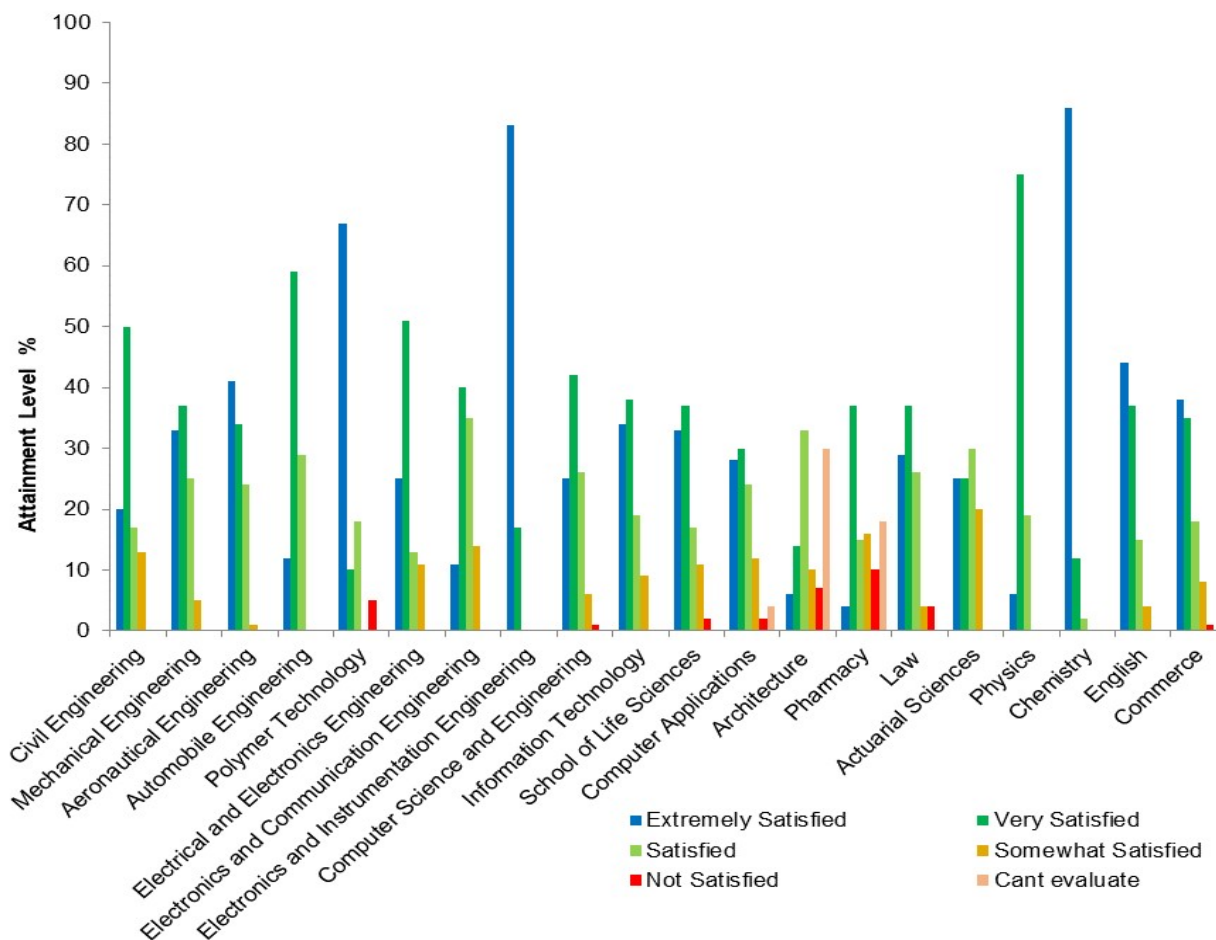


Figure 1: Attainment of Programme Outcomes

Figure 1 shows the feedback given by the students across the institution w.r.t. attainment of programme outcomes. It can be interpreted that, at the Institute level around 88% of students have given a positive response (in terms of extremely satisfied, very satisfied & satisfied options) regarding the attainment of programme outcomes. In few departments, less than 10% of students expressed improvement in programme outcomes (i.e., marked in the 'not satisfied' category). In most of the departments on an average 10-15% of students gave 'somewhat satisfied' option which indicates scope for further improvement.

b. Usage of Innovative Teaching Methodologies

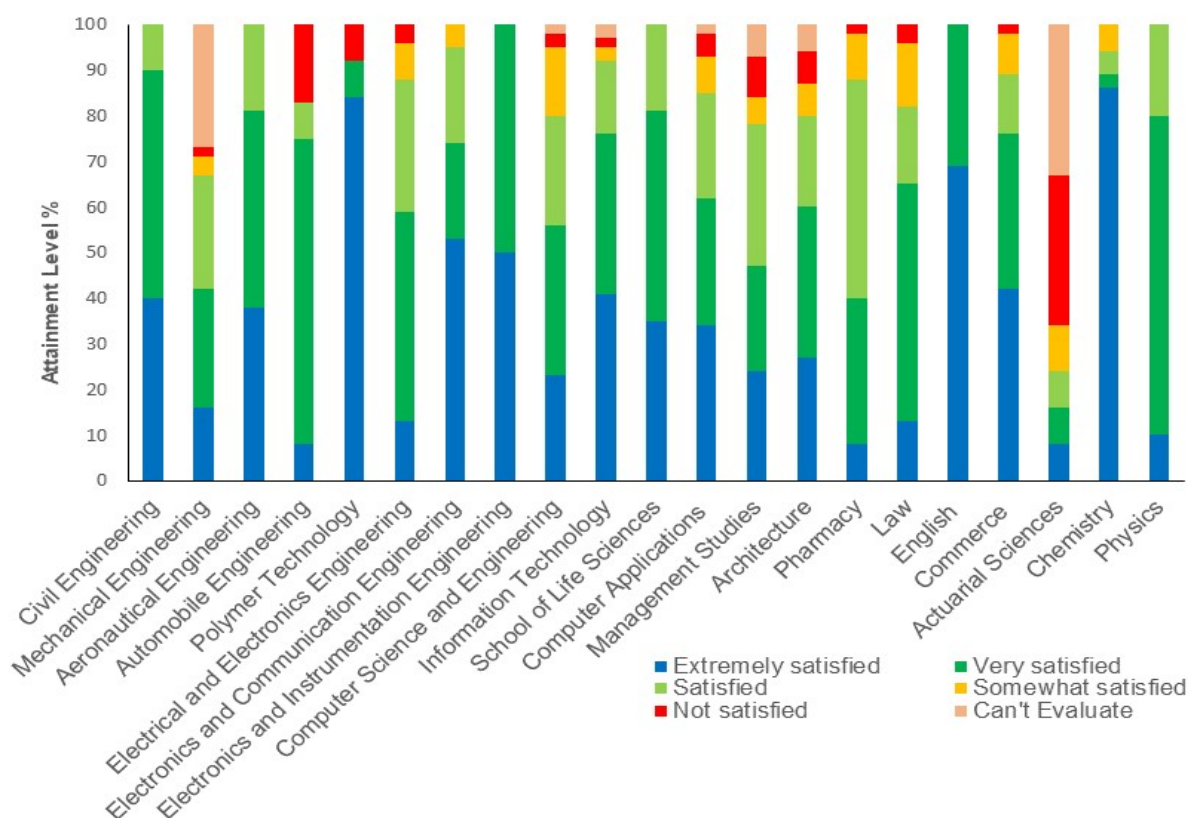


Figure 2: Usage of Innovative Teaching Methodologies

Innovative teaching represents the creative nature of the faculty and their thrust for continue to determine, develop new approaches and make sure that students are always get the greatest learning practices. The performance of the departments in the usage of innovative teaching methodologies is given in Figure 1. The students of departments viz. Civil Engg., Aeronautical Engg., Electronics and Instrumentation Engg., School of Life Sciences, English and Physics expressed their complete satisfaction on usage of innovative teaching methodologies which was evident from the attainment of 100% satisfaction level. The observation of around 30% (in Mechanical Engg.) and 20% (in CSE) feedback w.r.t. 'somewhat satisfied', 'can't evaluate' and 'not satisfied' options indicate scope for further improvement. Rest of departments observed with students' satisfaction level of 80% and above which indicates good performance in this category. The observation of low percentage of 'satisfaction levels' from Department of Mathematics and Actuarial Sciences exhibits the need for root cause analysis and subsequent remedial measures.

c. Flexibility of Curriculum

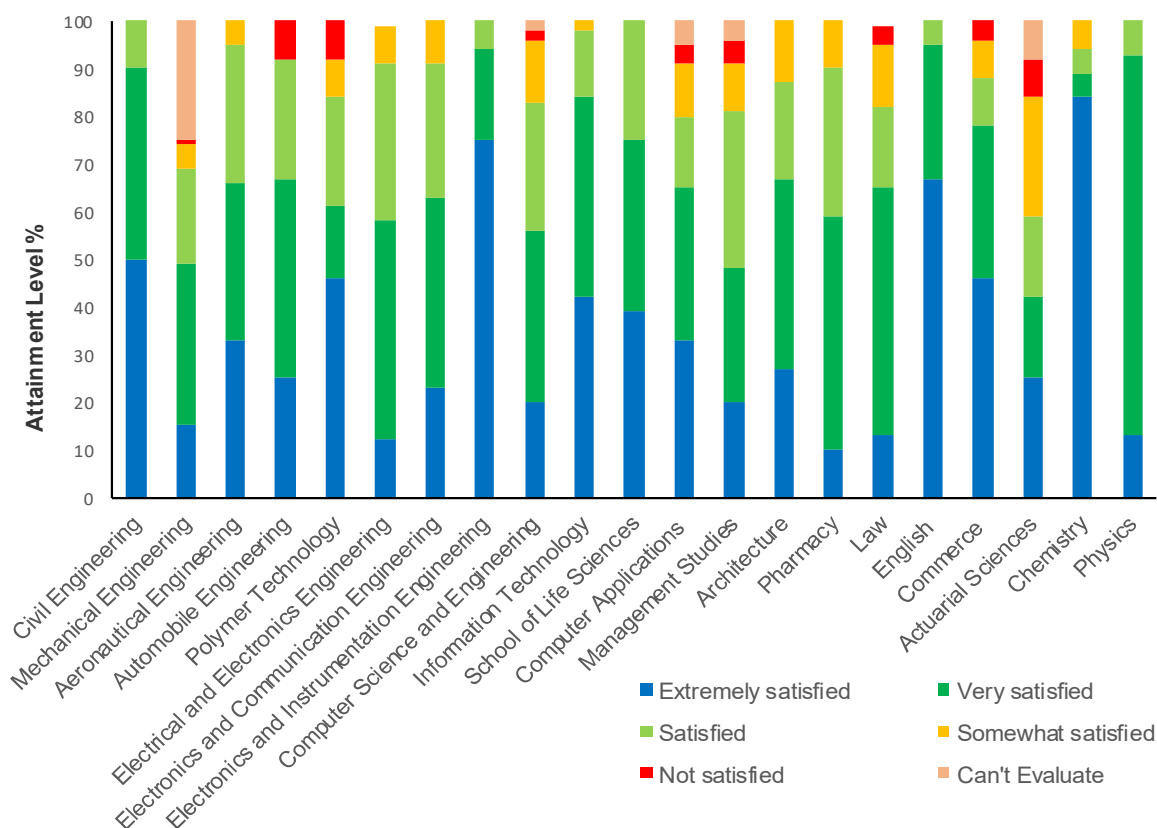


Figure 3: Flexibility of Curriculum

The flexibility in curriculum gives the option to students to explore new areas of advancement in various disciplines within the programme; and also, in other domains of interest to enhance their employability skills. The Regulations of all the programmes offer elective courses and also facilitate pursuing of online courses through SWAYAM – NPTEL and subsequent credit transfer upon successful completion.

Figure 3 exhibits the feedback given by students of various departments about flexibility of curriculum. It can be interpreted that, at the Institute level around 88% of students have given a positive response (extremely satisfied, very satisfied & satisfied) regarding the flexibility of curriculum. The feedback from students of Mechanical Engg. and Mathematics & Actuarial Sciences indicate scope for root cause analysis for further action plan. The students of Civil Engineering, School of Life Sciences, English and Physics expressed their 100% satisfaction in this aspect.

d. Provide Enough Skills on design and problem-solving techniques

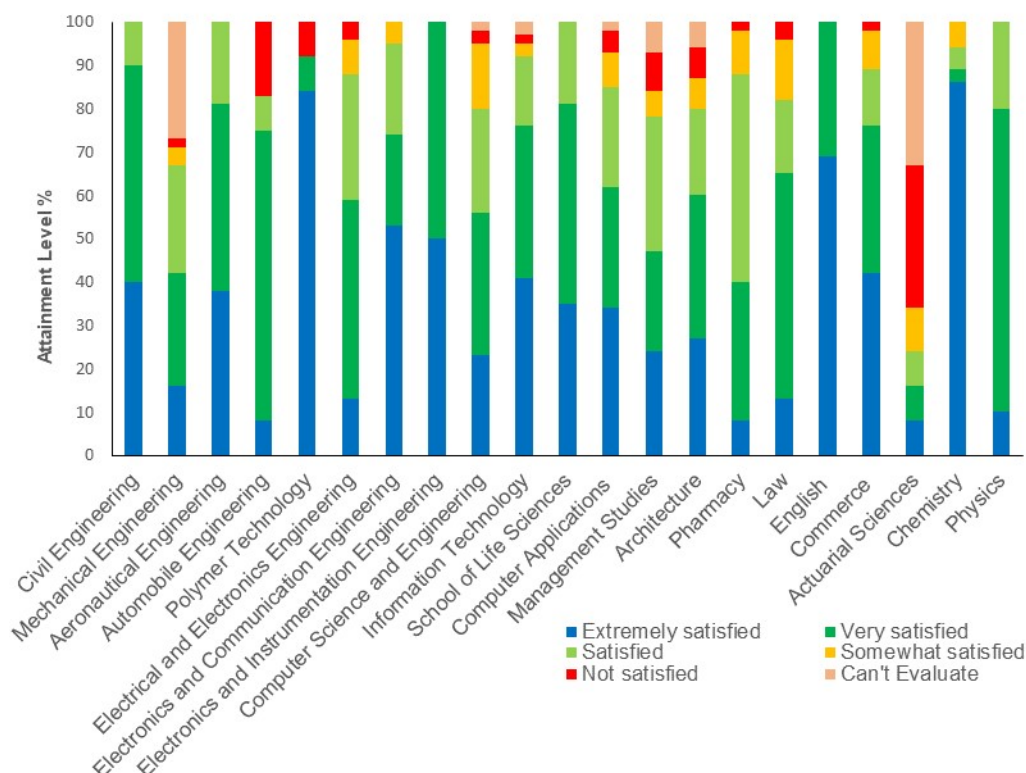


Figure 4: Provide Enough Skills on design and problem-solving techniques

Figure 4 indicates the opportunities provided by the departments for problem-solving skill enhancement through curricular and co-curricular activities. It can be inferred that the students from Departments viz. Civil Engg., Electronics & Instrumentation Engg., School of Life Sciences, English and Physics expressed their 100% satisfaction w.r.t. imparting of skills related to problem solving techniques.

Other department students (except Mechanical Engg. and Mathematics & Actuarial Sciences), gave more than 80% satisfaction level in the offering of skills related to design & problem solving.

The observation of about 60% students expressed their feedback as 'cannot evaluate' and 'not satisfactory' indicates need for immediate action based on root cause analysis in the Department Mathematics & Actuarial Sciences. The feedback of 'cannot evaluate' to the level of 25% needs immediate correction action from Department of Mechanical Engg. The recording of 15% 'not satisfactory' level from Automobile Engg. Department also needs root cause analysis for further course of action.

e. Encourages Self Study

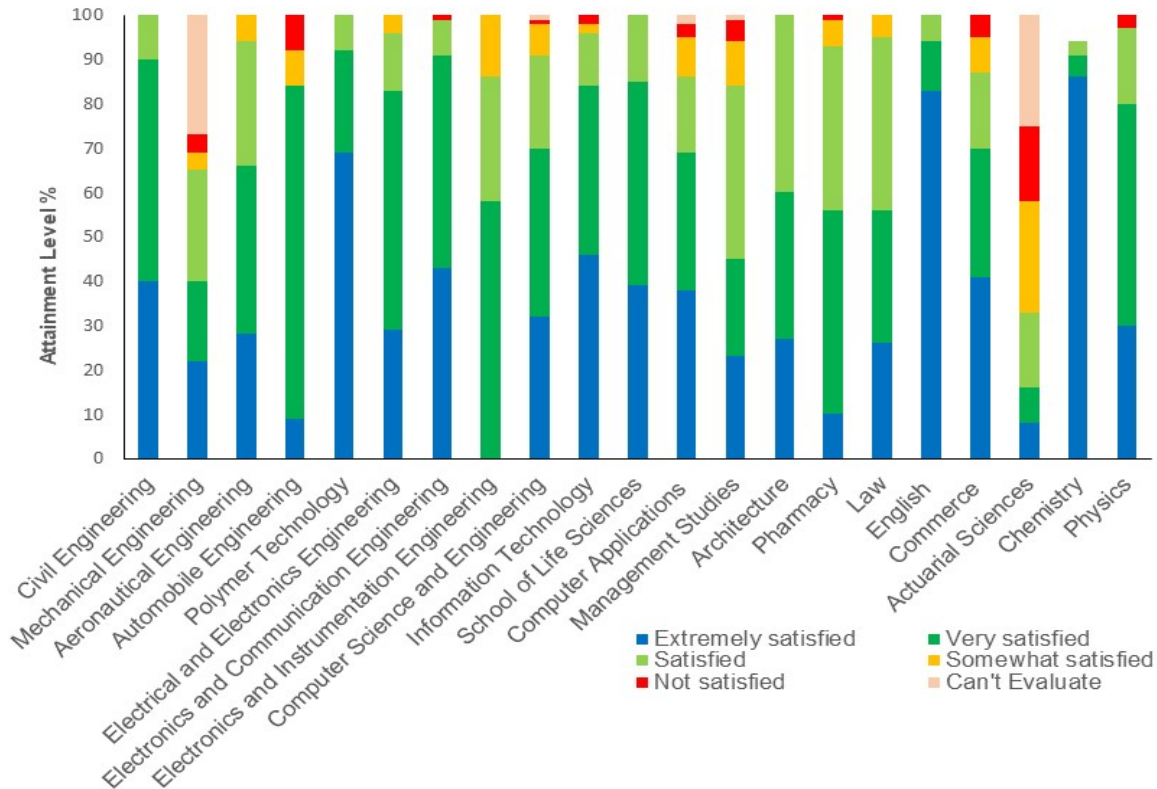


Figure 5 : Encourages Self Study

Figure 5 shows the performance of departments / schools in encouraging students towards self-study to enhance their knowledge level. In all the departments (except Mechanical Engg. and Mathematics & Actuarial Sciences) more than 85% students expressed their opinion that courses offered in the curriculum encourages self-study. Insignificant percentage of students from these students expressed their option as 'not satisfied' or 'can't evaluate' which shall be viewed in the micro level to understand the facts.

About 30 - 35% of the students belonging to Mechanical Engineering and Mathematics & Actuarial Sciences expresses their opinion as either 'not satisfied' or 'can't evaluate' which needs further remedial action.

f. Coverage of Cutting-Edge Technology topics in order to face future challenges

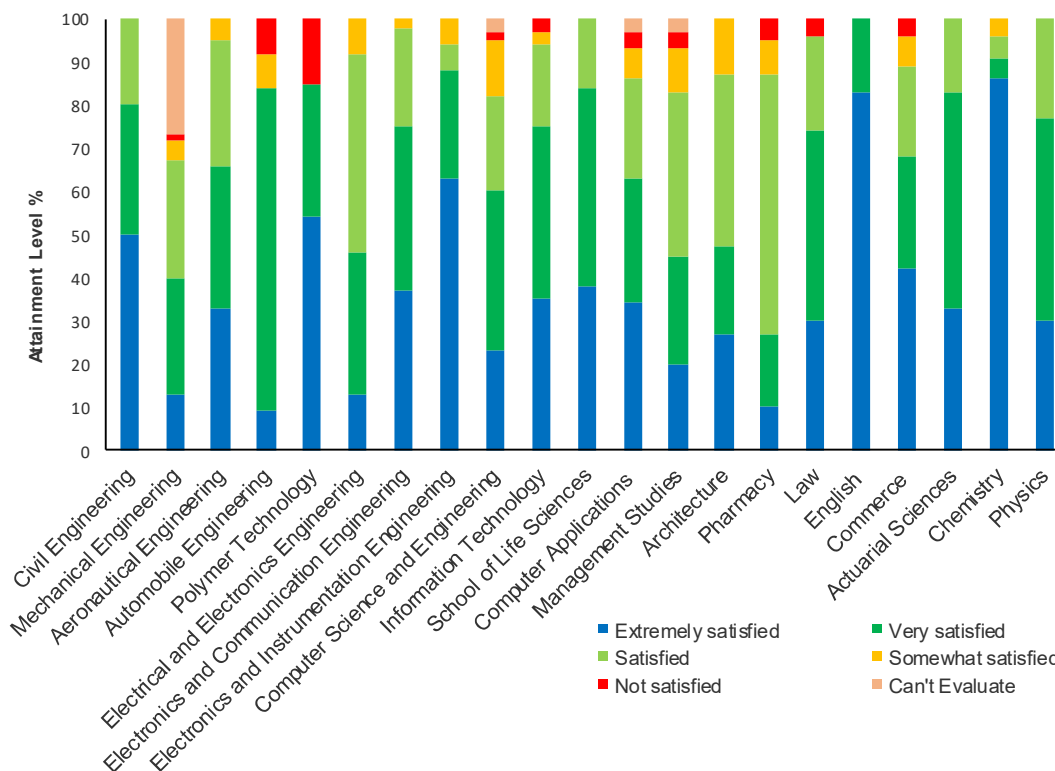


Figure 6 : Coverage of Cutting Edge Technology topics in order to face future challenges

Figure 6 shows the performance of departments in offering courses related to cutting edge technologies. The observation of 80-85% positive feedback from all the departments (except Mechanical Engg.) is a good sign. But still there is scope for improvement in many departments.

Around 25% of Mechanical Engg. students gave their option as 'can't evaluate' which needs to be looked into for further action based on understanding from root cause analysis. The observation of 15% dissatisfaction level in the Polymer Engineering indicate further action for improvement in this regard.

g. Coverage of advanced topics to take up career in research

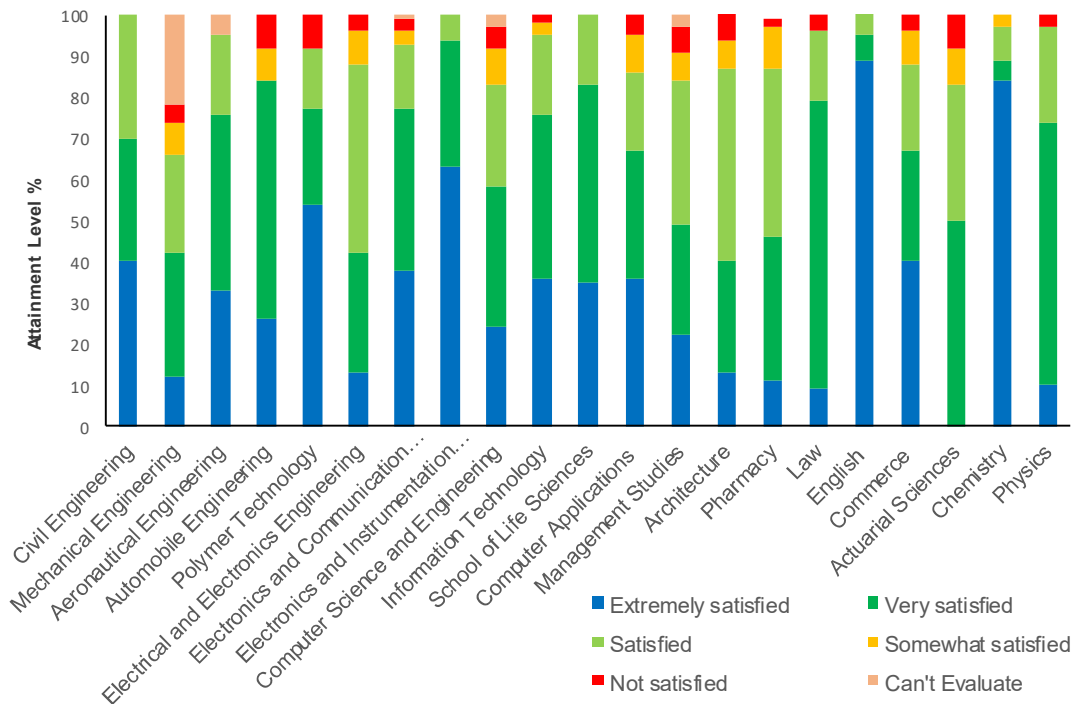


Figure 7 : Coverage of advanced topics to take up career in research

Figure 7 exhibits the performance of departments in offering advanced topics through their curriculum & syllabi to motivate students to take up research as their career. As a positive aspect, 85 – 100% of students from various departments (except Mechanical Engg.) expressed their feedback in this regard in the form of ‘extremely satisfied’, ‘very satisfied’ and ‘satisfied’.

The observation of 10% dissatisfaction levels in the departments viz. Automobile Engg., Polymer Engg., Management Studies and M & AS indicate scope for further improvement based on action plan. The observation of around 20% feedback as ‘can’t evaluate’ from Mechanical Engg. needs root cause analysis for further course of action to improve in this aspect in the near future.

h. Promotes Intellectual Growth

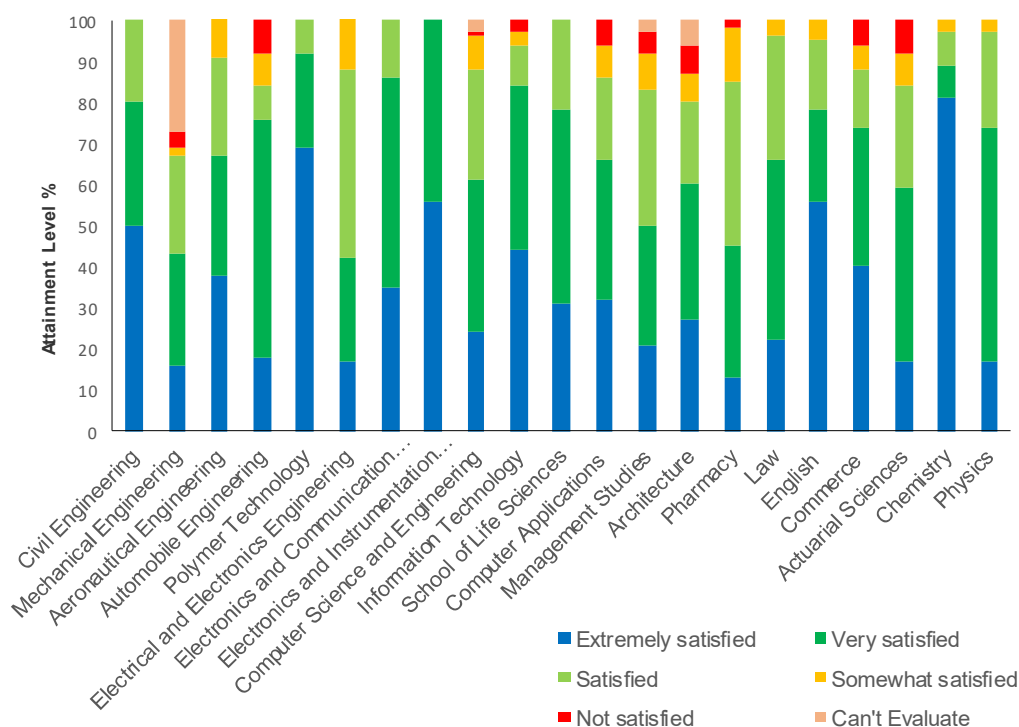


Figure 8 : Promotes Intellectual Growth

Figure 8 represents the indication of the departments in promoting intellectual growth through curriculum & syllabi, teaching pedagogies etc. The observation of 100% satisfaction levels from the departments viz. Civil Engg., Electronics and Communication Engg., Electronics and Instrumentation Engg. and School of Life Sciences is an encouraging sign.

Other departments (except Mechanical Engg.) also fared well in this aspect by obtaining >85% satisfaction levels. The observation of around 30% feedback from Mechanical Engg. as 'can't evaluate' is a matter of concern and needs root cause analysis to understand the same and for taking further course of action.

i. Library Facilities (Institution Level)

The performance indicator on library facilities is given in Figure 9. This shows the greater level of appreciation from students which were evident from their way of grading as 42% - extremely satisfied; 33% - very satisfied; and 18% satisfied. In total more than 90% of students across the Institution are very happy about the library facilities. The percentage feedback obtained in the categories viz. can't evaluate, somewhat satisfied and not satisfactory are highly negligible and insignificant.

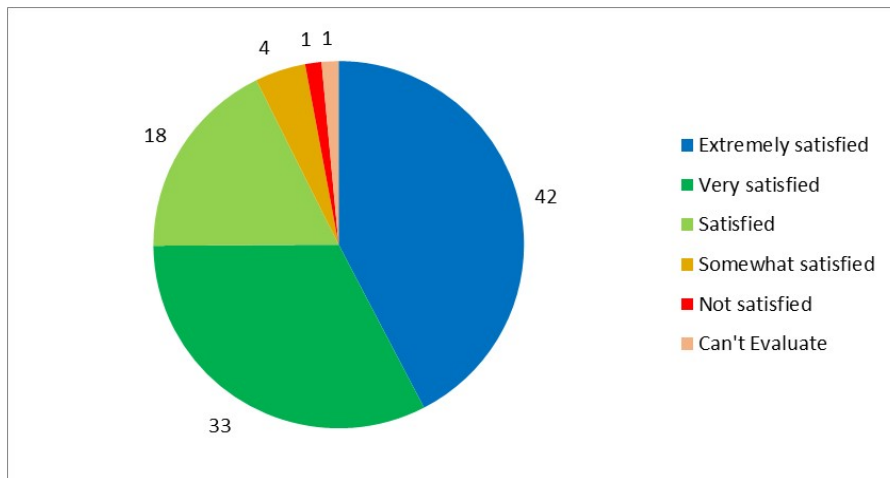


Figure 9: Library Facilities

j. Computer and Internet Facilities (Institution Level)

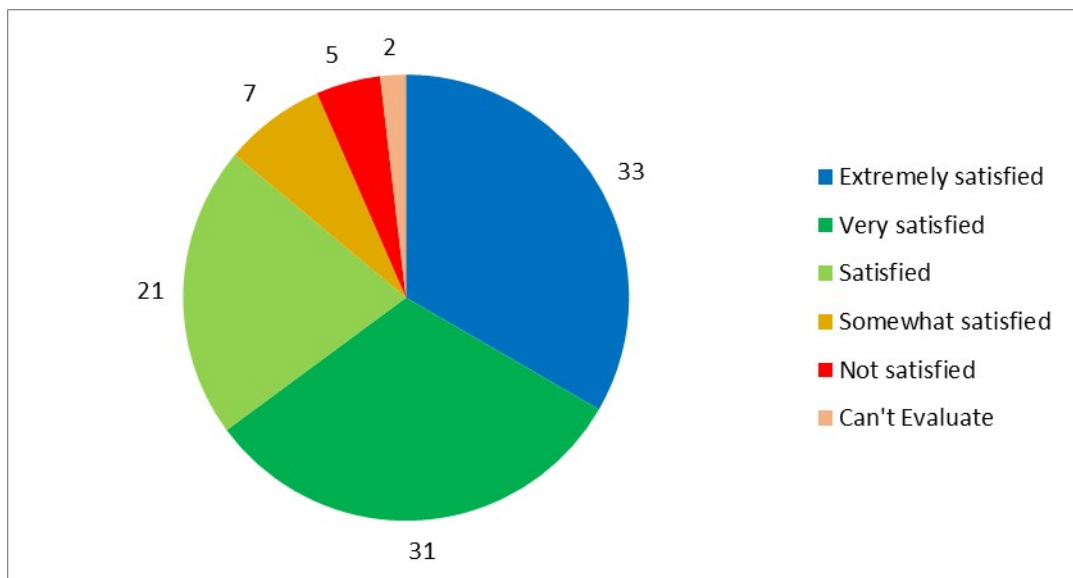


Figure 10: Computer and Internet Facilities

Figure 10 shows the performance index given by the students w.r.t. computer and internet facilities provided in the Department and Institution level. Around 85% of students are happy and positive about the computer and internet facilities which were evident from their feedback in the categories viz. 'extremely satisfied' (33%), 'very satisfied' (31%) and 'satisfied' (21%).

Around 10% of students were either ‘somewhat satisfied’ or ‘not satisfied’ which needs further action in terms of root cause analysis and remedial measures from Office of Data Centre in association with all the departments / divisions.

k. Canteen Facilities (Institution Level)

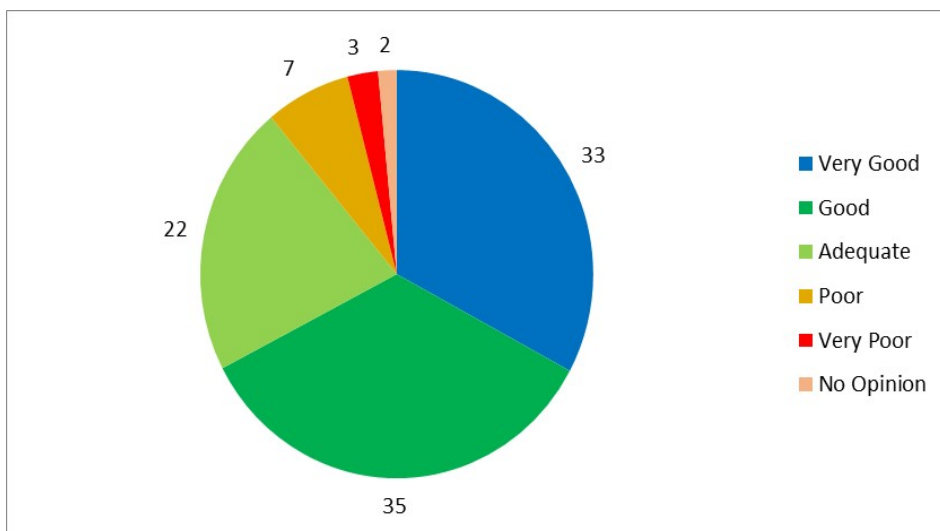


Figure 11: Canteen Facilities

The Figure 11 indicates satisfaction levels expressed by the students w.r.t. to canteen facilities. It can be seen that more than 85% of students expressed their appreciation in terms of awarding feedback as : 33% - Very good; 35% - Good; and 22% - Adequate. Around 10% of students expressed their negative views as ‘poor’ / ‘very poor’ which needs further remedial action by Estate office after assessing the root cause issues / problems for the same.

l. Sports Facilities (Institution Level)

The Institution much emphasize to sports by offering necessary infrastructure facilities and support to students and faculty members. Figure 12 exhibits the performance indicator in this regard. The offering of feedback as : ‘extremely satisfied’ (33%); ‘very satisfied’ (32%); and ‘satisfied’ (21%) are really encouraging which indicates that more than 85% of students are happy about the ‘sports facilities’ and ‘support’ extended to them by the parent department and sports division.

The observation of around 10% dissatisfaction levels by way of either ‘somewhat satisfied’ or ‘not satisfied’ needs further remedial action from the Department of Sports with a structured plan for root cause analysis and further remedial measures.

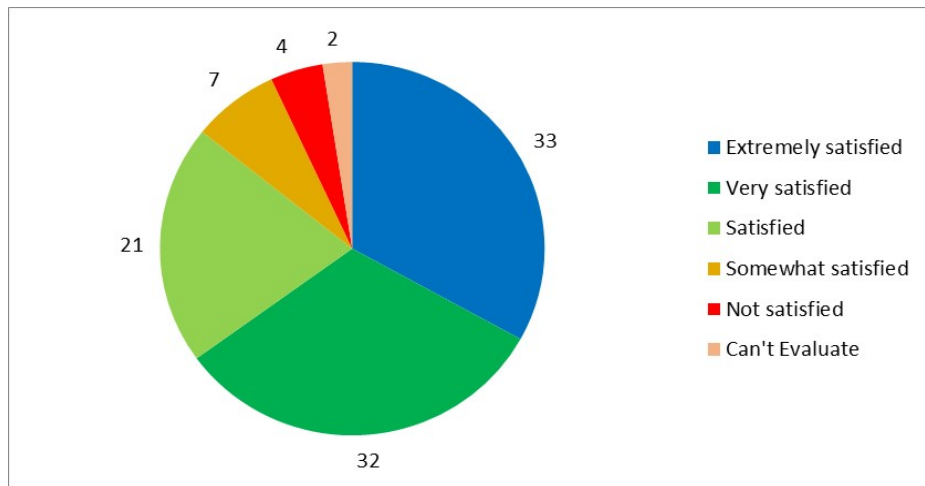


Figure 12: Sports Facilities

m. Hostel Facilities (Institution Level)

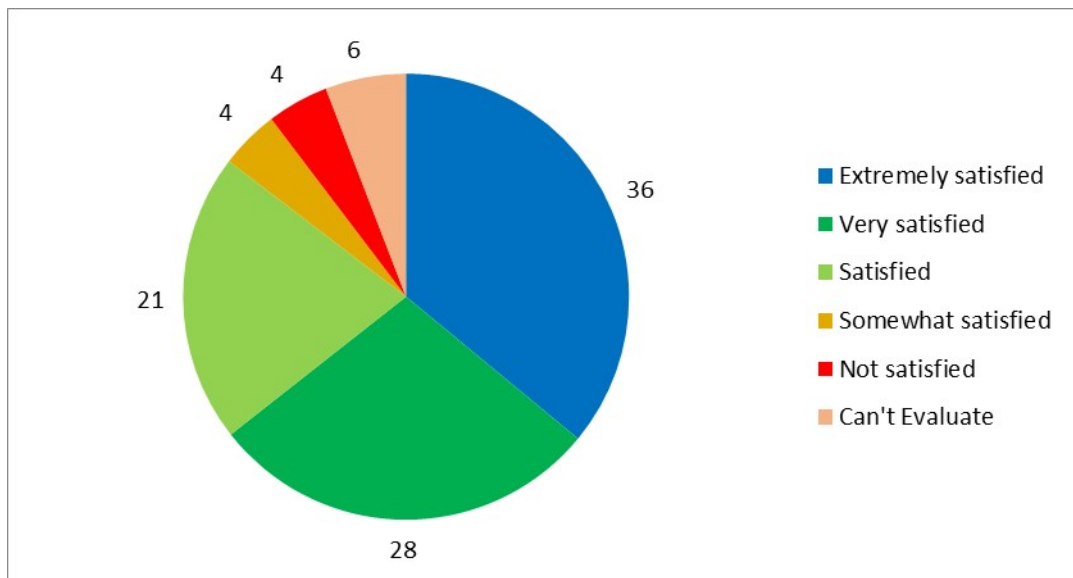


Figure 13: Hostel Facilities

The Figure 13 gives the feedback expressed by the students about Hostel facilities including infrastructure, food and other amenities. The 85% positive response by the students in terms of their feedback as “36% - extremely satisfied”, “28% - very satisfied” and “21% - satisfied” are really encouraging. The observation of around 10% feedback as ‘somewhat satisfied’ / ‘not satisfied’ / ‘can’t evaluate’ express scope for further improvement by the Hostel Management in this regard.

n. Suggestions for Revision in Curriculum & Syllabi:

(i) Department of Civil Engineering

Addition of Courses:

Physical Education, Skill Development in Software, Auto CAD courses (to be included in the second year of study), BIM, Course emphasizing on 'Complete House Construction', Interior Designing, E-Tabs, SAP

Deletion of Courses:

Pre-stressed Concrete, Design of Hydraulic Structures, Remote Sensing, Leadership Training, Sociology

(ii) Department of Mechanical Engineering

Addition of Courses:

Machine Learning

Deletion of Courses:

EVS, Sociology, Economics, Chemistry

(iii) Department of Aeronautical Engineering

Addition of Courses:

Space dynamics, Helicopter dynamics

(iv) Department of Automobile Engineering

Addition of Courses:

Electrical Vehicle, Design courses, ECM and Robotics

Deletion of Courses:

Transport Engineering, 3D design

(v) Department of Polymer Technology

Addition of Courses:

More courses on Rubber Product and Plastic Technologies, Industrial Engineering, Language courses viz. German, Spanish and French

Deletion of Courses:

Engineering Mechanics

(vi) Department of Electrical and Electronics Engineering

Addition of Courses:

AI, IoT, Machine Learning, Big Data, Auto CAD, Revit, DSP, Electronics Gadgets

Deletion of Courses:

Engineering Design

(vii) Department of Electronics and Communication Engineering

Addition of Courses:

AI, Machine Learning, Computer Vision, Advanced AI and IoT based courses, Programming like C, C++, Java and Python, Hands on training with Industrial Boards, DS algorithms, Aptitude, Open Source Programming, PCB Design

Deletion of Courses:

EVS, C- programming, Engineering Graphics, Green Energy, Law for Engineers

(viii) Department of Electronics and Instrumentation Engineering

Addition of Courses:

Embedded Systems, PCB Design, COBOTX, JAVA, AI, ML, IoT, Python programming

Deletion of Courses:

Sociology, Social Entrepreneurship, EVS, Leadership Skills

(ix) Department of Computer Science and Engineering

Addition of Courses:

IoT and Mechatronics, Ethical Hacking, Core & Advanced Java or Python, Data Science, Angular/ React, Graphical Designing, Edge computing, Data Visualization, White hacking, Block Chain, AWS, Theory of Computation, Advanced Machine Learning and AI

Deletion of Courses:

Environmental studies, Engineering Design, Social Entrepreneurship, Engineering Graphics, Chemistry

(x) Department of Information Technology

Addition of Courses:

Block Chain Technology, Aptitude and Competitive Coding

Deletion of Courses:

Environmental Science, Engineering Mechanics, Engineering Graphics

(xi) Department of Computer Applications

Addition of Courses:

Cyber Security, IoT, Block Chain, Full Stack Development, Hands on courses related to Cloud Technology (AWS, AZURE, GCP, Alibaba or Digital Ocean as Electives), AI & Machine Learning, Big Data Analytics, Ethical Hacking, Hardware and IoT, Networking, Mini project, AGILE methodology, Deep Learning, Python

Deletion of Courses:

Environmental Science, LINUX, General English II, Digital Marketing, Organization Behaviour, IT Governance, Enterprise Application Development

(xii) School of Life Sciences

Addition of Courses:

Computer Languages related to Biology, Big python and coding

Deletion of Courses:

Environmental Science, Economic, Biopharmaceuticals, Material Science, Leadership skills, Thermodynamics, C programming

(xiii) Department of Management Studies

Addition of Courses:

Hotel Management, Aviation Management, Data Science, Event Management, Tally, SPSS.

(xiv) Crescent School of Pharmacy

Addition of Courses:

Computer Aided Drug Design, Human Anatomy and Physiology, Forensic Sciences

Deletion of Courses:

Computer Science, Cosmetics Science and EVS

(xv) Crescent School of Law

Addition of Courses:

Cyber Security Law, Energy law, Entertainment Law, Space Law, Technology Law, Commercial Arbitration, Foreign Direct Investment and International Business Law

Deletion of Courses:

Financial Management, Quality Management, EVS, Public Policy, Business English

(xvi) Department of Actuarial Sciences

Addition of Courses: Python programming

(xvii) Department of Physics

Addition of Courses:

Astro physics, Plasma Physics, Biophysics, Medical Physics, Computer Programming, Geophysics, Probability theory, Optical waves, Advanced Electro Dynamic

Deletion of Courses:

Seminar, Numerical Methods and Programming, Biomedical Instrumentation

(xviii) Department of Chemistry

Addition of Courses:

Forensic Chemistry, Computational Chemistry, Soft Skills, Astronautical Chemistry, Course emphasis on hands on training in Analytical Instruments.

(xix) Department of Commerce

Addition of Courses:

Ethical Hacking, Full Stack Web Development, Soft Skill in Operation Research, Computer Programming, Psychology, Financial Literacy, Macro Economics, Risk management, Data Science, Retail Banking, Business Web Design and Web Development

Deletion of Courses:

Forensic Investigations, Computer Networks, English, EVS, Industrial Relations and Labour Law

(xx) Department of English

Addition of Courses:

Microsoft Word for Research purpose, Full stack web development

III. Overall Remarks

- ❖ Most of the Departments obtained highly positive feedback to the tune of 85 – 100% in various evaluation metrics viz. Attainment of Programme Outcomes, Usage of Innovative Teaching Methodologies, Flexibility of Curriculum, Provide Enough Skills on design and problem-solving techniques, Encourages Self Study, Coverage of Cutting-Edge Technology topics in order to face future challenges, Coverage of

advanced topics to take up career in research and Promotes Intellectual Growth; which are really encouraging. The small gaps in this regard shall be addressed by the departments by exercising micro level studies to rectify the same in the near future.

- ❖ The observation of indifferent feedback from Department of Mechanical Engg. and Department of Mathematics & Actuarial Sciences in the academic related metrics needs through root cause analysis and require further remedial action at the earliest.
- ❖ More than 85% of students in the Institute level happy about the provision of central facilities viz. Library Facilities, Computer and Internet Facilities, Canteen Facilities, Sports Facilities and Hostel Facilities. The divisions concerned shall further evolve strategies for the 100% satisfaction level from the students.
- ❖ With respect of 'Addition of Courses' or 'Deletion of Courses' expressed by the students, the departments concerned shall further deliberate in the 'department level faculty meetings' and 'board of studies' for correction action, if required.



Dean, Academic Affairs

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it is a HABIT - Aristotle

17th Meeting of IQAC

Date: 26.10.2022 (Wednesday)

17.6 Analysis of Research Publications and Citations for the past
five years (2017-2021)

by

Office of DEAN (Research)

(Empowering CRESCENT through Exemplary Research)

B.S. Abdur Rahman CRESCENT Institute of Science and Technology

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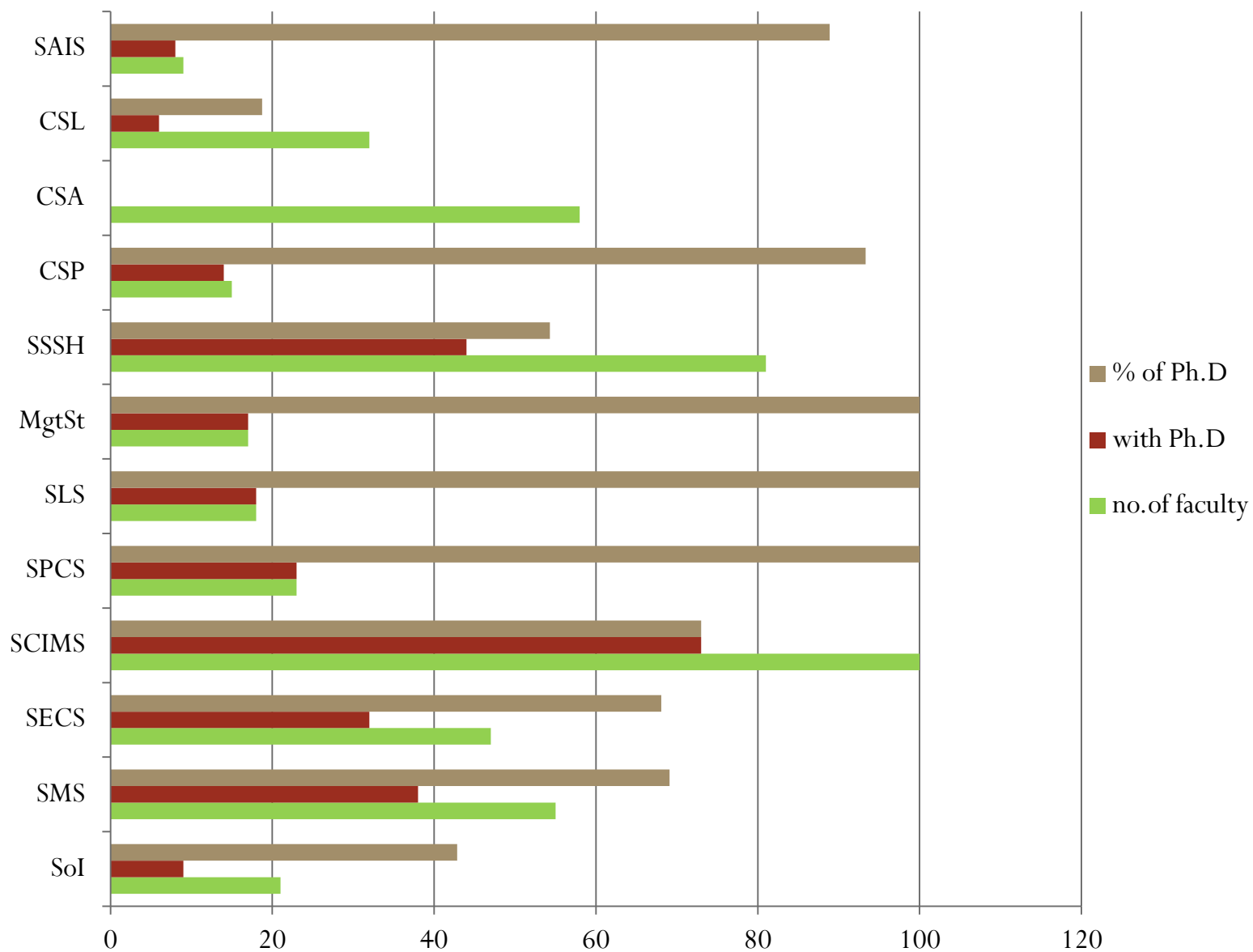
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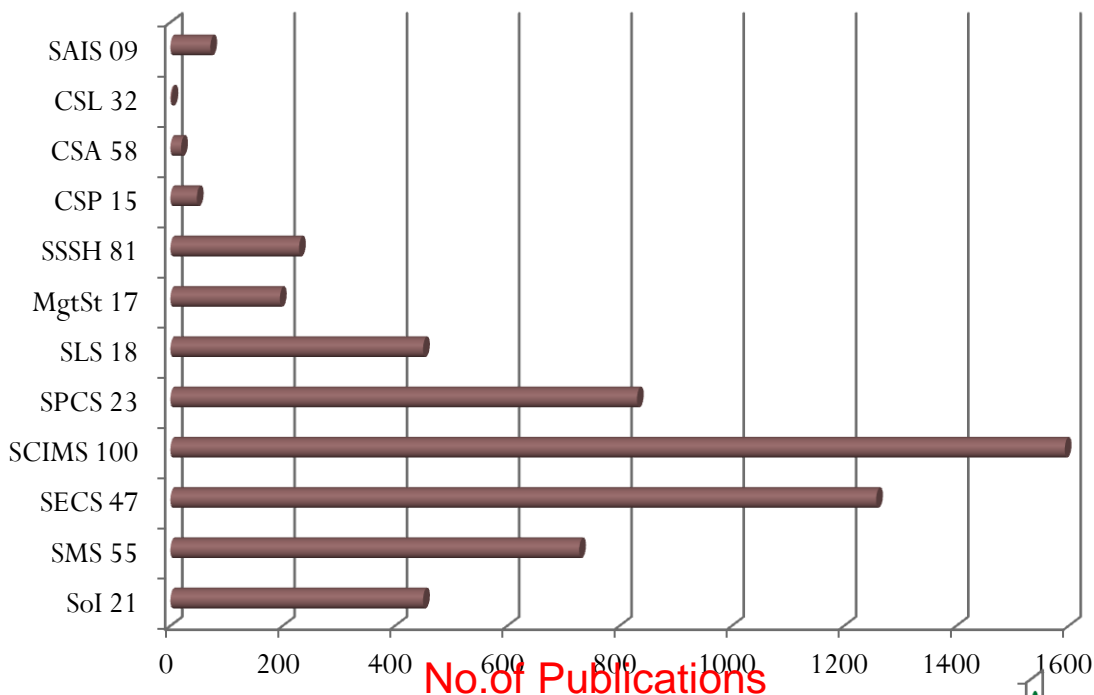
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SECS	47	32	68	1257	4180	3.3
SCIMS	100	73	73	1593	3434	2.2
SPCS	23	23	100	831	9979	12.0
SLS	18	18	100	450	2792	6.2
MgtSt	17	17	100	195	70	0.4
SSSH	81	44	54	229	14	0.1
CSP	15	14	93	47	54	1.1
CSA	58	0	0	19	30	1.6
CSL	32	6	19	2	0	0.0
SAIS	9	8	89	71	1	0.0
Total	476	282	59	5872	26991	4.2
				6470		

School-wise analysis – Faculty

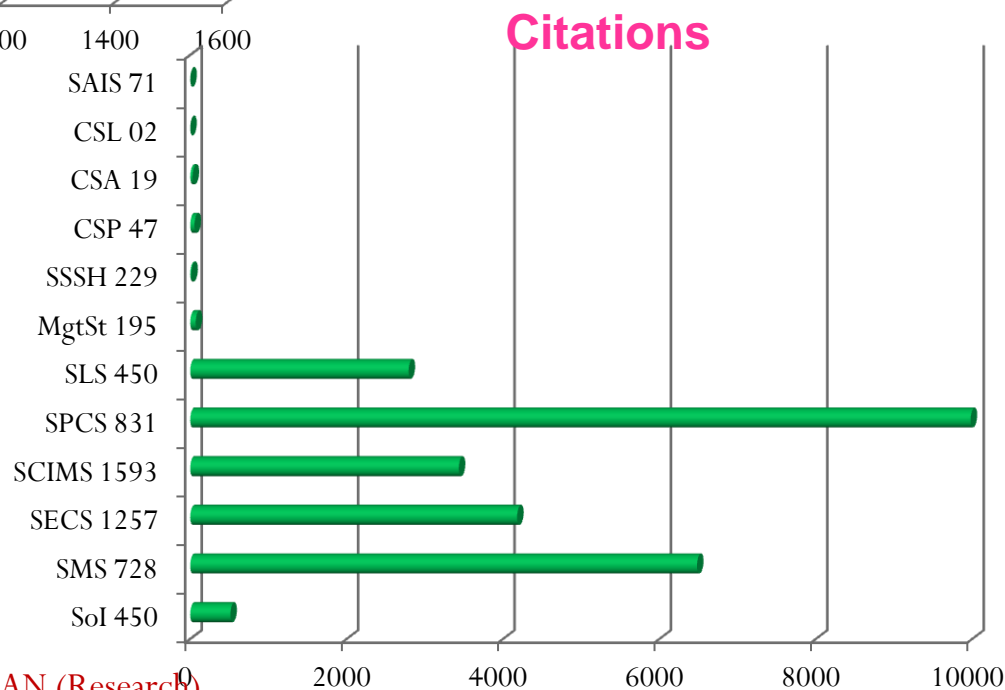


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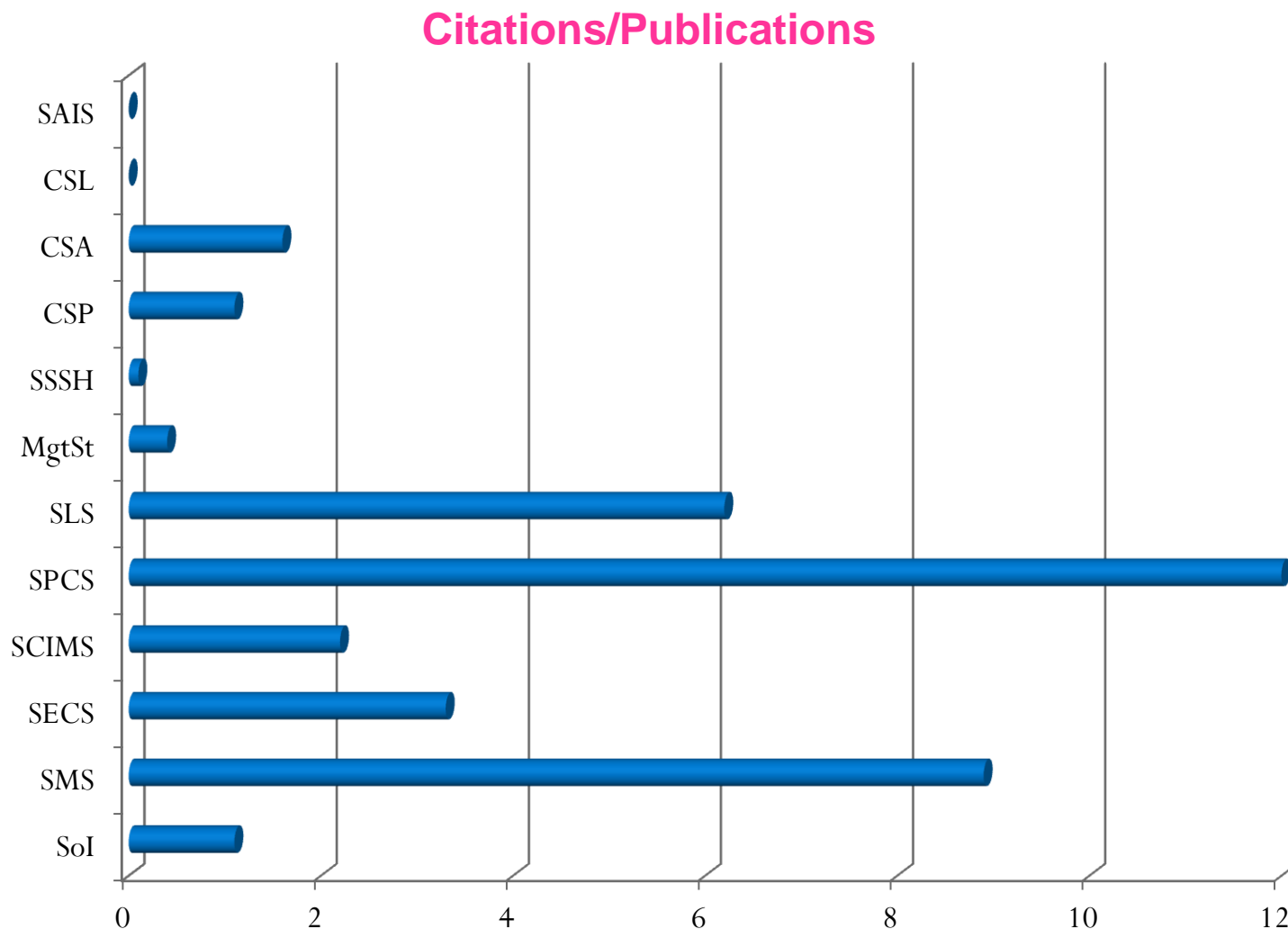


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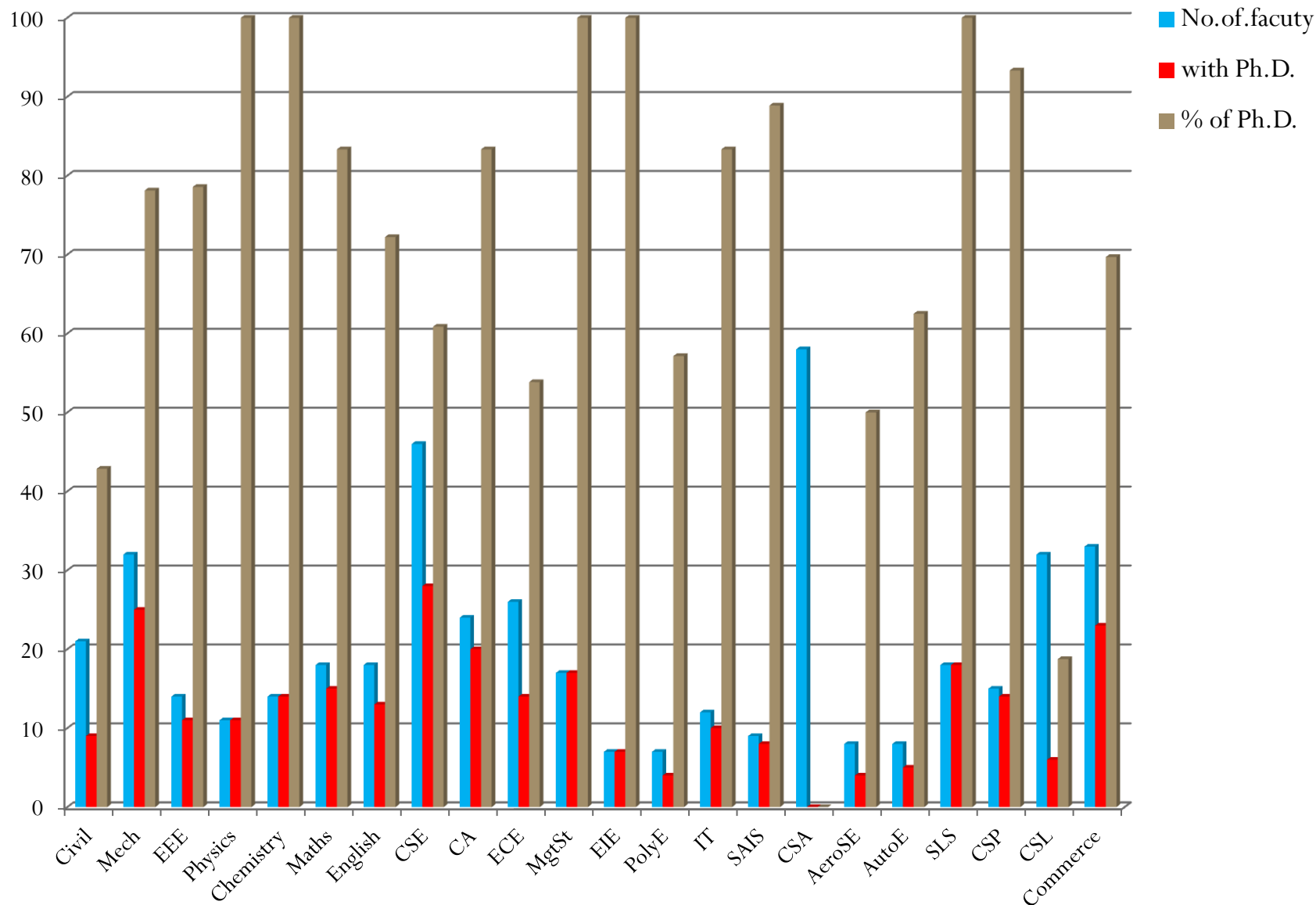
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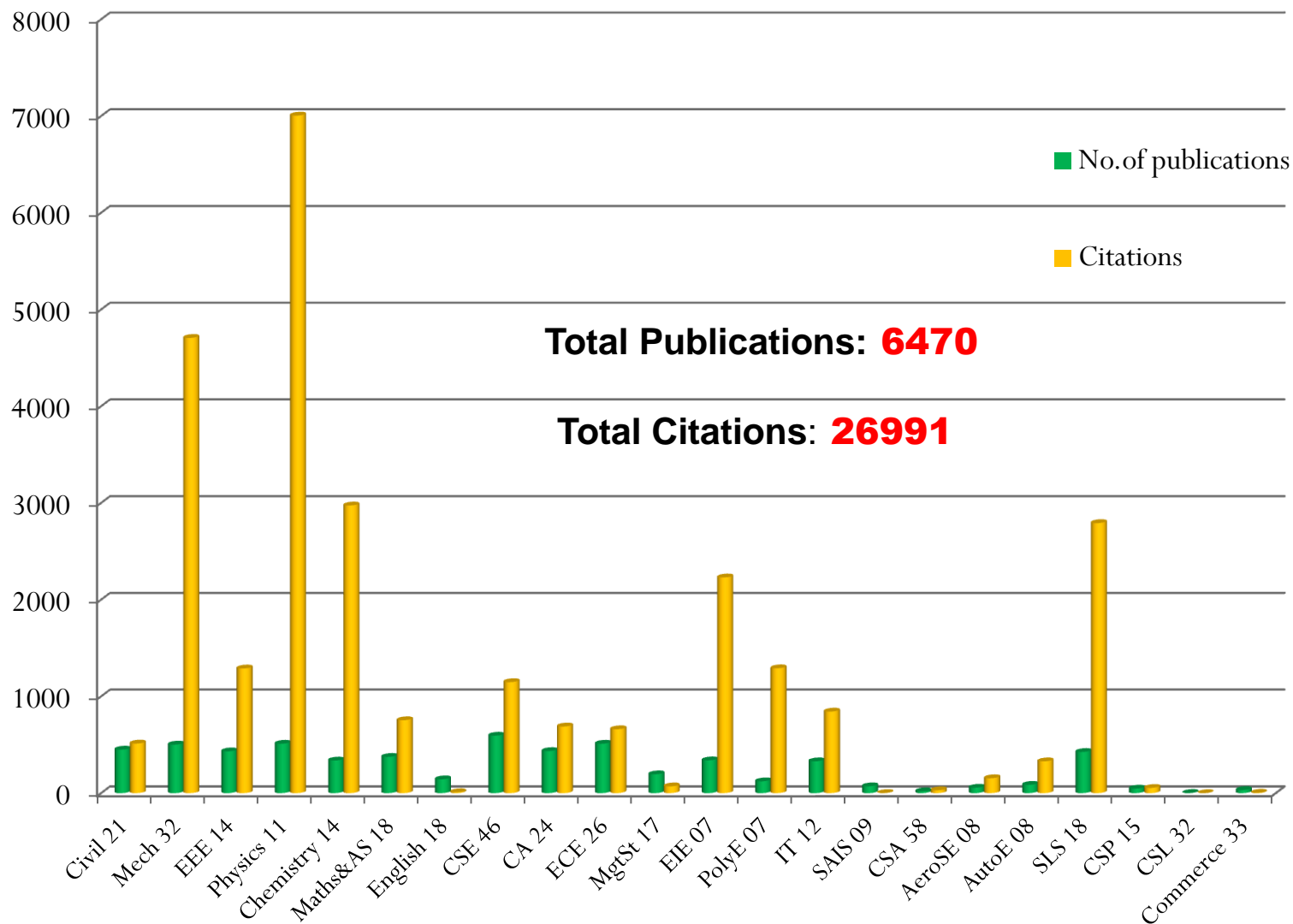
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EEE	1984	14	11	79	432	1289	3.0	17
Physics	1984	11	11	100	511	7005	13.7	45
Chemistry	1984	14	14	100	337	2974	8.8	27
Maths&AS	1984	18	15	83	375	754	2.0	13
English	1984	18	13	72	143	10	0.1	2
CSE	1990	46	28	61	594	1148	1.9	16
CA	1994	24	20	83	435	689	1.6	13
ECE	1994	26	14	54	511	661	1.3	11
MgtStudies	1994	17	17	100	195	70	0.4	4
EIE	1995	7	7	100	339	2230	6.6	24
Poly Engg.	1996	7	4	57	122	1291	10.6	21
IT	1999	12	10	83	329	843	2.6	12
SAIS	2009	9	8	89	71	1	0.0	1
CSA	2010	58	0	0	19	30	1.6	2
AeroSEngg.	2010	8	4	50	56	154	2.8	6
AutoMEngg.	2011	8	5	63	86	329	3.8	11
SLS	2013	18	18	100	426	2792	6.6	27
CSP	2017	15	14	93	47	54	1.1	5
CSL		32	6	19	2	0	0.0	0
Commerce		33	23	70	32	4	0.1	1

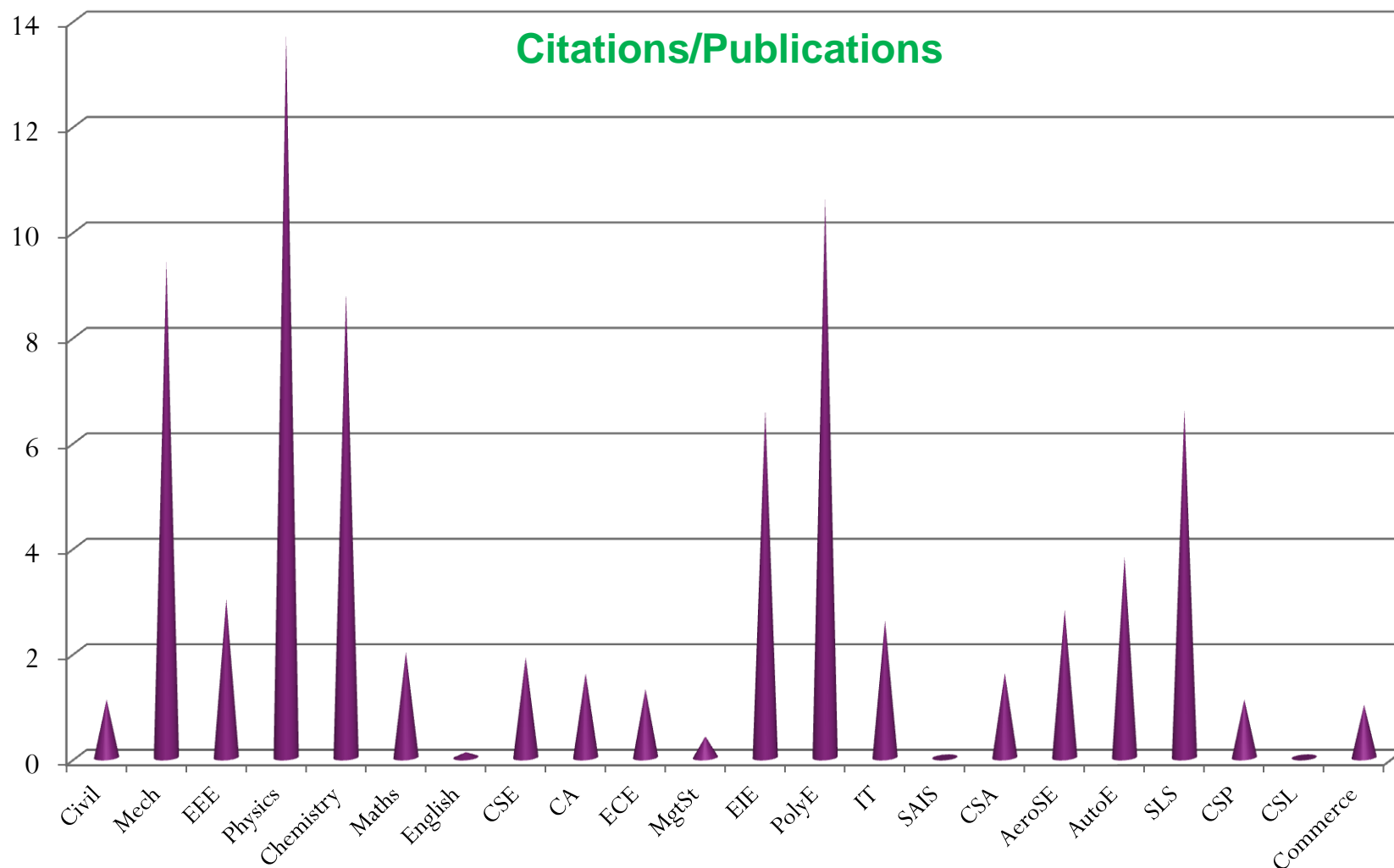
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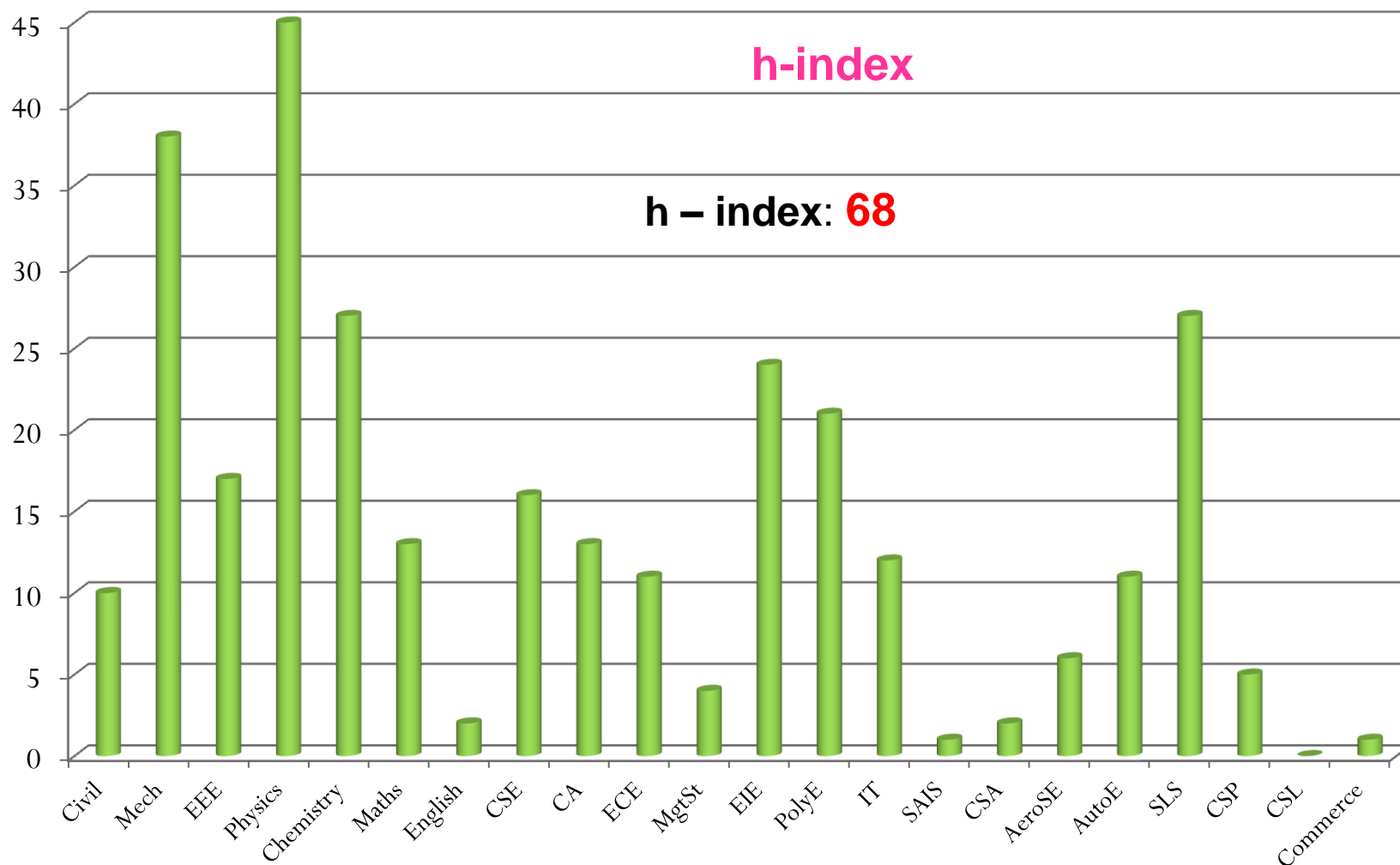
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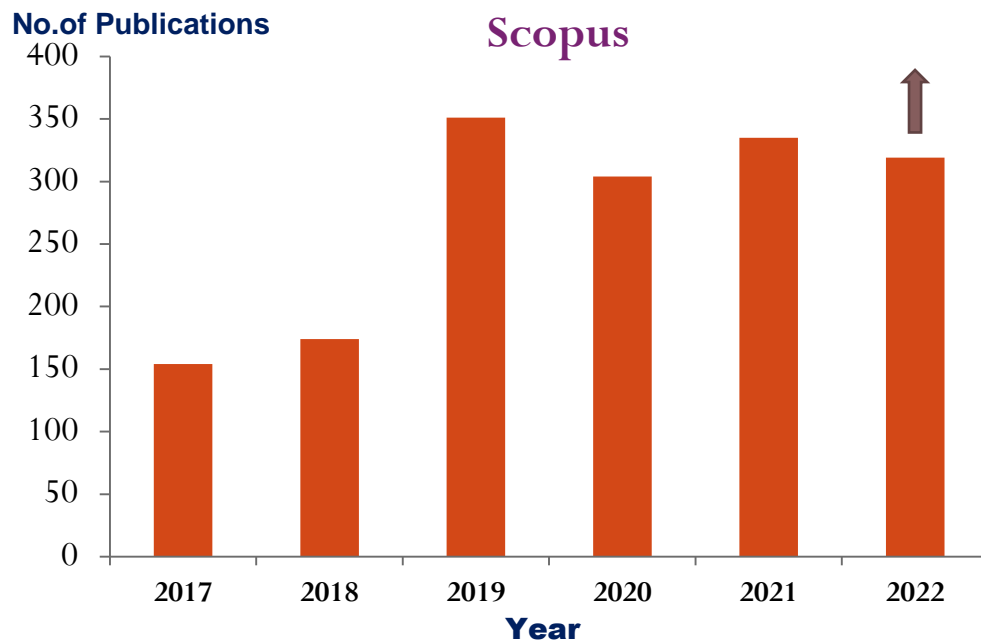
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Department-wise analysis: h - index



Year-wise Analysis: Publications



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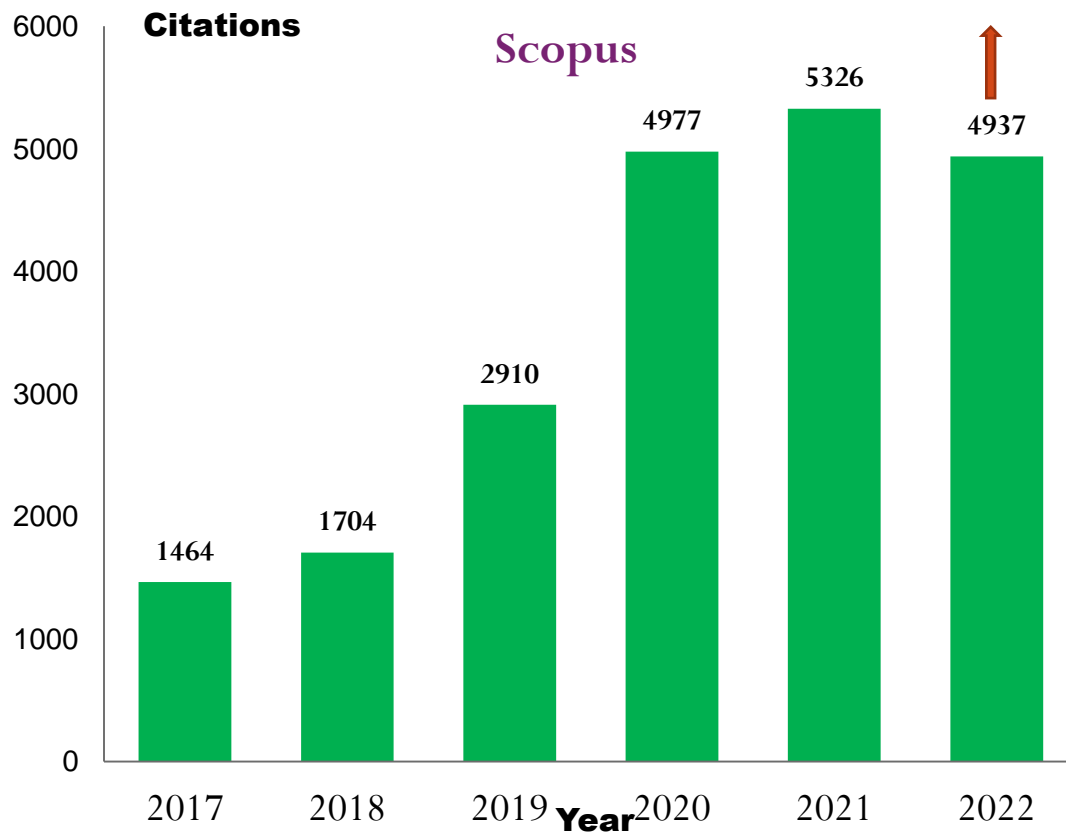
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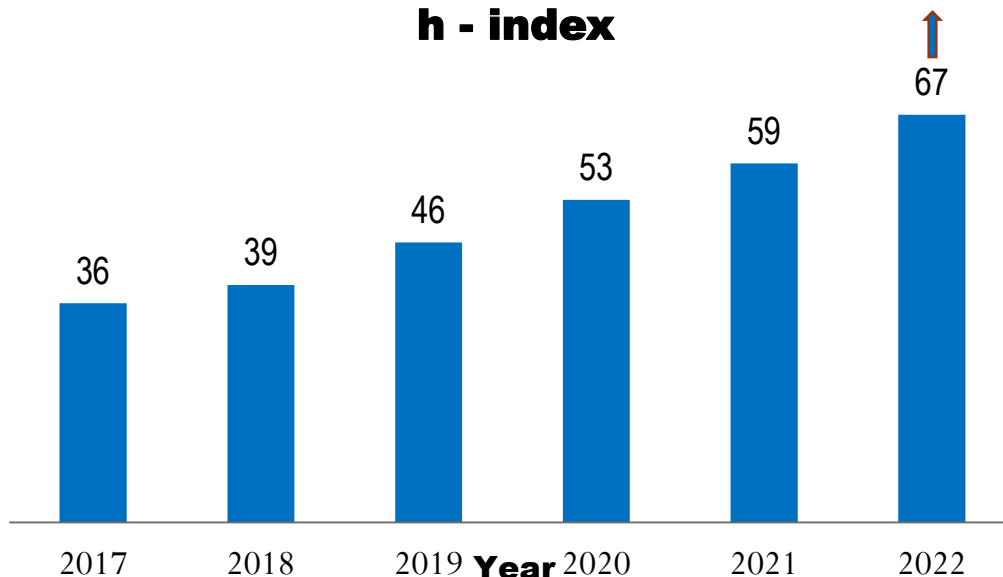
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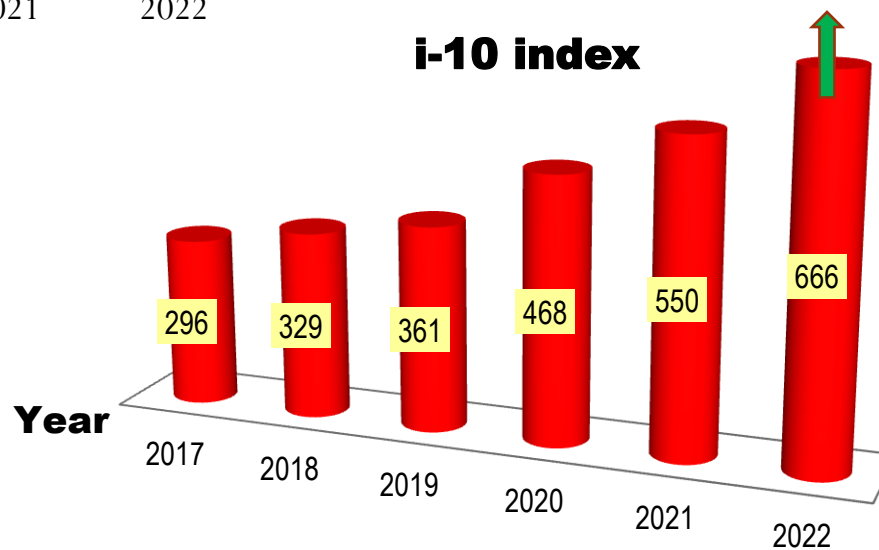
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h - index



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i-10 index



Additional Information:

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To conclude:

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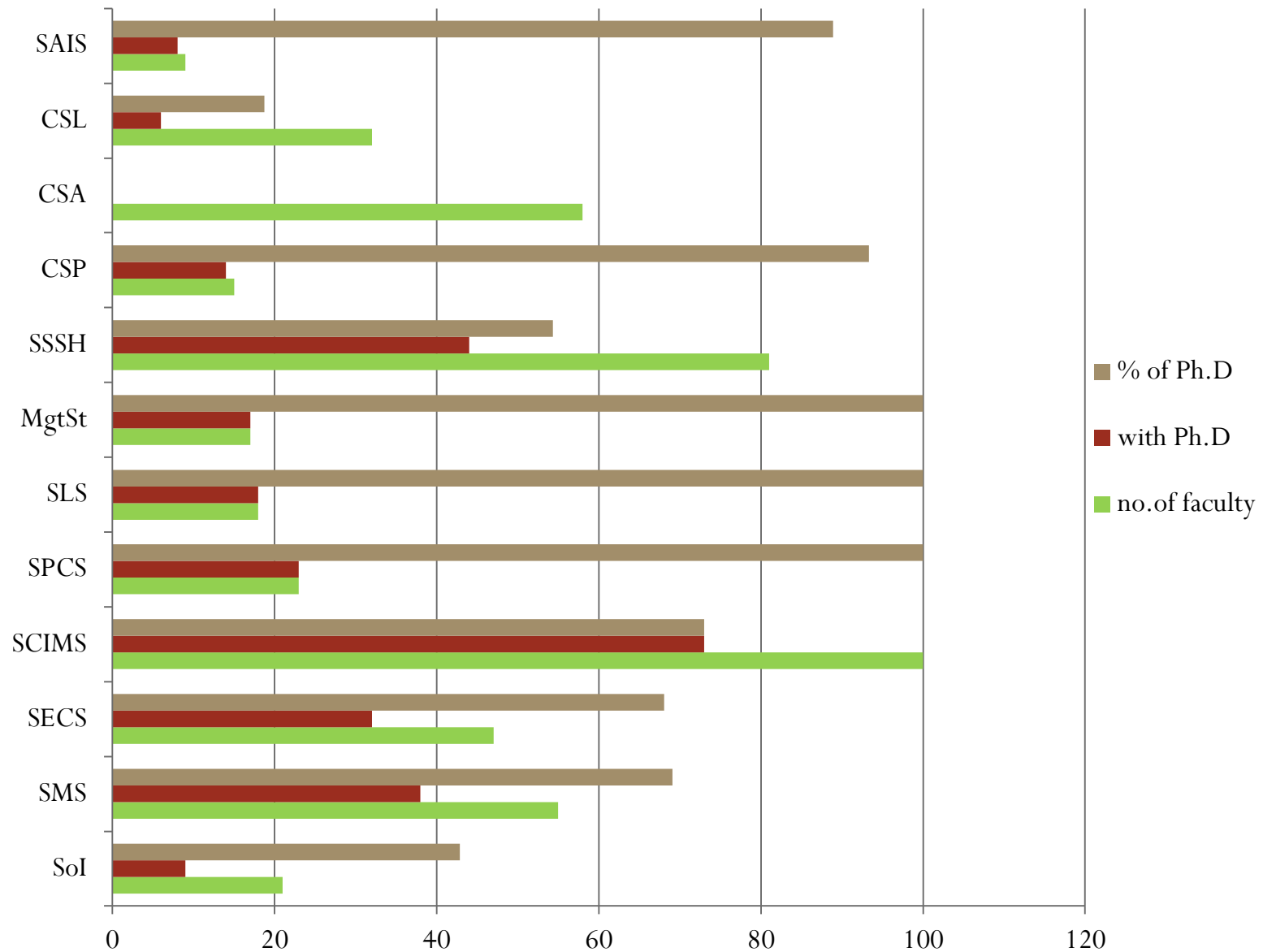
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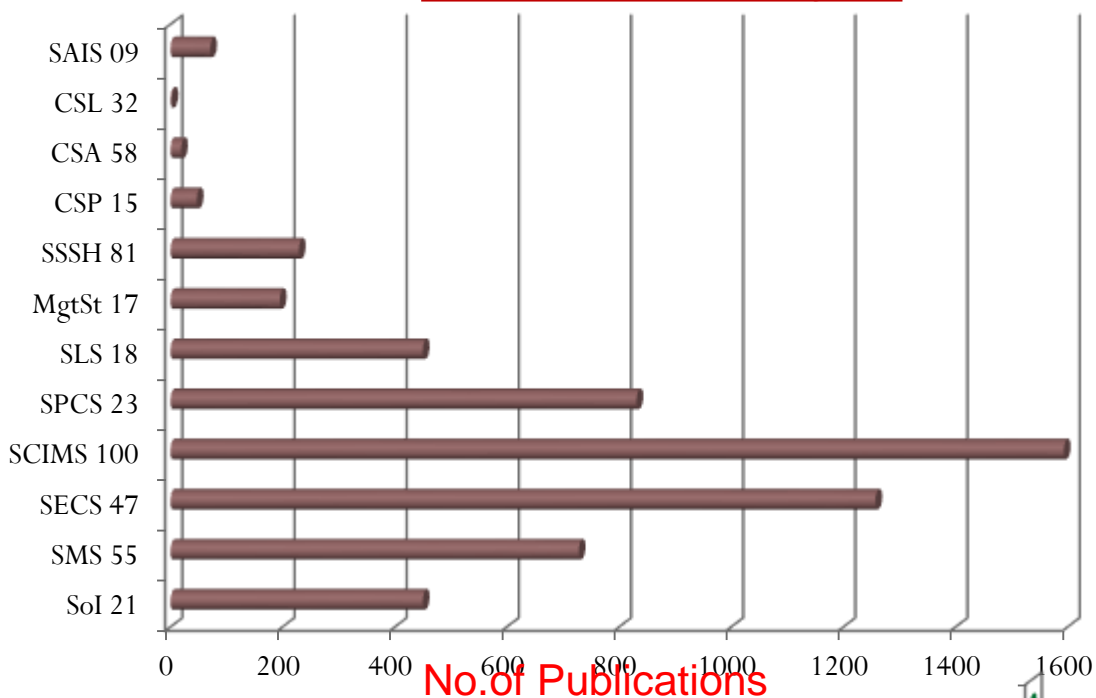
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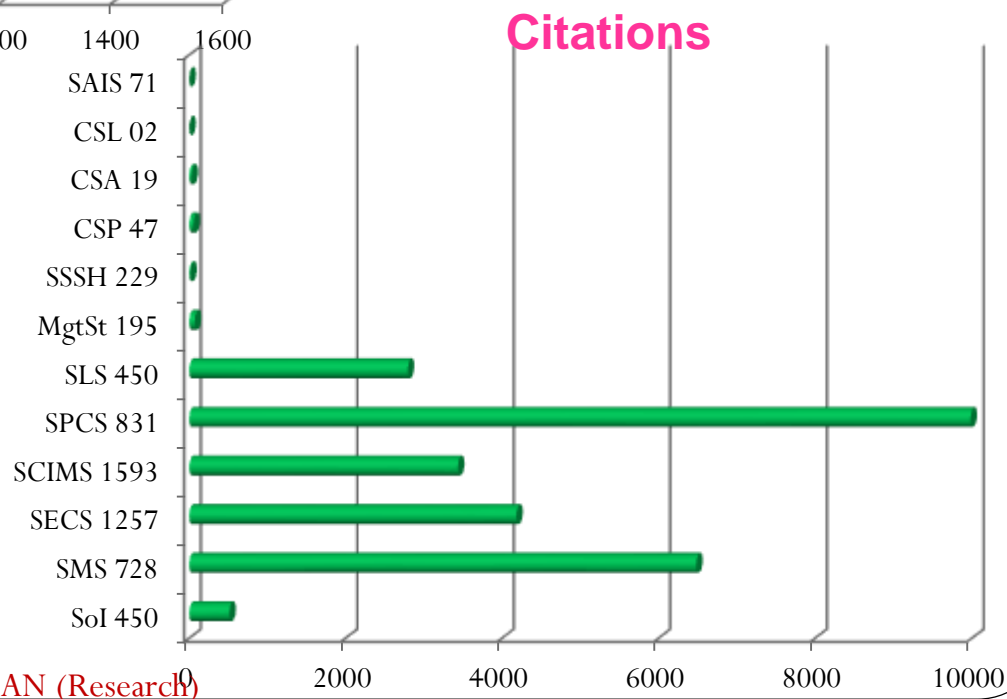


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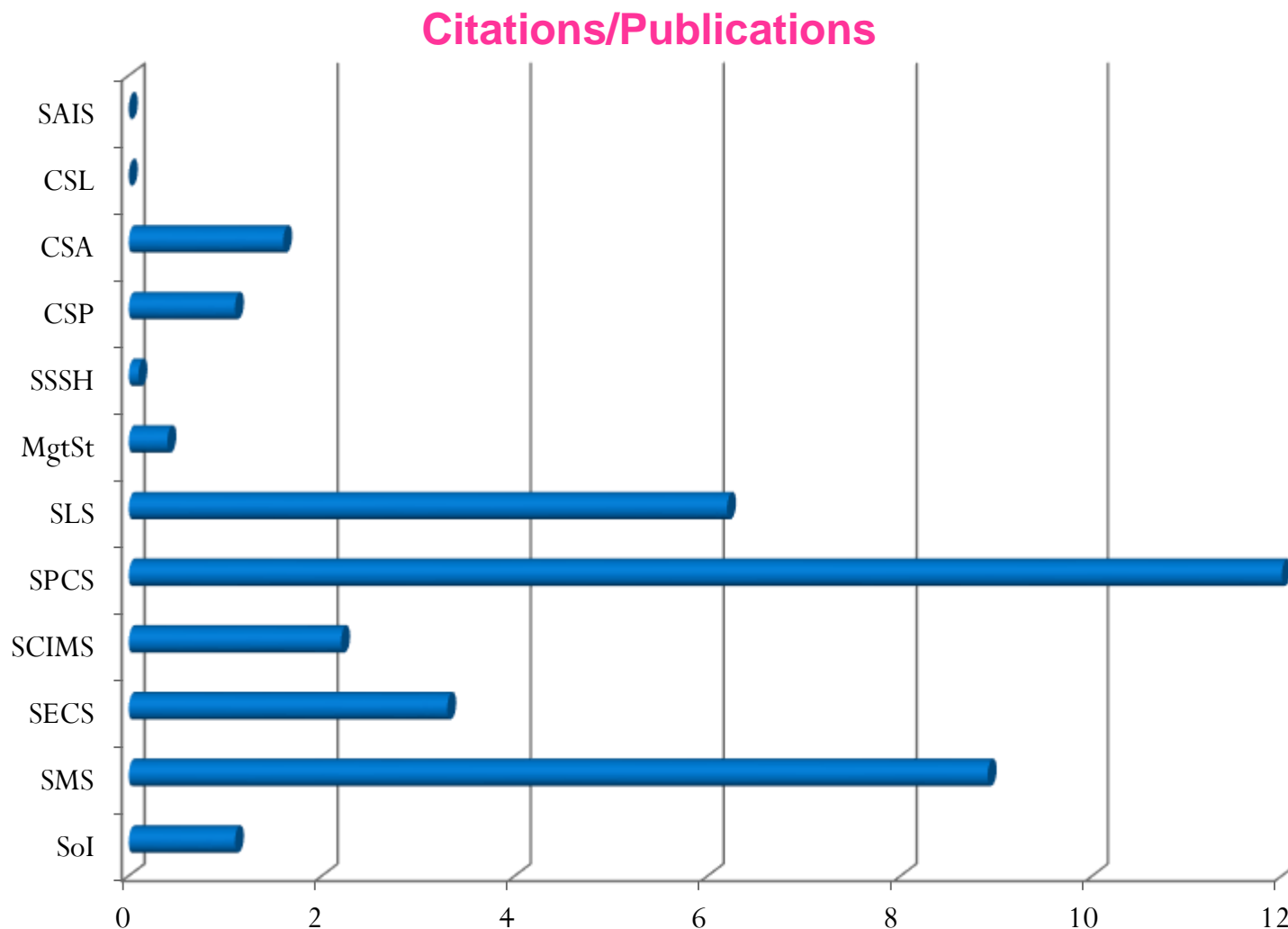


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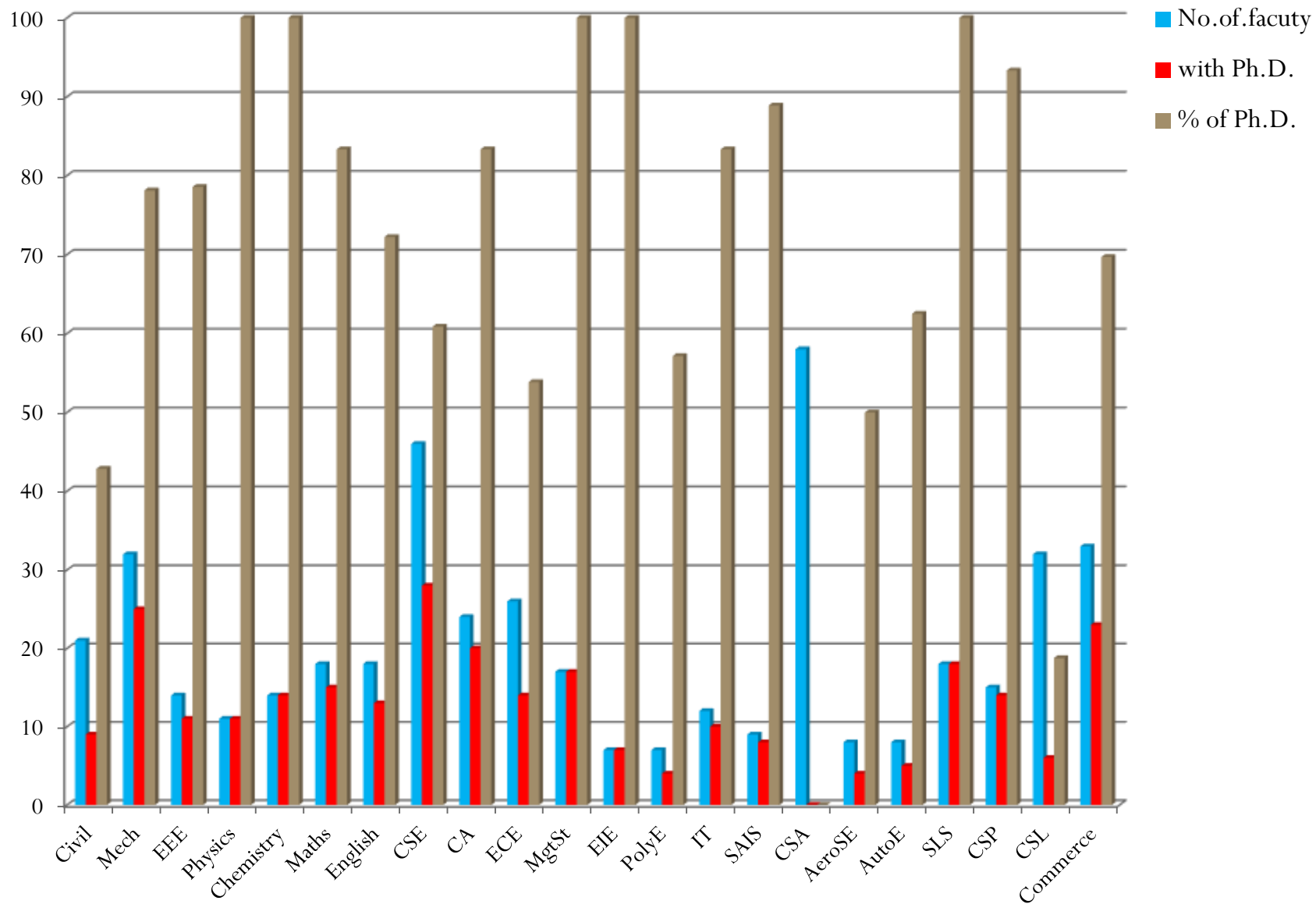
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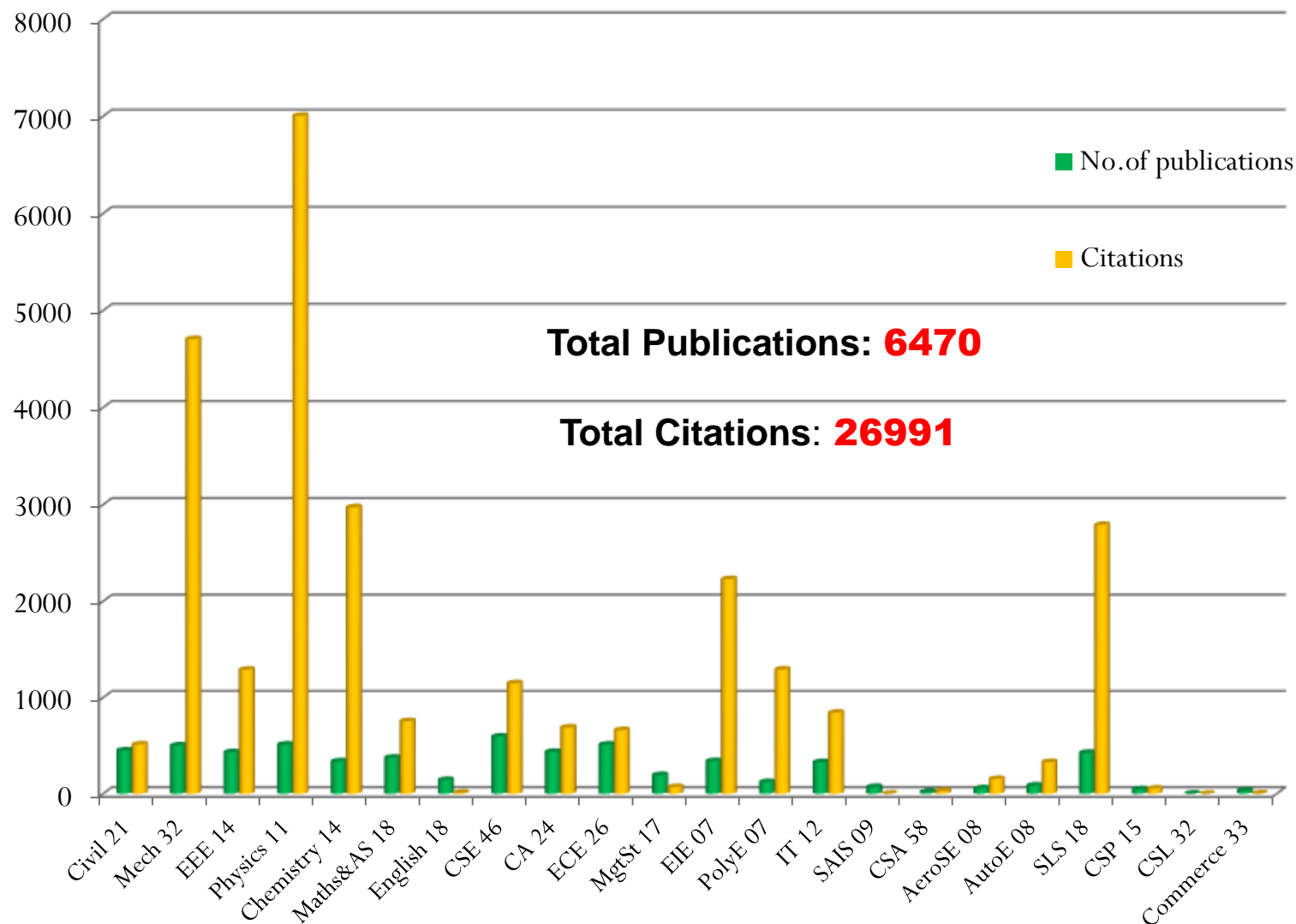
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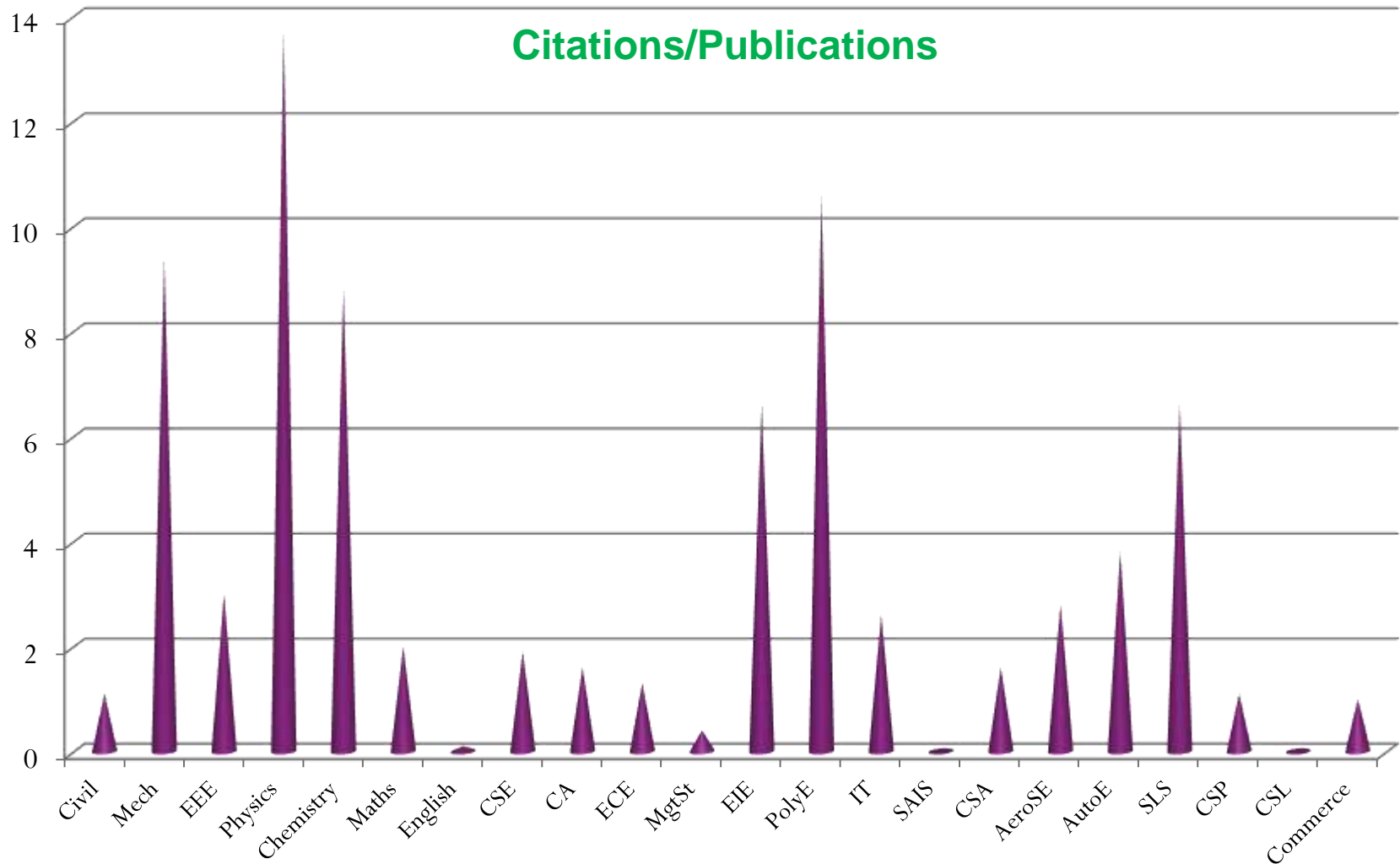
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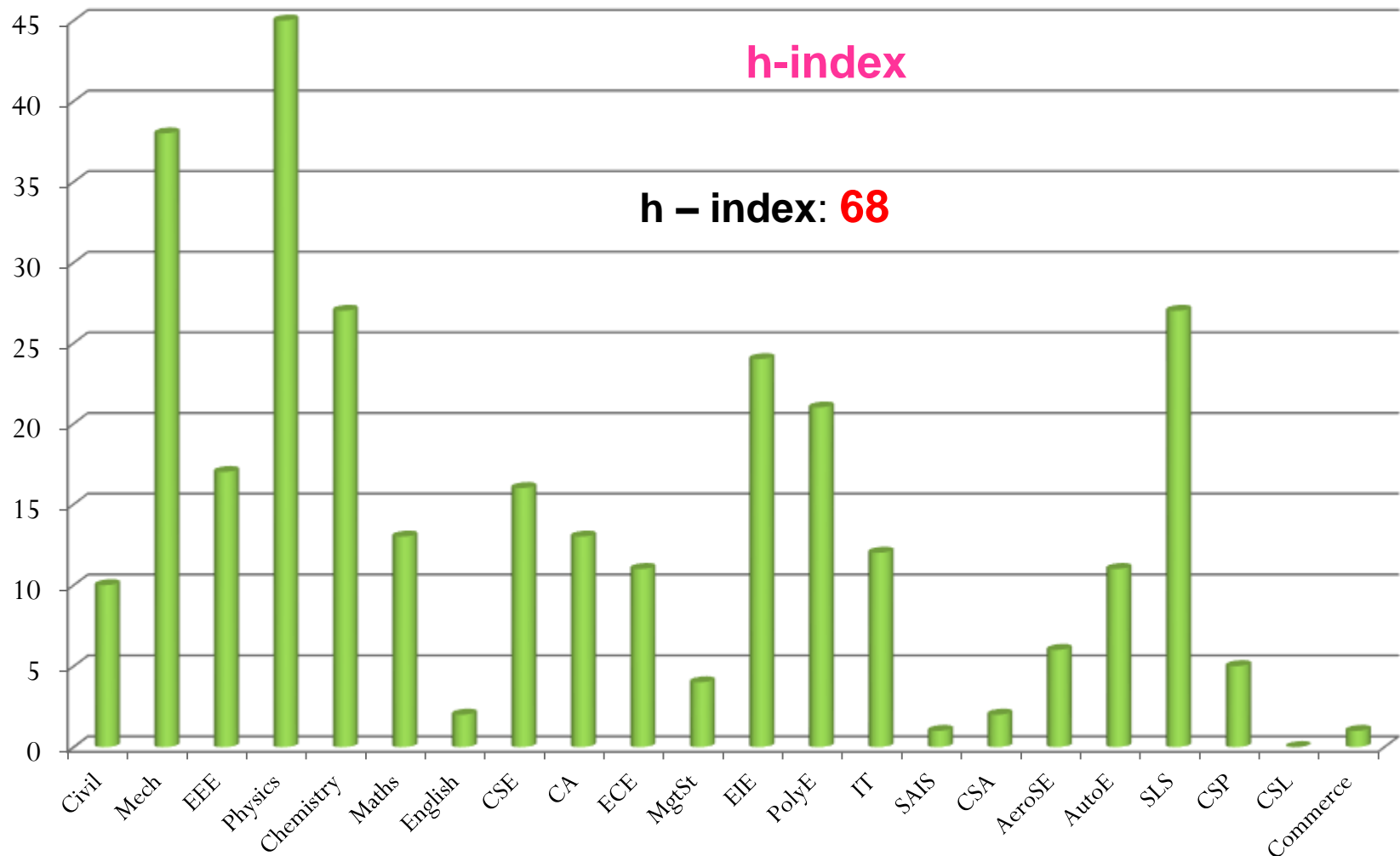
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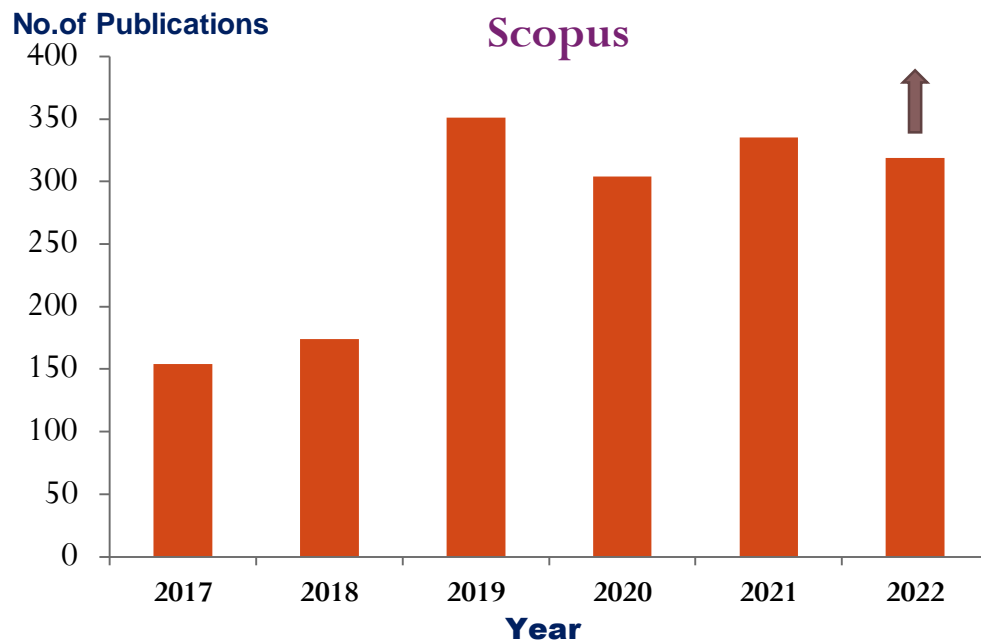
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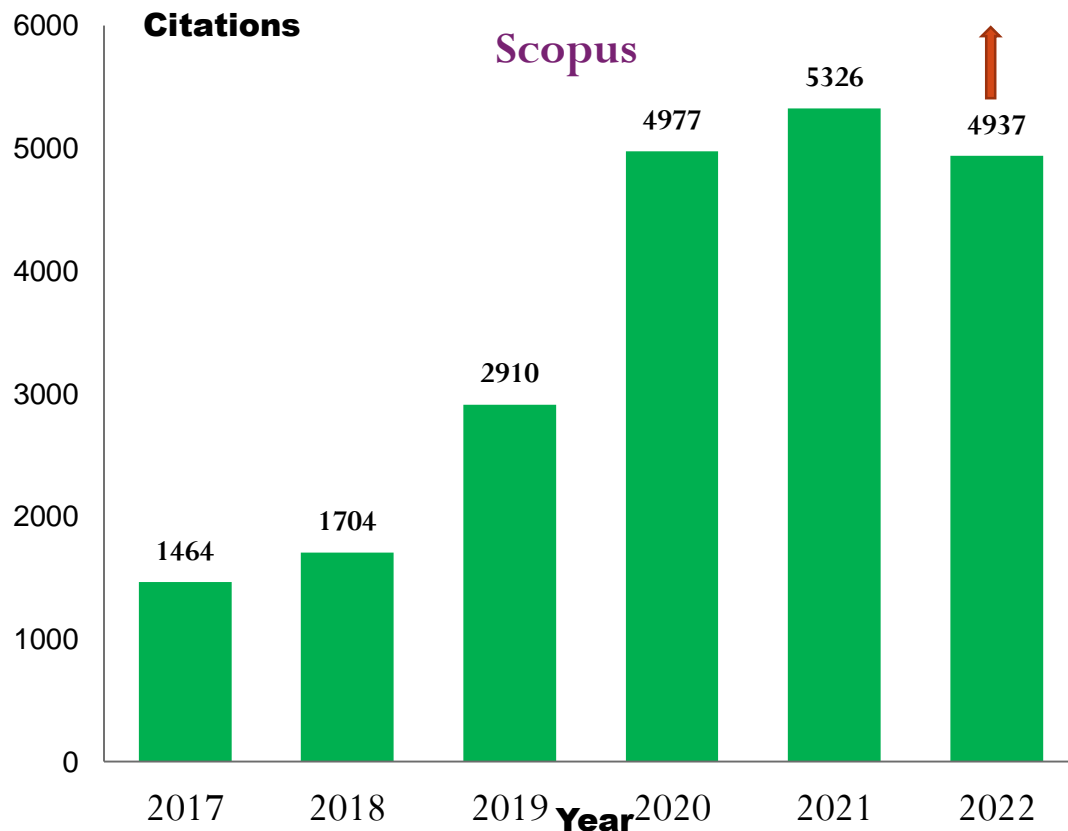
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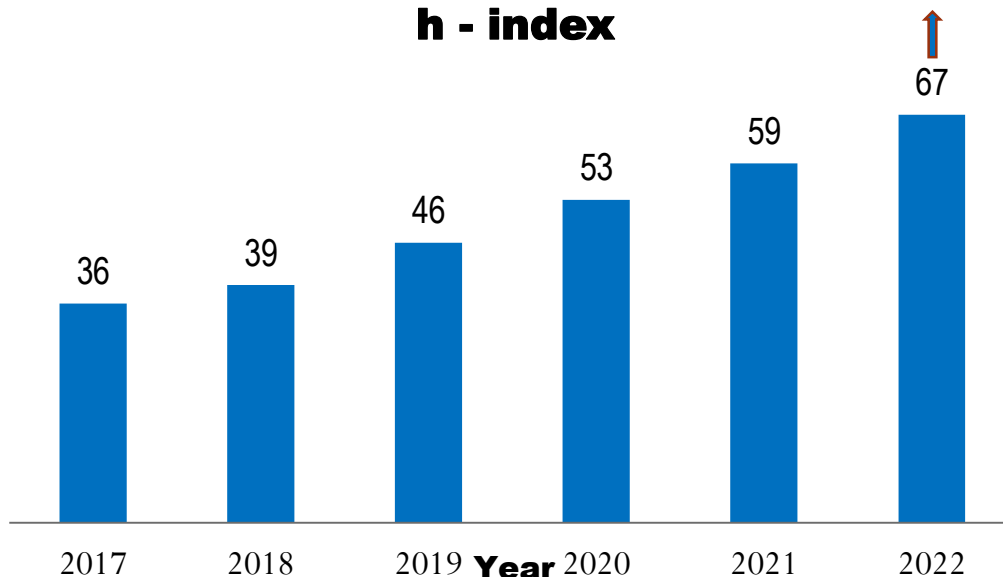
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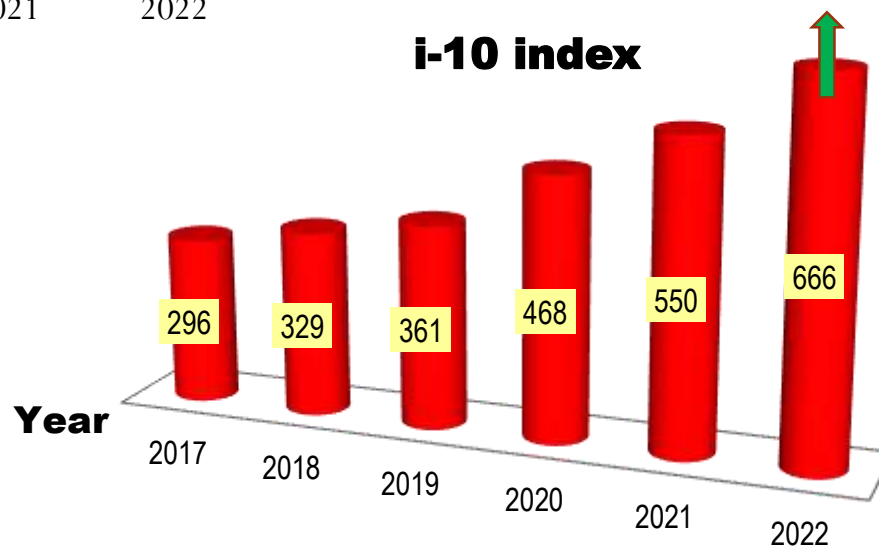
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Crescent

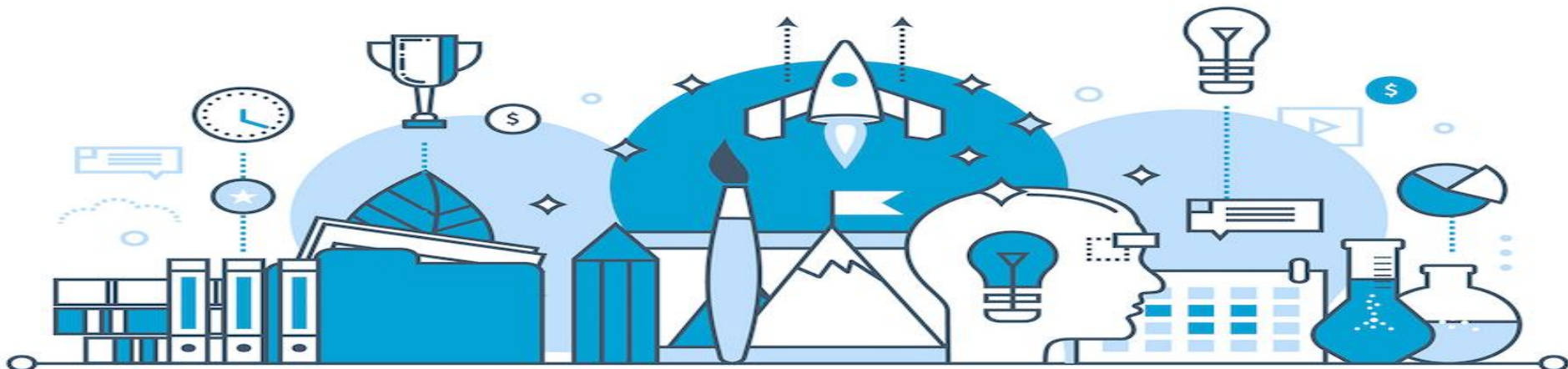
Institute of Science & Technology

Deemed to be University u/s 3 of the UGC Act, 1956

GST Road, Vandalur, Chennai 600 048

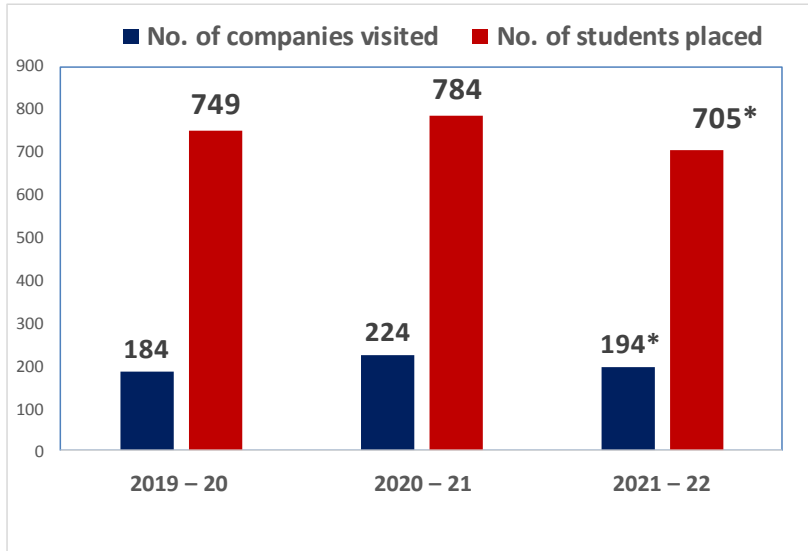
Placement & Training Cell

Presentation to 17th Meeting of IQAC



Placement & Training Cell

Campus Recruitment (2019-20 to – 2021 - 22)



Highest Salary : Rs. 29.30/- LPA

Median Salary : Rs. 4.25/- LPA

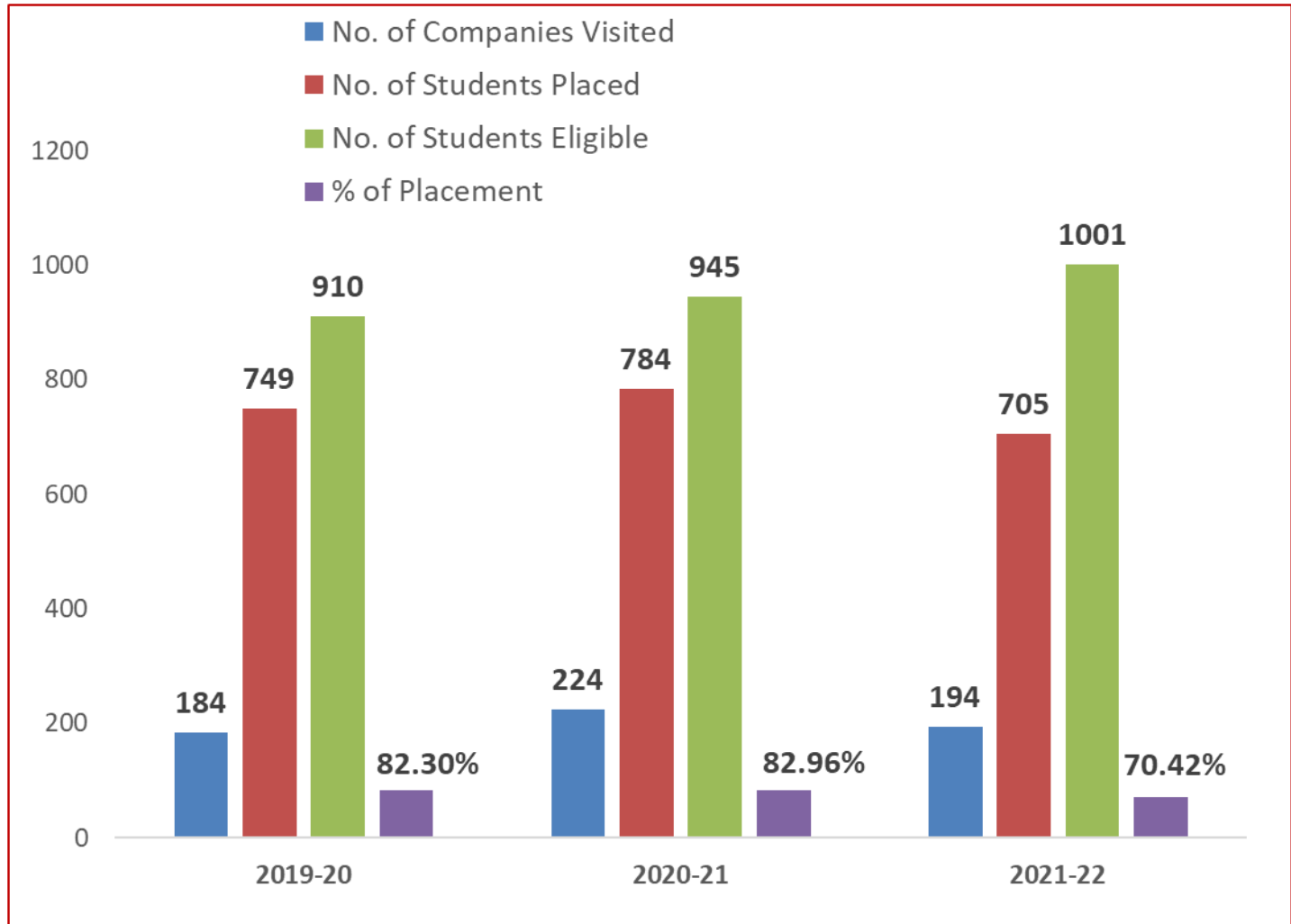
Average Salary : Rs. 5.19/- LPA

Sl. No	Year	No. of companies visited	No. of students placed
1	2019 – 20	184	749
2	2020 – 21	224	784
3	2021 – 22 *	194**	705 *

* * - Results awaited from few more companies

* - Recruitment process still in progress

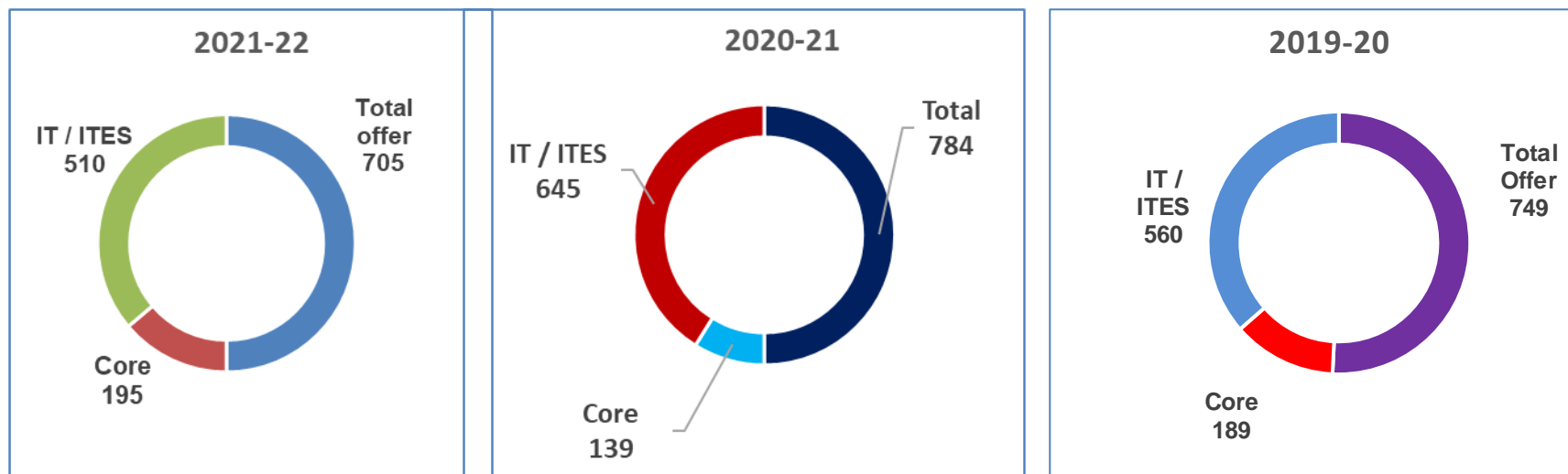
Students Placed details for past 3 years



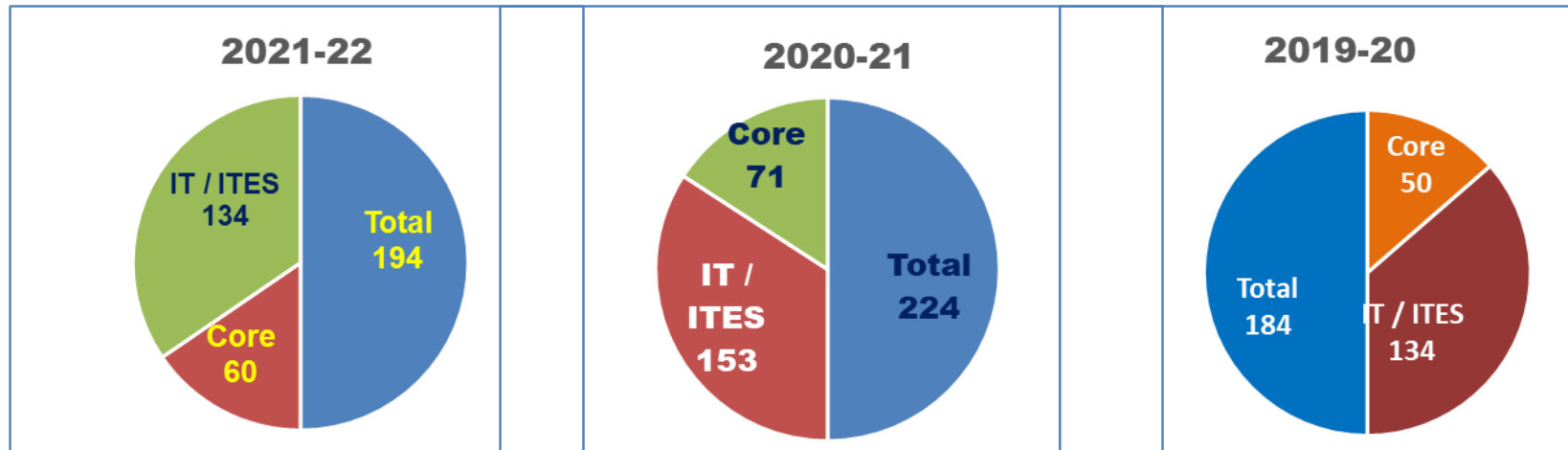
Students placed in Core / IT & ITES Companies

Year	Total No. of Companies Visited	No. of Students Eligible	Total No. of students placed	No. of Core Companies Visited	Students Placed in Core Companies	No. of IT / ITES & other Companies Visited	Students placed in IT / ITES & others
2021-22*	194*	1001	705	60	195	134	510
2020-21	224	945	784	71	139	153	645
2019-20	184	910	749	50	189	134	560

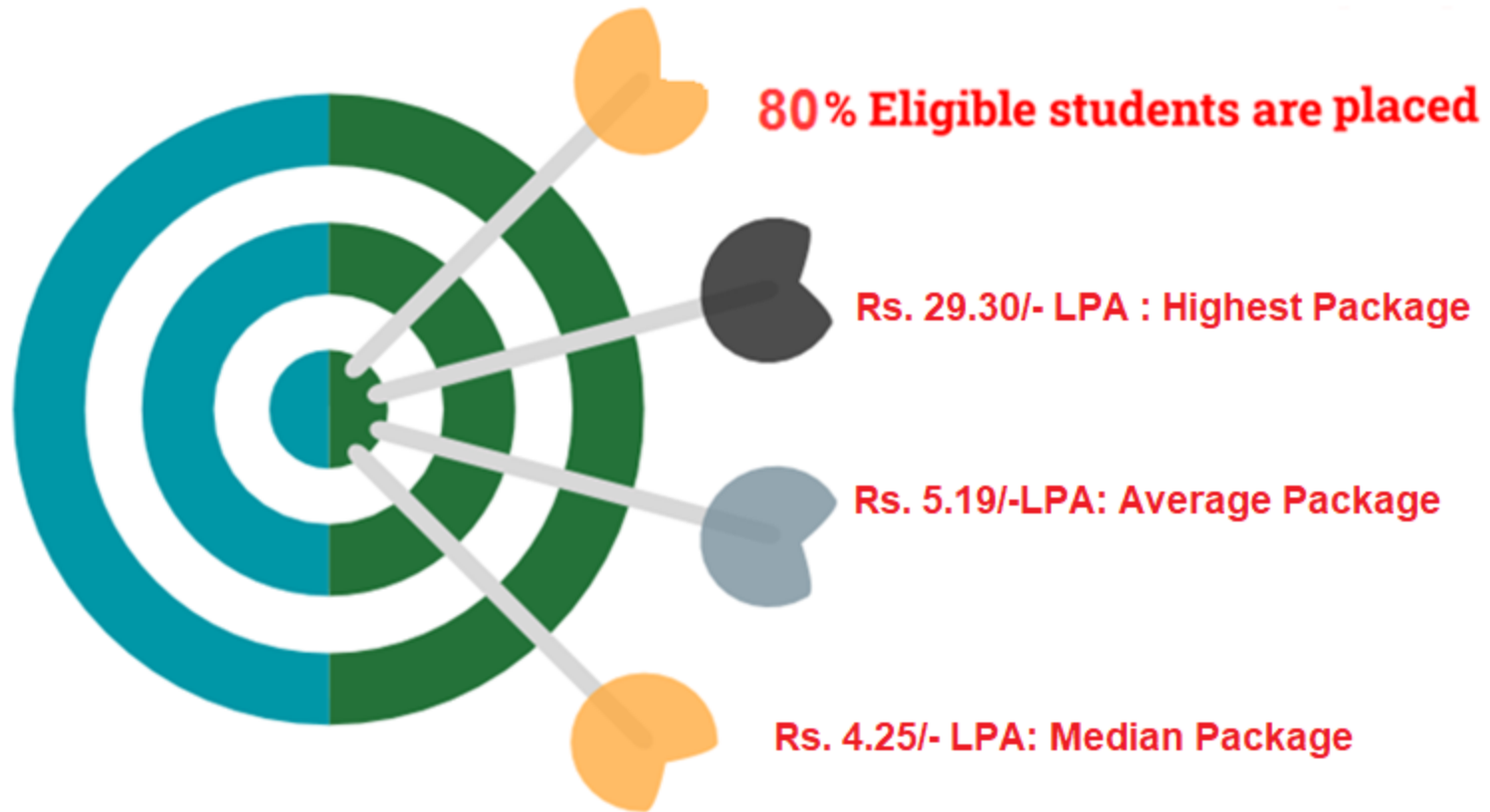
* Result awaited few more companies



Companies visited in Core / IT & ITES



Placement Highlights

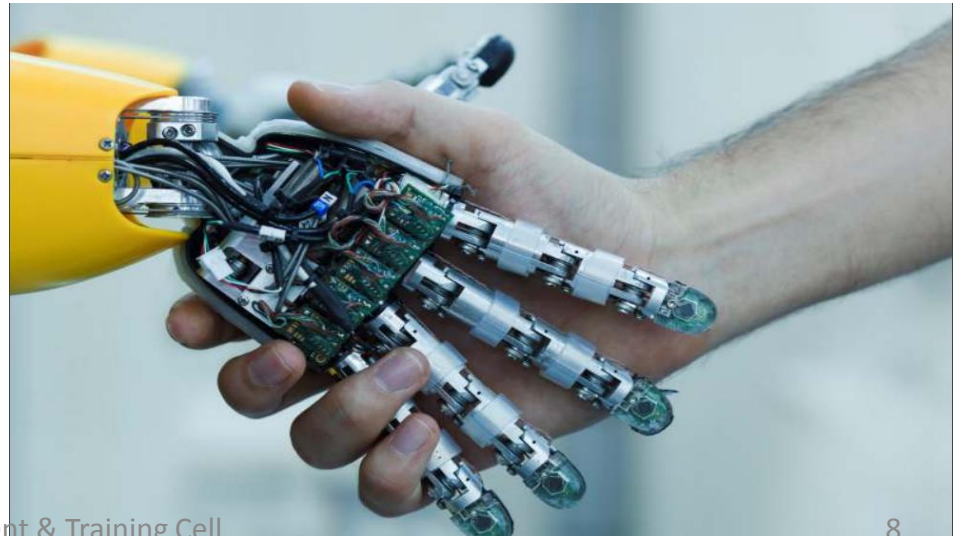


Highlights of Placements: 2022 Passing Batch

- **Three (3) students** got offer from **Amazon** with salary package of **Rs. 29.30/-Lakh per annum** through the virtual campus drive which was held during the month of September 2021.
- **Wiley Mthree** recruitment process conducted in the month of November 2021. **Two** students got offer from B.Tech. (CSE) with a salary package of **Rs. 11.00/- LPA**.
- **Intellipaath** online recruitment process conducted by virtual for MBA / CSB / BBA / B. Com Students. **4 MBA** students got offer with salary package of **Rs. 9.00/- LPA**.
- **One** of our MBA student got offer from **HomeLane** with salary package of **Rs. 9.00/- Lakhs** per annum.
- **FIS Global India Ltd** virtual drive conducted during the month of Nov 2021, **Four (4),)** B.Tech. (CSE- 3 / IT – 1) students got the offer with salary package of **Rs. 8.60/- Lakhs** per annum.
- **Two** of our MBA students got offer from **ANZ (Australia & Newzealand Bank)** through campus placement held on 18th Feb. 2022, with salary package of **Rs. 8.00/-LPA**.
- **JSW Talen Tech** recruitment process conducted in the month of Dec. 2021, **5 Students** (B. Tech – Mech.- 2 / EEE – 1 / EIE -2) got offer with annual package of **Rs. 8.00/- Lakhs**.
- **Ernst & Young** campus drive conducted through online on 13th Aug. 2021. **13** student got offer with salary package of **Rs. 6.37/- LPA** from B. Tech (Circuit branches).
- **Wipro Limited** virtual drive conducted during the month of September 2021, **Seventy-Eight (78)** students got the offer from various courses with an annual package of **Rs.3.50/-**
- **Tata Consultancy Services (TCS)** virtual drive conducted during the month of August 2021, **Forty-Five (45)** students got the offer from various courses with an annual package of **Rs.3.50/-**



Thank you !



CENTRE FOR SUSTAINABLE DEVELOPMENT and CENTRE FOR SPONSORED RESEARCH AND INDUSTRIAL CONSULTANCY

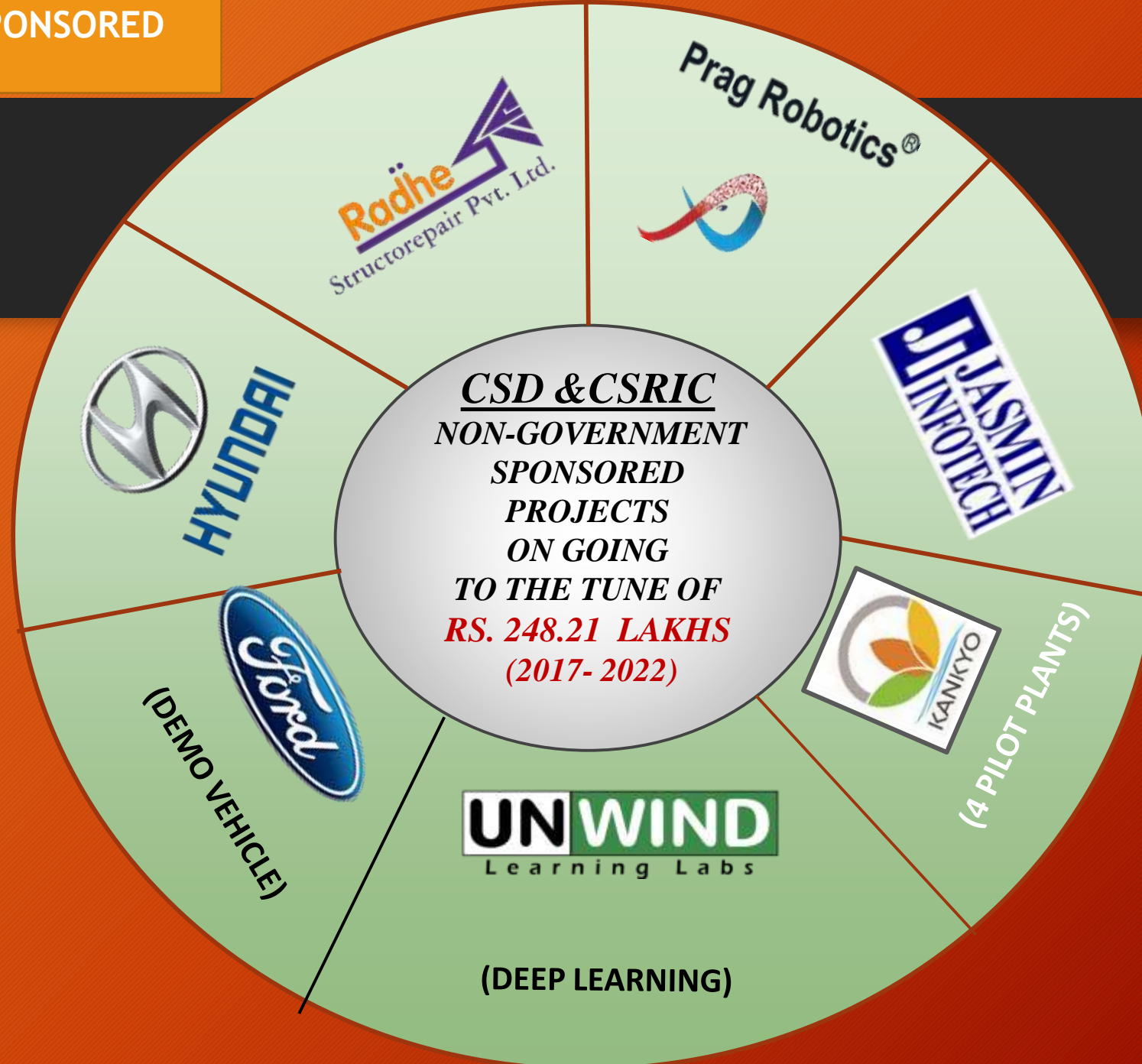
The CSD & CSRIC received **Rs 1413.65 Lakhs** funds from various Government and Non Government agencies during the period 2017-2022. We have projects worth **RS. 1165.44 Lakhs** from Government agencies and projects worth **RS. 248.21 Lakhs** from Non-Government agencies.

SPONSORED PROJECTS

GOVERNMENT SPONSORED PROJECTS



NON GOVERNMENT SPONSORED PROJECTS



LIST OF RECENT MAJOR SPONSORED PROJECTS (2021-22)

S.No.	Name of the Project	Name of the faculty	Name of the funding agency	Govt/Non Govt	Department	Year	Amount (in Lakhs)
1	Innovation Voucher Program	Dr.Surya Rajan	EDII	Government	Mechanical	2022	2.50
2	Synthesis of c-aryl septanosides as analogues of c-aryl glycosidic inhibitors	Dr. S. Bhagavathy	SERB-POWER	Government	Chemistry	2022	23.26
3	Noncontact surface roughness measurement of machined surfaces using the wavelet metrics of laser speckle images	Dr.Siddhi Jailani, Jainullabuddin Mahashar Ali	AICTE	Government	Mechanical	2022	8.67
4	Nanoformulation to enhance growth, metabolites production and disease protection for sustainable cultivation of medicinal plants	Dr.S.Hemalatha	State forest Research Institute Division	Government	Life Sciences	2022	3.00
5	45 th Indian Social Science Congress	Dr. T.Harinarayana	INSA, ISRO, SERB, MOES, CSIR	Government	Centre for Sustainable Development	2022	9.00
6	Development of automated low cost reader for soil macronutrient detection using printed electrode and integrated android application from the department of biotechnology.	Dr.C.Tharini,Professor & Head	Department of Biotechnology (DBT)	Government	ECE	2021	35.84

S.No.	Name of the Project	Name of the faculty	Name of the funding agency	Govt/N on Govt	Department	Year	Amount (in Lakhs)
7	Development of Oxygen Concentrator	Dr.C.Tharini, Dr.G.Kannan, Dr.Md.Ismail	Jasmin Infotech Chennai	Non-Govern ment	ECE	2021	1.28
8	Lightweight hard hat made of high entropy compounds	Dr.Karunanithi	Qassim University	Non-Govern ment	Mechanical Engineering	2021	35.00
9	Nano-ointment (Nanoemulsion/ Nanoparticles) for the treatment of hospital infection caused by multi drug resistant Klebsiella pneumoniae pathogens	Dr.Karthikeyan Ramalingam	ICMR	Govern ment	Life Sciences	2021	4.63
10	Startup India Seed Fund Scheme	Dr.M.Parvez Alam,CIIC	Ministry of Commerce and Industry.Dept for promotion of Industry and Internal Trade	Govern ment	Crescent Innovation and Incubation Council (CIIC)	2021	210.00
11	"rGO coated steel fibre with enhanced thermal conductivity and wear resistance for copper free brake pads"	Dr Surya Rajan	DST SERB	Govern ment	Mechanical Engineering	2021`	18.30
	Total						351.48



17.9 Analysis of NIRF India Rankings for the past five years

Engineering Category

- **Analysis Methodology**
- **Parameter – Metric wise analysis for 5 recent years (2022, 2021, 2020, 2019 and 2018)**
- **Benchmarking against select peer institutions**
- **Inferences and Recommendations**

Analysis Methodology

NIRF Parameters & Metrics

(Engineering)

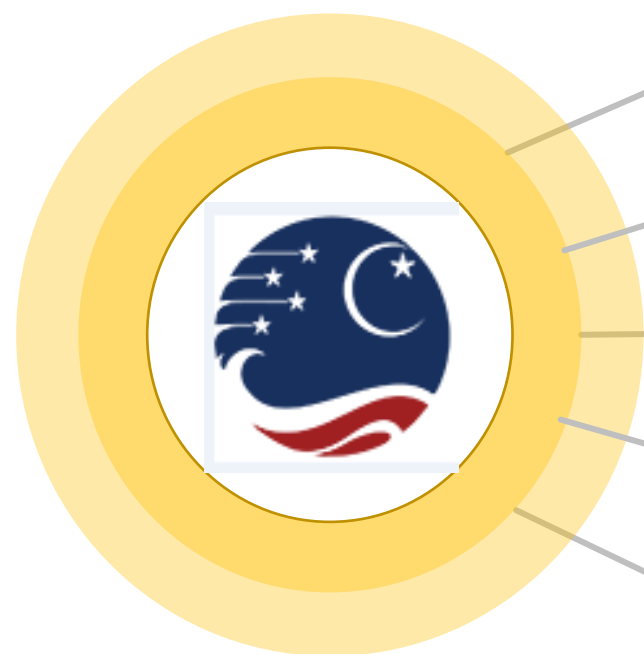
Sr. No.	Parameter	Marks	Weightage
1	Teaching, Learning & Resources (TLR)	100	0.30
2	Research and Professional Practice (RP)	100	0.30
3	Graduation Outcomes (GO)	100	0.20
4	Outreach and Inclusivity (OI)	100	0.10
5	Perception (PR)	100	0.10

NIRF Parameters & Metrics (Contd.)

(Marks 100)

1. Teaching, Learning & Resources (0.30)		2. Research and Professional Practice (0.30)		3. Graduation Outcomes (0.20)		4. Outreach and Inclusivity (0.10)	
• Student Strength (SS)	20	• Publications (PU)	35	• Placement and Higher Studies (GPH)	40	• Region Diversity (RD)	30
• Faculty Student Ratio (FSR)	30	• Quality of Publications (QP)	40	• University Examinations (GUE)	15	• Women Diversity (WD)	30
• Faculty with PhD and Experience (FQE)	20	• Intellectual Property Rights (IPR)	15	• Median Salary (GMS)	25	• Economically and Socially Challenged Students (ESCS)	20
• Financial Resources and Utilisation (FRU)	30	• Footprint of Projects and Professional Practice (FPPP)	10	• Number of Ph.D. Students Graduated (GPHD)	20	• Physically Challenged Students (PCS)	20
5. Perception (0.10)							
• Perception (PR)				100			

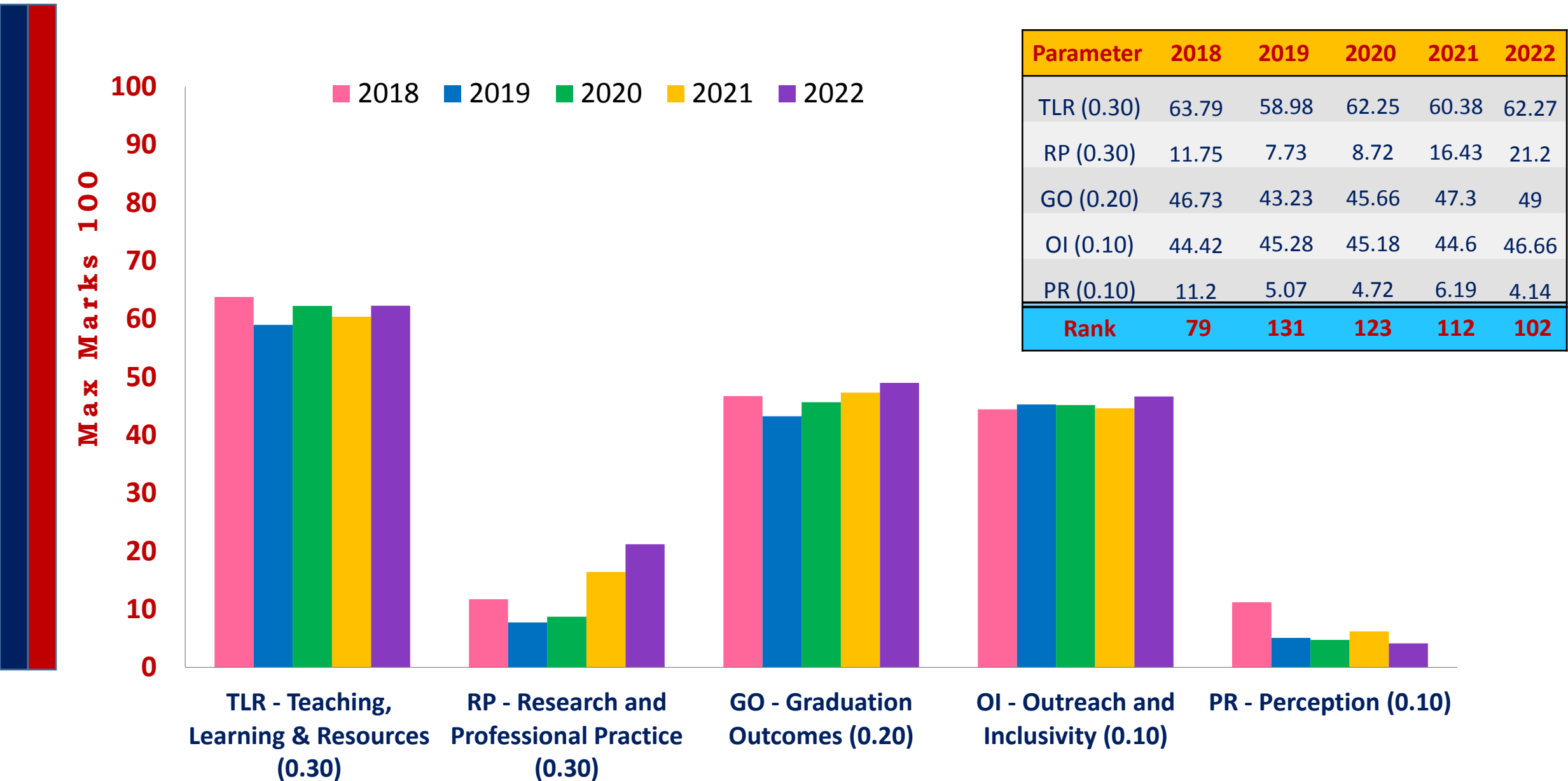
Score and Rank of Crescent



Year	Score	Rank	Institutions Participated
2022	39.92	102	1249
2021	37.58	112	1143
2020	35.41	123	1071
2019	33.70	131	969
2018	37.57	79	906

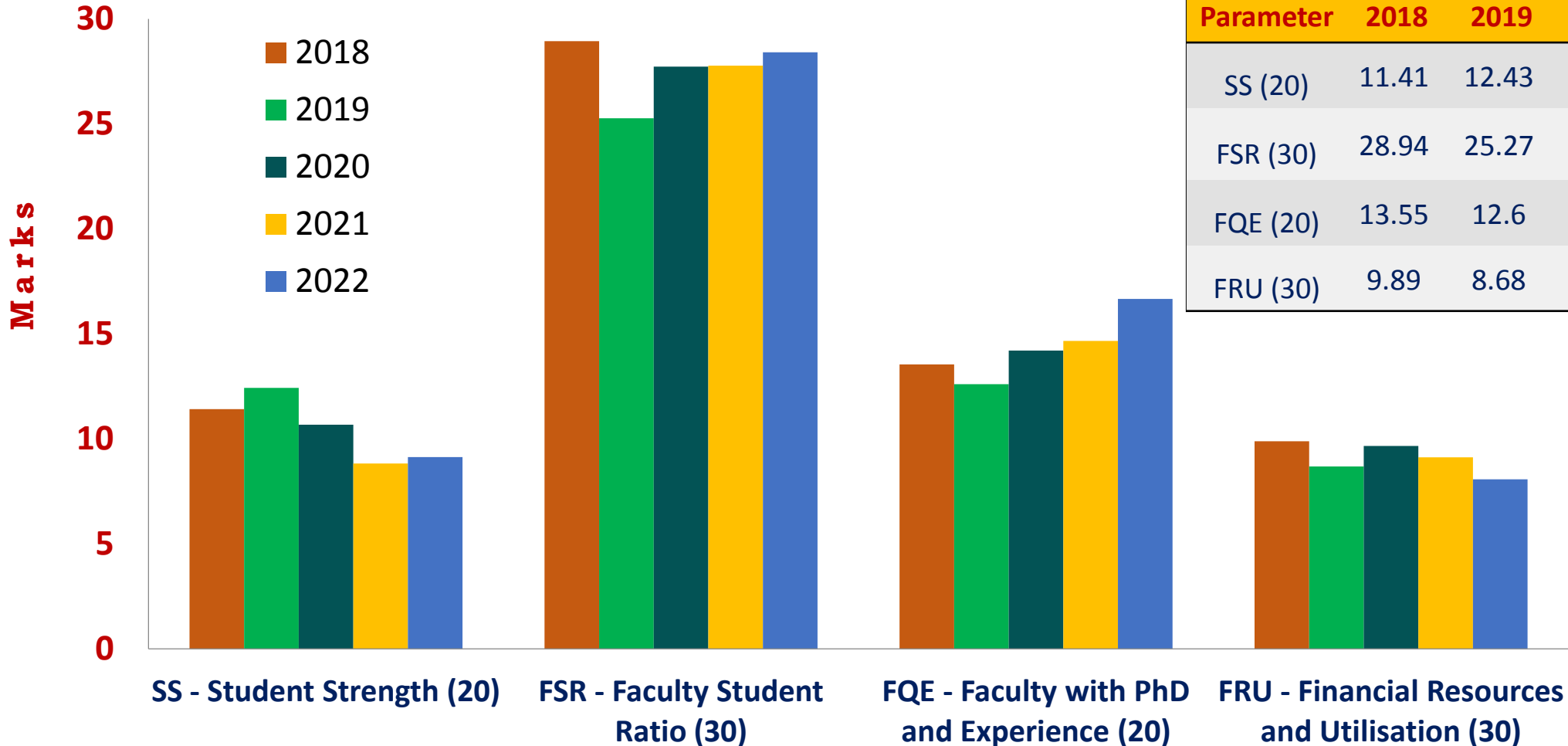
Parameter – Metric wise analysis for 5 recent years (2022, 2021, 2020, 2019 & 2018)

NIRF Parameters



NIRF Parameters (Contd.)

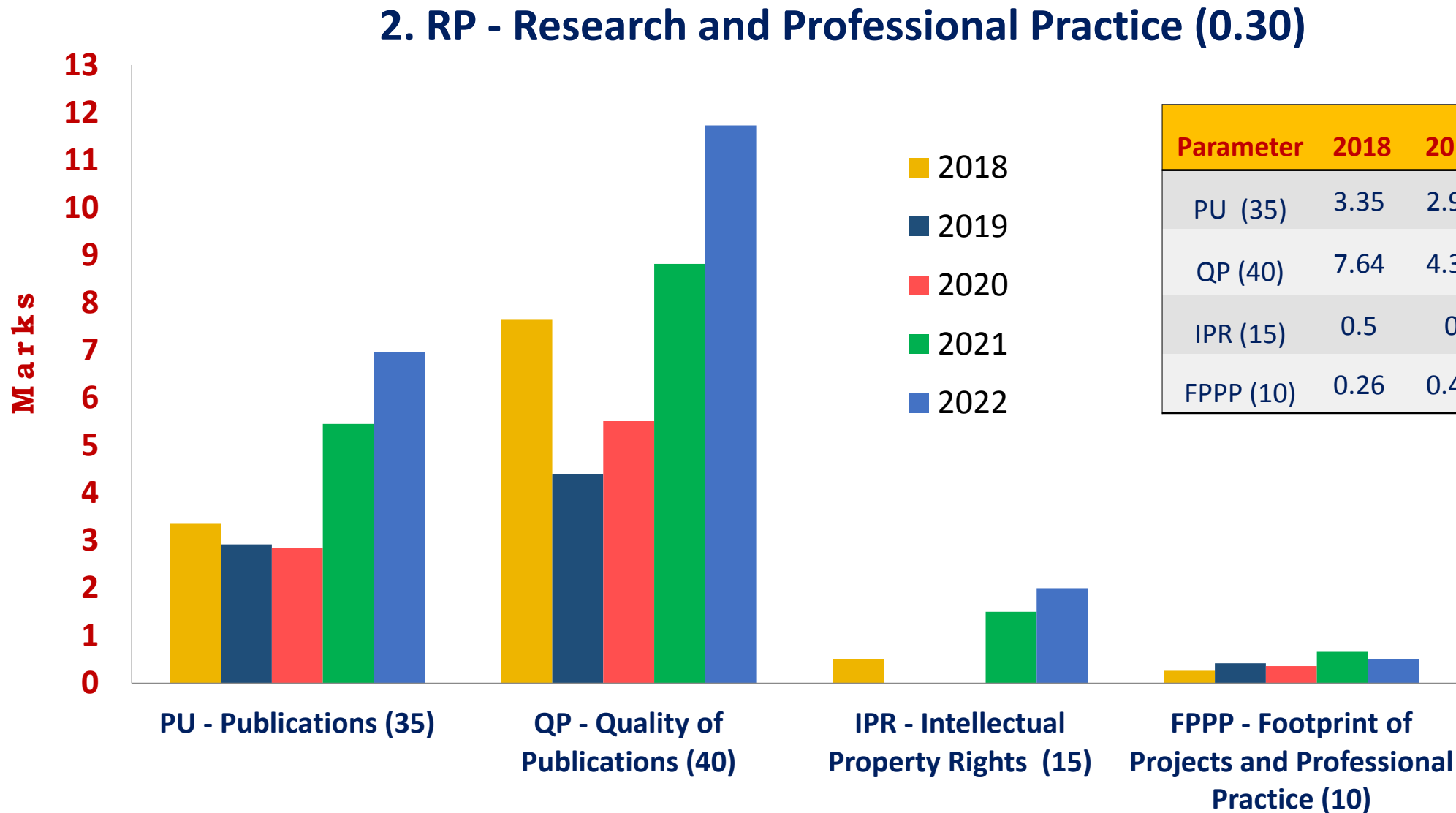
1. TLR - Teaching, Learning & Resources (0.30)



Parameter	2018	2019	2020	2021	2022
SS (20)	11.41	12.43	10.67	8.83	9.13
FSR (30)	28.94	25.27	27.72	27.77	28.41
FQE (20)	13.55	12.6	14.2	14.66	16.66
FRU (30)	9.89	8.68	9.66	9.12	8.07

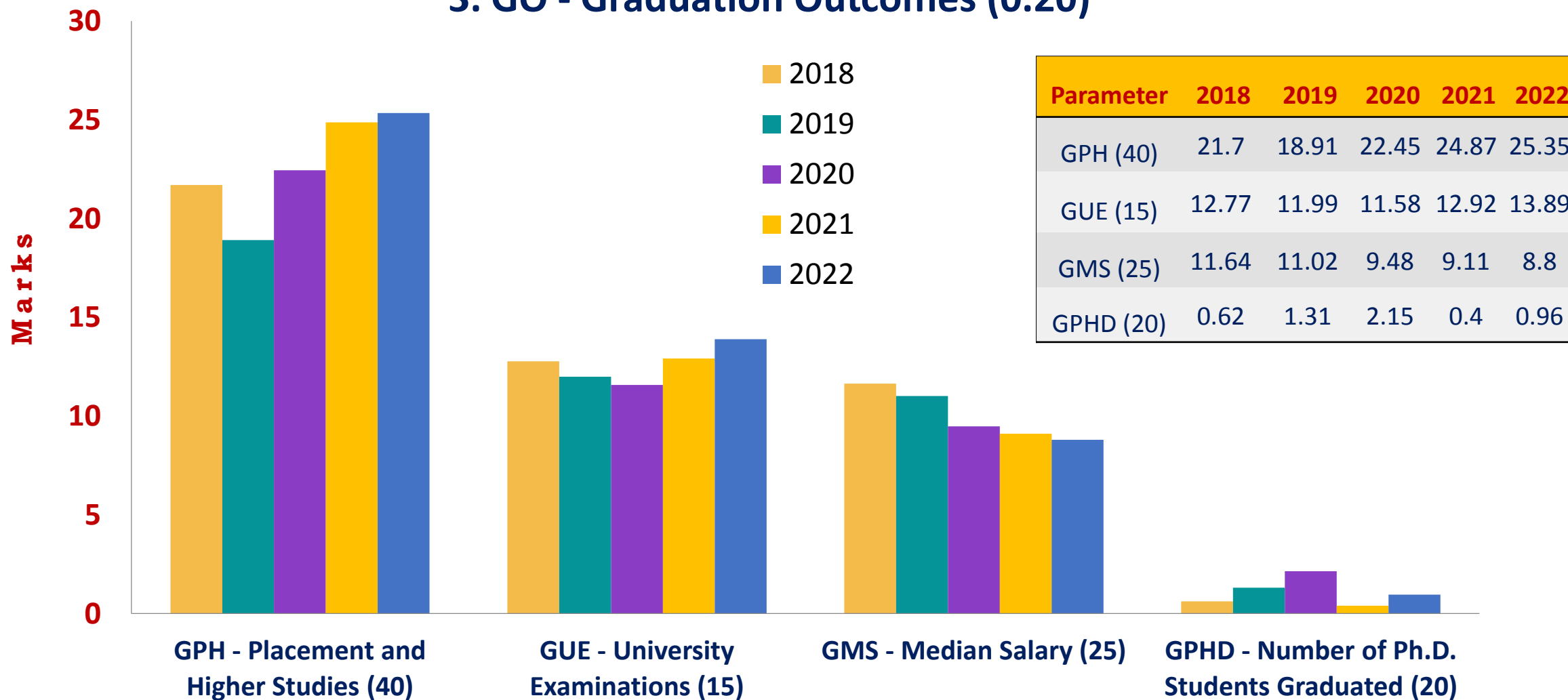
NIRF Parameters (Contd.)

2. RP - Research and Professional Practice (0.30)



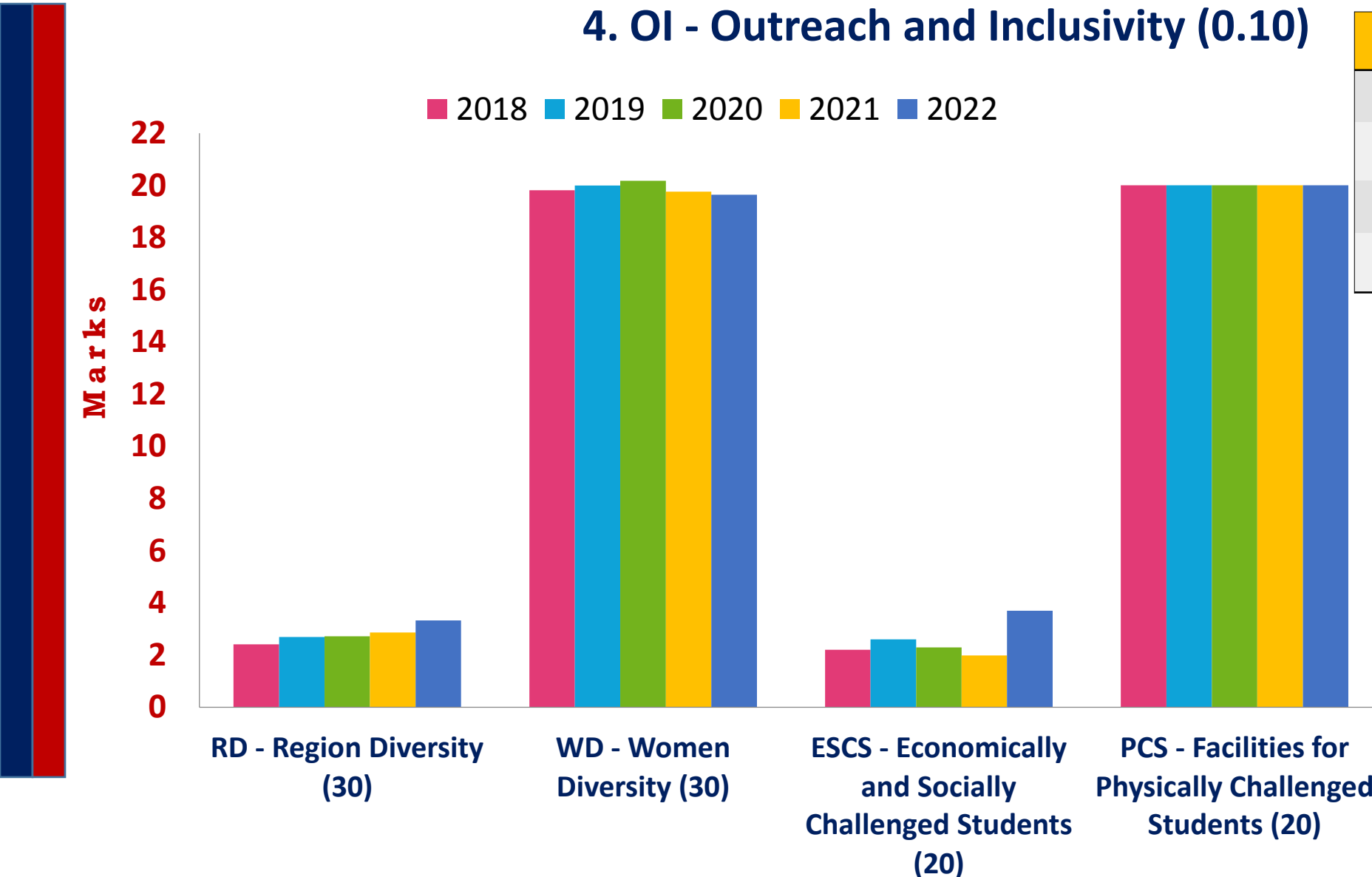
NIRF Parameters (Contd.)

3. GO - Graduation Outcomes (0.20)



NIRF Parameters (Contd.)

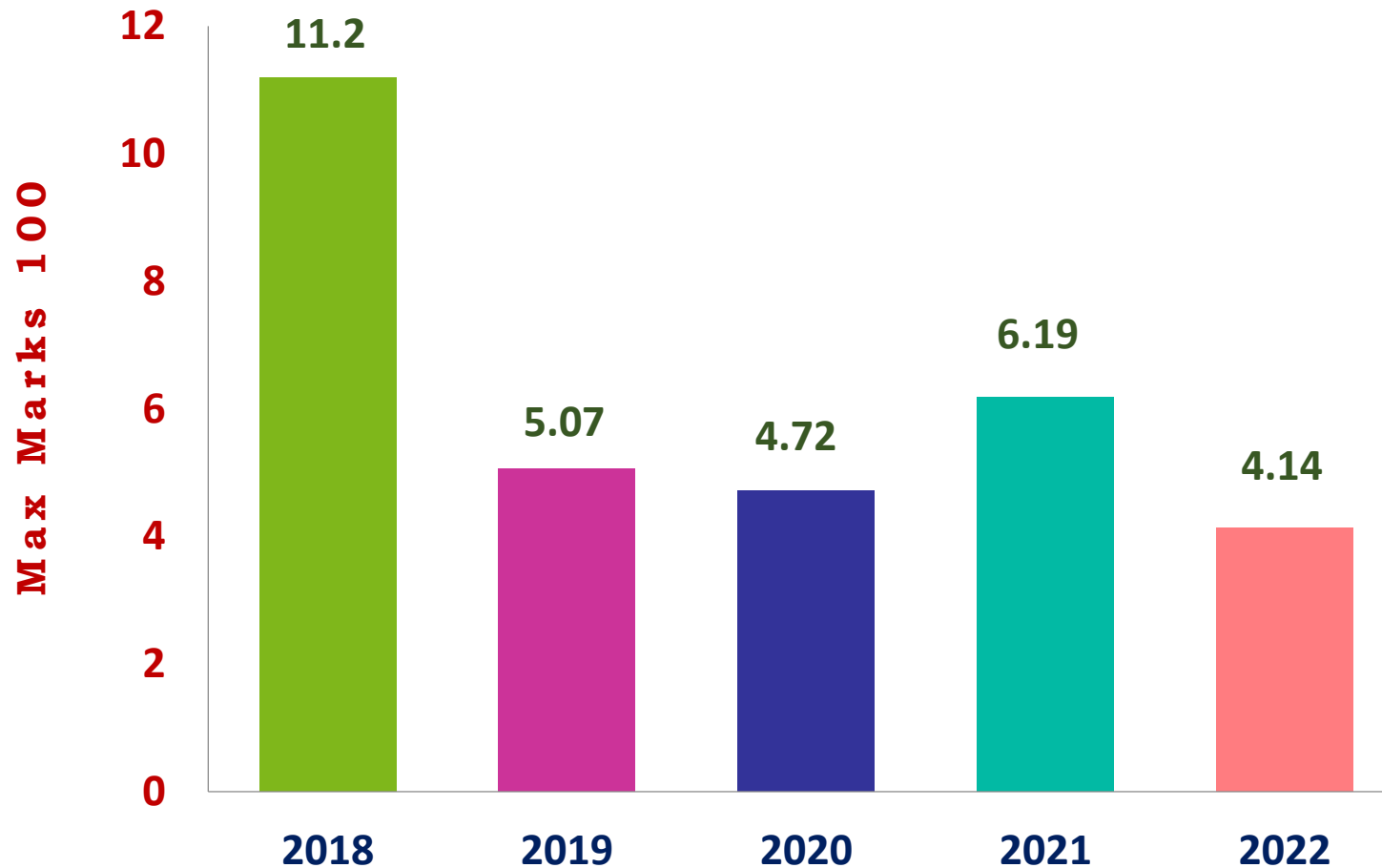
4. OI - Outreach and Inclusivity (0.10)



Parameter	2018	2019	2020	2021	2022
RD (30)	2.41	2.69	2.72	2.86	3.32
WD (30)	19.81	19.99	20.17	19.76	19.64
ESCS (20)	2.2	2.6	2.29	1.98	3.7
PCS (20)	20	20	20	20	20

NIRF Parameters (Contd.)

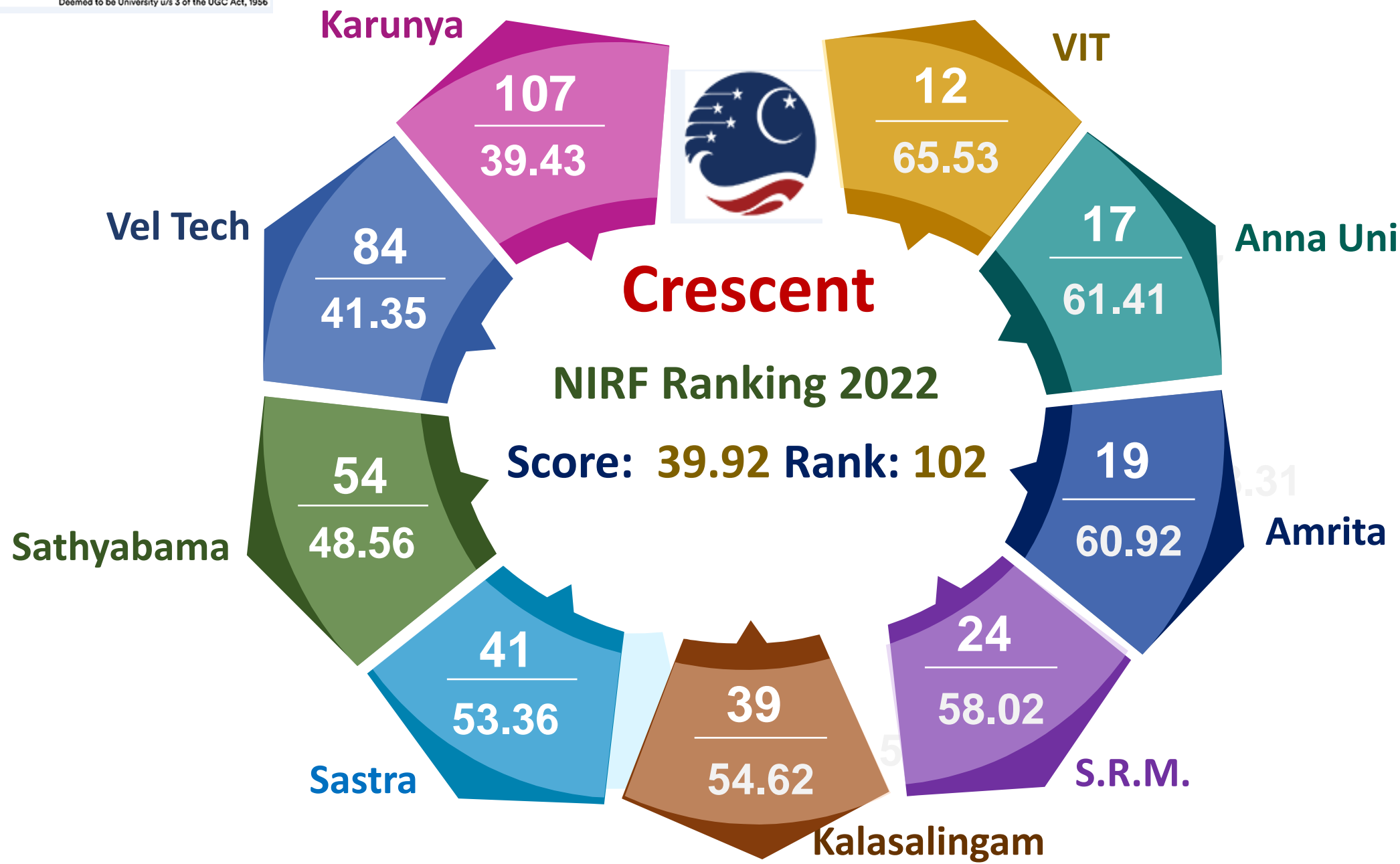
5. PR - Perception (0.10)



Benchmarking against select peer institutions

Benchmarking against select peer institutions

Comparison with other Universities

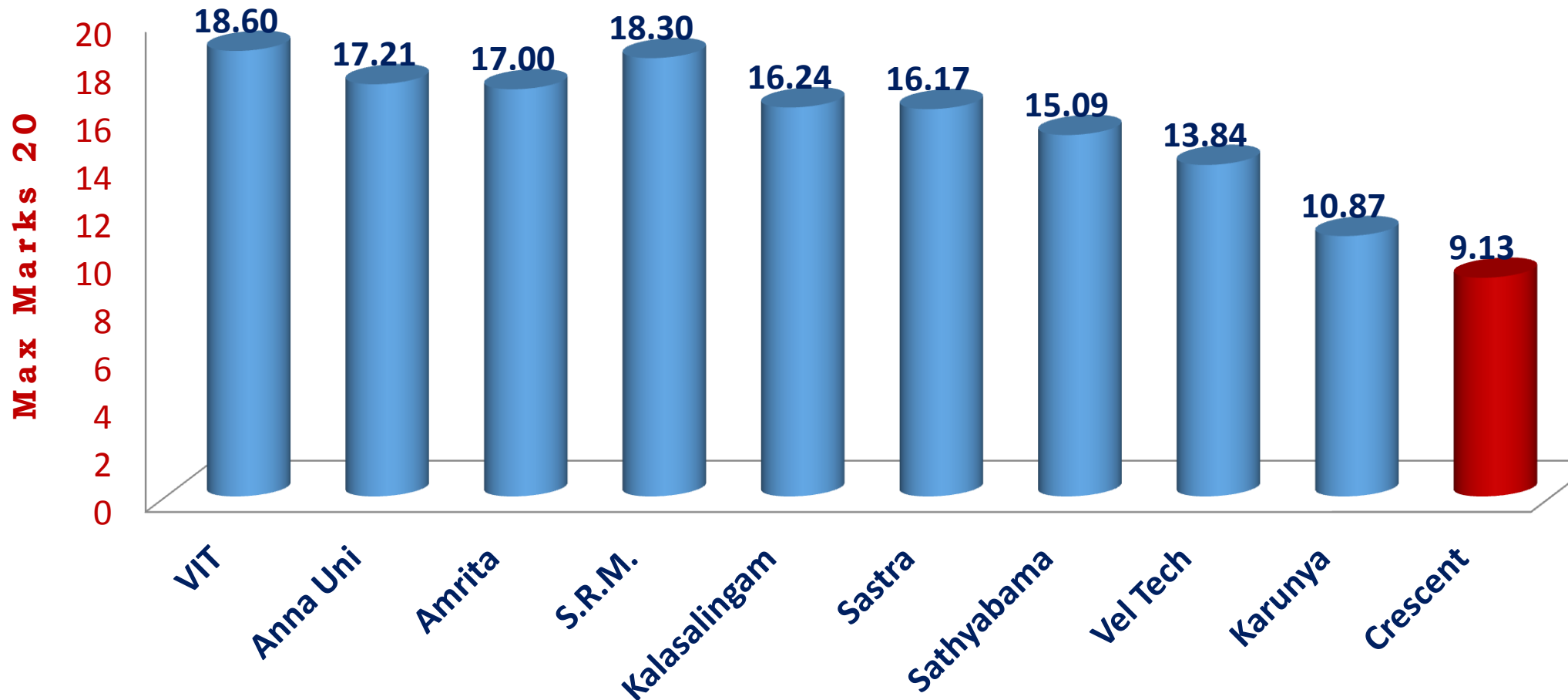


Benchmarking against select peer institutions



1. Teaching, Learning & Resources (Marks 100 Weightage 0.30)

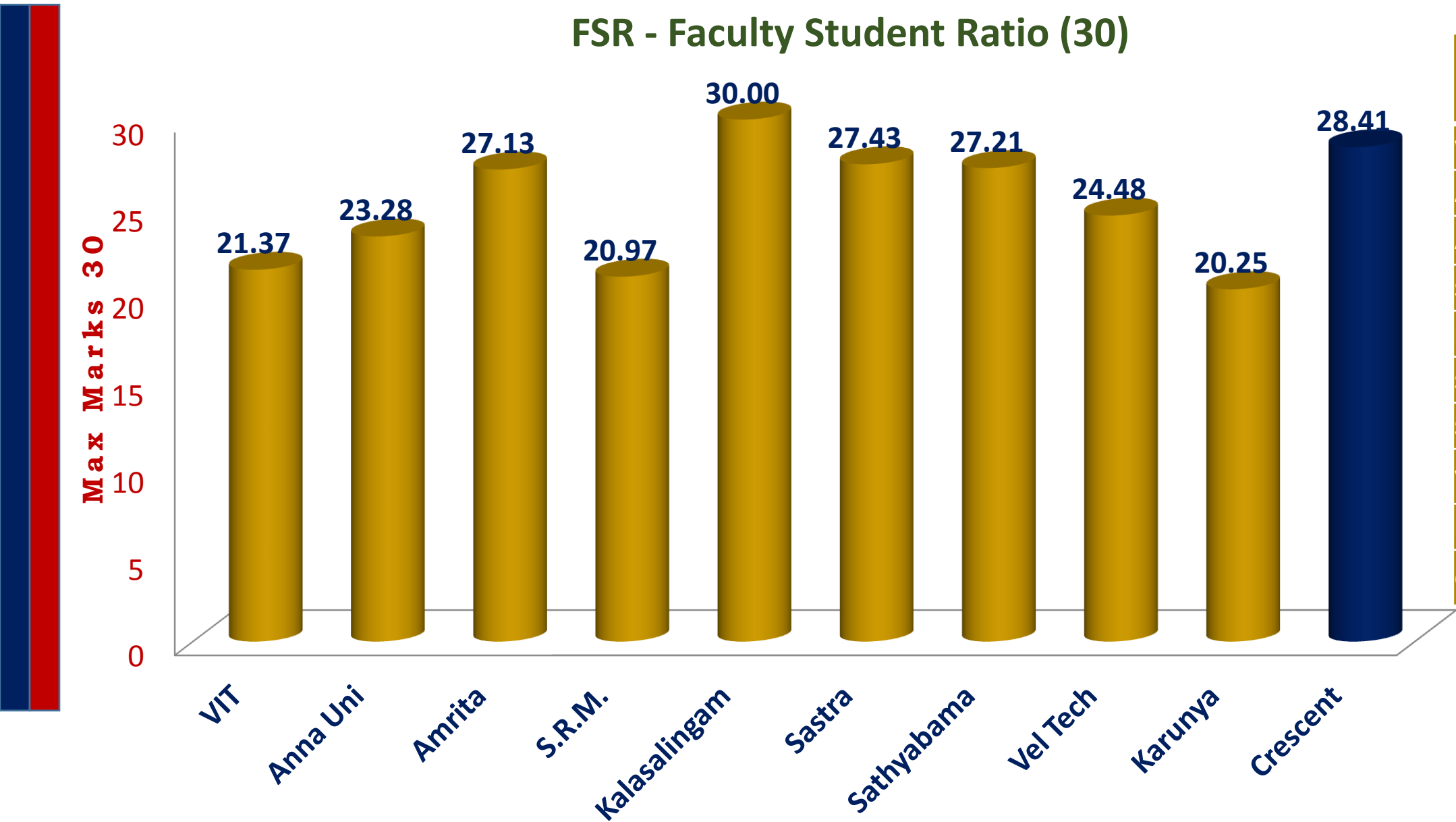
SS - Student Strength (20)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

1. Teaching, Learning & Resources (Contd.)

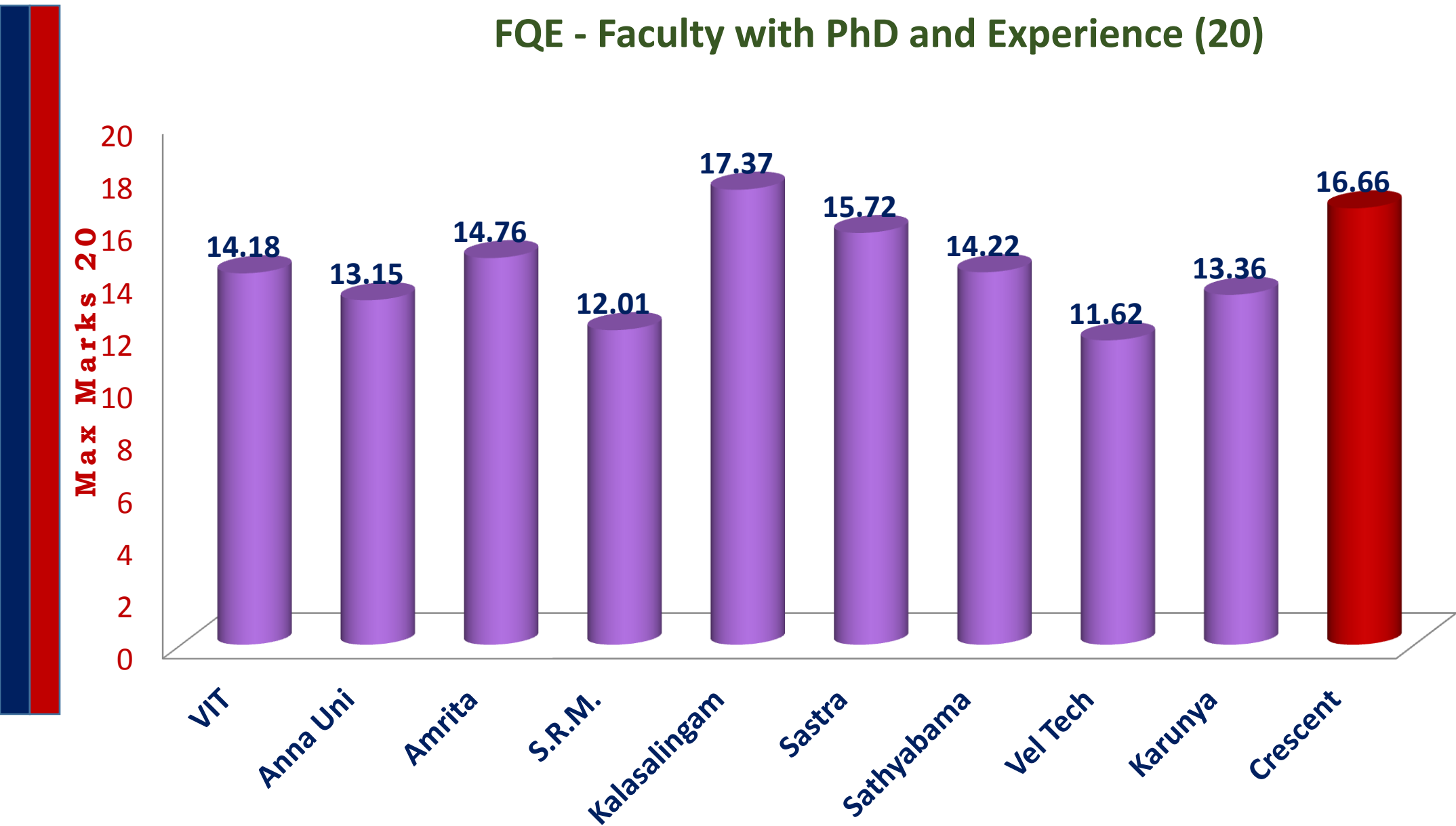
FSR - Faculty Student Ratio (30)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

1. Teaching, Learning & Resources (Contd.)

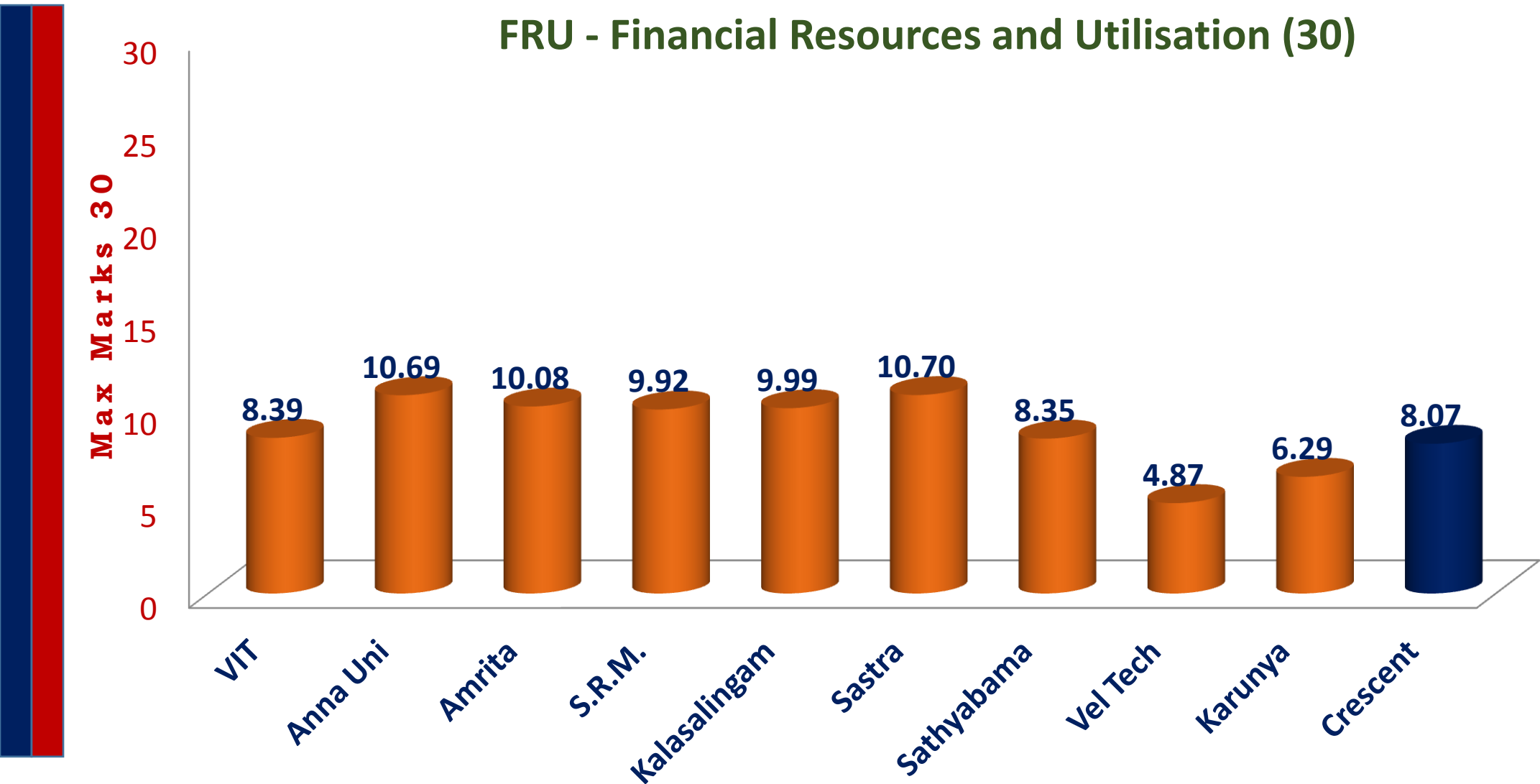
FQE - Faculty with PhD and Experience (20)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

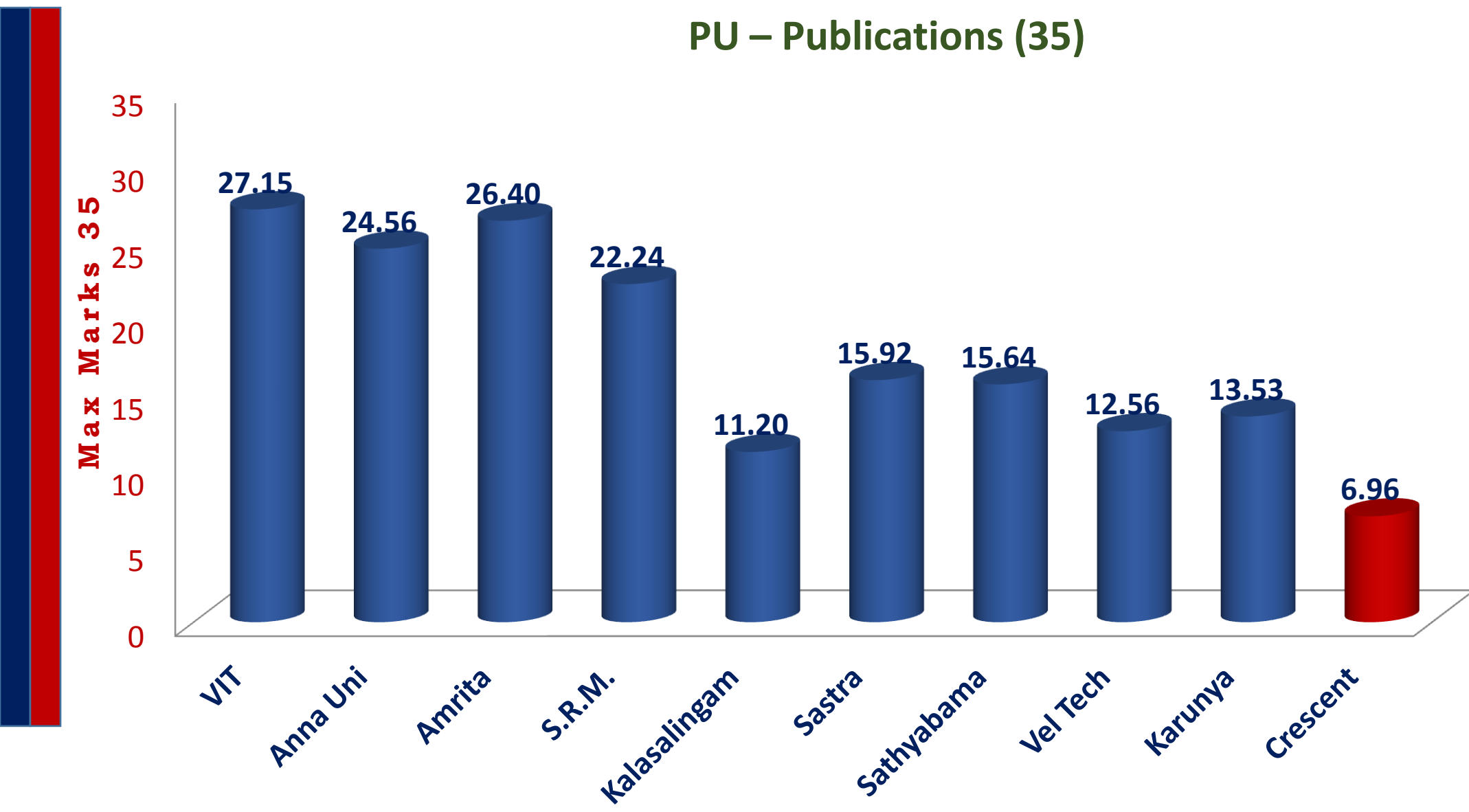
1. Teaching, Learning & Resources (Contd.)

FRU - Financial Resources and Utilisation (30)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

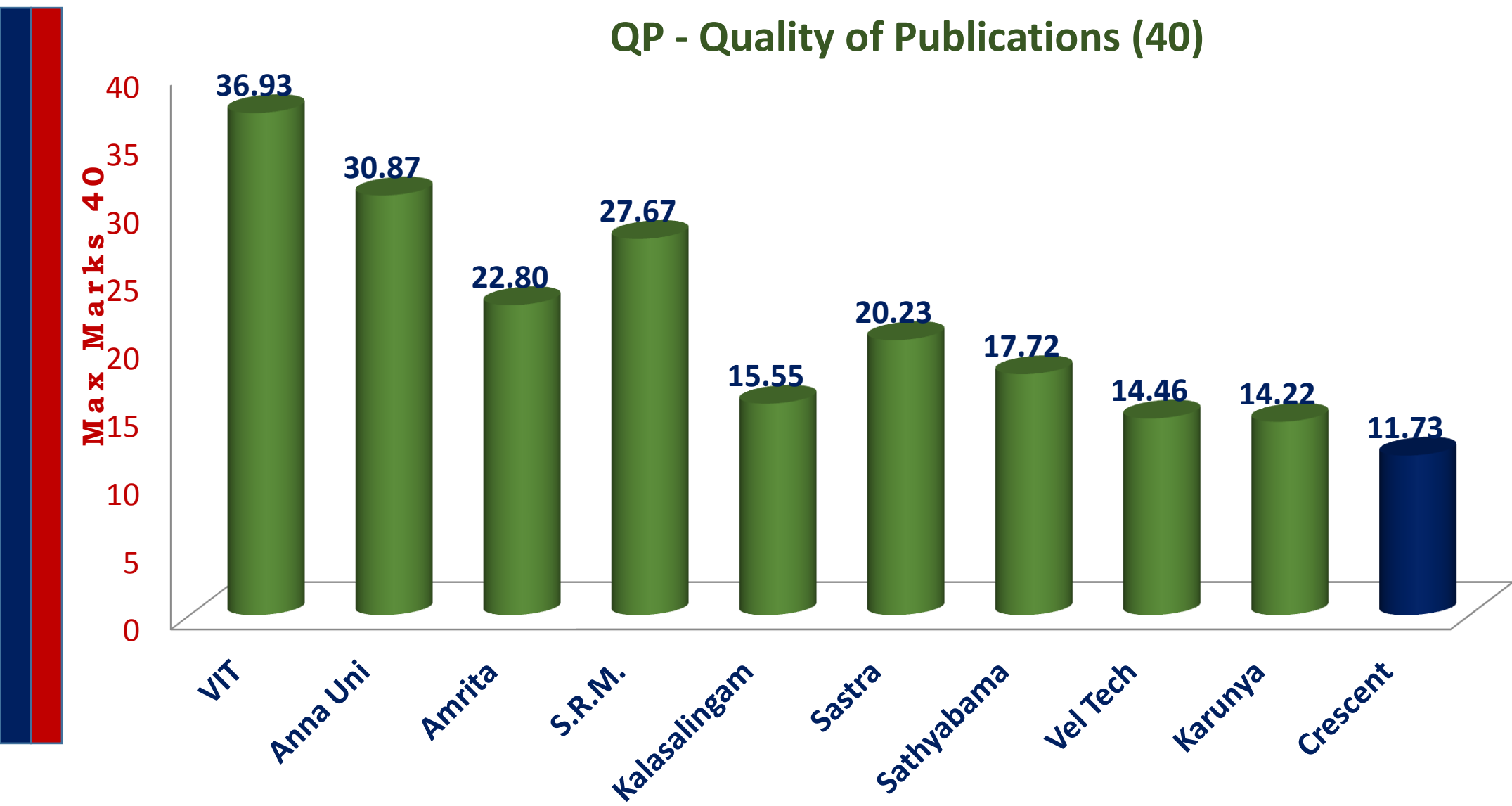
PU – Publications (35)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

2. Research and Professional Practice (Contd.)

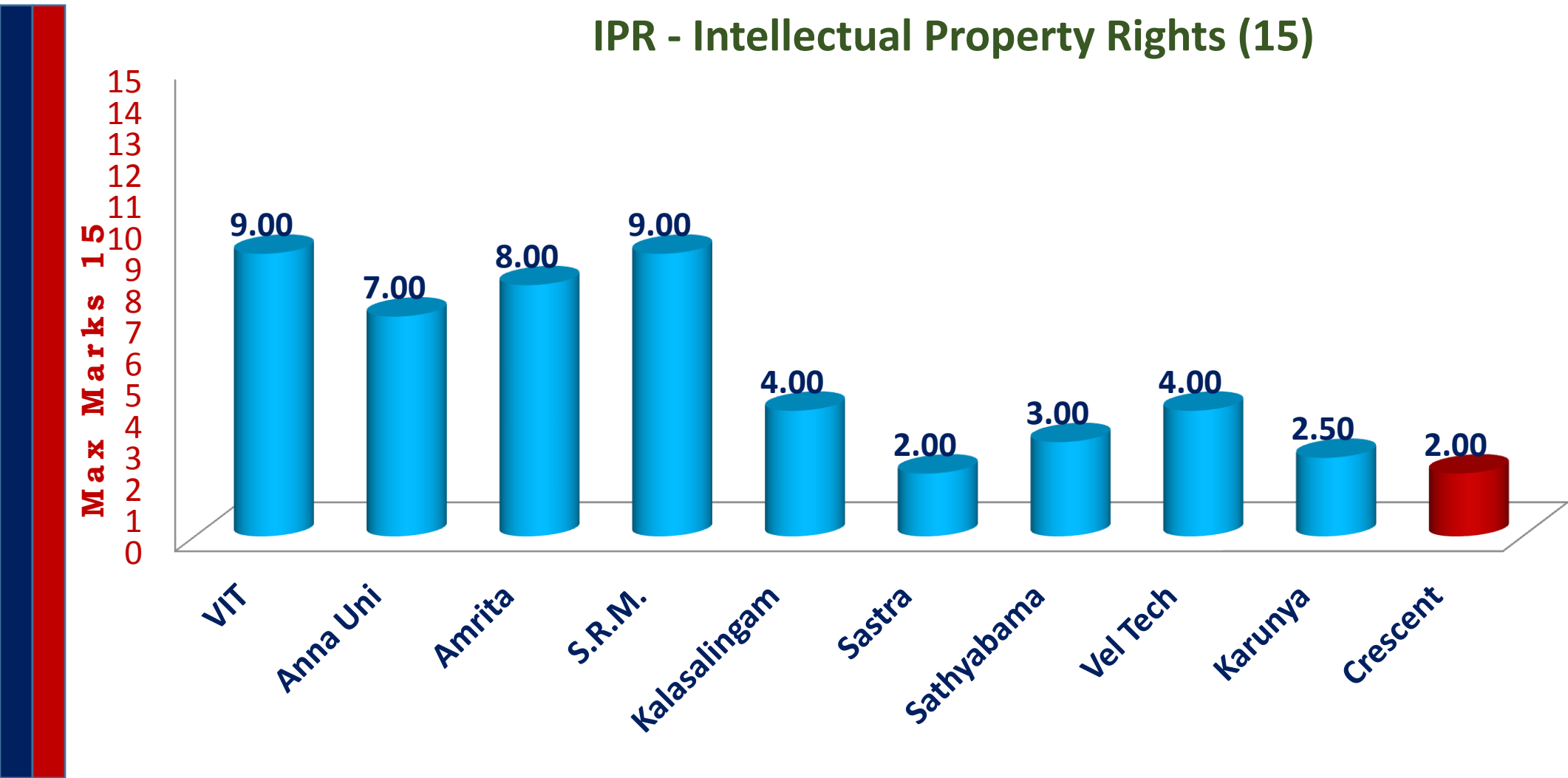
QP - Quality of Publications (40)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

2. Research and Professional Practice (Contd.)

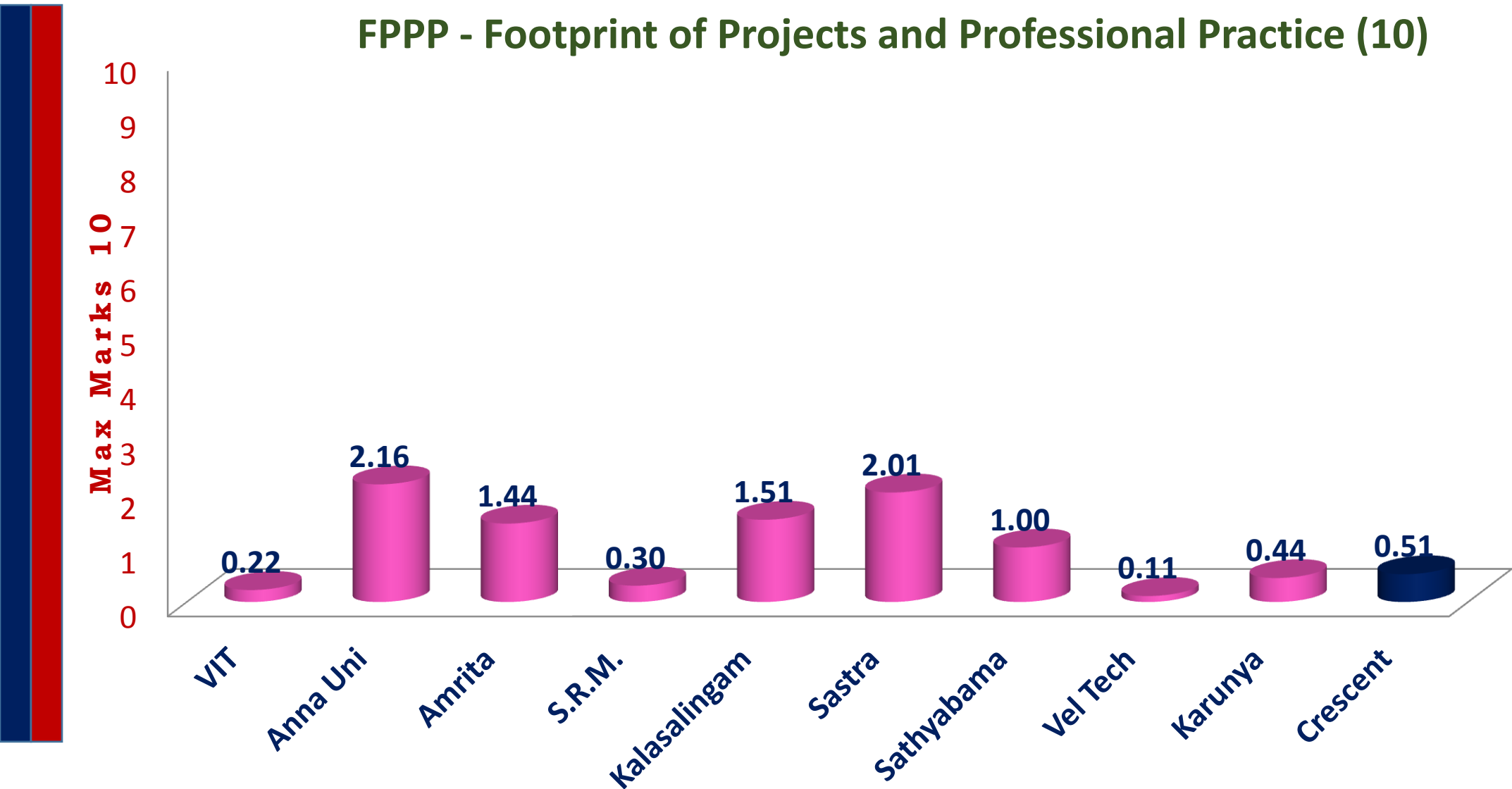
IPR - Intellectual Property Rights (15)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

2. Research and Professional Practice (Contd.)

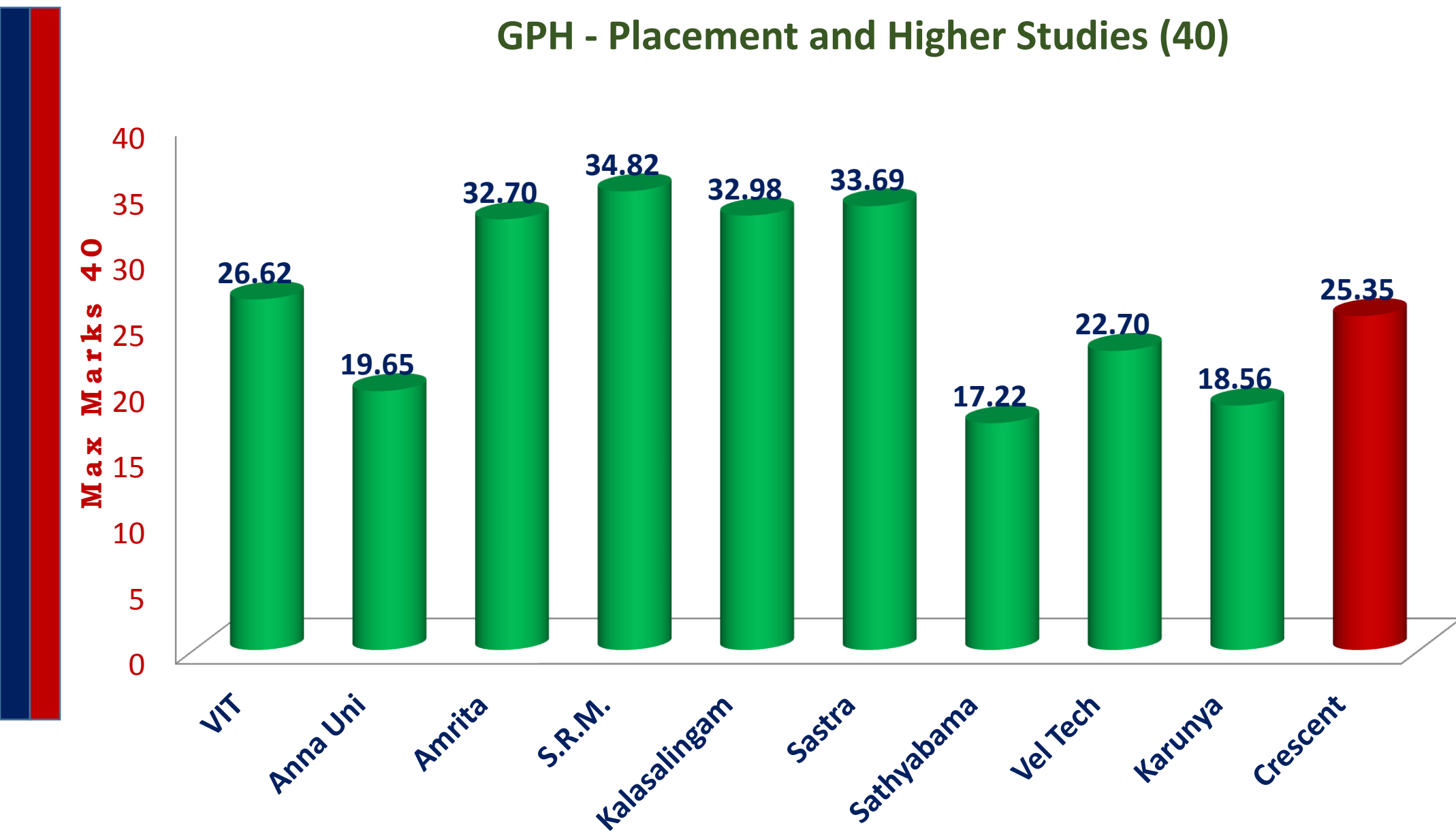
FPPP - Footprint of Projects and Professional Practice (10)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

3. Graduation Outcomes (Marks 100 Weightage 0.20)

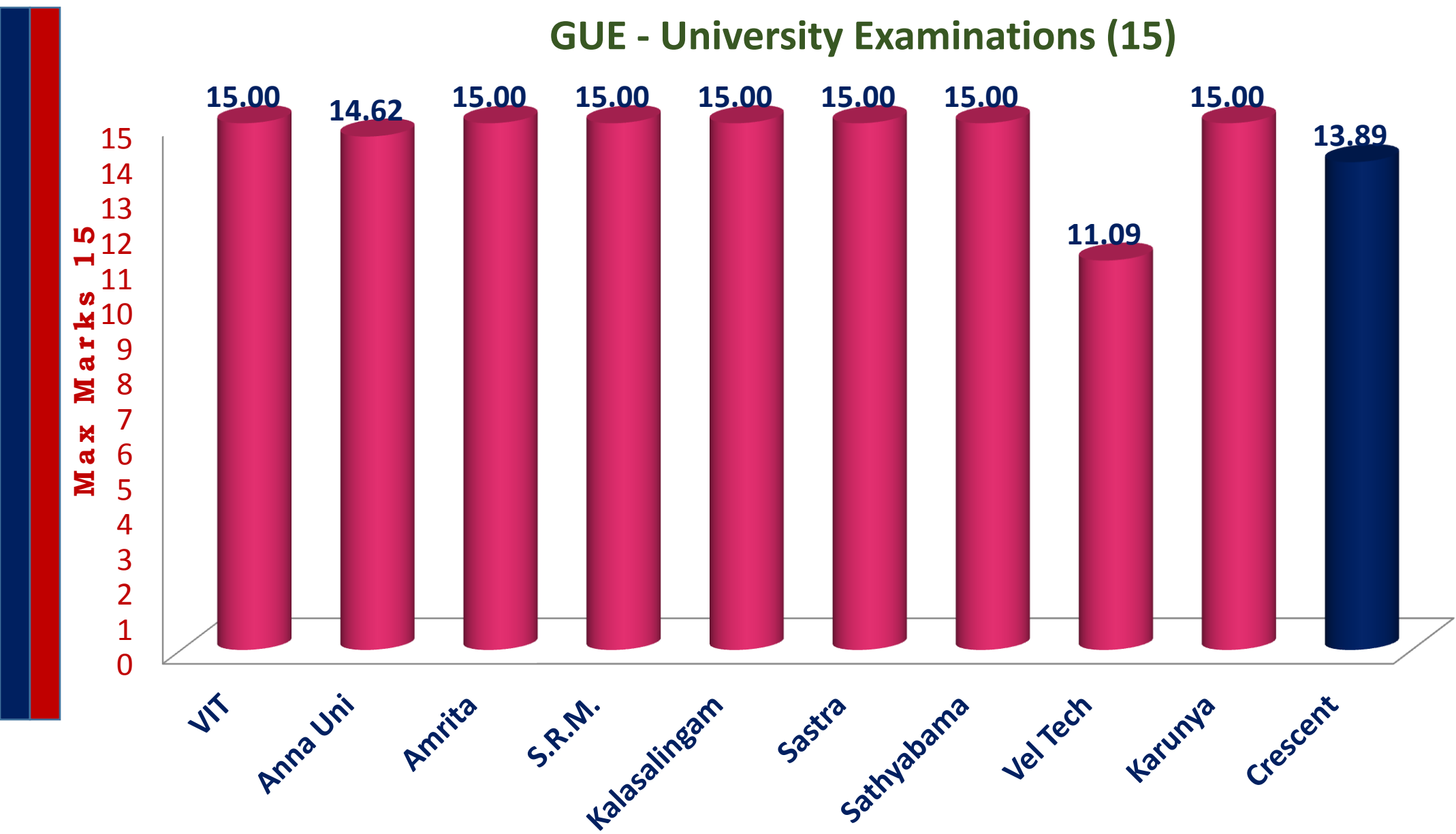
GPH - Placement and Higher Studies (40)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

3. Graduation Outcomes (Contd.)

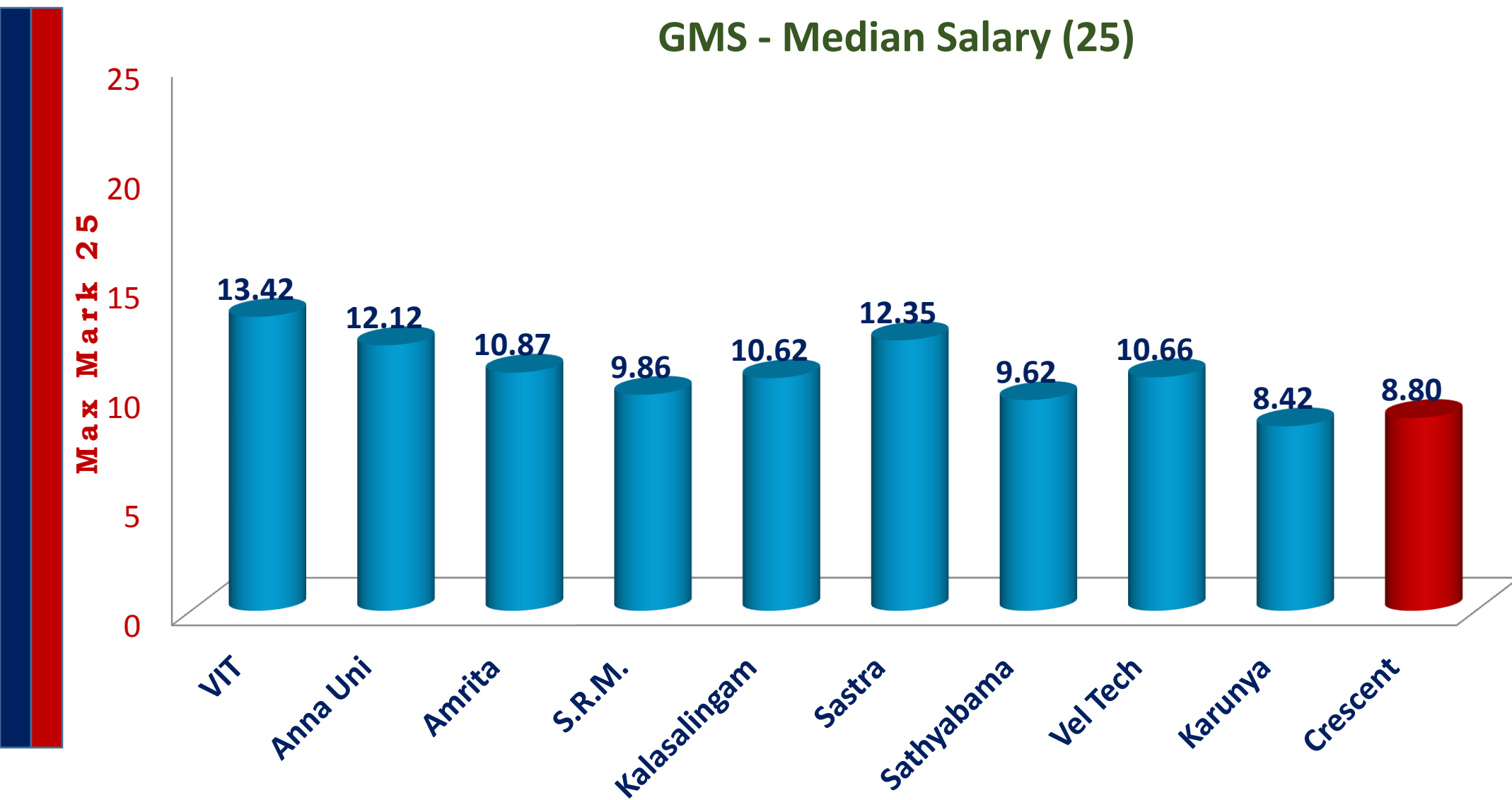
GUE - University Examinations (15)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

3. Graduation Outcomes (Contd.)

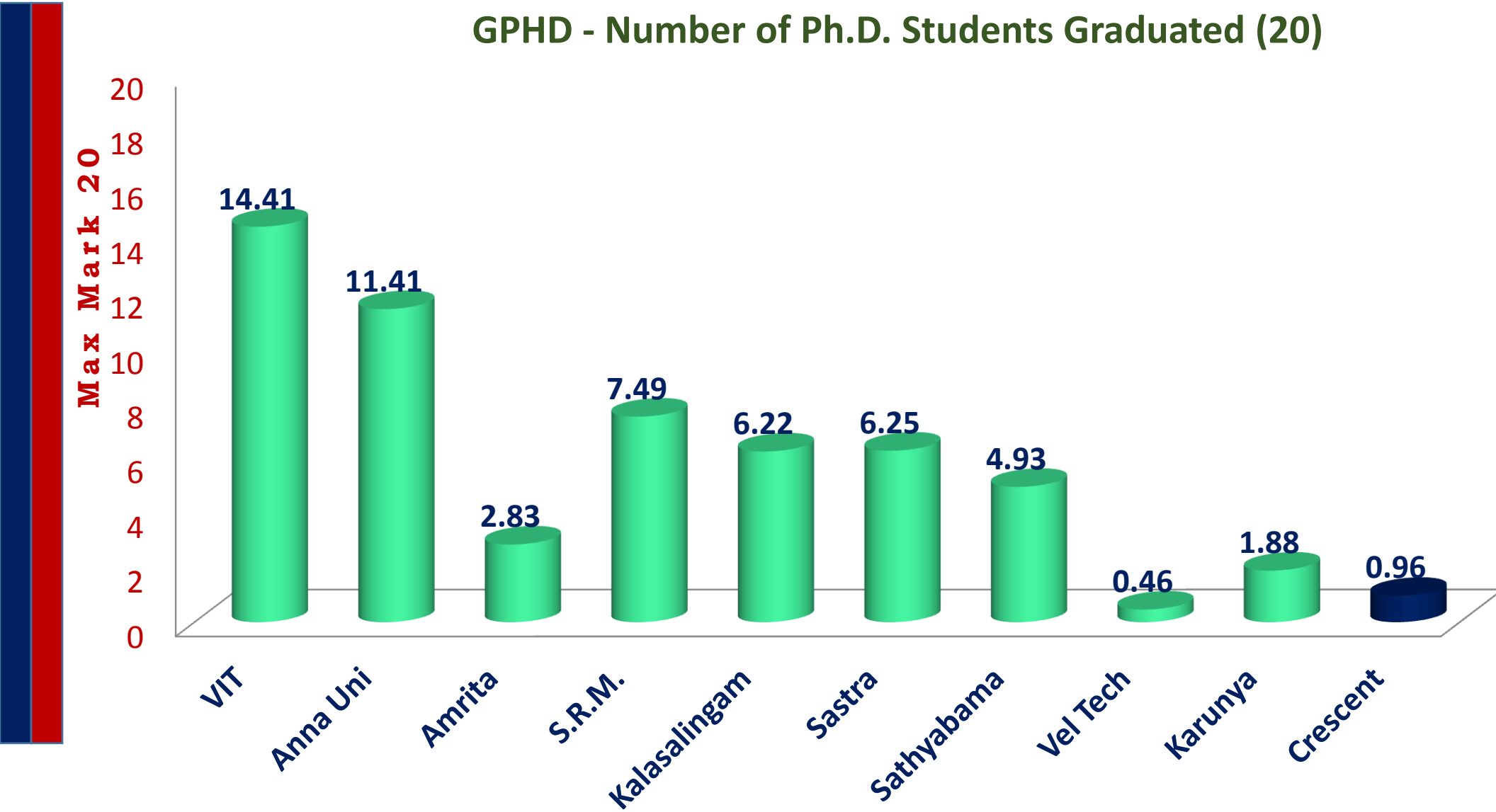
GMS - Median Salary (25)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

3. Graduation Outcomes (Contd.)

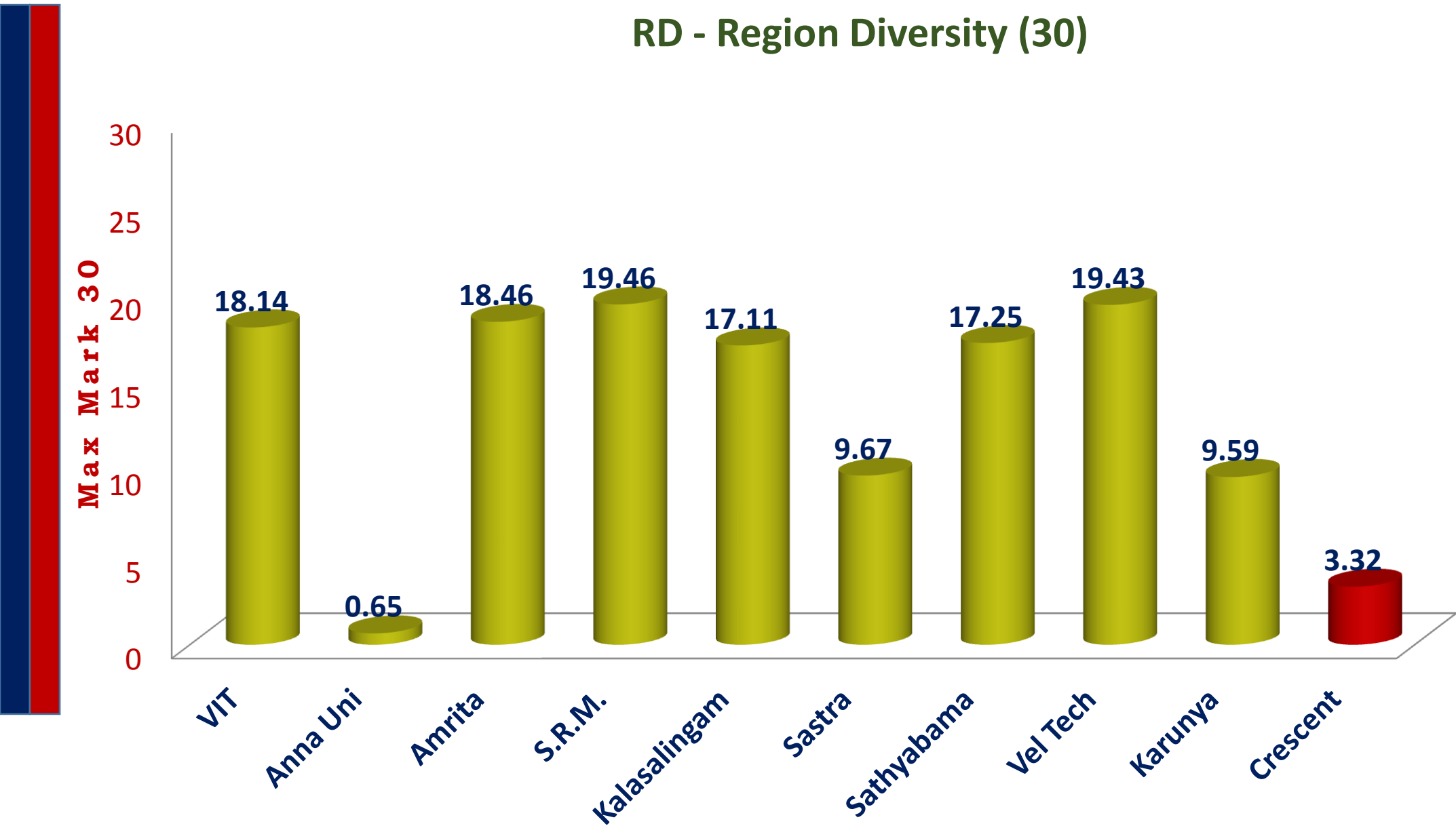
GPHD - Number of Ph.D. Students Graduated (20)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

4. Outreach and Inclusivity (Marks 100 Weightage 0.10)

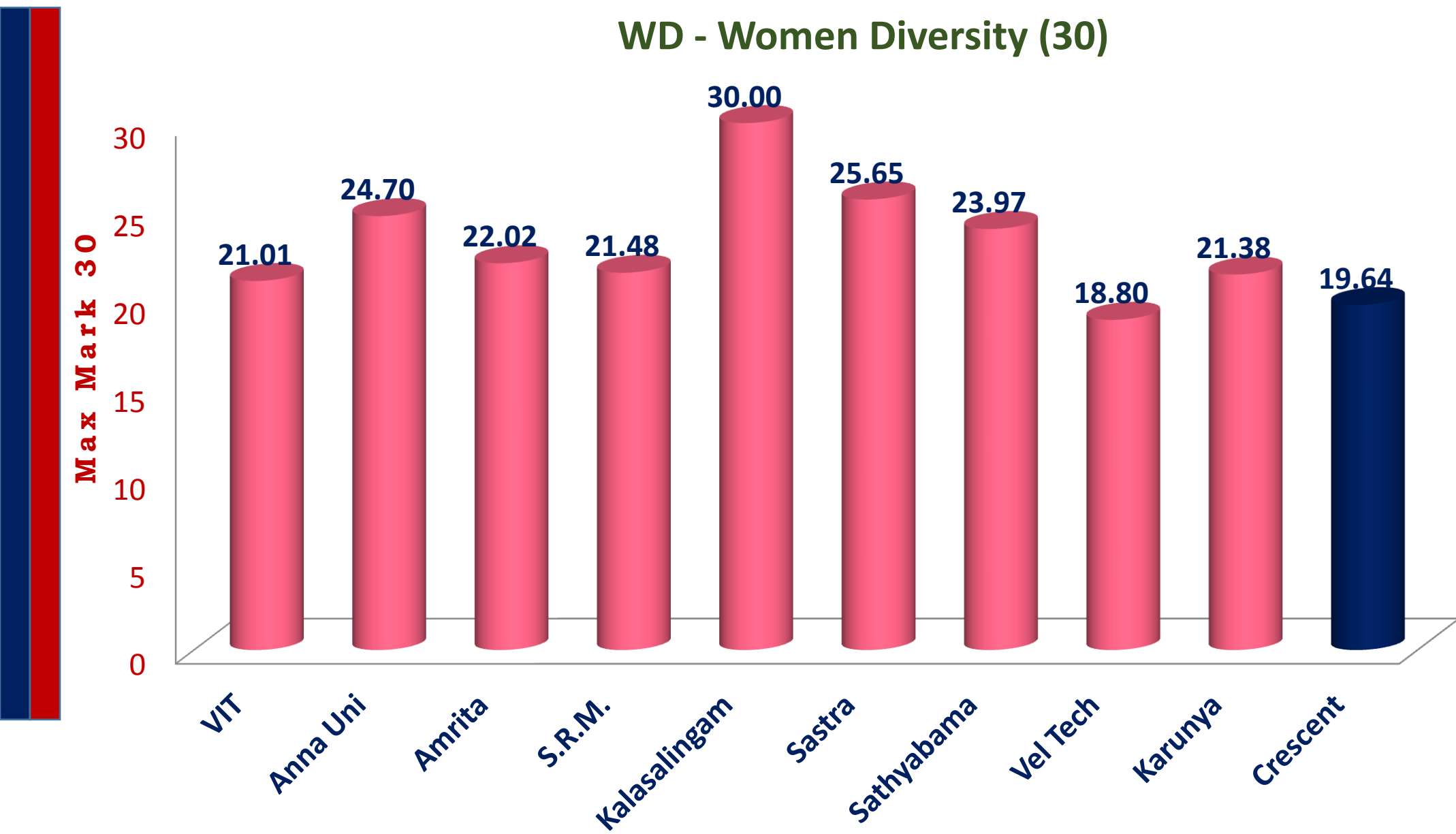
RD - Region Diversity (30)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

4. Outreach and Inclusivity (Contd.)

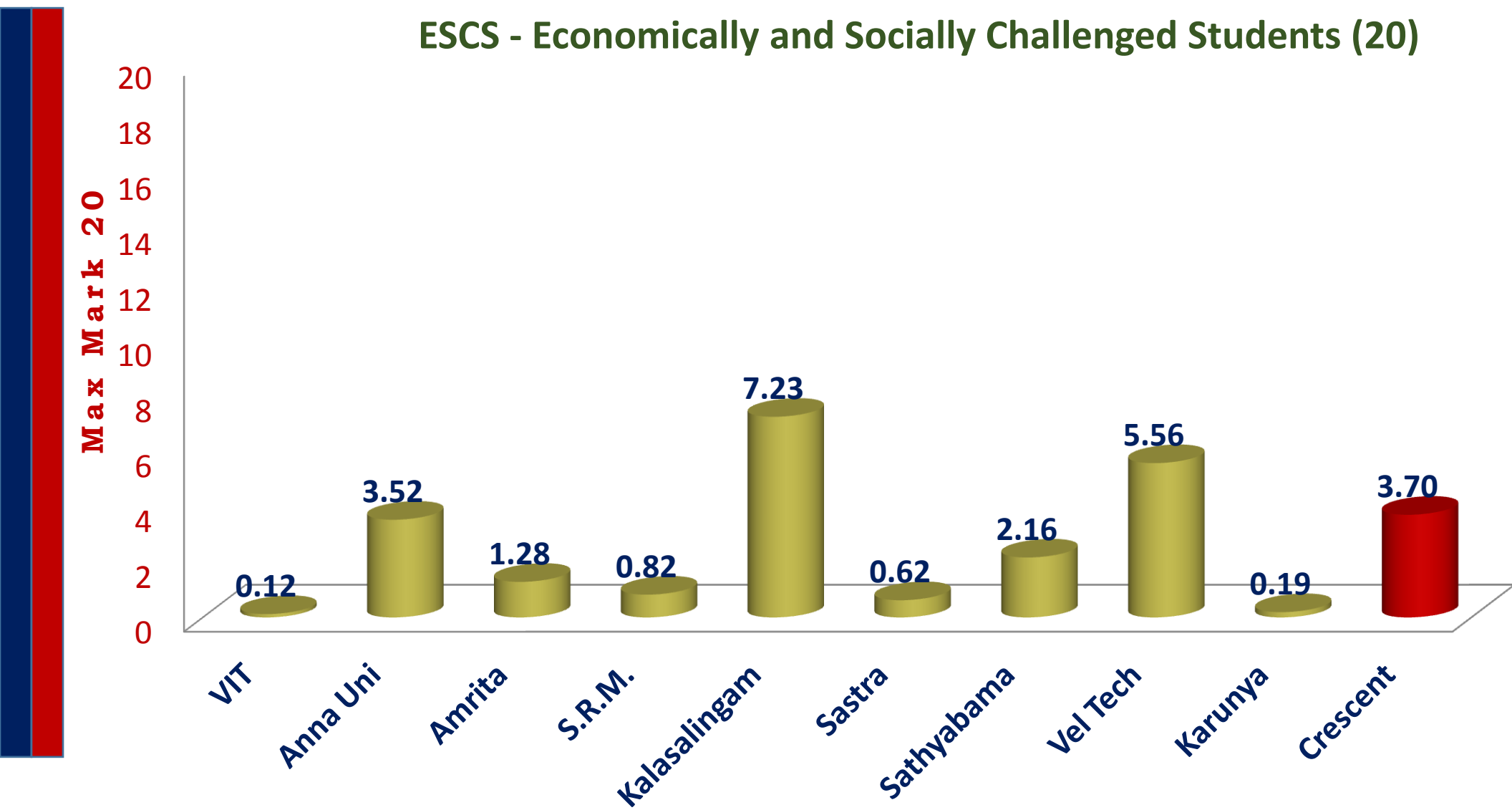
WD - Women Diversity (30)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

4. Outreach and Inclusivity (Contd.)

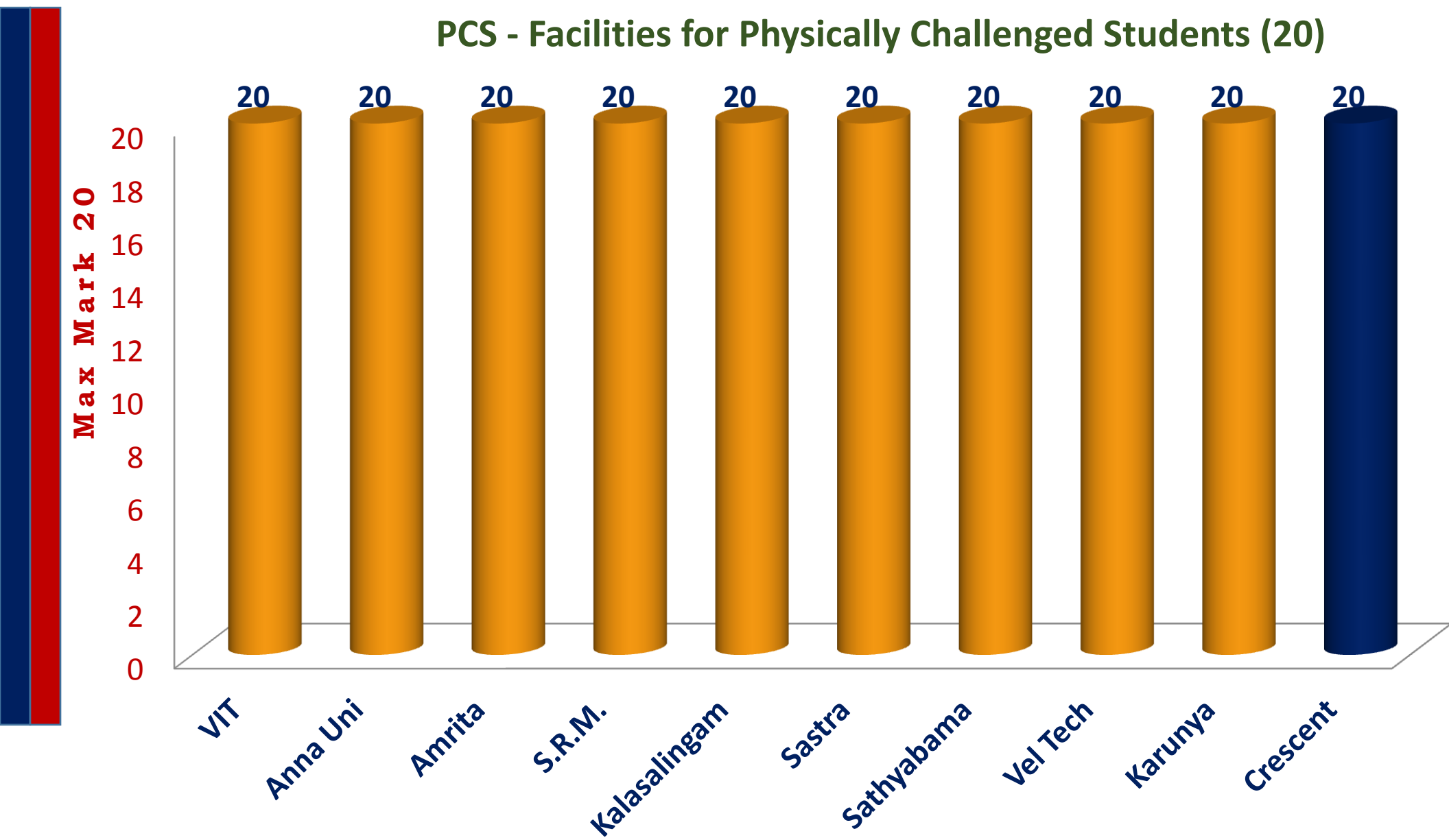
ESCS - Economically and Socially Challenged Students (20)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

4. Outreach and Inclusivity (Contd.)

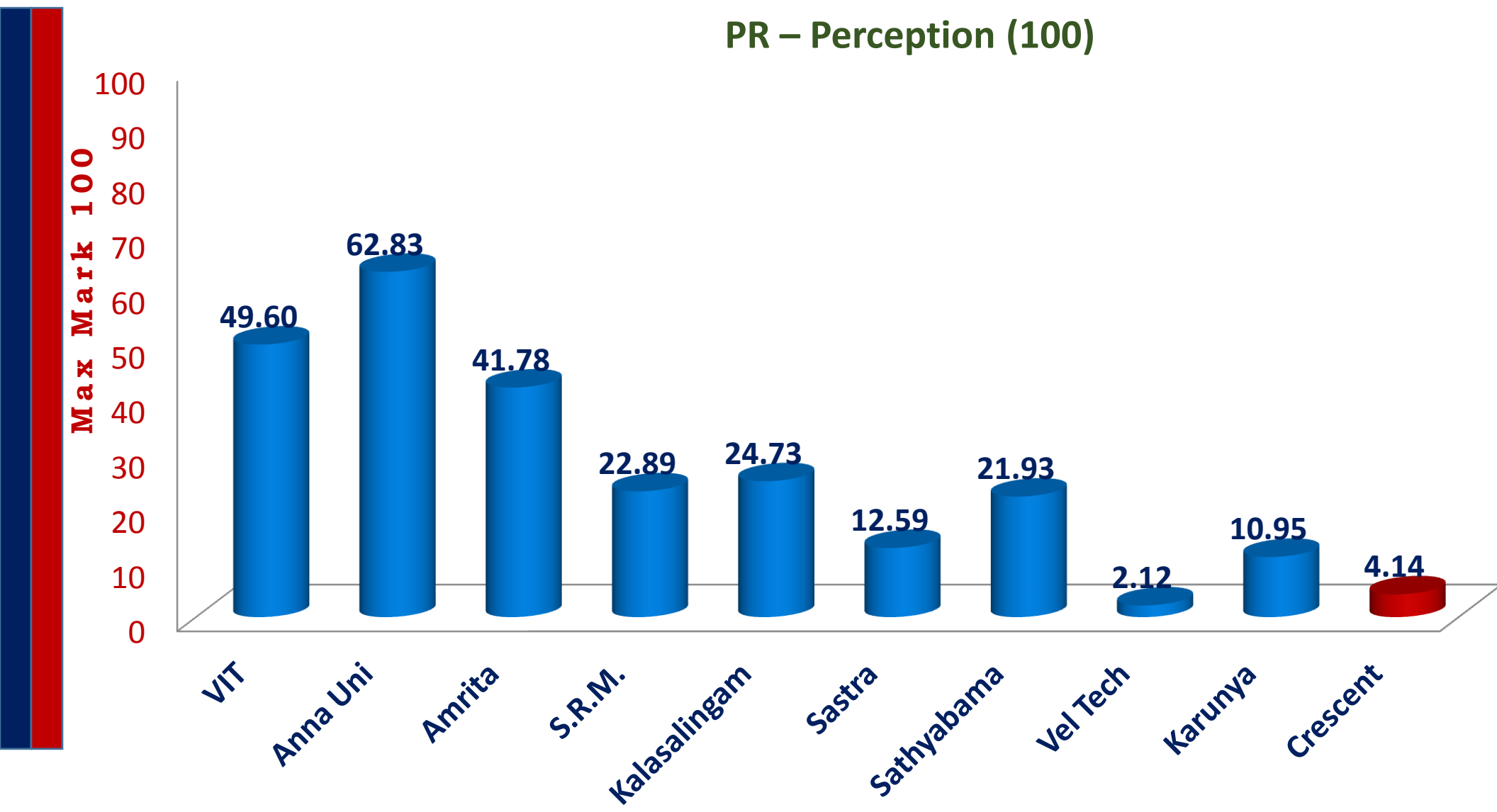
PCS - Facilities for Physically Challenged Students (20)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

5. Perception (Marks 100 Weightage 0.10)

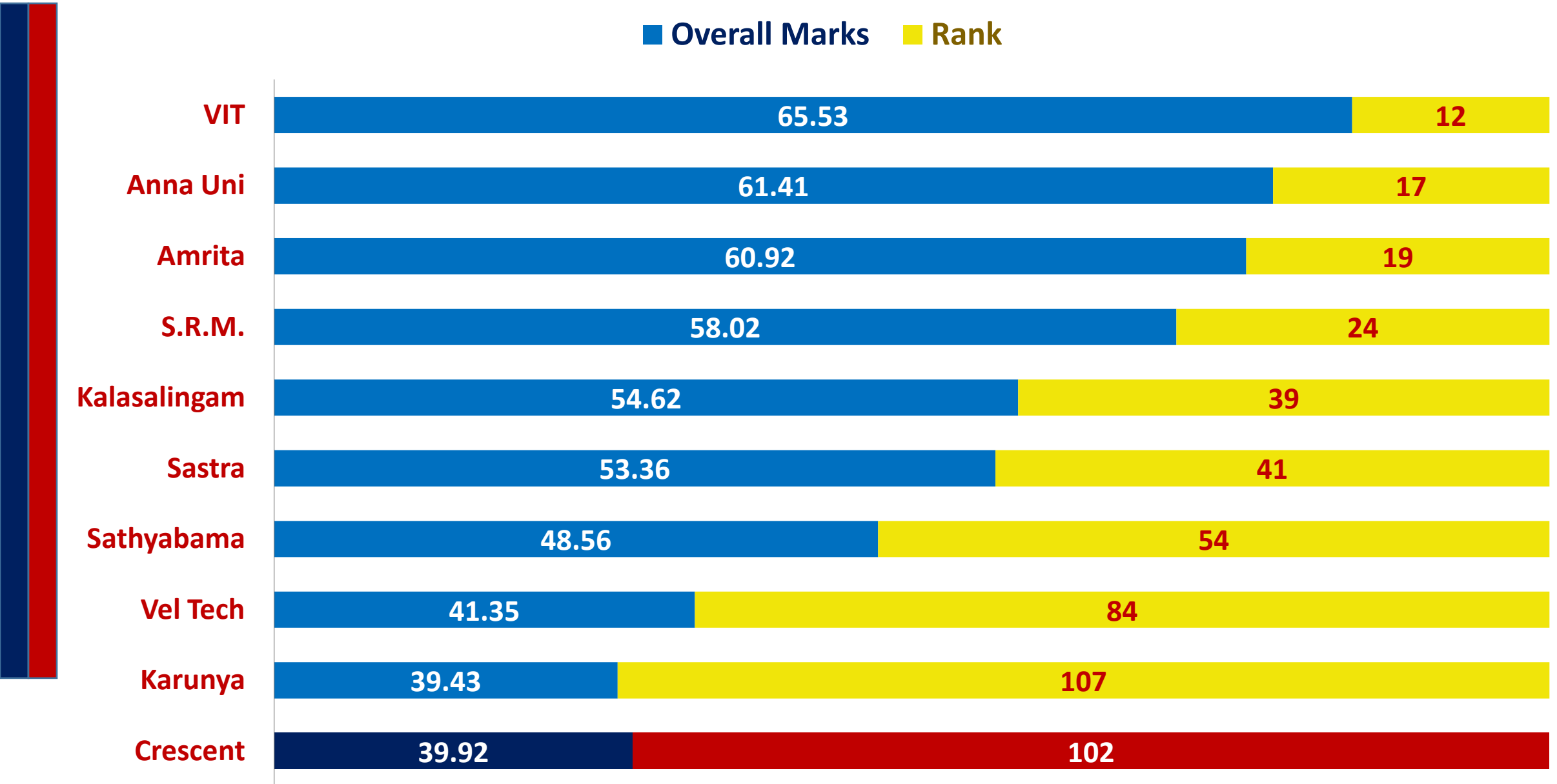
PR – Perception (100)



Institute Name	Overall Marks	Rank
VIT	65.53	12
Anna Uni	61.41	17
Amrita	60.92	19
S.R.M.	58.02	24
Kalasalingam	54.62	39
Sastra	53.36	41
Sathyabama	48.56	54
Vel Tech	41.35	84
Karunya	39.43	107
Crescent	39.92	102

Marks with Rank

■ Overall Marks ■ Rank



Inferences and Recommendations

Inferences and Recommendations

1. TLR - Teaching, Learning & Resources

S. No	Metric	Max. Marks	Marks obtained (Three years Average)	Present value (Approx.) Rank: 102	Target Value (Approx.) Rank: 76-100	Target Value (Approx.) Rank: 51-75
1	Student enrollment ratio (UG, PG & PhD)	20	9.54	68%	90%	100
2	Faculty Student Ratio (1:15)	30	27.97	1:18	1:15	1:15
3	Faculty with PhD (95%)	20	15.17	62%	85%	>95%
4	Operational Expenditure	30	8.95	60 Cr	150 Cr	>200 Cr

Strategies to be developed to improve

- Student enrollment ratio
- Operational expenditure
- Student Faculty Ratio
- Faculty with PhD

Inferences and Recommendations (Contd.)

2. RP - Research and Professional Practice

S. No	Metric	Max. Marks	Marks obtained (Three years Average)	Present value (Approx.) Rank: 102	Target Value (Approx.) Rank: 76-100	Target Value (Approx.) Rank: 51-75
1	Publication per faculty	35	5.09	0.4	2	3
2	Citation per paper	40	8.69	4	15	25
3	Patents published	15	1.17	6	30	60
4	Patents Granted			0	6	10
5	Sponsored Research Projects	10	0.51	2 Cr	25 Cr	40 Cr
6	Consultancy			1.2 Cr	7 Cr	12 Cr

Intensive measures to be taken to improve **all the above metrics**

Inferences and Recommendations (Contd.)

3. GO - Graduation Outcomes

S. No	Metric	Max. Marks	Marks obtained (Three years Average)	Present value (Approx.) Rank: 102	Target Value (Approx.) Rank: 76-100	Target Value (Approx.) Rank: 51-75
1	Placement & Higher Studies	40	24.22	55%	80%	100%
2	Graduation rate	15	12.80	75%	>80%	>80%
3	Median Salary	25	9.13	3.5 LPA	8 LPA	12 LPA
4	PhD Graduated	20	1.17	18	100	200

Mechanisms to be developed to improve

- Placement & Higher Studies
- Graduation rate
- Median Salary
- PhD Graduated

Inferences and Recommendations (Contd.)

4. OI - Outreach and Inclusivity

S. No	Metric	Max. Marks	Marks obtained (Three years Average)	Present value (Approx.) Rank: 102	Target Value (Approx.) Rank: 76-100	Target Value (Approx.) Rank: 51-75
1	Regional Diversity (Other State)	30	2.97	20%	50%	>80%
2	Women Diversity (Students)	30	19.86	27%	40%	>50%
3	ESCS	20	2.66	80%	90%	100%

Schemes to be employed to improve

- Regional Diversity
- ESCS

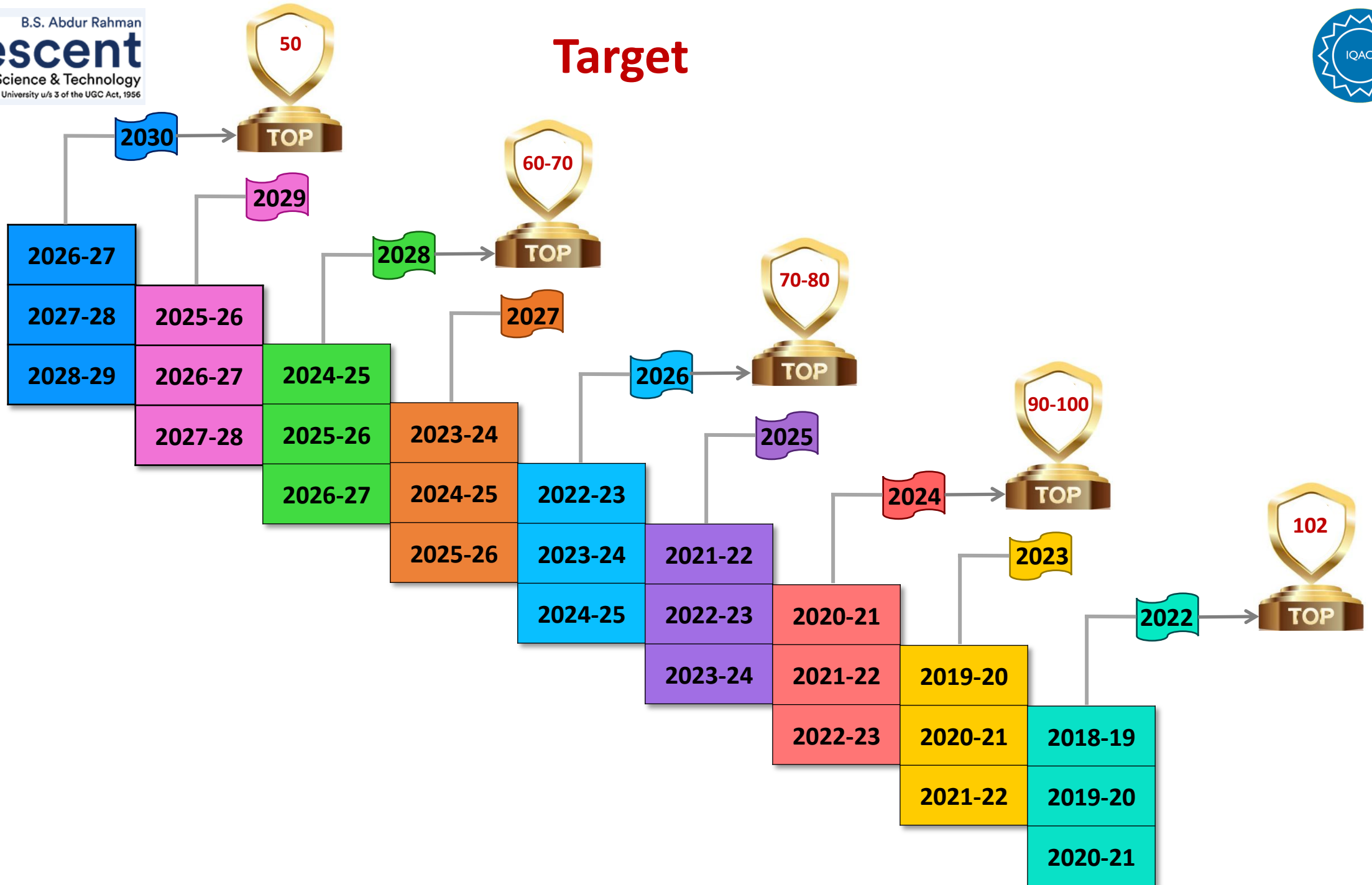
- Women Diversity

5. PR - Perception

S. No	Metric	Max. Marks	Marks obtained (Three years Average)	Present value (Approx.) Rank: 102	Target Value (Approx.) Rank: 76-100	Target Value (Approx.) Rank: 51-75
1	Perception	100	5.02	4.14	40	70

- **Collaborating with Professors in IITs, NITs, Central Universities, State Universities etc.,**
- **Inviting Survey participants from Academia and Industries as guests for various programmes / events to showcase our strengths and achievements**
- **Encouraging and supporting selected faculty and students to achieve BIG nationally / internationally (National Level / International level/ Competitions organizing and participating , Awards)**
- **Dissemination of our achievements to the various stakeholders who participate in the perception survey (Industries, Employers, Academics etc.)**
- **Senior Faculty members with rich profile and expertise shall be made available in the public domain and social media – Resource persons for other institutions**
- **Enhancing the effectiveness of Brand building through Print and Social Media**

Target



NIRF India Rankings (2016 to 2022)



Category									
Year	Engineering		Management		Architecture		University		Overall
2022	—	102	—	102-125	—	NA	—	151-200	— NA
2021	—	112	—	NA	—	NA	—	151-200	— NA
2020	—	123	—	NA	—	NA	—	151-200	— NA
2019	—	131	—	NA	—	NA	—	151-200	— NA
2018	—	79	—	NA	—	NA	—	101-150	— 151-200
2017	—	89	—	76-100	—	NA	—	100	— 151-200
2016	—	54	—	NA	—	NA	—	NA	— NA



Thank You

OFFICE OF ESTABLISHMENT

WELCOME YOU ALL

17th meeting of IQAC

Analysis of Faculty Exit Feedback

JUNE 2021 – SEPTEMBER 2022

Procedure for Analysis

- It is taken from the faculty at the time of relieving from the Institute.
- Here we take the analysis from June 21 to September 22.
- In this period around 54 Faculty members resigned.
- The exit interview form contains 7 questions.
- Answers have been reviewed and categorized.

Eg:

- **Reasons for resignation categorized:** Personal issues, Better. Opportunity, Higher Education, Abroad, etc.
- **Things to appreciate are categorized:** Work Culture, Personal Benefits, etc.
- **Inference**

Exit Interview

Name of the Employee:

Department:

HOD Name:

Joined date:

Resigned date:

Reason for resignation

- 1. If given a chance, would you like to come back?***
- 2. Which thing would you like to appreciate more about the institute?***
- 3. Do you have any bad experiences in the institute? If yes please mention that clearly.***
- 4. Any suggestions for improvement if yes please elaborate.***
- 5. Would you recommend your friend to this institute?***
- 6. Which thing did you like most in the institute?***

Signature Employee

Registrar

ANALYSIS & INTERPRETATION REPORT

1. Department-wise analysis:

Herein frequency and percentage analyses were carried out with various departments.

Table 1

S.No.	Departments	Frequency	Percentage
1.	Arabic & Islamic studies	1	1.9
2.	Architecture	5	9.3
3.	C.S. Law	2	3.7
4.	Computer Applications	8	14.8
5.	CDOE	1	1.9
6.	Civil	2	3.7
7.	Commerce	5	9.3
8.	CSE	2	3.7
9.	Economics/ SSSH	1	1.9
10.	EEE	2	3.7
11.	English	2	3.7
12.	IT	3	5.5
13.	Law	4	7.3
14.	Life science	3	5.5
15.	Management Studies	3	5.5
16.	Maths	4	7.3
17.	Pharmacy	3	5.5
18.	Polymer	1	1.9
19.	Public policy	1	1.9
20.	Mechanical	1	1.9
	Total	54	100.0

INFERENCE: From the frequency and percentage value, it can be interpreted that the majority of the faculties from the **CA., Commerce and Architecture** departments are getting relieved from the institution.

1. Reason for Resignation

Herein frequency and percentage analyses were carried out to find the significant reason for resignation.

Table: 2

Reasons	Frequency	Percentage
<i>Personal issue:</i> Health issues, Family issues, Personal commitments etc.,	31	57.4
<i>Better opportunity:</i> good position and salary, University of Gujarat, Aligarh University, Scientist in ISRO etc.,	15	27.8
<i>Higher education:</i> Admission at IIT Madras, Ph D, etc.,	6	11.1
<i>Abroad:</i> Move to Canada	2	3.7
Total	54	100.0

CHART

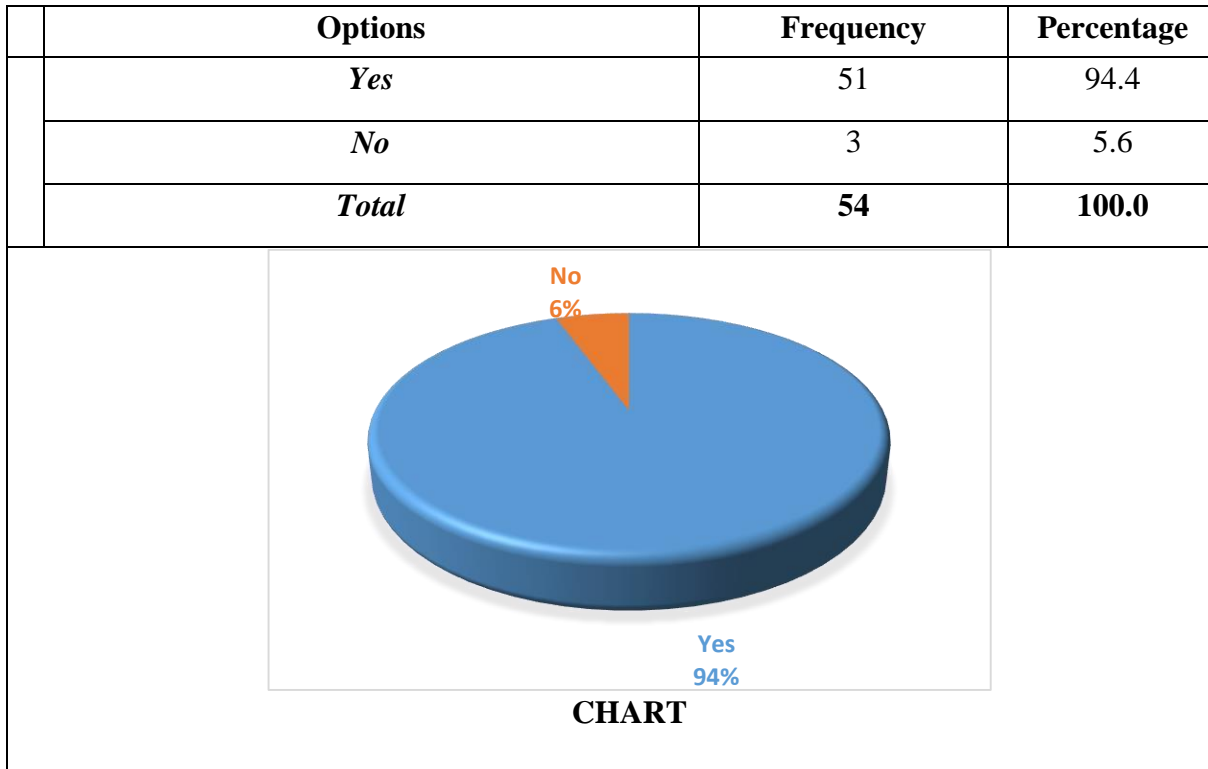


INFERENCE: From the frequency and percentage analysis it can be interpreted that **personal issues (57%)** are the major reason for resignation followed by a **better opportunity (28%)**.

2. If given a chance, would you like to come back?

Herein frequency and percentage analyses were carried out to find out whether the resigning faculties would like to come back if given chance.

Table: 3



INFERENCE: From the frequency and percentage analysis it can be interpreted that **94%** are interested to join the institution if given chance.

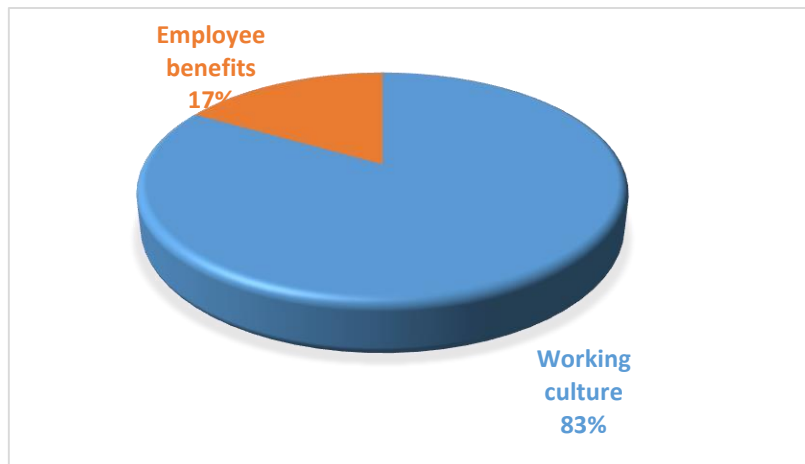
3. Which thing would you like to appreciate more about this institute?

Herein frequency and percentage analyses were carried out to find out the appreciative things from the institutional end.

Table: 3

	Things to appreciate	Frequency	Percentage
	<i>Work culture:</i> Clean and green campus, Academic freedom, Flexible work culture etc.,	45	83.3
	<i>Employee benefits:</i> On-time salary, Job security, Goodwill and motivation etc.,	9	16.7
	<i>Total</i>	54	100.0

CHART



INFERENCE: From the frequency and percentage analysis it can be interpreted that, **83%** of the resigning employees admit that the **work culture** is appreciative and only **17%** admit that **Employee benefit** is appreciated in this institution.

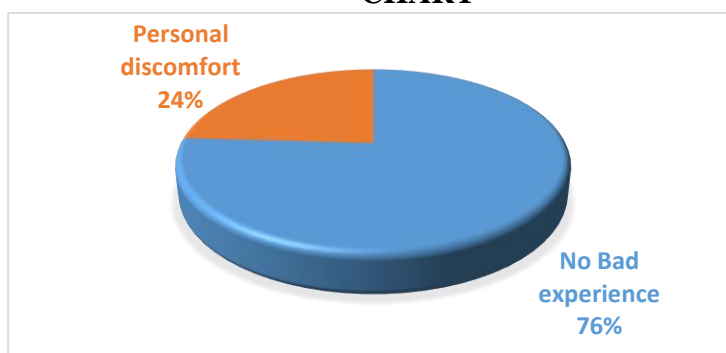
4. Do you have any bad experiences in the institute? If yes, please mention that clearly

Herein frequency and percentage analyses were carried out to find out whether the resigning faculties had any bad experience with the institution.

Table: 4

	Experiences faced	Frequency	Percentage
	<i>No bad experience</i>	41	75.9
	<i>Personal discomfort:</i> Over workload, Not knowing Tamil, DAAC process, long travel etc.,	13	24.1
	<i>Total</i>	54	100.0

CHART



INFERENCE: From the frequency and percentage analysis it can be interpreted that **76%** of the resigning faculties **don't have any bad experience** while **24%** of the faculties **had some bad experience** with the institution.

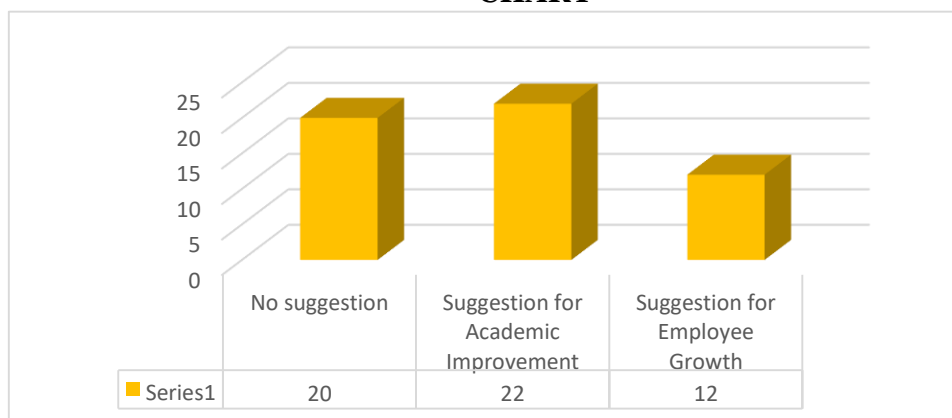
5. Any Suggestions for improvement if yes please elaborate

Herein frequency and percentage analyses were carried out to find out Suggestions for improvement.

Table: 5

Suggestions	Frequency	Percentage
<i>No suggestion:</i>	20	37.0
<i>Suggestion for Academic Improvement:</i> Research Facilities, Admission strategy shall be enhanced, Centralized database for Data Integrity Etc.,	22	40.8
<i>Suggestion for Employee Growth:</i> Decent Salary and Promotion, change in pay scale, New Employees are getting more salary Etc.,	12	22.2
<i>Total</i>	<i>54</i>	<i>100.0</i>

CHART



INFERENCE: From the frequency and percentage analysis it can be interpreted that **41%** of the resigning faculties are suggesting improving the academic facilities, **22%** of the faculties made suggestion for employee growth and reaming **37%** suggested continuing with the same.

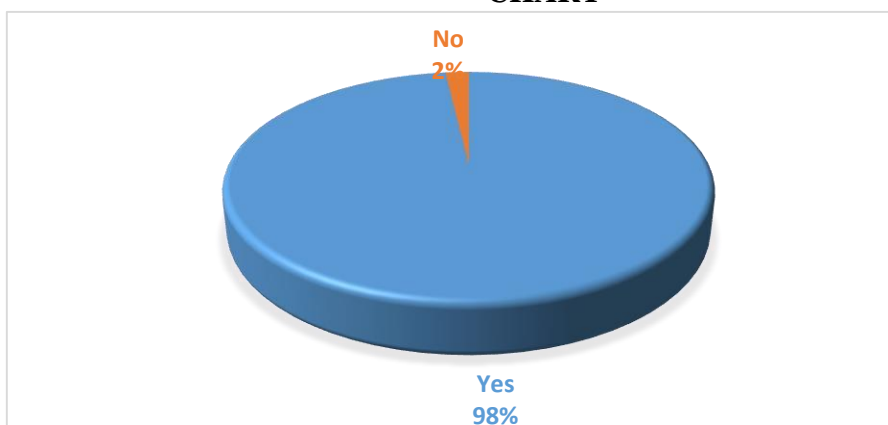
6. Would you recommend your friend to this institute?

Herein frequency and percentage analyses were carried out to find out whether the resigning faculties recommend this institution to their friend.

Table: 6

	Recommendations	Frequency	Percentage
	<i>Yes</i>	53	98.1
	<i>No</i>	1	1.9
	<i>Total</i>	54	100.0

CHART



INFERENCE: From the frequency and percentage analysis, it can be interpreted that **98%** of the resigning faculties would **recommend this institution to their friend**. While **2% don't** recommend it.

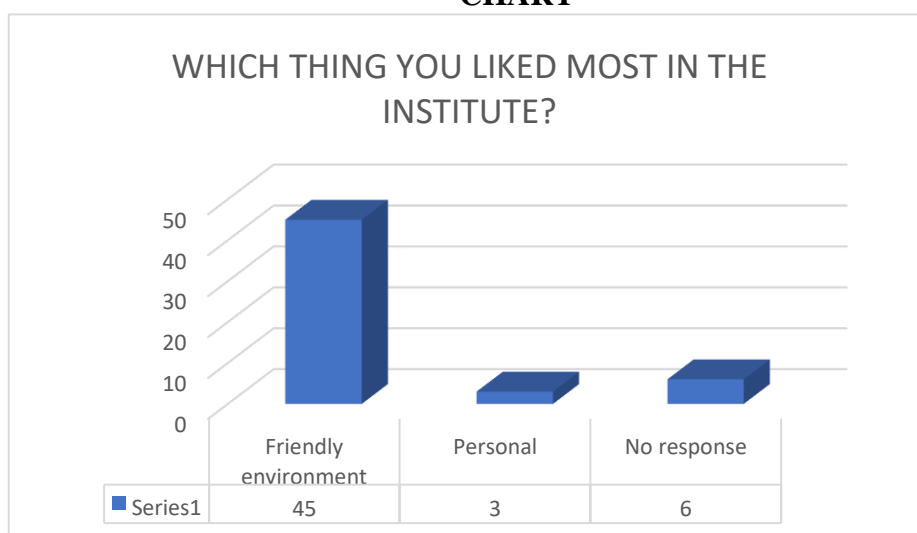
7. Which thing did you like most in the Institute?

Herein frequency and percentage analyses were carried out to find out which things the resigning faculties like the most in the institute.

Table: 7

Things most liked	Frequency	Percentage
<i>Friendly environment:</i> Flexibility in work, Infrastructure, Hospitality etc.,	45	83.3
<i>Personal:</i> The place to offer prayer, Friday long lunch hour, Like all etc.,	3	5.6
<i>No response</i>	6	11.1
<i>Total</i>	<i>54</i>	<i>100.0</i>

CHART



INFERENCE: From the frequency and percentage analysis it can be interpreted that, it can be concluded that the **Friendly environment (83%)** is most liked by the resigning faculties.

Overall Inference

Strength	To be considered for improvement
Favourable working environment with a friendly atmosphere, Good Hospitality, and Infrastructure.	Research Facilities, promotions and salary.



THANK YOU