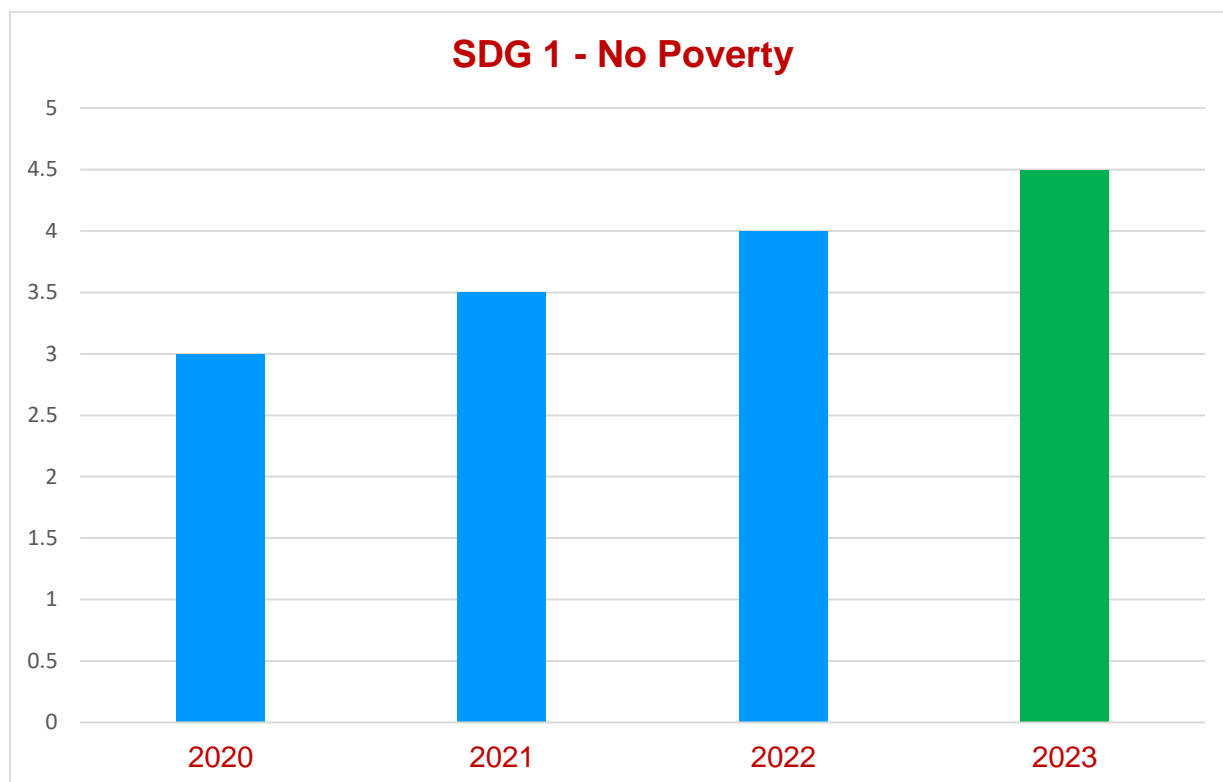
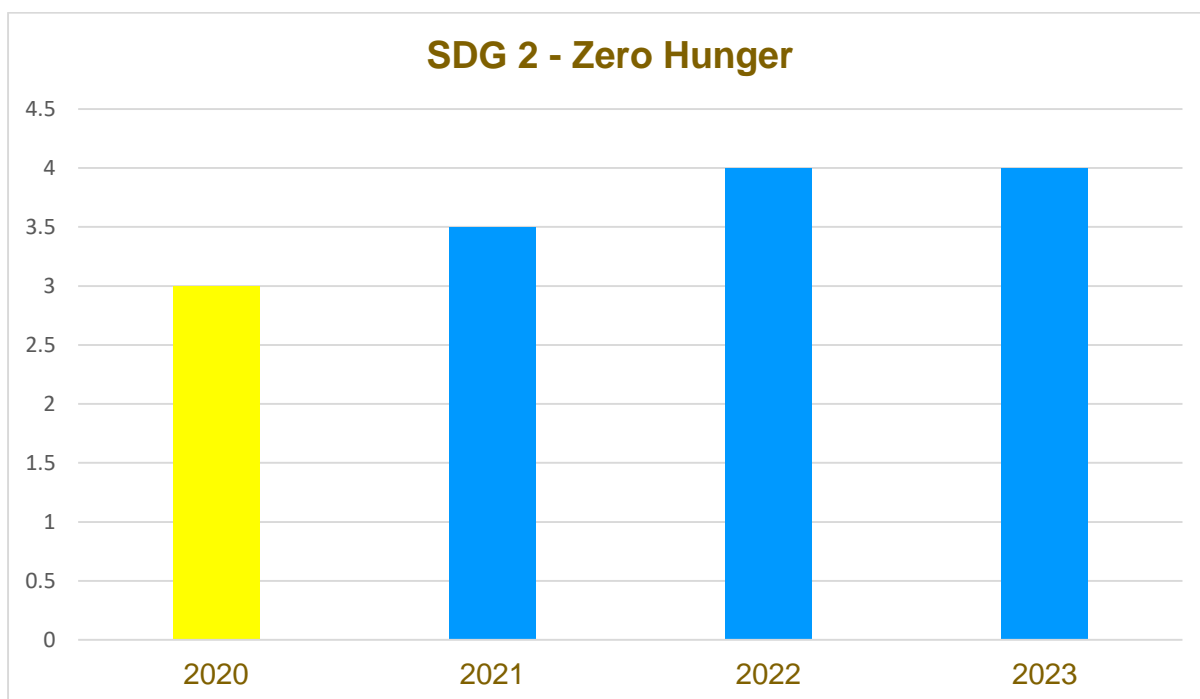


PART – II : PROGRESS MEASUREMENT



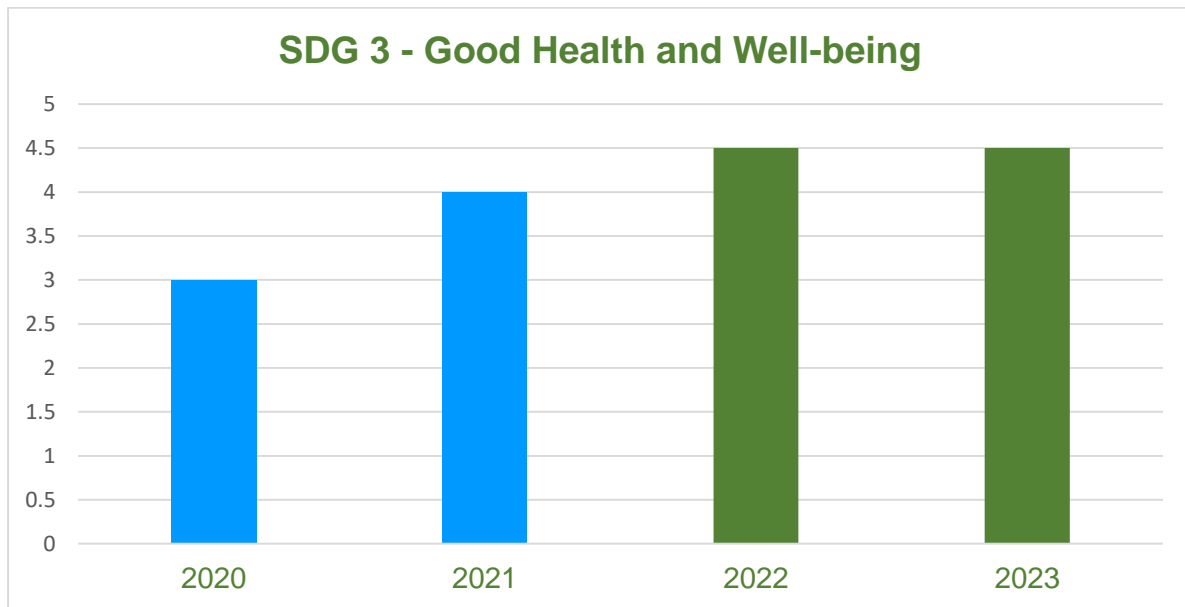
Rubrics for SDG 1: No Poverty

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Support to students based on income, assistance to local start-ups) have been implemented
2 to 3	There is an explicit plan to address the 'No Poverty' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 1
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 1 No Poverty



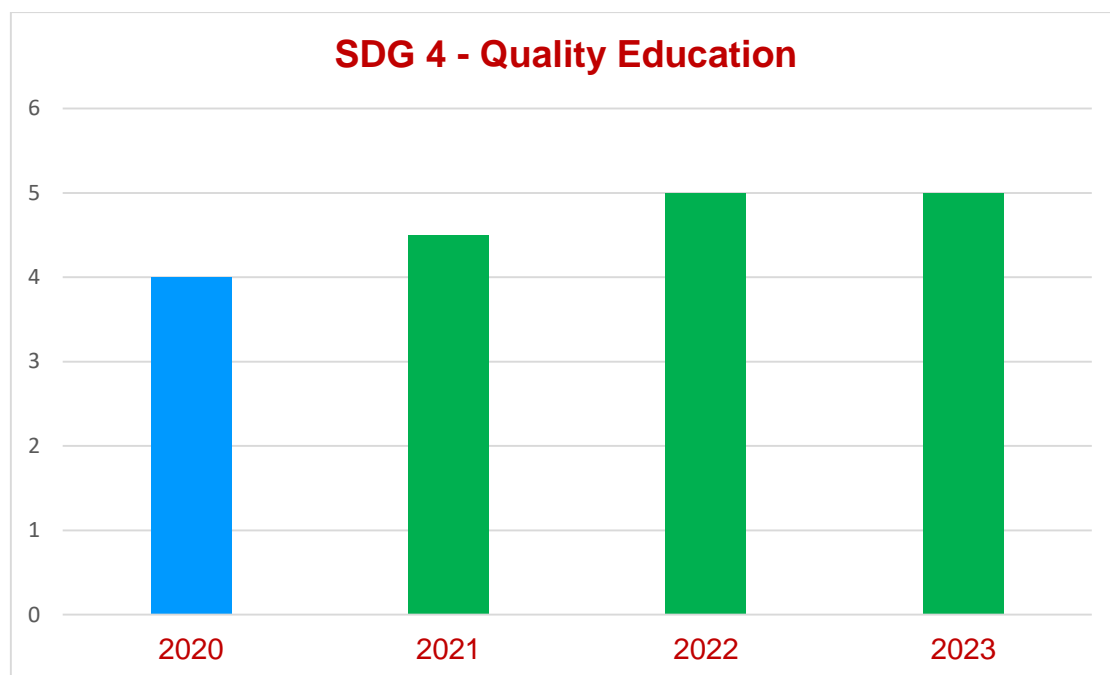
Rubrics for SDG 2: Zero Hunger

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Food waste tracking, nutritious and affordable food, food security) have been implemented
2 to 3	There is an explicit plan to address the 'Zero Hunger' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 2
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 2 Zero Hunger



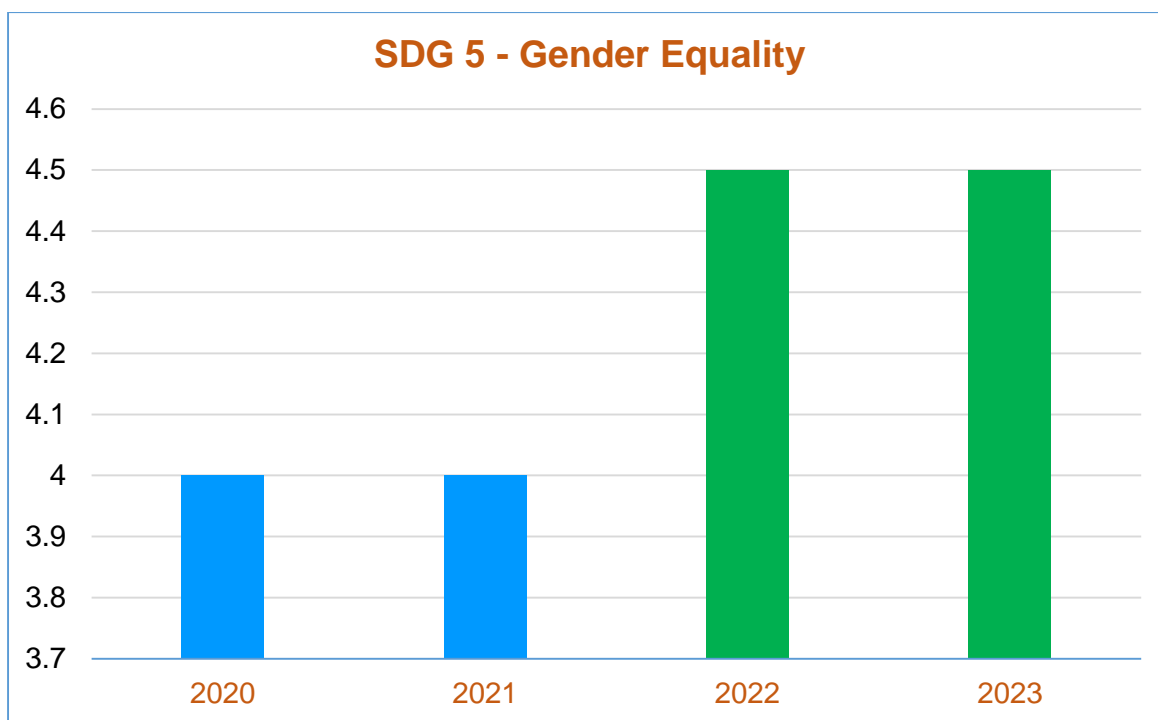
Rubrics for the SDG 3: Good Health and Well-being

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Programmes related to the health profession, collaborations with health institutions, Health outreach programmes, Shared sports facilities, healthcare support) have been implemented
2 to 3	There is an explicit plan to address the 'Good Health and Well-being' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 3
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 3 Good Health and Well-being



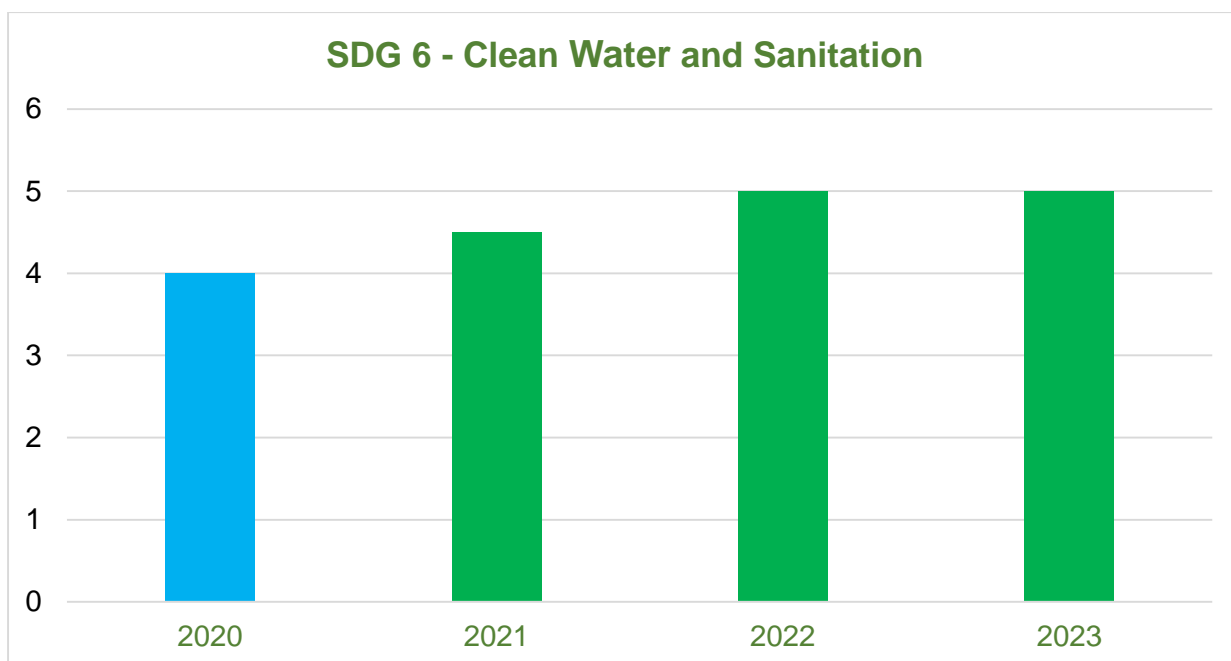
Rubrics for the SDG 4: Quality Education

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Graduates with teaching qualification, Lifelong learning measures, admitting first-generation students) have been implemented
2 to 3	There is an explicit plan to address the 'Quality Education' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 4
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 4 Quality Education



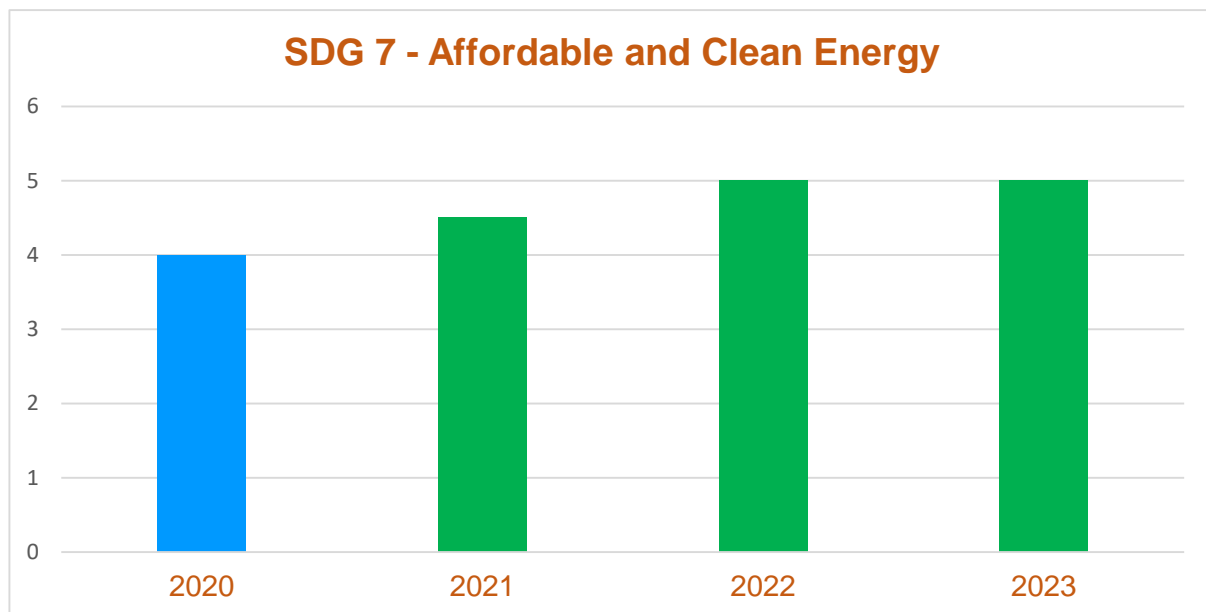
Rubrics for the SDG 5: Gender Equality

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (First-generation female students, Student access measures, Women in senior roles, Graduation of female students, Women's progress measures) have been implemented
2 to 3	There is an explicit plan to address the 'Gender Equality' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 5
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 5 Gender Equality



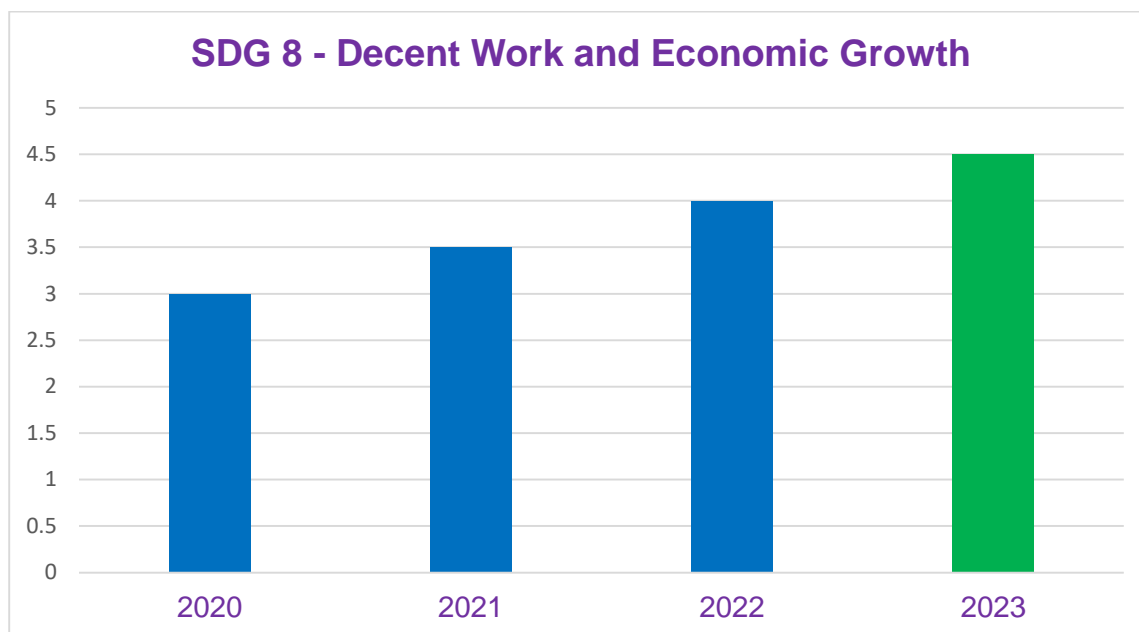
Rubrics for the SDG 6: Clean Water and Sanitation

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Water consumption tracking, Water usage and care, Water reuse, Water management) have been implemented
2 to 3	There is an explicit plan to address the 'Clean Water and Sanitation' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 6
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 6 Clean Water and Sanitation



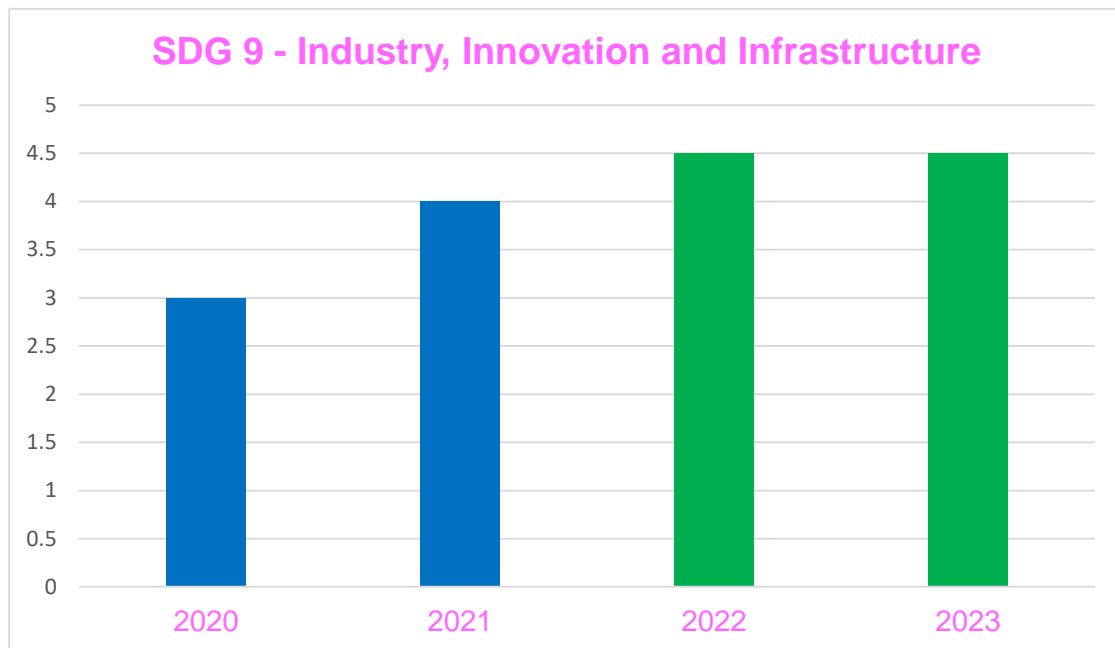
Rubrics for the SDG 7: Affordable and Clean Energy

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Energy-efficient renovation and building, Energy use density, Renewable energy, Outreach activities) have been implemented
2 to 3	There is an explicit plan to address the 'Affordable and Clean Energy' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 7
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 7 Affordable and Clean Energy



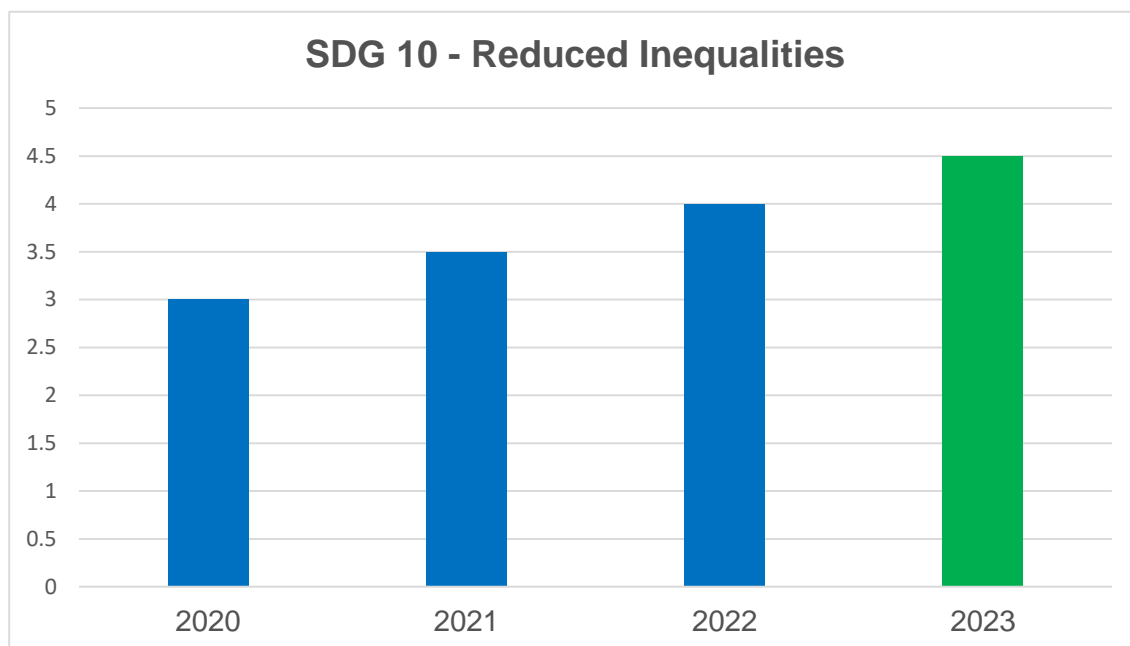
SDG 8: Decent Work and Economic Growth

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Employment practice, Expenditure per employee, Students' placement,) have been implemented
2 to 3	There is an explicit plan to address the 'Decent Work and Economic Growth' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 8
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 8 Decent Work and Economic Growth



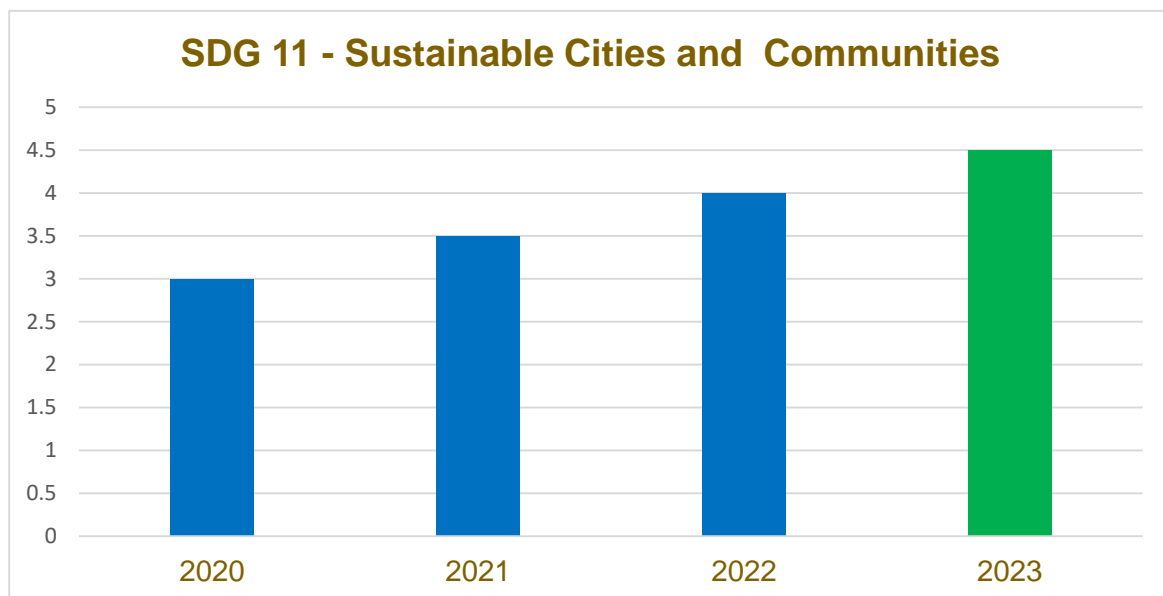
SDG 9: Industry, Innovation and Infrastructure

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (University spin offs, Research income from industry and commerce) have been implemented
2 to 3	There is an explicit plan to address the 'Industry, Innovation and Infrastructure' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 9
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 9 Industry, Innovation and Infrastructure



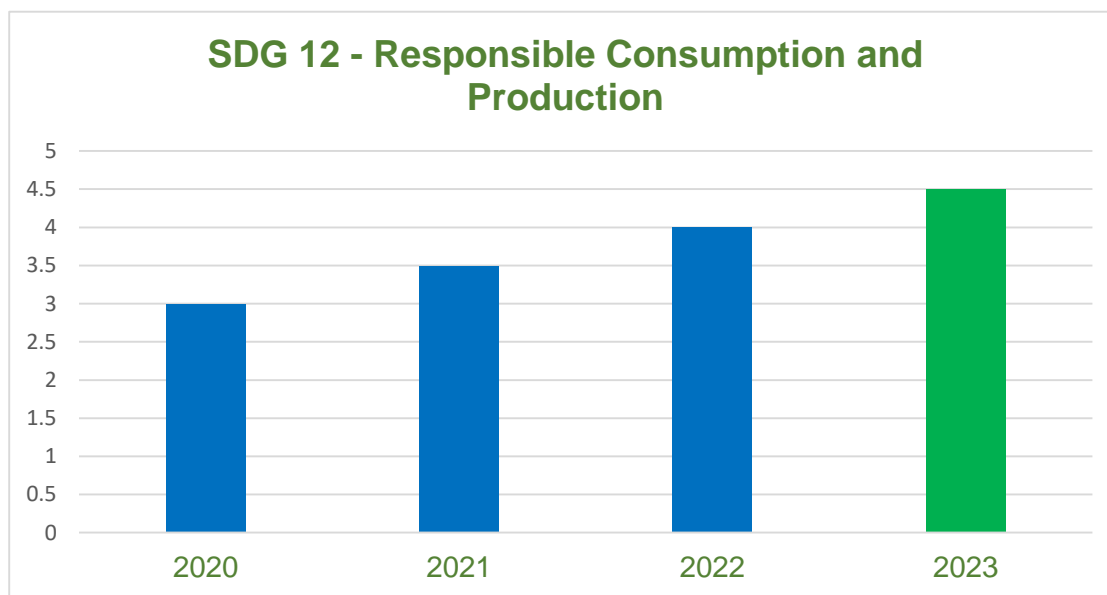
SDG 10: Reduced Inequalities

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (First-generation students, International students from developing countries, Students and employees with disabilities, Measures against discrimination) have been implemented
2 to 3	There is an explicit plan to address the 'Reduced Inequalities' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 10
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 10 Reduced Inequalities



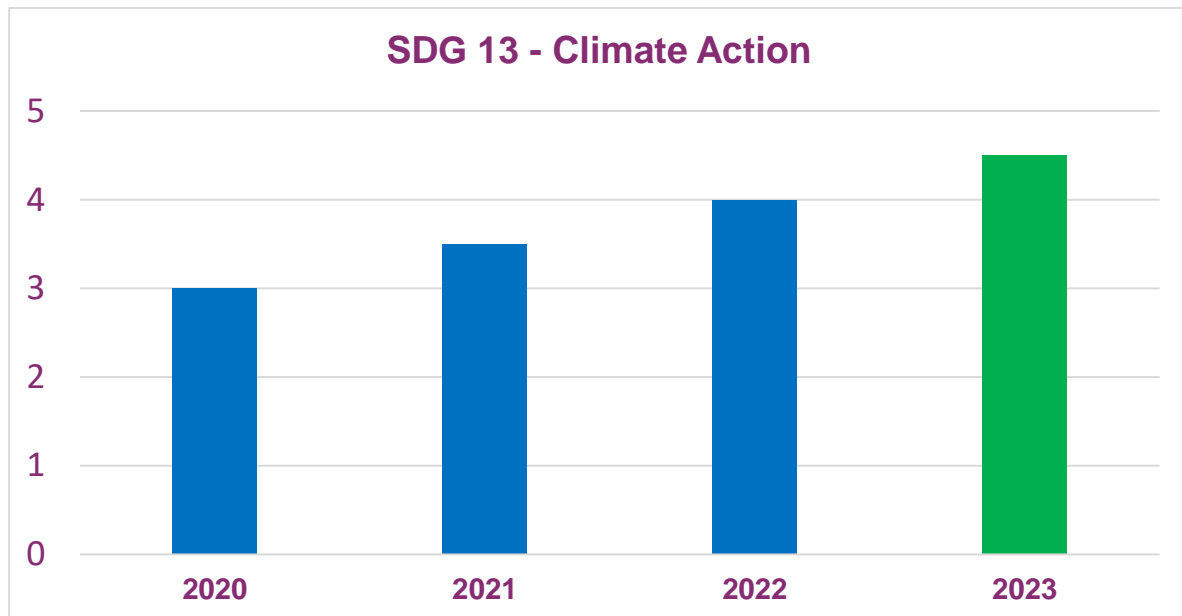
SDG 11: Sustainable Cities and Communities

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Support and expenditure on arts and heritage, sustainable transportation and housing) have been implemented
2 to 3	There is an explicit plan to address the 'Sustainable Cities and Communities' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 11
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 11 Sustainable Cities and Communities



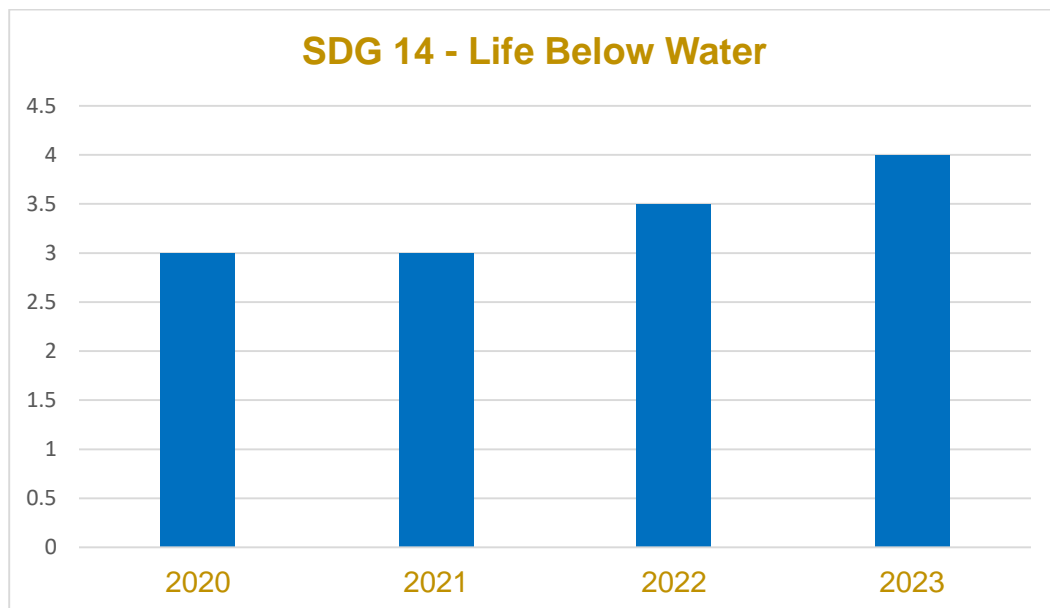
SDG 12: Responsible Consumption and Production

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Responsible consumption and production, Waste recycling, Publication of a sustainability report) have been implemented
2 to 3	There is an explicit plan to address the 'Responsible Consumption and Production' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 12
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 12 Responsible Consumption and Production



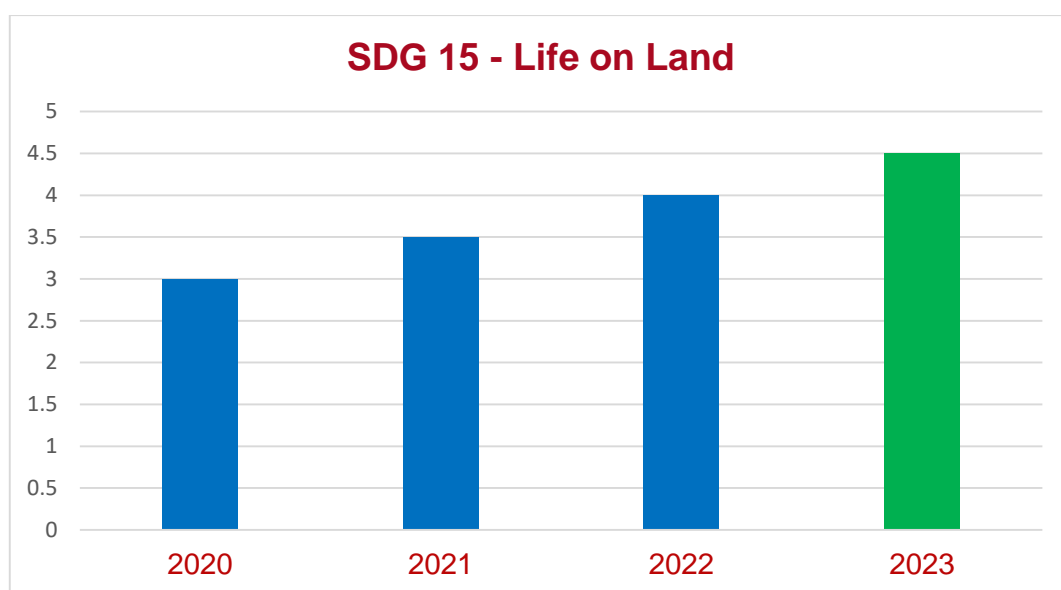
SDG13: Climate Action

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Low-carbon energy use, Environmental education measures, Commitment to carbon neutral campus) have been implemented
2 to 3	There is an explicit plan to address the 'Climate Action' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 13
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 13 Climate Action



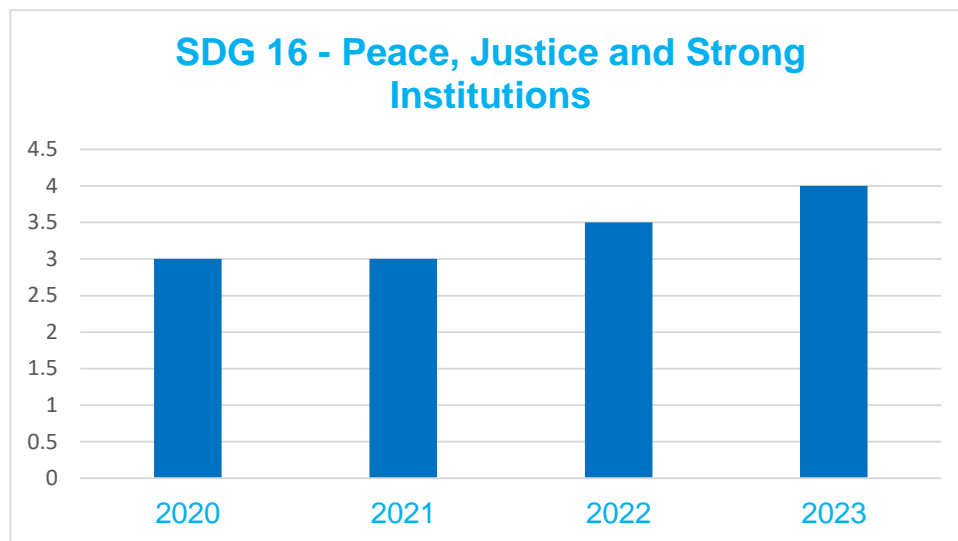
SDG 14: Life Below Water

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Supporting aquatic ecosystems through education and action, Water sensitive waste disposal, Maintaining a local ecosystem) have been implemented
2 to 3	There is an explicit plan to address the 'Life Below Water' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 14
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 14 Life Below Water



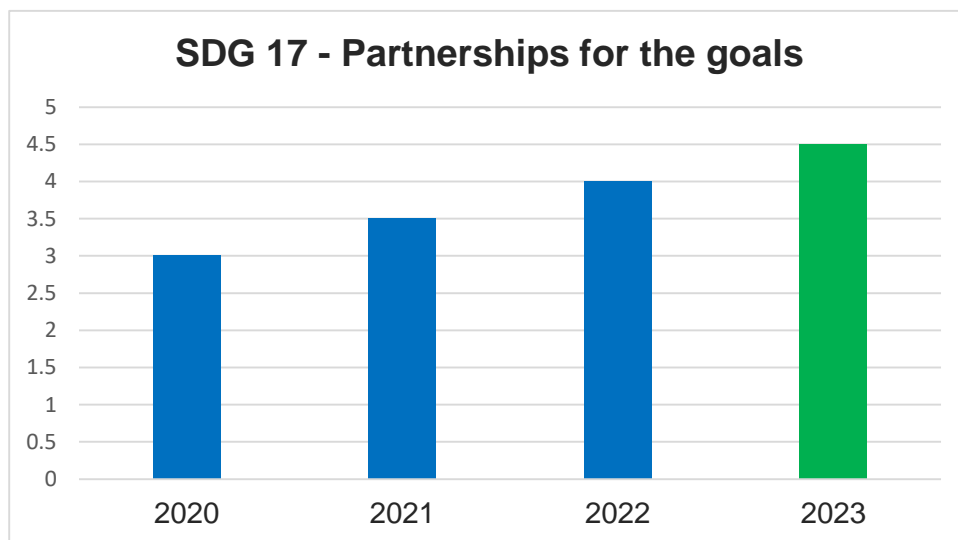
SDG 15: Life on Land

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Supporting land ecosystems through education and action, Land sensitive waste disposal) have been implemented
2 to 3	There is an explicit plan to address the 'Life On Land' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 15
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 15 Life On Land



SDG 16: Peace, Justice and Strong Institutions

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (University governance measures, Stakeholder engagement, University principles on corruption and bribery, Working with government, Graduates in law and civil enforcement) have been implemented
2 to 3	There is an explicit plan to address the 'Peace, Justice and Strong Institutions' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 16
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 16 Peace, Justice and Strong Institutions



SDG17: Partnerships for the goals

4 to 5	There is significant progress in effective implementation compared to the previous year
3 to 4	The necessary processes/activities (Relationships with regional NGOs and government for SDG policy, Publication of SDG reports, Education for the SDGs) have been implemented
2 to 3	There is an explicit plan to address the 'Partnerships for the goals' and necessitated processes have been initiated
1 to 2	There is an understanding and willingness to contribute effectively for achieving the UN targets of SDG 17
0 to 1	There is no/partial willingness and plan to contribute for achieving the UN targets of SDG 17 Partnerships for the goals