

Policy for Partnerships for the Goals

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1 st Revision amended on	IQAC Meeting held on 27 th October 2017
2 nd Revision amended on	IQAC Meeting held on 31 st March 2021
3 rd Revision amended on	IQAC Meeting held on 16 th June 2023

17.1 OBJECTIVE

The primary objective of this policy is to establish and strengthen partnerships among universities, government bodies, NGOs, and the private sector to promote sustainable development through collaborative efforts, knowledge sharing, and resource mobilisation.

17.2 STATEMENT OF POLICY

The following metrics and indicators will guide the implementation of this policy.

- **Research into Partnerships for the Goals:** Increase the proportion of academic publications co-authored with low or lower-middle-income countries to foster global collaboration.
- **Relationships to Support the Goals:** Develop mechanisms to gather data on SDG progress and promote best practices through cross-sectoral dialogue.
- **Publication of SDG Reports:** Institutions must commit to publishing data on their performance against each of the 17 SDGs, ensuring transparency and accountability.
- **Education for SDGs:** Ensure a commitment to meaningful education around the SDGs across all university programs relevant to all students.

- **Collaboration for SDG Best Practices:** Engage in international collaboration to review and develop best practices for tackling the SDGs.

17.3 RESPONSIBILITIES

- **Establish Collaborative Frameworks:**
 - Create Memoranda of Understanding (MoUs) with local and international organizations, NGOs, and government agencies to formalise partnerships.
 - Engage in joint research initiatives that align with SDGs
- **Enhance Sustainability Literacy:**
 - Integrate sustainability concepts into the curriculum across all disciplines, ensuring that students acquire the necessary knowledge, skills, and values to contribute to sustainable development.
 - Implement workshops and training sessions for faculty and students to enhance understanding of the SDGs and their interconnections.
- **Promote Cross-Sectoral Dialogue:**
 - Organize annual conferences and seminars that bring together stakeholders from academia, industry, and government to discuss progress, challenges, and innovative solutions related to the SDGs.
 - Facilitate platforms for knowledge exchange, such as webinars and collaborative projects, to share best practices and successful case studies.
- **Monitor and Evaluate Partnerships:**
 - Develop a robust monitoring and evaluation framework to assess the effectiveness of partnerships and their contributions to achieving the SDGs.
 - Utilize data collected from partnerships to inform policy decisions and improve collaborative efforts.

17.4 IMPLEMENTATION

- **Short-term (1-2 years):** Establish partnerships, integrate sustainability literacy into the curriculum, and initiate cross-sectoral dialogues.
- **Medium-term (3-5 years):** Expand collaborative research projects, publish annual SDG reports, and evaluate the impact of partnerships.
- **Long-term (5+ years):** Foster a culture of sustainability within the institution and the community, ensuring ongoing commitment to the SDGs.

17.5 DISSEMINATION OF POLICY

A. Signage and Visual Communication

- **Campus Signage:**
 - Display clear and informative signage throughout the campus highlighting key aspects of the Partnerships for the Goals policy, focusing on sustainability practices.
 - Utilize engaging visuals and infographics that effectively capture attention and communicate important messages.

B. Awareness Programs

- **Regular Workshops and Seminars:**
 - Conduct awareness programs at regular intervals, including workshops, seminars, and training sessions to educate the campus community about the importance of partnerships for sustainability.
 - Use interactive formats to promote engagement, encourage dialogue, and facilitate knowledge sharing among participants.
- **Student and Faculty Involvement:**
 - Involve students and faculty in planning and executing awareness programs, fostering a sense of ownership and responsibility towards the policy's implementation.
 - Encourage student-led initiatives that promote collaboration and sustainability practices across campus.

C. Digital Communication

- **Website Updates:**
 - Post the Partnerships for the Goals policy on the Institute's official website, ensuring easy access for all stakeholders.
 - Regularly update the webpage with new information regarding events, initiatives, and progress related to the policy.

- **Social Media Engagement:**
 - Utilize social media platforms to raise awareness about the policy, share success stories, and promote upcoming events related to partnerships and sustainability.
 - Create engaging content, including videos, infographics, and testimonials, to reach a broader audience and enhance visibility.

D . Key Performance Indicators (KPIs)

- **Track the effectiveness of dissemination strategies through metrics.**

17.6 ENFORCEMENT OF POLICY

- a) The Dean of Schools and Head of the Departments monitor compliance and address breaches.
- b) Awareness of the policy among students, staff, and visitors is essential.
- c) Breaches may lead to disciplinary action per the Institute's code of conduct.



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