ENVIRONMENT & GREEN AUDIT REPORT

AUDIT CONDUCTED FOR B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE AND TECHNOLOGY

Seethakathi Estate, GST Road, Vandalur, Chennai, Tamilnadu, India – 600 048.

DATE OF AUDIT 09 & 10 JANUARY 2023 (Audited and Accounted from January 2023 to December 2023)



AUDIT CONDUCTED BY

RAM-KALAM CENTRE FOR ENERGY CONSULTANCY AND TRAINING

(An ISO 9001: 2015 Certified Company & Registered under MSME, GoI)

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ACKNOWLEDGEMENT

RAM-KALAM CENTRE FOR ENERGY CONSULTANCY AND TRAINING, Coimbatore – 641 062 is thankful to the Management, Principal, Faculty and Technical team members of **M/s. B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE AND TECHNOLOGY,** Seethakathi Estate, GST Road, Vandalur, Chennai – 600 048, Tamilnadu, India for providing an opportunity to conduct a detailed Environment and Green Audit process in the college premises.

It is our great pleasure which must be recorded here that the Management of **M/s. B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE AND TECHNOLOGY** extended all possible support and assistance resulting in thorough completion of the audit process. The audit team appreciates the cooperation and guidance extended during the course of site visit and measurements. We are also thankful to all those who gave us the necessary inputs and information to carry out this very vital exercise.

Finally, we offer our sincere thanks to all the members in the engineering division/ technical / non-technical divisions and office members who were directly and indirectly involved with us during collection of data and while conducting field measurements.

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2.1: Preface about the Institution:

- Since 1984, B.S. Abdur Rahman Crescent Institute of Science and Technology is a renowned Quality Leadership Institution located at the greenest spot of Chennai near Tambaram.
- Through our long history of 38 years of excellence, the Institution has offered access to a wide range of academic opportunities. With 55 programmes, grouped under 12 different Schools, 30 Undergraduate programmes, 25 Postgraduate programmes, and Ph.D. (in all the departments), this institution is a rising stalwart in higher education with promising Quality, Security and Placement.
- We welcome students from all countries and our educational programmes are designed to equip the learners with virtual knowledge that helps them to achieve what they want to be and go where they want to go in the ladder of success.
- > This institution is an intellectual destination that challenges conventional thinking and stimulates passion to redefine learning. The distinctive teaching at this institution makes the students and scholars to compete with themselves and each other.
- Apart from providing top-notch education, our green campus and well-planned student life are solely dedicated to making students utilize the ambiance to the fullest.
- Through our wide array of educational programmes and unique clubs to foster student development activities, we provide opportunities and experiences that build community, help you grow personally and professionally, and create a place that you can call home now and throughout your life.

2.2: Vision:

✓ B.S. Abdur Rahman Crescent Institute of Science and Technology aspires to be a leader in Education, Training and Research in multidisciplinary areas of importance and to play a vital role in the Socio-Economic progress of the country in a sustainable manner.

2.3: Mission:

- To blossom into an internationally renowned Institute.
- To empower the youth through quality and value-based education.
- To promote professional leadership and entrepreneurship.
- To achieve excellence in all its endeavors to face global challenges.
- To provide excellent teaching and research ambience.
- To network with global Institutions of Excellence, Business, Industry and Research Organizations.
- To contribute to the knowledge base through scientific enquiry, applied research and innovation.



2.5: Scope of the Audit Process:

- **Environmental Audit:** Identification of history of activities, present environmental practices followed, monitoring records and known sources of environmental issues inside the college.
- **Green Audit:** Assessment on Campus greenery in terms of mature trees, flowering shrubs, bushes, medicinal plants, adoption of green energy generation and utilization, reduction of CO₂ due to green energy system and identification of possible implementation and enhancement of current greenery practices.

2.6: Audit Approach:

The audit team completed the assessment of energy consumption in the factory premises and operating hours of each machine (system) using two approaches namely **i) Objective Approach** in which a detailed measurement was taken and **ii) Subjective Approach** in which field data is collected from the maintenance department.



2.7: Coverage in Environment & Green Audit Process:

2.8: List of Staff assisted the Audit Process & Data Collection:

S. No.	Staff Details	Contribution		
1.	Dr. M. MOHAMMED THAHA Asst. Director (IQAC)	Coordinator for the Audit Process		
	Mr. M. RAMKUMAR			
	(Asst. Director)			
	Mr. H. RAHMATH KHATHUN Executive Asst			
2	Mr. E. MANIVANAN	Collection of Electrical Energy		
۷.	Juniour Engineer (Electrical)	College and Hostel Side		
	Mr. RAJEEV GHANDHI			
	Plumbing Incharge			
	Mr. A. HABEEB SULTHAN			
3.	Manager	Collection of Greenery data		
	Mr. B. BALAJI			
4	Asst Engineer	Collection of HVAC and UPS Data		
1.	Mr. LOGANATHAN	concetion of firme and ere bata		
	AC Technician			
	Mr. M.S. MOHAMMED ASKAR	Collection of Transport and Fred		
5.	HUSSAIN	Concernation Data il		
	Assistant Manager (Transport)	Consumption Detail		



EXECUTIVE SUMMARY

Environment & Green Audit Analysis:

- → A detailed audit was conducted M/s. B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE AND TECHNOLOGY, Seethakathi Estate, GST Road, Vandalur, Chennai – 600 048, Tamilnadu, India.
- \rightarrow The following tables provide the balance sheet indicating various energy carriers associated with the regular activities and their CO₂ mapping.

S.	Annual En	ergy Consumpti Emission	on & CO ₂	Annual CO ₂ Neutralization		
No.	Description	Parameters	Emission (Tons)	Description	Parameters	Neutralized (Tons)
1.	Electricity	40,83,312 kWh	3,348.3	Solar PV	6,63,189 kWh	543.8
2	Diesel	2,02,018	533.3	Electricity (DG)	87,944 kWh	72.1
2.	Dieser	Litters	000.0	Mature Tree	2,538 Nos	55.3
	Total Emi	ission	3,881.6	Total-Neu	tralized	671.3
	Balance CO ₂ to be Neutralized = 3,210.4 Tons/Annum; Per capita Consumption = 0.33 Tons/Person*					

Note:

• All types of energy carriers (like **Electricity**, **Diesal & Solar PV**) used for regular applications are considered for this audit process.

Audit Conducted & Verified by



(Dr. S.R. SIVARASU)

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4.1: Assessment of Existing Electrical and Thermal Energy Systems:

S. No.		Description		Details				
			Electrical En	ergy U	sage			
1.	Nam	e of the customer	B.S. AB	DUR R	AHMAN	CRESCENT II	NSTITU	UTE OF
		·		SCI				
2.	Addr	munication	See	thakat Shenna	i - 600 04	, GST Road, V 48 Tamilnadu	andalı India	ur,
3.	Serv.	ice Number Type 1pply & Tariff	SC No 099-09	4-110-1	185; HT 1	Cension (HT) C	Consun	ner; Tariff-II B
	Tarif	f Structure:	Descriptio	n		Old		New
	7 0	ld: Before July	Unit Charg	e	Rs. 7	.50/kWh	Rs	.7.65/kWh
4.	2 7 N 2	023 ew: From July 023	⁷ Fixed Charg	ge	Rs. 5	550/kVA	Rs. 562/kVA	
5.	Ener	gy Suppliers	Tamilnadu Ge	neratio	n & Distr	ibution Corpo	oration	(TANGEDCO)
6.	Gene	erator Details	750+320 500	750+320 kVA (Internal fuel tank – 1000+500 L) 500 kVA (External fuel tank – 1000 L)				
7.	DG C	Operation	Automatic Operation					
An	nual	Electrical Energy	Consumption	, Elec	tricity	Consumpti	on fr	om DG &
			Diesel Con	sumpt	ion			Ir
Electr	ricity	40,83,312 kWh	Diesel for DG	28 Li	,975 tres	Units Generat	ed	87,944 kWh
	En	ergy Genertaion f	om Renewable S	Source	(Roof T	`op Solar PV	Syste	em)
E	Cnergy	Generation	6,63,189 kWh	A	most In	stalled all E	Blocks	Rooftops
			General Loads	(Elec	trical)			
	 Indoor lighting: The management is now committed to convert the existing FTL into LED in a phased manner. 					w committed in a phased		
8.	Ligh	ting System	 Outdoor lighting: All the street lightings are LED based energy efficient lamps Requested to retrofit timer based ON-OFF control in the existing street lighting system 					ngs are LED OFF control
9.	Fan	Loads (Ceiling)	All the ceiling fans are conventional type only which consumes nearly 60-70 W/fan at maximum position.					

		The audit team requested to change the conventional
		fans into BLDC based Electronically Commutated
		fans in a phased manner.
		✤ The average power consumption will be 35 W/fan at
		maximum position (More than 50 % reduction)
	Air Conditioning	• Mostly BEE star rated ACs and the outdoor units
10.	Sustam	are mostly placed in shaded area of the respective
	System	building
		• Mainly used for water distribution, purification and
1 1	Motors and Pump	waste water treatment
11.	loads	• Small motors are used in hotel kitchen equipment's
		& in the canteen
		• All the computers, server, surveillance, projectors,
10	Uninterrupted Power	telephonic units are connected with UPS with
12.	System (UPS)	nominal back up time of 15 - 30 Mins.
		• Total capacity of the UPS is nearly 230 kVA .

Table-1: Annual Energy Consumption and Energy Generation (2022-2023)

s	S. Elect:		Diesel Consumed (L)		Total Diesel	Solar Energy
No.	Month	Consumption			Consumption	Generation
NO.		(kWh)*	DG	Transport	(DG+Transport)	(kWh)
1.	Jan-23	2,45,496	780	15,179	15,959	58,407
2.	Feb-23	2,69,466	850	11,518	12,368	62,748
3.	Mar-23	3,71,754	600	16,000	16,600	58,141
4.	Apr-23	3,25,014	2,050	10,539	12,589	69,058
5.	May-23	4,31,052	5,990	14,866	20,856	59,994
6.	Jun-23	3,39,420	3,040	12,370	15,410	58,915
7.	Jul-23	2,83,956	1,745	12,490	14,235	51,732
8.	Aug-23	4,05,990	5,520	15,329	20,849	57,044
9.	Sep[-23	3,88,764	1,890	15,888	17,778	56,507
10.	Oct-23	3,82,566	1,950	17,370	19,320	42,397
11.	Nov-23	3,65,388	1,190	18,242	19,432	45,151
12.	Dec-23	2,74,446	3,370	13,252	16,622	43,095
Т	'otal	40,83,312	28,975	1,73,043	2,02,018	6,63,189
• Tł	ne cost of	the electricity is	Rs. 10.12/	kWh.		
• Tł	• The contribution from Green Energu is nearly 13.4 %					



5.1: Assessment of Annual Energy Usage:

Table-2 shows the types of energy carriers used for their regular operation in the college campus along with application area and their source.

S. No.	Type of Energy Carrier	Application Area	Source of Procurement
1.	Electricity (HT Service - 01 No)	Powering to all electrical / electronic / HVAC equipment's	
2.	Diesel	Transport vehicles and Diesel Generator (Captive Generation)	From authorised distributor
3.	Mature Trees, Bushes & shrubs	The college has nearly 2,538 m varieties which are more than 20 ye	ears old.

Table-2: Energy Carriers, Application area and their sources used for College Operation

5.2: Environmental System: CO₂ Balance Sheet:

- \rightarrow CO₂ Balance sheet is the indicator on the carbon emission and their neutralization in a year
- → As per the Environmental Management System (EMS); only Scope-1 & Scope-2 based energy consumption is accounted.
- \rightarrow The following tables provide the balance sheet indicating various energy carriers associated with the regular activities and their CO₂ mapping.

	Annual En	ergy Consumpti	on & CO ₂	Annu 01	CO. Noutraliz	otion
s.	. Emission					
No.	Description	Daramatara	Emission	Description	Baramatara	Neutralized
	Description	Farameters	(Tons)	Parameters	(Tons)	
2	Flootrigity	40,83,312	2 24 8 2	Solar DV	6,63,189	542.8
3.]	Electricity	kWh	3,340.3	Solar PV	kWh	5-5.0
4	Diesel	2,02,018	533.3	Electricity (DG)	87,944 kWh	72.1
	Dieser	Litters	533.3	Mature Tree	2,538 Nos	55.3
Total Emission3,881.6Total-Neutralized671.3					671.3	
	Balance CO ₂ to be Neutralized = 3,210.4 Tons/Annum;					
	Per capita Consumption = 0.33 Tons/Person*					

Table-3: Environmental System: CO₂ Balance Sheet (Jan-2023 to Dec-2023)

(*Note: No. of Students, Faculty & Staff for the year 2022-2023 is 9,839)

5.3: Calculation Table:

For Electricity = $\left[kWh \times \frac{0.82 \text{ kg of CO2 emission}}{kWh} \right]$	
A mature tree is able to absorb nearly CO_2 at a rate of 21.8 kg/annum;	$\frac{(21.8 x 2,538)}{1,000} =$
55.3 Tons Annum	

5.4: Recommendations:

From the above discussion points; it is evident that activities taken forward to neutralize the CO_2 is predominant and to become a Net-Zero Carbon Emission buildings. The management has to plan several activities achieve the target.

- Increase the foot print of trees planted inside the college campus.
- Encourage the students to plant more trees and account them all.
- It is a right time to install considerable amount of roof top solar PV plant and generate the electricity. This must reduce the utility supply and hence reduce the direct CO₂ reduction.
- As per the Solar Policy-2019 from Government of Tamilnadu; for any educational institutions have to implement substantiate a minimum of 6 % of its energy generation from renewable energy source.
- Convert existing convention street lightings into solar based battery-operated lightings.
- Identify higher fuel consuming vehicle and either rework or replace it.
- Conduct training programmes for the transport staffs at regular interval and encourage them to maintain the vehicles at good condition throughout the year.

5.5: References:

¹ https://ecoscore.be/en/info/ecoscore/co2

³http://www.tenmilliontrees.org/trees/#:~:text=A%20mature%20tree%20absorbs%20carbon,t he%20average%20car's%20annual%20mileage



CO₂ Emission: 3,881.6 Tons/Annum



Planned CO₂ Reduction 671.3 Tons/Annum



CO₂ to be Neutralized 3,210.4 Tons/Annum



6.1: Handling of Chemicals/Salts/Acids used in the Laboratories:

The Department of S & H and Civil Engineering use chemicals for experimental applications and are having strict safety rules as follows;

- Well trained faculty and lab assistants who have knowledge about the hazardous nature of each and every chemical are only allowed to handle the chemicals safely
- Strictly follow the manufacturer's instruction on the container in order to prevent accidents
- Volatile or highly odorous chemicals, fuming acids are stored in a ventilated area
- Chemicals are stored in eye level and never on the top shelf of storage unit
- All stored chemicals; especially flammable liquids are kept away from heat and direct sunlight. Reactive chemicals are not stored closely
- Hazardous and corrosive chemicals are kept on sand platform to avoid corrosion
- First aid box and fire extinguishers are readily available in the laboratory

6.2: Storage of Chemicals/Salts/Acids:

Less concentrated chemicals, salts and acids are stored in proper racks, cupboards and high concentrated acids are stored in separate area filled with sand.

- Most of the chemicals, salts and acids used in the science departments are inorganic in nature and no harmful effects are created during the experiment process
- However, after completion of each experiment, the wastes are washed in the water sink and are rooted to common choke pit.
- Only trained teaching and non-teaching staffs are handling the chemicals and also, they are well trained to handle any abnormal laboratories with chemicals are well ventilated with proper emergency exits. Adequate and correct sequence of fire extinguishers are placed near all the laboratories

Storage of Chemicals/Salts/Acids Storage

6.3: Recommendations:

- \Rightarrow Display the Dos and Don'ts inside the laboratory
- \Rightarrow Print the Dos & Don'ts in the Students laboratory manual
- \Rightarrow During the first class, demonstrate a PPT presentation and explain the safety procedures
- \Rightarrow Provide training to the teaching and technical staffs member on latest updates on chemical storage, handling, and safe disposal
- \Rightarrow Also encourage to conduct such type of training programmes by the faculty member to nearby schools and college (as an outreach programme)
- \Rightarrow Fix the First Aid Box (with all necessary medicines)
- \Rightarrow Place the names (along with their photo and mobile number) of the professionals training to handle fire extinguishers
- ⇒ Prepare & adopt a Chemical Policy (Including procurement, storage, handling, distribution, & disposal

6.4: Use of Chemical for Vessels & Floor Cleaning:

In order to maintain hygiene in the College campus; the administration regularly clean the floors and restrooms. In addition to this, the hostel management has to monitor i) the cleaning of vessels, kitchen floor, dining hall, store room and gas station. Table-4 shows the cleaning agents used to clean the above-mentioned area;

Fable-4: Cleanin	g Agents	s used for	r Floor and	d Vessel	Cleaning
-------------------------	----------	------------	-------------	----------	----------

S. No.	Cleaning Agent	Application
1.	Vim bar & Vim Liquid	Vessel Cleaning
2.	Soap Oil	Floor Cleaning

6.5: Recommendations: Eco Friendly – Green Cleaning Agents:

- It is recommended to use natural ingredients like orange peel extract & vinegar. It leaves a mild and pleasant fragrance after use. The formula is free from all harmful chemicals & toxins. It is pH-neutral, gentle on the skin as well as on the surface where it is used
- Also, these products are **IGBC GreenPro** certified. GreenPro is a mark of guarantee that the product is environment friendly throughout its life cycle

Green Pro Certified Eco-Friendly Cleaning Agents (ZERODER)

7.1: Source of Water, Storage and Distribution:

Table-5 shows the source of water, location of storage along with their application.

Type of Water	Source	Application
Fresh Water	RO Water	Drinking application
Bore Water	1. Science Block – 300 Ft	
	1. Ladies Hostel – 30 Ft	
Open Well	2. Mens Hostel – 40 Ft	Utensil Cleaning, Bathing, Cloth
	3. Near Main Canteen – 30 Ft	Washing & Gardening
Lorry Woter	1.150 Tankers/Month	
Lorry water	(10,000/Tank)	
	1.College/Life Science Block – 1	
	No	
	2.New Architecture Block – 1 No	
Doin Water	3.Computer Science Block – 1 No	
Kalli Walei	4.Pharmacy Block – 1 No	7 Used to increase the ground water
	5.MS Block – 5 No's	7 To store building run-off only
(КШПЭ)	6.Ladies Hostel – 3 No's	
	7.New Staff Quarters – 6 No's	
	8.Mens Hostel – 18 No's	
	9.Library Block – 1 No	

Table-5: Source of Water, Location of Storage and Application

<u>7.2: Details of the Water Utilities, Storage, Motor Capacity and Approximate Run</u> <u>Hours:</u>

The following table provides the details of the Water Utilities, Storage, Motor Capacity and Approximate Run Hours available inside the college for regular application.

Table-6: Details of the Water Utilities, Storage, Motor Capacity and Approximate Run

Hours

S.	Teestien	Tank	Motor	line re
No.	Location	Capacity	Capacity	Usage
1.	Main Building (UG Sump)	80 KLD	3 * 7.5 H.P/5 kW	Main Block 3,000 – Litters * 5 No's (Syntax) MBA Block 3,000 – Litters * 2 No's (Syntax) 1 st Year Block
	(Lorry + Open well)			3,000 – Litters * 4 No's (Syntax) Main Canteen 3,000 – Litters * 2 No's (Syntax)
2.	Science Block	60 KLD		Science Block

	(UG Sump)			3,000 – Litters * 4 No's (Syntax)
	(Lorry + Open well			Pharmacy Block
	+ Bore well)		2 * 7.5 H.P/5	3,000 – Litters * 2 No's (Syntax)
			kW	GM Office
				3,000 – Litters * 2 No's (Syntax)
				Power Room
				3,000 – Litters * 2 No's (Syntax)
				A – Block
		1 100		3,000 – Litters * 7 No's (Syntax)
		KLD	5 *	B – Block
	Mens Hostel - 1	(New	10 H P/7 5	3,000 – Litters * 6 No's (Syntax)
3.	(Lorry + Open well)	Sump	kW + 2 * 7.5	C – Block
		Room)	H.P/5 kW	3,000 – Litters * 9 No's (Syntax)
				D – Block
				3,000 – Litters * 11 No's
				(Syntax)
				Main Block
	Mens Hostel 1	40 KLD	1 * 7.5 H.P/5	3,000 – Litters * 10 No's
4.	(I orry + Open well)		kW + 3 * 5	(Syntax)
	(Lorry + Open wen)	Mess)	H.P/3.7 kW	Mess
		WICSS)		3,000 – Litters * 5 No's
				Mosque
		60 KLD	2 * 7 5 H P/5	3,000 – Litters * 2 No's
5	Mens Hostel - 2	(PG	kW + 1 * 5	PG Block
0.	(Open well)	Block)	H.P/3.7 kW	3,000 – Litters * 6 No's
			/	Incubation Block
				3,000 – Litters * 4 No's
6	Ladies Hostel	180 KLD	3 * 5 H.P/3.7	Main Block
0.	(Lorry Water)	100 1122	kW	3,000 – Litters * 7 No's
7.	Annuxer Block	30 Ft	1 * 5 H.P/3.7	RCC Tank
	(Open well)		kW	15,000 Litters
			R.O Water	
1	Main Building	Water Fro	om Main Block	Main Block – 3,000 Litter * 1 No
	RO Plant	Syn	tax Tank	MBA Block – 3,000 Litter * 1 No
	Science Block	Water F	rom Science	Science Block+Pharmacy
2.	RO Plant	Block S	Syntax Tank	Block+Canteen – 3,000 Litters *
		2.5011		1 No

3.	New Architech RO Plant	Water From New Architech Block UG Sump	New Architech – 3,000 Litters * 1 No
4.	Auditorium RO Plant	Water From New Architech Block UG Sump	Auditorium – 3,000 Litters * 1 No
5.	Old Staff Quaters RO Plant	Water From New Architech Block UG Sump	Old Staff Quarters – 3,000 Litters * 1 No
6.	Chanceller Villa RO Plant	Water From New Architech Block UG Sump	Chanceller Villa – 3,000 Litters * 1 No
7.	N.Staff Quaters RO Plant	Water From New Architech Block UG Sump	N.Staff Quaters – 3,000 Litters * 1 No
8.	MS Block RO Plant	Water From New Architech Block UG Sump	MS Block – 3,000 Litters * 1 No
9.	LS Block RO Plant	Water From LS Block UG Sump	LS Block – 3,000 Litters * 1 No
10.	Mens Hostel RO Plant	Water From New Sump Room	A,B,C,D Block – 3,000 Litters * 4 No's
11.	Mess + Main Block RO Plant	Water From Mess Block Syntax Tank	Mess + Main Block – 3,000 * 2 No's
12.	Ladies Hostel RO Plant	Water From New Block Cement Tank	New Block – 5,000 – RCC Tank

Note:

- Over Head (OH) tanks are made using Syntax.
- The maintenance team ensure to clean the tank for six months once.
- The Bleaching power is mostly used to clean the inside tank.

7.3: Treated Water for Drinking Application:

- The college management is keen on providing uninterrupted, safe and healthy drinking water to all; throughout the year.
- Water dispenser are provided at appropriate places offering the treated water for the students (Both Normal and Hot temperature)
- The overhead tanks storing the well water are cleaned at regular intervals and the water management team has been maintaining a cleaning schedule Utensil Cleaning, Bathing & Cloth Washing.

PVC and Metal Based Taping System for Water Distribution Line

7.4: Water Savings in Foreign Toilets:

• The list of availability of Indian & Foreign style toilets are presented in the below Table-7.

S No	Location	Description (Quantity)		
5. NO.	Docation	Indian	Foreign	
1.	Auditorium Block	29	16	
2.	Main Block	24	6	
3.	MBA Block (CBS)	11	8	
4.	Science Block (CSE)	25	7	
5.	Basic Science Block	27	5	
6.	Pharmacy Department	19	6	

• Table-7: List of Indian & Foreign Style Toilets

7.	Mechanical Science Block	-	89
8.	Life Science Block	-	37
9.	New Architecture Block	-	24
10.	Common Toilet Near Ground	-	10
11.	Arabic College & Hostel	44	-
12.	New Toilet Near MBA Block	-	18
13.	Estate Office	1	3
14.	Common Toilet in Sports Village	-	4
15.	Common Toilet Towards Men's Hostel	2	6
16.	Bio Toilet Near Security Cabin & Near DATA Centre	-	4
17.	CIIC Block	5	40
18.	Firest Year Canteen	-	4
	Total	187	287

• In general, the flush tank capacity may be 8 to 10 Litres (depends on make and model). Water savings also leads to power saving it saves the operating duration of the water pumps directly.

7.5: Rain Water Harvesting (RWH) – from Building Roof Area & Run-off Area:

- The audit team appreciates the effects taken by the management of **B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE AND TECHNOLOGY** for harvesting the rain water almost in all buildings.
- The roof area is so arranged to collect the rainwater and then passed through proper piping system, and then bring back to the RWH pits which are located close to each pit
- The building run off are collected through each pit mostly located in each building. Common area and road run-off are properly collected and routed to nearby water body.

7.6: General Recommendations for Rain Water Harvesting:

- RWH has been fitted with their specifications indicating their i) year of installation, ii) approximate average rainfall and duration in the RWH location and iii) filter cleaning schedule (if any).
- Conduct a GIS based study on the improvement of ground water table especially before the rainy session and after rainy session. Compare the data and ensure that the water table improves due to percolation of rain water.
- Similar study mast be conducted (in future) before installing an RWH and after RWH.
- Increase the no. of RWH pits and may be developed to place at least 2 per building.

Sample Name Board in front a Rain Water Harvesting System

7.7: General Recommendations:

- → It is advisable to replace all the old taps without aerator into aerator-based taps in a phased manner.
- \rightarrow Aerators helps to reduce and regulate water flow and also offer the following benefits;
 - ✓ Lower Water Bills & Improved Water Pressure
 - ✓ Increased Filtration & Minimized Splashing

- All the pump motor must be fitted and controlled by floating sensor and hence the motors are automatically ON and OFF. It avoids the overflow; saves water and electrical energy.
- All the buildings are fitted with water flow meters & hence the water utilization must be properly accounted. Similar to the water flow meter; energy consumption of all pumping motors is recorded using panel board meters.
- Fault and leakage in the water distribution line will be promptly informed by the respective in-charges to the maintenance team and immediately arrested.

7.8: Installation on Fire extinguishers:

- The college has installed Fire extinguishers at all the vulnerable points.
- They are also refilled and in good condition (with adequate pressure indicated in the meter)

Sample Fire Extinguishers & First Aid Kit Placed in the College

8.1: Solid Waste Management System:

Different types of wastes generated inside the college premises are represented in the block diagram given below.

8.2: Process of Waste Management:

The college management practised some methods to treat the waste generated and Table-8 shows the process of treating the solid waste generated inside the college campus.

Table-8:	Process	of Waste	Management
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S. No.	Waste Type	Waste Treatment
	Bio-Degradable V	Vaste Management
1.	Food and Vegetable Waste	Collected and given to nearby farm
2.	Garden Wastes and Plant Leaves	• Daily collected and dumped in a yard
		• Collected and stored in a separate place
3.	Paper Waste	Sold to ITC for recycling
		• Daily paper waste stored in a yard
	Non-Bio-Degradable	e Waste Management
		Banned in the college campus
1	Plastics	(Welcome step).
т.	Tastics	• The chemical/salt storage containers are
		disposed to third party
	Construction Wests	• Mostly used by their own construction
5.	Construction waste	and used for internal land filling
		• Construction metals or metals from any
6.	Metals	other sources are stored & sale to third
		party for recycling

7.	Transport Oil + Tyres	• Stored in a separate place and sold to third party
8.	DG Engine oil & Coolant	 Stored in a separate place and Mechanical department Workshop use Only
9.	Vehicle & Computer Batteries	 Procuring new batteries with buyback offer (Old battery replacement)
10.	Used edible oil	• Almost zero waste. Mostly used for internal cooking and frying.
11.	E-Waste Management	• Used for sale to third party for recycling

8.3: Standards Followed for Waste Handling & Management:

- 1. Solid Waste Management Rules 2016
- 2. E-Waste Management Rules 2016
- 3. Hazardous Waste Management Rules 2016 (Management & Transboundary)
- 4. Battery Management Rules 2001 (Management & Handling)

8.4: General Note:

- Prepare a flow chart for collection of E-waste from Generation to Disposal and paste it on appropriate places
- An electronic weighing scale (with suitable capacity) must be installed in the storage yard and should be properly calibrated
- One emergency lamp (with UPS supply) must be installed along with suitable fire extinguisher. Ensure proper ventilation in the yard
- Form rule for declaring the waste as E-Waste & Assign the singing authorities
- Identify a third-party vendor to procure the E-waste from the college
- Establish MoU with that party. Disseminate the following information at appropriate places i) E-Waste Policy, ii) Process Methodology, iii) Copy of MoU with third party vendor, iv) Contact persons mobile number and E-mail.
- Identify certain vehicle to carry the waste from generation to storage yard
- Provide training to the man power who are handling the waste
- Maintain separate Delivery Challan, Billing, weighing mechanism for handling the E-Waste
- Update the status of E-waste (through digital circular) to all the concerned management representatives, faculty members and staff at regular intervals (month wise is good)

Solid Waste Management (Collection, Segregation, Storage & Safe Disposal)

8.5: E-Waste Management:

- ⊕ With the proliferation of electronics also comes the challenge of their proper disposal.
 The institute has very efficient mechanism to dispose E wastes generated from various sources.
- ⊕ The major e-waste such as written-off instruments/equipment, old version computers, printers, electronic gadgets/circuits, kits have been written off on regular basis and condemned devices and materials from computer lab are sold to the e-waste management companies/buyers in Coimbatore.
- ⊕ All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs, and electronic items are collected and delivered for safe disposal. Minor repairs are addressed by the lab technician with the support of staff members whereas the major issues are repaired by professionally trained personnel.

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Buggy Battery PO-262.jpg

Date: 02.11.2022

PO No: BSACIST/VEH/PO/2022-23/262 Our Ref. No. 05/160

То

19 PM

M/S. SHARUKH POWER SOLUTIONS, No.2/382, Byepass Road, Jawaharlal Nagar, Redhills, Chennai - 600 052.

Contact: 9841045593

Dear Sir,

Sub: Supply of Batteries for Battery Vehicle (Buggy) at B.S. Abdur Rahman Crescent Institute of Science & Technology.

with reference to the above, we are pleased to place with your that the place of Batteries for more Martha Di (8.igg/) at B.S.Abdur Rahman Crescent Institute of Science & Sectorality

I SI NO	Item Description	UOM	Qty .	Rate	Amount
51.00	Exide Express 100 AH	Nos	3	8500.00	25,500.00
	Old Battery Exchange	Nos	3	1500.00	(-) 4500.00
	Total Amount		1	+	21,000.00

Terms& Conditions;

1

1.	Payment	3.1 0.145
2	Taxes	Included
3.	Delivery	. Immediate
4.	Transport	Free.

Thanks and Regards For B.S.Abdur Rahman Crescent Institute of Science & Technology.

VNA. V.N.A. Jalal Director (Planning & Devel- pment)

Seethakathi Estate, G.S.T. Road, Vandalui, Chennal – 600 048. India. Tel : +91 (44) 2275 1347, 1348, 1350, Fax : +91 (44) 2275 0520 G.S.T.NO:33AABTB5026G128 Gmail : purchase@ciescent.education

Sample Bill for Battery Byback

New York

Sample Certificate for Paper Waste

		Biomedical Waste Manag (Biomedical Waste Manag New No. 37, Old No. 20, Teachers Colony, F Phone : 044 - 2445 1683, E-r Weessle - www	(India) Pvt. ement & Handling Service Generator Avenue, Adyrr, Chennal nau, chennaiett@hotmail.com gioutliclave.com	Ltd. e) 600 120
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Contact Pers	un.		Customer Care Details : customerrelation@gimulticlave.c	om +91-98403369
Email: ABBIO	CARELAB@GMAIL.COM	M	Service Incharge Details : NA	
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Sample Certificate for Bio Medical Waste

9.1: Campus Greenery:

The college is completely covered with mature trees grown for more than 20 years. The total number of mature trees available in the college campus is **<u>2,538</u>** *with many varieties of* **trees**.

S. No.	Location	Name of the Tree	Quantity
1.0	Entire Campus Location	Variety of Mature Trees	2,538 Nos

Table-9: List of Mature Trees available in the College Campus

Campus Greenery Initiatives Taken by the College Management

9.2: Green Energy Generation (Roof Top Solar PV System):

The college has installed solar PV plants with a capacity of **640 kW**, generate and feed power to the respective panel boards (with reverse power relay protection) and are utilized by the campus load. The details of the roof top solar PV system is represented in the Table-10.

Total Capacity (kWp)	640 KW		
Location of SPV Plant & Panel	Main Building : 100 kW		
	MBA & 1 st Year Block : 150 kW		
	Aeronatical Block : 80 kW		
Onentation	Auditorium : 80 kW		
	Science Block : 130 kW		

Table-10:	Description	of the	Roof-Top	Solar H	PV System
-----------	-------------	--------	-----------------	---------	------------------

	Architecture Block : 50 kW
	CIIC Block : 50 kW
Number of DC & Inverter Earthing	16 No's
Average Units Generated per Day	4 to 5 Units /Day

Energy saving from Solar PV system is <u>6,63,189</u> <u>kWh</u> (for the year 2022-23) which reduces <u>543.8 Tons of CO₂ Emission.</u>

9.4: Recommendations to Grow Indoor Plants as Natural Air Purifier:

- Indoor plants not only do plants look good while bringing life to our living space, they also help purify the air, according to a NASA study that explains that even a small plant inside the workspace can help remove at least three household toxins (think benzene, formaldehyde, and trichloroethylene, which are carcinogenic chemicals commonly found in stagnant indoor environments).
- Here are the list of the indoor plants acts as a natural air purifier one can try with indoor area to remove toxins and improve air quality.

TULSI: Generates more oxygen

Aloe Vera:

- Removes benzene and formaldehyde
- Eliminate harmful microorganism and absorb dust

Snake Plant:

• Removes Xylene, Benzene, Formaldehyde, Trichloroethylene

Spider Plant:

- Removes CO and Formaldehyde
- Absorbs Nicotine

Money Plant (Devil IVY):

- Best air purifying plant
- Remove benzene & Formaldehyde

Bosten Fern:

- High humidity application
- Remove xylene & Formaldehyde

Chrysanthemum: • Removes Ammonia, Xylene, Benzene & Formaldehyde

Kimberly Queen Fern:

- Works well in carriage
- Absorb vehicular exhaust

9.5: Recommendations for Miyawaki Forest:

Miyawaki is a technique (also called *Potted Seedling Method*) as that helps build dense, native, multi-layered forests. The approach is supposed to ensure that plant growth is 10 times faster and the resulting plantation is 30 times denser than usual. It involves planting dozens of native species in the same area, and becomes maintenance-free after the first three years. The overall density of the forest is beneficial in lowering temperature, making soil nutritious, supporting local wildlife and sequestration of carbon.

9.6: One Student - One Tree:

This is an Initiative of AICTE to increase the green coverage inside the campus and committed to reduce the Urban Heat Island Effect (UHIE), through NSS volunteers (or any other Green club); One Student: One Tree scheme. Through this scheme, college may plan to plant nearly 2,000 trees in future, make the entire campus with complete green cover and maintain a excellent bio-diversity.

<u>9.7: Bio-Diversity in the Campus:</u>

- Biodiversity is all the different kinds of life you'll find in one area—the variety of animals, plants, fungi, and even microorganisms like bacteria that make up our natural world.
- Each of these species and organisms work together in ecosystems, like an intricate web, to maintain balance and support life.

9.8: Recommendations to maintain Bio-Diversity:

• **Bird Sighting and Survey:** Conduct a dedicated bird sighting and identify the list of birds both residing birds and migratory birds available in the college campus

- Prepare the list of birds with their local name, scientific name, their average life time, nesting facility created by the bird and photo of the bird. Show case the result to all the stake holder and inculcate a habit of friendly environment
- Discuss with the ornithologists and facilitate the environment with more birds coming to the campus and especially migratory birds.
- **Reptile & Amphibian survey:** Similar to bird survey; conduct a survey to list the amphibians available in the campus
- Amphibian and reptile surveys are often performed as part of the Green Audit process or terrestrial survey. These surveys are effective at detecting the presence of even the most elusive species.

9.9: Formation of Green Energy Team (GET):

• It is essential and the right time to form an Energy Management Team comprising of the following members with their roles and responsibilities as shown in Table-11:

S. No	Members	Roles	Responsibilities
1.	Management Commitment	Overall Monitoring	 Encourage members to carry out the activities Propose possible think tank ideas to be implemented in the college campus
2.	Head of the Institution	Team Head	Monitoring all energy related activitiesReport to the Management
3.	Heads of various Departments	Team Manager	 Assessing the energy target Monitoring the energy performance Revising the target based on performance Monitoring projects/activities/implementation
4.	Faculty members from various department	Team Members	 Identify the viable energy saving projects Prepare the detailed work plan/time frame Project guides for energy related projects Pre and post project implement study Rework if there is any deviation
5.	Student volunteers	Energy Ambassadors	 Responsible of identified areas Floor in-charge for energy utilities Development energy saving projects Testing and Implementation

Table-11: Roles of Responsibilities of Green Energy Team (GET)

I. Water Conservation & Management:

- Utilize more amount of treated water; since most of the approving agencies like AICTE, UGC etc., are now requesting to utilize the treated water
- To check the quantity of water utilized by each building by connecting digital water flow meter and optimize the water usage
- Prepare and maintain a Single Line Diagram (SLD) for water distribution network.
- Try to reduce water tapped from the ground water source since it is not environmentally friendly
- Paste water and energy saving slogans at appropriate places
- Generate your own power and water for regular activities and move towards Net Zero Energy and Net Zero Water Building
- Retrofit aerator-based water taps for good water savings. For hand washing applications, all the pipes must be fitted with aerators
- Captures almost 100 % rain water harvesting through i) Recharging pits and ii) Open well type storage pits
- Properly follow scientific method of handling chemicals/Acids/Salts and safe disposal through 3rd party
- Water treatment log must be maintained indicating the water inlet, treated and outlet water quantity
- Install **sensor-based water controller** in each Over Head Tanks and reduce the water waste and power required to operate the pump
- With the advent of smart technologies, it is possible to have centralized monitoring in realtime using Internet of Things (IoT), Geographic Information System (GIS) software, etc. as per **Jal Jeevan Mission**, Department of Drinking Water & Sanitation **Ministry of Jal Shakti**
- Awareness campus must be conducted to all the stakeholders at regular interval. Through this initiative; Painting, Photography, Slogan and Poster making contest are conducted to create consciousness among the students and faculties

II. Impart Training to Faculty and Technical Staffs:

- Energy Conservation and Management
- * Environmental impact and assessment
- Fire and Safety (Operation and Handling)
- * Electrical maintenance, AC, Battery Maintenance & Safety
- Emergency Preparedness
- * E-Waste, Chemicals Handling & Solid Waste Management
- ***** Training for Transport employees
- * Training for Faculty and Students on Vehicle Operation
- Training for Kitchen Employees
- * General Medical Camps for Employees
- Training on Stress Management and Yoga

III. Way Forward towards Energy & Environmental Sustainability:

- Prepare an exclusive **Environment Policy** based on the energy and environment practices followed in the campus. This must reflect the i) Present energy consumption & generation, ii) Projection of energy need, iii) Commitment by the college to conserve energy (in terms of percentage), iv) Road map to achieve the commitment, v) Facilities needed to achieve the same, vi) Roles and responsibilities of all stake holders, vii) Interim and final review mechanism, viii) Corrective measures, if the results deviates from the committed value and ix) Benchmarking, Case study preparation, Knowledge sharing and rewards
- Practice appropriate ISO standards for System Management. The audit team highly recommend to follow i) ISO-9001 (Quality Management System), ISO-14001 (Environmental Management System) and ISO-50001 (Energy Management System)
- Working towards Net Zero Energy and Net Zero Water Campus and achieve Platinum rated Global Leadership campus (as per IGBC rating) and/or 5-star rated campus (as per GRIHA rating) and/or GEM-5 rated campus (as per ASSOCHEM GEM rating)

COMPLETION OF THE REPORT

This report is prepared as a part of the **Environment and Green Audit** process conducted at **M/s. B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE AND TECHNOLOGY,** Seethakathi Estate, GST Road, Vandalur, Chennai – 600 048, Tamilnadu, India. by **RAM-KALAM CENTRE FOR ENERGY CONSULTANCY AND TRAINING,** Coimbatore-641 062, Tamil Nadu, India.

CERTIFICATE

The Certification Body of TÜV SÜD South Asia Private Limited

certifies that

M/S RAMKALAM CENTRE FOR ENERGY CONSULTANCY & TRAINING No.8, VPK Garden, Velanaipatti, Coimbatore – 641 062, India

has implemented Quality Management System

in accordance with ISO 9001:2015

for the scope of

Providing Energy, Environment, Green audits to industry, Academic institutions and organizations

The certificate is valid from 2023-11-22 until 2026-11-21 Subject to successful completion of annual periodic audits The present status of this certificate can be obtained through TUV SUD website by scanning below QR code and by entering the certificate number (without spaces) on web page. Further clarifications regarding the status & scope of this certificate may be obtained by consulting the certification body at <u>info.in@tuvsud.com</u>

Certificate Registration No. 99 100 23573

Date of Initial certification: 2023-11-22

Issue Date: 2023-11-22 Rev. 00

Rahul Kale Head of Certification Body of TÜV SÜD South Asia Private Limited, **Mumbai** Member of TÜV SÜD Group

TÜV SÜD South Asia Pvt. Ltd. ● TÜV SÜD House ● Saki Naka ● Andheri (East) ● Mumbai – 400072 ● Maharashtra ● India TÜV®

2000 Reg No.: EA-27299 Certificate No.: 9645/19 **National Productivity Council** (National Certifying Agency) **PROVISIONAL CERTIFICATE** This is to certify that Mr./Mrs./Ms.....SIVARASU SULUR RATHINAVELU son / daughter of Mr.... PRATHINAVELUhas passed the National certification Examination for Energy Auditors held in September 2018, conducted on behalf of the Bureau of Energy Efficiency, Ministry of Power, Government of India. He / She is qualified as Certified Energy Manager as well as Certified Energy Auditor. $\it He$ / She shall be entitled to practice as Energy Auditor under the Energy Conservation Act 2001, subject to the fulfillment the function of the the fulfillment the transformation of transformation of transformation of transformation of the transformation of transfo of qualifications for Accredited Energy Auditor and issuance of certificate of Accreditation by the Bureau of Energy Efficiency under the said Act. This certificate is valid till the Bureau of Energy Efficiency issues an official certificate. Digitally Signed by:K V R RAJU Mon Apr 22 16:22:42 IST 2019 Place : Chennai, India Controller of Examination, NPC AIP Chennai Date : 22nd April, 2019 Controller of Examination acb TAV NORI ISO 14001:2015 Lead Auditor (Environmental Management Systems) **Training course** it is hereby certified that Dr. S. R. Sivarasu has successfully completed the above mentioned course and examination 08th - 12th December 2017 Coimbatore, India Certificate No. 3521 2982 02 Delegate No. 71968 NORD CERT GmbH Essen, 2018-01-11 Course 18125 is certified by CQI/IRCA and meets the training requirements for those seeking certification under the IRCA EMS auditor certification scheme. TÜV NORD CERT GmbH Langemarckstraße 20 45141 Essen www.tuev-nord-cert.com CERTIFIED COURSE APPROVED TRAINING PARTNER

