Policy for Life-Long Learning Access Policy

Issue : 04;   Revised on 2023

Policy Created on	July 2009
1st Revision amended on	IQAC Meeting held on 27th October 2017
2nd Revision amended on	IQAC Meeting held on 31st March 2021
3rd Revision amended on	IQAC Meeting held on 16th June 2023

Responsible Executive   :   Director (IQAC)

Responsible Office   :   Internal Quality Assurance Cell, Student Affairs,

Estate Office, Academic Office, Library and

SDG Cell

Contacts   :   Registrar and Director (IQAC)

The revised policy has been approved in the 18th Meeting of the Internal Quality Assurance Cell (IQAC) held on 16.06.2023.

4.1 Statement of Policy

The B.S. Abdur Rahman Crescent Institute of Science and Technology is committed to ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. This policy aims to enhance access to educational resources and foster a culture of continuous learning, aligning with the United Nation's Sustainable Development Goal 4 (SDG 4).

4.2 Objectives

- **Equitable Access:** Ensure that all individuals, regardless of gender, socio-economic background, race, religion, or disability, have access to quality education and lifelong learning opportunities.

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- **Community Engagement:** Actively involve the local community in educational initiatives, promoting awareness and participation in lifelong learning programs.
- **Resource Availability:** Provide free access to educational resources, including libraries, digital materials, and workshops, to facilitate continuous learning.

4.3 Policy Principles

- **Lifelong Learning Opportunities:** The Institute will offer a range of programs, workshops, and resources aimed at enhancing skills and knowledge for individuals of all ages.
- **Inclusivity:** All educational initiatives will be designed to be accessible to diverse populations, including marginalized and underrepresented groups.
- **Public Engagement:** The Institute will extend its facilities and resources to the community, ensuring that educational opportunities are available to all.

4.4 Lifelong Learning Measures

4.1 Public Resources (Lifelong Learning)

- **Access to Campus Facilities:** The Institute will provide free access to its facilities, including libraries, computer labs, and meeting spaces, for community members and local organizations.
- **Special Coaching Programs:** Organize coaching sessions for higher secondary students, focusing on subjects requested by local schools, conducted in both on-site and online formats.

4.2 Workshops and Training Programs

- **Vocational Training Events:** Conduct workshops on relevant topics, such as technology, legal awareness, and design, to enhance practical skills and knowledge in the community.
- **Collaborative Learning:** Encourage partnerships with local schools and organizations to facilitate educational outreach and skill development initiatives.

4.3 Online Resources and Open Access

- **Digital Learning Materials:** Provide open access to educational materials, including video lectures, course notes, and research papers, to promote self-directed learning.
- **Online Courses:** Develop and offer online courses that cater to various interests and skill levels, ensuring accessibility for all learners.

4.4 Community Engagement Initiatives

- **Educational Outreach Activities:** Organize events and competitions for local school children, fostering a connection between higher education and the community while promoting early learning.
- **Legal Aid and Awareness Programs:** Offer legal education and resources to community members, ensuring access to justice and legal knowledge.

4.5 Monitoring and Evaluation

The effectiveness of the lifelong learning measures will be regularly assessed through participant feedback and community engagement metrics. Adjustments will be made based on evaluations to improve the policy's impact continuously.

This revised policy document reflects the commitment of B.S. Abdur Rahman Crescent Institute of Science and Technology to promote lifelong learning and educational equity. By implementing these measures, the Institute aims to empower individuals and communities, contributing to the broader goals of sustainable development and social welfare.

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