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# Impact Rankings 2020: affordable and clean energy

The *Times Higher Education* Impact Rankings are the only global performance tables that assess universities against the United Nations' Sustainable Development Goals (SDGs). We use carefully calibrated indicators to provide comprehensive and balanced comparisons across three broad areas: research, outreach and stewardship.

This table on SDG 7 - **affordable and clean energy** measures universities' research related to

## EXPLORE IMPACT RANKINGS FOR INDIVIDUAL SDGS

OVERALL RANKING	1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL-BEING	4 QUALITY EDUCATION	5 GENDER EQUALITY	6 CLEAN WATER AND SANITATION	7 <b>AFFORDABLE AND CLEAN ENERGY</b>	8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY INNOVATIONS AND INFRASTRUCTURE	10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION	13 CLIMATE ACTION	14 LIFE BELOW WATER	15 LIFE ON LAND	16 PEACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTNERSHIPS FOR THE GOALS

B. S. Abdur Rahman

101–  
200

Crescent Institute of  
Science and Technology

48.4–62.3

46.7–  
61.4

India

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# Impact Rankings 2020: clean water and sanitation

The *Times Higher Education* Impact Rankings are the only global performance tables that assess universities against the United Nations' Sustainable Development Goals (SDGs). We use carefully calibrated indicators to provide comprehensive and balanced comparisons across three broad areas: research, outreach and stewardship.

This table on SDG 6 – **clean water and sanitation** measures universities' research related to water, their water usage and their commitment to ensuring good water management in the

## EXPLORE IMPACT RANKINGS FOR INDIVIDUAL SDGS

OVERALL RANKING	NO POVERTY	ZERO HUNGER	GOOD HEALTH AND WELL-BEING	QUALITY EDUCATION	GENDER EQUALITY	CLEAN WATER AND SANITATION

B. S. Abdur Rahman

201–300 Crescent Institute of Science and Technology

India

21.3–38.6

46.7–61.4

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# Impact Rankings 2020: quality education

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This table on SDG 4 - **quality education** measures universities' contribution to early years and lifelong learning, their pedagogy research and their commitment to inclusive education.

## EXPLORE IMPACT RANKINGS FOR INDIVIDUAL SDGS

OVERALL RANKING	1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL-BEING	<b>4 QUALITY EDUCATION</b>	5 GENDER EQUALITY	6 CLEAN WATER AND SANITATION

B. S. Abdur Rahman

201–  
300

Crescent Institute of  
Science and Technology

India

48.7–57.6

46.7–  
61.4

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# Impact Rankings 2020: partnerships for the goals

The *Times Higher Education* Impact Rankings are the only global performance tables that assess universities against the United Nations' Sustainable Development Goals (SDGs). We use carefully calibrated indicators to provide comprehensive and balanced comparisons across three broad areas: research, outreach and stewardship.

This table on SDG 17 – **partnerships for the goals** looks at the broader ways in which universities support the SDGs through collaboration with other countries, the promotion of best practices and the publication of data.

## EXPLORE IMPACT RANKINGS FOR INDIVIDUAL SDGS

<p><b>11</b> SUSTAINABLE CITIES AND COMMUNITIES</p>	<p><b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION</p>	<p><b>13</b> CLIMATE ACTION</p>	<p><b>14</b> LIFE BELOW WATER</p>	<p><b>15</b> LIFE ON LAND</p>	<p><b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS</p>	<p><b>17</b> PARTNERSHIPS FOR THE GOALS</p>
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401–600

**B. S. Abdur Rahman**  
Crescent Institute of Science and Technology

**India**

**37.8–54.2**

46.7–61.4