

OFFICE OF DEAN (ACADEMIC AFFAIRS)

Ref.: 959(D) /Dean (AA)/2023

Date: 21.09.2023

Parents Feedback Analysis Report for the Academic Year 2022-23

I. Preamble:

The Institution maintains excellent rapport with parents and encourages their association and support in Academic / Curricular / Co-curricular / Administration activities for the holistic development.

Institution also maintains SMS communication with parents to disseminate information related to academic performance of their wards in continuous assessment tests, semester end examination, course wise attendance details etc. at regular intervals. In addition, parents were also communicated through mail, phone, letter, etc,

II. Academic association

- ❖ Parents are acting as member in the School Level Advisory Committee (SLAC) & Board of Studies (BOS) of the Departments to obtain their views and suggestions about curriculum restructuring, syllabus revision, introduction of new courses, innovation in teaching – learning etc. The SLAC and BOS December 2022– February 2023 and September – November 2023 across departments / schools of the institution.

Annexure 1: Sample minutes of SLAC indicating parents participation

- ❖ Parents participate in the meeting of Internal Quality Assurance Cell (IQAC) and offer their valuable suggestions on the following aspects:
 - ✓ Curricular Aspects
 - ✓ Teaching Learning and Evaluation
 - ✓ Research, Consultancy and Extension
 - ✓ Infrastructure and Learning Resources
 - ✓ Student Support and Progression
 - ✓ Governance, Leadership and Management

- ✓ Alumni connect
- ✓ Admission

Feedback received from Parents through Meeting of BoS, SLAC and IQAC were considered for further action. The important suggestions given by the parents through these forums are:

- Inclusion of new courses on cutting edge areas.
- To offer more emphasize on internship and practical training

III. Parents – Teachers Meeting

Institution organized Parents – Teacher meeting (PTM), semester wise, to facilitate interaction between parents and course handling teaching faculty / Head of the Department / Dean of School and to understand the academic performance of their wards. In the academic year 2022-23, Parents – Teacher meeting was conducted during the month of December (odd semester) and April (even semester). Around 583 parents participated in the even semester and gave valuable suggestions through a feedback form.

The feedback questionnaire was framed based on the following parameters

- Cleanliness and ambience in campus
- Quality of teaching
- Examination & evaluation system
- Laboratory facilities
- Value added courses offered in the Department / School
- Organizing guest lectures
- Field trip arrangements
- Industry Internship (Industry Training)
- Student amenities (Library, Wi-Fi/ Internet, etc)
- Sports & Cultural activities
- Effectiveness of training for placement
- Canteen facilities
- Transport facility
- Medical facility
- Security arrangements

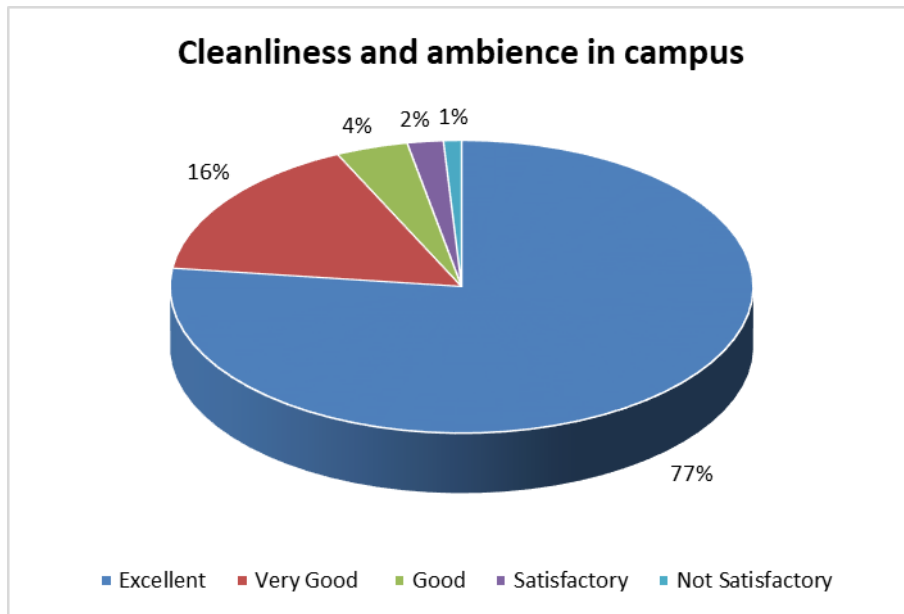
- Attainment of programme outcomes
- Attainment of course outcomes

Analysis based on Feedback through Parents - Teacher Meeting

The responses received from the Parents are given in the table.

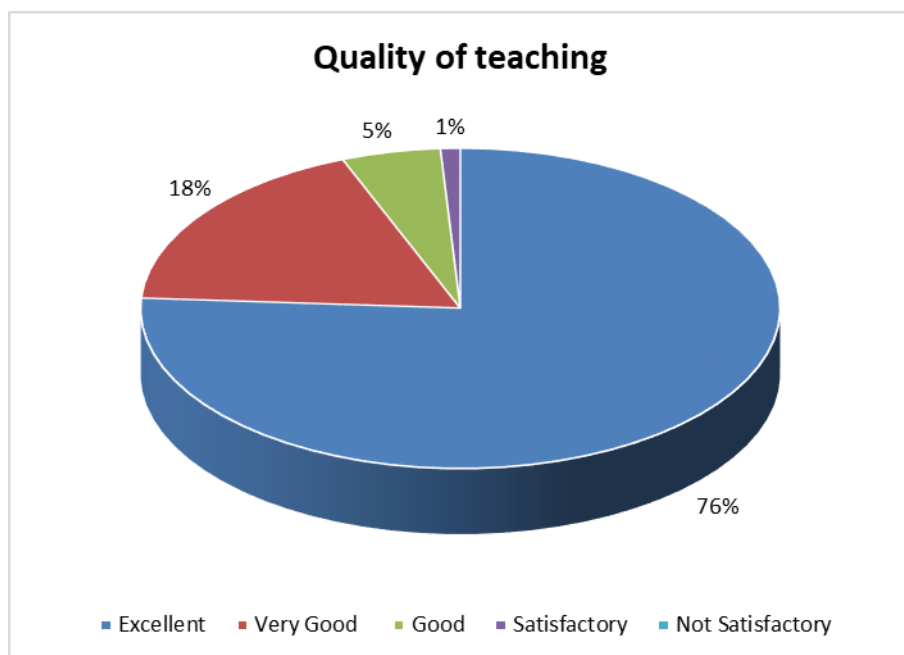
	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Cleanliness and ambience in campus	77	16	4	2	1
Quality of teaching	76	18	5	1	0
Examination & evaluation system	65	27	3	4	1
Laboratory facilities	58	32	9	1	0
Value added courses offered in the Department / School	32	48	13	6	1
Organizing guest lectures	46	40	8	2	4
Field trip arrangements	38	29	15	12	6
Industry Internship (Industry Training)	38	30	15	9	8
Student amenities (Library, Wi-Fi/ Internet, etc)	52	39	3	3	3
Sports & Cultural activities	40	38	11	7	4
Effectiveness of training for placement	55	18	18	5	4
Canteen facilities	51	30	12	4	3
Transport facility	53	33	7	5	2
Medical facility	59	29	9	3	0
Security arrangements	72	22	4	1	1
Attainment of programme outcomes	54	32	12	2	0
Attainment of course outcomes	58	28	11	3	0
Hostel Parents					
Accommodation & amenities	69	16	4	10	1
Food	64	17	12	3	4
Security arrangements	69	20	7	3	1

Based on the table, pie chart has been prepared and shown below.



the above chart depicts that 77% of the parents have given their feedback as “excellent” with regard to cleanliness and ambience in the campus.

Chart 2



From the above chart, it can be interpreted that 76% of respondents have stated “excellent” regarding the quality of teaching offered in the institute.

Chart 3

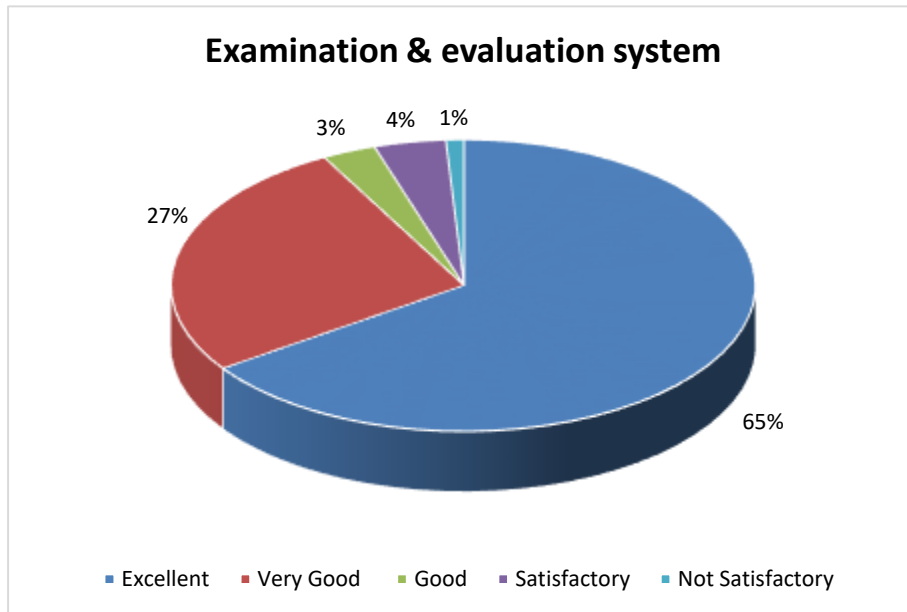
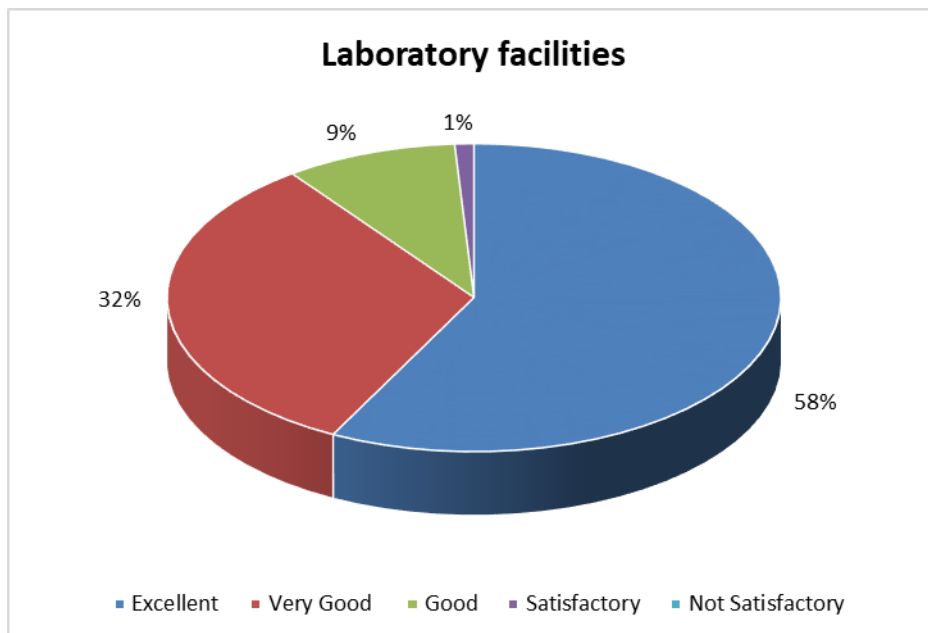


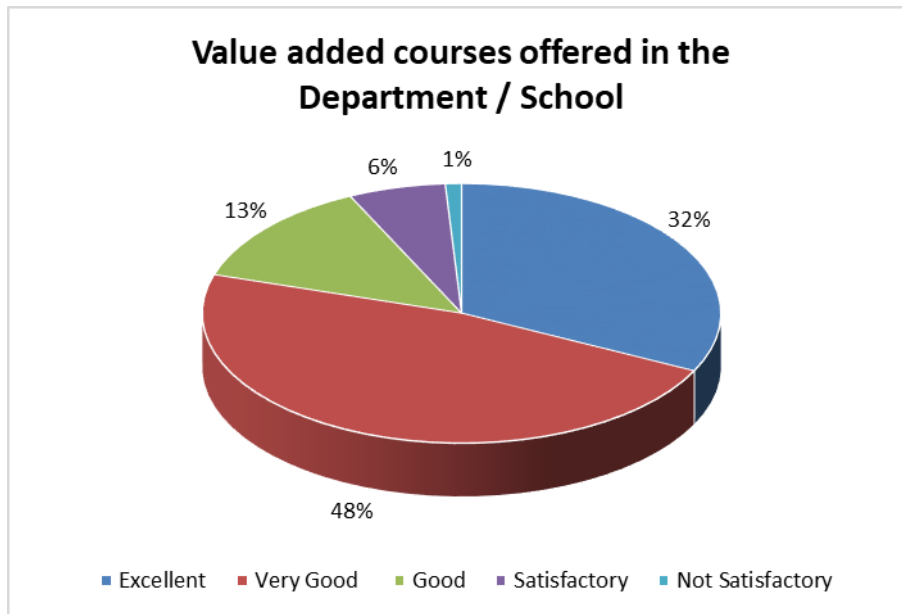
Chart 3 represents that more than 50% of the parents have given a positive feedback with respect to examination and evaluation system. Negligible percentage of the parents have given the feedback as “satisfactory or not satisfactory”.

Chart 4



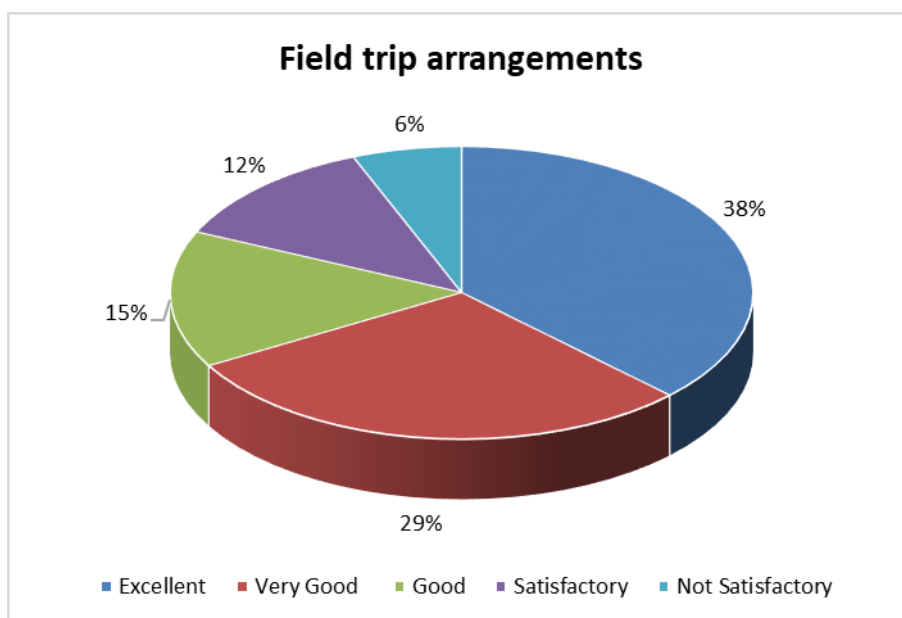
From the above Chart 4, it is interpreted that the majority of the parents have given a positive response with regard to laboratory facilities provided in the institute.

Chart 5

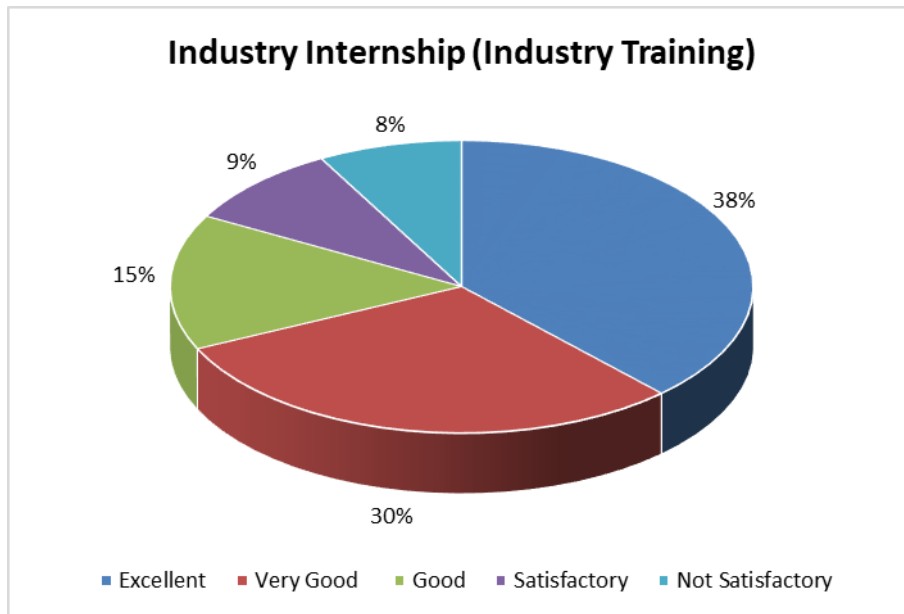


Nearly 3/4th of the respondents have stated the valued added courses offered in the institute are excellent and are very much satisfied.

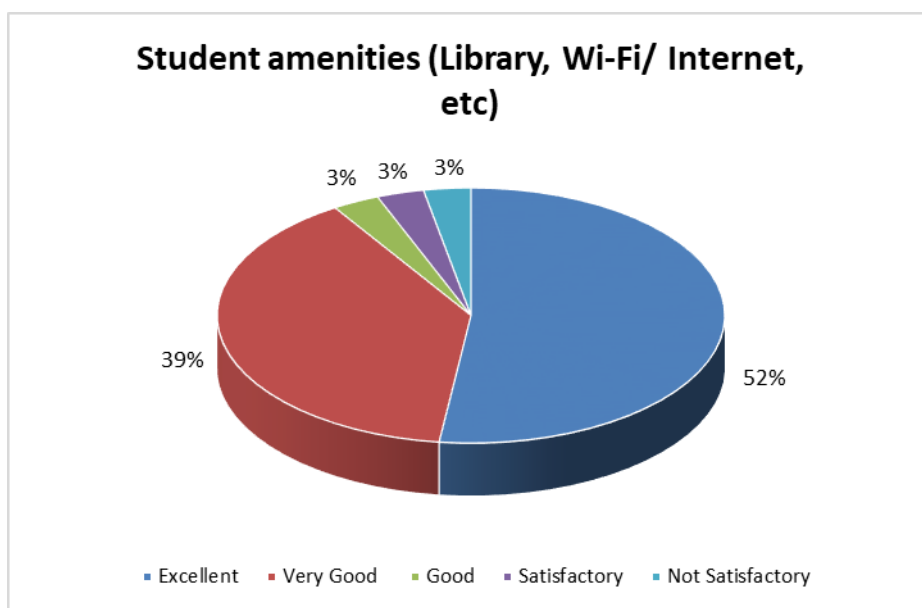
Chart 6



The majority of respondents (38% + 29% + 15% = 82%) have provided positive feedback (very good or excellent) on the field trip arrangements, indicating a generally successful and well-received experience. However, it's important to analyze the comments and suggestions from those who rated it lower to address any areas of concern and continuously improve the quality of future field trips.

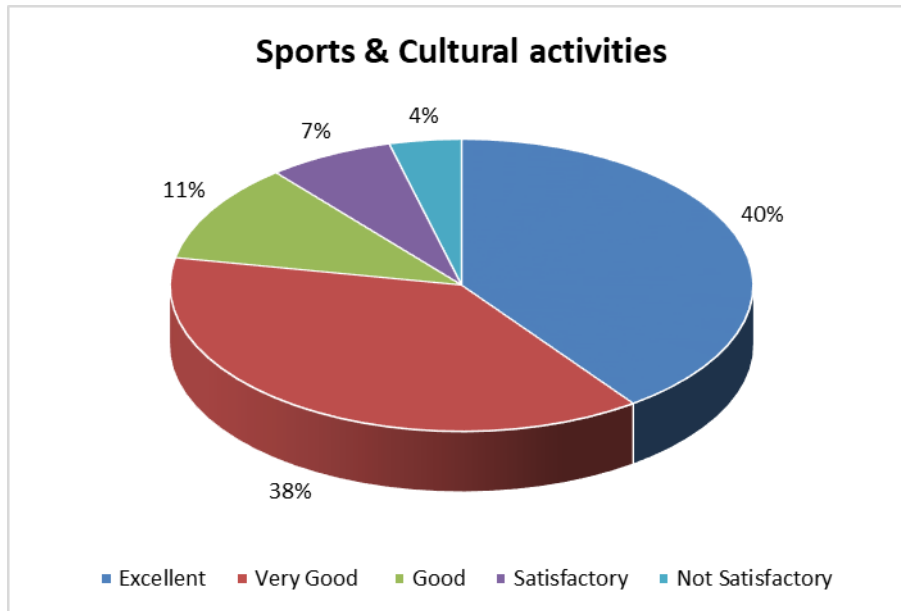


The largest portion of respondents, 38%, have rated the industry internship as "excellent." This suggests that a significant majority of individuals had an extremely positive experience during their internship. A smaller proportion, 9%, have given a "satisfactory" rating. It's important to consider their feedback to identify areas for improvement, although this group is relatively small.

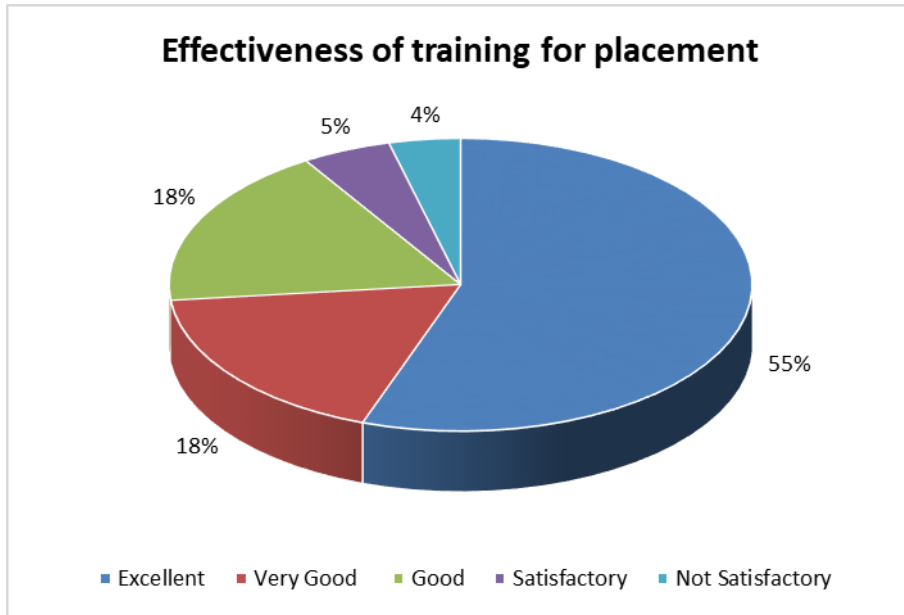


The majority of respondents (52% + 39% = 91%) have provided highly positive feedback (excellent or very good) regarding student amenities, including the library and WiFi/internet. While the satisfaction level is high, it's essential to pay attention to the feedback from the

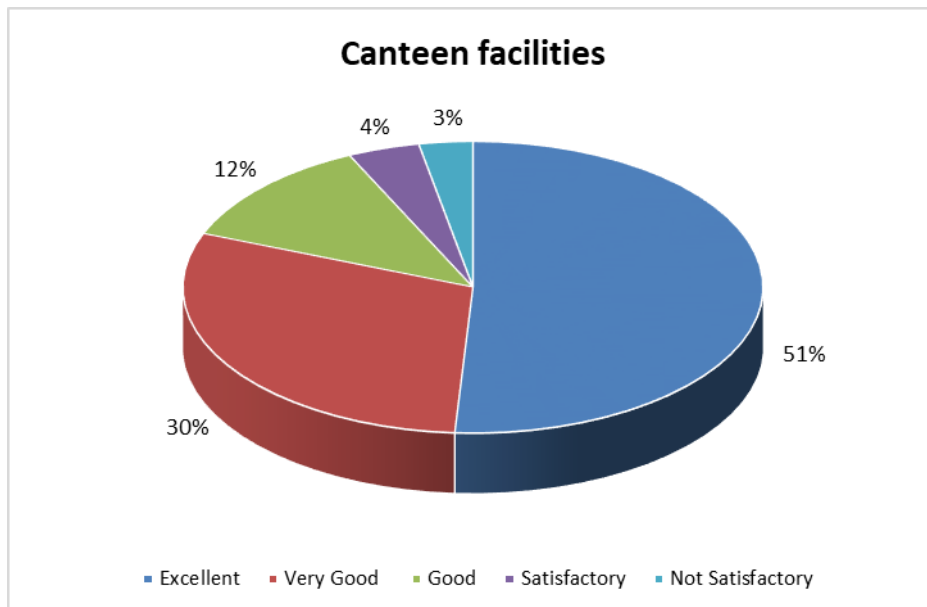
smaller groups (good, satisfactory, not satisfied) to address any specific concerns and continuously enhance the quality of student amenities.

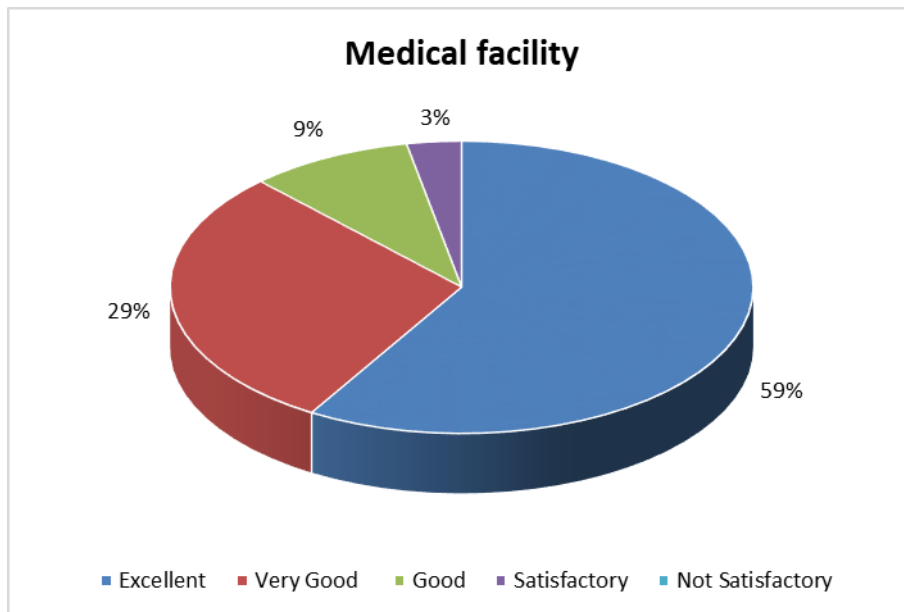
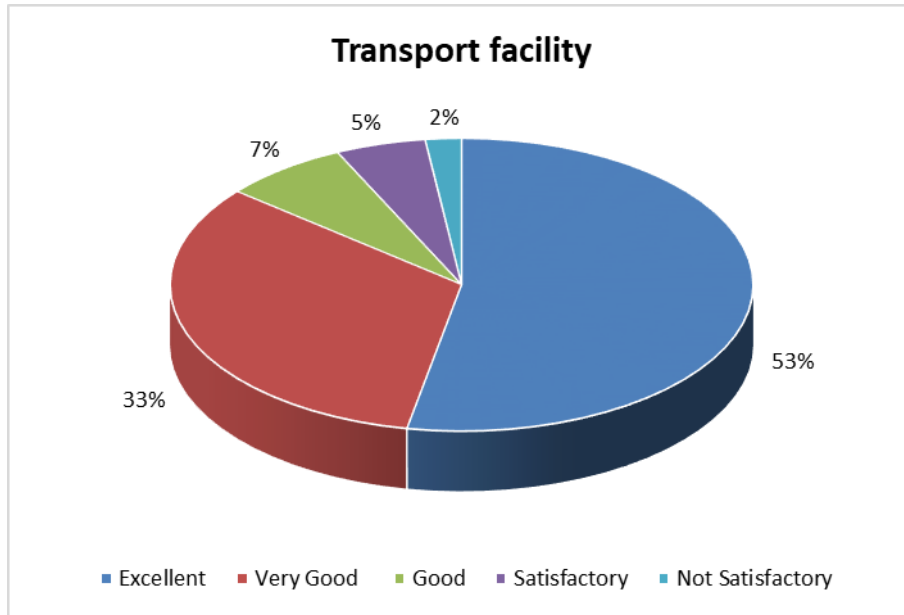


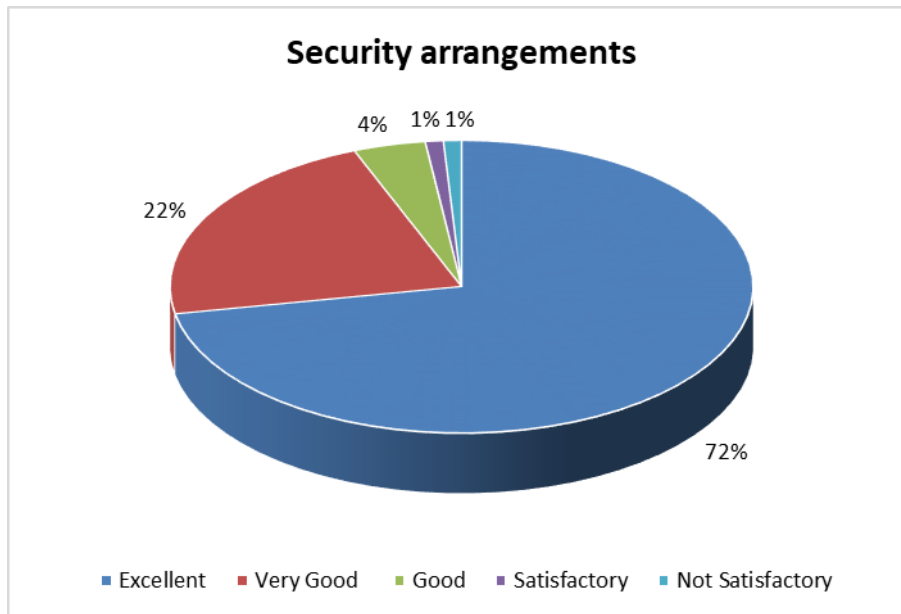
Based on the provided percentages for sports and cultural activities, it appears that the majority of respondents have positive feedback. The majority of respondents (40% + 38% = 78%) provided highly positive feedback (excellent or very good) regarding sports and cultural activities. This suggests a strong level of satisfaction and engagement. However, it's crucial to analyze the feedback from the smaller groups (good, satisfactory, not satisfactory) to address any specific concerns and continuously improve the quality of these activities.



The majority of respondents, 55%, rated the training for placement as "excellent." This indicates a significant level of satisfaction, suggesting that the training program was highly effective in preparing individuals for job placements. It's important to consider feedback from all categories, including the smaller groups, to continuously enhance and tailor the training program for future participants.



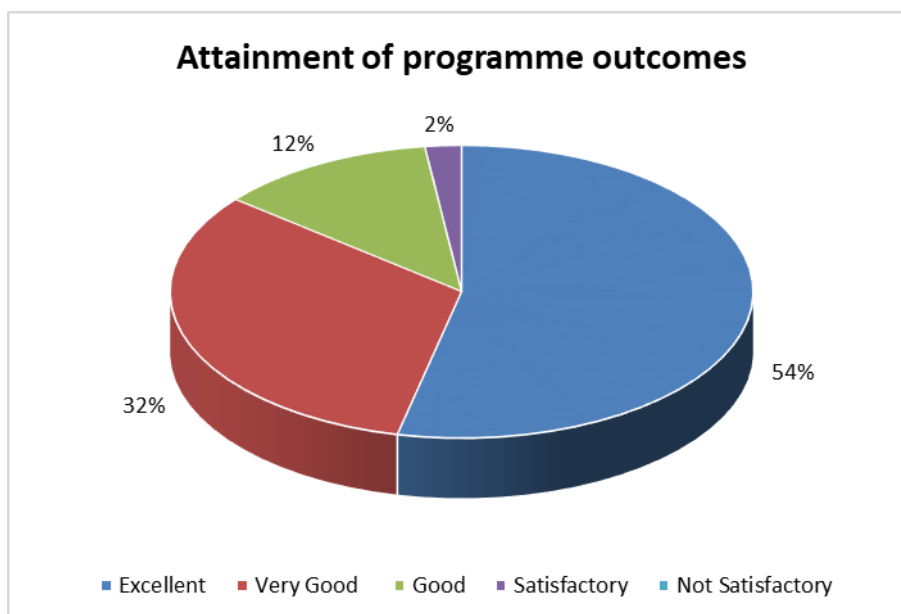




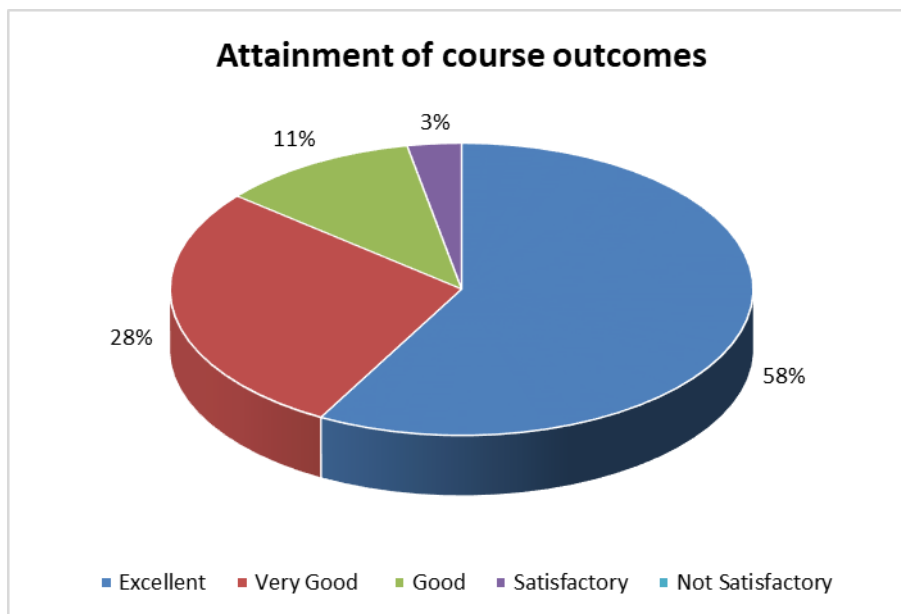
Combined Excellent and Very Good Responses Across All Amenities (87.25%):

- Canteen Facilities: 81%
- Transport Facilities: 86%
- Medical Facility: 88%
- Security Arrangements: 94%

These percentages represent the overall positive feedback received for each amenity, emphasizing the high levels of satisfaction across canteen facilities, transport facilities, medical facilities, and security arrangements. Continuous efforts to maintain and enhance the positive aspects identified in the feedback will contribute to overall satisfaction and well-being.



The attainment of program outcomes is exceptionally commendable, as reflected in the overwhelmingly positive feedback provided by respondents. A significant majority, comprising 54%, rated the attainment as "excellent." This signifies a robust and highly successful achievement of the intended program objectives. Additionally, a substantial 32% expressed a "very good" rating, further affirming the program's effectiveness in meeting its desired outcomes.



The feedback on the attainment of course outcomes reveals an impressive level of intellectual achievement and participant satisfaction. A substantial majority, at 58%, rated the attainment as "excellent," signifying a robust and outstanding fulfillment of course objectives and a commendable mastery of knowledge and skills. Within the 3% who rated the attainment as "satisfactory," there is recognition of meeting minimum expectations. This feedback is valuable for identifying areas of improvement and ensuring a continuous enhancement of course content and delivery.

Annexure 2: Sample Analysis report submitted by the Departments

IV. Online Feedback System

- ❖ Institution also facilitated association with parents in terms of 24X7 online feedback in the Institution website to obtain suggestion / comments on various aspects viz. teaching-learning process, curriculum & syllabus, attainment of

programme outcomes, infrastructure facilities etc. online feedback form is attached in the annexure.

Other suggestions given by the parents:

- A revised Curriculum to cope with the industry advancements.
- more skill enhancement courses to cope with current industrial trends
- Suggested a 24/7 access to track students' academic activities
- To offer more focussed placement training and industrial training.

Annexure 3: Sample Parents Online feedback forms



Dean, Academic Affairs

DEAN (ACADEMIC AFFAIRS)
B.S. Abdur Rahman Crescent Institute of
Science & Technology
Vandalur, Chennai - 600 048. India.

Annexure I : SLAC meeting of SECS held on 17.08.2022



SCHOOL OF ELECTRICAL AND COMMUNICATION SCIENCES

Date: 17.8.2022

MINUTES OF SCHOOL LEVEL ADVISORY COMMITTEE MEETING (SLAC)

The Seventh meeting of School level Advisory committee (SLAC) for the School of Electrical & Communication Sciences, (SECS) was held on **6.7.2022 at 10.00 a.m** in the seminar hall of the EIE Department. The following SLAC members attended the meeting and gave their valuable suggestions.

Sl.No.	Name / Designation	SLAC Members
1.	Dr. D.Najumnissa Jamal, Dean (SECS), Prof. & HOD / EIE	Chairman
2.	Dr.S.Kaja Mohideen Director, P.G.Admissions, Senior Professor / ECE	Member
3.	Dr.R.Jayashree Prof. & HOD / EEE	Member
4.	Dr. C.Tharini, Prof. & HOD / ECE	Member
5.	Dr. C.S. Boopathi, Associate Professor/ EEE , SRM Institute of Science and Technology, Chennai	External Expert (Academic)
6.	Dr.M.Kannan, Ph.D. Professor , ECE, MIT, Anna University	External Expert (Academic)
7.	Dr. Babji Srinivasan Associate Professor, Department of Applied Mechanics, IIT Madras	External Expert (Academic)
8.	Mr. Fahad Ayub Automation Engineering, PHP Power and Automation.	External Expert (Industry)
9.	Mr. V. Abhishek	External Expert

	Embedded and Cloud Engineer, Denvik Technology	(Industry)
10.	Mr.P.R.Santhosh, Senior Technical Consultant, ABB	External Expert (Industry)
11.	Dr.P.K.Jawahar, Professor / ECE	Member
12.	Dr. G. Kannan, Associate Prof/ ECE	Member
13.	Dr. Belwin J. Brearley, AP(SG)/EEE	Member
14.	Dr. S. Jennathu Beevi, AP(SG)/EEE	Member
15.	Dr. Shafeeque Ahmed , AP/EEE	Member
16.	Dr.G.Anitha AP, (Sel.Grade)	Member
17.	Dr. M.S.Murshitha Shajahan AP(SG)	Member
18.	Mr. Mohammed Arshad Designation developer, TCS Private Ltd.	Alumini
19.	Ms. Bhuvaneshwari / M.Tech.(Comm Systems)	Alumni
20.	Mr. B.AnandaPerumal	Alumni
21.	Sairam R(160061601020)	Alumni
22.	Vishal, software developer	Alumni
23.	Uwise Ahmed , Senior Engineer, Continental Automation	Alumni
24.	Mr. R. Ravi, (Parent of Mr. Santhosh, Third Year EEE)	Parent
25.	Mr. Basanta Kumar Behera Assistant Professor (Sr. Gr.) Polymer Engg Dept	Parent
26.	Mangala Sandhya , Third Year EEE	Student



Dr.D.Najumnissa Jamal, Dean (SECS) welcomed the external experts, internal members and the stake holders. Then she briefed about the importance and highlights of the School Level advisory meeting to prepare the syllabus based on the curriculum framed according to the National Education Policy characterized by broad-based liberal education.

The following points were discussed in the SLAC:

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Dr. R.Jayashree, HoD/EEE gave a presentation about the department, followed by the presentation on the syllabus for all core and elective courses for B.Tech EEE from V semester to VIII semester and curriculum and syllabus for M.Tech (PSE).



Dr.R.Jayashree, HOD/EEE presenting the syllabus to the members

The suggestion given by various stake holders are listed below

- Dr. C.S. Boopathi, Associate Professor, SRMIST suggested to include case study and smart grid development in India in the course EEDX 61 Smart grid offered to B.Tech EEE.
- Mr. P. Santhosh, Senior Technical Consultant, ABB, SLAC member/ EIE suggested
 - To carry out the simulations with real time data in the course EED 3106 Power System Simulation Laboratory (B.Tech EEE) this helps the students to face the industry with more confidence.
 - To change the Creation and simulation of a numerical over current protection scheme using Matlab to Creation and simulation of a numerical over current protection scheme using appropriate software, which gives more space for the students to learn the simulation with multiple software's for the lab integrated course, EEE6104 Power System Protection (M.Tech. (PSE)).
 - to include case studies in the course EEE6212 Power System Dynamics offered to M.Tech (PSE)
 - To include IEC standards for cyber security control for smart grid in the course EEE Y011 Smart Power Grid offered to M.Tech (PSE)
- Finally HoD/EEE thanked the SLAC members for their presence and valuable suggestions.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Dr. C. Tharini, HOD/ECE welcomed SLAC members & stakeholders and briefed the highlights of ECE department. Presented the highlights of the curriculum frame work of B.Tech ECE (Regulation 2021 - R21) and M.Tech VLSI & Embedded System Regulation 2022 - R22.



Dr.C.Tharini, HOD/ECE addressing the members

- The following PEO and PSO of B.Tech ECE R2021 were presented.
 - **PEO 1:** Solve real world problems in Electronics and Communication Engineering with acquired knowledge in Basic Sciences and Engineering.
 - **PEO 2:** Become a creative, innovative and successful professional Engineer, Entrepreneur in core and related engineering disciplines both nationally and internationally.
 - **PEO 3:** Demonstrate professional, ethical behavior and engage in lifelong learning to develop socially relevant products
 - **PEO 4:** Pursue Higher Education to choose career path in teaching and research.
 - **PEO 5:** Attain leadership roles in industry and capable of handling large cross-functional teams.
 - **PSO1:** Design and develop Electronics and communication subsystem to address complex engineering problems.
 - **PSO2:** Analyze and evolve solutions using signal processing, communication, networking, VLSI and embedded systems for contemporary applications.
 - **PSO3:** Apply modern tools and appropriate techniques to work as an individual/team in multi-disciplinary domains.
- The following salient features of M.Tech VLSI and Embedded System was presented

- Total no credits 79
 - Introduced “Embedded Linux” as a core course with laboratory integrated
 - Outcome based Education
 - Stipend during study period
 - Flexible Curriculum with Choice Based Credit System(CBCS)
 - Mandatory Internship in Government/Private organizations
 - Value Added course is made mandatory
 - Excellent Infrastructure with exclusive Industry standard labs for PG
 - Laboratory Integrated courses
 - Credit transfer from MOOC/SWAYAM/NPTEL
 - Students can choose interdisciplinary Open Elective Courses
 - Final semester is fully allocated for Project Work
- M.Tech VLSI and Embedded System curriculum structure and syllabus under R2022 curriculum.
- The PEO and PSO of M.Tech VLSI and Embedded System R2022 were presented.
- **PEO 1:** To design and solve problems in Analog, Digital & Mixed Signal VLSI system design, VLSI Signal Processing, Real Time Embedded System design and Hardware Software Co-Design
 - **PEO 2:** To apply the knowledge of software and hardware tools related to the design and implementation of integrated Circuits, Systems for real time embedded applications
 - **PEO 3:** To carry out research in various domains and to work in the VLSI and Embedded Systems related industries
 - **PEO 4:** To work effectively as a team and manage projects in multidisciplinary environments.

- **PSO1:** Be able to analyze, design and implement Analog, Digital and Mixed Signal Circuits and real time embedded systems
- **PSO 2:** Have in-depth knowledge and capability to use industry standard tools in the design and implementation of VLSI and real time Embedded Systems.
- **PSO 3:** Be able to undertake research projects and work as a team in the related domains of VLSI and Embedded systems.

Dr.M.Kannan Professor/ECE MIT, Chennai insisted to include “**Wireless Communication**” as a core course in B.Tech ECE R2021 curriculum. Further he suggested considering “Low power VLSI design” as core course in M.Tech VLSI and Embedded System R2022.

Mr. P.R Santhosh Sr Technical consultant ABB Suggested that microwave core course can be moved to elective course and more weightage can be given to digital communication courses.

Hood/ECE informed that the suggestions and feedbacks will be considered in the Twenty Third BoS (ECE) meeting for further deliberations and implementations. The HoD / ECE thanked all the experts for their valuable suggestions and Feedbacks.

DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING

Dr.D.Najumnissa Jamal, Professor and Head of the Department/EIE, presented the structure of the new curriculum under the regulation 2021.

The following points were discussed by the external experts and students

- Mr.P.R.Santhosh suggested to add the topic on Performance monitoring of controllers in process control lab course
- He suggested adding some more protocols like HART in industrial Automation and he advised to use latest software for practical.
- Mr.Uwise Ahmed suggested to add simulinks in Matlab Basics



- Dr.Babji Srinivasan suggested adding the topic “Optimal control’ and MPC. And he suggested to give more verticals in specialization such as Automation, IoT, advanced control, semiconductor and healthcare Instrumentation

The following courses/topics were recommended by the stake holders



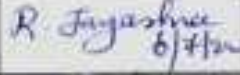

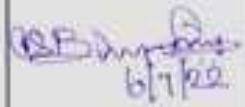


Sl.No	Name / Designation	Courses to be included	Topics to be included	Courses to be removed
1	Dr.Babji Srinivasan, Associate Professor		Performance assessment of control loops, optimal control	
2	Mr.P.R.Santhosh, Senior Technical Consultant, ABB	Smart Grid, IoT	Goose protocol, 104, ICI protocol for SCADA , Work ethics in soft skills Use URL tools to study the concepts of plants	Thermodynamics and fluid mechanics
3	Mr.Uwise Ahmed, Alumni		Simulink in Matlab Basics	
5	Vishal, Alumni		Arduino in Robotics	

Finally HoD/EIE thanked the SLAC members for their presence and valuable suggestions



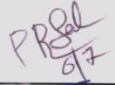
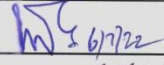
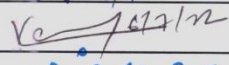
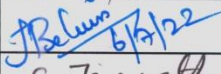
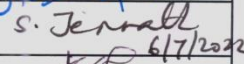
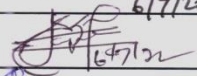
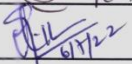


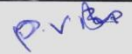


Dean (SECS)

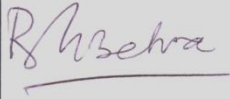


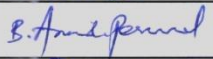
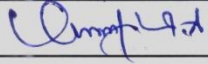
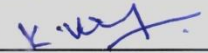
**SCHOOL OF ELECTRICAL AND COMMUNICATION SCIENCES
 SCHOOL LEVEL ADVISORY COMMITTEE MEETING – ATTENDANCE SHEET**

Date : 6.7.2022
Day : Wednesday
Time : 10:00 a.m.
Venue : Seminar Hall / Department of EIE

Sl.No	Name / Designation	SLAC Members	Signature
1.	Dr. D.Najumnissa Jamal, Dean (SECS) Prof. & HOD / EIE	Chairman	
2.	Dr.S.Kaja Mohideen Director, P.G.Admissions, Senior Professor / ECE	Member	
3.	Dr.R.Jayshree Prof. & HOD / EEE	Member	
4.	Dr. C.Tharini, Prof. & HOD / ECE	Member	
5.	Dr. C.S. Boopathi, Associate Professor , Department of Electrical and Electronics Engineering, SRM Institute of Science and Technology, Chennai Email ID: boopathc1@srmist.edu.in Mobile-9047516228	External Expert (Academic) EEE	
6.	Dr.M.Kannan, Ph.D. Professor , ECE, MIT, Anna University Email ID : mkannan@annauniv.edu	External Expert (Academic) ECE	
7.	Dr. Babji Srinivasan Associate Professor Department of Applied Mechanics IIT Madras, ababji@itm.ac.in	External Expert (Academic) EIE	

babji.srinivasan@itm.ac.in
1

Sl.No	Name / Designation	SLAG Members	Signature
8.	Mr. Fahad Ayub Automation Engineering, PHP Power and Automation, Chennai Email: fahadhayub@gmail.com Mobile: 9840594641	External Expert (Industry) EEE	
9.	Mr. V. Abhishek Embedded and Cloud Engineer Denvik Technology, Chennai. Mob: 9962597548	External Expert (Industry) ECE	
10.	Mr.P.R.Santhosh, Senior Technical Consultant, ABB mail id: <u>santhosh.rajan@in.abb.com</u> <i>prsanthosh@gmail.com santhosh.rajan@hitachienergy.com</i>	External Expert (Industry) EIE	
11.	Dr.P.K.Jawahar, Professor / ECE	Member	
12.	Dr. G. Kannan, Associate Prof/ ECE	Member	
13.	Dr. Belwin J. Brearley, AP(SG)/EEE	Member	
14.	Dr. S. Jennathu Beevi, AP(SG)/EEE	Member	
15.	Dr. Shafeeque Ahmed , AP/EEE	Member	
16.	Dr.G.Anitha AP, (Sel.Grade)	Member	
17.	Dr. M.S.Murshitha Shajahan AP(SG)	Member	
18.	Mr. Mohammed Arshad Designation developer, Tata Consultancy Services Private Ltd.	Alumini - EEE	
19.	Ms. Bhuvaneshwari / M.Tech.(Comm Systems)	Alumni - ECE	
20.	SAIRAM R(160061601020) sairam6059@gmail.com	Alumini - EIE	
21.	Mr. R. Ravi (Parent of Mr. Santhosh, , Third Year EEE) Saravana Industries, Chennai Email: <u>sanravgau23@gmail.com</u>	Parent - EEE	

Sl.No	Name / Designation	SLAG Members	Signature
22.	Mr. Basanta Kumar Behera Assistant Professor (Sr. Gr.) Polymer Engg Dept Mail id : bkbehera@crescent.education	Parent - ECE	
23.	H. Dilshad Hameed (Parent of mail id: hdiilshad@gmail.com	Parent - EIE	—
24.	Mangala Sandhya , RRN: 190041601014, Third Year EEE Email: sandhyabheema810@gmail.com Mobile: 6301062452	Student - EEE	
25.	Mr. Tharun Aadi R. III Yr. B.Tech / ECE "B' Sec.	Student - ECE	—
26.	Mr. Mohamed Irfan. M.Z III Yr. B.Tech / EIE	Student - EIE	—
27.	Mr. Santhosh R III Yr. B.Tech / EEE	Student - EEE	
28.	B. ANANDA PERUMAL	ALUMNI (ECE)	
29.	UWISE AHMED / SENIOR ENGINEER (CONTINENTAL AUTOMOTIVE)	ALUMNI (EIE)	
30.	VISHAL (Software developer)	ALUMNI - (EIE)	


6/7/2022
Dr. D. Najumnissa Jamal,
Chairman SLAC,
Dean (SECS),
DEAN
School of Electrical & Communication Sciences
B.S. Abdur Rahman
Crescent
Institute of Science & Technology
Vandalur, Chennai-600 048.

SCHOOL OF INFRASTRUCTURE
DEPARTMENT OF CIVIL ENGINEERING

Ref.: 428/Dean(Sol)/0423

Date: 18.04.2023

**Consolidated Feedback Report of Parent – Teachers Meeting –
 B.Tech. - VIII Semester (Even semester 2022-23)**

The Consolidated feedback report of parent teacher meeting of B.Tech VIII semester (Even Semester 2022-23) which was held on 12.04.2023 in the Civil Engineering Department is as follows:

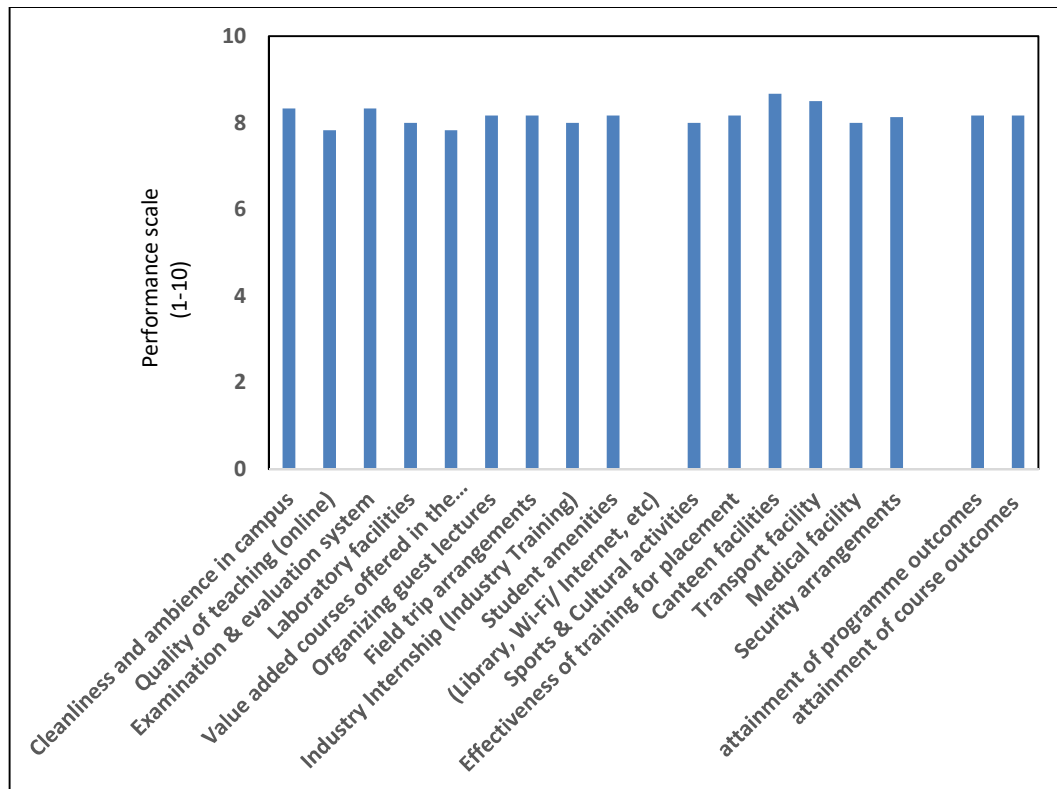
Total No. Parents responded:12

I. Details of Average Score on Various Parameters:

S.No	Description	Average Score
About the institute, infrastructure and academics		
1	Cleanliness and ambience in campus	8.33
2	Quality of teaching (online)	7.83
3	Examination & evaluation system	8.33
4	Laboratory facilities	8.00
5	Value added courses offered in the Department / School	7.83
6	Organizing guest lectures	8.17
7	Field trip arrangements	8.17
8	Industry Internship (Industry Training)	8.00
9	Student amenities (Library, Wi-Fi/ Internet, etc)	8.17
10	Sports & Cultural activities	8.00
11	Effectiveness of training for placement	8.17
12	Canteen facilities	8.67
13	Transport facility	8.50
14	Medical facility	8.00
15	Security arrangements	8.13

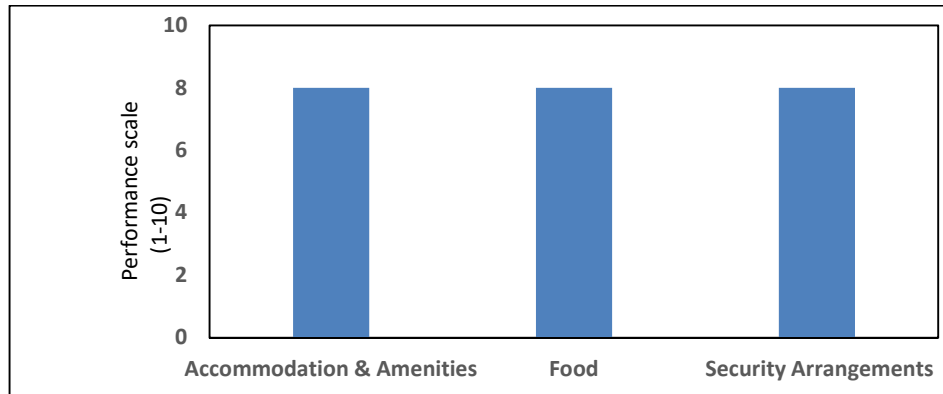
About the programme & courses		
16	(a) Please rate the attainment of programme outcomes (Has the objective of studying the chosen programme fulfilled?)	8.17
	(b) Please rate the attainment of course outcomes (Have the courses helped in gaining relevant knowledge?)	8.17
Hostel (Parents of Hostellers only)		
17	(a) Accommodation & Amenities	8.00
	(b) Food	8.00
	(c) Security Arrangements	8.00

II. Analysis on Academic & Infrastructure Facilities:



III. Analysis on Hostel Facilities:

No. of parents responded:03



Note: For calculating Average point, the following metrics shall be followed:

Excellent : 10;Very Good : 8;Good : 6;Satisfactory : 4;Not Satisfactory : 2.

IV. Other Salient Suggestions for Improvement/Remarks:

- All the teaching and other services provided by the department are satisfactorily good.
- Parents thanked the faculty members for motivating the students for higher studies in abroad.

Dr. M.S. Haji Sheik Mohammed
Dean (School of Infrastructure)

Parents Feedback**Annexure III - Parents Feedback form**

Name of the Parent*

Address*

Email ID*

Mobile No.*

Name of the Student*

RRN*

Program / Branch of Study*

Year*

Cleanliness and ambience in campus

Quality of teaching

Examination & evaluation system

Laboratory facilities

Value added courses offered in the department/School

Organizing guest lectures

Field trip arrangements

Industry Internship (Industry Training)

Student amenities (Library, Wi-Fi/Internet, etc)

Sports & Cultural activities

Effectiveness of training for placement

Canteen facilities

Transport facility

Medical facility

(a) Please rate the attainment of programme outcomes (Has the objective of studying the chosen programme fulfilled)

(b) Please rate the attainment of course outcomes (Have the courses helped in gaining relevant knowledge)

Security arrangements

Hostel (Parents of Hostellers only)

(a) Accommodation & Amenities

(b) Food

(c) Security arrangements

Your opinion about Curriculum (courses in the programme) and suggestions for new courses to be introduced

Any other suggestions

2 R B G

Submit