OFFICE OF DEAN (ACADEMIC AFFAIRS)

Ref.: 959(D) /Dean (AA)/2023 **Date: 21.09.2023**

Alumni Feedback Analysis Report for the Academic Year 2022-23

Preamble:

It is the practice followed in our Institution to obtain feedback from the alumni through various avenues viz. (i) during the time of convocation (ii) Board of Studies (BoS) and School Level Advisory Committee meetings (SLAC) (iii) Online feedback through Institution website etc.

The various parameters emphasized in these feedback mechanisms are revolving around curriculum, syllabi of courses, course outcomes, programme outcomes, teaching – learning process, evaluation system, mentoring system, infrastructure facilities, about administration office, CoE office, and other services viz. hostel, canteen, transport, medical, etc. The feedback from alumni feedback is considered as a major resource for the holistic development of an institution.

A. Online Feedback During Convocation

The 'online feedback' from alumni was obtained during January 2023. Around 505 alumni responded for the same. The major parameters emphasized in the feedback questionnaire are:

- Whether the curriculum & syllabus content was appropriate for Placement / Higher studies?
- Attainment of course outcomes
- Teaching – learning ambience
- Quality of laboratory training
- Assessment & examination system
- Campus environment
- Student amenities (Library, Wi-fi, Canteen etc)
- Co-curricular and extra-curricular activities

- Programme curriculum
- Training offered by the institution for Placement
- Sports activities
- Hostel facilities
- Transport facilities
- Administrative services
- Suggestions for new courses to be introduced

No. of Respondents: 505

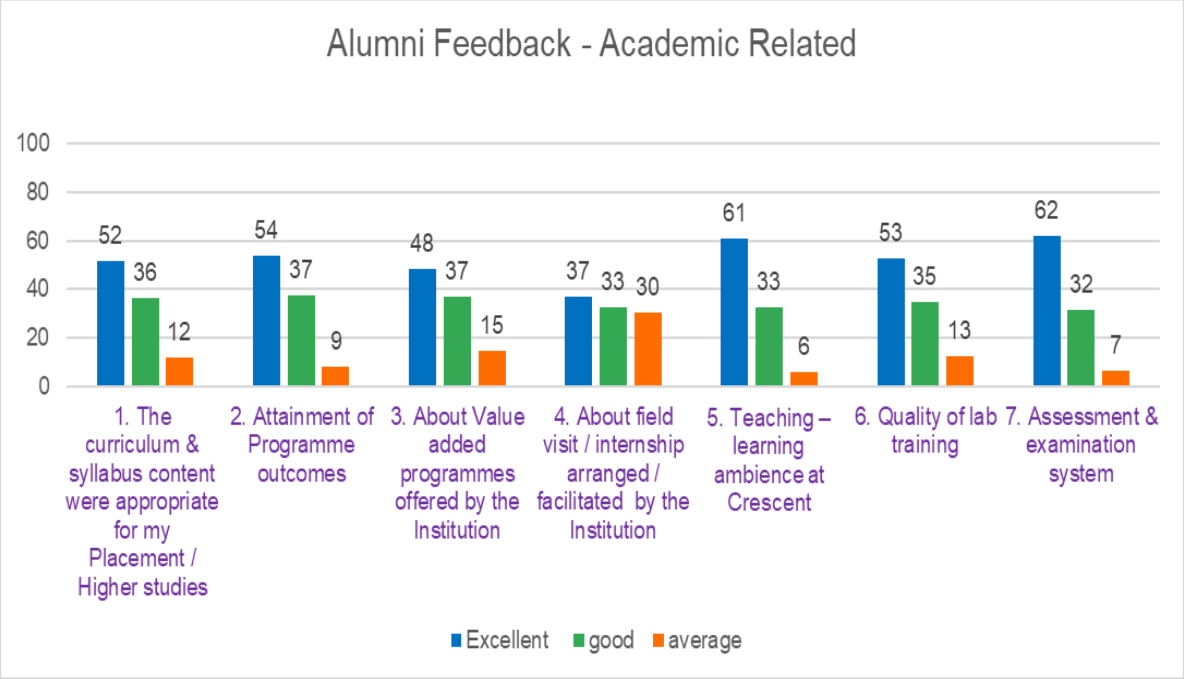


Figure 1 - Alumni feedback analysis – Academic related

The data represents ratings for various aspects related to academics and learning experiences provided by respondents, with ratings categorized as "Excellent," "Good," or "Average."

- Curriculum & syllabus content for Placement / Higher studies: 52% of respondents rated it as Excellent, 36% as Good, and 12% as Average. This suggests that the majority of respondents found the curriculum and syllabus content appropriate for their placement or higher studies.

- Attainment of Programme outcomes: 54% of respondents rated it as Excellent, 37% as Good, and 9% as Average. This indicates a positive perception regarding the achievement of program outcomes by the institution.
- Value-added programs offered by the Institution: 48% of respondents rated it as Excellent, 37% as Good, and 15% as Average. This suggests that while many find the value-added programs beneficial, there is room for improvement to meet higher standards.
- Field visits / internships arranged / facilitated by the Institution: 37% of respondents rated it as Excellent, 33% as Good, and 30% as Average. This indicates a mixed perception regarding the effectiveness of field visits and internships facilitated by the institution.
- Teaching-learning ambience at Crescent: 61% of respondents rated it as Excellent, 33% as Good, and 6% as Average. This indicates a highly positive perception of the teaching-learning environment at Crescent.
- Quality of lab training: 53% of respondents rated it as Excellent, 35% as Good, and 13% as Average. This suggests that the majority of respondents found the quality of lab training to be of a high standard.
- Assessment & examination system: 62% of respondents rated it as Excellent, 32% as Good, and 7% as Average. This indicates a strong positive perception of the assessment and examination system in place at the institution.

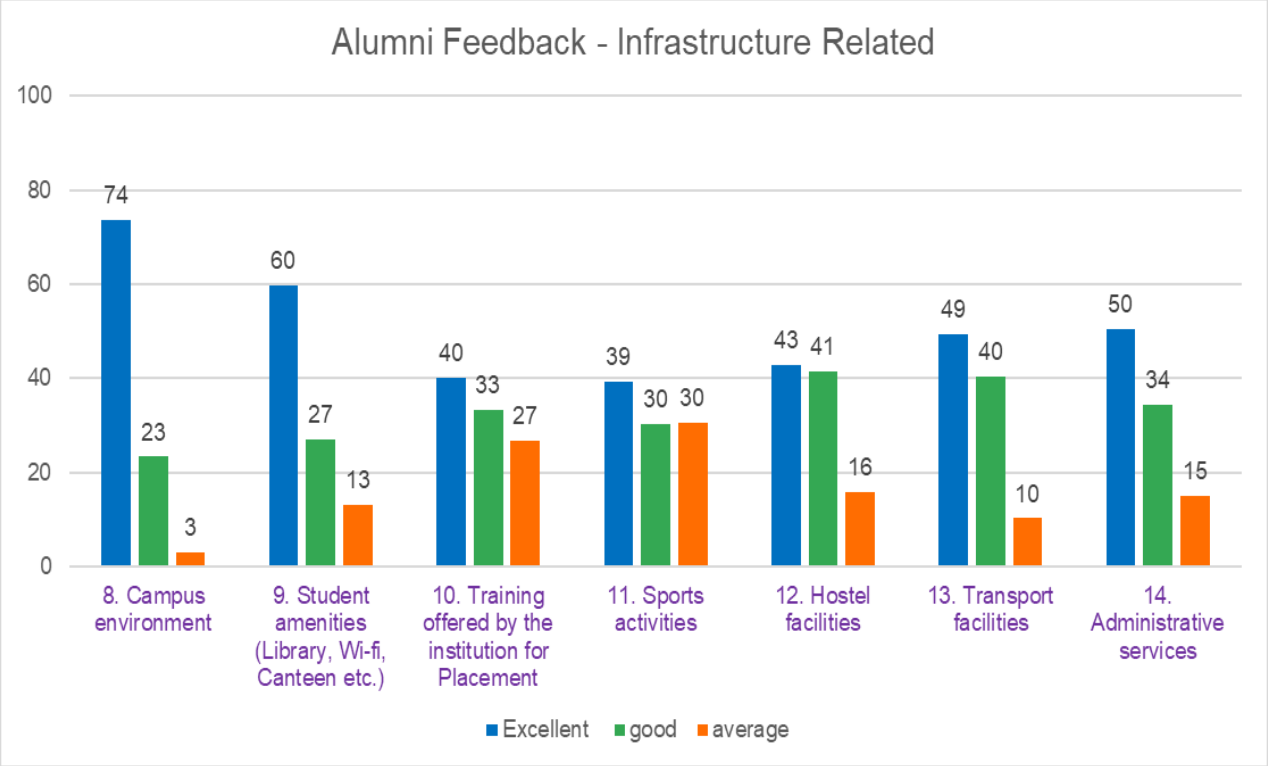


Figure 2 - Alumni feedback analysis – infrastructure related

The data represents ratings for various aspects of a campus environment provided by respondents, with ratings categorized as "Excellent," "Good," or "Average."

- Campus environment: 74% of respondents rated it as Excellent, 23% as Good, and 3% as Average. This indicates that the majority of respondents find the campus environment to be of high quality.

- Student amenities (Library, Wi-fi, Canteen etc.): 60% of respondents rated it as Excellent, 27% as Good, and 13% as Average. This suggests that while many find the student amenities to be good, there's room for improvement to meet higher standards.

- Training offered by the institution for Placement: 40% of respondents rated it as Excellent, 33% as Good, and 27% as Average. This indicates a

somewhat mixed perception of the training offered for placement, with room for enhancement.

- Sports activities: 39% of respondents rated it as Excellent, 30% as Good, and 30% as Average. This suggests that there's a balanced view regarding sports activities, with equal numbers considering it excellent, good, and average.

- Hostel facilities: 43% of respondents rated it as Excellent, 41% as Good, and 16% as Average. This indicates generally positive feedback on hostel facilities, with a majority considering them either excellent or good.

- Transport facilities: 49% of respondents rated it as Excellent, 40% as Good, and 10% as Average. This suggests that most respondents find the transport facilities to be satisfactory, with a significant portion rating them as excellent.

- Administrative services: 50% of respondents rated it as Excellent, 34% as Good, and 15% as Average. This indicates a favorable perception of administrative services, with half of the respondents considering them excellent.
- Overall, the interpretation highlights areas of strength and areas for improvement based on the feedback provided by respondents across various aspects of the educational institution.

Annexure 1: Sample online alumni feedback questionnaire

Other Suggestions given by Alumni:

- **Curriculum & Syllabi**

1. Research-based education can be emphasized more and research incentives can be given to scholars and students for good research work like publications, patents etc.

2. Marine courses, psychology courses can be introduced under value added courses or general elective.
3. Fashion technology and industrial biotechnology programmes can be introduced.
4. Curriculum can be updated based on current trends in technologies and industrial needs.
5. Some of the courses content can be updated relevant to employability skills.
6. More practical exposure in programming skills may be given to students for better placement opportunities.
7. Courses on salesforce domain in cloud technology can be included.

B. Participation of Alumni in Academic Meetings

Alumni are also part of Board of Studies of departments and School Level Advisory Committees. These meetings were held in two phases in the Academic Year 2022-23. First phase: October 2022 – January 2023 and Second phase: May – July 2023. Their views were well received and considered in the respective bodies.

Annexure 2: Sample BoS meeting Minutes showing participation of alumni in BoS.

Annexure 3: Sample SLAC meeting Minutes indicating participation of alumni in SLAC.

Dean, Academic Affairs

DEAN (ACADEMIC AFFAIRS)
B.S. Abdur Rahman Crescent Institute of Science & Technology
Vandalur, Chennai - 600 048. India.

Alumni Feedback

Annexure I : Sample Alumni online feedback questionnaire

Name of the Alumnus*

Course / Degree Studied*

Department / Branch Studied*

Year passed out*

Present Employment details*

Designation*

Name & Address of the Company*

Mobile No.*

Email ID*

First Job* ☐Campus Placement ☐Off Campus ☐Self Employed (Entrepreneur)

Campus environment

Select

Teaching standards

Select

Quality of lab training

Select

Student amenities (Library, Wi-fi, Canteen etc.)

Select

Assessment & examination system

Select

Public perception of this institution

Select

Training offered by the institution for Placement

Select

Hostel facilities

Select

Healthcare facilities

Select

Transport facilities

Select

Extra-Curricular activities

Select

Co-Curricular activities

Select

Sports activities

Select

Programme curriculum

Select

Syllabus for courses

Select

Administrative services

Select

Attainment of programme outcomes

Select

Attainment of course outcomes

Select

Your opinion about Curriculum (courses in the programme) and suggestions for new courses to be introduced

Any other suggestions

Submit

B.S. Abdur Rahman Crescent Institute of Science and Technology

Department of Mechanical Engineering

Minutes of the 21st Board of Studies Meeting

The 21stBoard of Studies meeting for the Department of Mechanical Engineering was held on 10.02.2023 between 2.30 p.m and 4.00 p.m at the Mechanical department conference Hall. The following members were present:

1. Dr. H. Siddhi Jailani, Professor (Mech.) & Dean (SMS)
2. Dr. S. Rasool Mohideen, Professor (Mech.)
3. Dr. V. Muralidharan, Associate Professor (Mech.)
4. Dr. M. A. Sai Balaji, Associate Professor (Mech.)
5. Dr. M. Thirumurugan, Associate Professor (Mech.)
6. Dr. S. Mohammed Illyas, Asst. Professor, Sr. Gr. (Mech.)
7. Dr. J. Mahashar Ali, Asst. Professor, Sr. Gr. (Mech.)
8. Dr. S. Jeavudeen, Asst. Professor, Sr. Gr. (Mech.)
9. Mr. N. Ravikumar, Asst. Professor (Mech.)
10. Mr. C. Sivakumar, Asst. Professor (Mech.)
11. Dr.K.Hariharan,IITM, Chennai, External Member (Academic)
12. Mr.K.Subrmanian, CEO, ATIS India Ltd, External Member (Industrialist /Alumni)

The meeting began with the chairman welcoming the members for the 21st Board of Studies and briefing them on major activities, highlighting the recent achievements of the department. The following points were discussed further.

Item 21.1: To consider and approve the revised curriculum of M.Tech. (CAD-CAM) program under Regulations R2022

The chairman presented the revised curriculum of M.Tech.(CAD-CAM)under Regulations 2022 before the board. The curriculum is to be revised for including a new electives course based on the suggestion from the 19th Academic Council meeting. The new course introduced is:

Sl.No.	Course Code	Category	Course Title	L	T	P	C
1.	MEEY 039	PE	Circular Economy (PE)	2	0	0	2

After reviewing the curriculum meticulously, the board has given approval for the revised curriculum of M.Tech.(CAD-CAM) under Regulations 2022.

The curriculum of M.Tech. (CAD-CAM) under Regulations 2022 is given in **Annexure 21.1.**

Item 21.2: To consider and approve the syllabi for the professional elective courses of M.Tech. (CAD-CAM) under Regulations 2022

The chairman presented the detailed syllabi of the following professional elective courses ofM. Tech. (CAD-CAM) under Regulations 2022 before the board.

Professional Elective Courses:

Sl.No.	Course Code	Course Title	L	T	P	C
PROFESSIONAL ELECTIVES ON CAD						
1	MEEY 001	Advanced Mechanisms Design and Simulation	3	0	0	3
2	MEEY 002	Advanced Strength of Materials	3	0	0	3
3	MEEY 003	Advanced Tool Design	3	0	0	3
4	MEEY 004	Computational Fluid Dynamics	3	0	0	3
5	MEEY 005	Computer Aided Process Planning	3	0	0	3
6	MEEY 007	Design of Material Handling Equipment	3	0	0	3
7	MEEY 008	Industrial Robotics and Flexible Automation	3	0	0	3
8	MEEY 010	Optimization Techniques in Design	3	0	0	3
9	MEEY 014	Mechanics of Composite Materials	2	0	0	2
10	MEEY 015	Design for Sustainability	2	0	0	2
11	MEEY 016	Geometric Dimensioning and Tolerance	1	0	0	1
12	MEEY 017	Topology Optimization	1	0	0	1
PROFESSIONAL ELECTIVES ON CAM						
13	MEEY 023	Processing of Polymers and Composites	3	0	0	3
14	MEEY 024	Precision Engineering and NanoTechnology	3	0	0	3
15	MEEY 025	Newer Materials	2	0	0	2
16	MEEY 026	Automotive Manufacturing	1	0	0	1
17	MEEY 027	Virtual Manufacturing	1	0	0	1
PROFESSIONAL ELECTIVES ON CAD/CAM MANAGEMENT						
18	MEEY 031	Data Communication in CAD/CAM	3	0	0	3
19	MEEY 033	Integrated Manufacturing Systems and management	3	0	0	3
20	MEEY 035	Reliability and Total Productive Maintenance	3	0	0	3

Sl.No.	Course Code	Course Title	L	T	P	C
20	MEEY 035	Reliability and Total Productive Maintenance	3	0	0	3
21	MEEY 036	Product Life Cycle Management	1	0	0	1
22	MEEY 037	Augmented Reality / Virtual Reality	1	0	0	1
23	MEEY 038	Industry 4.0	1	0	0	1
24	MEEY 039	Circular Economy	2	0	0	2

After a careful review of the course contents, the board has suggested to implement the following corrections.

- The word "hook's law" is to be corrected as Hooke's law in Module 1 of the course MEEY 002 - Advanced Strength of Materials.
- The topic "degrees of freedom" is to be included in Module 1 of the course MEEY 008 - Industrial Robotics and Flexible Automation.
- The topic "Measurement of thin film deposition" can be included in Module 4 of the course MEEY 024 - Precision Engineering and Nano Technology.
- Module 5 (Graphic standards) is to be replaced with Cloud Technology for the course MEDX 031 - Data Communications in CAD/CAM.
- The topic "History" is to be included in Module 1 for the course MEEY 038 - Industry 4.0.
- The topic "Artificial Intelligence" is to be included in Module 2 of the course MEEY 038 - Industry 4.0.

After incorporating the suggestions mentioned by the board, the board has given the approval for syllabi of Professional elective courses of M. Tech. (CAD-CAM) under Regulations 2022.

The revised syllabus of Professional elective courses of M. Tech. (CAD-CAM) under Regulations 2022 is given in **Annexure 21.2.**

Item 21.3: To consider and approve the syllabi of General elective courses of M. Tech. (CAD-CAM) under Regulations 2022

The chairman presented the detailed syllabi of the following two general electives courses before the board.

GENERAL ELECTIVES						
Sl.No.	**Course Code**	**Course Title**	**L**	**T**	**P**	**C**
25		Project Management	3	0	0	3
26		Robotic Technology	3	0	0	3

After reviewing the contents of the syllabi, the board has given the approval to the syllabi for General elective courses of M. Tech. (CAD-CAM) under Regulations 2022.

The syllabi for General elective courses of M. Tech. (CAD-CAM) under Regulations 2022 is given in **Annexure 21.3.**

Item 21.4: To consider and approve the revisions of Programme Educational Objectives (PEOs) and Programme Specific Outcomes (PSOs)for the M.Tech. (CAD-CAM) programme

The chairman has cited an opinion from the board members for revising the PEOs and PSOs of the M.Tech. CAD-CAM) programme. The following suggestions were received from the members.

The third PEO of M.Tech. (CAD/CAM) programme is to be modified as

- To supplement course work through Industry Internships, seminars, workshops, case studies, value-added programmes and paper presentations.

The first PSO of M.Tech. (CAD/CAM) programme is to be modified as

- Design, analyse and manufacture real-life components and systems using the latest software in the field of CAD/CAM and emerging technologies.

After deliberating on the suggested points, the board has givenapproval to the revision of PEOs and PSOs for M.Tech. CAD-CAM programme.

The revised PEOs and PSOs for M.Tech. CAD-CAM programme are given in Annexure 21.4.

A.S. Selvakumar 23/2/2023

Dr. A.S. Selvakumar

Chairman - Board of Studies

Department of Mechanical Engineering

Annexure III : SLAC meeting of SECS held on 17.08.2022

SCHOOL OF ELECTRICAL AND COMMUNICATION SCIENCES

Date: 17.8.2022

MINUTES OF SCHOOL LEVEL ADVISORY COMMITTEE MEETING (SLAC)

The Seventh meeting of School level Advisory committee (SLAC) for the School of Electrical & Communication Sciences, (SECS) was held on **6.7.2022 at 10.00 a.m** in the seminar hall of the EIE Department. The following SLAC members attended the meeting and gave their valuable suggestions.

Sl.No.	Name / Designation	SLAC Members
1.	Dr. D.Najumnissa Jamal, Dean (SECS), Prof. & HOD / EIE	Chairman
2.	Dr.S.Kaja Mohideen Director, P.G.Admissions, Senior Professor / ECE	Member
3.	Dr.R.Jayashree Prof. & HOD / EEE	Member
4.	Dr. C.Tharini, Prof. & HOD / ECE	Member
5.	Dr. C.S. Boopathi, Associate Professor/ EEE , SRM Institute of Science and Technology, Chennai	External Expert (Academic)
6.	Dr.M.Kannan, Ph.D. Professor , ECE, MIT, Anna University	External Expert (Academic)
7.	Dr. Babji Srinivasan Associate Professor, Department of Applied Mechanics, IIT Madras	External Expert (Academic)
8.	Mr. Fahad Ayub Automation Engineering, PHP Power and Automation.	External Expert (Industry)
9.	Mr. V. Abhishek	External Expert

	Embedded and Cloud Engineer, Denvik Technology	(Industry)
10.	Mr.P.R.Santhosh, Senior Technical Consultant, ABB	External Expert (Industry)
11.	Dr.P.K.Jawahar, Professor / ECE	Member
12.	Dr. G. Kannan, Associate Prof/ ECE	Member
13.	Dr. Belwin J. Brearley, AP(SG)/EEE	Member
14.	Dr. S. Jennathu Beevi, AP(SG)/EEE	Member
15.	Dr. Shafeeque Ahmed , AP/EEE	Member
16.	Dr.G.Anitha AP, (Sel.Grade)	Member
17.	Dr. M.S.Murshitha Shajahan AP(SG)	Member
18.	Mr. Mohammed Arshad Designation developer, TCS Private Ltd.	Alumini
19.	Ms. Bhuvaneshwari / M.Tech.(Comm Systems)	Alumni
20.	Mr. B.AnandaPerumal	Alumni
21.	Sairam R(160061601020)	Alumni
22.	Vishal, software developer	Alumni
23.	Uwise Ahmed , Senior Engineer, Continental Automation	Alumni
24.	Mr. R. Ravi, (Parent of Mr. Santhosh, Third Year EEE)	Parent
25.	Mr. Basanta Kumar Behera Assistant Professor (Sr. Gr.) Polymer Engg Dept	Parent
26.	Mangala Sandhya , Third Year EEE	Student

Dr.D.Najumnissa Jamal, Dean (SECS) welcomed the external experts, internal members and the stake holders. Then she briefed about the importance and highlights of the School Level advisory meeting to prepare the syllabus based on the curriculum framed according to the National Education Policy characterized by broad-based liberal education**.**

The following points were discussed in the SLAC:

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Dr. R.Jayashree, HoD/EEE gave a presentation about the department, followed by the presentation on the syllabus for all core and elective courses for B.Tech EEE from V semester to VIII semester and curriculum and syllabus for M.Tech (PSE).

Dr.R.Jayashree, HOD/EEE presenting the syllabus to the members

The suggestion given by various stake holders are listed below

- Dr. C.S. Boopathi, Associate Professor, SRMIST suggested to include case study and smart grid development in India in the course EEDX 61 Smart grid offered to B.Tech EEE**.**
- Mr. P. Santhosh, Senior Technical Consultant, ABB, SLAC member/ EIE suggested
    - To carry out the simulations with real time data in the course EED 3106 Power System Simulation Laboratory (B.Tech EEE) this helps the students to face the industry with more confidence.
    - To change the Creation and simulation of a numerical over current protection scheme using Matlab to Creation and simulation of a numerical over current protection scheme using appropriate software, which gives more space for the students to learn the simulation with multiple software's for the lab integrated course, EEE6104 Power System Protection (M.Tech. (PSE)).
    - to include case studies in the course EEE6212 Power System Dynamics offered to M.Tech (PSE)
    - To include IEC standards for cyber security control for smart grid in the course EEE Y011 Smart Power Grid offered to M.Tech (PSE)

- Finally HoD/EEE thanked the SLAC members for their presence and valuable suggestions.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Dr. C. Tharini, HOD/ECE welcomed SLAC members & stakeholders and briefed the highlights of ECE department. Presented the highlights of the curriculum frame work of B.Tech ECE (Regulation 2021 - R21) and M.Tech VLSI & Embedded System Regulation 2022 - R22.

Dr.C.Tharini, HOD/ECE addressing the members

- The following PEO and PSO of B.Tech ECE R2021 were presented.

  - **PEO 1**: Solve real world problems in Electronics and Communication Engineering with acquired knowledge in Basic Sciences and Engineering.
  - **PEO 2**: Become a creative, innovative and successful professional Engineer, Entrepreneur in core and related engineering disciplines both nationally and internationally.
  - **PEO 3**: Demonstrate professional, ethical behavior and engage in lifelong learning to develop socially relevant products
  - **PEO 4**: Pursue Higher Education to choose career path in teaching and research.
  - **PEO 5**: Attain leadership roles in industry and capable of handling large cross-functional teams.
  - **PSO1:** Design and develop Electronics and communication subsystem to address complex engineering problems.
  - **PSO2:** Analyze and evolve solutions using signal processing, communication, networking, VLSI and embedded systems for contemporary applications.
  - **PSO3:** Apply modern tools and appropriate techniques to work as an individual/team in multi-disciplinary domains.

- The following salient features of M.Tech VLSI and Embedded System was presented

- Total no credits 79
- Introduced “Embedded Linux” as a core course with laboratory integrated
- Outcome based Education
- Stipend during study period
- Flexible Curriculum with Choice Based Credit System(CBCS)
- Mandatory Internship in Government/Private organizations
- Value Added course is made mandatory
- Excellent Infrastructure with exclusive Industry standard labs for PG
- Laboratory Integrated courses
- Credit transfer from MOOC/SWAYAM/NPTEL
- Students can choose interdisciplinary Open Elective Courses
- Final semester is fully allocated for Project Work

➢ M.Tech VLSI and Embedded System curriculum structure and syllabus under R2022 curriculum.

➢ The PEO and PSO of M.Tech VLSI and Embedded System R2022 were presented.

- **PEO 1:** To design and solve problems in Analog, Digital & Mixed Signal VLSI system design, VLSI Signal Processing, Real Time Embedded System design and Hardware Software Co-Design
- **PEO 2:** To apply the knowledge of software and hardware tools related to the design and implementation of integrated Circuits, Systems for real time embedded applications
- **PEO 3:** To carry out research in various domains and to work in the VLSI and Embedded Systems related industries
- **PEO 4:** To work effectively as a team and manage projects in multidisciplinary environments.

- **PSO1**: Be able to analyze, design and implement Analog, Digital and Mixed Signal Circuits and real time embedded systems
- **PSO 2**: Have in-depth knowledge and capability to use industry standard tools in the design and implementation of VLSI and real time Embedded Systems.
- **PSO 3**: Be able to undertake research projects and work as a team in the related domains of VLSI and Embedded systems.

Dr.M.Kannan Professor/ECE MIT, Chennai insisted to include "**Wireless Communication"** as a core course in B.Tech ECE R2021 curriculum. Further he suggested considering "Low power VLSI design" as core course in M.Tech VLSI and Embedded System R2022.

Mr. P.R Santhosh Sr Technical consultant ABB Suggested that microwave core course can be moved to elective course and more weightage can be given to digital communication courses.

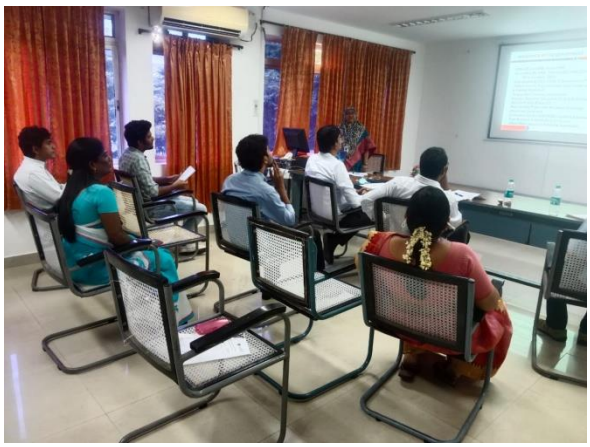
Hood/ECE informed that the suggestions and feedbacks will be considered in the Twenty Third BoS (ECE) meeting for further deliberations and implementations. The HoD / ECE thanked all the experts for their valuable suggestions and Feedbacks.

DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING

Dr.D.Najumnissa Jamal, Professor and Head of the Department/EIE, presented the structure of the new curriculum under the regulation 2021.

The following points were discussed by the external experts and students

- Mr.P.R.Santhosh suggested to add the topic on Performance monitoring of controllers in process control lab course
- He suggested adding some more protocols like HART in industrial Automation and he advised to use latest software for practical.
- Mr.Uwise Ahmed suggested to add simulinks in Matlab Basics




- Dr.Babji Srinivasan suggested adding the topic “Optimal control’ and MPC. And he suggested to give more verticals in specialization such as Automation, IoT, advanced control, semiconductor and healthcare Instrumentation

The following courses/topics were recommended by the stake holders

Sl.No	Name / Designation	Courses to be included	Topics to be included	Courses to be removed
1	Dr.Babji Srinivasan, Associate Professor		Performance assessment of control loops, optimal control	
2	Mr.P.R.Santhosh, Senior Technical Consultant, ABB	Smart Grid, IoT	Goose protocol, 104, ICI protocol for SCADA , Work ethics in soft skills Use URL tools to study the concepts of plants	Thermodynamics and fluid mechanics
3	Mr.Uwise Ahmed, Alumni		Simulink in Matlab Basics	
5	Vishal, Alumni		Arduino in Robotics	

Finally HoD/EIE thanked the SLAC members for their presence and valuable suggestions

Dean (SECS)

B.S. Abdur Rahman
Crescent
Institute of Science & Technology

SCHOOL OF ELECTRICAL AND COMMUNICATION SCIENCES

SCHOOL LEVEL ADVISORY COMMITTEE MEETING – ATTENDANCE SHEET

Date : 6.7.2022
Day : Wednesday
Time : 10:00 a.m.
Venue : Seminar Hall / Department of EIE

Sl.No	Name / Designation	SLAC Members	Signature
1.	Dr. D.Najumnissa Jamal, Dean (SECS) Prof. & HOD / EIE	Chairman	
2.	Dr.S.Kaja Mohideen Director, P.G.Admissions, Senior Professor / ECE	Member	
3.	Dr.R.Jayshree Prof. & HOD / EEE	Member	
4.	Dr. C.Tharini, Prof. & HOD / ECE	Member	
5.	Dr. C.S. Boopathi, Associate Professor , Department of Electrical and Electronics Engineering, SRM Institute of Science and Technology, Chennai Email ID: boopathc1@srmist.edu.in Mobile 9047516228	External Expert (Academic) EEE	
6.	Dr.M.Kannan, Ph.D. Professor , ECE, MIT, Anna University Email ID : mkannan@annauniv.edu	External Expert (Academic) ECE	
7.	Dr. Babji Srinivasan Associate Professor Department of Applied Mechanics IIT Madras, ~~apbraj@iitm.ac.in~~ babji.srinivasan@iitm.ac.in	External Expert (Academic) EIE	

Sl.No	Name / Designation	SLAC Members	Signature
8.	Mr. Fahad Ayub Automation Engineering, PHP Power and Automation, Chennai Email: fahadhayub@gmail.com Mobile: 9840594641	External Expert (Industry) EEE	
9.	Mr. V. Abhishek Embedded and Cloud Engineer Denvik Technology, Chennai. Mob: 9962597548	External Expert (Industry) ECE	
10.	Mr.P.R.Santhosh, Senior Technical Consultant, ABB mail id: santhosh.rajan@in.abb.com prsanthsh@gmail.com / Santosh.rajan@hitachienergy.com	External Expert (Industry) EIE	
11.	Dr.P.K.Jawahar, Professor / ECE	Member	
12.	Dr. G. Kannan, Associate Prof/ ECE	Member	
13.	Dr. Belwin J. Brearley, AP(SG)/EEE	Member	
14.	Dr. S. Jennathu Beevi, AP(SG)/EEE	Member	
15.	Dr. Shafeeque Ahmed , AP/EEE	Member	
16.	Dr.G.Anitha AP, (Sel.Grade)	Member	
17.	Dr. M.S.Murshitha Shajahan AP(SG)	Member	
18.	Mr. Mohammed Arshad Designation developer, Tata Consultancy Services Private Ltd.	Alumini - EEE	
19.	Ms. Bhuvaneshwari / M.Tech.(Comm Systems)	Alumni - ECE	
20.	SAIRAM R(160061601020) sairam6059@gmail.com	Alumini - EIE	
21.	Mr. R. Ravi (Parent of Mr. Santhosh, , Third Year EEE) Saravana Industries, Chennai Email: sanravgau23@gmail.com	Parent - EEE	

Sl.No	Name / Designation	SLAC Members	Signature
22.	Mr. Basanta Kumar Behera Assistant Professor (Sr. Gr.) Polymer Engg Dept Mail id : bkbehera@crescent.education	Parent - ECE	
23.	H. Dilshad Hameed (Parent of mail id: hdilshad@gmail.com	Parent - EIE	—
24.	Mangala Sandhya , RRN: 190041601014, Third Year EEE Email: sandhyabheema810@gmail.com Mobile: 6301062452	Student - EEE	
25.	Mr. Tharun Aadi R. III Yr. B.Tech / ECE "B' Sec.	Student - ECE	—
26.	Mr. Mohamed Irfan. M.Z III Yr. B.Tech / EIE	Student - EIE	—
27.	Mr, Santhosh R III Yr. B.Tech / EEE	Student - EEE	
28.	B. ANANDA PERUMAL	ALUMNI (ECE)	
29.	UWISE AHMED / SENIOR ENGINEER (CONTINENTAL AUTOMOTIVE)	ALUMNI (EIE)	
30.	VISHAL (Software developer)	ALUMNI - (EIE)	

6/7/2022

Dr. D.Najumnissa Jamal,
Chairman SLAC,
Dean (SECS),

DEAN
School of Electrical & Communication Sciences
B.S. Abdur Rahman
Crescent
Institute of Science & Technology
Vandalur, Chennai-600 048.