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## OFFICE OF DEAN (ACADEMIC AFFAIRS)

Ref.: 959(A) /Dean (AA)/2023

Date: 21.09.2023

### Student Feedback Analysis Report for the Academic Year 2022-23

#### I. Preamble:

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2022-23 are:

- Feedback Level I (about course teacher) & Level II (about the course & course teacher) during the semester.
- Feedback obtained from students from the statutory meetings viz. Board of Studies / School level advisory committee etc.
- Exit survey from graduating students
- Institution website (online)

These feedbacks were collected and collated in the Department level / Institution level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi and other administration activities shall be considered for further course of action.

#### A. Students Feedback Level I & II

During the semester, the structured feedback about teaching – learning process, syllabus content, attainment of skill sets etc. is obtained from students in two levels. The feedback level-I is obtained from the students about the course teacher after two weeks of the commencement of the classes in every semester. Feedback level-II is obtained before continuous Assessment Test-2 about the course and course teacher. The Level II feedback for the odd & even semester 2022-23 were obtained and the course related reports are given in **Annexure 1 (ODD 2022-23) and Annexure 2 (Even 2022-23)**.

The salient takeaway points given by the students are:

- Most of the students satisfied with the curriculum and outcome of course which was evident from their scoring of > 8.5 in the 95% of courses. Few suggestions were also

received in the syllabus content for further enhancement. The HoDs / Deans were informed to deliberate the suggestions proposed by the students in the upcoming BoS.

**B. Feedback obtained from students from the statutory meetings viz. Board of Studies / IQAC / School level advisory committee etc.**

- The student representatives are part of constitution of Board of Studies / School Level Advisory Committee / IQAC etc. to express their views about the Curriculum, syllabi and holistic development of the Institution.
- The students actively participated in these meetings convened during December 2022– February 2023 and September – November 2023 in various departments/schools.
- The salient feedback/ suggestions from students' representatives are:
  - Students are satisfied with the revised curriculum.
  - Curriculum of advanced courses and latest topics can be included to meet industry demand.
  - To broaden the selection of program electives by collaborating with industries.
  - To introduce hands-on laboratory courses to enhance practical exposure.
  - To introduce advanced technological topics and to remove few courses which is not suitable to the current technological advancements.

**Annexure 3: Sample SLAC meeting minutes exhibiting students' participation.**

The students are also participating in IQAC / Academic Council meetings. The suggestion obtained from students were incorporated in the form of minutes and conveyed to the potential stakeholders for further course of action.

**C. Feedback from graduating students (exit survey)**

Exit survey was taken from the outgoing students of all programs at the end of their final semester. A structured questionnaire covering all the aspects in teaching – learning process and infrastructure are obtained from the students at the department level and consolidated in the Institution level by the Office of Dean (Academic Affairs). The parameters given in the questionnaire are analysed and interpreted to further enhance the level of “Quality Education (SDG 4)” offered in the Institute.

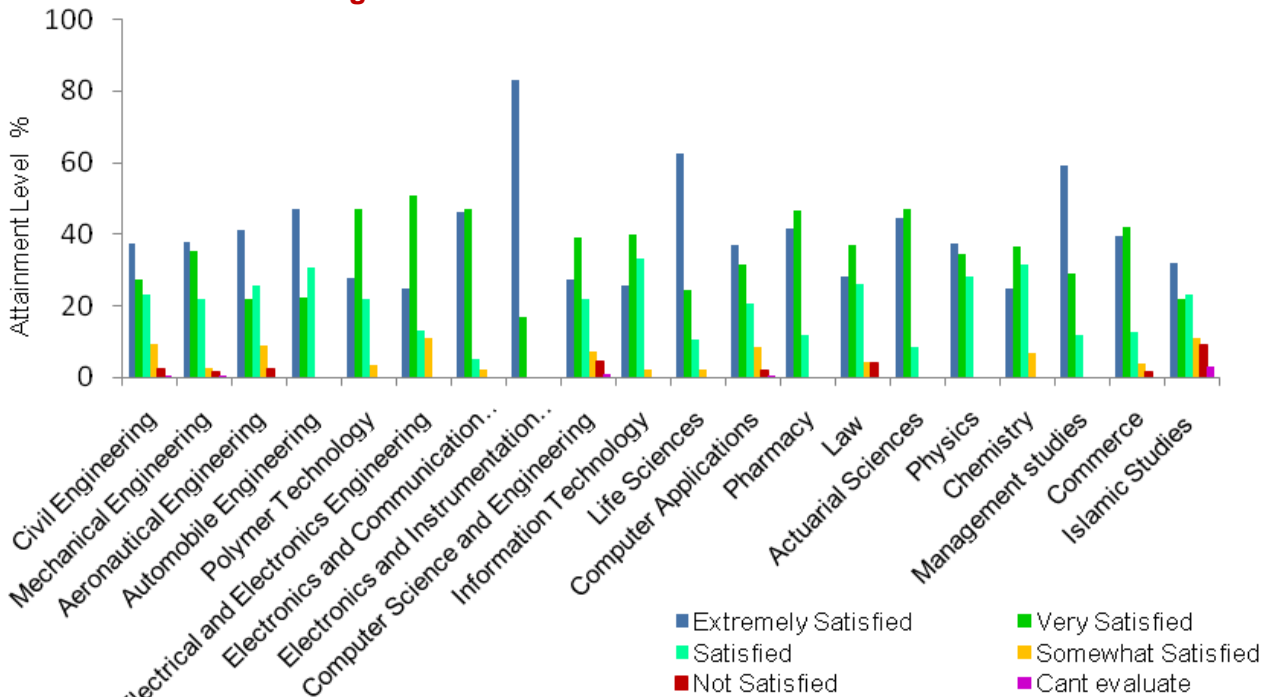
From the above parameters, the following sub - parameters were critically analysed through structured questionnaire and reported:

- ❖ Attainment of Programme Outcomes
- ❖ Usage of Innovative Teaching Methodologies
- ❖ Flexibility of Curriculum
- ❖ Encourages Self Study
- ❖ Provide Enough Skills on design and problem solving techniques
- ❖ Coverage of cutting edge technology topics in order to face the future
- ❖ Coverage of advanced topics to take up career in research
- ❖ Promotes Intellectual Growth
- ❖ Computer & Internet Facilities
- ❖ Library Facilities
- ❖ Canteen Facilities
- ❖ Sports Infrastructure
- ❖ Hostel Facilities

**Total of No. of Respondents: 1842**

## I FEEDBACK ANALYSIS RELATED TO CURRICULUM OFFERED

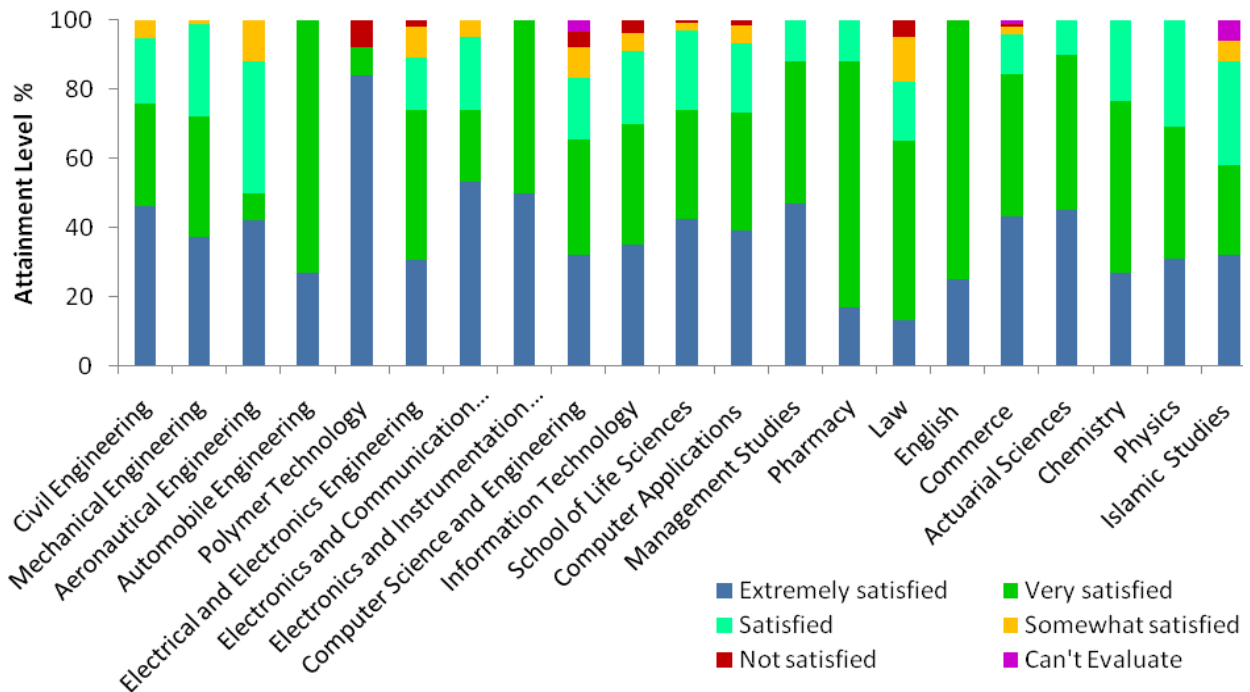
### a. Attainment of Programme Outcomes



**Chart 1: Attainment of Programme Outcomes**

The above chart illustrates the students' feedback on the "attainment of programme outcomes". It can be interpreted that the (83%) students of E&IE are "extremely satisfied" with the attainment of programmed outcome followed by life science (63%) and Management Studies (59%). Most of the students across various department have given the feedback as "satisfactory". less than 10% Students from very few departments, less than 10% expressed improvement in programme outcomes (i.e., marked in the 'not satisfied' or "can't evaluate".

**b. Usage of Innovative Teaching Methodologies**



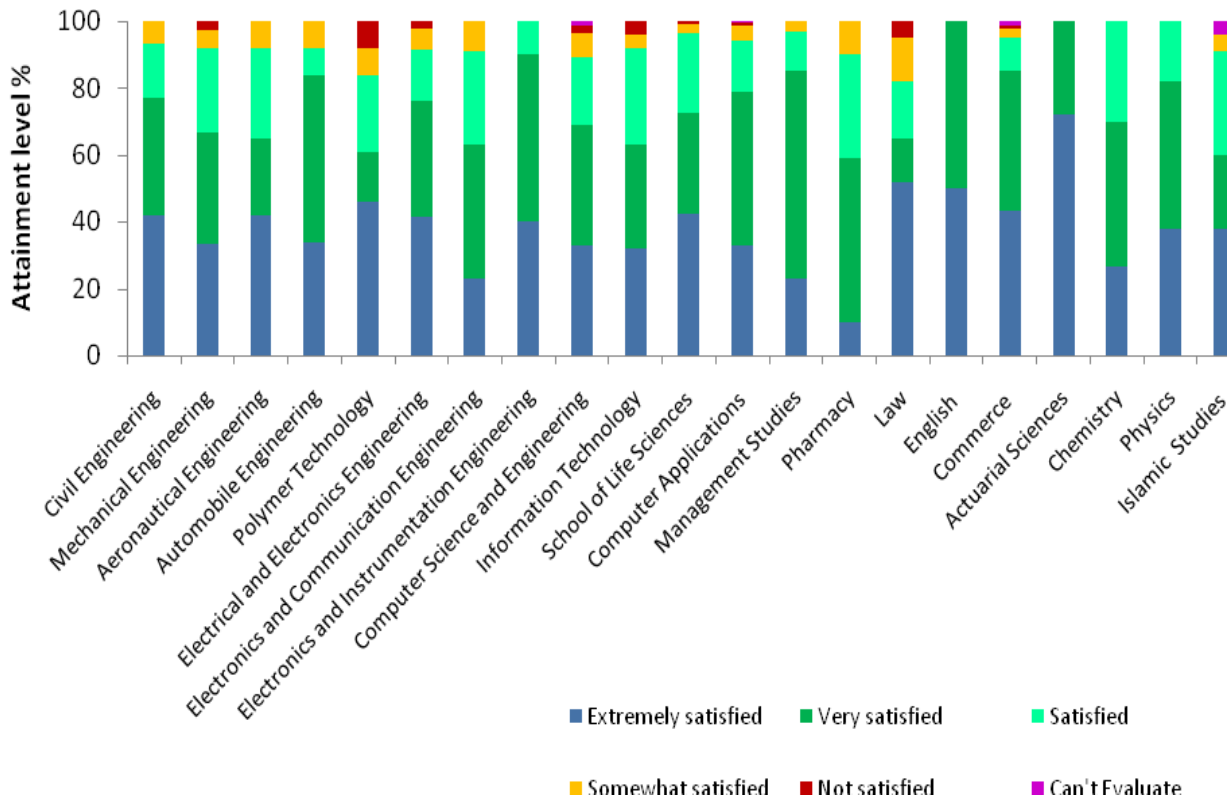
**Chart 2: Usage of Innovative Teaching Methodologies**

Innovative teaching reflects the faculty's creative spirit and their drive to develop new approaches and ensure that students are always receiving the best learning practices. The below chart depicts the departments' performance in the use of innovative teaching approaches.

The above bar graph depicts that most of the students from various department viz., Polymer, ECE, EIE, Civil, Aeronautical have expressed that they are "extremely satisfied" with the innovative teaching methodologies adopted by the faculty members. Majority of students from other departments such as Mechanical Engg, Information Technology, SLS,

Actuarial science, Management Studies and Commerce are “satisfied or very satisfied with the innovative teaching methodology” adopted by their faculty member. Very negligible percentage students in a few departments have given their feedback as “not satisfied or cant evaluate” the usage of innovative teaching methodology.

**c. Flexibility of Curriculum**



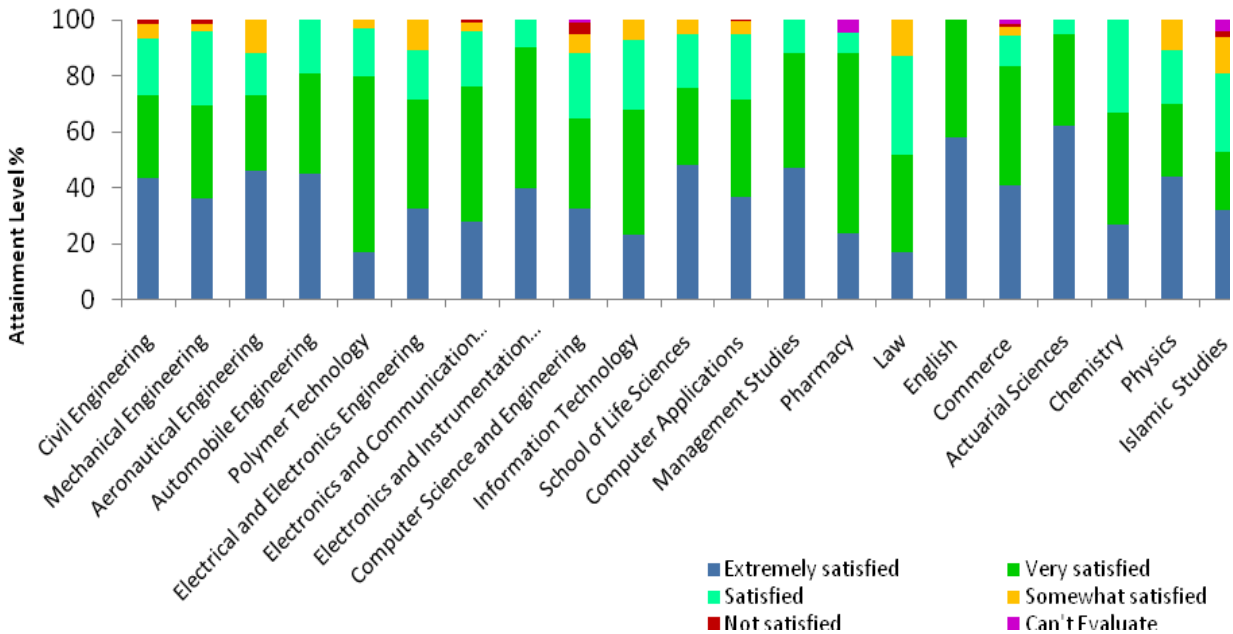
**chart 3: Flexibility of Curriculum**

The curriculum flexibility allows students to explore new areas of improvement in many disciplines within the program as well as in other domains of interest to improve their employable skills. The Regulations of all the programmes offer elective courses and also facilitate pursuing of online courses through SWAYAM – NPTEL and subsequent credit transfer upon successful completion.

Chart 3 exhibits the feedback given by the students related to flexibility of curriculum. Most of students of Actuarial science (72%), Law (52%), English (50%), Polymer (46%), Commerce(43%) and Civil (42%) are “extremely satisfied” with the flexibility of curriculum and the majority of students of other department have given the feedback as “very satisfied

and satisfied” and insignificant number of students have given “cant evaluate or not satisfied “ with regard to flexibility of curriculum”.

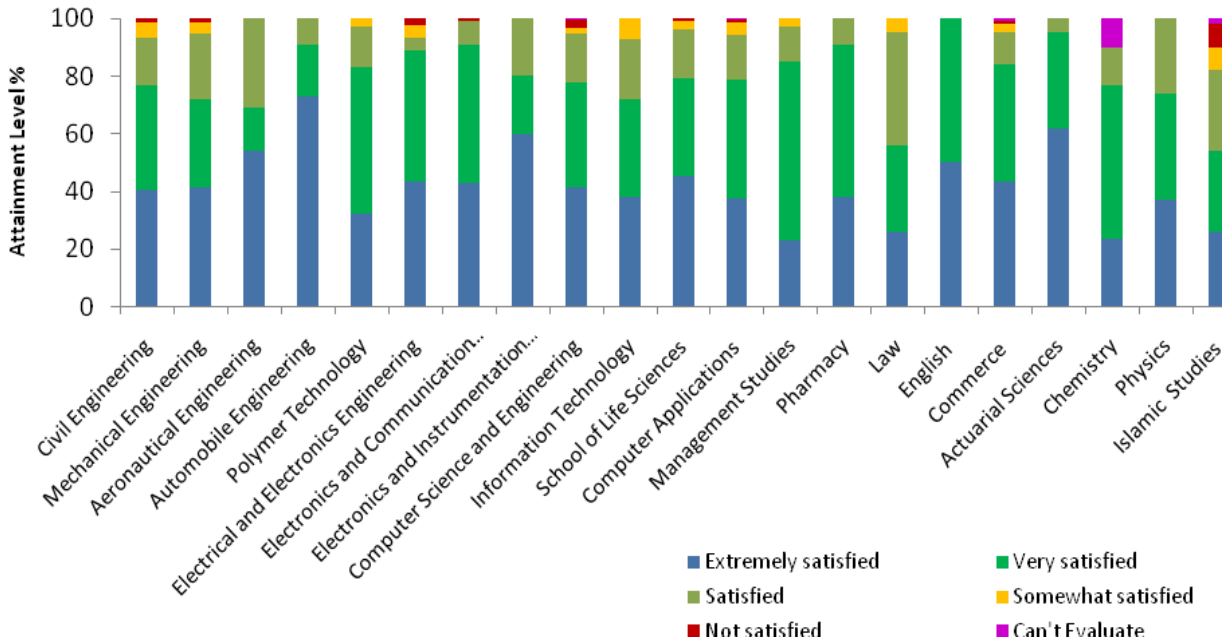
**d. Provide Enough Skills on design and problem-solving techniques**



**Chart 4: Provide Enough Skills on design and problem-solving techniques**

Chart 4 indicates the opportunities provided by the departments for problem-solving skill enhancement through curricular and co-curricular activities. It can be inferred that the students from Departments viz. Actuarial Science (62%), SLS (48%), Management studies (47%), Aero (46%), Auto (45%), Physics (44%), Civil Engg (43%) have stated that they are “extremely satisfied” with their curriculum which imparts skills related to problem solving techniques. A greater number of students in the most of the department have stated that they are “satisfied and very satisfied “with their department curriculum which provides good skills on design and problem solving techniques. Negligible % of students have said that the they are “somewhat satisfied or not satisfied or can’t evaluate” with regard to problem solving skill enhancement.

**e. Encourages Self Study**

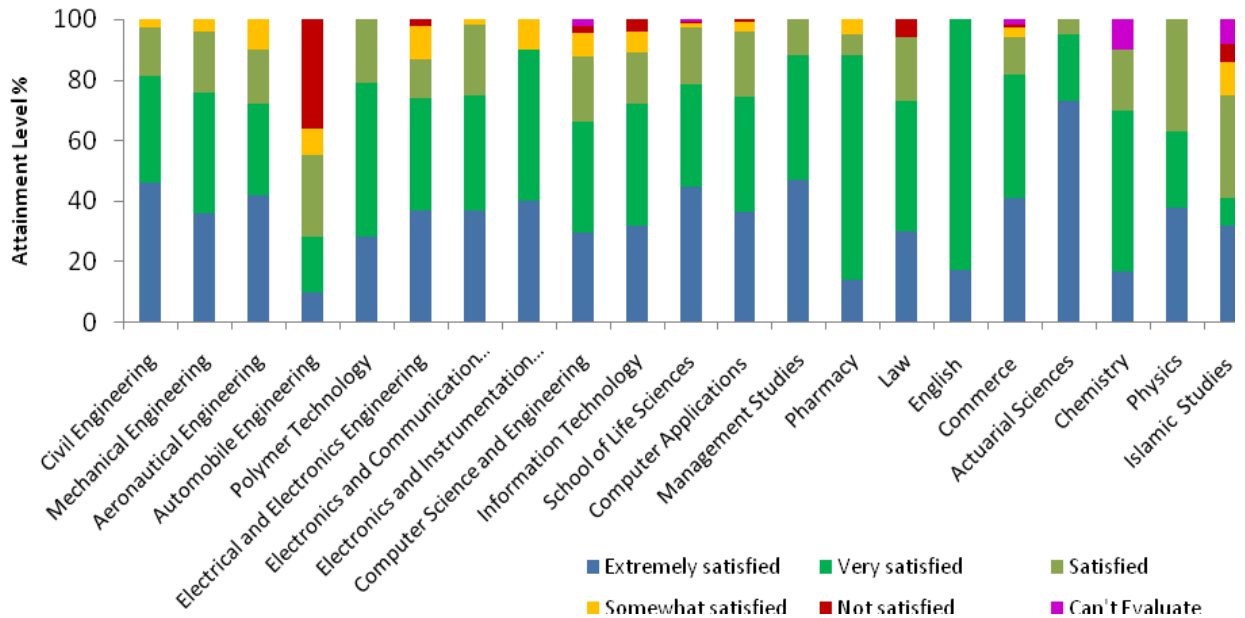


**Chart 5: Encourages Self Study**

Chart 5 shows the curriculum of departments / schools in encourages students towards self-study. The above chart analysis infers that the students of Automobile (73%), Actuarial Science (62%), EIE (60%), Aeronautical (54%), English (50%), Civil and Mechanical (41%) have given their feedback as “extremely satisfied” with their curriculum which encourages self-study.

Above 50 % of the students in other departments have stated that they are “very satisfied and satisfied” with the curricular aspects which motivates them in self-study. Negligible % of students have said that the they are “somewhat satisfied or not satisfied or can’t evaluate” with regard to problem solving skill enhancement.

**f. Coverage of Cutting-Edge Technology topics in order to face future challenges**

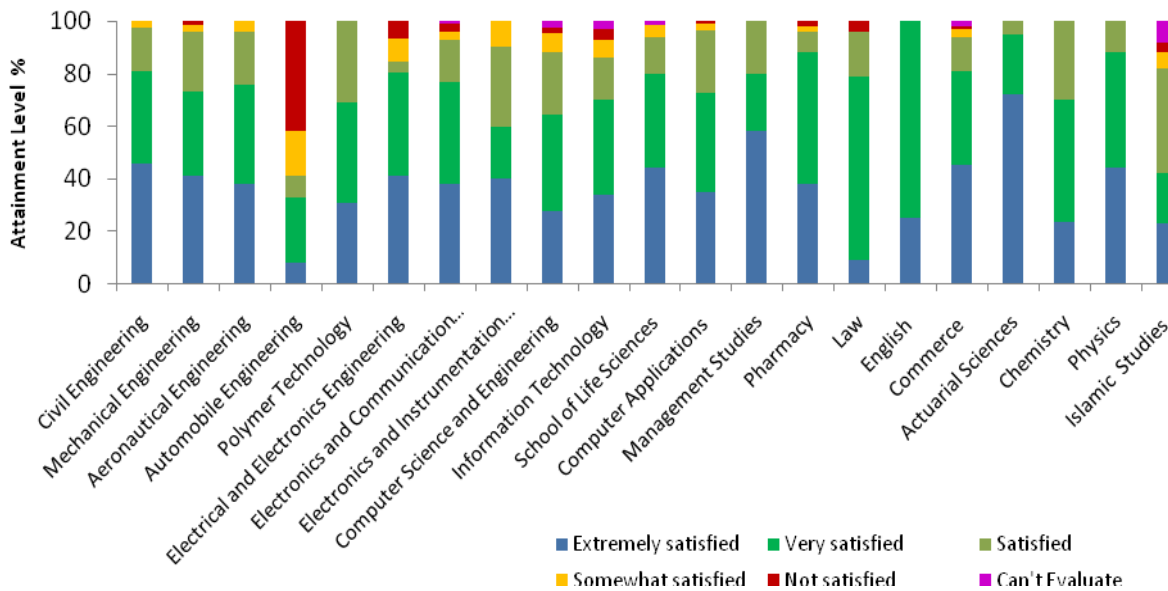


**Chart 6: Coverage of Cutting Edge Technology topics in order to face future challenges**

It is observed from the above graph that on an average, 40 – 50 % of students in most of the departments have given their feedback as “extremely satisfied” with the curriculum which enables them to face the future challenges. Very high percentage of Students of English (83%) and pharmacy (74%) have stated that they “very satisfied” with their curriculum which includes cutting edge technology topics which enables them to overcome the future challenges. Negligible % of students have said that the they are “somewhat satisfied or not satisfied or can’t evaluate” with regard to the above said curricular aspect.



**g. Coverage of advanced topics to take up career in research**

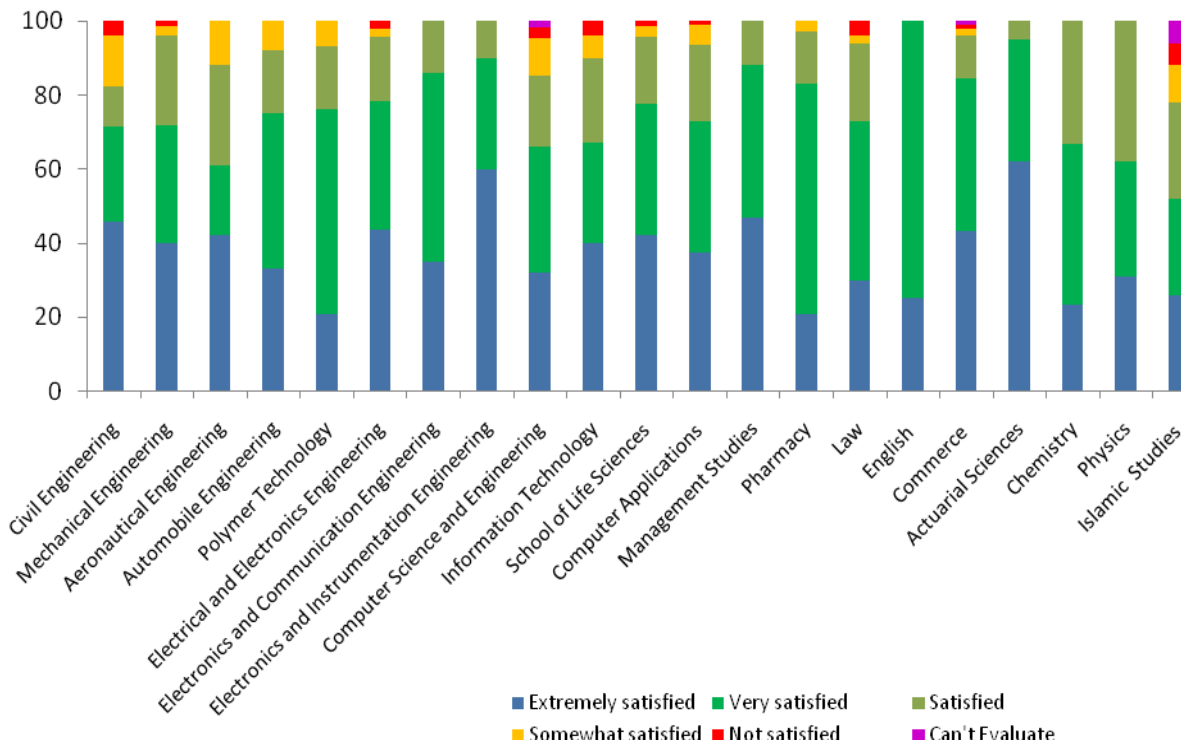


**Chart 7: Coverage of advanced topics to take up career in research**

With regard to coverage of advanced topics in the curriculum which encourages career in research”, the students of Actuarial science (72%), management studies (58%), Civil (46%), Commerce & Physics (45%), SLS (44%) have given their feedback as “extremely satisfied”. More 50% of students from other departments have stated that they are very satisfied or satisfied with their curriculum which covers advanced topics to take up research.

Further it is interpreted that 42%of aeronautical department students are “not satisfied” with their curricular aspects of this parameter, which calls for a root cause analysis. Negligible % of students have said that the they are “somewhat satisfied or not satisfied or can’t evaluate” with regard to the above said curricular aspect.

**h. Promotes Analytical Thinking**



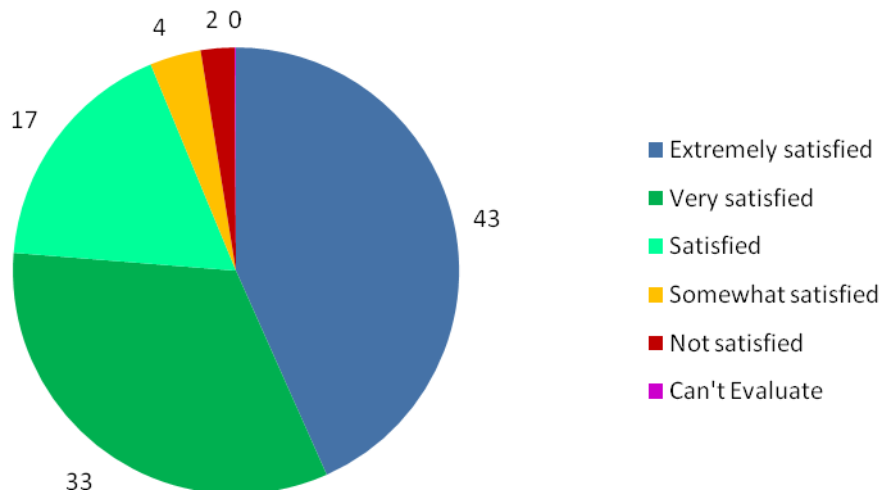
**Chart 8: Promotes Analytical Thinking**

The above graph depicts the students' feedback related to assessment. More than 40 % of students in all the departments have given their feedback as "extremely satisfied" with regard to assessment procedure which promotes analytical thinking. On an average 50 % of the students have given "very satisfied and satisfied" as their feedback related to assessment procedure which promotes analytical thinking

**II FEEDBACK ANALYSIS RELATED TO FACILITIES.**

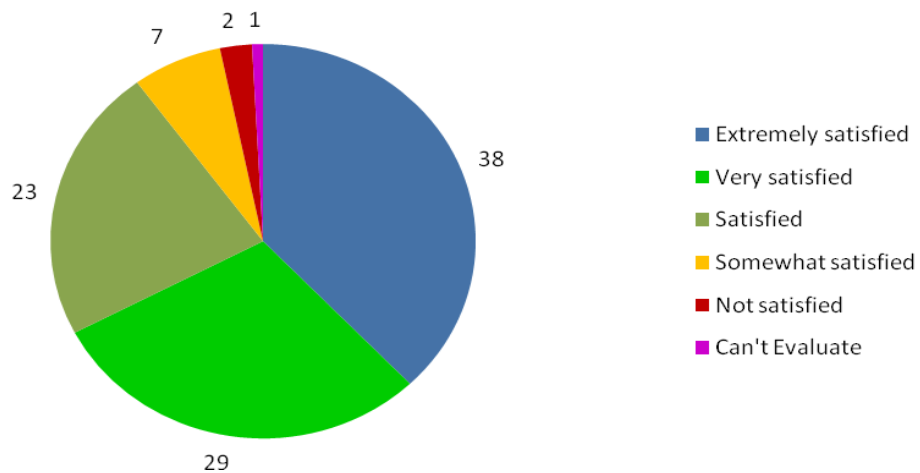
**a. Library Facilities (Institution Level)**

The performance indicator on library facilities is given in chart 9. This shows the greater level of appreciation from students which were evident from their way of grading as 43% - extremely satisfied; 33% - very satisfied; and 17% satisfied. In total more than 90% of students across the Institution are very happy about the library facilities. The percentage feedback obtained in the categories viz. can't evaluate, somewhat satisfied and not satisfactory are highly insignificant.



**Chart 9: Library Facilities**

**b. Computer and Internet Facilities (Institution Level)**

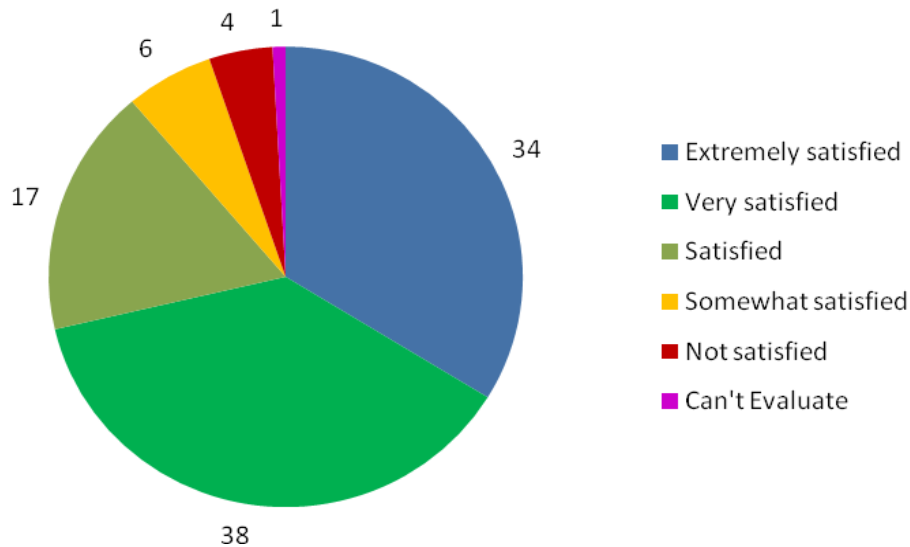


**chart 10: Computer and Internet Facilities**

chart 10 shows the performance index given by the students w.r.t. computer and internet facilities provided in the Department and Institution level. Around 85% of students are happy and positive about the computer and internet facilities which were evident from their feedback in the categories viz. 'extremely satisfied' (38%), 'very satisfied' (29 %) and 'satisfied' (23%).

Less than 10% of students were either 'somewhat satisfied' or 'not satisfied' which needs further action in terms of root cause analysis and remedial measures from Office of Data Centre in association with all the departments / divisions.

**c. Canteen Facilities (Institution Level)**



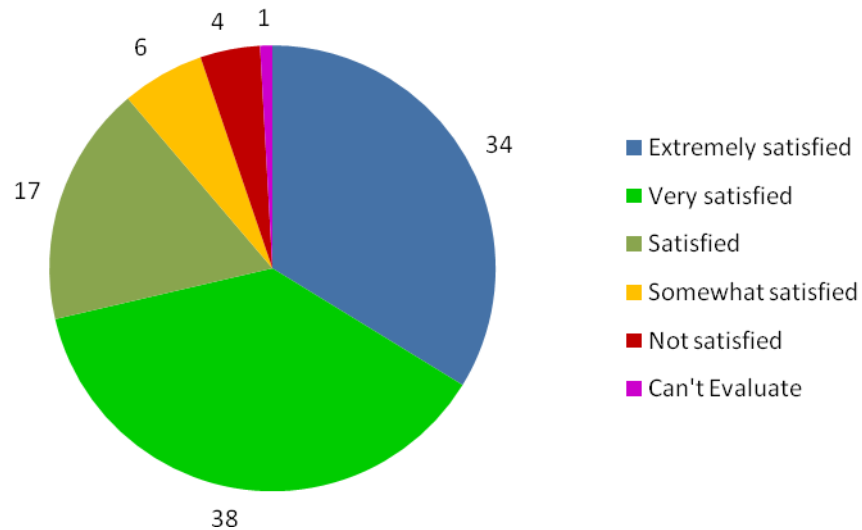
**Chart 11: Canteen Facilities**

The chart 11 indicates satisfaction levels expressed by the students w.r.t. to canteen facilities. It can be seen that more than 85% of students expressed their appreciation in terms of awarding feedback as : 34% - extremely satisfied; 38% - very satisfied; and 17% - satisfied. Less than 10% of students expressed their negative views as 'poor' / 'very poor' which needs further remedial action by Estate office after assessing the root cause issues / problems for the same.

**d. Sports Facilities (Institution Level)**

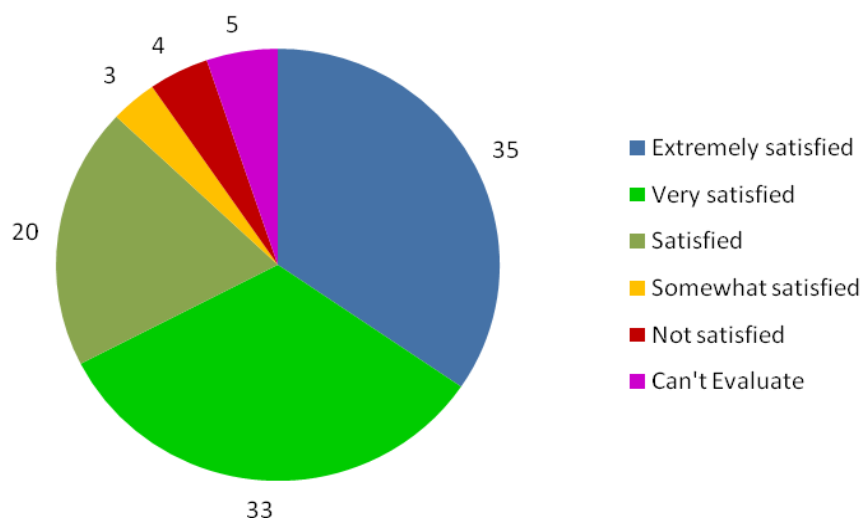
The Institution much emphasize to sports by offering necessary infrastructure facilities and support to students and faculty members. Chart 12 exhibits the performance indicator in this regard. The feedback given by the students regarding sports facilities such as 'extremely satisfied' (33%); 'very satisfied' (32%); and 'satisfied' (21%) are really encouraging which indicates that more than 85% of students are happy about the 'sports facilities' and 'support' extended to them by the parent department and sports division.

The observation of around 10% dissatisfaction levels by way of either 'somewhat satisfied' or 'not satisfied' needs further remedial action from the Department of Sports with a structured plan for root cause analysis and further remedial measures.



**chart 12: Sports Facilities**

**e. Hostel Facilities (Institution Level)**



**Chart 13: Hostel Facilities**

The chart 13 gives the feedback expressed by the students about Hostel facilities including infrastructure, food and other amenities. The 85% positive response by the students in terms of their feedback as “35% - extremely satisfied”, “33% - very satisfied” and “20% - satisfied” are really encouraging. The observation of negligible % of students have given the feedback as ‘somewhat satisfied’ / ‘not satisfied’/ ‘can’t evaluate’ and express scope for further improvement by the Hostel Management in this regard.

**f. Suggestions for Revision in Curriculum & Syllabi:**

**(i) Department of Civil Engineering**

**Addition of Courses:**

BIM, RIVET, Highway Road Construction, Solid Waste Management, Water Supply Engg., Green Design & Green Building, Business & HR Management, Interior Design, E-Tab (structural software), Tekla software, Pre-stressed concrete

**Deletion of Courses:**

Computer Programming

**(ii) Department of Mechanical Engineering**

**Addition of Courses:**

Data Analysis, Robotics & Automation, Failure mode analysis, Electronics system, Machine Learning & Artificial Intelligence and CAD / CAE software

**Deletion of Courses:**

Environmental studies, Chemistry & Sociology,

**(iii) Department of Aeronautical Engineering**

**Addition of Courses:**

Aircraft Maintenance

**(iv) Department of Automobile Engineering**

**Addition of Courses:**

Hybrid Electrical & Autonomous Vehicle

**Deletion of Courses:**

Oral & Written communications, Soft skills

**(v) Department of Polymer Technology**

**Addition of Courses:**

Mould based course can be increased

**Deletion of Courses:**

Computer Science Laboratory

**(vi) Department of Electrical and Electronics Engineering**

**Addition of Courses:**

Print Circuit board design, Machine Learning, Robotics & Robotics lab, STM 32 programming, 3D modelling, PCB designing, Space craft power technology, Sustainable energy, Electric vehicle design & modelling

**Deletion of Courses:**

Engineering Mechanics

**(vii) Department of Electronics and Communication Engineering**

**Addition of Courses:**

Java and Python, Material study, SQL, Power Electronics, Leadership, Linux Design, Zuken Caditar, Data Science,

**Deletion of Courses:**

EVS, Engineering Graphics, Wireless Communication, Society Technology & Sustainability

**(viii) Department of Electronics and Instrumentation Engineering**

**Addition of Courses:**

Embedded Systems, VLSI, DCS & SCADA, Advanced PLC, Aptitude training, Verilog, Python programming, DCS Lab, Piping & Instrumentation

**Deletion of Courses:**

Digital Signal Processing, Project management

**(ix) Department of Computer Science and Engineering**

**Addition of Courses:**

Deep Learning & Computer vision, VR & AR, New technologies in the industries with integrated lab, Placement training, New programming language, AI & ML, Data Science, IoT

**Deletion of Courses:**

Social Entrepreneurship, Engineering Mechanics, Green design, Web development & HTML, Animation with portfolio & development, Graphic theory

**(x) Department of Information Technology**

**Addition of Courses:**

Deep learning, Advanced Machine Learning,

**Deletion of Courses:**

Distributing Computing

**(xi) Department of Computer Applications**

**Addition of Courses:**

Fundamentals of storage management, Artificial Intelligence, IoT, AGILE methodology, Deep Learning, Natural language processing, Cyber security, UI/UX

**Deletion of Courses:**

Principles of virtualization, Social media analysis, Healthcare analytics, Mathematics, Management Information System, Environmental Science, Enterprise Application Development

**(xii) School of Life Sciences**

**Addition of Courses:**

Food microbiology, Computational biology, Medical biotechnology, Developmental biology, Molecular biology, Enzymology, Human psychology, Pharmacology, FSSAI, Food Industry core related, Food packaging laboratory, Marine biotechnology, Environmental biotechnology, Vaccine development

**Deletion of Courses:**

Environmental Microbiology, Society technology sustainability, Environmental studies

**(xiii) Department of Management Studies**

**Addition of Courses:**

Power BI, Python, GST in Banking, Personality development, Artificial Intelligent, SAP.

**Deletion of Courses:**

R programming, Financial modelling, Psychometric lab



**(xiv) Crescent School of Pharmacy**

**Addition of Courses:**

Medical coding, Pharma co-therapy

**Deletion of Courses:**

Environmental Science, Communication Skills,

**(xv) Crescent School of Law**

**Addition of Courses:**

Legal maxims, Fundamental of GST, Cyber Security Law, Energy law, Space law, Technology law, International Commercial Arbitration, Foreign Direct Investment and International Business Law

**Deletion of Courses:**

Financial Management, Quality Management, EVS, Business English

**(xvi) Department of Actuarial Sciences**

**Addition of Courses:** Data Science & Python programming

**(xvii) Department of Physics**

**Addition of Courses:**

Astro physics, Plasma Physics, Biophysics, Medical Physics, Computer Programming, Geophysics, Probability theory, Optical waves, Advanced Electro Dynamic

**Deletion of Courses:**

Seminar, Numerical Methods and Programming, Biomedical Instrumentation, Digital Electronics, Condensed matter physics

**(xviii) Department of Chemistry**

**Addition of Courses:**

Computational Chemistry, Soft Skills, Food & dairy chemistry, Course emphasis on hands on training in Analytical Instruments.

**(xix) Department of Commerce**

**Addition of Courses:**

Python, Java, Excel for finance, Accounting for software Tally & SAP, Functional excel, Ethical Hacking, Full Stack Web Development, Stock trading, Aptitude &

Reasoning, Business Analytics, Corporate finance, Hospitality & tourism, Logistics & supply chain management (BBA G), Current affairs,

**Deletion of Courses:**

NSS, Book review

**(xx) Department of English**

**Addition of Courses:**

Research methodology, Drama, Theatre studies, Teaching skills, Visual communication, Modern novels, Contemporary work, Classic literature

**Deletion of Courses:**

English for communication purpose, Language in media, Travel literature, Gender studies, Green literature

**(xxi) School of Arabic & Islamic Studies**

**Addition of Courses:**

Islamic Economics & Indian Constitution

**I. Overall Analysis**

- ❖ Most of the Departments obtained highly positive feedback to the tune of 85 – 100% in various evaluation metrics viz. Attainment of Programme Outcomes, Usage of Innovative Teaching Methodologies, Flexibility of Curriculum, Provide Enough Skills on design and problem-solving techniques, Encourages Self Study, Coverage of Cutting-Edge Technology topics in order to face future challenges, Coverage of advanced topics to take up career in research and Promotes Intellectual Growth; which are really encouraging. The small gaps in this regard shall be addressed by the departments by exercising micro level studies to rectify the same in the near future.
- ❖ 42% of aeronautical department students are “not satisfied” with their curricular aspects of the parameter, “Coverage of advanced topics to take up career in research” in the academic related metrics needs through root cause analysis and require further remedial action at the earliest.
- ❖ More than 85% of students in the Institute level happy about the provision of central facilities viz. Library Facilities, Computer and Internet Facilities, Canteen Facilities

Sports Facilities and Hostel Facilities. The divisions concerned shall further evolve strategies for the 100% satisfaction level from the students.

- ❖ With respect of 'Addition of Courses' or 'Deletion of Courses' expressed by the students, the departments concerned shall further deliberate in the 'department level faculty meetings' and 'board of studies' for correction action, if required.
  
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**Annexure 4: Sample Exit survey report for the academic year 2022-23**

**Annexure 5: Template of the online feedback form**



**Dean, Academic Affairs**

**DEAN (ACADEMIC AFFAIRS)**  
B.S. Abdur Rahman Crescent Institute of  
Science & Technology  
Vandalur, Chennai - 600 048. India.

**OFFICE OF DEAN (ACADEMIC AFFAIRS)**

Ref. No.: 938 / Dean (AA) /2023

28.04.2023

**Report on students' feedback level - II  
(About the Course and Course Teacher)  
Odd semester 2022-23**

**I) Preamble:**

It is the practice followed in the Institution to obtain feedback from the students about courses and course teacher, twice in a semester. Normally feedback level-I is obtained from the students about the 'course teacher' after two weeks of the commencement of the classes in every semester. Feedback level - II is obtained before continuous Assessment Test-2 about the 'course and course teacher'. The Level II feedback for the odd semester 2022-23 was obtained course wise (around 950 courses) from students during December 2022 – February 2023. These feedbacks were collected and collated in the department level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi were considered for further course of action.

**II) Feedback level - II questionnaire:**

The following are the questions for feedback level - II (Course Teacher) and the grade point in the range of 1-10 are used for responses, for each questions.

S. No.	Feedback statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	The course teacher prepares well for the classes.										
2	The course teacher was able to Communicate effectively.										
3	The course teacher illustrates the concepts through examples and applications.										
4	The course teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.										

5	The course teacher uses ICT tools such as LCD projector, multimedia, etc. for course delivery.										
6	The course materials provided online / offline are adequate, accessible and interesting.										
7	The assessments / assignments are appropriate and are feasible for online / offline mode.										
8	The prescribed syllabus was completed before the assessments.										
9	The course teacher is fair and transparent in the evaluation process.										
10	The course teacher identifies strengths / weaknesses and offers encouragement, feedback, as well as constructive criticism.										

The following are the questions for feedback level - II (About the Course) and the grade point in the range of 1-10 are used for responses, for each questions.

S. No.	Feedback Statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	Course Outcome (COs) statements Stipulate the expected knowledge, skills and attitude.										
2	The course successfully meets the course objectives and outcomes.										
3	The course fulfils the programme objectives and programme outcomes.										
4	All the class committee meetings are conducted and course progress is discussed.										
5	The course contributes to the knowledge and skill development in line with industry needs.										
6	Overall rating of the course syllabus.										

### III) Feedback Analysis (Department wise): Odd Semester 2022- 23 (About Course Teacher)

#### A. Details of class wise average feedback score of 'course teacher' in the Feedback level II and Analysis:

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis											
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)						
			SEMESTER				SEMESTER					SEMESTER				
			I	III	V	VII	I	III	V	VII	I	III	V	VII		
1	Civil	B.Tech (Civil)	8.5	9	9.5	9.7	2	-	-	-	5	11	12	9		
		M.Tech (SE)	8.5	9.2	NA	NA	-	-	NA	NA	7	4	NA	NA		
		M.Tech (CEPM)	9.4	9.2	NA	NA	-	-	NA	NA	9	4	NA	NA		
2	Mechanical	B.Tech (Mech)(A&B)	8.7	8.7	9.1	9.1	-	2	-	-	7	21	30	27		
		B.Tech (Mech)-Shift II	-	9	9	-	-	-	-	-	-	8	8	-		
		M.Tech (CAD-CAM)	9.4	10	NA	NA	-	-	NA	NA	7	4	NA	NA		
3	Aeronautical	B.Tech (Aero)	8.2	9.3	9.8	9.2	1	-	-	-	6	13	11	10		
		M.Tech (Avionics)	9.9	9	NA	NA	-	-	NA	NA	7	3	NA	NA		
4	Automobile	B.Tech (Auto)	8.8	8.8	9.2	9.3	-	1	-	-	7	8	10	11		
5	Polymer	B.Tech (Polymer)	8.8	9	9	9.2	-	-	-	-	7	11	12	12		
6	EEE	B.Tech (EEE)	8.3	8.8	8.7	8.7	2	-	1	-	5	13	11	10		
		B.Tech (EEE) – Shift II	-	9.8	9.9	9.4	-	-	-	-	-	9	9	4		
		M.Tech (PSE)	-	10	NA	NA	-	-	NA	NA	-	4	NA	NA		
7	ECE	B.Tech (ECE)(A,B)	9	9	8.7	9.2	-	-	1	1	14	27	15	28		
		M.Tech ( VLSI)	9.2	9	NA	NA	-	-	NA	NA	8	3	NA	NA		

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis											
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)						
			SEMESTER				SEMESTER					SEMESTER				
			I	III	V	VII	I	III	V	VII	I	III	V	VII		
8	E&I	B.Tech (E&I)	8.1	8.7	9.9	8.6	3	-	-	-	4	12	11	9		
9	CSE	B.Tech (CSE)(A,B&C)	8.2	9.2	9.2	9.1	7	-	-	1	21	37	38	38		
		B.Tech. CSE (IoT)	8.4	8.7	8.9	NA	-	1	-	NA	7	12	10	NA		
		B.Tech. (AI&DS)	8	8.6	9.2	NA	6	1	-	NA	8	12	13	NA		
		B.Tech.CSE (CS)	8.5	9	9.8	NA	-	-	-	NA	7	12	11	NA		
	M.Tech. (CSE)	8	8.5	NA	NA	1	-	NA	NA	6	4	NA	NA			
	M.Tech. (AI & DS)	9	9.3	NA	NA	-	-	NA	NA	7	4	NA	NA			
10	IT	B.Tech. (IT)	8.3	9	9.5	9.1	2	-	-	-	5	11	11	10		
		M.Tech (IT)	9.6	-	-	-	-	-	-	-	8	-	-	-		
11	CA	BCA (CTIS)	8.9	9	9.1	NA	-	-	-	-	10	9	16	NA		
		BCA (MAIS)	-	-	8.9	NA	-	-	-	-	NA	8	NA			
		BCA (CS)	9.4	NA	NA	NA	-	NA	NA	NA	10	NA	NA	NA		
		BCA (AI)	9.2	NA	NA	NA	-	NA	NA	NA	10	NA	NA	NA		
		BCA (DS)&(MWAD)	9.2	8.7	9	NA	-	-	-	-	10	10	8	NA		
		B.Sc. (CS) (A&B)	9.2	8	9.2	NA	-	-	-	-	10	9	16	NA		
		MCA (A&B)	9	9	-	NA	-	-	-	-	18	16	-	NA		
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	8.6	8.4	NA	NA	1	-	NA	NA	6	7	NA	NA		
13	School of Life Sciences	B.Tech. (Biotech)	8.6	9.5	9	9	-	-	-	-	7	10	11	9		
		B.Sc. (Biotechnology)	9.9	9.6	9.3	NA	-	-	-	NA	9	9	7	NA		
		M.Tech. (Biotechnology)	9.3	8.6	NA	NA	-	-	NA	NA	8	4	NA	NA		

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis											
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)						
			SEMESTER				SEMESTER					SEMESTER				
			I	III	V	VII	I	III	V	VII	I	III	V	VII		
		M.Tech. (Food Biotech.)	9.2	9.3	NA	NA	-	-	NA	NA	7	3	NA	NA		
		M.Sc. (Biochemistry & Molecular Biology)	8.8	9.5	NA	NA	-	-	NA	NA	7	5	NA	NA		
		M.Sc. (Biotechnology)	8.7	9.7	NA	NA	-	-	NA	NA	9	5	NA	NA		
		M.Sc. (Microbiology)	9	9.6	NA	NA	-	-	NA	NA	7	5	NA	NA		
14	Physics	M.Sc. (Physics)	9.1	8.9	NA	NA	-	-	NA	NA	8	8	NA	NA		
15	Chemistry	M.Sc. (Chemistry)	-	8.9	NA	NA	-	-	NA	NA	-	8	NA	NA		
16	Commerce	B.Com (G) (A,B,C &D)	9	9.2	9.1	NA	1	-	-	NA	30	27	27	NA		
		B.Com (A&F) (A&B)	8.9	8.8	8.6	NA	-	-	-	NA	18	13	13	NA		
		B.Com. (Hons.)	8.9	9.2	8.9	NA	-	-	-	NA	7	6	7	NA		
		B.Com. (PA)	9	NA	NA	NA	-	NA	NA	NA	7	NA	NA	NA		
		B.B.A. (General)	8.6	8.6	9.8	NA	-	-	-	NA	9	7	8	NA		
		B.B.A. (F&S)	9.1	8.8	8.9	NA	-	-	-	NA	6	7	5	NA		
		M.Com (General)	9.1	9.1	NA	NA	-	-	NA	NA	6	5	NA	NA		
17	English	B.A. English (Hons.)	9.6	9.9	9.4	NA	-	-	-	NA	7	6	5	NA		
18	Public Policy	B.A. Public Policy	8.5	8.4	NA	NA	2	1	NA	NA	8	9	NA	NA		
19	Crescent School of Pharmacy	B.Pharm.	9.4	9.4	8.9	8.9	-	-	-	-	15	8	8	6		
		M.Pharm.	-	9.3	NA	NA	-	-	NA	NA	-	5	NA	NA		
20	Islamic	B.A (Islamic Studies)	9.2	9.5	9.6	NA	-	-	-	NA	14	16	16	NA		



S.No.	Department / School	Programme	Average Score (out of 10)		Analysis										
					No. of Faculty Scored Less than 8 (out of 10)				No. of Faculty Scored Greater than 8 (out of 10)						
			SEMESTER				SEMESTER					SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII	
	Studies	M.A (Islamic Studies)	9.6	9.3	NA	NA	-	-	NA	NA	5	5	NA	NA	
21	MBA	Management (A,B,C)	9.1	9	NA	NA	-	1	NA	NA	27	64	NA	NA	

S.No.	Dept./School	Programme	Average Score (out of 10)		Analysis													
					No of faculty scored Less than 8 (out of 10)						No of faculty scored greater than 8 (out of 10)							
			SEMESTER						SEMESTER					SEMESTER				
			I	III	V	VII	IX	I	III	V	VII	IX	I	III	V	VII	IX	
22	Crescent School of Architecture	B.Arch.	-	8.1	8.8	NA	7.9	-	3	2	-	7	-	10	12	-	6	
		B.Des	-	9.2	8.1	-	-	-	-	1	-	-	-	6	15	-	-	
		M.Arch.	-	8.2	NA	NA	NA	-	-	NA	NA	NA	-	4	NA	NA	NA	
23	Crescent School of Law	BBA.LLB	8.6	9	9.2	9	9.1	-	-	-	-	-	6	6	6	7	6	
		BA.LLB	8.8	9.2	8.3	8.8	-	-	-	1	-	-	6	6	5	6	-	
		B.Com.LLB	NA	NA	NA	NA	9.3	NA	NA	NA	NA	-	NA	NA	NA	NA	6	

**B. Details of faculty scored less than 8 (in a 10-point scale)**

**Intermediate and Final year:**

S.No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score
1.	B.Tech (AI&DS)	III	SSDX 04	Dynamics of Indian Social Structure	Dr.P.Devi	7.6
2.	B.Tech (IoT)	V	GECX 101	General Elective – Disaster Management	Dr.NishaKhanam	7.5
3.	B.Tech (CSE)	VII-C	CSCX 149	AAIP-Animation with Portfolio Development	Dr.S. Sharon Priya	7.6
4.	B.Tech (ECE)	V-A	GEDX 102	Total Quality Management	Mr. Ravikumar N	7.8
5.		VII-B	GECX 219	Advanced Entrepreneurship	Mr. Sadhish Prabhu	7.3
6.	B.Tech (EEE)	V	ENC 3181	Communication and Soft skill Career Choice	Mrs. N. Suguna	6.7
7.	B.Tech (Mech)	III-A	SSDX01	Engineering Economics and Management	Dr. Muhammed Ashiq V	7.12
8.		III-B				7.45
9.	B.Arch	III-B	ARD 2101	History of Built Environment -II	Ar.Afreen	7.05
10.			ARD 2102	Surveying and Site Planning	Ar. Jayashree	7.53
11.			ARD 2105	Architectural Design Studio III	Ar. Jayashree	7.52
12.		V-A	ARC 3104	Building Materials and Construction - V	Ar. AbiramiMurali	7.76
13.			ARC 3106	Architectural Design Studio - V		7.67

S.No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score
14.		X-A	ARC 5112	Architectural Conservation	Ar. Thlakavathi S M	7.32
15.		X-B	ARC 5101	Professional Ethics & Practice II	Ar.Ajit	7.5
16.			ARC 5102	Human Settlement Planning	Ar.Sreedevi	7.75
17.			ARC 5103	Urban Design	Ar. AjitKavin	7.49
18.			ARC 5212	Architectural Management	Ar. ParveenDahiya	7.69
19.			ARC 5104	Dissertation	Ar. Sreedevi	7.37
20.			ARC 5106	Urban Design Studio-VIII		7.29
21.			B.Des		IAX 07	Advanced Product Design
22.	B.Tech (Auto)	III	AUD 2105	Automotive Component Modelling Laboratory	Mr.M. Balasrinivasan	7.71
23.	MBA	III-A	MSEY 089	Start-up Management	Dr.R.Priya	7.8
24.	BA (Public Policy)	III-A	PPDX 07	NCC: Personality Development, Leadership and Obstacle	Dr.K. Venkatakrishnan	7.29
25.	BA.LLB (Hons.)	V	BLD 3107	Social Welfare Administration	Dr.E. Priyanka	7.57
26.	M.Sc (Actuarial Science)	I	MAE 6104	Financial Reporting and Accounting	Dr.V. Vijayakumar, AP/Commerce	7.8
27.	M.Tech (CSE)	I	CSEY 001	Cloud Computing and Technology	Ms. Valliammai,AP/CSE	6.6

S.No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score
28.	B.Com (General)	I	LND 1182	German – I	Mr.Johnson I	7.91
29.	B.A. (Public Policy)	I	PPD 1105	Project Map Work	Mr. Ilanchezhian K.M.	7.22
30.			PPDX 03	Human Rights and Social Legislation	Ms.LijaShaji	7.69
31.	B.Tech (CSE)	I-A	CHD 1182	Chemistry for Electrical and Electronic Engineering	Dr. TuhinSubhra Das	7.78
32.			GED 1103	Workshop/Manufacturing Practice	Dr. R. Hannah Lalitha	7.76
33.		I-C	PHD 1182	Engineering Physics	Dr.D. Kanimozhi	7.31
34.			GED 1104	Programming for Problem Solving	Mr.N. Gopinath	7.75
35.		I-D	CHD 1182	Chemistry for Computer and Electronic Applications	Dr.S. Aravindhan	7.3
36.			GED 1102	Engineering Design	Ms. Vennila	7.8
37.			GED 1103	Workshop/Manufacturing Practice	Dr. SerajulHaque	7.8
38.		B.Tech (AI&DS)	I-A	PHD 1182	Engineering Physics	Dr.D. Kanimozhi
39.			GED 1101	Engineering Graphics	Mr.D. Pradeep Kumar	7.8
40.			GED 1103	Workshop/Manufacturing Practice	Dr. JennathuBeevi	7.83
41.	I-B		CHD 1182	Chemistry for Computer and Electronic Applications	Dr. Herbert Mabel	7.45

S.No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score
42.			MAD 1181	Algebra and Differential Calculus	Dr. A. Manshath	7.29
43.			GED 1103	Manufacturing Practice Laboratory	Dr.N. Sirajudeen	7.76
44.	B.Tech (IT)	I	GED 1101	Engineering Graphics	Dr.K. SathickBasha	7.67
45.			GED 1104	Programming for Problem Solving	Ms. R. Ramya	7.77
46.	B.Tech (Aero)	I	GED 1104	Programming for Problem Solving	Ms.S.M. ShifanaRayesha	7.19
47.	B.Tech (Civil)	I	MAD 1181	Algebra and Differential Calculus	Dr. Pervez Iqbal	7.19
48.			GED 1103	Manufacturing Practice Laboratory	Dr.SaiBalaji M A	7.82
49.	B.Tech (E&I)	I	MAD 1181	Algebra and Differential Calculus	Dr. Pervez Iqbal	7.53
50.			CHD 1182	Chemistry for Electrical and Electronic Engineering	Dr. Shajahan A	7.32
51.			GED 1103	Manufacturing Practice Laboratory	Dr.SaiBalaji M A	7.86
52.	B.Tech (EEE)	I	GED 1101	Engineering Graphics	Dr.D.R. Rajendran	7.87
53.			GED 1103	Manufacturing Practice Laboratory	Dr.A. ArockiaJulias	7.59

**First year:**

S. No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score	
1.	M.Sc (Actuarial Science)	I	MAE 6104	Financial Reporting and Accounting	Dr.V. Vijayakumar, AP/Commerce	7.8	
2.	M.Tech (CSE)	I	CSEY 001	Cloud Computing and Technology	Ms. Valliammai,AP/CSE	6.6	
3.	B.Com (General)	I	LND 1182	German – I	Mr.Johnson I	7.91	
4.	B.A. (Public Policy)	I	PPD 1105	Project Map Work	Mr. Ilanchezhian K.M.	7.22	
5.			PPDX 03	Human Rights and Social Legislation	LijaShaji	7.69	
6.	B.Tech (CSE)	I-A	CHD 1182	Chemistry for Electrical and Electronic Engineering	Dr. TuhinSubhra Das	7.78	
7.			GED 1103	Workshop/Manufacturing Practice	Dr. R. Hannah Lalitha	7.76	
8.		I-C	PHD 1182	Engineering Physics	Dr.D. Kanimozhi	7.31	
9.			GED 1104	Programming for Problem Solving	Mr.N. Gopinath	7.75	
10.		I-D	CHD 1182	Chemistry for Computer and Electronic Applications	Dr.S. Aravindhan	7.3	
11.			GED 1102	Engineering Design	Ms. Vennila	7.8	
12.			GED 1103	Workshop/Manufacturing Practice	Dr. SerajulHaque	7.8	
13.		B.Tech (AI&DS)	I-A	PHD 1182	Engineering Physics	Dr.D. Kanimozhi	7.8
14.				GED 1101	Engineering Graphics	Mr.D. Pradeep Kumar	7.8

S. No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score
15.		I-B	GED 1103	Workshop/Manufacturing Practice	Dr. JennathuBeevi	7.83
16.			CHD 1182	Chemistry for Computer and Electronic Applications	Dr. Herbert Mabel	7.45
17.			MAD 1181	Algebra and Differential Calculus	Dr. A. Manshath	7.29
18.			GED 1103	Manufacturing Practice Laboratory	Dr.N. Sirajudeen	7.76
19.	B.Tech (IT)	I	GED 1101	Engineering Graphics	Dr.K. SathickBasha	7.67
20.			GED 1104	Programming for Problem Solving	Ms. R. Ramya	7.77
21.	B.Tech (Aero)	I	GED 1104	Programming for Problem Solving	Ms.S.M. ShifanaRayesha	7.19
22.	B.Tech (Civil)	I	MAD 1181	Algebra and Differential Calculus	Dr. Pervez Iqbal	7.19
23.			GED 1103	Manufacturing Practice Laboratory	Dr.SaiBalaji M A	7.82
24.	B.Tech (E&I)	I	MAD 1181	Algebra and Differential Calculus	Dr. Pervez Iqbal	7.53
25.			CHD 1182	Chemistry for Electrical and Electronic Engineering	Dr. Shajahan A	7.32
26.			GED 1103	Manufacturing Practice Laboratory	Dr.SaiBalaji M A	7.86
27.	B.Tech (EEE)	I	GED 1101	Engineering Graphics	Dr.D.R. Rajendran	7.87
28.			GED 1103	Manufacturing Practice Laboratory	Dr.A. Arockia Julias	7.59

#### IV) Feedback Analysis (Department wise): Odd Semester 2022- 23 (About Course)

##### A. Details of class wise average feedback score of 'course' in the Feedback level II and Analysis:

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of courses Scored Less than 8 (out of 10)					No. of courses Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
1	Civil	B.Tech (Civil)	8.1	9	9.6	9.7	2	-	-	-	5	12	11	9
		M.Tech (SE)	8.5	9.2	NA	NA	-	-	NA	NA	7	4	NA	NA
		M.Tech (CEPM)	9	9.2	NA	NA	-	-	NA	NA	9	4	NA	NA
2	Mechanical	B.Tech (Mech)(A&B)	8.8	8.8	9	9.2		1	-	-	7	22	30	27
		B.Tech (Mech)-Shift II	-	9	8.9	8.9		-	-	-	-	8	8	10
		M.Tech (CAD-CAM)	9.4	9.8	NA	NA		-	NA	NA	7	4	NA	NA
3	Aeronautical	B.Tech (Aero)	8.2	9.2	9.7	9.2	2	-	-	-	5	13	11	10
		M.Tech (Avionics)	9.5	8.7	NA	NA	-	-	NA	NA	7	3	NA	NA
4	Automobile	B.Tech (Auto)	8.8	8.8	9	9	-	-	-		7	9	10	11
5	Polymer	B.Tech (Polymer)	8.9	9.1	9.1	9.3		-	-	-	7	11	12	12
6	EEE	B.Tech (EEE)	8.5	8.9	8.8	8.6	-	1	1	1	7	12	11	9
		B.Tech (EEE) – Shift II	-	9.7	9.9	9.4	-	-	-	-	-	9	9	4
		M.Tech (PSE)	-	10	NA	NA	-	-	NA	NA	-	4	NA	NA
7	ECE	B.Tech (ECE)(A,B)	8.9	8.6	8.7	9.2	-	1	2	-	14	26	14	29
		M.Tech ( VLSI)	9.3	9	NA	NA	-	-	NA	NA	8	3	NA	NA
8	E&I	B.Tech (E&I)	8.4	8.8	9.9	9.6	1	-	-		6	12	11	9
9	CSE	B.Tech (CSE) (A,B&C)	8.3	9.1	8.9	9	1	-	-	2	27	37	38	35



S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of courses Scored Less than 8 (out of 10)					No. of courses Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
		B.Tech. CSE (IoT)	8.4	-	9.3	NA	-		-	NA	7	-	11	NA
		B.Tech. (AI&DS)	8.1	9	8.9	NA	3		-	NA	11	13	13	NA
		B.Tech.CSE (CS)	8.5	9	9.8	NA	1	-	-	NA	6	12	11	NA
		M.Tech. (CSE)	8	8.5	NA	NA	1	-	NA	NA	6	4	NA	NA
		M.Tech. (AI & DS)	9	9.5	NA	NA	-	-	NA	NA	7	4	NA	NA
10	IT	B.Tech. (IT)	8.6	9	9.4	9.2	-	-	-	-	7	11	11	10
		M.Tech. (IT)	9.7	-			-				8			
11	CA	BCA (CTIS)	9.2	9.1	9.1	NA	-	-	-	-	10	9	16	NA
		BCA (Cyber Security)	9.4				-				10			
		BCA (Artificial Intelligence)	9.1				-				10			
		BCA (MAIS)	-	-	9.1	NA	-	-	-	-	-	NA	8	NA
		BCA (DS)& (MWAD)	9	8.8	9.2	NA	-		-	-	10	10	8	NA
		B.Sc. (CS) (A&B)	9.3	9.1	9.2	NA	-	-	-	-	10	9	16	NA
		MCA (A&B)	9.2	9	-	NA	-	-	-	-	18	16	-	NA
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	9.3	8.7	NA	NA	-	-	NA	NA	7	7	NA	NA
13	School of Life Sciences	B.Tech. (Biotech)	8.6	9.4	8.8	8.9	-	-	-	-	7	10	11	9
		B.Sc. (Biotechnology)	9.9	9.5	9.4	NA	-	-	-	NA	9	9	7	NA
		M.Tech. (Biotechnology)	9.8	8.7	NA	NA	-	-	NA	NA	8	4	NA	NA
		M.Tech. (Food Biotech.)	9.4	9	NA	NA	-	-	NA	NA	7	3	NA	NA

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of courses Scored Less than 8 (out of 10)				No. of courses Scored Greater than 8 (out of 10)					
			SEMESTER				SEMESTER				SEMESTER			
			I	III	V	VII	I	III	V	VII	I	III	V	VII
		M.Sc. (Biochemistry & Molecular Biology)	8.5	9.4	NA	NA	-	-	NA	NA	7	5	NA	NA
		M.Sc. (Biotechnology)	8.7	9.7	NA	NA	-	-	NA	NA	7	5	NA	NA
		M.Sc. (Microbiology)	9	9.6	NA	NA	-	-	NA	NA	7	5	NA	NA
14	Physics	M.Sc. (Physics)	9	9.1	NA	NA	-	-	NA	NA	8	8	NA	NA
15	Chemistry	M.Sc. (Chemistry)	-	8.9	NA	NA	-	-	NA	NA	-	8	NA	NA
16	Commerce	B.Com (G) (A,B, C &D)	9	9.2	9.1	NA	1	-	-	NA	30	27	27	NA
		B.Com (A&F) (A&B)	8.9	8.8	8.7	NA	-	1	-	NA	18	13	12	NA
		B.Com. (Hons.)	9	9.2	8.9	NA	-	-	-	NA	7	6	7	NA
		B.Com. (Professional Accounting)	9.1	NA	NA	NA	-	NA	NA	NA	7	NA	NA	NA
		B.B.A. (General)	8.7	8.8	9.9	NA		-	-	NA	9	7	8	NA
		B.B.A. (F&S)	9.1	8.7	8.9	NA		-	-	NA	6	7	5	NA
		M.Com (General)	9	9.2	NA	NA		-	NA	NA	6	5	NA	NA
17	English	B.A. English (Hons.)	9.7	10	9.2	NA	-	-	-	NA	7	6	5	NA
18	Public Policy	B.A. Public Policy	8.7	8.6	NA	NA	2	1	NA	NA	8	9	NA	NA
19	Crescent School of Pharmacy	B.Pharm.	9.6	9.6	8.9	8.5	-	-	-	-	15	8	8	6
		M.Pharm.	-	8.6	NA	NA	-	1	NA	NA	-	4	NA	NA
20	Islamic Studies	B.A (Islamic Studies)	9.2	9.4	9.6	NA	-	-	-	NA	14	16	16	NA
		M.A (Islamic Studies)	9.7	9.2	NA	NA	-	-	NA	NA	5	5	NA	NA
21	MBA	Management(A,B,C)	9.2	9.8	NA	NA	-	1	NA	NA	27	59	NA	NA

S.No.	Dept./School	Programme	Average Score (out of 10)		Analysis												
					No of courses scored Less than 8 (out of 10)					No of courses scored greater than 8 (out of 10)							
			SEMESTER					SEMESTER					SEMESTER				
			I	III	V	VII	IX	I	III	V	VII	IX	I	III	V	VII	IX
22	Crescent School of Architecture	B.Arch.	-	8.2	8.7	NA	7.9	-	3	-	-	8	-	7	14	-	6
		B.Des	-	9.2	7.8	-	-	-	-	5	-	-	-	6	1	-	-
		M.Arch.	-	8.2	NA	NA	NA	-	-	NA	NA	NA	-	4	NA	NA	NA
23	Crescent School of Law	BBA.LLB	8.7	9	9.2	9.2	8.8	-	-	-	-	-	6	6	6	7	6
		BA.LLB	8	9.1	8.4	8.5	-	3	-	1	-	-	3	6	5	6	-
		B.Com.LLB	NA	NA	NA	NA	9.6	NA	NA	NA	NA	-	NA	NA	NA	NA	6

### B. Details of courses scored less than 8 (in a 10-point scale)

#### Intermediate and Final year:

S. No.	Name of the Programme	Sem.	Course code	Course Name	Avg. score
1.	B.Tech (CSE)	VII-A	GECX 209	Embedded System and its Applications	7.83
2.		VII-C	CSCX 149	AAIP-Animation with Portfolio Development	7.86
3.	B.Tech (ECE)	III-B	SSDX 03	Industrial Economics and Management	7.8
4.		V-A	GECX 101	Disaster Management	7.66
5.			GECX 102	Total Quality Management	7.3
6.	B.Tech (EEE)	III	MADX 05	Probability and Statistics	7.5
7.		V	ENC 3181	Communication and Soft skill Career Choice	7.3

8.		VII	EECX 12	Micro Grid Protection	7.9
9.	B.Tech (Mech)	III-B	SSDX01	Engineering Economics and Management	7.45
10.	B.Arch	III-B	ARD 2101	History of Built Environment –II	7.21
11.			ARD 2102	Surveying and Site Planning	7.47
12.			ARD 2105	Architectural Design Studio III	7.63
13.		IX-A	ARC 5101	Professional Ethics & Practice II	7.73
14.			ARC 5102	Human Settlement Planning	7.7
15.			ARC 5112	Architectural Conservation	7.56
16.			ARC 5104	Dissertation	7.78
17.		IX-B	ARC 5106	Urban Design Studio-VIII	7.7
18.			ARC 5103	Urban Design	7.7
19.			ARC 5104	Dissertation	7.37
20.			ARC 5106	Urban Design Studio-VIII	7.73
21.		B.Des	V-A	IAC 3501	Interior Design Studio - IV
22.			IAC 3502	Allied Design Studio – V	7.79
23.			IAC 3503	Workshop- V	7.61
24.			IAC 3504	Integrated Design Studio-V	7.73
25.			IACX 08	Advanced Lighting Design	7.57
26.	MBA	III-B	MSEY 099	International Marketing Management	6

27.	B.COM(A&F)	III-B	COCX 01	E-Commerce	7.87
28.	BS (Public Policy)	III-A	PPDX 07	NCC: Personality Development, Leadership and Obstacle	7.74
29.	BA.LLB (Hons.)	V	BLD 3107	Social Welfare Administration	7.73
30.	M.Pharm	III	MPH 102T	Drug Delivery System	7.07

**First year:**

S. No.	Name of the Programme	Sem.	Course code	Course Name	Avg. score
1.	M.Tech (CSE)	I	CSEY 001	Cloud Computing and Technology	6.33
2.	B.Com (General)	I	LND 1182	German – I	7.86
3.	BA LLB (Hons.)	I	BLD 1102	Introduction to Sociology	7.83
4.			BLD 1103	Basic Principles of Economics	7.67
5.			BLD 1107	Principles of Political Science Theory and Organization	7.67
6.	B.A. (Public Policy)	I	PPD 1105	Project Map Work	7.86
7.			PPDX 03	Human Rights and Social Legislation	7.81
8.	B.Tech (CSE)	I-C	PHD 1182	Engineering Physics	7.82

S. No.	Name of the Programme	Sem.	Course code	Course Name	Avg. score
9.	B.Tech (CS)	-	GED 1102	Engineering Design	7.81
10.	B.Tech (AI&DS)	I-B	CHD 1182	Chemistry for Computer and Electronic Applications	7.3
11.			MAD 1181	Algebra and Differential Calculus	7.5
12.			GED 1103	Manufacturing Practice Laboratory	7.7
13.	B.Tech (Aero)	I	GED 1102	Engineering Design	7.87
14.			GED 1104	Programming for Problem Solving	7.73
15.	B.Tech (Civil)	I	MAD 1181	Algebra and Differential Calculus	7.53
16.			GED 1103	Manufacturing Practice Laboratory	7.03
17.	B.Tech (E&I)		CHD 1182	Chemistry for Electrical and Electronic Engineering	7.36

#### **IV) Major observations:**

##### **(i) About the course teacher**

The feedback at level II infers that most of the students were satisfied with the classes handled by the faculty members. The average score of 8 was fixed as 'good performance by the faculty'. A very few faculty scored less than 8 in feedback level- I and were counselled in some cases and accordingly shown improvement in the subsequent feedback.

##### **(ii) About the course**

In More than 95% of courses, the students were satisfied with the level of attainment of course outcome and skill set. Since the obtained score is more than 8. In few courses, the average score is less than 8 which needs further analysis.

#### **V) Proposed action to be taken:**

##### **(a) About course teacher**

- The HoDs / School Deans shall conduct ground level analysis to understand the real scenario in case of faculty scored less than 8 (in a 10point scale) instead of giving significance to the numbers.
- In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.
- If the faculty scored less than 8 consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

##### **(b) About the course**

- The syllabus content of the courses with less than 8 performance point shall be reviewed for upgradation / modification with inclusion of industry relevant modules etc.
- The relevance of course in the context of programme shall be analysed and accordingly can recommend for removal of the course from the curriculum.
- These courses shall be deliberated in the upcoming Board of Studies for further action in this regard.



**Dean (Academic Affairs)**

**OFFICE OF DEAN (ACADEMIC AFFAIRS)**

**Ref: 957(A)/ Dean (AA) /2023**

**21.07.2023**

**Report on students' feedback level - II  
(About the Course and Course Teacher)  
Evensemester 2022-23**

**I) Preamble:**

It is the practice followed in the Institution to obtain feedback from the students about courses and course teacher, twice in a semester. Normally feedback level-I is obtained from the students about the 'course teacher' after two weeks of the commencement of the classes in every semester. Feedback level - II is obtained before continuous Assessment Test-2 about the 'course and course teacher'. The Level II feedback for the even semester 2022-23 was obtained course wise (around 950 courses) from students during February 2023–June 2023. These feedbacks were collected and collated in the department level and important suggestions / comments / remarks given by the students for enhancing the curriculum & syllabi were considered for further course of action.

**II) Feedback level - II questionnaire:**

The following are the questions for feedback level - II (Course Teacher) and the grade point in the range of 1-10 are used for responses, for each questions.

S. No.	Feedback statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree	
		10	9	8	7	6	5	4	3	2	1
1	The course teacher prepares well for the classes.										
2	The course teacher was able to Communicate effectively.										
3	The course teacher illustrates the concepts through examples and applications.										



4	The course teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.																				
5	The course teacher uses ICT tools such as LCD projector, multimedia, etc. for course delivery.																				
6	The course materials provided online / offline are adequate, accessible and interesting.																				
7	The assessments / assignments are appropriate and are feasible for online / offline mode.																				
8	The prescribed syllabus was completed before the assessments.																				
9	The course teacher is fair and transparent in the evaluation process.																				
10	The course teacher identifies strengths / weaknesses and offers encouragement, feedback, as well as constructive criticism.																				

The following are the questions for feedback level - II (About the Course) and the grade point in the range of 1-10 are used for responses, for each questions.

S. No.	Feedback Statements	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree				
		10	9	8	7	6	5	4	3	2	1			
1	Course Outcome (COs) statements stipulate the expected knowledge, skills and attitude.													
2	The course successfully meets the course objectives and outcomes.													
3	The course fulfils the programme objectives and programme outcomes.													
4	All the class committee meetings are conducted and course progress is discussed.													
5	The course contributes to the knowledge and skill development in line with industry needs.													
6	Overall rating of the course syllabus.													

### III) Feedback Analysis (Department wise): Even Semester 2022- 23

#### A. Details of class wise average feedback score of 'course teacher' in the Feedback level II and Analysis:

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
1	Civil	B.Tech (Civil)	8.2	8.7	9.4	-	2	0	0	-	6	10	10	
		M.Tech (SE)	8.3	-	NA	NA	2	-	NA	NA	6	-	NA	NA
		M.Tech (CEPM)	9.2	-	NA	NA	0	-	NA	NA	9	-	NA	NA
2	Mechanical	B.Tech (Mech)(A&B)	9.5	8.7	9.1	8.9	0	1	0	0	8	19	34	2
		B.Tech (Mech)-Shift II	-	9	9	-	-	0	0	--		8	8	-
		M.Tech. (CAD-CAM)	-	9.9	NA	NA		0	NA	NA	-	1	NA	NA
3	Aeronautical	B.Tech (Aero)	8.5	8.7	9.2	9.5	0	0	0	0	8	9	11	1
		M.Tech (Avionics)	-	10	NA	NA	-	0	NA	NA	-	1	NA	NA
4	Automobile	B.Tech (Auto)	8.5	9.2	9.5	1	0	0	0	-	8	9	10	-
5	Polymer	B.Tech (Polymer)	9.1	9.1	9.1	0		0	0	-	8	10	12	-
6	EEE	B.Tech (EEE)	8.2	9	9	-	2	0	0	-	6	13	13	-
		B.Tech (EEE) – Shift II	-	9.7	9.9	-	-	0	0	-	-	10	9	-
7	ECE	B.Tech (ECE)(A,B)	8.7	9	8.6	9.3	0	0	0	0	16	23	15	2
		M.Tech ( VLSI)	9.5	9.2	NA	NA		0	NA	NA	8	1	NA	NA
8	E&I	B.Tech (E&I)	7.9	8.6	9.6	8.8	2	0	0	0	6	11	9	1
9	CSE	B.Tech (CSE)(A,B,C,D)	8	9	8.9	-	9	0	3	-	23	40	44	-
		B.Tech. CSE (IoT)	8.4	9	9.6	-	0	0		-	8	15	12	-
		B.Tech. (AI&DS)(A,B)	8.3	8.8	8.9	-	1	0		-	15	10	10	-
		B.Tech. CSE (CS)	8.5	9.1	9.6	-	0	0		-	8	12	10	-
		M.Tech. (CSE)	8.2	-	NA	NA	1	-	NA	NA	6	-	NA	NA
		M.Tech. (AI & DS)	9.7	-	NA	NA	0	-	NA	NA	7	-	NA	NA
10	IT	B.Tech. (IT)	8.4	9.2	9.4	9.4	0	0	0	0	8	10	13	1
		M.Tech (IT)	9.9	-	NA	NA	0	-	NA	NA	8	-	NA	NA
11	CA	BCA (CTIS)	9	-	9.3	NA	0	-	0	NA	10	-	5	NA
		BCA (MWAD)	-	9.6		NA	-			NA	-	10		NA
		BCA (MM)	NA	NA	8.5	NA	NA	NA	-	NA	NA	NA	3	NA

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis									
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)				
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
		BCA (MAIS)	NA	NA	8.2	NA	NA	NA	1	NA	NA	NA	2	NA
		BCA (DS)	9	8.7	9	NA	0	0	-	NA	10	10	2	NA
		BCA (AI)	9	NA	NA	NA	0	NA	NA	NA	10	NA	NA	NA
		BCA (CS)	9	NA	NA	NA	0	NA	NA	NA	10	NA	NA	NA
		B.Sc. (CS) A	8.2	9.1	9.1	NA	2	-		NA	8	9	6	NA
		MCA (A&B)	9		NA	NA	0		NA	NA	22		NA	NA
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	9.5	-	NA	NA	0	-	NA	NA	6	-	NA	NA
13	School of Life Sciences	B.Tech. (Biotech)	8.1	9.2	8.8	-	2	0	0	-	5	9	9	-
		B.Sc. (Biotechnology)	9.9	9.5	NA	NA	0	0	NA	NA	7	9	NA	NA
		M.Tech. (Biotechnology)	10	-	NA	NA	0	-	NA	NA	8	-	NA	NA
		M.Tech. (Food Biotech.)	9	-	NA	NA	0	-	NA	NA	7	-	NA	NA
		M.Sc. (Biochemistry & Molecular Biology)	8.7	-	NA	NA	0	-	NA	NA	7	-	NA	NA
		M.Sc. (Biotechnology)	8.6	-	NA	NA	0	-	NA	NA	7	-	NA	NA
		M.Sc. (Microbiology)	8.7	-	NA	NA	0	-	NA	NA	7	-	NA	NA
14	Physics	M.Sc. (Physics)	-	8.9	NA	NA	--	0	NA	NA		1	NA	NA
15	Commerce	B.Com (G) (A,B, C &D)	8.9	9.2	8.9	NA	2		0	NA	25	28	28	NA
		B.Com (A&F) (A&B)	9	8.8	8.5	NA	0		1	NA	16	15	15	NA
		B.Com. (Hons.)	9	9.3	8.8	NA	0		0	NA	6	6	8	NA
		B.Com. (PA)	8.8		NA	NA	0		NA	NA	6		NA	NA
		B.B.A. (General)	9	8.8	9.6	NA	0	0	0	NA	9	7	6	NA
		B.B.A. (F&S)	9.1	8.7	8.8	NA	0	0	0	NA	6	7	4	NA
		M.Com (General)	9.1	9.2	NA	NA	0	0	NA	NA	6	1	NA	NA
16	English	B.A. English (Hons.)	9.6	9.8	9	NA	0	0		NA	8	6	3	NA
17	Public Policy	B.A. Public Policy	8.2	8.3	-	NA	3	3	-	NA	7	6	-	NA
18	Crescent	B.Pharm.	9.7	9.4	8.9	9.6	0	0	0	1	10	9	9	6

S.No.	Department / School	Programme	Average Score (out of 10)		Analysis												
					No. of Faculty Scored Less than 8 (out of 10)					No. of Faculty Scored Greater than 8 (out of 10)							
			SEMESTER					SEMESTER					SEMESTER				
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII			
	School of Pharmacy	M.Pharm	9.7	9.2	NA	NA	0	0	NA	NA	10	7	NA	NA			
19	Islamic Studies	B.A (Islamic Studies)	9.4	9.4	9.8	NA	0	0	0	NA	14	16	16	NA			
		M.A (Islamic Studies)	9.7	9.2	NA	NA	0	-	NA	NA	5	5	NA	NA			
20	MBA	Management (A,B,C)	9.2	-	NA	NA	0	-	NA	NA	31	-	NA	NA			

S. NO.	Dept./School	Program me	Average Score (out of 10)		Analysis															
					No of faculty scored Less than 8 (out of 10)						No of faculty scored greater than 8 (out of 10)									
			SEMESTER						SEMESTER						SEMESTER					
			II	IV	VI	VIII	X	II	IV	VI	VIII	X	II	IV	VI	VIII	X			
21	Crescent School of Architecture	B.Arch.	8.2	8.1	8.6	8.3	7.9	2	3	2	2	2	8	7	12	5	2			
		B.Des	9.2	7.4	8.1	NA	NA	0	4	2	NA	NA	8	2	2	NA	NA			
		M.Arch.	8.5	-	NA	NA	NA	0	-	NA	NA	NA	4	-	NA	NA	NA			
22	Crescent School of Law	BBA.LLB (Hons.)	8.5	8.6	8.9	8.6	8.8	3	0	0	0	0	6	6	7	7	5			
		BA.LLB( Hons.)	8.7	9	8.4	9.5	-	2	0	1	-		6	6	5	6	-			
		B.Com.L LB(Hons. )	NA	NA	NA	NA	9.4	NA	NA	NA	NA	0	NA	NA	NA	NA	5			

**B. Student Feed Back Level II – About Course Teacher: Details of faculty scored less than 8 (in a 10-point scale)**

S.No.	Name of the Programme	Sem.	Course code	Course Name	Course Teacher	Avg. score
1.	B.Sc (CS)	II-A	MAD 1288	Probability and Statistics	Dr.A. Bernick Raj	7.71
2.			GED 1207	Environmental Studies	Dr.A. Shajahan	7.39
3.	B.Com(G)	II-D	LND 1282	German II	Mr. Johnson	7.26
4.			COD 1201	Advanced Financial Accounting	Dr.V. Vijaya Kumar	7.37

5.	M.Tech (SE)	II	CEE 6213	Advanced Design of Steel Structures	Mr. Mohd Umar	7.24
6.			CEEY 201	Advanced Foundation Design	Dr.P. Vasanthi	7.68
7.	B.Tech (Mech)	IV	MEDX 02	Design of Hydraulics and Pneumatics	Dr.D.R. Rajendra	7.89
8.	B.Tech (Aero)	IV	AED 2211	Low Speed Aerodynamics	Mr. S.V. Karthikeyan	7.75
9.	B.Arch	II-A	ARD 1201	Theory and Design of Structures – I	Ms. AyishaSidiqia M	7.01
10.		II-B	ARD 1201	Theory and Design of Structures – I	Ms. AyishaSidiqia M	7.48
11.		IV-B	ARD 2201	History of Built Environment -III	Ar. Ramya Dennis	7.88
12.			ARD 2203	Building Services -II	Ar. AristoleBalraj	7.31
13.			ARD 2205	Architectural Design Studio - IV	Ar. Ramya Dennis	7.69
14.		VI-A	ARC 3211	Energy Efficient Architecture	Ar.OlimaranRanganathan	7.67
15.			ARC 3203	Estimation and Specification	Ar. ParveenDahiya	7.11
16.		VIII-A	ARC 4204	Research Methods	Mrs.S. DiwariSudandiran	7.56
17.			ARC 4212	Disaster Mitigation and Rebuilding	Mr. ParveenDahiya	7.87
18.		X-B	ARC 5206	Architectural Thesis	Mrs. Sreedevi Pillai	7.27
19.			ARC 5211	Sustainable Architecture and Planning	Mr. AristtoteleBalraj	7.32
20.		B.Des	IV	IAD 2203	Design Product	Mr. Gireesh Nivethan
21.	IAD 2204			Design Environment	Ms. Nivedha Vaidyanathan	7.24
22.	IADX 08			Textile Design	Nivedha Vaidyanathan	7.21
23.	IAD 2201			History of Interior Design II	Nivedha Vaidyanathan	7.27
24.	VI		IAC 3601	Interior Design Studio V	Mrs. Thilakavathi SM	7.77
25.			IAC 3602	Allied Design Studio - VI	Mr. Parveen Dahiya	7.85
26.	M.Arch	IV	ARA 7201	Design Thesis	Mr. Muthu Kumar T D	7.7
27.	B.Pharm	VIII	BP801T	Biostatistics and Research Methodology	Dr.N. Irfan	7.8
28.	BA LLB	II	BLD 1206	Indian Economy Problems and Development	Dr.Aamir Majeed Parray	7.72
29.			BLD 1208	Social and Political thoughts in India	Dr.Jaganath	7.84
30.	BBA LLB	II	BLD 1206	Indian Economy Problems and Development	Ms. Datchaani Lakshmana Samy	7.7

31.			BLD 1207	Organizational Behaviour	Dr. Uma Selvaraj	7.5
32.			BLD 1209	Business English	Dr.Nazneen M Y	7.66
33.	BA LLB	VI	BLD 3208	Police Administration	Dr. Priyanka	6.98
34.	B.Com(A&F)	VI	COCX 20	Human Resource Development	Dr.Rafiya	7.84
35.	B.Tech (CSE)	VI-A	CSCX 220	Human Computer Interaction	Ms.S.Subhashini	7.81
36.		VI-B	CSCX 220	Human Computer Interaction	Ms.S.Subhashini	7.69
37.		VI-C	CSCX 220	Human Computer Interaction	Ms.S.Subhashini	7.7
38.	BA(Public Policy)	II	PPD 1202	Ancient Indian History	Ms. LijaShaji	7.68
39.			PPDX 06	Corporate Social Responsibility	Dr.RamshinRahiman	6.89
40.			PPD 1205	Field Study: Archaeological sites	Ms. LijaShaji	6.66
41.		IV	PPD 2202	Indian National Movement	Ms. LijaShaji	6.83
42.			PPDX 10	NCC- Disaster Management and Weapon Training	Dr.Venkatakrishnan	6.94
43.			PPDX 54	Indian Society and Social Problems	Dr.RamshinRahiman	7.63
44.	B.Tech (CSE)	II-A	CSD 1201	Object Oriented Programming	Mrs.S.M. Shifana Rayesha	7.23
45.			GED 1206	Environmental Sciences	Dr.TuhinSubhra Dash	7.76
46.		II-B	END 1281	English for Engineers	Dr.H. Asharafunisha	7.79
47.			GED 1206	Environmental Sciences	Dr.VajjiravelMurugesan	7.8
48.			CSD 1201	Object Oriented Programming	Mr.G. David Raj	7.66
49.		II-C	CSD 1201	Object Oriented Programming	Ms. Latha.M	7.84
50.			CHD 04	Functional Materials and Applications	Dr.Aravindhan.S	7.44
51.		II-D	END 1281	English for Engineers	Mrs.S. Suguna	7.77
52.			CSD 1201	Object Oriented Programming	Dr. Sheerin Sitara	7.84
53.	B.Tech(AI&DS)	II-A	END 1281	English for Engineers	Mrs.S. Suguna	7.4
54.			GED 1206	Environmental Sciences	Dr.TuhinSubhra Dash	7.75
55.		II-B	GED 1206	Environmental Sciences	Dr.AravindhanSelvaraj	7.34
56.	B.Tech (EEE)	II	EED 1202	Signals and Systems	Dr.Belwin J Brearley	7.61
57.			END 1281	English for Engineers	Dr. Joyce Devakirubai	7.09

58.	B.Tech (EIE)	II	GED 1201	Engineering Mechanics	Dr.NishaKannam.P	7.56
59.			GED 1206	Environmental Sciences	Dr.N. Hajarabeevi A	6.88
60.	B.Tech (Civil)	II	MAD 1281	Advanced Calculus	Dr.Shenbagam	7.78
61.			CED 1202	Surveying	Ms.K. Kanmani	5.9
62.	B.Tech (Biotech)	II	BTD 1201	Basics of Genetics	Dr.M.K. Sangeetha	7.71
63.			GED 1206	Environmental Sciences	Dr.M. Vajjiravel	7.7
64.	B.Tech (Auto)	II	CHDX 05	Chemistry of Fuels, Combustion and Lubricants	Dr.RevathiPurushotha man	7.58
65.	BCA (MAIS)	VI-A	CAC 3204	Enterprise Application Development	Dr.C. SenthilSelvi	7.36

### III) Feedback Analysis (Department wise): Even Semester 2022- 23

#### A. Details of class wise average feedback score of 'course' in the Feedback level II and Analysis:

S.No.	Department / School	Programme	Average Score (out of 10)				Analysis							
							No. of courses Scored Less than 8 (out of 10)				No. of courses Scored Greater than 8 (out of 10)			
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
1	Civil	B.Tech (Civil)	7.8	8.8	9.4	-	2	0	0	-	6	10	10	-
		M.Tech (SE)	8.3	-	NA	NA	1	-	NA	NA	7	-	NA	NA
		M.Tech (CEPM)	9.3	-	NA	NA	0	-	NA	NA	9	-	NA	NA
2	Mechanical	B.Tech (Mech)(A)	8.6	8.8	9.1	8.9	0	0	0	-	9	20	34	2
		B.Tech (Mech)-Shift II	-	9	9	-	-	0	0	-	-	8	8	-
		M.Tech (CAD-CAM)	-	10	NA	NA	-	0	NA	NA	-	1	NA	NA
3	Aeronautical	B.Tech (Aero)	8.4	9.1	9	9.6	0	0	0	0	8	10	11	1
		M.Tech (Avionics)	-	10	NA	NA	-	0	NA	NA	-	1	NA	NA
4	Automobile	B.Tech (Auto)	8.4	8.9	9.5	-	0	0	0	-	9	9	10	-
5	Polymer	B.Tech (Polymer)	9.3	9.1	9.1	-	0	0	-	-	8	10	12	-
6	EEE	B.Tech (EEE)	8.4	9.1	8.9	-	1	0	0	0	7	13	13	-
		B.Tech (EEE) – Shift II	-	9.8	9.9	-	-	0	0	-	-	10	9	-
7	ECE	B.Tech (ECE)(A,B)	8.2	9	8.6	9.1	0	0	1	0	16	23	14	2
		M.Tech ( VLSI)	8	9.5	NA	NA	0	0	NA	NA	8	1	NA	NA
8	E&I	B.Tech (E&I)	7.9	8.7	9.6	9	2	0	0	0	6	11	9	1
9	CSE	B.Tech (CSE)(A,B,C,D)	8.3	8.7	8.4	-	1	0	0	-	31	40	47	-
		B.Tech. CSE (IoT)	8.3	9	9.4	-	0	0	0	-	8	15	12	-

S.No.	Department / School	Programme	Average Score (out of 10)				Analysis							
							No. of courses Scored Less than 8 (out of 10)				No. of courses Scored Greater than 8 (out of 10)			
			SEMESTER				SEMESTER				SEMESTER			
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII
		B.Tech. (AI&DS)(A,B)	8.3	9.8	8.7	-	2	0	0	-	14	10	10	-
		B.Tech.CSE (CS)	8.4	9.1	9.6	-	0	0	0	-	8	12	10	-
		M.Tech. (CSE)	8.2	-	NA	NA	1	-	NA	NA	6	-	NA	NA
10	IT	B.Tech. (IT)	8.1	9.2	9.3	9.1	3	0	0	0	5	10	13	1
		M.Tech. (IT)	9.9	-	NA	NA	0	-	NA	NA	8	-	NA	NA
11	CA	BCA (CTIS)	8.8	-	9.3	NA	0	-	-	NA	10	-	5	NA
		BCA (MWAD)	-	9.2	-	NA	0	-	-	NA	10	-	-	NA
		BCA (MM)	NA	NA	8.2	NA	NA	NA	1	NA	NA	NA	2	NA
		BCA (MAIS)	NA	NA	8.3	NA	NA	NA	1	NA	NA	NA	2	NA
		BCA (DS)	9	8.8	9	NA	0	0	-	NA	10	10	2	NA
		BCA (AI)	8.8	NA	NA	NA	0	NA	NA	NA	10	NA	NA	NA
		BCA (CS)	9.2	NA	NA	NA	0	NA	NA	NA	10	NA	NA	NA
		B.Sc. (CS) (A)	8.6	9.1	9	NA	0	-	-	NA	10	9	6	NA
		MCA (B)	8.2	-	NA	NA	0	-	NA	NA	12	-	NA	NA
12	Mathematics & Actuarial Science	M.Sc. (Actuarial Science)	9.6	-	NA	NA	0	-	NA	NA	6	-	NA	NA
13	School of Life Sciences	B.Tech. (Biotech)	8.3	9.3	8.8	0	0	0	0	-	7	9	-	-
		B.Sc. (Biotechnology)	9.9	9.5	-	NA	0	0	NA	NA	7	9	-	NA
		M.Tech. (Biotechnology)	10	-	NA	NA	0	-	NA	NA	6	-	NA	NA
		M.Tech. (Food Biotech.)	9.6	-	NA	NA	0	-	NA	NA	7	-	NA	NA
		M.Sc. (Biochemistry & Molecular Biology)	8.7	-	NA	NA	0	-	NA	NA	7	-	NA	NA
		M.Sc. (Biotechnology)	8.6	-	NA	NA	0	-	NA	NA	7	-	NA	NA
		M.Sc. (Microbiology)	8.6	-	NA	NA	0	-	NA	NA	7	-	NA	NA
14	Physics	M.Sc. (Physics)	-	8.6	NA	NA	-	0	NA	NA	-	1	NA	NA
15	Commerce	B.Com (G) (A,B, C &D)	8.9	9.3	8.8	NA	2	-	0	NA	25	28	28	NA
		B.Com (A&F) (A&B)	9.7	9	8	NA	0	-	0	NA	16	15	16	NA
		B.Com. (Hons.)	9	9.3	8.9	NA	0	-	0	NA	5	6	8	NA
		B.Com. (PA)	8.8	-	NA	NA	0	-	0	NA	6	-	NA	NA
		B.B.A. (General)	9.2	8.9	9.6	NA	0	-	0	NA	9	7	6	NA
		B.B.A. (F&S)	9	8.7	8.8	NA	0	-	0	NA	6	7	4	NA
M.Com (General)	9.2	9.2	NA	NA	0	0	NA	NA	6	1	NA	NA		
16	English	B.A. English	9.6	9.7	9	NA	0	0	0	NA	8	6	3	NA



S.No.	Department / School	Programme	Average Score (out of 10)		Analysis												
					No. of courses Scored Less than 8 (out of 10)					No. of courses Scored Greater than 8 (out of 10)							
			SEMESTER					SEMESTER					SEMESTER				
			II	IV	VI	VIII	II	IV	VI	VIII	II	IV	VI	VIII			
		(Hons.)															
17	Public Policy	B.A. Public Policy															
18	Crescent School of Pharmacy	B.Pharm.	9.8	9.3	8.9	8.9	0	0	0	0	10	9	9	7			
		M.Pharm	9.8	9.3	NA	NA	0	0	NA	NA	10	7	NA	NA			
19	Islamic Studies	B.A (Islamic Studies)	9.3	9.4	9.3	NA	0	0		NA	14	16	16	NA			
		M.A (Islamic Studies)	9.6	9.4	NA	NA	0	0	NA	NA	5	5	NA	NA			
20	MBA	Management(A,B, C)	8.9		NA	NA	0	-	NA	NA	31	-	NA	NA			

S.No.	Dept./School	Programme	Average Score (out of 10)		Analysis												
					No of courses scored Less than 8 (out of 10)					No of courses scored greater than 8 (out of 10)							
			SEMESTER					SEMESTER					SEMESTER				
			II	IV	VI	VIII	X	II	IV	VI	VIII	X	II	IV	VI	VIII	X
21	Crescent School of Architecture	B.Arch.	8.2	8	8.6	8.1	-	2	4	1	1	-	8	6	13	6	-
		B.Des	9.3	7.5	8.3	-	-	0	5	-	-	-	8	1	4	-	-
		M.Arch.	8.8	7.8	NA	NA	NA	0	0	NA	NA	NA	4	6	NA	NA	NA
22	Crescent School of Law	BBA.LLB(Hons.)	8.7	8.8	9	8.7	9	0	0	0	0	0	9	6	7	7	5
		BA.LLB(Hons.)	9.2	9.2	8.7	10	-	0	0	0	0	-	8	6	6	6	-
		B.Com.LLB(Hons.)	NA	NA	NA	NA	9.5	NA	NA	NA	NA	0	NA	NA	NA	NA	5

**B. Student Feed Back Level II– About Course: Details of courses scored less than 8 (in a 10-point scale)**

S. No.	Name of the Programme	Sem.	Course code	Course Name	Avg. score
1.	B.Com (G)	II	LND 1282	German II	7.5
2.			COD 1201	Advanced Financial Accounting	7.73
3.	M.Tech(SE)	II	CEE 6213	Advanced Design of Steel Structures	7.58
4.	B.Tech (ECE)	VI-A	ECCX 16	Multimedia Communication Systems	7.77
5.	B.Arch	II-A	ARD 1201	Theory and Design of Structures - I	7.61
6.		II-B	ARD 1201	Theory and Design of Structures - I	7.41
7.		IV-B	ARD 2201	History of Built Environment -III	7.55
8.			ARD 2202	Structural and Construction Systems -I	7.72
9.			ARD 2203	Building Services -II	7.46

10.			ARD 2205	Architectural Design Studio - IV	7.66
11.		VI-A	ARC 3203	Estimation and Specification	6.73
12.		VIII-A	ARC 4212	Disaster Mitigation and Rebuilding	6
13.		X-B	ARC 5206	Architectural Thesis	7.42
14.			ARC 5211	Sustainable Architecture and Planning	6.97
15.	B.Des	IV	IAD 2203	Design Product	7.67
16.		IV	IAD 2204	Design Environment	7.54
17.		IV	IADX 08	Textile Design	7.05
18.		IV	IADX 09	Design Thinking	7.33
19.		IV	IAD 2201	History Interior Design II	7.31
20.	B.Com (G)	VI	COC 3204	NSS	4.67
21.	M.Tech (CSE)	II	GEE 6201	Research Methodology and IPR	7.8
22.	B.Tech (CSE)	II-A	GED 1206	Environmental Sciences	7.74
23.	B.Tech (AI&DS)	II-A	END 1281	English for Engineers	7.89
24.		II-B	GED 1206	Environmental Sciences	7.5
25.	B.Tech (IT)	II	MAD 1281	Advanced Calculus	7.75
26.			GED 1206	Environmental Sciences	7.84
27.			PHDX 05	Semiconductor Physics for Information Technology	7.86
28.	B.Tech (EEE)	II	END 1281	English for Engineers	7.63
29.	B.Tech (EIE)	II	GED 1201	Engineering Mechanics	7.78
30.			GED 1206	Environmental Sciences	6.67
31.	B.Tech (Civil)	II	MAD 1281	Advanced Calculus	7.03
32.			CED 1202	Surveying	6.8
33.	BCA(MM)	VI-A	CAC 3204	Enterprise Application Development	7.85
34.	BCA(MAIS)	VI-A	CAC 3204	Enterprise Application Development	7.77

#### IV) Major observations:

##### (i) About the course teacher

The feedback at level II infers that most of the students were satisfied with the classes handled by the faculty members. The average score of 8 was fixed as 'good performance by the faculty'. A very few faculties scored less than 8 in feedback level- I

and were counselled in some cases and accordingly shown improvement in the subsequent feedback.

**(ii) About the course**

In More than 95% of courses, the students were satisfied with the level of attainment of course outcome and skill set. Since the obtained score is more than 8. In few courses, the average score is less than 8 which needs further analysis.

**V) Proposed action to be taken:**

**(a) About course teacher**

- The HoDs / School Deans shall conduct ground level analysis to understand the real scenario in case of faculty scored less than 8 (in a 10point scale) instead of giving significance to the numbers.
- In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.
- If the faculty scored less than 8 consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

**(b) About the course**

- The syllabus content of the courses with less than 8 performance point shall be reviewed for upgradation / modification with inclusion of industry relevant modules etc.
- The relevance of course in the context of programme shall be analysed and accordingly can recommended for removal of the course from the curriculum.
- These courses shall be deliberated in the upcoming Board of Studies for further action in this regard.



**Dean (Academic Affairs)**

DEAN (ACADEMIC AFFAIRS)  
B.S. Abdur Rahman Crescent Institute  
of Science & Technology  
Vandalur, Chennai - 600 048, India

## Annexure III : SLAC meeting of SECS held on 17.08.2022



### SCHOOL OF ELECTRICAL AND COMMUNICATION SCIENCES

Date: 17.8.2022

#### MINUTES OF SCHOOL LEVEL ADVISORY COMMITTEE MEETING (SLAC)

The Seventh meeting of School level Advisory committee (SLAC) for the School of Electrical & Communication Sciences, (SECS) was held on **6.7.2022 at 10.00 a.m** in the seminar hall of the EIE Department. The following SLAC members attended the meeting and gave their valuable suggestions.

Sl.No.	Name / Designation	SLAC Members
1.	Dr. D.Najumnissa Jamal, Dean (SECS), Prof. & HOD / EIE	Chairman
2.	Dr.S.Kaja Mohideen Director, P.G.Admissions, Senior Professor / ECE	Member
3.	Dr.R.Jayashree Prof. & HOD / EEE	Member
4.	Dr. C.Tharini, Prof. & HOD / ECE	Member
5.	Dr. C.S. Boopathi, Associate Professor/ EEE , SRM Institute of Science and Technology, Chennai	External Expert (Academic)
6.	Dr.M.Kannan, Ph.D. Professor , ECE, MIT, Anna University	External Expert (Academic)
7.	Dr. Babji Srinivasan Associate Professor, Department of Applied Mechanics, IIT Madras	External Expert (Academic)
8.	Mr. Fahad Ayub Automation Engineering, PHP Power and Automation.	External Expert (Industry)
9.	Mr. V. Abhishek	External Expert

	Embedded and Cloud Engineer, Denvik Technology	(Industry)
10.	Mr.P.R.Santhosh, Senior Technical Consultant, ABB	External Expert (Industry)
11.	Dr.P.K.Jawahar, Professor / ECE	Member
12.	Dr. G. Kannan, Associate Prof/ ECE	Member
13.	Dr. Belwin J. Brearley, AP(SG)/EEE	Member
14.	Dr. S. Jennathu Beevi, AP(SG)/EEE	Member
15.	Dr. Shafeeque Ahmed , AP/EEE	Member
16.	Dr.G.Anitha AP, (Sel.Grade)	Member
17.	Dr. M.S.Murshitha Shajahan AP(SG)	Member
18.	Mr. Mohammed Arshad Designation developer, TCS Private Ltd.	Alumini
19.	Ms. Bhuvaneshwari / M.Tech.(Comm Systems)	Alumni
20.	Mr. B.AnandaPerumal	Alumni
21.	Sairam R(160061601020)	Alumni
22.	Vishal, software developer	Alumni
23.	Uwise Ahmed , Senior Engineer, Continental Automation	Alumni
24.	Mr. R. Ravi, (Parent of Mr. Santhosh, Third Year EEE)	Parent
25.	Mr. Basanta Kumar Behera Assistant Professor (Sr. Gr.) Polymer Engg Dept	Parent
26.	Mangala Sandhya , Third Year EEE	Student



Dr.D.Najumnissa Jamal, Dean (SECS) welcomed the external experts, internal members and the stake holders. Then she briefed about the importance and highlights of the School Level advisory meeting to prepare the syllabus based on the curriculum framed according to the National Education Policy characterized by broad-based liberal education.

**The following points were discussed in the SLAC:**

### **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

Dr. R.Jayashree, HoD/EEE gave a presentation about the department, followed by the presentation on the syllabus for all core and elective courses for B.Tech EEE from V semester to VIII semester and curriculum and syllabus for M.Tech (PSE).



**Dr.R.Jayashree, HOD/EEE presenting the syllabus to the members**

The suggestion given by various stake holders are listed below

- Dr. C.S. Boopathi, Associate Professor, SRMIST suggested to include case study and smart grid development in India in the course EEDX 61 Smart grid offered to B.Tech EEE.
- Mr. P. Santhosh, Senior Technical Consultant, ABB, SLAC member/ EIE suggested
  - To carry out the simulations with real time data in the course EED 3106 Power System Simulation Laboratory (B.Tech EEE) this helps the students to face the industry with more confidence.
  - To change the Creation and simulation of a numerical over current protection scheme using Matlab to Creation and simulation of a numerical over current protection scheme using appropriate software, which gives more space for the students to learn the simulation with multiple software's for the lab integrated course, EEE6104 Power System Protection (M.Tech. (PSE)).
  - to include case studies in the course EEE6212 Power System Dynamics offered to M.Tech (PSE)
  - To include IEC standards for cyber security control for smart grid in the course EEE Y011 Smart Power Grid offered to M.Tech (PSE)
- Finally HoD/EEE thanked the SLAC members for their presence and valuable suggestions.

## **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

Dr. C. Tharini, HOD/ECE welcomed SLAC members & stakeholders and briefed the highlights of ECE department. Presented the highlights of the curriculum frame work of B.Tech ECE (Regulation 2021 - R21) and M.Tech VLSI & Embedded System Regulation 2022 - R22.



### Dr.C.Tharini, HOD/ECE addressing the members

- The following PEO and PSO of B.Tech ECE R2021 were presented.
  - **PEO 1:** Solve real world problems in Electronics and Communication Engineering with acquired knowledge in Basic Sciences and Engineering.
  - **PEO 2:** Become a creative, innovative and successful professional Engineer, Entrepreneur in core and related engineering disciplines both nationally and internationally.
  - **PEO 3:** Demonstrate professional, ethical behavior and engage in lifelong learning to develop socially relevant products
  - **PEO 4:** Pursue Higher Education to choose career path in teaching and research.
  - **PEO 5:** Attain leadership roles in industry and capable of handling large cross-functional teams.
  - **PSO1:** Design and develop Electronics and communication subsystem to address complex engineering problems.
  - **PSO2:** Analyze and evolve solutions using signal processing, communication, networking, VLSI and embedded systems for contemporary applications.
  - **PSO3:** Apply modern tools and appropriate techniques to work as an individual/team in multi-disciplinary domains.
- The following salient features of M.Tech VLSI and Embedded System was presented



- Total no credits 79
  - Introduced “Embedded Linux” as a core course with laboratory integrated
  - Outcome based Education
  - Stipend during study period
  - Flexible Curriculum with Choice Based Credit System(CBCS)
  - Mandatory Internship in Government/Private organizations
  - Value Added course is made mandatory
  - Excellent Infrastructure with exclusive Industry standard labs for PG
  - Laboratory Integrated courses
  - Credit transfer from MOOC/SWAYAM/NPTEL
  - Students can choose interdisciplinary Open Elective Courses
  - Final semester is fully allocated for Project Work
- M.Tech VLSI and Embedded System curriculum structure and syllabus under R2022 curriculum.
  - The PEO and PSO of M.Tech VLSI and Embedded System R2022 were presented.
    - **PEO 1:** To design and solve problems in Analog, Digital & Mixed Signal VLSI system design, VLSI Signal Processing, Real Time Embedded System design and Hardware Software Co-Design
    - **PEO 2:** To apply the knowledge of software and hardware tools related to the design and implementation of integrated Circuits, Systems for real time embedded applications
    - **PEO 3:** To carry out research in various domains and to work in the VLSI and Embedded Systems related industries
    - **PEO 4:** To work effectively as a team and manage projects in multidisciplinary environments.

- **PSO1:** Be able to analyze, design and implement Analog, Digital and Mixed Signal Circuits and real time embedded systems
- **PSO 2:** Have in-depth knowledge and capability to use industry standard tools in the design and implementation of VLSI and real time Embedded Systems.
- **PSO 3:** Be able to undertake research projects and work as a team in the related domains of VLSI and Embedded systems.

**Dr.M.Kannan Professor/ECE MIT, Chennai** insisted to include “**Wireless Communication**” as a core course in B.Tech ECE R2021 curriculum. Further he suggested considering “Low power VLSI design” as core course in M.Tech VLSI and Embedded System R2022.

**Mr. P.R Santhosh Sr Technical consultant ABB** Suggested that microwave core course can be moved to elective course and more weightage can be given to digital communication courses.

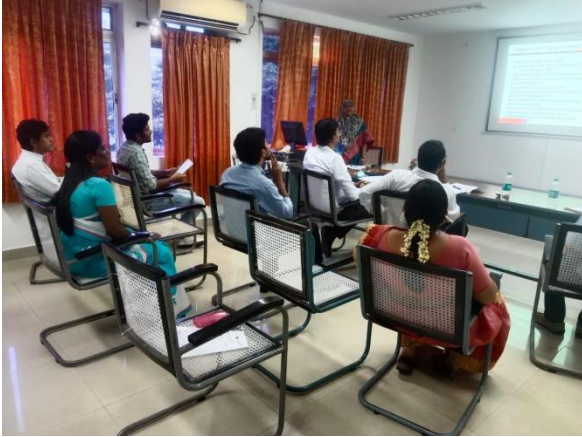
Hood/ECE informed that the suggestions and feedbacks will be considered in the Twenty Third BoS (ECE) meeting for further deliberations and implementations. The HoD / ECE thanked all the experts for their valuable suggestions and Feedbacks.

## **DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING**

Dr.D.Najumnissa Jamal, Professor and Head of the Department/EIE, presented the structure of the new curriculum under the regulation 2021.

The following points were discussed by the external experts and students

- Mr.P.R.Santhosh suggested to add the topic on Performance monitoring of controllers in process control lab course
- He suggested adding some more protocols like HART in industrial Automation and he advised to use latest software for practical.
- Mr.Uwise Ahmed suggested to add simulinks in Matlab Basics



- Dr.Babji Srinivasan suggested adding the topic “Optimal control’ and MPC. And he suggested to give more verticals in specialization such as Automation, IoT, advanced control, semiconductor and healthcare Instrumentation

The following courses/topics were recommended by the stake holders



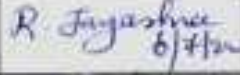

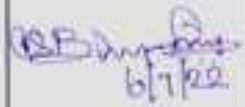


Sl.No	Name / Designation	Courses to be included	Topics to be included	Courses to be removed
1	Dr.Babji Srinivasan, Associate Professor		Performance assessment of control loops, optimal control	
2	Mr.P.R.Santhosh, Senior Technical Consultant, ABB	Smart Grid, IoT	Goose protocol, 104, ICI protocol for SCADA , Work ethics in soft skills Use URL tools to study the concepts of plants	Thermodynamics and fluid mechanics
3	Mr.Uwise Ahmed, Alumni		Simulink in Matlab Basics	
5	Vishal, Alumni		Arduino in Robotics	

Finally HoD/EIE thanked the SLAC members for their presence and valuable suggestions



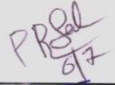
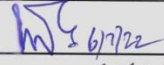
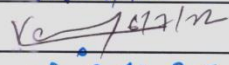
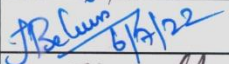
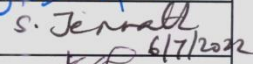
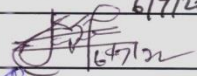
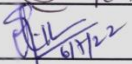


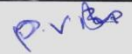


**Dean (SECS)**

**SCHOOL OF ELECTRICAL AND COMMUNICATION SCIENCES  
 SCHOOL LEVEL ADVISORY COMMITTEE MEETING – ATTENDANCE SHEET**

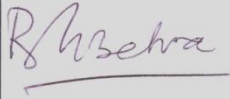


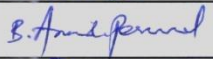
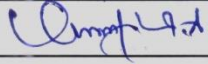
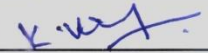
**Date** : 6.7.2022  
**Day** : Wednesday  
**Time** : 10:00 a.m.  
**Venue** : Seminar Hall / Department of EIE

Sl.No	Name / Designation	SLAC Members	Signature
1.	Dr. D.Najumnissa Jamal, Dean (SECS) Prof. & HOD / EIE	Chairman	
2.	Dr.S.Kaja Mohideen Director, P.G.Admissions, Senior Professor / ECE	Member	
3.	Dr.R.Jayshree Prof. & HOD / EEE	Member	
4.	Dr. C.Tharini, Prof. & HOD / ECE	Member	
5.	Dr. C.S. Boopathi, Associate Professor , Department of Electrical and Electronics Engineering, SRM Institute of Science and Technology, Chennai Email ID: boopathc1@srmist.edu.in Mobile-9047516228	External Expert (Academic) EEE	
6.	Dr.M.Kannan, Ph.D. Professor , ECE, MIT, Anna University Email ID : mkannan@annauniv.edu	External Expert (Academic) ECE	
7.	Dr. Babji Srinivasan Associate Professor Department of Applied Mechanics IIT Madras, <a href="mailto:ababji@itm.ac.in">ababji@itm.ac.in</a>	External Expert (Academic) EIE	

[babji.srinivasan@itm.ac.in](mailto:babji.srinivasan@itm.ac.in)  
1

Sl.No	Name / Designation	SLAG Members	Signature
8.	Mr. Fahad Ayub Automation Engineering, PHP Power and Automation, Chennai Email: fahadhayub@gmail.com Mobile: 9840594641	External Expert (Industry) EEE	
9.	Mr. V. Abhishek Embedded and Cloud Engineer Denvik Technology, Chennai. Mob: 9962597548	External Expert (Industry) ECE	
10.	Mr.P.R.Santhosh, Senior Technical Consultant, ABB mail id: <u>santhosh.rajan@in.abb.com</u> <i>prasadshah@gmail.com   Santhosh.Rajan@hitachienergy.com</i>	External Expert (Industry) EIE	
11.	Dr.P.K.Jawahar, Professor / ECE	Member	
12.	Dr. G. Kannan, Associate Prof/ ECE	Member	
13.	Dr. Belwin J. Brearley, AP(SG)/EEE	Member	
14.	Dr. S. Jennathu Beevi, AP(SG)/EEE	Member	
15.	Dr. Shafeeque Ahmed , AP/EEE	Member	
16.	Dr.G.Anitha AP, (Sel.Grade)	Member	
17.	Dr. M.S.Murshitha Shajahan AP(SG)	Member	
18.	Mr. Mohammed Arshad Designation developer, Tata Consultancy Services Private Ltd.	Alumini - EEE	
19.	Ms. Bhuvaneshwari / M.Tech.(Comm Systems)	Alumni - ECE	
20.	SAIRAM R(160061601020) sairam6059@gmail.com	Alumini - EIE	
21.	Mr. R. Ravi (Parent of Mr. Santhosh, , Third Year EEE) Saravana Industries, Chennai Email: <u>sanravgau23@gmail.com</u>	Parent - EEE	



Sl.No	Name / Designation	SLAG Members	Signature
22.	Mr. Basanta Kumar Behera Assistant Professor (Sr. Gr.) Polymer Engg Dept Mail id : bkbehera@crescent.education	Parent - ECE	
23.	H. Dilshad Hameed (Parent of mail id: hdiilshad@gmail.com	Parent - EIE	—
24.	Mangala Sandhya , RRN: 190041601014, Third Year EEE Email: sandhyabheema810@gmail.com Mobile: 6301062452	Student - EEE	
25.	Mr. Tharun Aadi R. III Yr. B.Tech / ECE "B' Sec.	Student - ECE	—
26.	Mr. Mohamed Irfan. M.Z III Yr. B.Tech / EIE	Student - EIE	—
27.	Mr. Santhosh R III Yr. B.Tech / EEE	Student - EEE	
28.	B. ANANDA PERUMAL	ALUMNI (ECE)	
29.	UWISE AHMED / SENIOR ENGINEER (CONTINENTAL AUTOMOTIVE)	ALUMNI (EIE)	
30.	VISHAL (Software developer)	ALUMNI - (EIE)	

  
6/7/2022  
Dr. D. Najumnissa Jamal,  
Chairman SLAC,  
Dean (SECS),  
DEAN  
School of Electrical & Communication Sciences  
B.S. Abdur Rahman  
**Crescent**  
Institute of Science & Technology  
Vandalur, Chennai-600 048.

**Department of Electrical Electronics Engineering**

**Exit Survey from Outgoing Students (May- 2023)**

**Consolidated Report**

The exit survey from the final year B.Tech.(EEE) students are consolidated and furnished below.

Branch/Program: **B.Tech. (EEE)**

Batch : **(2019-2023)**

Date: **31.05.2023**

Total No. of Students : **42**

No. of Students responded : **42**

**1. Assessment of abilities, skills, attributes and Programme outcome acquired at B.S. Abdur Rahman Crescent Institute of Science and Technology.**

1.	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	10	23.8
	<i>Well prepared</i>	19	45.2
	<i>Prepared</i>	12	28.6
	<i>Somewhat prepared</i>	1	2.4
	<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
2.	Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	14	33.3
	<i>Well prepared</i>	17	40.5
	<i>Prepared</i>	9	21.4
	<i>Somewhat prepared</i>	1	2.4
	<i>Not prepared</i>	1	2.4
	<i>Can't evaluate</i>	0	0.0
3.	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	18	42.9
	<i>Well prepared</i>	11	26.2
	<i>Prepared</i>	11	26.2
	<i>Somewhat prepared</i>	1	2.4
	<i>Not prepared</i>	1	2.4
	<i>Can't evaluate</i>	0	0.0



4.	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	12	28.6
	<i>Well prepared</i>	22	52.4
	<i>Prepared</i>	3	7.1
	<i>Somewhat prepared</i>	5	11.9
	<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
5.	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	14	33.3
	<i>Well prepared</i>	19	45.2
	<i>Prepared</i>	3	7.1
	<i>Somewhat prepared</i>	4	9.5
	<i>Not prepared</i>	2	4.8
	<i>Can't evaluate</i>	0	0.0
6.	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	15	35.7
	<i>Well prepared</i>	17	40.5
	<i>Prepared</i>	9	21.4
	<i>Somewhat prepared</i>	0	0.0
	<i>Not prepared</i>	1	2.4
	<i>Can't evaluate</i>	0	0.0
7.	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	20	47.6
	<i>Well prepared</i>	14	33.3
	<i>Prepared</i>	8	19.0
	<i>Somewhat prepared</i>	0	0.0
	<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
8.	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	12	28.6
	<i>Well prepared</i>	25	59.5
	<i>Prepared</i>	4	9.5
	<i>Somewhat prepared</i>	1	2.4
	<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0



9.	<b>Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings</b>	<b>Response of Students</b>		
		<b>Numbers</b>	<b>Percentage</b>	
		<i>Very well prepared</i>	19	45.2
		<i>Well prepared</i>	14	33.3
		<i>Prepared</i>	8	19.0
		<i>Somewhat prepared</i>	1	2.4
		<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0	
10.	<b>Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions</b>	<b>Response of Students</b>		
		<b>Numbers</b>	<b>Percentage</b>	
		<i>Very well prepared</i>	17	40.5
		<i>Well prepared</i>	20	47.6
		<i>Prepared</i>	5	11.9
		<i>Somewhat prepared</i>	0	0.0
		<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0	
11.	<b>Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments</b>	<b>Response of Students</b>		
		<b>Numbers</b>	<b>Percentage</b>	
		<i>Very well prepared</i>	12	28.6
		<i>Well prepared</i>	21	50.0
		<i>Prepared</i>	6	14.3
		<i>Somewhat prepared</i>	2	4.8
		<i>Not prepared</i>	1	2.4
	<i>Can't evaluate</i>	0	0.0	
12.	<b>Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change</b>	<b>Response of Students</b>		
		<b>Numbers</b>	<b>Percentage</b>	
		<i>Very well prepared</i>	18	42.9
		<i>Well prepared</i>	15	35.7
		<i>Prepared</i>	5	11.9
		<i>Somewhat prepared</i>	2	4.8
		<i>Not prepared</i>	2	4.8
	<i>Can't evaluate</i>	0	0.0	
13.	<b>Design, Simulate and Analyse the Electrical and Magnetic Systems in the areas of Electrical and Electronics Engineering and arrive at appropriate solutions</b>	18		
		<b>Numbers</b>	<b>Percentage</b>	
		<i>Very well prepared</i>	18	42.9
		<i>Well prepared</i>	20	47.6
		<i>Prepared</i>	4	9.5
		<i>Somewhat prepared</i>	0	0.0
		<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0	

14.	Competent to work professionally in an Industrial Environment	Response of Students	
		Numbers	Percentage
	<i>Very well prepared</i>	22	52.4
	<i>Well prepared</i>	11	26.2
	<i>Prepared</i>	7	16.7
	<i>Somewhat prepared</i>	2	4.8
	<i>Not prepared</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
2.	Assessment of the Learning Environment at BSACIST		
A.	Quality of instruction and support for learning provided by the faculty members in: <i>Basic Science Courses (Mathematics, Physics, Chemistry)</i>	Response of Students	
		Numbers	Percentage
	<i>Extremely satisfied</i>	16	38.1
	<i>Very satisfied</i>	21	50.0
	<i>Satisfied</i>	2	4.8
	<i>Somewhat satisfied</i>	3	7.1
	<i>Not satisfied</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
	<i>Computers (Programming and usage of software packages)</i>	Response of Students	
		Numbers	Percentage
	<i>Extremely satisfied</i>	10	23.8
	<i>Very satisfied</i>	22	52.4
	<i>Satisfied</i>	4	9.5
	<i>Somewhat satisfied</i>	3	7.1
	<i>Not satisfied</i>	3	7.1
	<i>Can't evaluate</i>	0	0.0
	<i>Language (English)</i>	Response of Students	
		Numbers	Percentage
	<i>Extremely satisfied</i>	14	33.3
	<i>Very satisfied</i>	23	54.8
	<i>Satisfied</i>	5	11.9
	<i>Somewhat satisfied</i>	0	0.0
	<i>Not satisfied</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
	<i>General Engineering,</i>	Response of Students	
		Numbers	Percentage
	<i>Extremely satisfied</i>	17	40.5
	<i>Very satisfied</i>	22	52.4
	<i>Satisfied</i>	3	7.1
	<i>Somewhat satisfied</i>	0	0.0
	<i>Not satisfied</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0



	<b>Management</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	10	23.8
	<i>Very satisfied</i>	24	57.1
	<i>Satisfied</i>	4	9.5
	<i>Somewhat satisfied</i>	4	9.5
	<i>Not satisfied</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
	<b>Economics</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	12	28.6
	<i>Very satisfied</i>	17	40.5
	<i>Satisfied</i>	6	14.3
	<i>Somewhat satisfied</i>	5	11.9
	<i>Not satisfied</i>	2	4.8
	<i>Can't evaluate</i>	0	0.0
	<b>Soft skills</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	16	38.1
	<i>Very satisfied</i>	19	45.2
	<i>Satisfied</i>	3	7.1
	<i>Somewhat satisfied</i>	4	9.5
	<i>Not satisfied</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
B.	<b>Quality of instruction and support for learning given by technicians.</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	23	54.8
	<i>Very satisfied</i>	14	33.3
	<i>Satisfied</i>	5	11.9
	<i>Somewhat satisfied</i>	0	0.0
	<i>Not satisfied</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0
C.	<b>Quality of advice by the staff with respect to: Academic planning</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	18	42.9
	<i>Very satisfied</i>	19	45.2
	<i>Satisfied</i>	5	11.9
	<i>Somewhat satisfied</i>	0	0.0
	<i>Not satisfied</i>	0	0.0
	<i>Can't evaluate</i>	0	0.0

		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
<b>Career planning</b>			
	<i>Extremely satisfied</i>	<b>12</b>	<b>28.6</b>
	<i>Very satisfied</i>	<b>20</b>	<b>47.6</b>
	<i>Satisfied</i>	<b>7</b>	<b>16.7</b>
	<i>Somewhat satisfied</i>	<b>2</b>	<b>4.8</b>
	<i>Not satisfied</i>	<b>1</b>	<b>2.4</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>
<b>Personal counseling</b>			
		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>18</b>	<b>42.9</b>
	<i>Very satisfied</i>	<b>15</b>	<b>35.7</b>
	<i>Satisfied</i>	<b>2</b>	<b>4.8</b>
	<i>Somewhat satisfied</i>	<b>5</b>	<b>11.9</b>
	<i>Not satisfied</i>	<b>2</b>	<b>4.8</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>
<b>D.</b>	<b>Equity of treatment by:</b> <i>Academic Administrators</i>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>19</b>	<b>45.2</b>
	<i>Very satisfied</i>	<b>16</b>	<b>38.1</b>
	<i>Satisfied</i>	<b>4</b>	<b>9.5</b>
	<i>Somewhat satisfied</i>	<b>3</b>	<b>7.1</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>	
<b>Faculty</b>			
		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>22</b>	<b>52.4</b>
	<i>Very satisfied</i>	<b>17</b>	<b>40.5</b>
	<i>Satisfied</i>	<b>2</b>	<b>4.8</b>
	<i>Somewhat satisfied</i>	<b>1</b>	<b>2.4</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>
<b>Technicians</b>			
		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>25</b>	<b>59.5</b>
	<i>Very satisfied</i>	<b>15</b>	<b>35.7</b>
	<i>Satisfied</i>	<b>2</b>	<b>4.8</b>
	<i>Somewhat satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>

		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<b>Fellow students</b>		
	<i>Extremely satisfied</i>	<b>23</b>	<b>54.8</b>
	<i>Very satisfied</i>	<b>15</b>	<b>35.7</b>
	<i>Satisfied</i>	<b>4</b>	<b>9.5</b>
	<i>Somewhat satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>
<b>E.</b>	<b>Quality of the facilities:</b>	<b>Response of Students</b>	
	<b>Classrooms</b>	<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>10</b>	<b>23.8</b>
	<i>Very satisfied</i>	<b>21</b>	<b>50.0</b>
	<i>Satisfied</i>	<b>6</b>	<b>14.3</b>
	<i>Somewhat satisfied</i>	<b>5</b>	<b>11.9</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>
	<b>Science Laboratories</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>16</b>	<b>38.1</b>
	<i>Very satisfied</i>	<b>18</b>	<b>42.9</b>
	<i>Satisfied</i>	<b>6</b>	<b>14.3</b>
	<i>Somewhat satisfied</i>	<b>2</b>	<b>4.8</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>
	<b>Engineering Laboratories</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>18</b>	<b>42.9</b>
	<i>Very satisfied</i>	<b>15</b>	<b>35.7</b>
	<i>Satisfied</i>	<b>3</b>	<b>7.1</b>
	<i>Somewhat satisfied</i>	<b>5</b>	<b>11.9</b>
	<i>Not satisfied</i>	<b>1</b>	<b>2.4</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>
	<b>Computing Facilities</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>22</b>	<b>52.4</b>
	<i>Very satisfied</i>	<b>12</b>	<b>28.6</b>
	<i>Satisfied</i>	<b>4</b>	<b>9.5</b>
	<i>Somewhat satisfied</i>	<b>2</b>	<b>4.8</b>
	<i>Not satisfied</i>	<b>1</b>	<b>2.4</b>
	<i>Can't evaluate</i>	<b>0</b>	<b>0.0</b>



		<b>Libraries</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>			<b>20</b>	<b>47.6</b>
	<i>Very satisfied</i>			<b>16</b>	<b>38.1</b>
	<i>Satisfied</i>			<b>2</b>	<b>4.8</b>
	<i>Somewhat satisfied</i>			<b>4</b>	<b>9.5</b>
	<i>Not satisfied</i>			<b>0</b>	<b>0.0</b>
	<i>Can't evaluate</i>			<b>0</b>	<b>0.0</b>
		<b>Internet Facility</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>			<b>18</b>	<b>42.9</b>
	<i>Very satisfied</i>			<b>13</b>	<b>31.0</b>
	<i>Satisfied</i>			<b>4</b>	<b>9.5</b>
	<i>Somewhat satisfied</i>			<b>3</b>	<b>7.1</b>
	<i>Not satisfied</i>			<b>2</b>	<b>4.8</b>
	<i>Can't evaluate</i>			<b>2</b>	<b>4.8</b>
<b>3.</b>	<b>Assessment of Support Services</b>	<b>Response of Students</b>			
<b>A.</b>	<b>Academic Services:</b>			<b>Numbers</b>	<b>Percentage</b>
	<b>-Admission office</b>				
	<i>Very good</i>			<b>7</b>	<b>16.7</b>
	<i>Good</i>			<b>24</b>	<b>57.1</b>
	<i>Adequate</i>			<b>9</b>	<b>21.4</b>
	<i>Poor</i>			<b>2</b>	<b>4.8</b>
	<i>Very poor</i>			<b>0</b>	<b>0.0</b>
	<i>No opinion</i>			<b>0</b>	<b>0.0</b>
		<b>Registrar Office</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>			<b>12</b>	<b>28.6</b>
	<i>Good</i>			<b>21</b>	<b>50.0</b>
	<i>Adequate</i>			<b>6</b>	<b>14.3</b>
	<i>Poor</i>			<b>3</b>	<b>7.1</b>
	<i>Very poor</i>			<b>0</b>	<b>0.0</b>
	<i>No opinion</i>			<b>0</b>	<b>0.0</b>
		<b>Controller of Examinations office</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>			<b>17</b>	<b>40.5</b>
	<i>Good</i>			<b>16</b>	<b>38.1</b>
	<i>Adequate</i>			<b>6</b>	<b>14.3</b>
	<i>Poor</i>			<b>3</b>	<b>7.1</b>
	<i>Very poor</i>			<b>0</b>	<b>0.0</b>
	<i>No opinion</i>			<b>0</b>	<b>0.0</b>



<b>Placement and Training office</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>	16	38.1
	<i>Good</i>	19	45.2
	<i>Adequate</i>	4	9.5
	<i>Poor</i>	3	7.1
	<i>Very poor</i>	0	0.0
	<i>No opinion</i>	0	0.0
<b>Class Advisor</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>	21	50.0
	<i>Good</i>	16	38.1
	<i>Adequate</i>	3	7.1
	<i>Poor</i>	1	2.4
	<i>Very poor</i>	1	2.4
	<i>No opinion</i>	0	0.0
<b>B. Administrative Offices:</b>	<b>Administrative office in your department</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>	13	31.0
	<i>Good</i>	18	42.9
	<i>Adequate</i>	8	19.0
	<i>Poor</i>	1	2.4
	<i>Very poor</i>	1	2.4
	<i>No opinion</i>	1	2.4
<b>Administrative office in the BSACIST</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Numbers</b>
	<i>Very good</i>	17	40.5
	<i>Good</i>	17	40.5
	<i>Adequate</i>	5	11.9
	<i>Poor</i>	3	7.1
	<i>Very poor</i>	0	0.0
	<i>No opinion</i>	0	0.0
<b>C. Other Services:</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<b>Medical facility</b>		
	<i>Very good</i>	19	45.2
	<i>Good</i>	14	33.3
	<i>Adequate</i>	6	14.3
	<i>Poor</i>	2	4.8
	<i>Very poor</i>	1	2.4
	<i>No opinion</i>	0	0.0



		<b>Canteen</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>			<b>14</b>	<b>33.3</b>
	<i>Good</i>			<b>18</b>	<b>42.9</b>
	<i>Adequate</i>			<b>4</b>	<b>9.5</b>
	<i>Poor</i>			<b>6</b>	<b>14.3</b>
	<i>Very poor</i>			<b>0</b>	<b>0.0</b>
	<i>No opinion</i>			<b>0</b>	<b>0.0</b>
		<b>Hostel</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>			<b>14</b>	<b>33.3</b>
	<i>Good</i>			<b>13</b>	<b>31.0</b>
	<i>Adequate</i>			<b>6</b>	<b>14.3</b>
	<i>Poor</i>			<b>2</b>	<b>4.8</b>
	<i>Very poor</i>			<b>3</b>	<b>7.1</b>
	<i>No opinion</i>			<b>4</b>	<b>9.5</b>
		<b>Sports and games</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>			<b>11</b>	<b>26.2</b>
	<i>Good</i>			<b>14</b>	<b>33.3</b>
	<i>Adequate</i>			<b>6</b>	<b>14.3</b>
	<i>Poor</i>			<b>7</b>	<b>16.7</b>
	<i>Very poor</i>			<b>3</b>	<b>7.1</b>
	<i>No opinion</i>			<b>1</b>	<b>2.4</b>
		<b>Transport</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>			<b>15</b>	<b>35.7</b>
	<i>Good</i>			<b>12</b>	<b>28.6</b>
	<i>Adequate</i>			<b>7</b>	<b>16.7</b>
	<i>Poor</i>			<b>2</b>	<b>4.8</b>
	<i>Very poor</i>			<b>2</b>	<b>4.8</b>
	<i>No opinion</i>			<b>4</b>	<b>9.5</b>
		<b>Extra –curricular activities</b>		<b>Response of Students</b>	
				<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>			<b>13</b>	<b>31.0</b>
	<i>Good</i>			<b>15</b>	<b>35.7</b>
	<i>Adequate</i>			<b>6</b>	<b>14.3</b>
	<i>Poor</i>			<b>4</b>	<b>9.5</b>
	<i>Very poor</i>			<b>3</b>	<b>7.1</b>
	<i>No opinion</i>			<b>1</b>	<b>2.4</b>





	<b>Information dissemination</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>	17	40.5
	<i>Good</i>	16	38.1
	<i>Adequate</i>	5	11.9
	<i>Poor</i>	2	4.8
	<i>Very poor</i>	2	4.8
	<i>No opinion</i>	0	0.0
	<b>Others</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Very good</i>	16	38.1
	<i>Good</i>	19	45.2
	<i>Adequate</i>	2	4.8
	<i>Poor</i>	1	2.4
	<i>Very poor</i>	0	0.0
	<i>No opinion</i>	4	9.5
4.	<b>Assessment of curriculum offered, schedules and question paper standards</b>	<b>Response of Students</b>	
	<b>A. Curriculum:</b>	<b>Numbers</b>	<b>Percentage</b>
	<b><i>Flexibility of the curriculum</i></b>		
	<i>Extremely satisfied</i>	15	35.7
	<i>Very satisfied</i>	16	38.1
	<i>Satisfied</i>	7	16.7
	<i>Somewhat satisfied</i>	3	7.1
	<i>Satisfied with modification</i>	1	2.4
	<i>Not satisfied</i>	0	0.0
	<b><i>Provides enough skills on design and problem solving techniques</i></b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	11	26.2
	<i>Very satisfied</i>	18	42.9
	<i>Satisfied</i>	8	19.0
	<i>Somewhat satisfied</i>	5	11.9
	<i>Satisfied with modification</i>	0	0.0
	<i>Not satisfied</i>	0	0.0
	<b><i>Encourages self study</i></b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	16	38.1
	<i>Very satisfied</i>	21	50.0
	<i>Satisfied</i>	2	4.8
	<i>Somewhat satisfied</i>	2	4.8
	<i>Satisfied with modification</i>	1	2.4
	<i>Not satisfied</i>	0	0.0

	<b>Coverage of cutting edge technology topics in order to face the future</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	13	31.0
	<i>Very satisfied</i>	17	40.5
	<i>Satisfied</i>	4	9.5
	<i>Somewhat satisfied</i>	4	9.5
	<i>Satisfied with modification</i>	1	2.4
	<i>Not satisfied</i>	3	7.1
	<b>Coverage of advanced topics to take up career in research</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	15	35.7
	<i>Very satisfied</i>	18	42.9
	<i>Satisfied</i>	2	4.8
	<i>Somewhat satisfied</i>	4	9.5
	<i>Satisfied with modification</i>	3	7.1
	<i>Not satisfied</i>	0	0.0
	<b>Promotes intellectual growth</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	16	38.1
	<i>Very satisfied</i>	16	38.1
	<i>Satisfied</i>	7	16.7
	<i>Somewhat satisfied</i>	1	2.4
	<i>Satisfied with modification</i>	2	4.8
	<i>Not satisfied</i>	0	0.0
	<b>Enhances our employability</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	13	31.0
	<i>Very satisfied</i>	18	42.9
	<i>Satisfied</i>	5	11.9
	<i>Somewhat satisfied</i>	5	11.9
	<i>Satisfied with modification</i>	1	2.4
	<i>Not satisfied</i>	0	0.0
	<b>Availability of books in library to support curriculum</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	22	52.4
	<i>Very satisfied</i>	14	33.3
	<i>Satisfied</i>	5	11.9
	<i>Somewhat satisfied</i>	1	2.4
	<i>Satisfied with modification</i>	0	0.0
	<i>Not satisfied</i>	0	0.0



<b>Encouragement to enroll in online courses</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>23</b>	<b>54.8</b>
	<i>Very satisfied</i>	<b>18</b>	<b>42.9</b>
	<i>Satisfied</i>	<b>1</b>	<b>2.4</b>
	<i>Somewhat satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Satisfied with modification</i>	<b>0</b>	<b>0.0</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
<b>B. Internal Assessment Schedules &amp; Question paper</b>		<b>Response of Students</b>	
	<b>Promotes analytical thinking</b>	<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>16</b>	<b>38.1</b>
	<i>Very satisfied</i>	<b>16</b>	<b>38.1</b>
	<i>Satisfied</i>	<b>8</b>	<b>19.0</b>
	<i>Somewhat satisfied</i>	<b>1</b>	<b>2.4</b>
	<i>Satisfied with modification</i>	<b>1</b>	<b>2.4</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
<b>Question papers in terms of thought provoking and bringing out the intellectual capability of students</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>18</b>	<b>42.9</b>
	<i>Very satisfied</i>	<b>15</b>	<b>35.7</b>
	<i>Satisfied</i>	<b>4</b>	<b>9.5</b>
	<i>Somewhat satisfied</i>	<b>3</b>	<b>7.1</b>
	<i>Satisfied with modification</i>	<b>1</b>	<b>2.4</b>
	<i>Not satisfied</i>	<b>1</b>	<b>2.4</b>
<b>Quality of Evaluation of Assessments</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>12</b>	<b>28.6</b>
	<i>Very satisfied</i>	<b>19</b>	<b>45.2</b>
	<i>Satisfied</i>	<b>7</b>	<b>16.7</b>
	<i>Somewhat satisfied</i>	<b>3</b>	<b>7.1</b>
	<i>Satisfied with modification</i>	<b>1</b>	<b>2.4</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>
<b>Adequacy of time to cope with assessment schedules</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>17</b>	<b>40.5</b>
	<i>Very satisfied</i>	<b>19</b>	<b>45.2</b>
	<i>Satisfied</i>	<b>6</b>	<b>14.3</b>
	<i>Somewhat satisfied</i>	<b>0</b>	<b>0.0</b>
	<i>Satisfied with modification</i>	<b>0</b>	<b>0.0</b>
	<i>Not satisfied</i>	<b>0</b>	<b>0.0</b>



<b>Flexibility of Enrollment and withdrawal of coursework</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
<i>Extremely satisfied</i>		<b>25</b>	<b>59.5</b>
<i>Very satisfied</i>		<b>10</b>	<b>23.8</b>
<i>Satisfied</i>		<b>4</b>	<b>9.5</b>
<i>Somewhat satisfied</i>		<b>1</b>	<b>2.4</b>
<i>Satisfied with modification</i>		<b>0</b>	<b>0.0</b>
<i>Not satisfied</i>		<b>2</b>	<b>4.8</b>
<b>C. Teaching Methodology</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
<b>Adoption of innovative teaching methodologies</b>			
<i>Extremely satisfied</i>		<b>10</b>	<b>23.8</b>
<i>Very satisfied</i>		<b>20</b>	<b>47.6</b>
<i>Satisfied</i>		<b>7</b>	<b>16.7</b>
<i>Somewhat satisfied</i>		<b>4</b>	<b>9.5</b>
<i>Satisfied with modification</i>		<b>1</b>	<b>2.4</b>
<i>Not satisfied</i>		<b>0</b>	<b>0.0</b>
<b>Coverage of the topics</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
<i>Extremely satisfied</i>		<b>17</b>	<b>40.5</b>
<i>Very satisfied</i>		<b>19</b>	<b>45.2</b>
<i>Satisfied</i>		<b>3</b>	<b>7.1</b>
<i>Somewhat satisfied</i>		<b>2</b>	<b>4.8</b>
<i>Satisfied with modification</i>		<b>1</b>	<b>2.4</b>
<i>Not satisfied</i>		<b>0</b>	<b>0.0</b>
<b>Basic concepts taught</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
<i>Extremely satisfied</i>		<b>20</b>	<b>47.6</b>
<i>Very satisfied</i>		<b>13</b>	<b>31.0</b>
<i>Satisfied</i>		<b>9</b>	<b>21.4</b>
<i>Somewhat satisfied</i>		<b>0</b>	<b>0.0</b>
<i>Satisfied with modification</i>		<b>0</b>	<b>0.0</b>
<i>Not satisfied</i>		<b>0</b>	<b>0.0</b>
<b>Encouragement for group discussions, seminars and interactive discussions</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
<i>Extremely satisfied</i>		<b>21</b>	<b>50.0</b>
<i>Very satisfied</i>		<b>17</b>	<b>40.5</b>
<i>Satisfied</i>		<b>2</b>	<b>4.8</b>
<i>Somewhat satisfied</i>		<b>0</b>	<b>0.0</b>
<i>Satisfied with modification</i>		<b>0</b>	<b>0.0</b>
<i>Not satisfied</i>		<b>0</b>	<b>0.0</b>



<b>Effectiveness of Project Based Learning (PBL)</b>		<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	<i>Extremely satisfied</i>	<b>24</b>	<b>57.1</b>
	<i>Very satisfied</i>	<b>12</b>	<b>28.6</b>
	<i>Satisfied</i>	<b>3</b>	<b>7.1</b>
	<i>Somewhat satisfied</i>	<b>1</b>	<b>2.4</b>
	<i>Satisfied with modification</i>	<b>0</b>	<b>0.0</b>
	<i>Not satisfied</i>	<b>2</b>	<b>4.8</b>
<b>D.</b>	<b>To what extent do you feel that your learning objectives have been achieved?</b>	<b>Response of Students</b>	
		<b>Numbers</b>	<b>Percentage</b>
	a) To the Maximum	<b>23</b>	<b>54.8</b>
	b) Medium	<b>19</b>	<b>45.2</b>
	c) Not at all	<b>0</b>	<b>0.0</b>

**E. Can you suggest any course that can be removed from the curriculum of your branch?**

1. Basic Engineering Mechanics (3 students)

**F. Can you suggest any course/program that should be included in the curriculum of your branch?**

1. Printed Circuit Board Design
2. Machine Learning
3. Robotics & Robotics Lab
4. STM 32 Programming
5. Electrical AutoCAD
6. 3D Modeling
7. PCB Designing

### **5. General Assessment**

**A. Please list some very important skills that you think you learnt in the Engineering/Science program.**

1. Circuits
2. MATLAB
3. PCB Design
4. PLC
5. Technical & Problem Solving
6. General Knowledge
7. Re-engineering skills
8. Analysis
9. Decoding

10. Problem Solving
11. Good Communication skills
12. Creativity
13. Teamwork
14. Learning skills
15. Good Technical Knowledge
16. Management Skills
17. Creative writing
18. Self learning Skills

***B. Please list some very important or useful skills that you did not get the chance (or are not available) to learn while taking Engineering/ Science courses at BSACIST.***

1. Personal Finance
2. Group Discussion
3. Critical thinking
4. Creative thinking
5. Innovation & Interpersonal
6. Club activities

***C. Please write down any comments or suggestions that you think will improve the Engineering/Science programs at BSACIST***

1. Improve the facilities in the department
2. Arrange more Industrial Visit
3. Improve the publishing paper per year for the students
4. Increase Hands on experience

***D. Please give the overall strengths and weaknesses of the Institute/Department.***

**Strength**

1. Dedicated and Experienced Faculty
2. Good lab facilities
3. Good environment and placement
4. Availability of Hardware and Software
5. Peaceful environment
6. Flexibility in learning the courses and availability of lab
7. Good ambient for sports
8. Green campus

### Weakness

1. Equip labs with latest technology
2. Improve Canteen facilities

***E. Do you recommend B. S. Abdur Rahman Crescent Institute of Science and Technology for future aspirants and why?***

**Yes**

1. Good Environment for learning and study.
2. Breathable and greenery atmosphere.
3. Good faculty and Placement.
4. Flexibility of learning.
5. Green Campus and good facilities.

*Sarmila*  
1/6/23  
Class Advisor

(Dr. K.Sarmila Har Beagam, AP(Sr.Gr) /EEE)

*R. Jayashree*  
1/6/23  
HOD/EEE

(Dr. R. Jayashree, Prof.)

Name of the Student\*

RRN\*

Email ID\*

Department / School\*

Programme\*

Year\*

Section\*

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Cleanliness and ambience in campus

Quality of teaching & learning process

Examination & evaluation system

Laboratory facilities

Effect of Co-curricular activities (Guest lecturers / Value added programme / Workshop / Conferences etc.)

Organizing Industrial visit/Field trip

Student amenities(Library, Wi-Fi / Internet, etc)

Sports & Cultural activities

Effectiveness of training for placement

Canteen facilities

Transport facility



Medical facility

Security arrangements

Hostel (Applicable only for Hostellers)

(a) Accommodation

(b) Food

(c) Security arrangements

Administration & office facilities

Grievance redressal mechanism

Department student support mechanism (Class advisor/Faculty advisor/ HOD/ Dean of School)

Attainment of course outcomes of current courses

Attainment of programme outcomes so far

Your opinion about Curriculum (courses in the programme) and suggestions for new courses to be introduced

Any other suggestions

**P R 4 L**