



POLICY FOR LIFE - LONG LEARNING ACCESS POLICY

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Responsible Executive	:	Director (IQAC)
Responsible Office	:	Internal Quality Assurance Cell, Student Affairs, Estate Office, Academic Office, Library and SDG Cell
Contacts	:	Registrar, Director (IQAC)

4.1 STATEMENT OF POLICY

- Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes
- Ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- Substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
- Ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy
- Ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development





- g) Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all
- h) Substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries
- i) Substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states

4.2 REASON FOR THIS POLICY

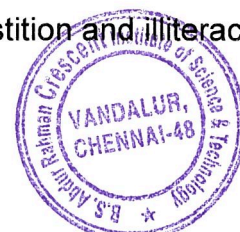
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Education enriches the culture, spirit and values of every citizen and strengthens the social status as well as the economic growth of any Country. By considering these facts, the **Crescent Education Access Policy** is established and is applicable to all the Students, Staff and Visitors of our campus.

4.3 RESPONSIBILITIES

4.3.1 Policy Principles

BS Abdur Rahman Crescent Institute of Science and Technology has placed a distinct role in education and research and imparts education to have a quality and sustainable life. The sponsoring body is established with the following objectives to serve the community as per the Memorandum and Articles of Association of the Institute aligned in accordance with UGC (Institutions Deemed to be Universities) Regulations, 2019.

- a) To promote education of all types and grades among the people of the Country in General and in particular among the backward communities with a view to accelerate the liquidation of ignorance, superstition and illiteracy. The





term "backward Community" shall mean and include Muslims and all other sections of the nation who are educationally, Socially and economically backward.

- b) To provide for Research and for the advancement of dissemination of Knowledge on Scientific, Technical and Cultural and training among the people.
- c) To establish, maintain, run, take over, develop, improve, grant, donate and to assist in the establishment, maintenance, running, development, improvement of Schools, or educational/training Institutions for the benefit of public at large irrespective of any caste, creed, sex or religion.
- d) To grant Scholarships, Donations, Stipends or any aid for the education of poor and deserving students without distinction of caste, creed or religion.
- e) To establish, run, manage, take over, Primary, Secondary, Higher Secondary and Montessori type of Schools/Training Centres, introducing modern methods for the dissemination and advancement of education and knowledge and provide the students with awareness about Society at large.
- f) To establish, run, take over, maintain Colleges of all disciplines such as Arts & Science, Engineering, Medical, Paramedical Education, Hospital/s, Nursing Homes and Maternity homes, University/Universities, Deemed University/Universities, Vocational, Polytechnics, etc., and other educational organisations existing solely for educational purposes for the benefit of the poor without distinction of Caste, Creed, sex or Religion.
- g) To provide educational assistance for the poor people, People who could not step into the School, School dropouts and more particularly to support the Higher education of the students who are not able to continue their studies after Higher Secondary without distinction of Caste, Creed, sex or Religion.
- h) To start Libraries/ Digital Libraries and reading rooms for the use of the Public in general.





4.3.2 Life – Long Learning Access Policy

The Institute recognises equity irrespective of their gender, socio-economic background, race, religion, language, etc.

- a) In addition to offering regular degree programmes of various levels, life skills and personality and character development have been imparted through value-based education, group activities, club activities, event management, etc.
- b) Based on the interest of the individual, students are trained in sports and cultural activities, research activities and extracurricular activities.
- c) Our students are members of several well-organized clubs National Cadet Corps (NCC), National Service Scheme (NSS), National Sports Organization (NSO), Youth Red Cross (YRC), Rotaract Crescent Indian Society Training Development (ISTD-C), Crescent Creative Strokes, Crescent Technocrats club to involve themselves in societal activities along with the support of the local community and the Government.
- d) They organise awareness programmes for the local community people regarding the importance of school education as well as higher education.
- e) Skill enhancement training programmes and value-added programmes are also conducted for the employees of Government and non-governmental organisations and the local community, especially women.
- f) The Crescent School, located within the campus, supports primary to higher secondary education and inspire them to become future leader. The facilities of the Institute are also extended to these students to nurture their skills.
- g) Our students are trained in all possible ways to become responsible citizens and promote the growth of our country. The students are nurtured in such a way as to build a sustainable world irrespective of their profession.
- h) Incubation centre acts as a “One Stop Shop – Start-up Incubator” for talented students, faculty members, alumni, public with innovative ideas.
- i) The facilities of our Institute is open to all without any discrimination. Our resources are used even by the students outside the Institute too for the





welfare of society. Our library, as well as online resources, is left open to the community. Collaborative research is well encouraged to have better scientific knowledge and technology transfer.

- j) The Institute has been organizing events in the public domain by conducting awareness programmes, training programmes, public lectures, various events, and educational events and ensuring maximum public participation. It also offers vocational training to the public free of cost and this has enabled many community people to secure jobs for their livelihood.
- k) Various schools and departments of the Institute have also organized extension activities beyond the campus and the students of nearby schools and the local community people in the vicinity of the Institute benefitted.

As per the vision and mission envisaged by its founder, the Institute provides educational opportunities to all, especially the oppressed community and women, without any discrimination. The Institute accommodate more students from the local community, especially women students. The network of our student community spread all over the world proves the inclusive education that we offer on our campus. Last but not least, the Institute takes pride in providing access to education to all, those who seek knowledge and wisdom, regardless of their ethnicity, religion, community, gender or disability.

'Unity in diversity' is continuously practised on our campus to build a sustainable future

4.4 HISTORY OF THE POLICY

Policy Created on	July 2009
1 st Revision amended on	IQAC Meeting held on 27 th October 2017
2 nd Revision amended on	IQAC Meeting held on 31 st March 2021



N. Raja Hussain
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REGISTRAR

Dr. N. RAJA HUSSAIN
Registrar
B.S. Abdur Rahman
Crescent
Institute of Science & Technology
Vandalur, Chennai - 600 048