



B.S. Abdur Rahman

Crescent

Institute of Science & Technology

Deemed to be University u/s 3 of the UGC Act, 1956

Regulations 2017

Curriculum and Syllabi

(Amendments updated upto June2020)

**B.A. Islamic Studies
(Arabic Medium)**



REGULATIONS 2017
CURRICULUM AND SYLLABUS

B.A.
ISLAMIC STUDIES

VISION AND MISSION OF THE INSTITUTION

VISION

B.S.Abdur Rahman Crescent Institute of Science and Technology aspires to be a leader in Education, Training and Research in multidisciplinary areas of importance and to play a vital role in the Socio-Economic progress of the Country in a sustainable manner.

MISSION

- To blossom into an internationally renowned Institute.
- To empower the youth through quality and value-based education.
- To promote professional leadership and entrepreneurship.
- To achieve excellence in all its endeavors to face global challenges.
- To provide excellent teaching and research ambience.
- To network with global Institutions of Excellence, Business, Industry and Research Organizations.
- To contribute to the knowledge base through Scientific enquiry, Applied Research and Innovation.

VISION AND MISSION OF THE SCHOOL OF ISLAMIC STUDIES

VISION

The school looks forward to be a leader in Arabic and Islamic Studies to promote graduates, capable of bringing about positive change for the betterment of self, family, society and humanity based on moderate approach of revealed knowledge and modern science.

MISSION

The School is committed:

- To empower the younger generation through quality education in both revealed and contemporary knowledge.
- To promote leadership quality and overall personality to face global challenges.
- To develop logical and creative thinking through research.
- To provide excellent ambience for language and soft skill development.

PROGRAMME EDUCATIONAL OBJECTIVES:

The programme objectives covering all three year under graduate courses are as follows:

- To impart knowledge in the subjects of Arabic and Islamic Studies.
- To promote innovative and logical thinking.
- To develop translation and interpretation skill in Arabic and English.
- To promote better citizens to serve the humanity.
- To develop effective leadership quality.

PROGRAMME SPECIFIC OBJECTIVES:

- To impart detailed subject knowledge in Holy Qur'an, Hadith, Fiqh, Islamic History, Comparative Religions and Islamic Banking & Finance *etc.*
- To train students in finding solutions for modern issues of family life and social life in the light of Qur'an and Hadith.
- To develop translation and interpretation skill in Arabic and English.
- To teach values and ethics in general and Islamic values and ethics in particular in practical life.
- To develop leadership qualities in general with the model of Prophetic guidance.

PROGRAMME OUTCOMES:

A successful learner of this programme will be able to:

- To demonstrate knowledge and competency in Arabic and Islamic Studies.
- To provide solutions to familial and societal issues according to Islamic principles.
- To critically analyze the issues and problems in the light of Qur'an and Hadith.
- To communicate effectively in Arabic and English both in written and oral.
- To translate texts from Arabic to English and vice versa professionally.
- To get employed in government and private sectors.

- To contribute to interfaith dialogue to promote harmony in the society.
- To promote ethics and morality in their own lives and society.
- To exercise leadership skills individually and collectively.
- To apply various modes of Islamic finance in business transactions.

REGULATIONS 2017

FOR

B.A. ISLAMIC STUDIES

(Arabic Medium & English Medium)

B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE & TECHNOLOGY**REGULATIONS - 2017 FOR
B.A. DEGREE PROGRAMMES****1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE**

- i) **"Programme"** means B.A. Degree Programme
- ii) **"Course"** means theory or practical subject that is normally studied in a semester like Tafseer, Hadeeth, Islamic Jurisprudence, Law of inheritance, Islamic philosophy etc.,
- iii) **"Institution"** means B.S. Abdur Rahman Crescent Institute of Science & Technology.
- iv) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.
- v) **"Dean (Student Affairs)"** means the Dean (Students Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.
- vi) **"Controller of Examinations"** means the Controller of Examination of B.S. Abdur Rahman Crescent Institute of Science & Technology, who is responsible for conduct of examinations and declaration of results.

2.0 ADMISSION

Candidates seeking admission into B.A. Degree programme shall be required to have passed the Higher Secondary Examination of the (10+2) curriculum (Academic stream, vocation) prescribed by the appropriate authority or any other examination of any University or authority accepted by the Institute as equivalent thereto.

Notwithstanding the qualifying examination the candidate might have passed, the candidate shall also write an entrance examination prescribed by the Institute for admission. The entrance examination shall test the proficiency of the

candidate in Arabic language and basic Islamic Studies.

The eligibility criteria such as marks, number of attempts and physical fitness shall be as prescribed by the Institute from time to time.

3.0 BRANCHES OF STUDY

3.1 Regulations are applicable to the following B.A. Degree Programmes in the branch of Arabic and Islamic Studies.

B.A. Degree Programmes:

- * Islamic Studies (Arabic Medium)
- * Islamic Studies (English Medium)

Full time B.A. Degree programme is distributed over six semesters with 2 semesters per academic year.

4.0 STRUCTURE OF PROGRAMMES:

4.1 Every Programme will have a curriculum with syllabi consisting of theory and practical courses such as,

- i) Core Courses (CC)
- ii) Ability Enhancement Courses (AECC)
- iii) Skill Enhancement Courses (SEC)
- iv) Discipline Specific Electives (DSE)
- v) Generic Electives (GE)

4.2 Each course is normally assigned certain number of credits:

One credit per lecture period per week; One credit per tutorial period per week;

One credit for two periods of seminar / project work per week

4.3 Each semester curriculum shall normally have a blend of lecture courses and practical courses.

4.4 For the award of the degree, a student has to earn a minimum total number of credits specified in the curriculum of the relevant branch of study.

4.5 The medium of instruction, examination and project report will be Arabic for the

programme of Arabic medium and English for the programme of English medium except for the language courses.

5.0 DURATION OF THE PROGRAMME:

5.1 A full time student is ordinarily expected to complete the B.A. Degree Programme in six semesters but in any case not more than ten semesters. Each semester shall normally consist of a minimum of 80 working days.

5.2 Semester end examination will normally follow within a week after the last working day of the semester.

6.0 CLASS ADVISOR AND FACULTY ADVISOR

6.1 CLASS ADVISOR

A faculty member will be nominated by the HOD as Class Advisor for the class throughout the period of study.

The Class Advisor shall be responsible for maintaining the academic, curricular and co-curricular records of students of the class throughout their period. However, for the first semester alone the class advisors and faculty advisors will be nominated by first year coordinator.

6.2 FACULTY ADVISOR

To help the students in planning their courses of study and for general counselling, the Head of the Department of the students will attach a maximum of 20 students to a faculty member of the department who shall function as Faculty Advisor for the students throughout their period of study. Such faculty Advisor shall guide the students in taking up the elective courses for registration and enrolment in every semester and also offer advice to the students on academic and related personal matters.

7.0 COURSE COMMITTEE

Any course commonly offered to more than one discipline or group, shall have a "Course Committee", comprising all the faculty members teaching the common course with one among them nominated as Course Coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs), depending on whether all the faculty members teaching the

common course belong to the same department or different departments.

8.0 CLASS COMMITTEE

A Class Committee comprising faculty members handling the classes, student representatives and a senior faculty member not handling the courses as chairman will be constituted branch-wise and semester-wise

8.1 The composition of Class Committees for first and second semester will be as follows:

- i) The first semester Coordinator shall be the Chairman of the class committee
- ii) Faculty members of all individual courses of first / second semester
- iii) Six student representatives (male and female) of each class nominated by the First Year Coordinator
- iv) All the class advisors and faculty advisors of the class.

8.2 The composition of the class committee for each branch from 3rd to 6th semester will be as follows:

- i) One senior faculty member preferably not handling courses for the concerned semester, appointed as Chairman by the Head of the Department.
- ii) Faculty members of all courses of the semester.
- iii) Six student representatives (male and female) of each class nominated by the Head of the department in consultation with the relevant faculty advisors.
- iv) All faculty advisors and the class advisors.
- v) Head of the Department.

8.3 The class committee shall meet at least four times during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightages for each component of assessment will be decided for the first and second assessment. The second meeting will be held within a week after the date of first assessment report, to review the students' performance and for follow up action. The third meeting will be held within a week after the second assessment report, to review the students' performance and for follow up action.

8.4 During these three meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process.

8.5 The fourth meeting of the class committee, excluding the student members, shall meet within 10 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide their grades in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course coordinator.

9.0 REGISTRATION AND ENROLMENT

9.1 Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the ongoing semester. Every student shall submit a completed Registration form indicating the list of courses intended to be enrolled during the ensuing semester. Late registration with the approval of the Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.

9.2 From the second year onwards, all students shall pay the prescribed fees for the year on a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.

9.3 The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.

9.4 A student should have registered for all preceding semesters before registering for a particular semester.

10.0 WITHDRAWAL FROM A COURSE

A student can withdraw from an enrolled course at any time before the First assessment for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

11.0 TEMPORARY BREAK OF STUDY FROM A PROGRAMME

A student can avail a onetime temporary break of study covering the current semester and/or next semester period with the approval of the Head of the Institution at any time before the start of first assessment of the ongoing semester, within the maximum period of 10 or 12 semesters as the case may be. If any student is debarred for want of attendance or suspended due to any act of indiscipline, it will not be considered as break of study. A student who has availed break of study has to rejoin in the same semester only.

12.0 CREDIT LIMIT FOR ENROLMENT & MOVEMENT TO HIGHER SEMESTER

12.1 A student can enroll for a maximum of 32 credits during a semester including Redo /Pre do Courses.

12.2 The minimum earned credit required to move to the higher semester shall be

- Not less than 20 credits, to move to the 3rd semester.
- Not less than 40 credits, to move to the 5th semester.

13.0 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS

13.1 Every theory course shall have a total of THREE assessments during a semester as given below.

Assessment No.	Course Coverage in Weeks	Duration	Weightage of Marks
Assessment 1	1 to 6	1.5 hours	25%
Assessment 2	7 to 14	1.5 hours	25%
End-Semester Exam	Full course	3 hours	50 %

13.2 Appearing for semester end examination for each course is mandatory and a student should secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.

13.3 Assessment of seminars and comprehension will be carried out by a committee of faculty members constituted by the Head of the Department.

13.4 For the first attempt of the arrear examination, the internal assessment marks scored for a course during first appearance will be used for grading along with the marks scored in the arrear examination. From the subsequent appearance onwards, full weightage shall be assigned to the marks scored in the semester end examination and the internal assessment marks secured during the course

of study shall be ignored.

14.0 SUBSTITUTE EXAMINATIONS

14.1 A student who has missed, for genuine reasons, a maximum of one of the two continuous assessments of a course may be permitted to write a substitute examination paying the prescribed substitute examination fees. However, permission to take up a substitute examination will be given under exceptional circumstances, such as accidents, admission to a hospital due to illness, etc. by a committee constituted by the Dean of School for that purpose. However there is no Substitute Examination for Semester End examination.

14.2 A student who misses any continuous assessment test in a course shall apply for substitute exam in the prescribed form to the Head of the Department / Dean of School within a week from the date of missed assessment test. However the Substitute Examination will be conducted after the last working day of the semester and before Semester End Examination.

15.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION

15.1 A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the Institute in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which the student shall be awarded "I" grade in that course. The cases in which the student is awarded "I" grade, shall register and repeat the course when it is offered next.

15.2 The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the required attendance in that course to the Class Advisor. The Class Advisor will consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department. Thereupon, the Dean (Academic Affairs) shall announce, course-wise, the names of such students prevented from writing the semester end examination in each course.

15.3 A student should register to re-do a core course wherein "I" or "W" grade is

awarded. If the student is awarded, "I" or "W" grade in an elective course either the same elective course may be repeated or a new elective course may be taken with the approval of Head of the Department / Dean of School.

15.4 A student who is awarded "U" grade in a course will have the option to either write the semester end arrear examination at the end of the subsequent semesters, or to redo the course in the evening when the course is offered by the department. Marks scored in the continuous assessment during the redo classes shall be considered for grading along with the marks scored in the semester-end (redo) examination.

If any student obtained "U" grade in the redo course, the marks scored in the continuous assessment test (redo) for that course will be considered as internal mark for further appearance of arrear examination.

15.5 If a student with "U" grade, who prefers to redo any particular course, fails to earn the minimum 75% attendance while doing that course, then he / she will not be permitted to write the semester end examination and his / her earlier "U" grade and continuous assessment marks shall continue.

15.6 A student who has obtained 'I' grade in all the courses in a semester is not permitted to move to next higher semester. Such student shall repeat all the courses of the semester in the subsequent academic year.

16.0 REDO COURSES

16.1 A student can register for a maximum of two redo courses per semester in the evening after regular college hours, if such courses are offered by the concerned department. Students may also opt to redo courses offered during regular semesters.

16.2 The Head of the Department with the approval of Dean Academic Affairs may arrange for the conduct of a few courses during the evening, depending on the availability of faculty members and subject to a specified minimum number of students registering for each of such courses.

16.3 The number of contact hours and the assessment procedure for any redo course will be the same as those during regular semesters except that there is no provision for any substitute examination and withdrawal from an evening

redo course.

17.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET

17.1 All assessments of a course will be made on absolute marks basis. However, the Class Committee without the student members shall meet within 10 days after the semester-end examination and analyze the performance of students in all assessments of a course and award letter grades. The letter grades and the corresponding grade points are as follows:

Letter Grades	Grade Points
S	10
A	9
B	8
C	7
D	6
E	5
U	0
I	0
W	0
AB	0

"W" denotes withdrawal from the course

"I" denotes inadequate attendance and hence prevention from semester- end examination.

"U" denotes unsuccessful performance in the course.

"AB" denotes absence for the semester-end examination.

17.2 A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student for improvement of grade.

17.3 The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department/Dean of Schools and the results shall be declared by the Controller of Examinations.

17.4 Within one week from the date of declaration of result, a student can apply for reevaluation of his / her semester-end theory examination answer scripts of one

or more courses, on payment of prescribed fee, through proper application to Controller of Examination. Subsequently the Head of the Department/ Dean of School offered the course shall constitute a revaluation committee consisting of Chairman of the Class Committee as Convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.

17.5 After results are declared, grade sheets shall be issued to each student, which will contain the following details. The list of courses enrolled during the semester including redo courses, if any, and the grade scored, the Grade Point Average (GPA) for the semester and the Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards. GPA is the ratio of the sum of the products of the number of credits of courses registered and the points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester. If C_i is the number of credits assigned for the i th course and GPI is the Grade Point in the i th course

$$GPA = \frac{\sum_{i=1}^n (C_i)(GPI)}{\sum_{i=1}^n C_i}$$

Where n = number of courses

The Cumulative Grade Point Average CGPA shall be calculated in a similar manner, considering all the courses enrolled from first semester.

"I" and "W" grades will be excluded for calculating GPA.

"U", "I", "AB" and "W" grades will be excluded for calculating CGPA.

The formula for the conversion of CGPA to equivalent percentage of marks shall be as follows:

Equivalent Percentage of Marks = CGPA X 10

17.6 After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in the first appearance and completing the programme within the normal 6 (or 7 for part-time) semesters
First Class	6.50 and above and completing the programme within a maximum of 8 (or 9 for part-time) semesters
Second Class	All others

However, to be eligible for First Class with Distinction, a student should not have obtained 'U' or 'I' grade in any course during his/her study and should have completed the U.G. programme within a minimum period (except break of study). To be eligible for First Class, a student should have passed the examination in all the courses within the specified minimum number of semesters reckoned from his/her commencement of study. For this purpose, the authorized break of study will not be counted. The students who do not satisfy the above two conditions will be classified as second class. For the purpose of classification, the CGPA will be rounded to two decimal places. For the purpose of comparison of performance of students and ranking, CGPA will be considered up to three decimal places.

18.0 ONLINE / SELF STUDY COURSES

Students are permitted to undergo department approved online/ self study courses not exceeding a total of six credits with the recommendation of the Head of the Department / Dean of School and with the prior approval of Dean Academic Affairs during his/ her period of study. In case of credits earned through online mode ratified by the respective Board of Studies, the credits may be transferred following the due approval procedures. The students shall undergo self study courses on their own with the mentoring of a member of the faculty. The online/ self study courses can be considered in lieu of elective courses.

19.0 SUPPLEMENTARY EXAMINATION

Final Year students can apply for supplementary examination for a maximum of

three courses thus providing an opportunity to complete their degree programme. Like wise students with less credits can also apply for supplementary examination for a maximum of three courses to enable them to earn minimum credits to move to higher semester. The students can apply for supplementary examination within two weeks of the declaration of results.

20.0 PERSONALITY AND CHARACTER DEVELOPMENT

All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO/ DAWA'H and undergo practical training.

- **National Cadet Corps (NCC)** will have to undergo specified number of parades.
- **National Service Scheme (NSS)** will have social service activities in and around Chennai.
- **National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- **DAWAH:** Practical training to reach the people and share views on Islam.

21.0 DISCIPLINE

21.1 Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the Institute.

21.2 Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HODs will be referred to a Discipline and Welfare Committee, nominated by the Vice-Chancellor, for taking appropriate action.

22.0 ELIGIBILITY FOR THE AWARD OF DEGREE

22.1 A student shall be declared to be eligible for the award of the B.A. Degree provided the student has:

- i) successfully completed all the required courses specified in the programme curriculum and earned the number of credits prescribed for the specialization, within a maximum period of 10 semesters from the date of admission, including break of study.

ii) No dues to the Institution, Library, Hostels.

ii) No disciplinary action pending against him/her.

22.2 The award of the Degree must have been approved by the Institute.

23.0 POWER TO MODIFY

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

CURRICULUM & SYLLABUS, REGULATIONS 2017**B.A. (ISLAMIC STUDIES) – Arabic Medium****SEMESTER I**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	AECC	ISC1101	Functional Arabic	3	0	0	3
2	AECC	ISC1102	Communicative English	3	0	0	3
3	CC	ISC1103	Introduction to Quranic Studies	4	0	0	4
4	CC	ISC1104	Guidance of Prophet - Ibadaath	4	0	0	4
5	CC	ISC1105	Islamic Fiqh: Ibadaath - Hanafi	3	0	0	3
6	AECC	ISC1106	Modern Arabic Grammar	4	0	0	4
7	SEC	ISC1107	Arabic Comprehension	2	0	0	2

Total: 23**SEMESTER II**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	AECC	ISC1211	Communicative Arabic	3	0	0	3
2	AECC	ISC1212	Advanced Communicative English	3	0	0	3
3	CC	ISC1213	Quran Exegesis: Al Baqara	4	0	0	4
4	CC	ISC1214	Hadeeth - Teachings of Prophet	4	0	0	4
5	CC	ISC1215	Islamic Doctrine - Aqeedah	3	0	0	3
6	AECC	ISC1216	Advanced Arabic Grammar	3	0	0	3
7	GE	ISC1217	Islamic History: Seerah & Caliphate Period	3	0	0	3

Total: 23

SEMESTER III

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	AECC	ISC2101	Advanced Communicative Arabic	2	0	0	2
2	CC	ISC2102	Quran Exegesis: An Nisa	4	0	0	4
3	CC	ISC2103	A Study on Abu Dawood	4	0	0	4
4	CC	ISC2104	Islamic Fiqh: Al Muamalath	4	0	0	4
5	SEC	ISC2105	Principles of Jurisprudence: Al Adillah	3	0	0	3
6	AECC	ISC2106	Arabic Language: Grammar & Rhetoric	3	0	0	3
7	GE	ISC2107	Islamic History: Umayyad & Abbasids Period	3	0	0	3
Total:							23

SEMESTER IV

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	CC	ISC2211	Quran Exegesis: Selected Chapters	3	0	0	3
2	CC	ISC2212	Hadeeth: Sunan At Tirmidhi	4	0	0	4
3	CC	ISC2213	Muslim Personal Law: Inheritance & Waqf	3	0	0	3
4	SEC	ISC2214	Principles of Jurisprudence: Al Qawayid	3	0	0	3
5	SEC	ISC2215	Development of Islamic Religious Sciences: Tafseer & Hadeeth	4	0	0	4
6	AECC	ISC2216	Arabic Literature: Prose & Poetry	3	0	0	3
7	GE		Elective I	3	0	0	3
Total:							23

SEMESTER V

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	DSE	ISC3101	Shariah Rulings in Chapter Al Maidah	4	0	0	4
2	DSE	ISC3102	A Special Study on Saheeh Muslim	3	0	0	3
3	DSE	ISC3103	Muslim Family Law	3	0	0	3
4	SEC	ISC3104	Comparative Fiqh	3	0	0	3
5	GE	ISC3105	History of Islamic Thought	3	0	0	3
6	SEC	ISC3106	Business Arabic and Translation	3	0	0	3
7	GE	ISC3107	Indian Constitution: Minority Rights	1	0	0	1
8	GE		Elective II	3	0	0	3

Total: 23**SEMESTER VI**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	DSE	ISC3211	Thematic Study of Quran	3	0	0	3
2	DSE	ISC3212	A Special Study on Saheeh Al Bukhari	3	0	0	3
3	DSE	ISC3213	Quran and Modern Issues	3	0	0	3
4	GE	ISC3214	Dawa'h & Comparative Religion	3	0	0	3
5	DSE	ISC3215	History of Modern Arabic Literature	3	0	0	3
6	SEC	ISC3216	Fiqh Methodology of Imams	2	0	0	2
7	GE		Elective III	3	0	0	3
8	GE		Elective IV	3	0	0	3

Total: 23**Total Credits = 138**

Elective Courses

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	GE	ISCX01	Modern Islamic Finance	3	0	0	3
2	GE	ISCX02	Islamic Banking: Products & Services	3	0	0	3
3	GE	ISCX03	Muslims in India & Plural Society	3	0	0	3
4	GE	ISCX04	Islamic Insurance (Takaful)	3	0	0	3
5	GE	ISCX05	Islamic Philosophy	3	0	0	3
6	GE	ISCX06	Islamic Ethics	3	0	0	3
7	GE	ISCX07	Arabic Translation & SAP	3	0	0	3
8	GE	ISCX08	Advent of Islam in South India	3	0	0	3

SEMESTER I

ISC1101	FUNCTIONAL ARABIC	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach

- Basic elements of Arabic and sentence structure.
- Basic Arabic passages and usage of compound sentences.
- Arabic conversations according to the situations.
- Basic grammar: Subject- Predicate and Object and their positions (Iraab).
- Arabic conversations application of grammar rules in sentences.
- Arabic language according to context, purpose and audience.

MODULE I	Arabic language elements	8
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Lesson: (وسائل النقل والاتصال قديما وحديثا) - Lesson: (الشبكات الدولية) - Lesson: (العالم قرية صغيرة)
 - Lesson: (النظافة : المسلم يهتم) - Lesson: (دول الشمال ودول الجنوب) - Lesson: (ندوة على العولمة)
 - Lesson: (الإسلام والطهارة) - Lesson: (بالنظافة)

MODULE II	Communication	8
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Lesson: (الإسلام : كيف تفهم الإسلام) - Lesson: (نظافة البيت) - Lesson: (الأكلات السريعة)
 - Lesson: (أركان الإسلام الخمسة) - Lesson: (حقيقة الإسلام : لماذا أسلم تشارلس؟)
 - Lesson: (فهمًا صحيحًا)

MODULE III	Exchange of greetings	8
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Lesson: (العلاقات بين الآباء والأبناء) - Lesson: (مرحلة الشباب) - Lesson: (الشباب: مرحلة المراهقة)
 - Lesson: (العالم الإسلامي: مسابقة إسلامية) - Lesson: (من مشكلات الشباب)

MODULE IV	Grammar application	7
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Lesson: (ميزات العالم الإسلامي) - Lesson: (أسباب ضعف المسلمين) - Lesson: (من الدول الإسلامية) -
Lesson: (الحرب والسلام) - Lesson: (الأمن: حادث السارقة).

MODULE V Paragraph writing 7

Lesson: (التلوث: دفن النفايات) - Lesson: (أثر العام في الحياة) - Lesson: (أبواب الجريمة) -
Lesson: (من يحمي البيئة ومن يفسدها؟) - Lesson: (أنواع تلوث البيئة)

MODULE VI Discussions 7

Lesson: (النفط) - Lesson: (الطاقات: فاتورة الكهرباء) - Lesson: (وسائل المحافظة على البيئة) -
Lesson: (الطاقات الشمسية) - Lesson: (أزمات النفط)

Total Hours –45

TEXT BOOKS:

1. Al Lugathul Arabiyya, Volume III, Part I, Kilakarai Bukhari Aalim Arabic College, 2017.

REFERENCES:

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Dr. F. Abdur Raheem, Durus Al Lugathil Arabiyya, Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

OUTCOMES:

At the end of the course, the student is expected to:

- Recognize Arabic language elements and basic structures
- Use simple and compound sentences in Arabic
- Introduce self, others, objects and exchange of greetings

- Apply basic and simple grammar in sentences
- Develop sentences and short paragraphs
- Construct Arabic sentences based on context, purpose and audience.

		L	T	P	C
ISC1102	COMMUNICATIVE ENGLISH	3	0	0	3

OBJECTIVES:

This course aims to:

- Train students to use appropriate vocabulary in writing and speaking
- Enable students to use basic grammatical categories and their functions properly
- Aid students to improve speaking skills effectively through conversation practice and role play
- Make students understand the significance of proper reading skill to communicate
- Help students develop listening skill
- Facilitate students to develop letter and essay writing skill

MODULE I	Language skills - I	7
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Articles – prepositions – antonyms and synonyms – correct form of verb – question tags – prefixes and suffixes - active and passive voice – direct and indirect speech

MODULE II	Language skills - II	8
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Forming negatives – forming questions – punctuation – correcting sentences in agreement with gender & persons – to combine clauses – completing sentences with dependent or independent clauses

MODULE III	Language skills - III	8
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Correction of sentences: case, adjective, adverb – rewriting sentences in the right order – spelling correction – substitution, idioms and phrases

MODULE IV	Speaking	7
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- Converse confidently in English at the beginning level
- Interpret and explain the texts efficiently
- Comprehend through listening the contents and identify the ideas
- Write letters (personal & official) and essays effectively for various purposes

ISC1103	INTRODUCTION TO QURANIC STUDIES: WORD FOR WORD	L	T	P	C
		4	0	0	4

OBJECTIVES:

The course aims to teach:

- Significance of learning Quran, the context and the guidance of Chapter Al Baqara.
- Challenges of the Qur'an and the story of the creation of human being.
- Historical information about Bani Israel and its lessons.
- Story of sacrificing the cow and basic principles of God's Covenant with the Children of Israel.
- Bani Israel's opposition and enmity towards the Prophets, story of Angels learning/teaching magic.
- Concept of worship and submission to Allah in the light of Prophet Ibrahim's life (peace be upon him).

MODULE I Introduction (Sura al Fatiha & al Baqara Verses: 1-20) 10

Introduction to the significance of learning Quran -Translation of sura al Fatiha (ترجمة إرشادات وسياق سورة) - the context and the guidance of Chapter Al Baqara (سورة الفاتحة البقرة) - three types of human beings: believers, unbelievers and hypocrites; examples for them (أنواع الناس الثلاثة: المؤمنون والكافرون والمنافقون).

MODULE II The story of the creation of human being (Verses: 21-39) 10

Mankind is asked to worship Allah alone (توحيد الله تعالى وحده) - the challenge of the Qur'an (صفات الكفار الذين يصرون) - the character of those who remain in error (إعجاز القرآن) - the story of the creation of Adam (قصة خلق آدم) - Allah's promise to send His

guidance from time to time through His prophets (والرسل هداية الإنسان بإرسال الأنبياء)

MODULE III Address to Bani Israel (Verses: 40-66) 10

Address to Bani Israel to accept the message (خطاب إلى بني إسرائيل للإيمان بالرسالة) - Allah's covenant must be fulfilled (الوفاء بعهد الله) - warnings to those who disobey God – Narrations about the days with Moses (أيام موسى عليه السلام) - God's blessings on the children of Israel and their transgressions (تفضيل الله لبني إسرائيل على جميع الناس).

MODULE IV The story of sacrificing the cow (Verse No; 67-86) 10

The real recipients of divine salvation - the hesitation of Bani Israel in sacrificing the cow (قصة البقرة مع بني إسرائيل) - some perversions of those who were supposed to follow the law of God - basic principles of God's covenant with the children of Israel (ميثاق) (بني إسرائيل) - disobeyed God's commands and became too greedy for the life of this world.

MODULE V Devils and magic (Verse No: 87-105) 10

Opposition and enmity towards the Prophets, following devils and magic (هاروت) (وماروت والسحر) - Reminders to the believers to follow the message - some among the People of the Book will try to mislead with false claims and assertions

MODULE VI Prophet Ibrahim (Verse No: 106-129) 10

The great example of Prophet Ibrahim peace be upon him - Prophet Ibrahim (PBUH) and his son rebuilt Ka'bah (بناء الكعبة ودعاء إبراهيم عليه السلام) - Message of Prophet Ibrahim (pbuh) to their progeny.

Total Hours –60

TEXT BOOKS:

1. Muhammad Ali Al-Sabouni, Safwat al-Tafaaseer Maktabathul Asriyya, Lebanon, 2001.

REFERENCES:

1. Jalaluddeen Al Mahalli and Jalaludeen Al Suyooti, *Tafseer Al Jalalain*, DarulJeel, Beirut, 1995.
2. Abdullah Yusuf Ali, *Meanings of the Quran*, Amana Corp., Maryland, USA, 1983.

OUTCOMES:

At the end of the course, the student is expected to:

- Describe the significance of learning Quran, the context & the guidance of Chapter Al Baqara
- Discuss about the challenges of the Qur'an and explain the story of the creation of Adam.
- Summarize the lessons learnt from Bani Israel`s life.
- Recall the story of sacrificing the cow and basic principles of God's covenant with the children of Israel.
- Define the children of Israel`s opposition and enmity towards the Prophets, and story of two angels with magic.
- Perform the worship and submit to Allah in the correct way of Prophet Ibrahim and his son Ismail (peace be upon them)

ISC1104**L T P C****GUIDANCE OF PROPHET – IBADAATH****4 0 0 4****OBJECTIVES:****The course aims to teach:**

- The rulings related to different kinds of water to be used for ablution.
- Rules of personal hygiene, Mashḥ, Thayammum and bathing.
- Prayer timings and obligations of Ṣalāh
- Prayer as guided by Prophet (PBUH)
- Special prayers for different situations: prayers for traveler, sick person, eclipses, rain *etc.*
- Rulings and etiquettes of clothing and funerals

MODULE I**Book of purification (كتاب الطهارة) - I****10**

Chapter 1: Water (المياه) - chapter 2: containers & utensils (الأواني) - chapter 3: Cleansing of filthiness (إزالة النجاسة) - chapter 4: Ablution (الوضوء) - chapter 5: Nullification of ablution (نواقض الوضوء)

MODULE II**Book of purification (كتاب الطهارة) - II****10**

Chapter 6: Wiping over the socks (المسح على الخفين) - chapter 7: Etiquette of relieving oneself (آداب القضاء والحاجة) - chapter 8: Bathing and ruling of a person having major ritual impurity (الغسل وأحكام الجنب) - chapter 9: Al-Tayammum (التيمم) - chapter 10: menstruation (الحيض)

MODULE III**Book of prayer (كتاب الصلاة) - I****10**

Chapter 11: The times of prayer (المواقيت) - chapter 12: The call to prayer (الأذان) - chapter 13: The prerequisites of prayer (شروط الصلاة) - chapter 14: Barrier for a praying person (سترة المصلي) - chapter 15: Humbleness in prayer (الخشوع في الصلاة)

MODULE IV Book of prayer (كتاب الصلاة) - II 10

Chapter 16: Mosque (المسجد) - chapter 17: Description of performing Prayer (صفة الصلاة) - chapter 18: Prostration of forgetfulness in prayer and others (سجود السهو وغيره) - chapter 19: Supererogatory prayer (صلاة التراويح) - chapter 20: Congregational prayer and position of Imam (صلاة الجماعة)

MODULE V Book of prayer (كتاب الصلاة) - III 10

Chapter 21: The prayer of traveler and sick (صلاة المسافرين والمريض) - chapter 22: The Friday prayer (صلاة الجمعة) - chapter 23: Prayer at Time of Fear or Danger (صلاة الخوف) - chapter 24: The prayer of two Eids (صلاة العيدين) - chapter 25: Prayer during solar eclipse (صلاة الكسوف) - chapter 26: Prayer for rain (صلاة الاستسقاء)

MODULE VI Book of clothing & funerals (كتاب اللباس والجنائز) 10

Book 3: Clothing (اللباس) - Book 4: Funerals (الجنائز)

Total Hours –60

TEXT BOOKS:

- Al-'Asqalānī, Ibn Ḥajar, *Bulūgh al-Marām min Adillat al-Aḥkām*, Cairo: Dar al-Ḥadīth, 2013

REFERENCES:

1. Al-Ṣan'ānī, Muḥammad ibn Ismā'īl al-Amīr, *Subul-us Salām sharh Bulūgh al-Marām* Imam San'āni, Vol.1, Cairo: Dar al-Ḥadīth
2. Imam Shawkānī, Nayl-ul Awtār, Beirut: Dar al-Fikr, 2000

OUTCOMES:

At the end of the course, the student is expected to:

- Summarize different kinds of ablution water and their rulings in Sharī'ah
- Describe the rules of personal hygienic, Masah, Thayammum and bathing.

- Identify prayer timings and obligations of Ṣalāh
- Perform the prayer as guided by Prophet (PBUH)
- Discuss different kinds of prayers: prayers for travelers, sick, eclipse etc.
- Explain the etiquette and rulings of clothing and funerals

(باب الاعتكاف) I'thikaf (قضاء الصوم مع الكفارة وبدون كفارة)

MODULE IV Zakath (Charity) 8

Definition of Zakath (الزكاة) – history of Zakath and its legislation (تاريخ الزكاة وفرضيتها) – conditions of Zakath (شروط وجوب أدائها وصحتها) – Zakath of debt (زكاة الدين) – uncollectable/unrecoverable property (مال الضمار) – Zakath of currency (زكاة النقود) – Zakath calculation (تقدير النصاب) – destruction of property (هلاك المال) - Zakath distribution (باب زكاة الفطر) – Fitr Zakath (باب المصرف)

MODULE V Hajj (Pilgrimage) I 7

Explanation of Hajj (الحج وتعريفه) - prerequisites of Hajj and performing (شروط الفريضة) (ما يصح به أداء فرض الحج) – simplest form of performing Hajj (ووجوب أدائه)

MODULE VI Hajj (Pilgrimage) II 7

Different forms of performing Hajj : Qiran, Tamathu' Iffrad (كيفية أفعال الحج : القران، التمتع ،) – Al Umrah (العمرة) felony (الجنائية) – Al hadhyu (الهدية) – visit of Holy Madina (زيارة النبي صلى الله عليه وسلم) Ziyarah al Nabi

Total Hours –45

TEXT BOOKS:

1. Abul Ikhlas Hasan al Shurunbulali, Noorul Eidhah, Ithihad Book depot, Deoband, India.
2. Shihabuddin Ahmed bin Naqeeb, Umdah al Salik, Ithihad Book depot, Deoband, India.

REFERENCES:

1. Syed Sabiq, Fiqh al Sunnah, Darul Fath, Cairo, 1999.

OUTCOMES:

At the end of the course, the student is expected to:

- Describe the prerequisites and conditions of prayer (الصلاة)
- Reproduce the rules of prostration of forgetfulness (سجود السهو) and prostration of recitation (سجدة التلاوة)
- Explain the rules of fasting and its kinds
- Summarize the rules of paying charity (زكاة)
- Demonstrate the rules and conditions of performing pilgrimage (الحج) Explain the contraventions in Hajj, offering sacrifice and etiquettes of visiting Prophet's Madina.

ISC1106

MODERN ARABIC GRAMMAR

L T P C

4 0 0 4

OBJECTIVES:**The course aims to impart:**

- Rules and regulation regarding subject and predicate
- Advanced grammatical rules of pronouns
- Advanced grammatical rules of transitive and intransitive
- Grammatical rules of Al Thamyeez - Al Na'at al Haqeeqi & Al Sababi
- Grammatical insights, placement of question words - al Isthifhaam
- Various syntaxes of verbs: Al Mujarradh wal Mazeedh

MODULE I Subject and Predicate**10**

Lesson: (المبتدأ والخبر) - Lesson: (خبر المبتدأ...) - Lesson: (خبر النواسخ) - Lesson: (مواضع)
 تقسيم (مواضع كسر همزة إن) - Lesson: (المصدر المؤول) - Lesson: (فتح همزة أن
 الفعل).

MODULE II Pronouns**10**

Lesson: (المجرد والمزيد) - Lesson: (إسناد الأفعال...) - Lesson: (ضمائر الرفع البارزة)
 Lesson: (اللازم والمتعدي) - Lesson: (همزة الوصل والقطع)

MODULE III Transitive and intransitive**10**

Lesson: (المستثنى) - Lesson: (اسم الفاعل والمفعول) - Lesson: (اللازم والمتعدي والحال)
 Lesson: (أنواع الحال) - Lesson: (حكم المستثنى)

MODULE IV Adjectives and adverbs**10**

Lesson: (المنوع من) - Lesson: Numbers (العدد) - Lesson: (حكم التمييز) - Lesson: (التمييز)

(النعته الحقيقى والسببى) - Lesson: (الصرف)

MODULE V Question and emphasis 10

Lesson: (التوكىء) - Lesson: (العطف) - Lesson: (واو العطف وواو المعىة) - Lesson: (البءل) - Lesson: (الاستفهام والنفى معاً) - Lesson: (أءوات الاستفهام)

MODULE VI Scales of words : root-letters and extra letters 10

Lesson: (المءرد والمزىء) - Lesson: (الإبءال والإعلاء) - Lesson: (قلب الواو بىاءاً) - Lesson: (قلب) (الإبءال بالتسكىن) - Lesson: (الواو والبىاء همزة)

Total Hours –60

TEXT BOOKS:

1. Ali Al Jarim & Mustafa Ameen, Al Nahw Al Wadhah by (Preliminary - Part: III& Secondary- Part: I (First Half)), Danish Book Depot, Delhi, India

REFERENCES:

1. Ahmed Ibn Ibrahim Musthafa Al Hashimi, Al Qawaid al Asaasiya Lillughathil Arabiya, KSA, 2000.

OUTCOMES:

On successful completion of the course, students will be able to:

- Describe the rules and regulation regarding subject and predicate
- Discuss advanced rules of grammar of Pronouns
- Summarize advanced grammatical rules of Transitive and Intransitive
- Explain grammatical rules of Al Thamyeez - Al Na'at al Haqeeqi & Al Sababi
- Form sentences using question words - al Isthifhaam
- Analyze various syntaxes of verbs Al Mujarrad wal Mazeedh

ISC1107	ARABIC COMPREHENSION	L	T	P	C
		2	0	0	2

OBJECTIVES:

The course aims to teach:

- Writing skill in Arabic with punctuation marks.
- Writings and making phrases
- Sentence – making: nominal and verbal
- Sentences using frequently used phrases
- Building up translation skill and paragraph writing for various situations
- Building up the skill of letter writing for various situations; personal letter and official letter etc.

MODULE I Introduction and importance of Arabic Insha and Ta'bir 5
– Punctuation marks (علامات الترقيم)

Comma – Column - Semi column - full stop — question mark – exclamation mark – parentheses – quotation mark.

MODULE II Practice on writing 5

Hamzah wasl and Hamzah Qata' (همزة الوصل والقطع) – Yaa Mu'jama and Yaa Muhmalah - Making Arabic Phrases: Mudhaaf and Mudhaaf Ilaihi (المضاف والمضاف إليه) (النعت والمنعوت) (Na't and Man'ut)

MODULE III Sentence making 5

Nominal Sentences (الجملة الاسمية) – verbal sentences (الجملة الفعلية) – using Inna and its sisters with sentences (إن وأخواتها) – using Kaana and its sisters with sentences (كان وأخواتها) – using prepositions with sentences (حروف الجر).

MODULE IV Making sentences using frequently used phrases 5

أولاً (أولاً) - al-aan (الآن) - ilal aan (إلى الآن) - Laa budha (لا بدّ) - badhalaam min (بدلاً من غير) - Fee haajah (في حاجة) - Indhal Haajah (عند الحاجة) - Min ghairi Haajah (من غير حاجة) - Fil Haal (في الحال) - Alaa kulli Haal (على كل حال) - Mundhu (منذ) - Huna wa Hunaak (هنا وهناك) etc.

MODULE V Translation & paragraph writing 5

Translating Arabic to English and vice versa - diary writing - paragraph writing for various situations: in a beach (في شاطئ البحر), in a bus (في الحافلة), in a train (في القطار), in a classroom (في المدرسة), in a medical shop (في الصيدلية), in a hotel (في الفندق) etc.

MODULE VI Letter writing for various situations 5

Personal letters: to father, mother, brother, friend etc. (الرسائل الشخصية) - official letters: to the principal seeking admission in the school/college (الرسائل الرسمية) – letter to the manager of company seeking job etc.

Total Hours –30

TEXT BOOKS:

1. Dr. Naif Kharma, Dr. Abdur Rawoof Zuhdi, Dr.Saamy Abu Zaid, Mahaaraat al Kitabah al Arabiyya, Jamia Isra, Jordan.

REFERENCES:

1. Syed Mohammed Rabi Hasani Nadwi, Muallim al Insha (Part II & III), Nadwatul Ulama, Lucknow, India.

OUTCOMES:

On successful completion of the course, students will be able to:

- Develop Writing skill in Arabic with punctuation marks and increase the flow of writing.
- Create phrases in Arabic sentences

- Formulate the sentences using various articles
- Modify the sentences using frequently used phrases
- Compose paragraph for various situations and translate Arabic to English and vice versa.
- Write letters for various situations; personal letter and official letter etc.

SEMESTER II

ISC1211	COMMUNICATIVE ARABIC	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach / impart

- Communicative skill through basic sentences and basic grammar
- Speaking skills effectively in contexts of basic conversation and role- plays
- Using of basic grammatical categories and its functions appropriately
- Reading, writing in communication
- Situational Communication of day to day activities
- Basic writing skills through Islamic oriented articles.

MODULE I	Lesson: Al Mu'jizah al Khalidha & Yawmun fi Hayathi Nashiyin	8
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Lesson 1 & 2 titled يوم في حياة الناشئين & المعجزة الخالدة

Introduction to communicative Arabic involving sentence patterns including Kaana wa Akhawathuha (كان وأخواتها) - Inna and her sisters' particles إن وأخواتها – Different types of khabar (أنواع الخبر)

MODULE II	Lesson: Aqalliyathuna Fil Aalam	7
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Practicing communication as given in the lessons: Aqalliyathuna Fil Aalam – continuance of kinds of predicates (أنواع الخبر) – preference to prediacte – تقديم خبر المبتدأ

MODULE III	Lesson: Adhawathus Sharthi Ghairil Jazima	8
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Communicative practice involving conditional particle (أدوات الشرط غير الجازمة) –

prophetic tradition - السنة النبوية - اقتران الجواب - association of response

MODULE IV Lesson: Al Athfalu wal Qira'th - الأطفال والقراءة - 7

kanaa and its sisters - كان وأخواتها - the verbs passing on *Nasab* to two accusative objects - أفعال التي تنصب مفعولين

MODULE V Lesson: Hijrathul Uqool - هجرة العقول - 8

Practicing day to day communication - Dropping *Hamza* (همزة الوصل) - *Thaba Nawmukum Wa Thaba Yawmukum* (طاب نومكم وطاب يومكم) - Diptote Noun الممنوع من الصرف

MODULE VI Lesson: An Nawadir wathuraf - النوادر والتراف - 7

Developing writing skill through the lessons: An Nawadhir wa athuraf – Substitute التوكيد - emphasis - البديل

Total Hours –45

TEXT BOOKS:

1. Al Lugathul Arabiyya, Volume III, Part II, Kilakarai Bukhari Aalim Arabic College, 2017.

REFERENCES:

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Dr. F. Abdur Raheem, Durus Al Lugathil Arabiyya, Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

OUTCOMES:**At the end of this course, the students will be able to:**

- Demonstrate routine written situational conversation in Arabic to an intermediate level.
- Apply intermediate level of oral skills in Arabic speaking situations.
- Demonstrate appropriate application of Arabic grammar and vocabulary
- Develop reading, writing and listening skills in the real-life situation
- Converse in Arabic at the low beginning level
- Apply basic level writing skills effectively

		L	T	P	C
ISC1212	ADVANCED COMMUNICATIVE ENGLISH	3	0	0	3

OBJECTIVES:

This course aims to:

- Familiarize students with English literary texts (prose, poetry & short stories)
- Enable students to understand the contribution of different texts
- Facilitate students to interpret literary texts
- Enable students to develop awareness and understanding of thoughts, ideas, feelings and emotions expressed by the writers
- Enable students to study the human behaviour.
- Develop reading ability and comprehension skill of students for literary texts effectively

MODULE I Prose I: Words of Wisdom (Lesson 1 - 8) 7

Spoon Feeding - Reading for Pleasure - The Challenge of Our Time - Woman not the Weaker Sex - Human Values in Education - Human Rights - The Complete Man – Try Prayer Power

MODULE II Prose II: Words of Wisdom (Lesson 9 - 12) & Poetry I: (1- 4) 8

On Not Answering the Telephone - Science, Humanities and Religion - Ecology - The Reason;

Poetry I: Symphony (Poem 1 - 4): The Tables turned - The Dying Gladiator - The lake

isle of Innisfree - The Soldier

MODULE III Poetry II: Symphony (Poem 5 - 12) 8

Brahma - Stopping by Woods on a Snowy Evening - Prometheus Unbound - The Company of Lovers - I ask for a Moment's Indulgence - Urban - Looking for Cousin on a Swing - My Grandmother's House

MODULE IV Extensive Reader: Spectrum of Short Stories (1 - 10) 7

The Gift of the Magi - A Cup of Tea - The Refugee - A friend in Need - The Sparrows - A Devoted Son - The Astrologer's Day - Search for a Stranger - The Model Millionaire - The Interview

MODULE V Value Education I - Touchstone: Synergy of Values 8

Building Self-confidence - Living Excellence - Use Goals to Help You Grow - Kinds of Values - If - What is Ethics?

MODULE VI Value Education II - Touchstone 7

Essential Characteristics of Human Rights - A Negro labourer in Liverpool - Adams and Eves - Can Woman Truly Change India? - Forests in the Service of Mankind - Exploiting the Sea

Total Hours – 45

TEXT BOOKS:

1. S. Subramanian, *Words of Wisdom: An Anthology of Modern Prose*, ed., Chennai: Anu Chitra Publication, 2003
2. S. Deva Prasad, *Symphony: A Book of Poems*, ed. Ahmadabad: Allied Publishers 2005

REFERENCES:

1. K.V. Raghava Rao, *Spectrum of Short Stories*, ed., Hyderabad: University Publishing House, 2007
2. *Touchstone: Synergy of Values*, Chennai: Madras University Publication, 2003

OUTCOMES:

Upon successful completion of this course, students will be able to:

- Comprehend literary texts efficiently
- Appreciate the contribution of different texts
- Interpret literary texts from emotional intelligence perspective
- Identify the thoughts, ideas, feelings and emotions articulated by the authors creatively in literary texts.
- Identify and analyze human behavior through various perspective
- Discuss importance of value education and its need

ISC1213**QURAN EXEGESIS: AL BAQARA****L T P C****4 0 0 4****OBJECTIVES:**

The course aims to teach

- Incident of Qiblah change and the response of the hypocrites
- Allah's signs and His bounties and rules related to the punishment of murderers
- Quranic guidance on Fasting in Ramadan and rules of Hajj
- Unity and Oneness of human society and later division
- History of Prophet David and his victory and the importance of fighting for the cause of Allah
- Quranic guidance on Prohibition of usury (Riba) and its bad effects

MODULE I**Chapter al Baqarah (Verse no. 130 – 156)****10**

حادثة تحويل - The change of Qiblah and the response of the hypocrites and ignoramus - حادثة تحويل - القيلة واستجابة المنافقين والكفار - Those who have knowledge know that this is the true Qiblah of all the Prophets - هذه قبلة لكل الأنبياء من قبل وأولو الألباب - follow this direction wherever you are. هذه قبلة للعالمين, Believers will be tried but they should remain firm ansteadfast and must face the trials with patience and prayers. والمؤمنون يفتنون ولكنهم يستعينون بالصبر والصلاة.

MODULE II**Chapter al Baqarah (Verse no; 157 – 182)****10**

Allah's signs and His bounties are far and wide. آيات الله موجودة في كل المكان The polytheists and idolaters are misplacing their loyalties, Believers should consume good and permissible food and should never follow the steps of the devil, The true piety and righteousness. Some rules related to the punishment of murderers. The rules of bequests.

MODULE III Chapter al Baqarah (Verse no; 183 – 208) 10

Fasting and Ramadan: أغراض the objectives of fasting and its rules أراض
 Fighting those who expelled Muslims from their homes, لا
 rather seek God's bounty when you return from Hajj. فضل
 الله حين ترجعون من الحج

MODULE IV Chapter al Baqarah (Verse no; 209 – 236) 10

All human beings were initially one community. Divisions came later كان الناس أمة واحدة
 Be generous and defend yourself and your faith, كن كريما وحافظا على
 War in the sacred months, أجوبة لبعض أسئلة الهامة: الإيمان
 charity, الأيتام, wine and gambling, الصدقة, الخمر والميسر, الجهاد في الشهر الحرام,
 divorced women and their situation, حالات المطلقة, The laws of divorce, أحكام
 Rules on the remarriage of the divorced women or the widowers, بقية أحكام الطلاق, الطلاق
 Further rules of divorce. الأحكام
 الإضافية المتعلقة بالطلاق

MODULE V Chapter al Baqarah (Verse no; 237 – 265) 10

Struggling in the cause of God: الله في سبيل الله two examples from history- Israelites
 Under the leadership of Prophet Moses – peace be upon him, Under the leadership
 of Prophet David – peace be upon him- بنوا إسرائيل تحت رئاسة موسى وداوود عليهما السلام
 the victory came over the forces of Goliath, فتح جالوت, الحظ في انفاق في
 Emphasis on charity. To Allah belong everything. الله من الله والله
 His Throne extends to heaven and earth. لا اكراه في الدين. عظمة العرش وسعته ما بين السماء والأرض
 Allah brings out people from darkness unto light, الله ولي الله الذين آمنوا يخرجهم من الظلمات إلى النور
 Allah blesses charity: some examples of how Allah blesses charity. أهل الإنفاق

نماذج رحمة الله للمنفقين

MODULE VI Chapter al Baqarah (Verse no; 266 – 282) 10

Prohibition of usury (Riba) and its bad effects on individuals and society, تحريم الربا
Some rules on loan transactions, وتأثير السليبي في الفرد والمجتمع أحكام الدين
Conclusion and prayer: Everything in the heaven and earth belong to Allah, الله ما في السموات والأرض
the prayer of the believers. صلوة المؤمنين.

Total Hours –60

TEXT BOOKS:

1. Al Hafiz IbnKatheer, Tafseer Ibn Katheer, Beirut, Lebanon, 2nd Edition 1998.

REFERENCES:

1. Dr. Muhammad Syed Tanthavi, Tafseer Al Waseeth, Egypt, 1996.

OUTCOMES:

At the end of the course, the student is expected to:

- Discuss the incident of Qiblah change and the response of the hypocrites
- Describe Allah's signs and His bounties and rules related to the punishment of murderers
- Illustrate Quranic guidance on Fasting in Ramadan and rules of Hajj
- Recognize Unity and Oneness of human society and later division
- Explain the history of Prophet David and his victory and the importance of fighting for the cause of Allah

- Demonstrate Quranic guidance on Prohibition of usury (Riba) and its impact

ISC1214	HADEETH – TEACHINGS OF PROPHET	L	T	P	C
		4	0	0	4

OBJECTIVES:**The course aims to teach / impart**

- Branches of Faith
- Characteristics of Hypocrites and Affairs of Shaitan
- Qadr (Destiny) & Allah's Will
- Happenings inside the grave
- Halal, Haram and Bid'ah (Innovation) in religion
- Benefits of Knowledge, Acquiring religious knowledge and Useful Knowledge

MODULE I Hadith No: 1-48 **10**

Intention النية – Branches of the Faith شعب الإيمان – Love of Prophet (PBUH) محبة الرسول
 (شروط الإيمان – أسس الإيمان – Basics of Faith – صلى الله عليه وسلم)
 Excellence of the word "La Ilaha Illallah" – فضيلة كلمة "لا إله إلا الله"
 تعريف الإيمان

MODULE II Hadith No: 49-78 **10**

Grave Sins المعاصي الموبقات – Charactersitics of Hypocrites علامات المنافقين – Pertaining to
 evil suggestions or promptings الدوافع الشريرة والوسوسة – Shaitan circulates in the body
 of a humanbeing غدر الشيطان – Affairs of Shaitan. الشيطان يجري دم الإنسان

MODULE III Hadith No: 79-112 **10**

Kitab al Qadr (كتاب القدر) (Destiny) قدر – Allah turns the hearts والله مقلب القلوب – Creation of Adam خلق آدم عليه السلام – Prophet's prohibition against argument about destiny تحذير القدرية. – Al Qadriyya. – الرسول سؤال عن القدر

MODULE IV Hadith No: 113- 160 **10**

Allah's ordinance for every servant أحكام الله للعباد – Nothing will happen without Allah's will لا حول ولا قوة إلا بالله – Confirmation of the torment in the graveyard شواهد عذاب في القبر – Happenings inside the graveyard أحوال القبر – Punishment inside the graveyard عذاب القبر – Adhering strictly to the Holy book and the Sunnah – التمسك بالكتاب والسنة – Prophet's prohibition against the disputations. تحذير النبوي للجدل

MODULE V Hadith No: 161- 197 **10**

The permissible and the prohibited الحلال والحرام – (Innovation) in religion بدعة في الدين – Only one sect will enter the Paradise قوم واحد يدخل الجنة – Follow the great mass اتبعوا – التحذير النبوي – Prophet's warning against separation from Ummah. – السواد الأعظم بالانحراف والشذوذ من الأمة

MODULE VI Hadith No: 198 - 280 **10**

Book of knowledge كتاب العلم – Benefits of Knowledge فوائد العلم – Superiority of a Scholar فضيلة طلب العلم – Excellence of searching for knowledge شرف العالم ورفعته – Prophet's warning against personal opinion in religion تحريم النبوي بالرأي الشخصي في الدين – Acquiring religious knowledge العلم النافع – حصول على علم الدين – Useful Knowledge

Total Hours –60**TEXT BOOKS:**

1. Abdul Hameed Siddiqui, Mishkaatul Masaabeeh: Translated and Annotated, Kitab Bavan, Delhi, India, 4th Edition, 2000.

REFERENCES:

1. Allama Ibn Sulthan Mohamed (Mullah Ali Qari), *Mirqaat al Mafaateeh*, Darul Fikr, Lebanon, 1994.

OUTCOMES:**At the end of the course, the student will be able to**

- Summarize the branches of Faith
- Discuss about the Characteristics of Hypocrites and Affairs of Shaitan
- Define the Qadr (Destiny)
- Demonstrate the Allah's will and Happenings inside the grave
- List the Halal, Haram and Bid'ah (Innovation) in religion
- Quote the Benefits of Knowledge, Acquiring religious knowledge and Useful Knowledge

ISC1215	ISLAMIC DOCTRINE: AQEEDAH	L	T	P	C
		3	0	0	3

OBJECTIVES:**The course aims to teach:**

- Basic doctrines and creeds related to God, Its attributes.
- Belief about the creation, resurrection after death
- Night journey, intercession AlShafa'a, Al Arsh wal Kursi and Preserved tablet
- The Messengers, Revelation, sacred books, the angels, proper belief on the hereafter.
- Angels of Al Kiraam al Kaatibeen, Angel of Death, Torment of Grave
- Love of the Prophet and his righteous Caliphs, Resurrection and judgment, Heaven and Hell

MODULE I	An Introduction to Islamic Aqeedah	8
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An Introduction to Islamic Aqeedah - مقدمة العقيدة الإسلامية - Oneness of God – التوحيد
 Attributes (Sifaat) of Allah - صفات الله - Al Qidam wal Baqaa - الإمامة والبقاء - Al Hayah. الحياة

MODULE II	Al Khalq wal Rizq	7
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Creation and sustenance - الخلق والرزق - Al Imaatah wal Ba's - الإمامة والبعث - Al Aajaal - الأجل
 Definition of Huda wal Dhalal - الهدى والضلال - The final Messenger of Allah - خاتم النبي
 القرآن كلام الله غير مخلوق. The Holy Quran: Words of Allah not created.

OUTCOMES:

At the end of the course, the student is expected to:

- Define the basic doctrines and creeds related to God, Its attributes.
- Deliberate the belief about the creation, resurrection after death
- Defend the Night journey, intercession AlShafa'a, Al Arsh wal Kursi and Preserved tablet
- Explain the Messengers, Revelation, sacred books, the angels, proper belief on the hereafter.
- Summarize the angels of Al Kiraam al Kaatibeen, angel of death, torment of grave
- Discuss the love of the Prophet and his righteous Caliphs, Resurrection and judgment, Heaven and Hell

ISC1216	ADVANCED ARABIC GRAMMAR	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- Various kinds of verbs and their structures.
- Grammatical rules of subject and predicate.
- Kinds of verbs *almuqaarabah* and rules applicable for *Inna wa Laisa*
- Rules of possession and declinable and indeclinable nouns
- Rules of conditions and swearing
- Rules of different types of root word

MODULE I **Text Book Part One – (Lesson 1 to 11)** **7**

Syntax of etymology (الميزان الصرفي) - Nouns with verbal effort - أسماء الأفعال - The Weak Verb and its rules - الفعل المعتل وأحكامه - Emphasis of verb - توكيد الفعل - *Ni'ma, Bi'sa & Fi'laa al Ta'ajjub* - Gender Conjugation with doer - تأنيث الفعل للفاعل - نعم وبنس وفعلا التعجب

MODULE II **Text Book Part One (Lesson 12 to 20)** **8**

Substitute of the Doer of the Verb (نائب الفاعل) -subject and predicate -المبتدأ والخبر - حذف الخبر - Omission of the subject - حذف المبتدأ - Omission of the predicate - حذف الخبر - Predilection for the subject - تقديم المبتدأ - Predilection for the predicate - تقديم الخبر - *In, Maa, Laa and Laata Al Mushabbahaath bi laisa.* إن، ما، لا، لات المشبهات بليس

MODULE III **Text Book Part One (Lesson 21 to 27)** **8**

Addition of *baa* with the predicate of *Laisa* and *Afa'al Al Muqaraba* (زيادة الباء في خبر)

كف Denial of Inna تخفيف إن وأخواتها - *Thakhfeef Inna* and its sisters - ليس و أفعال المقاربة (المقاربة)
- نيابة عن المصدر substitution for infinitive / verbal noun - إن

MODULE IV **Text Book Part One (Lesson 28 to 32) and** **7**
Text Book Part Two (Lessons 1 to 5)

Genitive construction *Idafa* (الإضافة) – verbal and actual Genitive construction
-الإضافة إلى ياء المتكلم إلى ياء المتكلم -الإضافة لفظية والمعنوية
Declinable and indeclinable (المعرب والمبني)- Indeclinable in verbs الأفعال
المبني من الأفعال -المعرب من الأفعال
Indeclinable in nouns المبنى من الأسماء -المعرب من الأفعال

MODULE V **Text Book Part Two (Lessons 6 to 13)** **8**

Association of *Baa* in the response of condition particle (اقتران جواب الشرط بالفاء) -
The conjunctions العطف -concourance of conditional and promise particles (اجتماع)
-حذف الشرط والجواب - omission of conditional and response (الشرط والقسم)
the jussive -جزم الفعل المضارع -جزم الفعل المضارع conditional particles of jussive and non jussive
case -الجامد والمشتق stagnant derived أدوات الشرط الجازمة وغير الجازمة -

MODULE VI **Text Book Part Two (Lessons 14 to 20)** **7**

Infinitive (مصدر) – Infinitives of three letter orginated verbs مصادر الأفعال الثلاثية -
Infinitives of four letter orginated verbs مصادر الأفعال الرباعية - Making effort of
infinitive -إعمال المصدر - المصدر الميمي *Meem* - Al Marrah wal Hai'a. المرة
syntaxes of *Marrah wal Hai'a* والهيئة

Total Hours –45

TEXT BOOKS:

1. Ali Al Jarim & Mustafa Ameen, Al Nahw Al Wadhih (Secondary- Part: I
(Second Half)) & II (First Half), Danish Book Depot, Delhi, India

REFERENCES:

1. Ahmed Ibn Ibrahim Musthafa Al Hashimi, Al Qawaid al Asaasiya Lillughathil Arabiya, KSA, 2000.

OUTCOMES:

On successful completion of the course, students will be able to:

- Identify various kinds of verbs and their structures.
- Apply the grammatical rules of subject and predicate.
- Discuss the kinds of verbs almuqaarabah and rules applicable for Inna Wa Laisa
- Recognize rules of possession and declinable and indeclinable nouns
- Examine the rules of conditions and swearing
- Demonstrate the rules of different types of root word

ISC1217	ISLAMIC HISTORY: SEERAH & CALIPHATE PERIOD	L	T	P	C
		3	0	0	3

OBJECTIVES:**The course aims to impart**

- Early history of Muslim Ummah during the Prophet period
- History of Muslim Ummah during the first Caliph Abubakr
- History of Initial period of second Caliph Umar bin Khattab
- Achievements of second Caliph Umar bin Khattab during his later period
- Biography of third Caliph Usman bin Affan and his achievements
- Islamic history during the fourth Caliph Ali ibn Abi talib and political turmoil

MODULE I	Life of Muhammad (Pbuh)	8
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Early life of Muhammad (Pbuh) – أوائل الأيام في حياة محمد صلى الله عليه وسلم
 Prophethood – النبوة – Impact of revelation in the Meccan Society – تأثير الوحي على
 الهجرة إلى Medina – الهجرة إلى حبشة – Migration to Habasha – الهجرة إلى
 Military conflicts – ترسيخ الأمة الإسلامية – Establishment of Muslim Ummah – المدينة المنورة
 – الكفاحات العسكرية مع قريش والرومان والفرس – Hajjathul Wida. حجة الوداع.

MODULE II	Beginning of Caliphate – بداية الخلافة	7
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Beginning of Caliphate – Selection of Abu Bakr (ra) – انتخاب أبي بكر للخلافة – Brief
 biography of Abu Bakr (Ra) – ترجمة موجزة أبي بكر – Special qualities of Abu Bakr – الشيم

الفائقة المختصة بأبي بكر (Ra) – Usama's Army جيش أسامة – The War against the Apostates قتال مع المتنبئين الكذبة - Fight against false prophets قتال المرتدين - Compilation of Quran جمع القرآن - Conquests of Iraq and Shaam in the period of Abu Bakr (Ra) وفاة أبي بكر - Demise of Abu Bakr (Ra) فتوح العراق والشام في زمن أبي بكر

MODULE III Umar Ibn Khattab's Selection and Acheivements 7

كخليفة انتخاب عمر بن الخطاب رضي الله عنه - Selection of Umar Ibn Khattab (Ra) as caliph
- ترجمة موجزة عمر بن الخطاب رضي الله عنه - Brief biography of Umar Ibn Khattab (Ra)
- إنجازات عمر بن الخطاب. Achievements of Umar Ibn Khattab (Ra).

Conquests and Justice of Umar Ibn Khattab (Ra)

MODULE IV فتوحات وعدل عمر ابن الخطاب رضي الله عنه 8

- فتوحات وعدل عمر ابن الخطاب رضي الله عنه - Conquests of Umar Ibn Khattab (Ra)
- مزايا خاصة عمر بن الخطاب رضي الله عنه - Special attributes of Umar Ibn Khattab (Ra)
- نماذج لعدل عمر بن الخطاب رضي الله عنه - Examples for Justice of Umar Ibn Khattab (Ra)
- اغتيال عمر بن الخطاب رضي الله عنه - Usman Ibn Affan (Ra) as Caliph - Special qualities of Usman Ibn Affan (Ra)
- عثمان بن عفان رضي الله عنه كخليفة - Special qualities of Usman Ibn Affan (Ra)
- مزايا خاصة عثمان بن عفان رضي الله عنه. - Assasination of Umar Ibn Khattab (Ra) مزايا خاصة عثمان بن عفان رضي الله عنه.

MODULE V Caliph Usman Ibn Affan (Ra) 7

- ترجمة موجزة عثمان بن عفان رضي الله عنه - Brief biography of Usman Ibn Affan (Ra)
- فتوحات عثمان بن عفان رضي الله عنه - Trial of Saba - Victories in the period of Usman Ibn Affan (Ra)
- انتشار المحاكمة - Siege of Usman Ibn Affan (Ra) - Murder of Usman Ibn Affan (Ra)
- علي بن أبي طالب - Ali Ibn Abi Talib (Ra) as Caliph. - قتل عثمان بن عفان رضي الله عنه - Killing of Ali Ibn Abi Talib (Ra) as Caliph.
- علي بن أبي طالب كخليفة

MODULE VI Summary of the Caliphate 8

- مزايا خاصة علي بن طالب - Brief biography of Ali Ibn Abi Talib (Ra) - Specialties of Ali Ibn Abi Talib (Ra)
- معركة الجمل - War of Jamal - ترجمة موجزة عالم بن طالب رضي الله عنه - Brief biography of Ali Ibn Abi Talib (Ra)
- معركة الصفين - Siffin War - ظهور الخوارج - Emergence of Khawarij
- مقتل علي بن أبي طالب - Killing of Ali Ibn Abi Talib (Ra)

Talib (Ra) تطورات – Developments during the Caliphate
قتل علي أبي طالب رضي الله عنه
خلاصة الخلافة – Summary of the Caliphate. في زمن الخلافة

Total Hours –45

TEXT BOOKS:

1. Al Mukhtasar Fee Taareekhul Khulafa, Bukhari Aalim Arabic College, 2017.

REFERENCES:

1. Hasan Muhyideen Al Khayyat, Duroosut Taareekhul Islami.
2. Jalaludeen As Suyooti, Taareekhul Khulafa.

OUTCOMES:

At the end of the course, the student is expected to:

- Discuss the early history of Muslim Ummah during the Prophet period
- Analyze the history of Muslim Ummah during the first Caliph Abubakr
- Investigate the history of Initial period of second Caliph Umar bin Khattab
- Enumerate the achievements of second Caliph Umar bin Khattab during his later period
- Describe the biography of third Caliph Usman bin Affan and his achievements
- Criticize the political turmoil during the fourth Caliph Ali ibn Abi talib

SEMESTER III

ISC2101	ADVANCED COMMUNICATIVE ARABIC	L	T	P	C
		2	0	0	2

OBJECTIVES:

The course aims to teach:

- Complex texts from different genres of Al Mafuool and Al Thamyeez
- Texts related to Al Musthasna, Al Fi'lul Mujarrad and Al Fi'lul Mazeed
- Concept of adding Nunul wiqaayah and making Masaadirul Afaal
- Ismul Faa'il, Ismul Maf'ool and rules of Ismil Faa'il and Ismil Maf'ool

MODULE I Objects 8

Lesson: Al Musawathul Haqqa (المساواة الحقة) - Lesson: Al Mafuoolul Muthlaq (المفعول المطلق) – Al Mafuool li Ajlihi (المفعول لأجله) – Lesson: Al Rifq Bilhaiwan (الرفق بالحيوان) - Al Thamyeez (التمييز) – Lesson: Anwaaul Hayawanaat (أنواع الحيوانات) – Laa AnNafiyah lil Jins (لا النافية للجنس)

MODULE II Verbs 7

Lesson: Al Amthalul Arabiyyah (الأمثال العربية) - Al Musthasna bi Illa (المستثنى بإلا) – Al Meezanus Sarfi (الميزان الصرفي) - Lesson: Al Khilafathu Azzawjiya (الخلافت الزوجية) - Al Fi'lul Mujarrad (الفعل المجرد) – Al Fi'lul Mazeed (الفعل المزيد)

MODULE III Infinitive 8

Lesson: Al Alaaqaath bainal Aabaa wal abnaa (العلاقات بين الآباء والأبناء) - Nunul wiqaya (نون الوقاية) – Masaadirul Afaalith thulaathiyyah (مصادر الأفعال الثلاثية) - Lesson: Al Maa'u Aslul Hayathi wa Sirruha (الماء أصل الحياة وسرها) - Masaadirul Afa'lur Ruba'ia Wal Khumaasiyyah Was sudhaasiyyah (مصادر الأفعال الرباعية والخماسية والسداسية)

MODULE VI Subject and Object 7

Lesson: Wasiyyathu Ab (وصية أب) - Ismul Faa'il (اسم الفاعل) – Ismul Maf'ool (اسم المفعول) - Lesson: Min Yawmiyathi waleed (من يمويات وليد) – Amalu Ismil Faa'il wa Ismil Maf'ool (عمل اسم الفاعل واسم المفعول)

Total Hours –30

TEXT BOOKS:

1. Arabic Language, Fourth Year, Part 1, Kilakarai Bukhari Aalim Arabic College, Chennai.

REFERENCES:

1. Al Arabiyya Baina Yadhaika, Riyadh, Saudi Arabia.

OUTCOMES:

At the end of the course, the student is expected to:

- Analyse complex texts from different genres of Al Mafuool and Al Thamyeez
- Comprehend Texts related to Al Musthasna, Al Fi'lul Mujarrad and Al Fi'lul Mazeed
- Communicate using Masaadirul Af'aal and Nunul Wiqaayah
- Discuss Ismul Faa'il, Ismul Maf'ool and rules of Ismil Faa'il and Ismil Maf'ool

ISC2102**QURAN EXEGESIS: AN-NISA****L T P C****4 0 0 4****OBJECTIVES:**

The course aims to teach:

- Gender Issues, Women rights, marriage and inheritance as prescribed in the chapter An-Nisa
- Rights of men and women over the properties and rulings of Internal and external purity
- Qur'ānic guidance on legal practices, Jihād, relations between Muslims and people of the book
- Method of performing prayers in travel and battlefield
- Dealing with orphans and family disputes
- Characteristics of hypocrites & their attitudes and the issue of Jesus crucifixion

MODULE I Chapter An-Nisa; Verse no. 1 – 30 10

Introduction to main themes of surah al-Nisa – Family responsibility (مسؤولية الأسرة) - Special care of orphans (كفالة اليتيم) - Laws of inheritance (أحكام الميراث)- Men and women relation with principle of equity and goodness - Rules of marriage

MODULE II Chapter An-Nisa; Verse no. 31 – 58 10

Men and women's property rights (حق الملكية) - Disagreement and reconciliation between husband and wife (نزاعات بين الزوج و الزوجة وحلها) - Internal and external purity: rules of wudu, ghusl and prayers – Fulfilling promise - Referring disputes to Allah and His Messenger

MODULE III Chapter An-Nisa; Verse no. 59 – 87 10

Rejecting Allah's Messenger decisions is hypocrisy (النفاق) - Establishing justice and protecting poor and oppressed (القيام بالعدل وحماية المظلوم) – Attitude of hypocrites to the prophet and believers - Dealing with hypocrites plotting fight – Honouring life of believer (حفظ عرض المؤمن) - Murder and its punishment (جريمة القتل و الحد)

MODULE IV Chapter An-Nisa; Verse no. 88 – 116 10

Unity and solidarity among believers (الاتحاد والوفاق بين المسلمين) - Prayer for the travelers and those in the battlefield – Upholding justice and rejecting injustice – Covert council of hypocrites (مكيدة المنافقين) – Shirk: unforgivable sin (الشرك) - Tactics of Shaytān to mislead humans (حيل الشيطان على ابن آدم)

MODULE V Chapter An-Nisa; Verse no. 117 – 146 10

Good treatment of orphans (الإحسان و حسن المعاملة) - Resolving familial disputes – Maintaining justice and strong adherence to the faith (الإستقامة و الصبر)

MODULE VI Chapter An-Nisa; Verse no. 147 – 176 10

Tactics of hypocrites, their characteristics and punishment (النفاق: علاماته وسوءه الجزاء) - Allah's wrath against broker of covenant (إبرار القسم و العهد) – The Jesus: Not crucified but saved by Allah – Islam is the common message of all prophets - Calling people of the book to common points of beliefs (دعوة الى كلمة سواء بين الناس)

Total Hours – 60

TEXT BOOKS:

- ibn Kathīr, Abu al-Fiḍā ‘Imād ad-Dīn Ismā‘īl ibn ‘Umar, *Tafsīr ibn Kathīr*, (تفسير) (ابن كثير للإمام الحافظ بن كثير) Beirut, 2nd edition, 1998.

REFERENCES:

1. Tantavi, Muhammad Syed, *al-Tafsīr al-Wasīth*, (التفسير الوسيط لطنطاوي), Cairo: Dār al-Nahdah a-Misrīyah, 1996.
2. al-Qurtubi, Mohammed ibn Ahmad, *Tafseer Al Qurtubi*, Beirut: Dār al-Kutub al-

'Arabī, 2002.

OUTCOMES:

At the end of the course, the student is expected to:

- Analyze gender issues and laws regarding marriage, inheritance, and Rights of women mentioned in the Chapter An-Nisa.
- Discuss about rights of men and women over their properties and some laws regarding Internal and external purity
- Describe the Qur'ānic guidance on legal practices, Jihād, relations between Muslim communities and People of the Book.
- Demonstrate prayers in travel and battlefield
- Explain about dealing with orphans and family disputes.
- Reproduce the characteristics of Hypocrites & their attitudes and crucifixion of Jesus.

ISC2103**A STUDY ON ABU DAWOOD****L T P C****4 0 0 4****OBJECTIVES:**

The course aims to teach:

- Ḥadīth related to values, manners and etiquette and their importance in practical life
- Ḥadīth related to avoiding bad manners, acts, sins and behaviours
- Ḥadīth related to develop and maintain brotherhood, humbleness, kindness and good relation with others
- Ḥadīth related to avoid prohibited games and indulgence in calling names and humiliating others
- Ḥadīth related to miscellaneous issues including important manners, ethics and good thoughts
- Ḥadīth related to manner of entering into a house and asking permission and other etiquettes

MODULE I Values 10

Tolerance – Anger control - Forgiveness - Good living - Modesty – Gentleness - Thanking – (النَّحْمَل، ملك النفس عند الغضب، العفو، الحياء، الشكر) - Sitting in the road – Spaciousness in meetings – Sitting manners (آداب الجلوس)

MODULE II Bad Manners 10

Placing one leg over the other while lying on the back - Publishing secrets – Mischief maker - Two-faced man - Back-biting – Slandering - Searching for faults - Concealing the faults (كشف السر، المشاغبة، الرياء، الاغتياب، الاتهام)

MODULE III Brotherhood 10

Brotherhood - Humbleness - Taking revenge - Abusing the dead - Envy – Cursing – Suspicion - Sincerity and Protection - Sinning - Mukhannathun - Playing with dolls (الأخوة، الإخلاص، الوضاعة، الإنتقام، سبّ الموتى، الحسد، الشكّ)

MODULE IV Prohibited games 10

Swing - Playing back gammon - Playing with pigeons - Mercy - Sincere contact - Helping a Muslim - Change of Names – Nickname (الترحم، التعاون، اللقب، اللعب و اللهو)

MODULE V Mocking Others 10

Surname (Kunyah) – Promise – Joking – Eloquence – Poetry – Visions - Yawing - Sneezing - Sleeping Manner - Moon sighting (الوعد، الهزل، الفصاحة، التثاؤب، العطس، اداب (النوم)

MODULE VI Etiquettes 10

Going out of Home - Asking Permission - Salutations - Shaking Hands – Embracing - Standing up in Honor of some person - Kissing children (الاستئذان، المصافحة، المعانقة، السلام)

Total Hours – 60**TEXT BOOKS:**

- Imam Hafiz Abu Dawood Sulaiman bin Ash'ath al Sajasthani, *Sunan Abi Dawood*, Dar al-Hadeeth, 1st edition, 1969.

REFERENCES:

- Mohamed Ashraf Siddiqui Azeemabadi, *Awnul Ma'bood*, 1st edition, 2000.

OUTCOMES:

At the end of the course, the student will be able to:

- Discuss the code of ethics and etiquettes related to individual and social life in the light of ḥadīth
- recognize the importance and need of adhering to the ethical guidelines in practical life and its impact on individuals and society
- Practice and implement good character traits
- discuss the relevance of classical etiquettes, ethics and values in contemporary society
- critically assess the present day human behavior and activities in the light of ethics exhorted in the ḥadīth
- discuss as how to maintain strong human relationship in the family and society by refraining from offensive behavior

ISC2104	ISLAMIC FIQH: AL MUAMALATH	L	T	P	C
		4	0	0	4

OBJECTIVES:**The course aims to teach**

- Islamic laws regarding sales, pillars of sales, conditions of sales.
- Sale of the destitute and kinds of prohibited sales
- Status of monopoly and the case of usury in Islam
- Rules of loan contract and cropping in Islamic perspective
- Regulation of private and public employee and speculation
- Pre – emption (shuf'ah) and laws regarding abandoned child of unknown parents

MODULE I Sales, Its Pillars and Conditions 10

Sale contract: meaning - Pillars of sales - Conditions of sales – Sale of musical instruments - Documentation of the sales contract – Two sales in one sale - Brokerage (عقد البيع: شروط وأركان البيع)

MODULE II Prohibited Sales 10

Sale of the destitute – Ambiguous sale – Sale of Ḥalāl items for prohibited purpose - Trade in mosque - Trade after call of juma prayer - Selling water - Selling unripe fruits and crops – Fixation of price (بيع الغرر و بيع المضطر، التسعير)

MODULE III Prohibition: Interest and Monopoly 10

Monopoly - Difference between Al'muthathabiyeen - Buying rotten eggs - Abscess warranty – Usury – Rationale behind prohibition of riba – Types of riba - Options (إختكار، خيار و اقسامه، الربا و اقسامه)

MODULE IV Loan, Mortgage and Leasing 10

Loan contract – Spending and debt before death – Mortgage: definition, legitimacy, terms and conditions for its validity – Agriculture and share cropping - Revival of disused land – Leasing: rules and termination (الإجارة) (القرض والدين، الرهن، الإجارة) (فى الفقه)

MODULE V Hawalah and Pre-emption 10

Payment for worship acts – Private and public Employee – case of joint employee – Speculation: definition, ruling and its wisdom – Hawalah: definition - Pre-emption: definition, conditions, ruling and its wisdom (الأجرة، الشفعة، توظيف أو استخدام:) (اقسامها، المضاربة فى أسواق، الحوالة)

MODULE VI Contracts of Safe-keeping and Agency 10

Agency contract: conditions, role of principal and agent – al-‘Āriyah: rulings - al-Wadīyah- Illegal occupation (al-ghasb) - Stray item (laqtah): rulings (الوكالة: شروط و) (اقسام، الوديعة، العارية، الغصب، لُقطة و أحكامها)

Total Hours – 60

TEXT BOOKS:

- Syed Sabiq, *Fiqh al-Sunnah*, Darul Fath, Cairo 1999.

REFERENCES:

1. Shawkani, *Nail al-Awtaar*, Dar Al Fikr, Beirut, 2000.
2. Burhanuddin Al Murgheenani, *Al-Hidayah*, Makthabah Ashrafiya, Deoband, India.

OUTCOMES:**At the end of the course, the student is expected to:**

- Illustrate the Sales- Pillars of sales- Conditions of sales.
- Explain the Sale of the destitute and kinds of prohibited sales
- Define the status of Monopoly and Usury in Islamic culture
- Classify Loan- Loan contract and Agriculture
- Explain the regulatory of Private and public Employee and Speculation
- Discuss about the Pre-emption (Shuf'ah) and abandoned child of unknown parents who is found by somebody

ISC2105	PRINCIPLES OF JURISPRUDENCE: AL ADILLAH	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- Difference between Jurisprudence and its basic principles, and classical & modern methodologies.
- Language of Qur'ān, uniqueness of expression, definite & indefinite indications in terms of legislation.
- Sunnah and Ijma as the second and third sources of legislation and their types
- Analogy as a fourth source of Sharī'ah, its applications, pillars, conditions etc.
- common cause to derive rulings and methods of deduction
- Other six sources of legislation, their validity and debates among the scholars

MODULE I Introduction 8

Introduction - Definition of fiqh – Jurisprudence – Usul al-fiqh Principle of - Jurisprudence (الفقه وأصوله): objectives, two methodologies - Sources of Shariah and their orders (الأدلة).

MODULE II Source I : Quran 7

Daleel - the Holy Quran as the 1st source – Specialities - Definitive indications (الدلالات القطعية) - Indefinite speculative indications (الدلالات الظنية) – I'jaz - Classification of Shariah rulings (الأحكام)

MODULE III Source II & III: Sunnah & Ijma 8

Definition of Sunnah – Classification: qatayiah, dhanniyah (القطعي والظني) - Definition of (الإجماع) Ijma - Consensus as a third source - Four Pillars of Ijma' - Possibility and

methodologies.

- Describe legal texts of Quran in terms of definite and indefinite denotation.
- Define the Sunnah and Consensus of Sahabah and its practicality in today's scenario.
- Demonstrate analogy as one the sources of legislation for new issues within the frame works of Quran and Sunnah.
- Discover correct causes on which shariah rules enacted applying the acceptable methods.
- Defend arguments on the necessity of adoption and consideration of the six later sources of Shariah legislation

ISC2106	ARABIC LANGUAGE: GRAMMAR & RHETORIC	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- Significance of rhetoric in Arabic language and its impact on Arabic literature
- Classifications and components of Arabic Rhetoric
- Figures of speech with a focus on simile and metaphor
- Metonymy and rhetorical embellishments
- Various rhetoric aspects from texts of Holy Qur'ān and Ḥadith
- Advanced rules of Arabic grammar and linguistics

MODULE I Introduction to Arabic Rhetoric 8

Introduction to Arabic rhetoric (البلاغة) – Components and classifications of rhetoric – Rhetoric (علم البيان) and its impact in Arabic literature – Simile (تشبيه): its pillars and kinds – التشبيه الضمني (Implicit simile) التشبيه التمثيلي (assimilative simile) – التشبيه التمثيلي

MODULE II Simile and Metaphor 8

المجاز اللغوي (Accepted simile) التشبيه المقبول (Purpose of simile) أغراض التشبيه (Lexical allegory) – الاستعارة التصريحية والمكنية (Metaphor): الاستعارة (declarative & cognitive metaphor) – Classification of metaphor: المطلقة و المجردة و المرشحة (plain, absolute and cliché metaphor) – الاستعارة التمثيلية (assimilative metaphor)

MODULE III Metonymy and Rhetorical Embellishments 8

Plain Metonymy (المجاز المرسل) and its relations (علاقات) – Logical metonymy (المجاز العقلي) – Antonomasia (الكناية) – Introduction to science of stylistics (علم البديع) –

Lexical embellishments (المحسنات اللفظية): paronomasia (الجناس), quotation (الاقتباس) – rhyme (السجع) – Semantic embellishments (المحسنات المعنوية): double entendre (التورية), antithesis (الطباق)

MODULE IV Rhetorical Figures 7

Collation (المقابلة) – Pleasant Invented Reason (حسن التعليل) – Asteism (تأكيد المدح بما) – Evasion style (اسلوب الحكيم) – Examples of rhetoric from Qur'ān and Ḥadith

MODULE V Figurative Language 7

Minifying (التصغير) – Attribution: its kinds (النسبة وانواعها) – Instigation – Cautioning – Competence - Syntactic regimen (الإغراء والتحذير والاختصاص والاشتغال)

MODULE VI Linguistic Pragmatics and Grammar 7

Lamentation (الندبة) - Plea for help (الإستغاثة) – Stoppage & peroration (الوقف) - Parsing sentences (اعراب الجمل)

Total Hours – 45

TEXT BOOKS:

- Jarim, Ali, Mustafa Amin, *al-Balāghat-ul Wāḍiḥah*, Deoband, India: Ashrafi Book Depot

REFERENCES:

1. al-Jurjānī, Abdul Qāhir, *Asrar-ul Balaghah* by, Beirut: al-Maktabah al-Asriyyah,
2. Hasan, Mohammed Nadwi *Al-Balagat-ul Quraniyyah*, Deoband, India: Ittihad Book Depot

OUTCOMES:

At the end of the course, the student is expected to:

- Describe the role of Balaga (Rhetoric) in Arabic language.
- Define the classifications of Arabic Rhetoric and its impact in Arabic literature like (Metaphor) Tasreehiyya and Makniyya
- Explain the various topics in Balaga like haqiqa wal majaz with suitable examples and Introduce to Ilmul Badi'
- Analyze the various Rhetoric aspects in the Holy Quran and Hadeeth
- Demonstrate the important rules of advanced Arabic grammar like Al Tasgeer– Al Nasab wa Arkaanuhu
- Illustrate the advance rules of grammar of Al Nadba with texts in the Holy Quran and Hadeeth

ISC2107	ISLAMIC HISTORY: Umayyads & Abbasids	L	T	P	C
	PERIOD	3	0	0	3

OBJECTIVES:

This course aims to

- Familiarize students with the emergence and fall of Umayyad and Abbasid dynasties
- Introduce students the administration, expansion of great Muslim empire, important contributions in various fields during Umayyad and Abbasid period
- Enable students to analyze reasons and factors for fall of various regime; their virtues & shortcomings
- Enable students to identify infrastructural, social & cultural development, establishment of new cities and changes in system of administration
- Facilitate students to study their specific academic contributions and establishment of Intellectual academies
- Help students to examine emergence of various movements, revolts, unrest and external attacks and successful control of the Muslim empire by rulers

MODULE I Emergence of Umayyad Dynasty (الدولة الأموية) 8

Declaration of Mu'āwīyah ibn Abī Sufyān (RAA) as Amīr in Syria; The Factors Led for This; Ḥasan- Mu'āwīyah Treaty After Assassination of 'Alī (RAA); Mu'āwīyah (RAA) Emerged as Full-fledged Amīr (661 – 680 CE): Administration & Conquest & Important Events During His Regime, Appointment of Yazīd ibn Mu'āwīyah as His Successor معاوية بن أبي سفيان أول حاكم أموي

MODULE II Umayyad Period - I (Sufyānīds: 661 - 684 CE) 7

Ḥasan, Ḥusayn, Abdullah ibn Zubayr on Yazīd ibn Mu'āwīyah Imārat; Opposition & Conflict; The Disaster at Karbalā; Martyrdom of Ḥusayn (RAA), The Siege of Makkah & Yazīd's Death (683 CE); Conquest During His Reign; Abdullah Ibn Zubayr: Important events of His Caliphate, Martyrdom of ibn Zubayr; Mu'āwīyah ibn Yazīd and

ولاية يزيد بن معاوية و الخلف، معاوية بن يزيد (683-84) His Regime

MODULE III Umayyad Period – II (Marwānids: 684 – 750 CE) 8

Abdul Malik ibn Marwān (685–705 CE); Important Events in His Regime; Hajjāj ibn Yūsuf & Abdur Rahman ibn Muhammad; Beginning of Islamic Coins; Walīd ibn Abdul Malik; Sulayman ibn Abdul Malik; Umar ibn Abdul ‘Aziīz: His Piety & Reform Initiatives, His Administration & Regime; Yazīd ibn Abdul Malik: His Regime, Conspiracy of the Abbasīds; Walīd ibn Yazīd, Yazīd b. Walīd, Ibraāhīm b. Walīd, Marwān b. Muḥammad (The Last Ummayyad Caliph), A Summary of Ummayyad Caliphate, Reasons for Its Downfall خلافة الدولة الأموية بعد معاوية بن يزيد

MODULE IV Abbasīds Period – I (العصر العباسية : العصر الأول) 7

Massacre of Ummayyad by Abbasīds, Abu Muslim al-Khurāsāni; Abbasids Dynasty: Abul Abbās Saffāh; Abu Ja‘far Mansūr; The Revolt by Alawītes, Building of Baghdād & Compilation of Knowledge; Revolt of Nafs Zakīyah & Others; Mahdī ibn Mansūr: Important Events & Change of Administration, Roman Expedition; Hadi ibn Mahdi; Abu Ja‘far Ḥarūn Rashīd, Some Revolts & Unrest, His Regime, Conquest; Barmuk Family & Their Downfall; The Romans; Conflict of Amīn & Mamūn ibn Rashīd; Caliph Amīn قائمة الخلفاء العباسيين الاولين و عهدهم

MODULE V Abbasīds Period –II (العصر الثاني والثالث) : العصر العباسية 8

Caliph Mamūn Rasheed: Revolts & Unrests; Ibrahim ibn Mahdi Caliphate & His Arrest; Insurrection in Africa; Important Events; Academic Development; Mu‘taṣim Billāh: His Regime, Revolts; Battle of Rome; Wāthiq Billāh; Mutawakkil Alallāh: Invasion on Roman Empire; Muntasir Billah & Other Billahs: Their Regime; Mu‘tamid Allah: Revolts, Battles & Conquest; the Roman War; Mu‘tazilites Movement تولية الخلفاء وولاية عهدهم في العصر العباسي الأخير

MODULE VI Abbasid Period – III (العصر العباسي الرابع) 7

Mu'tazid Billah; Muktafi Billah; Muqtadir Billah: Qarāmtah, Origin of Fatmīd Dynasty; Qahir Billah: Buwayhid Dynasty; Raḍi Billah, Muttaqi Lillah, Mustakfi Billah; Muti' Lillah; Tāi Lillah; Qadir Billāh; Qayem bi-Amrillah; Summary of Buwayhid Dynasty

Beginning of Seljuq Dynasty: From Muqtadi bi-Amrillah to Mu'tasim Billah; Fall of Abbasids; Mongol Invasion; A General Study of Umayyads & Abbasids Caliphate سقوط الدولة العباسية، خلاصة عُصور الدَّولة الاموية والعباسية

Total Hours - 45

TEXT BOOKS:

- Najeebabadi, Akbar Shah, *The History of Islam*, Vol. 2, Riyadh: Darussalam Publications, 2011

REFERENCES:

1. Fidai, Rafi Ahmad, *A Concise History of Muslim World*, Vol. II, Karachi: International Islamic Publishers, 1st Ed., 1984
2. Ibn Kathīr, *The Caliphate of Banu Umayyah*, (abridged English translation of the classic work: *Al-Bidayah wan Nihayah*) Riyadh: Darussalam, 2012
3. Bennison, Amira K., *The Great Caliphs: The Golden Age of the 'Abbasid Empire*, New Haven, Conn. : Yale University Press , 2010
4. Hitti, Philip K, *History of Arab*, 10th Ed., Palgrave Macmillan, 2002

OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Analyze Muslim history from various perspectives
- Identify the factors led to fall of various Muslim dynasties
- Critically examine merits and demerits of Muslim regime
- Discuss the contributions and achievements of Muslim dynasties in different fields
- Derive lessons from historical events during Ummayyad & Abbasid period

- Classify cultural, educational, military, administration and infrastructure development and advancement with emergence of various movement

SEMESTER IV

		L	T	P	C
ISC2211	QURAN EXEGESIS: SELECTED CHAPTERS	3	0	0	3

OBJECTIVES:

The course aims to teach:

- The proper interpretation of the Quran on fundamentals of Faith, Tawheed, Prophet hood, Resurrection and the supreme judgment of Allah in the Chapter- Al Mu`minoan.
- Instructive biography of some of the great prophets such as Nooh, Hud, Moosa and Jesus (Peace be upon them)
- Allah's power over the world of existence and irresistibility of His command over the entire universe.
- Interpretation of chapter An Noor on illegal sexual relationship, rules related to gender relationship.
- Knowledge that Allah is the light of heavens and earth, and he to whom Allah has not granted light for him there is no light.
- Moral and ethical teachings of the chapter Al Hujurath.

MODULE I Chapter al Mu`minoan (Verse no.: 1 – 36) 10

Introduction to the Contents of Chapter al Mu`minoan, The Qualities of the believers (صفات المؤمنين وميزاتهم) - Different signs of knowing Allah and His signs in the macrocosm and microcosm of the world of existence (آيات الله في الكون) - Wonderful system of the world of creation, such as the sky, the earth and the creation of man, plants and animals (نظام خلق السماوات والأرض والإنسان والنباتات والحيوانات).

MODULE II Chapter al Mu`minoan (Verse no.: 37 – 75) 10

The biography of some of the great prophets such as Noah, Hud, Moses and

Jesus (peace be upon them) (سير أعلام الأنبياء والرسل مثل نوح وهود وموسى وعيسى) - certain aspects of their lives to complete the practical dimensions of the noble Sura.

MODULE III Chapter al Mu`minoan (Verse no.: 76 – 118) 10

Concise discussions on the subject of Resurrection (مناقشة موجزة عن يوم القيامة) - Allah's Sovereignty over the world of existence - Irresistibility of Allah's command over the entire universe - The Resurrection, the weighing of deeds (البعث والميزان) - The reward for those who do right and the punishment for those who do wrong (الأجر للصالحين والعذاب للكفار).

MODULE IV Chapter anNoor (Verse no; 1 – 34) 10

Punishment of zina/fornication (حد الزنا) - adulterer shall not marry any but adulteress or idolatress - kazf/false witness and its punishment (حد القذف) - lian, accusing wife, procedure, buhtan, slander, rumors (اللعان والبهتان) - tasdiq/ verify first - unclean things are for unclean ones (الخبائث للخبثين), entering permissions in houses (حفظ الفرج), parda, guarding private part and adornment (الاستئذان لدخول البيوت), mixing with opposite sex (مخالطة الجنسين), marry your widows, singles and slaves.

MODULE V Chapter anNoor (Verse no; 35 – 64) 10

Allah is the light of heavens and earth, layers of darkness (الله نور السماوات والأرض) - he to whom Allah has not granted light for him there is no light, all creation tasbih/glorify god, clouds and rain (يسبح الرعد بحمده والملائكة من خيفته) - Allah has created every living creature from water (خلق كل شيء من ماء) - permission to enter in privacy, etiquette of eating, no blame on eating out from other than your own house.

MODULE VI Chapter al Hujuraat (Verse no: 1 – 18) 10

Respect of the Prophet - Proper manner of dealing with reports - Relations among the Believers (إنما المؤمنون إخوة) - Moral and ethical teachings to keep group harmony and solidarity (إصلاح بين الناس) - Relations with groups and tribes. Faith is a favor of

Allah to the Believers.

Total Hours –45

TEXT BOOKS:

1. Al Hafiz IbnKatheer, Tafseer Ibn Katheer, Beirut, Lebanon, 2nd Edition 1998.

REFERENCES:

1. Mohammed Ibn Ahmad Al Qurtubi, Tafseer Al Qurtubi, DarulKutubul Arab, Beirut, 2002.
2. Abdullah Yusuf Ali, Meanings of the Quran, Amana Corp., Maryland, USA, 1983.

OUTCOMES:

At the end of the course, the student is expected to:

- Debate the interpretation of fundamentals of Faith, Tawheed, Prophet hood, Resurrection and the supreme judgment of Allah in the Chapter Al Muminoon..
- Discuss about the instructive biography of some of the great prophets such as Nooh, Hud, Moses, and Jesus (peace be on them).
- Summarise the debates about both Allah's Sovereignty over the world of existence and irresistibility of His command over the entire universe.
- Recall the interpretation of chapter An Noor on illegal sexual relationship, rules related to gender relationship.
- Demonstrate that Allah is the light of heavens and earth, layers of darkness; and He to whom Allah has not granted light for Him there is no light, all creation tasbih / glorify god.
- Analyze the Moral and ethical teachings of the chapter Al Hujurath.

ISC2212	HADEETH: SUNAN AT-TIRMIDHĪ	L	T	P	C
		4	0	0	4

OBJECTIVES:

This course aims to teach:

- Ḥadīths related to food and drinks (their etiquettes and manners, being Ḥalāl or Ḥarām)
- Meanings and inferences from the ḥadīth to argue
- How to make compatibility (taṭbīq) between seemingly contradictory ḥadīths
- Comparing various ḥadīths on a topic and understand the rulings and opinions of jurists accordingly
- Ḥadīth text and the proper way of deriving its meanings
- Difference between Sunan al-Hudā (compulsory Sunnah) and Sunan al-Zawāid (optional sunnah) from contexts of the ḥadīth

MODULE I The Book on Food (Chapter 1 - 12) 10

What the prophet ate upon - eating meats of various kinds of animals - eating from utensils of disbelievers, the mouse that dies in cooking fat, prohibition of eating and drinking with left hand, licking fingers (after meal) - fallen morsel - dislike of eating from middle of food (أبواب الأطعمة عن رسول الله صلى الله عليه وسلم)

MODULE II The Book On Food (Chapter 13 - 24) 10

Eating garlic and onion - permission to eat cooked garlic - vessels and extinguishing torches and fires prior to sleeping - dislike of taking two dates at once - recommending dates - praising allāh for food after eating - food for one is sufficient for two.

MODULE III The Book On Food (Chapter 25 - 37) 10

Eating chicken - bustard and roasted meat - dislike of eating while reclining - prophet liking for sweets and honey - increasing (water in) broth - virtue of tharīdh - tearing meat (with teeth) - permission to cut meat with a knife - which meat prophet used to like most - eating melon with fresh dates - eating snake cucumber with fresh dates

MODULE IV The Book On Food (Chapter 38 - 48) 10

Wuḍū - washing hand before meals and afterwards - not performing wuḍū before eating - thasmiah for eating - eating gourd and olive oil - eating with slaves and dependants - virtues of feeding others - virtue of al-'ashā - thasmiah over food - dislike of spending night with smell on hand

MODULE V The Book On Drinks 10

Every intoxicant is unlawful - nabīdh prepared in earthenware containers - preparing nabīdh` and its kinds - preparing nabīd in a water-skin - grains (and berries) from which khamr` is derived - mixing unripe dates and dates - drinking from gold and silver vessels - prohibition of drinking while standing (أبواب الأشرطة عن (رسول الله صلى الله عليه وسلم

MODULE VI The Book On Drinks 10

Permission of drinking while standing - breathing into the vessel - drinking with two breaths - the prohibition of bending the mouths of water-skin - the right have more right to the drink - the one providing water for people is the last of them to drink - the most beloved drink of the messenger of Allah

Total Hours –60**TEXT BOOKS:**

- At-Tirmidhī, Abu Eīsā Muḥammad ibn Eīsā, *English Translation of Jami' at-Tirmidhī*, Vol. 3, 1st Ed. Tr. Abu Khaliyl, Riyadh, KSA: Darussalam, 2007

REFERENCES:

- Al-Mubarakpuri, Abdur Rahmān, *Tuhfat al-Ahwadhī bi-Sharh Jami' al-Tirmidhī*, Vol. 5, Beirut: Dar al-Fikr, 2009

OUTCOMES:

At the end of the course, the student will be able to:

- Explain the etiquette and manners in the light of the ḥadīth
- distinguish between compulsory sunnah and optional sunnah
- Interpret and derive the proper meanings from the ḥadīth
- Understand and study the rulings and opinions of jurists within context of

the ḥadīth

- Gain mastery in understanding the texts of the ḥadīth with its apparent and inner meanings
- Evaluate and differentiate between ḥadīth of habits (optional sunnah) and ḥadīth of required actions (vital sunnah)

arhaam, al mafqood, al gharqaa, al hadhma.

- Identify the institution of the Waqf and its various types.
- Discuss of the Virtues of building a mosque.

ISC2214	PRINCIPLES OF JURISPRUDENCE:	L	T	P	C
	AL QAWAYID	3	0	0	3

OBJECTIVES:

The course aims to impart:

- Basic principles of interpretation of Quranic and Hadeeth texts
- Four types of texts identified as clear texts and methods of extracting indications from them
- Unclear texts and methods of extracting indications. Divergent meaning of texts.
- Texts of homonym, General and specific.
- Forms of absolute, Qualified, Order and prohibition
- Abrogating and abrogated, and objectives of Shariah (Maqasid Shariah)

MODULE I Introduction of Basic Principles 8

Dilalah: Textual implication and its four types. 1) explicit meaning, 2) alluded meaning, 3) inferred meaning, 4) required meaning (عبارة النص، وإشارة النص، ودلالة النص، واقتضاء النص)

MODULE II Classification of texts 1 8

Classification of Clear and unclear indications of words: The Manifest (الظاهر) - the explicit (النص) - the unequivocal (المفسر) – perspicuous (المحكم)

MODULE III Classification of texts 2 8

Classification of unclear indication of words - The obscure (الخفي) - the difficult (المشكل) - Ambivalent (المجمل) - the intricate (المتشابه) - Divergent meaning of words (مفهوم المخالفة) - Differences and agreement among the Ulama in it and Its four types.

MODULE IV Debates on Homonym, General & Specific **7**

Terminology of Homonym (المشترك) - Terminology of General (العام) and Specific (الخاص)
- Three types of Aam, examples from Quranic and Hadeeth texts - The rules of Conflict between General and specific.

MODULE V Absolute, Qualified & Order Forms **7**

Definition of Absolute (المطلق) and the Qualified (المؤقت) - difference between the Absolute (المطلق) and General (العام) - Definition and classification of Order (الأمر) - The immediate effect and deferred effect of prohibition form of (النهي)

MODULE VI Objectives of Shariah **7**

Definition and discussion of Abrogating text and abrogated text (الناسخ والمنسوخ) - Abrogation by quranic text and Hadeeth text (الناسخ والمنسوخ في القرآن والحديث) - Al Maqaasid: Objectives of Shariah (مقاصد الشريعة) - Five fundamental principles of Shariah's objectives (الضروريات، والحاجيات، والتحسينات)

Total Hours –45**TEXT BOOKS:**

1. Wahba Al Zuhaili, Usool Al Fiqh Al Islami, 2nd edition, Damascas, 1998.

REFERENCES:

1. Abdul Wahhab Khallaf, Ilm Usool Al Fiqh, Cairo, 2002.
2. Usool Al Shashi by Al Khamseen, Kutub Khana, Deoband, India.

OUTCOMES:

At the end of the course, the student is expected to:

- Demonstrate basic principles of interpretation of Quranic and Hadeeth texts.

- Distinguish all types of clear expression in Quranic verses and Hadeeth texts.
- Analyse unclear types of texts in order to extract correct indications
- Recognize texts of general, specific in terms of interpretation
- Interpret Quranic or hadeeth texts which are in the form of absolute, qualified.
- Recognise objectives of law giver in major legislations and rulings of Shariah

ISC2215	DEVELOPMENT OF ISLAMIC RELIGIOUS SCIENCES: TAFSEER & HADEETH	L	T	P	C
		4	0	0	4

OBJECTIVES:

The course aims to teach:

- Quranic science: Usool Al Tafseer and Science of Hadith: Usool Al Hadith
- Basic themes of Quran classified into five points (Al Uloom al Khamsah)
- Comprehensive understanding about the various types of qur'anic verses.
- Various aspects and importance of sciences of prophetic traditions
- Comprehensive understanding of classifications of prophetic traditions
- Importance of compilations of Hadeeth: Bukhari, Muslim and Sihah Sitha

MODULE I Introduction 10

Five sciences (العلوم الخمسة) – The science of debate (علم الجدل) – Debate of the Quran with polytheists, Jews, Christians and hypocrites

(الجدل القرآني مع المشركين واليهود والنصارى والمنافقين - The residual of the five sciences (بقية العلوم الخمسة))

MODULE II Five Themes 10

Description of the existence of accuracy and concealment in the meanings of the Noble Qur'an – (بيان وجود الدقة والخفاء في معاني نظم القرآن الكريم) - Gharib al-Quran (غريب القرآن) - (أسباب النزول) - Asbabu al Nuzool - (الناسخ والمنسوخ) - Al Nasikh wal Mansookh - (القرآن) - Baqiyah al Mabahis (بقية المباحث) - Al-Muhkam wal Muthashabih wal Qinayah wal Tha'reedh wal Majaz al-Aqali. (المحكم والمتشابه والكناية والتعريض والمجاز العقلي))

MODULE III Metaphors of the Holy Quran 10

Metaphors of the Holy Quran (أسلوب القرآن البديع) – The arrangement of the Holy Quran and the pattern of chapters (ترتيب القرآن الكريم وأسلوب السور) – Segmentation of chapters and recurrence of verses in the Quran

(تقسيم السور إلى الآيات الظاهرة والتكرار في القرآن الكريم)

MODULE IV Inimitability of the Quran 10

Manifestations of Inimitability of the Quran (وجوه الإعجاز في القرآن الكريم) - proficiency

of exegesis- (فنون التفسير) – various interpreters of the Quran and their methodologies (أصناف المفسرين ومناهج تفسيرهم) – peculiarities of glorious Qur'an (ظهر القرآن وبطنه) – interior and exterior aspects of the Quran. (غرائب القرآن الكريم)

MODULE V Introduction to Science of Hadeeth 10

Al Hadeeth & Al Sunnah (الحديث والسنة)- The chain of Narration & Text (السند والمتن)- Al Hadeeth al Qudsi & Al Hadeeth al Nabawi (الحديث القدسي والحديث النبوي)- The Companion & The Successor (الصحابي والتابعي)- Definition of Science of Hadeeth جمع الحديث - كتابة الحديث - Writing of Hadeeth - تعريف علم الحديث - Compiling of Hadeeth (رواية لفظية في الحديث) - Narration of Hadeeth word by word

MODULE VI Types of Hadeeth and their status 10

Mass Transmitted Hadith (المتواتر) - singular (الأحاد) - Al Ghareeb (الغريب) - Al Azeez (العزیز) - Al Mash-hoor (المشهور) - Al Isnaad: al Aali, al Naazil (الإسناد العالي و النازل) - The raised chain and halted chain - severed chain (المرفوع والموقوف - المقطوع) - Al Hadeeth al Saheeh (Definition) (تعريف الحديث الصحيح) - The Books of Hadeeth: Bukhari, Muslim - كتب الحديث ، البخاري والمسلم - An Introduction to Four Sunans - Hurried المرسل - Suspended المنقطع - Weak الضعيف مقدمة لكتب سنن الأربعة - Problematic المعضل - Concealed المدلس - Disrupted المضطرب - Anomalous الشاذ - Defective المعطل - interpolated المدرج

Total Hours –60

TEXT BOOKS:

- Shah Waliullah al Dehlawi, Al Fawz al Kabeer, Dar al Sunnah, Luknow, India.
- Dr. Hammam Abdur Raheem, Al Thamheed fee Uloom al Hadeeth, Dar Al Basheer, Dantha, 4th Edition, 1999, Egypt.

REFERENCES:

1. Dr. Nisar Ahmad, Dhiraasat fee Uloom Al Tafseer wal Hadeeth Al Nabawi, Chennai, India.
2. Ibn Hajar al Asqalaani, Nukhbah al Fikr, Deoband, India.

OUTCOMES:

At the end of the course the student will be able to:

- Classify the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith
- Discuss the basic sciences of Quran and Hadiths
- Analyze the five points which are considered as basic themes of Holy Quran
- Identify the various time span and reasons of revelations
- Explain the various kinds of authenticated and unauthenticated Hadiths
- Address the various classification of Hadith due to isnad and matan

ISC2216	ARABIC LITERATURE: PROSE & POETRY	L	T	P	C
		3	0	0	3

OBJECTIVES:**The course aims to teach / impart:**

- Classical Prose in Arabic Literature
- Certain samples of Arabic prose found in Quran and Hadeeth
- Selected samples of Arabic prose of Companions of Prophet (PBUH)
- Certain samples of Arabic prose during the period of thabiyeen and Abbasids
- Classical Arabic poetry composed during the 9, 8, 7 & 6th Centuries with memorization
- Classical Arabic poetry composed during the 5, 4, 3, 2 & 1st Centuries with memorization

MODULE I Introduction to Classical Literature 6

Introduction to Arabic Literature- Introduction to Mukhtaaraat min Adab al Arab-
Lesson: (عباد الرحمن) – Lesson: (سيدنا موسى) – Lesson: (جوامع الكلم) – Lesson: (الخطابة)
(المعجزة) – Lesson: (في بني سعد).

MODULE II Quran and Hadeeth 6

Lesson: (كيف هاجر النبي ص) – Lesson: (ابتلاء كعب بن مالك) – Lesson: (مقتل عمر بن الخطاب)
– Lesson: (إخوان الصفا) – Lesson: (أخلاق المؤمن)

MODULE III Prose of Sahabas 6

Lesson: (بين قاض وقور وذباب) – Lesson: (بين سيدة زبيدة والمأمون) – Lesson: (وصف الزاهد)
- Lesson: (كيف كان معاوية يقضي يومه) – Lesson: (القميص الأحمر) – Lesson: (جسور)
استقامة)

(أشعب والبخيل) – Lesson: (الإمام أحمد).

MODULE IV Prose of 2nd generation 7

Lesson: (في سبيل السعادة واليقين) – Lesson: (حديث الناس) – Lesson: (رسالة العتاب) – Lesson: (سيد التابعين سعيد بن) – Lesson: (علو الهمة) – Lesson: (وفاة السلطان صلاح الدين الأيوبي) – Lesson: (المسيب).

MODULE V Medieval Poetry 10

9, 8, 7 & 6th Centuries: Peoms of Hafiz Bak Ibrahim (رجعت لنفسي) - Peoms of Abdulla Basha Fikri (إذا نام غرّ) - Peoms of Ayesha Thaimooriyah (بيد العفاف) - Peoms of Salahuddin Khaleel (الجد في الجد) - Peoms of Safiyuddin (لا يمتطي المجد) – Peoms of Ibn Sayeed al Maghribi (أودّعك الرحمن) – Peoms of Ibn Sina al Malik (ولا تحتقر) – Peoms of Hareeri (سامح أخاك) - Isma' Akhi: Hareeri (اسمع أخي).

MODULE VI Poetry of early Islamic Period 10

5, 4, 3, 2 & 1st Centuries: Peoms of Shareef Abbasi (من عرف الله) - Peoms of Abul Ala al Ma'rri (وإني وإن كنت) - Peoms of Muthanabbi (الرأي قبل شجاعة الشجعان) - Peoms of Abu Thammam (لك القلم) - Maa fil Maqaami: Imam Shafi (ما في المقام لذي عقلٍ وذي أدبٍ) - Peoms of Bashshar bin Burdh (إذا كنت في حاجة) - Peoms of Hassan bin Thabith (لساني وسيفي).

Total Hours –45

TEXT BOOKS:

1. Syed Abul Hasan Ali Nadwi, Mukhtaaraat min Adab al Arab, Lucknow, India.
2. Mohamed Sharif Saleem, Majmua min al Nadhm, Maktabah Nadwiyah, Lucknow, India.

REFERENCES:

1. Hasan Zayyat, Tareekhul Adabil Arabi, Darul Hikmah, Lebanon.

OUTCOMES:

At the end of the course, the student will be able to:

- Discuss the Classical Prose in Arabic Literature
- Recognize Arabic prose text found in Quran and Hadeeth
- Summarize Arabic prose text found in biographies of Companions of Prophet (PBUH)
- Review the samples of Arabic prose during the period of thabiyeen (Successors) and Abbasids
- Reproduce and translate some samples of Arabic poetry composed during the 9, 8, 7 & 6th Centuries
- Reproduce and translate some samples of Arabic poetry composed during the 5, 4, 3, 2 & 1st Centuries

SEMESTER V

ISC3101	SHARIAH RULINGS IN CHAPTER AL MAIDAH	L	T	P	C
		4	0	0	4

OBJECTIVES:

The course aims to teach:

- Shariah rulings mentioned in the Chapter Al Ma'idah.
- Reminding the Believers of the Bounty of the Message and Islam – Warning against the errors of the Jews.
- Quranic guidance from the story of the two children of Adam, Habil (Abel) and Qabil (Cain).
- Knowledge with the characters and attitudes of Jews and Christians in the light of the Quran.
- Rules and regulations from the verses applicable in day to day life.
- Quranic guidance on Prohibition of Intoxicants & Gambling and its effect on individuals and society.

MODULE I **Chapter Al Ma'idah: Verse no. 1 – 7** **10**

Introduction to Surah Al Maidah - Explaining the Lawful and the Unlawful Beasts -
 الحرام والحلال - توضيح الحلال والحرام - The Necessity of Preserving the Sanctity and Safety of those who
 intend to Travel to the Sacred House - Islam Has Been Perfected for Muslims -
 الحلال الحلال - بيان الحلال الحلال - Clarifying the Lawful الحلال الحلال - Rules related to Performing Wudu (Ablution) -

الأحكام المتعلقة بالوضوء والتيمم

MODULE II **Chapter Al Ma'idah: Verse no. 8 – 26** **10**

Reminding the Believers of the Bounty of the Message and Islam - تذكير نعمة الدين -
 Warning against the errors of the Jews - إنذار لضلالات اليهود - Breaking the Covenant -
 Explaining the Truth through the Messenger and the Quran - The Polytheism and

Disbelief of the Christians. - The story of Musa (PBUH) and the Jews related to the Holy land . قصة ذهاب موسى وبني اسرائيل إلى الأرض المقدسة

MODULE III Chapter Al Ma'idah: Verse no. 27 – 43 10

The Story of Habil (Abel) and Qabil (Cain) قصة قابيل وهابيل - Human Beings Should Respect the Sanctity of Other Human Beings - Commanding Taqwa, Wasilah, and Jihad الأمر بالتقوى والوصية والجهاد – The Necessity of Cutting off the Hand of the Thief قطع يد السارق

MODULE IV Chapter Al Ma'idah: Verse no. 44 – 63 10

Chastising the Jews for Their Evil Lusts and Desires, While Praising the Tawrah -ذكر عيسى ومدح الإنجيل -Allah Mentions `Isa and Praises the Injil مدح التوراة - مدح القرآن الكريم - The Prohibition of Being Loyal Friends with Disbelievers – Bad attitudes of Jews.

MODULE V Chapter al Ma'idah ; Verse no. 64 – 88 10

The People of the Scriptures Deserve the Worst Torment on the Day of Resurrection إن أهل الكتاب لهم عذاب مهين - Criticizing Rabbis and Learned Religious Men for Giving up on Forbidding Evil ذم الربانيين والأخبار - Isa is Allah`s Servant and His Mother is a Truthful Believer – The Prohibition of Shirk (Polytheism) and Exaggeration in the Religion منع الشرك والتعدي على الحدود .

MODULE VI Chapter al Ma'idah; Verse no. 89 – 120 10

Expiation for Breaking the Oaths- Prohibiting Khamr (Intoxicants) and Maysir (Gambling) -تحريم الخمر والميسر - Prohibiting Hunting Game in the Sacred Area and During the State of Ihram - Unnecessary Questioning is Disapproved of لا تسئلوا عن أشياء - One is Required to Reform Himself First - Reminding `Isa of the Favors that Allah Granted him - Sending Down the Ma'idah إنزال المائدة - Only Truth will be of Benefit on the Day of Resurrection.

Total Hours –60**TEXT BOOKS:**

1. Dr. Muhammad Syed Tanthavi, Tafseer Al Waseeth, Egypt, 1996.

REFERENCES:

1. Abu Muhammad Al Hussain Al Baghavi, Tafseer Al Baghavi, Riyadh, K.S.A.
2. Abdullah Yusuf Ali, Meanings of the Quran, Amana Corp, Maryland, USA, 1983.

OUTCOMES:

At the end of the course, the student is expected to:

- Describe the Shariah rulings mentioned in the chapter Al Ma'idah.
- Discuss about the reminding the Believers of the Bounty of the Message and Islam – Warning against the errors of the Jews.
- Explain the Quranic teachings on the story of the two children of Adam Habil (Abel) and Qabil (Cain).
- Distinguish between the basic doctrines and principles of Jews and Christians.
- Demonstrate rules and regulations from the verses applicable in day to day life.
- Recall the Quranic guidance on Prohibition of Intoxicants & Gambling and its effect on individuals and society.

ISC3102	A SPECIAL STUDY ON SAHEEH MUSLIM	L	T	P	C
		3	0	0	3

OBJECTIVES:

This course aims to explain:

- About Ṣaḥīḥ Muslim, its distinguishing feature, methodology for collecting Ḥadīth *etc.*
- Various chapters related to book of turmoil and the ḥadīths contained like Emergence of Yājuj&Mājūj, Bloodshed among People, Flood of Turmoil *etc.*
- Different themes related to Tribulation and Ḥadīths pertaining to them like appearance of Dajjāl, Signs of the Hour and descent of 'Eīsa (PBUH) *etc.*
- Various theme related to piety and heart-softening and the relevant ḥadīths
- Ethics and manners to keep a person clean and pure by heart and develop piety
- State of steadfastness during period of turmoil as a trial of believer and teachings of goodness, honesty and kindness to practice in life and society

MODULE I Introduction 8

Introduction to Ṣaḥīḥ Muslim: Its Distinctive Features, Arrangement of Themes & Chapters - Biography of the Author - Collection of Ḥadīth: Methodology, Categorization of Ḥadīth (جمع وتدوين الحديث) Chapter 1: Approach of Tribulation & Emergence of Yājuj&Mājūj - Chapter – 2. Swallowing up Army of Attacking Ka‘bah (باب الخسف بالجيش الذي يؤم البيت) - Chapter – 3. Turmoil Like Rainfall - Chapter – 4. Muslims Confront with Each Other (باب إذا تواجه المسلمان بسيفيهما)

MODULE II Book: Turmoil and Portents of the Last Hour – I (كتاب الفتن) 7

Chapter – 5. Killing One Another - Chapter – 6. Prophet’s Foretelling about the Hour - Chapter (باب إخبار النبي فيما يكون إلى قيام الساعة) – 7. Turmoil Like Waves of Ocean

- Chapter 8. Euphrates River will Uncover Gold Mountain - Chapter 9. Constantinople Conquest, Dajjāl Appearance & Descent of 'Eīsā (PBUH) Chapter 10. Maximum Population of Romans - Chapter 11. Roman Fighting & Bloodshed at the Time of Dajjāl Appearance (باب إقبال الروم في كثرة القتل عند خروج الدجال) - Chapter 12. Muslims Conquest Pre-Dajjāl Appearance - Chapter 13. Signs of the Hour - Chapter 14. Fire Emission From Land of Hījāz - Chapter 15. High Population of Madīnah

MODULE III Book: Turmoil and Portents of the Last Hour - II 8

Chapter 16. Turmoil from the East - Chapter 17. Worship of Dh-ul Khalsah by Daus (باب لا تقوم الساعة حتى تعبد دوس ذا الخلصة) - Chapter 18. Wish of a Passer-by to be in Grave Due to Calamity - Chapter 19. Story of ibn Ṣayyād - Chapter 20. Dajjāl & His Features - Chapter 21. Dajjāl. Killing & Reviving a Muslim and Entry Ban to Medina (باب في صفة الدجال وتحريم المدينة عليه وقتله المؤمن وإحيائه) - Chapter 22. Dajjāl Worthlessness Before Allah

MODULE IV Book: Turmoil and Portents of the Last Hour - III 7

Chapter 23. Dajjāl Appearance, His Stay On Earth, Descent of 'Eīsā to Kill Him, Death of People of Goodness and Faith, Survival of the Wicked People and Idol Worship, Trumpet Blow and Resurrection of Dead - Chapter 24. Spy of Dajjāl - Chapter 25. Other Ḥadīth about Dajjāl (باب في بقية من أحاديث الدجال) - Chapter 26. Virtue of Worship in Turmoil (باب فضل العبادة في الهرج) - Chapter 27. Nearing the Hour - Chapter 28. Interval Between (Trumpet) Blows (باب ما بين النفختين)

MODULE V Book: Piety and Heart-Softening - I (كتاب الزهد والرفاق) 8

World as Prison for Believer and Paradise for Disbeliever - Chapter 1. Prohibition of Entering Upon People Committed Offense Upon Themselves But Weepingly - Chapter 2. Good Treatment to Widows, Orphans and the Poor - Chapter 3. Virtue of Building Masājīd (باب فضل بناء المساجد) - Chapter 4. Charity to the Poor and Wayfarers - Chapter 5: Prohibition on Showing Off (باب من أشرك في عمله غير الله وفي)

(نسخة) باب تحريم الرياء

MODULE VI Book: Piety and Softening of Hearts - II

7

Chapter 6: Guarding of Tongue (باب حفظ اللسان) - Chapter 7: Punishment for Non-Practicing Who Enjoins Good and Forbids Evil - Chapter 8: Prohibition of Disclosing One's Sins (باب النهي عن هتك الإنسان ستر نفسه) - Chapter 9: Disliking 'Tashmīt' to One Who Sneezes and Yawn Without Saying 'Ḥamd' - Chapter 10: Miscellaneous Ḥadīths - Chapter 11: Mice: a Transformed Race - Chapter 12: Believer Not to be Stung Twice from One Hole - Chapter 13: Believer's Affairs is all Good (باب المؤمن أمره كله خير) - Chapter 14: No to do Exaggeration of Praise for Anyone As It may Cause Fitnah - Chapter 15: Preference for Older

Total Hours – 45

TEXT BOOKS:

- Muslim ibn al-Ḥajjāj, Abul Ḥusayn, *Ṣaḥīḥ Muslim: Arabic*, Riyadh: Darussalam, 2018

REFERENCES:

1. Al-Nawawī, AbūZakarīyāYaḥyā ibn Sharaf, *al-Minhājīf-SharḥṢaḥīḥ Muslim ibn al-Ḥajjāj*, Vol. 7, Cairo: Mu'assisahQurtubah, 2009
2. Al-Hurari, Muhammad al-Amīn, *SharḥṢaḥīḥ Muslim*, 8th Ed., Jeddah: Dār al-Minhāj Publishers, 2017

OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Discuss about Ṣaḥīḥ Muslim, its feature and methodology of Ḥadīth collection
- Identify and explain various of aspects and events about period of turmoil
- Outline the signs of the last day of the world as mentioned in the Ḥadīth

- Interpret meaning of the hadith related to asceticism and simplicity in life without indulgence in exaggeration and approaching extreme
- Discuss and explain the traits to develop piety and goodness in life and society
- Demonstrate skill of developing good habits like guarding tongue, respecting others in the light of ethical teachings of the holy prophet

ISC3103

MUSLIM FAMILY LAW

L T P C

3 0 0 3

OBJECTIVES:**The course aims to teach / impart:**

- Rules and conditions of Marriage and prohibited things in marriage.
- Pre-conditions allowed and prohibited in the marriage contract, Women unlawful to be married
- Shariah rules of marriage with non Muslim women
- Shariah rules of Mahar and Waleemah
- Kinds of Divorce and Shariah rules of Divorce
- Shariah rules of Khula, Faskh and Iddah.

MODULE I Introduction to Marriage 8

Introduction to Marriage – باب النكاح – Case Studies related to Divorce and maintenance particularly in India – Prohibited types of Marriage – الأُنكحة التي هدمها – Encouraging for Marriage – Wisdom of Marriage – Marriage Rules – Marriage Contract – عقد الزواج – الإسلام

MODULE II 7

Conditional Contract- Conditions for correct Marriage – شروط لزوم - شروط صحة الزواج – المحرمات من النساء – Prohibited women for marriage – عقد الزواج

MODULE III 8

Marriage with women of book and Sayibah – Custodian of marriage – الزواج نساء أهل الكتاب – Marital Rights – الحقوق الزوجية – Duties and rights of the couple – الحقوق والواجبات للزوجين

MODULE IV**7**

Dowry given by bride المهر – Engagement before marriage (الخطبة قبل الزواج) - Marriage Feast الوليمة – Thalaq - الطلاق - Types of Thalaq Divorce – Traditional annovative way of Thalaq الطلاق السني والبدعي

MODULE V**8**

Number of thalaq عدد الطلاق – rejoinable Thalaq – Final version of Thalaq (الطلاق الرجعي والبانن) – thalaq of patient at the death () – Authorization for divorce التفويض والتوكيل في الطلاق

MODULE VI**7**

Demand of seperation by wife الخلع - Ill treatment of men - Dhihar الظهار – Legal seperation of couple – Seperation by Liaan () - waiting period of divorced women (العدة)

Total Hours –45**TEXT BOOKS:**

1. Syed Sabiq, Fiqh Al Sunnah, Darul Fath, Cairo, 1999.

REFERENCES:

1. Imam Mohammed Abu Zahra, Al Ahwal Al Shakhsiyya, Egypt.
2. Burhanuddin al Murgheenani, Hidayah, Maktabah Ashrafiya, Deoband, India.

OUTCOMES:

At the end of the course, the student is expected to:

- Explain the Marriage and some kinds of prohibited marriages in Islam.
- List the pre-conditions allowed and prohibited in the marriage contract and the Women who are unlawful to be married
- Demonstrate the Shariah rules of marriage with non Muslim women
- Demonstrate the Shariah rules of Mahar and Waleemah
- Discuss the Shariah rules of Divorce and Kinds of Divorce
- Discuss the Shariah rules of Khula, Faskh and Iddah.

ISC3104	COMPARATIVE FIQH	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- Ablution, its evidence and difference of opinions among Imams
- Root cause of difference on opinions among scholars on Mash, bathing & Tayammum
- Breakers of ablution and debates of scholars on the evidences
- Obligatory prayers, conditions of prayers and prohibited times for performing the prayers
- Cleanliness of body, dress and place, congregational prayer and Jumma sermon
- Combined prayers, concessional prayer, re-completing the prayer, Sujoodus sahv, Vitru prayer, voluntary prayer and Tharaaveeh prayer.

MODULE I Intention in Ablution and its debate 8

Opinion of Imaams if the intention (Niyath) is one of the conditions in ablution (Udhou) and in all compulsory religious activities? Their evidence from Quraan and Hadeeth for their claim - أدلتهم من القرآن والحديث - Opinion of Imaams on washing forehands before putting them into the ablution water - The reasons for their differences - Opinion of Imaams on washing inside of mouth and nose - The reasons for their differences - أسباب الاختلاف فيما بينهم .

MODULE II Debate on Mash and Thayammum 8

Opinion of Imaams on the limit of head for Mus'h - Is both ears are included in the head or not - The reasons for their differences - أسباب الاختلاف فيما بينهم - Opinions of Imaams on the type of washing legs, washing is obligatory, or rubbing with water is enough - Their evidence from Quran - أدلتهم من القرآن - Opinions of Imaams on

doing the acts of Udhu in order - Is it is obligatory, or not - Their justification from Quraan for their claims - Opinions of Imaams on touching the socks مسح الخفين (Mushul Khuffain) with water instead of washing them in the time of ablution and Bath - Their evidence from Quraan and Hadeeth - Opinions of Imaams on Mushul Khuffain, when it is allowed? in all times, or in travel only - Their proof from Hadeeth- Kinds of water to be used for religious purifying - Different opinions of Imaam with their evidences - More water and less water. Different definition of Imaams about it.

MODULE III Difference of opinion in breakers of ablution 8

Ablution Breakers. نواقض الوضوء (Navaaqil –ul- Ulou) sleeping, dispose of urine, motion, back air, vomit, more blood, touching to marriageable women and touching to genetic parts are breaking the Udhu. Different opinions of Imaams on it and their evidences. Different opinions of Imaams on rubbing the whole body with hand while doing religious bath (Ghusl) and their evidences - The matters that will make the bath (Ghusl) compulsory. (Exit of sperm for male and menstruation blood for female) The rules of Isthihaala مسائل الاستحاضة (disorder in menstruation period for female) The religious acts which are prohibited with Janaabath (Major Impurity) and Hadath (minor Impurity).

MODULE IV Salaah and its Conditions 7

Obligation of Salaahs by Quraan and Hadeeth. Number of compulsory prayers. Opinion of Imaams on it. on whom the prayers are compulsory ? Eight conditions of prayers ثمانية شروط للصلاة. Different opinions of Imaams on them. The times that the prayer is prohibited. The conditions for Muathin شروط للمؤذن. Qiblah and it's related matters. Body portion of man and woman that should be covered . (Aurath).

MODULE V Cleanliness of body and dress 7

Cleanliness of body and dress طهارة البدن واللباس. Places where one can pray on them. Congregational prayers (Salaathul Jamaa,ath). Qualification of Imaam أهلية الإمام. Who is Imaam and who is Ma,umoom ? The duty of a Ma,umoom while following the Imaam. Jumaa prayer and on whom it is obligatory? Traveler,s prayer (Salaathul Musaafir)

MODULE VI Types of Prayers**7**

Combined prayers صلاة الجمع (salaathul Jam,u) concessional prayer صلاة القصر. (salaathul Qasr Eid prayers When the prayers are to be re performed ? – what are the things that will spoil the prayer while praying ? Qalaas salath (re completing the prayer) – Sujoodus sahvو سجود السهو - Salathul Vitr - Salathun Navaafil – Salaathut Tharaaveeh.

Total Hours –45**TEXT BOOKS:**

1. Muhammad bin Ahmad bin Rushd Al qurthubi, Bidayathul Mujthahid va Nihaayathul Muqthasid, Volume 1.

REFERENCES:

1. Burhanuddin Al murghinanai, Al Hidayah, Volume 1.
2. Zainuddin Makhdoom, Al ponnani Al Malabari, Fathhul Muieen, Vol. 1.

OUTCOMES:

At the end of the course, the student is expected to:

- Discuss about the Ablution, its evidence and difference of opinions among Imams
- Explain the root cause of difference on opinions among scholars on Mash, bathing & Tayammum
- Demonstrate the breakers of ablution and debates of scholars on the evidences
- Illustrate the obligatory prayers, conditions of prayers and prohibited times for performing the prayers
- Interpret the cleanliness of body, dress and place, congregational prayer and Jumma sermon
- Classify the combined prayers, concessional prayer, re-completing the prayer, Sujoodus sahv, Vitr prayer, voluntary and Tharaaveeh prayer.

ISC3105	HISTORY OF ISLAMIC THOUGHT	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- Islamic revolution in the field of education.
- Islamic knowledge growth in cities like Makkah, Medina.
- Different sects and schools of thoughts like Kawariji, Shia
- Establishment of institutions, debate centers and libraries inside the Masjids.
- Biography of Imams: Imam Abu Haneefa, Imam Malik and their contributions to the Islamic jurisprudence
- Development of Philosophy, Medicine and Mathematics, contributions of Raazi and Ghazzali.

MODULE I Introduction 8

Importance of knowledge in Islam - Religious movements (الحركات الدينية) - Companions – Mawaali (الموالي).

MODULE II 7

Centers of knowledge (المراكز التعليمية) - Mecca - Medina - Iraq - koofa - Basara - Damascus and Egypt.

MODULE III Religious groups 8

Khawariji and its teachings (الخوارج وأفكارها) - Shia and their ideological developments (الشيعة وأفكارها) - Murji'ah-Mutazilah (المرجئة والمعتزلة) - Imam Hasan Basari and Imam Ash'ari.

MODULE IV Educational Institutions 7

Kuttab - Masaajid (الكتّاب والمساجد) - Debate centers (مراكز المناظرة) - Library.

MODULE V Religious science and four Imaams**8**

Imaam Abu Haneefa - Imaam Malik - Imaam Shaafi - Imaam Ahmed bin Hanbal
(الأئمة الأربعة ومساهماتهم الفقهية والأصولية).

MODULE VI Philosophy and Science**7**

Astronomy - Medicine and mathematics (الفلك والطب) - biography of Raazi - Faraabi - Ghazzali - IbnuSeena and Al biruni (ترجمة الرازي والغزالي وابن سينا والبروني ومساهماتهم).

Total Hours –45**TEXT BOOKS:**

1. Tareekh al Fiqr al Islami, Bukhari Aalim Arabic College, 2009

REFERENCES:

1. Ahmad Ameen, Fajr al Islam, DarulKutubul Arabi, Beirut, 1975.
2. Umar Farrookh, Taareekh al Fikr Al Arabi, Beirut, 3rd edition, 1981.

OUTCOMES:

At the end of the course, the student is expected to:

- Outline the historical Islamic revolution in the field of education.
- Summarise the Islamic knowledge growth in cities like Makkah, Medina.
- Classify the different sects and schools of thoughts like Kawariji, Shia
- Clarify the establishment of institutions, debate centers and libraries inside the Masjids.
- Discuss the biography of Imams: Imam Abu Haneefa, Imam Malik and their contributions to the Islamic jurisprudence
- Scrutinize the development of Philosophy, Medicine and Mathematics, contributions of Raazi and Ghazzali.

ISC3106	BUSINESS ARABIC AND TRANSLATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to impart

- Various types of letter writing in Arabic language
- Writing notes, paragraphs, stories etc. by listening and watching
- Business and administrative communication in Arabic
- Drafting agreements, appointments and affidavits in Arabic
- Practical exposure to translate data related to passport, visa and travel documents
- Selecting corresponding Arabic words to English and vice-versa

MODULE I Comprehension – Letter writing 8

Introduction to sentence patterns - paragraph writing, story writing, developing hints - Personal, Official & Commercial letters. (أنواع الجمل ، كتابة الفقرات والقصص)
(والرسائل المختلفة)

MODULE II Audio and video listening 7

Notes taking, preparing writeup, preparing question & answer, introducing technical terms in Arabic. (الإملاء والكتابة ، صيغ الاستفهام ، طريقة)

MODULE III Business Situational communication 8

Reading, writing & practicing in commercial field, administrative field. Vocabularies and examples of usage. (ممارسة الكتابة في مجال الإدارة والتجارة، والتعرف)
(على المصطلحات)

MODULE IV Contracts and Agreements 7

Introduction to legal terms, indent letter, rental agreement, appointment order, marriage affidavit and MoU. (تحرير العقود وأوامر التشغيل وشهادات الزواج واتفاقيات التفاهم)

ISC3107	INDIAN CONSTITUTION: MINORITY RIGHTS	L	T	P	C
		1	0	0	1

OBJECTIVES:

The course aims to teach / impart:

- The Equality before law and Prohibition of discrimination on any ground.
- The Freedom for religious affairs and Right of minorities to establish and administer educational institutions.

MODULE I**7**

Article 14: Equality before law- The State shall not deny to any person equality before the law or the equal protection of the laws within the territory of India.

Article 15: Prohibition of discrimination on the grounds of religion, race, caste, sex or place of birth

Article 16: Equality of opportunity in matters of public employment

Article 21: Protection of life and personal liberty: No person shall be deprived of his life or personal liberty except according to procedure established by law.

Article 25: Freedom of conscience and free profession, practice and propagation of religion

MODULE II**8**

Article 26: Freedom to manage religious affairs

Article 27: Freedom as to payment of taxes for promotion of any particular religion

Article 28: Freedom as to attendance at religious instruction or religious worship in certain educational institutions

Article 29: Protection of interests of minorities.

Article 30: Right of minorities to establish and administer educational

institutions.

Article 30(1): Rights of Minorities to establish and Administer Educational Institutions of their choice.

Article 30(2): Prohibits the State from discriminating in granting aid.

National Commission for Minority Act, 1992

Total Hours - 15

TEXT BOOKS:

1. Minority rights in Indian constitution, Sodhganga, New Delhi.

REFERENCES:

1. Saika Sabir, Constitutional rights of minorities: A critical Analysis.

OUTCOMES:

At the end of the course, the student is expected to:

- Discuss the Equality before law and Prohibition of discrimination on any ground.
- Analyse the Freedom for religious affairs and Right of minorities to establish and administer educational institutions.

SEMESTER VI

ISC3211	THEMATIC STUDY OF QURAN	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- Different types of Tafaasir and Introduction to the Thematic tafseer, contents and themes of Chapter ArRa'd
- Contents and themes of chapter AnNahl
- Main themes and sub themes of Chapters: Al Kahf & Al Shu'arah.
- Messages of Chapters: Luqman & Yaseen based on the thematic exegesis
- Allah's signs and His bounties and the Resurrection from Chapters: Al Rahman & Al Waqia'
- Main themes and sub themes of Chapters: Al Mulk & AlNaba'

MODULE I Chapter: Al Ra'd 8

Introduction to the contents of chapter al ra'd (سورة الرعد) - Allah's signs in nature, Allah know everything-the whole universe praises him- those who have eyes can see the truth, the truth has an abiding power - the faithful and unfaithful - their characters and their ends - prophet muhammad is the messenger of Allah.the witness is Allah and all those who have the knowledge of the scriptures of Allah.

MODULE II Chapter al Al Nahl 7

Introduction to the contents of chapter al nahl (سورة النحل).the whole creation points to Allah - the truth is that there is only one god. The mission of the last prophet - warnings to non-believers. Prohibition against shirk (الشرك) - warnings about the last hour - prophet muhammad is a witness over all witnesses. Every soul will be paid in full what it has earned. Halal and haram are the authority of Allah.

MODULE III Chapters: Al Kahf & Al Shu'arah 8

Introduction to the contents of the chapters (سورة الكهف والشورى) - the companions of the cave - the proof of resurrection -the parable of an ungrateful person and a grateful person - satan and his progeny they are the open enemies of human beings. Prophet mooses' search for a teacher - the pious ruler dhul qarnain

(ذو القرنين). Gog and magog -the real losers and winners - Allah has power to bring down the mightiest sign. This wonderful creation is a sign itself - prophets ibrahim noah, hud, saleh - lot & shu'aib peace be on them and their people.

MODULE IV Chapters: AlLuqman & Al Yaaseen

7

Introduction to the contents of chapters of luqman& yaaseen (سورة لقمان ويس). Qur'an is a book of guidance and mercy for all people. The advises of luqman, the wise man - let not the things of this world deceive you - the truth of the qur'an and the truth of prophet muhammad - peace be upon him - Allah's messengers were sent to other people. Allah's signs in nature to remind about the day of resurrection.

MODULE V Chapters: Al Rahman & Al Waqia'

8

Introduction to the contents of chapters alrahman & al waqia' (سورة الرحمن والواقعة) - the various bounties of Allah, everything is finite, but Allah is infinite -the reality will come to pass. The humanity will be in three camps - the reward of the believers, the guilty and their punishment. Arguments about the tawhid and akhirah (التوحيد والآخرة) - reminder about death - divine judgment and the reward and punishment.

MODULE VI Chapters: Al Mulk & Al Naba'

7

Introduction to the contents of chapters al Mulk & al Naba' (سورة الملك والنبأ) - the greatness of Allah and beautiful universe that he has created - it speaks about Allah's angels who take the souls at the time of death - as Allah has power to take away the souls. He also has the power to resurrect people after their death. The story of prophet mooses and pharaoh.

Total Hours –45

TEXT BOOKS:

1. Sheik Mohammed Ghazzali.,Nahwa Tafseer Mawdhuyi li Suwar Al Quran,(نحو التفسير)

الموضوعي لسور القرآن لكريم، الشيخ محمد الغزالي (Text prepared by Bukhari Aalim Arabic College, 2012).

REFERENCES:

1. Selected chapters of Tafseer, At Tafseerul Mawdooyi Li Suwar Al Quran Al Kareem, university of Sharjah.

OUTCOMES:

At the end of the course, the student is expected to:

- Outline the different types of Tafaasirs, including the thematic tafseer, contents and themes of chapter ArRa'd.
- Explain the themes and sub themes of chapter An Nahl
- Discuss the main themes and sub themes of chapters: Al Kahf & Al Shu'arah.
- Illustrate the messages of chapters: Luqman & Yaseen based on the thematic exegesis
- Summarise the signs of Allah and His bounties and the resurrection from chapters given in Al Rahman & Al Waqia'
- Interpret the main themes and sub themes of chapters: Al Mulk & AlNaba'

ISC3212	A SPECIAL STUDY ON	L	T	P	C
	SAHEEH AL BUKHARI	3	0	0	3

OBJECTIVES:

The course aims to teach:

- Biography of the author imam al Bukhari and the significance of the method adopted by him in Sahih Al Bukhari
- Wahi- Revelation and experience of the Prophet at the time of revelation
- Faith and Action, branches of faith and the signs of hypocrite
- Branches of faith: prayer, fasting and zakath
- Importance of seeking knowledge in Islam with special reference to journey of Moosa (Pbuh) and questioning for religious learning.
- Teaching learning process, Prophet's methodology and adaptation of companions

MODULE I Book of revelation 8

Introduction to Saheeh al Bukhari – biography of the author, imam Mohamed Ismail al Bukhari (rah) – collection of hadith – methodology – special features.(كتاب الوحي). Starting of revelation revealed to prophet muhammad (sal) – types of revelation – revelation and good righteous dreams – event of waraqa bin naufal with prophet.

MODULE II Book of belief (iman) 7

Revelation in starting prophet period – revelation with great stress and hardness. Islam and five principles – invocation and faith (كتاب الإيمان) – deeds of faith – the feed is a part of iman – love the messenger from the faith – sweetness of faith.

MODULE III Parts of faith 8

Love the ansar from Iman – to run away from al – fitan – the grades in superiority of

the believers. Al Haya: self respect, modesty(الحياء) – faith and action – to greet is a part of iman – Zulm (الظلم والإيمان) and iman – the signs of hypocrite – in Allah’s cause is a part of faith.

MODULE IV Branches of Faith 7

Observe fasting and faith – religion is very easy – offering prayer is a part of faith – faith increase and decrease (الإيمان يزيد وينقص)– Zakath and iman – accompany the funeral procession from faith – dialogue between prophet and Jibril about Iman (الإيمان والإسلام والاحسان) Superiority of knowledge.

MODULE V Search for knowledge 1 7

Raising questions and voices for knowledge – Imam questioning his companion- testing of knowledge – religious talk to students – comprehend (faiqh) in religion – comprehending knowledge – knowledge and wisdom. Journey of prophet moosa (قصة موسى عليه السلام مع خضر عليه السلام) – to go out in search of knowledge.

MODULE VI Search for knowledge 2 8

Religious knowledge and ignorance- superiority of knowledge (فضائل العلم) – rotation for learning knowledge – knowledge from religious preacher – repeating knowledge for understanding – man teaching to his family – eagerness to learn the prophetic hadith – convey knowledge to absentees – writing of knowledge – memorization – questioning for religious learning – shy while learns.

Total Hours –45

TEXT BOOKS:

1. Imam Bukhari, Sahih al Bukhari, Maktaba Asriya, Beirut, 2001.

REFERENCES:

1. Imam Ibn Hajar al Asqalani, Fat-hul Baari, Maktaba Ashrafiya, Deoband, India.

OUTCOMES:

At the end of the course, the student is expected to:

- Describe the biography of author imam al Bukhari and the significance and method of Sahih Al Bukhari
- Demonstrate the beginning of Wahi Revelation and experience of the Prophet at the time of revelation
- Explain the faith and action, branches of faith and the signs of hypocrite
- Classify the branches of faith: prayer, fasting and zakath
- Summarise the importance of seeking knowledge in Islam with special reference to journey of Moosa (Pbuh) and questioning for religious learning.
- Analyse the teaching learning process, Prophet's methodology and adaptation of companions

ISC3213	QURAN AND MODERN ISSUES	L	T	P	C
		3	0	0	3

OBJECTIVES:

This course aims to teach:

- Solution finding from Quran and Sunnah and application of Sharah's sources.
- Evaluating family issues of divorce and maintenance
- Knowledge and right perception on deffernt school of thoughts & Inter-faith realtion
- An insight into modern medical issues under Qur'ānic teachings
- Examining modern financial transactions under Qur'ānic guidelines
- Analyzing contemporary Gender Issues in the light of Qur'ānic teachings

MODULE I Introduction 7

Methodology of finding solutions from Quana and Sunnah – Application of Qiyas, Istihsan, Masaalih Mursala to modern issues (القياس، والاستحسان، والمصالح المرسلّة) (الفتاوى المعاصرة) - case studies in modern Fathwas (لإستنباط الأحكام)

MODULE II Modern family issues 8

Divorce and maintenance – Triple Talaq and court judgement - Muslim personal Law and its application in Indian courts. (الطلاق والنفقة، الطلاق الثلاث والمحكمات الهندية)

MODULE III Inter-faith tolerance 7

Deffernt school of thoughts (المذاهب الفقهية) – following Madhahib (اتباع المذاهب والتقليد)

Common values of all religions- universality of prophethood - all prophets are equal- freedom of religion- respecting every religion.

MODULE IV Modern medical & bioethical issues 7

Brain death- alcohol based medication- medicine with haram ingredients, milk bank- blood bank (بنوك الدم)- sperm bank- family planning & abortion (الإجهاض)- contraception & sterilization, surrogacy- test tube baby (أطفال الأنابيب)- cloning

(الاستنساخ)- stem cell- euthanasia- organ donation and transplant.

MODULE V Modern banking transactions & insurance 8

Interest based banking transactions (ربا البنوك)- insurance (التأمين)- modern cases of gambling, modern cases of gharar & frauds in business (الغرر والميسر) and qur'ānic injunctions - qur'ānic guidelines as a solution to modern financial crises.

MODULE VI Contemporary gender issues 8

Gender equality- chastity, physical relation with free consent (اختلاط الجنسين)- polygamy, veil & Hijāb (الحجاب والنقاب)- feminism and homosexuality.

Total Hours –45

TEXT BOOKS:

- *Qur'ān and Modern Issues*, Text book of Kilakarai Bukhari Aalim Arabic College, 2017

REFERENCES:

1. Al-Qaraḍāwī, Yūsuf, *Fatāwa Mu'āsirah*, Vol. 1 & 2, Cairo: Maktabah Wahbah, 2019
2. Al-Mausūat-ul Fiqhīyah, Wazārat al-Auqāf, Kuwait, 2008
3. Fatawa Majma' al-Fiqh al-Islami al-Duwali, Jeddah, 2018

OUTCOMES:

Upon successful completion of this course, the students will be able to:

- Apply sharah's sources for finding solutions of modern issues
- Identify modern issues related to divorce and maintenance and find solution from Islamic perspective
- Discuss interfaith relations and deffernt school of thoughts
- Debate on modern medical issues and their solution in Shariah perspective
- Critically examine modern financial transactions and problems under Qur'ānic guidelines
- Evaluate modern gender related issues and Qur'ānic stand

ISC3214	DA'WAH & COMPARATIVE RELIGION	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- Concept of comparative religion, the similarities and differences between religions.
- Doctrines of Judaism and Prophet Mohammad in Jewish scriptures.
- Major Jewish movements like free Masonry and Zionism, the goals and mechanism of free Masonry and Zionism.
- Christianity, its doctrines and the differences from Islam
- Hinduism and its beliefs, Vedas, Upanishads, Puranas and Ithihas.
- Harmony and peacefull coexistence in the perspective of Islam.

MODULE I **7**

Introduction to comparative religion (مقارنة الأديان)- definition of religion- various types of people and religions in current scenario - semitic and non semitic religions - judaism – definition and its origin - basic beliefs in judaism مبادئ المعتقدات (في التوراة) - old testament, tanakh (jewish bible) and torah – a brief study.

MODULE II **8**

Mention of prophet Muhammad (pbuh) in Jewish scriptures (البشارة بخاتم الأنبياء في) (التوراة) – the characters and behavior of jews - goals and objectives of today's Jews - introduction to masonic

MODULE III **7**

Objectives and activities of Masonic - proving that masonic religion is a part of Judaism - definition of Zionism and its origin - evolution of Zionism and its goals - introduction to christianity and its nature - differences between Judaism and Christianity.

MODULE IV**7**

Similarities between Islam and Christianity - basic beliefs of Christianity - differences between Quran and Bible - concept of Trinity (التثليث)- Prophet Muhammad (PBUH) in Bible (البشارة بخاتم الأنبياء في الإنجيل) - sects of Christianity.

MODULE V**8**

Introduction to Hinduism - basic beliefs - concept of god - scriptures: vedas, upanishads, puranas and ithihas - prophet muhammad (pbuh) in hindu scriptures- similarities between Islam and Hinduism - comparison: prophet and sages, angels and devas.

MODULE VI**8**

Pluralism, Harmony and peaceful co-existence in Islam (التسامح والتعايش السلمي). Guidance from Quran and Seerah of the Prophet. Case study in the period of Sahaba.

Total Hours –45**TEXT BOOKS:**

1. Mukhtasarul Bayan Fee Muqaranathil Adyaan, Kilakarai Bukhari Aalim Arabic College, 2013.

REFERENCES:

1. Nasir bin Abdullah Qaffari& Nasir bin Abdul Kareem, Al Mujaz fee al Adhyan wal Madhahib al Muaasirah, 1st edition, Riyadh, 1992.
2. Mohamed Abu Zahrah, Muqaaranatul Adhyan, Cairo, 1974.
2. Sandeela, Islam, Christianity and Hinduism, Taj Publishers, 1998.

OUTCOMES:

At the end of the course, the student is expected to:

- Compare Islam with other religions in broader vision.
- Clarify basics of Judaism, and prophesy of Prophet Mohammad in both Testaments.

- Discuss the movements of Free Masonry and Zionism.
- Identify basic similarities and differences between Islam and Christianity.
- Summarise the basic beliefs in Hinduism
- Interpret Islamic point of view on pluralism, harmoner and peaceful coexistence.

ISC3215	HISTORY OF MODERN ARABIC LITERATURE	L	T	P	C
		3	0	0	3

OBJECTIVES:**The course aims to teach / impart:**

- Arab renaissance and its impact on modern Arabic in 19th century
- Contribution of prominent authors like Mohamed Abdu, Manfuluthi, Raafiyye, Hussain Haikal and Ahmad Ameen
- Contribution of Thaha Husain and Thoufeeq Hakeem to modern Arabic prose and drama.
- Development of modern poetry
- Contribution of Al Baaroody, Ahmed Shouqi, Hafiz Ibraheem and Khaleel Mutran to Modern Arabic poetry
- Modernization of Arabic Poetry in the works of Al Aqqaad and others

MODULE I Arab renaissance 8

Impact of Arab renaissance (النهضة العربية الحديثة) - printing and journalism - Modern Arabic in 19th century - Contribution of Shaik Muhammad Abduhu to modern Arabic (الأسلوب المرسل) – Activities of Jamaluddin Afghani.

MODULE II Modern Arabic prose 8

Modern Arabic prose writing (النثر العربي الحديث)- Mustafa Manfluthi and his writings - Mustafa Saadiq Rafi - Hussain Haikal - Ahmed Lutfi Syed and their contribution to Modern Arabic prose.

MODULE III Prominent modern writers 7

Contribution of Dr.Thaha Husain (مساهمة الدكتور طه حسين) - Thoufeeq Hakeem (المسرحية الحديثة).

MODULE IV Modern Arabic poetry 7

Development of Modern Poetry (تطور الشعر العربي الحديث)– contribution of Shua'ira

Nahdha: Ahmed Shouqi - Hafiz Ibraheem - Khaleel Mutran - (شعراء النهضة).

MODULE V Poets of new generation 8

Contribution of Jail Jadeed (الجيل الجديد) Aqqad, Abdur Rahaman Al Shukri and Mazini- New trend of modern poetry.

MODULE VI Diaspora modern Arab poets 7

Contribution of new romantic trend in poems of Shua'ra Al Mahjar (شعراء المهجر).

Total Hours –45

TEXT BOOKS:

1. History of Modern Arabic literature by Bukhari Aalim Arabic College, 2008.

REFERENCES:

1. Showqi Dhaif, Thareekh al Adabil Arabi, Dar al ma'arif, Cairo, 1960.

OUTCOMES:

At the end of the course, the student is expected to:

- Illustrate the Impact of Arab renaissance on Modern Arabic in 19th century
- Summarize biographies of Manfuluthi, Raafiyye, Hussain Haikal and Ahmad Luthfi Syed and their contribution to Modern Arabic prose
- Summarize biographies of Thaha Husain and Thoufeeq Hakeem and their contribution to Modern Arabic prose
- Analyze the contribution of Shuara an Nahda in development of Modern Poetry and its stages of evolution
- Define the contribution of Al Jeel Al Jadeed in renewing the poetry trend.
Explain the Modernization of Arabic Poetry by Shuara al Mahjar.

ISC3216	PROJECT	L	T	P	C
		1	1	0	2

OBJECTIVES:

The course aims to guide and impart:

- Literature review, data collection using library and Internet
- Research methodology and writing dissertation
- Preparation of dissertation and reviews

Module I **10**

Literature Review - Data collection: using library and Internet

Module II **10**

Research methodology and methodology of writing dissertation

Module III **10**

Selection of topic and writing article

Total Hours 30

OUTCOMES:

At the end of the course, the student is expected to:

- Collect data using library and Internet and literature survey
- Adopt research methodology and writing dissertation
- Prepare and present the dissertation

ELECTIVE COURSES

ISCX01	MODERN ISLAMIC FINANCE	L	T	P	C
		3	0	0	3

OBJECTIVES:

To make the students understand:

- The basic concepts and principles of Sharī'ah applied in contemporary Islamic finance
- The major prohibitions in Sharī'ah regarding contracts and business transactions
- Various contracts and conditions for validity and rulings from Sharī'ah perspective
- The application of various classical contracts into modern Islamic finance and Sharī'ah concerns
- Sharī'ah principles and laws related to profit and loss sharing contracts like Muḍārabah and Mushārahah
- Sharī'ah principles and rulings related to fixed return bearing contracts like Ijārah and Murābahah predominantly used in modern Islamic finance

MODULE I Introduction 8

Sources and principles of Islamic law: Qur'ān, Sunnah, Ijmā' and Qiyās- Objectives of Sharī'ah- Basic concepts of Islamic Finance

MODULE II Major prohibitions 7

Riba - Interest (الربا): Definition and Classification- Gharar-Ambiguity (الغرر) / uncertainty: definition and classification - Maysir & Qimar Gambling (الميسر والقمار): definition and classification

MODULE III Classical contracts and laws 8

General principles of contracts- elements of contracts – offer and acceptance, subject-matter, contracting parties, sahih, fasid and batil contracts- classification of contracts – contracts of sale, gratuitous contracts, contracts of partnership and

hiring etc.

MODULE IV Profit & loss sharing contracts 7

Musharakah: definition - sharikat-al-milk (الملكية) – sharikat al aqd – conditions- mudharabah (المراوحة): definition - legitimacy – conditions - dissolution of mudharabah.

MODULE V Fixed income bearing contracts 8

Murabaha (cost plus sale): conditions of murabaha - modern application of murabaha – ijarah(الإجارة) leasing: definition – legitimacy - ijarah al-ashya (إجارة الأشياء)- ijarah al-ashkhas(إجارة الأشخاص) - modern application of ijarah

MODULE VI OTHER CONTRACTS 7

Definition – legitimacy – salam and istisna, conditions for validity- modern application and rulings

Total Hours –45

TEXT BOOKS:

1. Mansuri, M. Tahir, *Islamic Law of Contracts and Business Transactions*: New Delhi: Adam Publishers, 2010

REFERENCES:

1. Tr. Mahmoud A. El-Gamal, *Financial Transactions in Islamic Jurisprudence* (Az-Zuhaili, Wahbah, *al-Fiqh al-Islāmī wa Adillatuhu*), Vol. I & II, Beirut: Dār al-Fikr, 2007
2. Usmani, M. Taqi, *An Introduction to Islamic Finance*, New Delhi: Idara Ishaat-e-Diniyat, 2007

OUTCOMES:

On successful completion of the course, the students will be able to:

- Describe the basic concept and theories upon which modern Islamic finance is based.
- Discuss the prohibitions related to contracts and business transactions and provide solutions to eliminate prohibited elements

- Analyze the rulings and conditions related to validity of various contracts
- Critically assess the laws related to adapted classical contracts into modern Islamic finance and their application
- Evaluate Shari'ah principles and laws related to profit and loss sharing (PLS) contracts used as a financing technique in modern Islamic finance
- Assess Shari'ah rulings and identify Shari'ah concern about income-bearing contracts like Ijārah and Murābaḥah predominantly used by Islamic banks

ISCX02	ISLAMIC BANKING PRODUCTS & SERVICES	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to teach:

- the concepts, origins and development of Islamic banking products
- the difference between the practices of conventional banks and Islamic banks
- basic functioning and working of Islamic banks and financial institutions
- a wider range of Islamic banking products and services as financing instruments and their structure
- Islamic credit card structure based on various Islamic contracts
- Recent development and innovations in Islamic financing techniques

MODULE I Introduction 8

Conventional banks: kinds, types of account, functions- islamic banks: features & characteristics- conventional vs islamic banks: similarities & differences

MODULE II Deposit products in islamic banks 5

Islamic banks deposits: current account, saving account, investment deposit account: general investment deposit account, special investment deposit account- deposit management

MODULE III Card products in islamic banks 8

Islamic credit cards in the market: bai-al ina credit card structure, tawarruq credit card structure, Ijarah credit card structure, Ujrah credit card structure, kafalah credit card structure- islamic covered card

MODULE IV Islamic modes of financing - I 10

Equity based products: musharakah, mudarabah- deferred sale financing – bai muajjal & murabahah- advance sale financing product – salam & parallel salam

MODULE V Islamic modes of financing - II 8

Financing asset under construction: istisna & parallel istisna- lease based product- ijarah & ijarah muntahiyah bit-tamleek- services based products: wakalah (agency) & kafalah (guarantee)- bai- al 'inah & twarruq : financing for liquidity management

MODULE VI Other miscellaneous services & activities 6

Letters of credit- cheque payment system- sarf (foreign exchange) & Hawalah (remittance)- Bai Istijrar (supply contract) and Ujrah (fee)- bai- al dain (debt trading)- qard-e hasanah (interest- free loan)- others

Total Hours –45

TEXT BOOKS:

1. Ayub, Muhammad, *Understanding Islamic Finance*, 1st Ed. USA: Wiley, 2007

REFERENCES:

1. Usmani, M. Taqi, *An Introduction to Islamic Finance*, New Delhi: Idara Ishaat-e-Diniyat, 2007
2. Usmani, Muhammad Imran Ashraf, *Meezan Bank's Guide to Islamic Banking*, 1st Ed., Karachi: Darul Ishaat, Pakistan, 2007
3. *Islamic Banking and Finance*: Natalie Schoon, Spiramus Press, UK, 2010
4. Obaidullah, Mohammed, *Islamic Financial Services*, Jeddah: Scientific Publishing Centre, King Abdulaziz University, 2005.

OUTCOMES:

On successful completion of the course, the students will be able to:

- Differentiate between conventional and Islamic finance products
- Demonstrate an understanding of resource mobilization and resource utilization of Islamic Banks (operating Structure of Islamic bank)
- Understand and analyze the structure of various Islamic financing techniques and their application used by modern Islamic banks like Mudarabah, Musharaka, Diminishing Musharaka, Murabaha, Ijara, Salam and Istisna etc.
- Identify the Sharī'ah concern and risks related to Islamic financing instruments
- assess innovations in Islamic financing techniques and Sharī'ah concerns
- evaluate implications of debt-like and equity-like Islamic finance techniques

ISCX04	ISLAMIC INSURANCE (TAKĀFUL)	L	T	P	C
		3	0	0	3

OBJECTIVES:

To make the students understand

- principles and basics of conventional insurance and Islamic Insurance
- Sharī'ah concern and reservation on conventional insurance and concept of Islamic insurance vis-à-vis conventional insurance
- basic concept of Takāful and its distinguishing features
- structure and development of Takāful products and market
- various models of Takāful used by Takāful companies worldwide
- technical aspects of Islamic Insurance (Takāful) and its application in global marketplace

MODULE I Introduction 5

Islamic insurance- takāful (التكافل): definition, concept, principles & unique characteristics- major goals of takāful system- the origins of takāful: historical background- takāful system in islamic era: al-'Āqilah, diyah, tabarru' (العاقلة و الدية و التبرع والتبرع)- terminologies

MODULE II Conventional insurance 8

Insurance: definition, concept of risk, perils & hazards – classification of risk- moral hazard, adverse selection- basic principles of insurance- types of insurance

MODULE III TakĀful vs. conventional insurance 8

Comparison of takāful with conventional insurance- issues of ribā, gharar, maysir & qimār (الربا والغرر، والميسر والقمار)(interest, ambiguity & gambling elements) in conventional insurance- risk sharing versus risk transfer- takāful vs mutual insurance: similarities and differences

MODULE IV Sharī'ah elements in takāful 8

Sharī'ah mechanism of takāful- definitions & concept of waqf, wakālah, hibā & tabarru' (الوقف، والوكالة، والهبة، والتبرع) used in takāful- sharī'ah ruling and principles applied to takāful, prohibited elements

MODULE V Takāful models, type & structures 8

Structure and operation of takāful- different models of takāful: wakālah model, waqf model, muḍārabah model, hybrid model, surplus distribution mechanism in all models- type and products of takāful business: general takāful (general insurance), family takāful (life insurance)- sharī'ah concerns

MODULE VI Takāful products & risk management 8

Bancatakāful, re-takāful, micro takāful etc.- risk management from an islamic perspective, key objectives of risk management specific to takāful- risks associated with takāful claims and their mitigation- aaoifi takāful standards

Total Hours - 45

TEXT BOOKS:

1. Kassār, Khaled, Omar Clark Fisher, *et al.*, *What's Takāful - A Guide To Islamic Insurance*, Beirut: BISCGroup, 2008

REFERENCES:

2. Khorshid, Aly, *Islamic Insurance: A Modern Approach to Islamic Banking*, 1st Ed., UK: Routledge, 2007
3. Ma'sum Billah, M., *Islamic and Modern Insurance (Principles and Practices)*, Sdn Bhd, Malaysia: Ilmiah Publishers, 2003
4. Mulhim, Ahmed Salem, Ahmed Mohammed Sabbagh, *The Islamic Insurance: Theory and Practice*, 2010

OUTCOMES:

At the end of the course, students will be able to:

- Demonstrate an understanding of nature and principle of Islamic insurance (Takāful) and Sharī'ah framework of Islamic insurance-

- Explain Takāful and its rationale as an alternative to conventional insurance
- Explain why traditional insurance is prohibited from the Sharī'ah perspective-
- Discuss the main features of Islamic insurance vis-à-vis conventional insurance-
- Explain the operational framework of Takāful, its different types and way out used for underwriting and managing the investments of the Takāful fund
- Explain the application of ethical considerations of Islamic insurance practice and their impact on underwriting policy and practice.

ISCX05**ISLAMIC PHILOSOPHY****L T P C****3 0 0 3****OBJECTIVES:**

This course aims to impart:

- Concept of Islamic philosophy, theology and doctrines
- Understanding of remembering death and related issues
- Rationale and logic behind death and description of death of the prophet and four caliphs, the case of grave *etc*
- Life after death, resurrection, Paradise & Hell and matter of unseen *etc.*
- Concept of Divine Decree & Will and God's Reliance
- Relationship between faith and action, effects of sins on faith, sinful acts and repentance *etc.*

MODULE I**Introduction****8**

Islamic philosophy & ilm-al kalām (الفلسفة وعلم الكلام): meaning & sources- stages of development in islamic philosophy- pros and cons of ilm-al kalām: a critical appraisal, revelation and reason (الوحي والعقل): a moderate approach- intellectual and spiritual dimensions of islamic thought, diagnosis of self & Lord (معرفة النفس والرب).

MODULE II**Death & subsequent events****7**

Merits of remembrance of death- mode of thinking of death- pangs of death: three terrors of death, to have good thought about God (حسن الظن بالله)- what is death- its meaning- causes of change of condition at death.

MODULE III**Death of the prophet & the four caliphs****8**

The death of the holy prophet (pbuh)- the death of Abu Bakar (raa), the death of 'Umar (raa), the death of 'uthmān (raa), the death of 'alī (raa)- conditions in grave- talk of grave towards a dead man- punishment of grave & questions of

munkar & nakīr- soul is like mirror.

MODULE IV Blowing of trumpet & resurrection 7

Blowing of trumpet (نفخ في الصور)- descriptions of resurrection (يوم القيامة)- perspiration, fearful events of the day- questions to the sinners- balance, retribution & recompense: the bridge, intercession, fountain, paradise, hell, Divine vision- God's mercy.

MODULE V Divine will & decree and god reliance 8

Belief in Divine decree & will (القضاء والقدر)- God as agent of action- freedom of will: its meaning- God reliance (التوكل على الله): meaning & stages- three classes of God reliant man- man's action: subject to four conditions, causes & God's reliance.

MODULE VI Faith & sinful deeds and repentance 7

Faith & deed: branches of faith- faith & sinful acts- repentance (التوبة): its four principles, its merits, conditions of acceptance of tawbah- tawbah from minor & major sins: classes of sins- punishment & reward in next world.

Total Hours – 45

TEXT BOOKS:

1. Al-Ghazālī, Abū Ḥāmid Muḥammad, *Iḥyā' 'Ulūm al-Dīn*, Beirut, 1999
2. Sheik Muhammad Al Ghazzali, *Aqeedah al Muslim*, 8th edition, Jeddah 1996.

REFERENCES:

1. Shah Waliullah Dehlavi, *Hujjathullahil Baaliga*, Maktaba Deoband, New Delhi.

OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Grasp concept of Islamic philosophy & theology and its justifications
- Asses the benefits of remembering the death and its various aspects
- Identify the logic behind life and death and discover the justification of grave

life and punishment

- Discuss the case of life after death, resurrection and unseen matters with logic and proofs
- Explain the issue of Divine Will and decree and human freedom, his actions and God's reliance
- Clarify the issue of faith and action, their effects upon each other, case of sins & faith, repentance and its acceptance etc.

ISCX06**ISLAMIC ETHICS****L T P C****3 0 0 3****OBJECTIVES:**

To make students understand

- Importance and principles of ethics Islamic
- Various aspects of individual behavior like consumption, dealings, relation with others governed by Islamic moral standards and ethics
- Social ethics in Islamic perspective
- Medical ethics and issues from Islamic perspective
- Ethics and approved conducts in business transactions
- Environmental ethics in Islamic perspective

MODULE I Introduction 7

Meaning, importance and principles of islamic ethics- good, evil and human nature- gray areas - spiritual awakening, repentance, self-conditioning, monitoring of actions, reviewing and accounting of deeds, reprimanding and punishing - sharī'ah: standard of right or wrong of human conduct.

MODULE II Islamic ethics - individual 8

Individual conscience, ethics & moral standard observed by a person: piety (خوف (الله)), humility- responsibility and accountability - moderation, truthfulness, patience, sincerity - virtuous deeds & charity, extravagance and niggardliness - ethical issues perceived by religious scholars.

MODULE III Islamic ethics - social 8

No harm to anyone and harm infliction by others - equity and justice, public morality, individual benefits is not permitted at the cost of society - straight dealings, usurpation of other's wealth wrongly - cooperation and mutual support on good things not evils, good relation with family - relatives and others

MODULE IV Islamic ethics - medical 7

Ethical & moral issues related to medical field - bioethics: euthanasia (mercy killing), contraception, abortion, assisted conception, adoption, post-mortem examination & organ donation & transplantation - use of medical marijuana - genetic engineering & cloning.

MODULE V Islamic ethics – business transaction 8

Halal earnings, trade with mutual consent, truthfulness & trustworthiness, fulfilling business obligations, contract guidelines - prohibited matters in business transaction: cheating & fraud, al-najsh (trickery), swearing, bribery, dealing in prohibited items, gharar, hoarding, adulteration, gambling etc.- options in sale, cancellation and return of defective merchandise, currency and gold exchange, evil effects of interest, approved and disapproved business conduct.

MODULE VI Islamic ethics – environment 7

Environmental ethics in islam, cleanliness and hygiene, nature protection, water conservation, waste minimization, environmental degradation, corruption on earth and oceans.

Total Hours – 45

TEXT BOOKS:

- Al-Qardawi, *Akhlāq al-Islam*, Vol. 1 & 2, Beirut: al-Dar al-Shāmīyah, 2017
- Al-Maidani, Abdur Rahman Hasan H., *al-Akhlāq al-Islāmīyah wa usushā*, Vol. 1 & 2, Damascus: Dār-al Qalam, 2008

REFERENCES:

- Al-Kharayṭī, Muḥammad ibn Ja'far Abū Bakr, *Makārim al-Akhālq wa Ma'ālīhā wa Maḥmūd-o Tarāiqihā*, Vol. I & II, Riyāḍ: Maktabah al-Rushd, 2009
- 'Alyan, Aḥmad, *Al-Akhlāq fil- Sharīat al-Islāmīyah*, Dar al-Nashr al-Duwali, 2000
- Sa'duddin, Ayman Abdul Mumin, *Al-Akhlāq fil-Islām: al-Nazrīyah wal-Taṭbīq*, Riyāḍ: Maktabah al-Rushd, 2004
- Beekun, Rafik Issa, *Islamic Business Ethics*, Pennsylvania: International Institute of Islamic Thought (IIIT), 1997

OUTCOMES:

Upon successful completion of this course, students will be able to:

- Discuss importance and principles of Islamic ethics and their impact
- Explain Islamic ethics and moral standards to govern individual behavior, conducts and activities
- Interpret Islamic ethics and society in Islamic perspective
- Identify and analyse bioethics from Islamic perspective
- Examine ethical issues and value judgment in business transactions from Islamic perspective
- Study environmental degradation & its protection of environment and other issues from Islamic perspective

other patterns like active voice and passive voice.

(أساليب ترجمة الأسماء والضمائر والأفعال المعروفة والمجهولة).

MODULE V Translation Practice 1 7

Medical-media, commercial- banking related translations

(الترجمة في مجالات الطب والصحافة والتجارة والبنوك)

MODULE VI Translation Practice 2 8

Technical- contractual-civil- automobile, air travel related translations

(الترجمة الفنية في الهندسة المدنية والميكانيكية ورحلات الطيران)

Total Hours –45

TEXT BOOKS:

1. Group of authors, Arabic English translation techniques, Bukahri Aalim Arabic College, 2019
2. Haneef Palliyath, *Secretarial Practice in Arabic*, Darul Huda Book Stall, Calicut, 1996.

REFERENCES:

1. SAP Translation, Arabic – English, Saudi Arabia.

OUTCOMES:

At the end of the course, the student is expected to:

- Practice SAP, Quality management and production planning
- Demonstrate HR process: appointment, enrollment, planning workforce etc.
- Interpret journal Arabic into English and vice versa & Translation
- Analyze the Patterns and techniques of translation
- Translate texts in the commercial, medical and media fields
- Translate technical translation in the field of civil, automobile, air travel etc

ISCX08	ADVENT OF ISLAM IN SOUTH INDIA	L	T	P	C
		3	0	0	3

OBJECTIVES:

The course aims to:

- Locate South India and Recall the Invasions of Aryans and Ibn Qasim
- Understand the origin of South Indian Languages and its spread
- State the spread of Islam in Tamil Nadu and Coromandel Coast. State the Contribution of Marakayar, Labbais, Mappilas and Nawayathis.
- Underline the contributions of Marakayars and Makhdooms as well as the History of Islam in Kerala and Malabar Coast.
- Recognize the contributions of Tippu, Nizams, The Bahmani Sultanate and Mughals.
- Understand the concept of Sufism in South India and Major Sufi Groups.

MODULE I **8**

Definition and Boundaries of South India. - Invasion of Aryans and decline of Indus Valley civilization - Islam in India – Invasion of Ibn Qasim - Spread of Islam in Coastal borders.

MODULE II **7**

South Indian Languages and its spread : Hindi - Urdu – Dravidian languages – Tamil – Malayalam – Telugu- Kannada etc.

MODULE III **8**

Islam in Tamil Nadu, Coromandel Coast and its connection with Arabs – Marakayar – Labbais - Mappilas - Nawayathis

MODULE IV **7**

Advent of Islam in Kerala 700-1200 – Growth of Islam in Kerala 1201-1500 - Malabar Coast and Maabar Coast –Marakayars- Makhdooms and their

contributions

MODULE V**8**

Advent of Islam in Carnatic- Tippu and Mysore – Nizams - The Bahmani Sultanate
Muslims in Deccan – Contributions of Mughals.

MODULE VI**7**

Advent of Sufism in South India- Major Groups of Sufism – Qadiri, Chisty, Riffaee

Total Hours –45**TEXT BOOKS:**

1. Spread of Islam in South India, Bukhari Aalim Arabic College

REFERENCES:

1. Tayka Shu'ayb Aalim, Arabic, Arwi, and Persian in Sarandib and Tamil Nadu, Colombo, 1993
2. Annemarie Shimmel, Islam in the Indian Sub-continent, Palgrave Macmillan Publishers, 1980.
3. Origin and Early history of the Muslims in Keralam AD 700-1600, JBP More, Other books, 2011.
4. Muhammad Yousuf Kokkan Umari, Arabic and Persian in Carnatic

OUTCOMES:

At the end of the course, the student is expected to:

- Understand the boundaries of South India and recognize the Invasions of Aryans and decline of Indus Valley civilization.
- Recall the origin of South Indian and Dravidian Languages and its spread
- Understand the spread of Islam in Coromandel Coast and the Contributions of Marakayar, Labbais, Mappilas and Nawayathis.
- Understand the spread of Islam in Kerala and Malabar Coast.
- Recognize the real contributions of Tippu, Nizams, The Bahmani Sultanate and Mughals.
- Name the major Sufi Groups and the concept of Sufism.