Name of the programme	"Engineering Online" by FEAST Software Product Development Ltd
Date	20.06.2020
No. of Participants	33
Nature of participants	Internal Faculty



Report on the Webinar on "Engineering Online" by FEAST Software Product Development Ltd.

On 20thJune 2020

Department of Mechanical Engineering, BSACIST Organized a Webinar

In collaborationFEAST Software and Product DevelopmentMumbai.

On the topic "Engineering Online"

Coordinator	Coordinator from FEAST Software		
Mr. Ravikumar S	Product Development Ltd		
Assistant Professor	Mr. Ghanashyam Wargay		
Department of Mechanical Engineering,	Lead Team		
BSACIST.	FEAST Software Product Development Ltd.		

PREAMBLE

The webinar on "Engineering Online" was organized in collaboration with theFEAST Software Product Development, Pvt. Ltd., Mumbai.Mr. Ghanashyam Wargay and Mr. Nithin Bhatt of Lead team, Mumbai, delivered the presentation. The webinar offers a brief introduction toLearning Management system offered by FEAST in Engineering Online. This webinar also explains how to use the engineering online platform exclusively for engineering students to learn engineering subjects. In-addition to that the teachers can monitor the performance learning curves and assessments. This platform can also offer Augmented Reality (AR) techniques to explain the fundamental concepts in engineering.

COORDINATOR Mr. Ravikumar S

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HEAD OF THE DEPARTMENT (Dr. H. Siddhi Jailani)

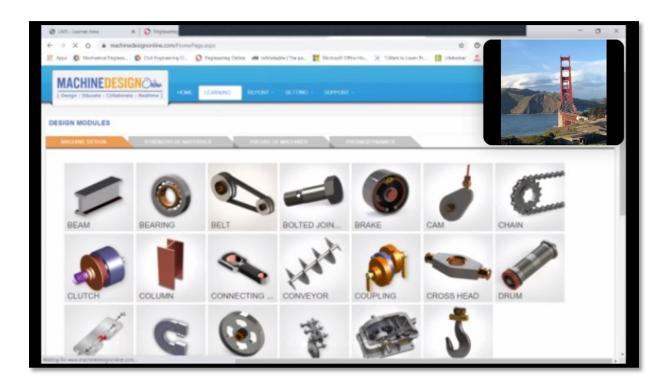


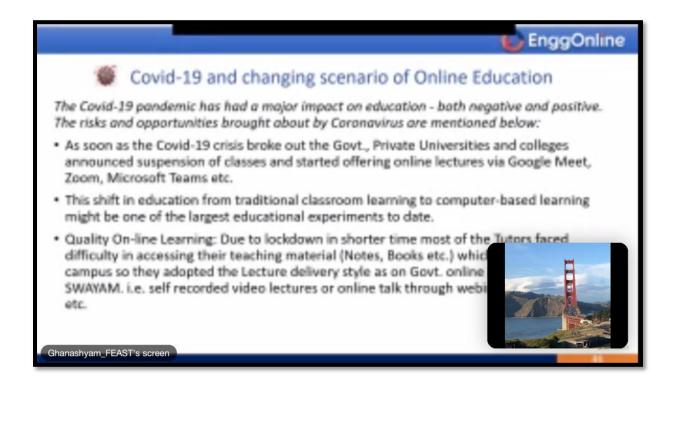
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EnggOnline

FEAST Helps Engineering College for complete Online Campus

 FEAST team is working in collaboration with team of 20 plus professors from a reputed college in Mumbai university to take entire college online:

Phase 1

- First each faculty uploads all the existing content (Stream wise, subject wise) that they are using Text book, Notes, PPT, YouTube links, Questions/ solutions, Past test papers, Assignments etc.
- This will enable college to digitize the content quickly and faculty can start using the same during lectures.

Phase 2

 FEAST team will rearrange the flow of content and addition of video and animations as per feedback from the audience.

Phase 3

 The content will be further enriched by adding Virtual Reality videos and actual video industry which will take students understanding to the next level and they would be in

