

## Action taken Report on Minutes of INTERNAL QUALITY ASSURANCE (IQAC) Meeting

## held on 06.08.2019, 11.00 am

Seminar Hall – III Convention Centre, BSACIST



## INTERNAL QUALITY ASSURANCE CELL (IQAC) ACTION TAKEN REPORT OF THE MEETING held on 08<sup>th</sup> August 2019

The meeting of the Internal Quality Assurance Cell (IQAC) was held on 6<sup>th</sup> August 2019 at 11.00 a.m. at Seminar Hall, Convention Centre, B.S. Abdur Rahman Crescent Institute of Science and Technology.

The meeting was chaired by the Vice Chancellor. He presented the overview of the agenda of the meeting and sought expert advice and suggestions of the member of the IQAC.

The Vice Chancellor emphasized on the following:

- Encouraging Engineering admissions in higher education this academic year
- Introduction of multidisciplinary programmes
- Improvement in the Industrial role in the academic curriculum, projects, internships
- To provide quality assurance in the various sector such as academics, research and consultancy

Dean, Academic Affairs presented the detailed agenda and facilitated the deliberations.

The salient deliberations of the meeting and the action taken are as follows:

SI. No.	Contents	Action taken report
1.	Minutes of previous meeting and action taken report:	Noted
	The minutes of the previous IQAC meeting which was held on 29 <sup>th</sup> January 2019 was confirmed. The action taken report on the same was also deliberated and approved.	



2.	Curricular Aspects:	Deemed to be University u/s 3 of the UGC Ac
2.	<ul> <li>Starting multi-disciplinary programmes from the academic year 2020–21</li> <li>Note on Agenda:</li> <li>Starting multi-disciplinary programmes from the academic year 2020 – 21.</li> <li>Discussion: <ul> <li>Dr. Ayub Khan Dawood, Dean, School of Social Sciences and Humanities suggested few programmes such as B.Com with Data analytics, M.Com with CMA and BBA (General).</li> <li>Registrar requested to consider the required infrastructural facilities for accommodating students in the new programmes.</li> <li>Dean, School of Electrical and Communication sciences suggested starting new programme B.Sc. (Electronics)</li> <li>Registrar requested Dean(SECS) to make a review on the demand for the programme.</li> </ul> </li> </ul>	<ul> <li>Noted.</li> <li>This was deliberated in the 14<sup>th</sup> meeting of Academic Council, pending decision.</li> </ul>
	The members approved starting of new programmes such as B.Com (with specialization in Data analytics), M.Com (with CMA) and BBA (General). from the academic year 2020-21.	
3.	Revision of curriculum and syllabus for P.G. Programmes (M.Tech. & M.Sc.) – Status review – Approval from BoS : A brief report Note on Agenda Revision of curriculum and syllabus for P.G. Programmes (M.Tech. & M.Sc.) – Status review – Approval from BoS : A brief report	• Noted.

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## Discussion

- Dean, AA briefed the salient features of M.Tech Curriculum. He explained about mandatory registration of value added course by each student in II semester and enrolment in MOOC course in III semester
  - Dr. Vasanthi Padmanabhan, Dean, School of Infrastructure raised the issue of the mandatory course on Research Methodology by the P.G. student and research scholar.
  - Registrar replied that even U.G. students should be motivated towards research aspects and research methodology is a must for P.G. as well as Ph.D. He explained in detail that the course should be handled by a trained faculty expert in design of experiments, software and they should give case studies, tutorials, survey, and experimentation to give an insight into the course. He requested Dean (Research) to conduct a half a day session for researchers in science, social science. management and Engineering & Technology on problem definition, methodology and planning.
- Dean, AA highlighted that flexibility is given to departments to select the core courses, lab

Curriculum and syllabus of 11 M.Tech. programmes under Regulation 2019 were deliberated in the 14<sup>th</sup> meeting Academic Council and of approved based on the recommendation of respective Board of Studies.



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	integrated courses, laboratory courses and mandatory internship. Revision of the syllabus of M.Tech. programme to be placed in the respective board of studies should be ready for the Academic council to be conducted by the end of August 2019. <b>Resolution</b>	Deemed to be University u/s 3 of the UGU Ac
	After deliberations, it is suggested that the revision of syllabus of potential M.Tech. / M.Sc.	
	programme should be placed in the respective board of studies and sent to Dean, AA at the earliest. These	
	revisions will be presented before upcoming Academic Council for further approval.	
4.	To consider and deliberate the value added programmes offered/proposed by various departments/schools in the even semester courses: Review on courses conducted in the Even semester 2018-19 – Planner for the ODD semester 2019-20 – reg.	
	Note on Agenda To consider and deliberate the value added programmes offered/proposed by various departments/schools in the even semester courses: Review on courses conducted in the Even semester 2018-19 – Planner for the ODD semester 2019-20 – reg.	• Noted.
	<ul> <li>Discussion</li> <li>The Institute has been offering value added courses in niche areas through IIT Bombay (ST</li> </ul>	<ul> <li>In the odd semester 2019-20, 3240 students registered for 81 courses in Spoken Tutorial.</li> </ul>



<ul> <li>Programme). In addition all the departments are also offering employment oriented / skill based value courses.</li> <li>In the academic year 2018-19, 3363 students were enrolled in 76 value added courses under the mentoring of 46 faculty members.</li> <li>In the current semester (Odd 2019-20), 3200 students have enrolled so far in 29 courses under IIT Bombay Spoken Tutorial. The value added courses such as E Tabs, Revit Architecture, BIM, Internet of Things, Data Science, Artificial Intelligence, Service Robotics, Industrial Robotics, Deep Learning, Predictive Data Analytics, Automotive Open System Architecture (AUTOSAR), Graphical Programming using Lab view, Intrinsically Safe Instrumentation, Experimental Techniques were also offered to students on need basis.</li> <li>Dean, AA informed that in the even semester 2018 – 19, 1499 students were enrolled in 46 value added courses offered under IIT Bombay (Spoken Tutorials).</li> <li>Dean, AA requested Deans to motivate students to take up certification courses conducted</li> </ul>	<ul> <li>The significal students in II the Odd sema line with the Quality initiat Dean Academ enrollment of the Institute added course year 2019-20.</li> <li>Note: To appremembers who Tutorial courses award of presented to 41 by the Vice function organiz 2019.</li> </ul>

The significant enrollment of students in IIT Bombay (ST) in the Odd semester 2019-20 is in line with the Target oriented Quality initiatives of Office of Dean Academic Affairs, that is, enrollment of 50% students of the Institute to pursue Value added courses in the Academic year 2019-20.

Note: To appreciate the faculty members who handled Spoken Tutorial courses, citation and cash award of Rs.1000/- were presented to 41 faculty members by the Vice Chancellor in a function organized on 23 August 2019.



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	<ul> <li>by IIT Bombay (ST) to enhance the employment prospects. He also informed that our institution has got certification from IIT, Mumbai for having taken many online courses along with certificate to individual students.</li> <li>Dean, AA asked the Deans to come up with more number of value added courses in their respective departments and to make sure that at least one value added course should be attended by each student per year.</li> </ul>	
	<b>Resolution</b> After deliberations, the IQAC appreciated the efforts of the institution and endorsed the conduct of above value added courses in the even semester 2018-19.	
5.	Teaching Learning and Evaluation	Noted.
	Result Analysis - Even semester 2018-19 – reg.	<ul> <li>Special coaching/ mentoring classes were offered to First semester students of various</li> </ul>
	Note on Agenda:	programmes after assessing their performance in Continuous
	The Result Analysis of the institution in the Even semester 2018-19 was presented for deliberations.	<ul> <li>Assessment Tests.</li> <li>Also, as a measure to improve pass percentage, faculty members were given the same</li> </ul>
	Discussion: • The programme wise results of the students from various departments / schools in the even semester 2018-19 were presented. In addition to the pass	as KPI (Key Performance Index) from the Academic Year 2019- 20.



percentage in each programmes,	
<ul> <li>the details of students with arrear in one / two / three courses were also highlighted and deliberated.</li> <li>The Institution trend in terms of pass percentage is progressive in nature from lower semester to higher semester (i.e) 61% in the II semester; 67% in IV semester; 73% in VI semester and 94% in the VIII semester. The X semester of Architecture programme achieved 96% results. The overall comparison of even semester over the past three academic years (i.e., 2016-17, 2017-18 &amp; 2018-19) were also deliberated and found to be similar. (Annexure 1 shows the comparison of even semester results during 2016 – 2019)</li> <li>Dean, AA emphasized to increase the pass percentage in the 1<sup>st</sup> year by proper mentoring,</li> </ul>	
monitoring and counseling.ResolutionAfter deliberations, the IQAC noted the Result Analysis of the Institution in the Even Semester 2018-19.6.Courses with less percentage of result: Even semester 2018-19 – Effectiveness of Root Cause Analysis - Suggestions for improvement – reg.Note on Agenda	• Noted.



Root cause analysis for the courses with HoDs / School Deans were informed to submit Root Cause poor performance of result was obtained Analysis report, semester-wise Department / School wise (Odd semester and also was given as KPI. 2018-19) for holistic analysis. Discussion Dean, AA mentioned that root cause obtained analysis report was by departments from potential faculty members in the courses with less percentage (< 60%) of results. The causes and the remedial measures were also identified. He requested the Deans of Schoosl to ensure preparation of root cause analysis in the courses with less than 60% pass percentage by the departments under the School. The root cause analysis has shown this reason for more failures with clear cut measures considering the earlier remedial measures already taken for the same course in the past. He also informed the Deans of Schools to prepare a holistic result analysis academic performance of report on departments in terms of pass percentage with proposed action taken plan. The report shall be sent to Dean, AA at the earliest. Dean, AA emphasized to compare the results in individual courses in each programme with previous two years of the results. If continuous drop is seen, revisiting the syllabus in consultation with the senior faculty member can be done. Resolution Performance analysis to be done based on the individual class and students by the



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analysis r	of Schools and the evaluation report should be submitted to Dean, within ten days.	
Strength	with 'l' grade in courses – ening Monitoring mechanism – e arrangement for 'l' grade – reg.	
Strengthe	with 'I' grade in courses – ening Monitoring mechanism – arrangement for 'I' grade students	<ul> <li>Noted.</li> <li>The efforts taken by the faculty members and Heads/Deans have resulted in reduced number of students with 'l' grade.</li> <li>17 students were categorized as 'l' grade in 608 courses as per respective regulation requirements, compared to 215 students in 633 courses in the odd semester 2018-19. There is appreciable reduction in 'l' grade.</li> <li>This is also in line with Quality Initiative goal of the Office of Dean Academic Affairs.</li> <li>It is also aimed to achieve 'No 'l' grade' in the forthcoming academic years.</li> </ul>
	counseled in time so that they get more than 75% attendance.	



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	<ul> <li>The Registrar informed that students who lack attendance should attend extra classes to compensate attendance lagging. He also said that a second counseling can be given to the students and parents at the end of the first academic year.</li> <li>The Deans of Schools expressed their grievances that the parents of weak students not attending the parent teacher meeting. Mr. Tamilselvan said that when a student is continuously absent for classes, he should be warned for low attendance and a written affidavit can be got signed by the student and the parent.</li> <li>Resolution</li> <li>After deliberations, IQAC suggested a regular periodic mechanism from the beginning of the semester to enable students to avoid I grade in courses.</li> </ul>	Deemed to be University u/s 3 of the UGCA
8.	Offering "Social Entrepreneurship" course in collaboration with M/s. Wadhwani Foundation – Flexible assessment pattern – reg.	• Noted.
	<ul> <li>Note on Agenda</li> <li>Offering "Social Entrepreneurship" course in collaboration with M/s. Wadhwani Foundation – Flexible assessment pattern .</li> <li>Discussion         <ul> <li>The course "Advanced Entrepreneurship" course was</li> </ul> </li> </ul>	The new flexible assessment pattern was successfully implemented in the courses "Social Entrepreneurship" and "Advanced Entrepreneurship" for V and VII semester B.Tech. students in the Odd semester 2019-20.



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	<ul> <li>offered to students as per WF-NEN syllabus in the even semester 2018-19. In the odd semester (2019-2020) "Social entrepreneurship" will be offered as per Wadhwani Foundation - NEN syllabus for the B.Tech final year students. Flexibility is given to the evaluation of the assessment scheme. 80% for internal exam and 20% for end semester exam will be the assessment pattern.</li> <li>Registrar explained that the question paper should measure what a student knows and should contain components to be solved by excellent students, medium students, average and weak students.</li> <li>Resolution</li> <li>IQAC noted and appreciated the efforts taken by the Institution to promote Entrepreneurship among student community.</li> </ul>	
9.	Awarding marks for 'Attendance' as internal assessment component – Suggestion for implementation – reg. Note on Agenda Awarding marks for 'Attendance' as internal	<ul><li>Noted.</li><li>As the agenda was not</li></ul>
	assessment component – Suggestion for implementation – reg. <b>Discussion</b> Awarding marks for the attendance (up to 5 marks) in the internal assessment	recommended, no further action is required.

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	component was deliberated <b>Resolution</b> After deliberations, it was finalized that marks need not be given for attendance and the present system be continued.	Deemed to be University u/s 3 of the UGC Act, 1956
10.	Proposed changes in the internal assessment procedure for MBA programme – Amendment to MBA Regulations, 2019 – reg.Note on AgendaProposed changes in the internal assessment procedure for MBA programme – Amendment to MBA Regulations, 2019 –	
	<ul> <li>Amendment to MDA Regulations, 2019 – reg.</li> <li>Discussion</li> <li>Dean, School of Management elaborated on the changes proposed in continuous assessment scheme. Instead of 2 CAT's, one MTE (Mid term exam) will be held during a window period of 15 days in the month of October. MTE's will be scheduled and conducted by the School of Management with prior notification to CoE. Though invigilators from other departments are not required, CoE office may appoint squad from other departments if required. For the second assessment, other components such as case study, assignment, quiz, role play will be conducted. The weightage for Mid Term test is 25% and for other assessment component is 25%.</li> </ul>	<ul> <li>Noted.</li> <li>The revised assessment pattern is implemented from the Odd semester 2019-20 in MBA.</li> <li>HoD, Management Studies was informed to meticulously follow the new assessment pattern in consultation with Office of Controller of Examination.</li> </ul>

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	<b>Resolution</b> IQAC approved the change in assessment pattern for the theory courses offered by MBA. Necessary amendment shall be presented in the academic council for further approval.	
11.	Supplementary examination for 'programme completed students' / 'students with less credits' – increasing credit limits – reg.	
	Note on Agenda Conducting supplementary examination for 'programme completed students' / 'students with less credits' to make them complete the program in time / make them eligible to move to higher semester.	
	<ul> <li>Discussion</li> <li>Dean, AA explained the importance of increasing the number of courses to be considered for supplementary exams to be increased to 4 courses from 2 courses.</li> <li>Registrar made a point that supplementary exams can be conducted every year during summer vacations and the gap between the exams can be adequate to facilitate the student to prepare for his/her exam</li> </ul>	<ul> <li>Noted.</li> <li>Office of Controller of Examination, in discussion with Dean Academic Affairs initiated efforts to conduct additional Supplementary Exams during Feb-March 2019.</li> </ul>
	<b>Resolution</b> IQAC approved to increase the number of supplementary exams offered from 2 courses to 3 courses irrespective of credits.	



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12.	Credit limit to move to higher semester in Engineering programme – Deliberation on continuance / removal of this clause in the B.Tech. Regulations, R 2017 & R 2013.	
	Note on Agenda Credit limit to move to higher semester in Engineering programme – Deliberation on continuance / removal of this clause in the B.Tech. Regulations, R 2017 & R 2013.	• Noted.
	<b>Discussion</b> The problems encountered due to the credit limit to move to higher semester was discussed in detail.	<ul> <li>As the agenda was not recommended, no further action is required.</li> </ul>
	<b>Resolution</b> IQAC recommended not to change the credit limit to move to higher semester as per existing regulations requirement. However, the credit limit can be relaxed based on need on a yearly basis.	
13.	semester 2018-19 – Planner for ODD semester 2019-20 – reg.	
	Note on Agenda NPTEL: Progress review of Even semester 2018-19 – Planner for ODD semester 2019- 20 Discussion Dean AA stated that the total number of candidates enrolled for the NPTEL local chapter for the period Jan-April 2019 was 1408; out of which 117 candidates appeared for the examinations and 104 cleared with	<ul> <li>Noted.</li> <li>Awareness was created among students regarding the benefits of pursuing NPTEL / SWAYAM courses.</li> </ul>

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one candidate topping the examination. Among the 1408 candidates, 1076 were students and 332 were faculty members.	
<b>Resolution</b> IQAC noted the progress and appreciated the institution's effort in this regard.	
14. Research, Consultancy and Extension	
Research activities – Even Semester 2018-19 – Progress review	
Note on Agenda Research activities – Even Semester 2018- 19 – Progress review	• Noted
<b>Discussion</b> The Institute admitted 16 Ph.D. scholars in July 2019 session. Ten research scholars completed their Ph.D Viva, 19 scholars have submitted their thesis in the last semester and 26 scholars submitted their synopsis. Number of scholars receiving JRF, BSA fellowships is 29, number of scholars receiving government fellowships is 21 and number of approved research supervisors is 131. The Institution also published 107 papers in International journals and 18 papers in national Journals. Dean (Research), presented the salient statistics of research publication during the even semester 2018-19.	
<b>Resolution</b> The research progress in terms of publication in International Journal, National Journal and National Conference during the even semester 2018-19 is noted.	
15. Review of Progress on Sponsored Research & Consultancy – Even	Several measures were taken to promote Sponsored projects. A few



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semester 2018-19 – reg.	major ones are the following:
<b>Note on agenda</b> Review of Progress on Sponsored Research & Consultancy – Even semester 2018-19	<ol> <li>Invited Prof. Shakeel Ahmed, Jamia Millia Islamia, New Delhi to Crescent</li> </ol>
<b>Discussion</b> Consultancy and testing works done by various departments / school; and completed / ongoing funded projects for Government agencies / Industry was presented. Twelve ongoing projects with 6 projects worth twenty three lakh was sanctioned during the period Jan – June 2019. Total number of projects applied is 84.	Date: 16th December 2019 Venue: B.S.A Crescent Institute of Science and Technology (Civil, ECE & MECH) Objectives of the visit: To promote sponsored projects, research, consultancy and training. (See <u>https://crescent.education/wp- content/uploads/2019/12/Prof Shakeel-Ahmed.pdf</u> )
<b>Resolution</b> IQAC noted the progress of Institution in terms of sponsored research, and consultancy.	2. Special Guest Lecture on Promotion of Research, Funded Projects, Patterns and Consultancy Date: 24th October 2019 Venue: B.S.A R. Crescent Institute of Science and Technology, Department of Computer Science and Engineering (Seminar Hall) Objective: To promote sponsored projects, research, patent, consultancy and training.
	(See https://crescent.education/wp- content/uploads/2019/11/BSAR- CSE-GUEST-LECTURE.pdf)
	3. Brief Report on the visit of UGC Expert Committee to Crescent

			B.S. Abdur Rahman
			Crescent Institute of Science & Technology Deemed to be University u/s 3 of the UGC Act, 1956
			Date: 19th September 2019 Objective of the visit: To visit 3 pilot units for promotion of sponsored projects, research, consultancy and training.
			Brief report can be seen from
			https://crescent.education/wp- content/uploads/2019/10/UGC- report.pdf
		4.	Visit of Japanese officers to Crescent
			(Mr. Yorkio Yanagimoto, Ms. Shodai Yanagimoto, Mr. Yathi Rajesh, K along with Mr. Nandagopal of kankyo)
			Date: 18th September 2019 Objective of the visit: To promote sponsored projects, research, consultancy and training.
			(Details can be seen from
			https://crescent.education/wp- content/uploads/2019/09/Visit- of-Japanese-officers-to- Crescent.pdf)
16.	Extension activities of societal importance: Progress review on activities of Even semester 2018-19 – Planner for ODD semester 2019-20 - reg.		
	<b>Note on agenda</b> Extension activities of societal importance: Progress review on activities of Even semester 2018-19 – Planner for ODD semester 2019-20		• Noted



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	<b>Discussion</b> The Institution has adopted six villages namely Kattur, Karasangal, Vembudu, Manimangalam, Arungal, and Keerapakkam under Unnath Bharath Abiyan scheme of Govt. of India. Preliminary field visits have been completed in these adopted villages. Various activities were initiated under Jal Shakthi Abyan, Unnath Bharath Abyan and Swatch Bharath.	
	The members suggested to get the students involved in societal activities and focus their research work on application oriented research of societal importance.	
	<b>Resolution</b> It was suggested that enrollment of the students in at least one personality and character development programmes such as NSS, NSO, YRC, Rotaract etc. shall be made mandatory for the award of degree. This shall be followed in spirit from the academic year 2019-20.	
17.	Quality improvement programmes organized by Faculty training academy and Office of Dean, Research in the Even semester 2018-19 – reg.	
	<b>Note on Agenda</b> Quality improvement programmes organized by Faculty training academy and Office of Dean, Research in the Even semester 2018- 19	• Noted
	<b>Discussion</b> Faculty Training Academy organized / conducted eleven quality improvement programmes emphasized on faculty orientation; course content development; knowledge enhancement; induction programme; soft skill development and	

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	awareness on E-learning and MOOC for the benefit of research scholars, faculty members and non-teaching staff.	
	<b>Resolution</b> The IQAC noted the quality improvement programmes organized by Faculty Training Academy during the even semester 2018- 19.	
18.	Infrastructure and Learning Resources	
	Infrastructure development: Report on salient activities of Even semester 2018- 19 – Proposed activities for the ODD semester 2019-20 – reg.	
	Note on Agenda Infrastructure development: Report on salient activities of Even semester 2018-19 – Proposed activities for the ODD semester 2019-20 – reg.	• Noted
	<ul> <li>Discussion</li> <li>The following infrastructure facilities were created and maintenance work were carried out during the period July – Dec 2018: <ol> <li>Establishment of Robo lab in School of Mechanical Science Block 1st floor. This has been designed to accommodate 36 working station with fully A/C LAB – Amount Rs.13.44 Lakh</li> </ol> </li> </ul>	
	2. Commissioning of Eco bin 250Kg capacity work has been completed and working satisfactorily – Amount Rs.13.51 Lakh	
	<ol> <li>Establishment of Parents waiting hall nearly 1500sq. ft. at Men's</li> </ol>	



Hostel. Amount Rs.18 Lakh	
4.100% completion of New	
Architecture block nearly 1,00,000	
sq.ft. fully functional – Amount	
Rs.40 Lakh	
5. New Basket Ball ground created -	
Amount Rs.7 Lakh	
6. Construction of Driver's Lounge	
work - Amount Rs.7 Lakhs	
7. Establishment of New Class rooms	
(18 Nos.) - Amount Rs.72.5 Lakhs	
8. Establishment of Research	
Scholars cabin for Physics &	
Chemistry Department - Amount	
Rs.3.6 Lakhs	
9. Dish Wash Machine purchased for	
Men's & Women's Hostel	
installation work - Amount	
Rs.17.25 Lakh	
10.Construction of Palmyra Cafe near	
Men's Hostel work - Amount	
Rs.1.5 Lakh	
11. Men's Hostel building & Mosque	
painting work - Amount Rs.34.50	
Lakhs	
12. Construction of Two wheeler	
parking near main Gate - Amount	
Rs.1.5 Lakh	
13. Construction of New Gate near women's Hostel work under	
progress - Amount Rs.3 Lakh	
Upcoming plan for Academic year 2019- 2020:	
1. Upgradation of Rain Water	
Harvesting & Treated water to	
be used for flushing	
2. Organic Canteen	



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3. Construction of new block for class room	
4. Construction of new block for	
Crescent School of Business	
5. Face lifting of computer lab	
6. Face lifting of hostel for PG	
students	
7. Auditorium renovation work	
8. Auditorium Chiller work	
9. Medical hall for university	
10. Chancellery office	
Resolution	
After deliberations, the IQAC noted the infrastructure facility created and	
maintenance work carried out during the	
even semester 2018-19 and upcoming plan	
for academic year 2019-2020.	
19. Crescent Centre for Innovation in Teaching & Learning – Progress review	
on activities of Even semester 2018-19 –	
Planner of ODD semester 2019-20 – reg.	
Note on Agenda Crescent Centre for Innovation in Teaching	
& Learning – Progress review on activities of	
Even semester 2018-19 – Planner of ODD	
semester 2019-20	
Discussion	
Dean, AA briefed about the	Noted
activities of CITL, where the	
teaching content could be	
benefited with appropriate usage of	
an A/V Studio for capturing	
Lectures, Panel Discussions,	
Seminars, Recordings and	
Demonstrations. It could be further	



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<ul> <li>students learn content in a mor effective method.</li> <li>So far 50 video lectures of ou faculty have been recorded at CIT</li> <li>CITL has supported vide recording of university events lik workshops, Guest lectures etc developing branding videos of th department for admission purpos etc.</li> <li>CITL is involved in consultance activities like developing prom videos for companies etc.,</li> <li>Resolution</li> <li>IQAC placed on record the efforts taken b CITL for the creation of video lectures o specialized courses by faculty members.</li> </ul>	e r - o e e e e e y
20. Student Support and Progression	
Crescent Innovation and Incubatio Council – Salient activities of Eve semester 2018-19 – Proposed activitie for ODD semester 2019-20 – reg.	n
Note on Agenda Crescent Innovation and Incubation Counc – Salient activities of Even semester 2018 19 – Proposed activities for ODD semester 2019-20	-
<b>Discussion</b> A report was presented on the various activities including the events conducted companies incubated and the funds got from government agencies for the incubates b Crescent Innovation and Incubation Counce for the Even semester 2018-19 and th activities planned for the forth comin academic year.	l, n y il e



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ResolutionIQAC appreciated the efforts taken in by the CIIC for their tremendous efforts in bringing many companies inside the council.21.Student's disciplinary issues -	
<ul> <li>Strengthening monitoring mechanism – reg.</li> <li>Note on Agenda</li> <li>Student's disciplinary issues – Strengthening monitoring mechanism</li> <li>Discussion</li> <li>Dean (students) briefed the various activities to maintain discipline in the campus. To inculcate discipline among the students, proctors are assigned duties to ensure discipline in the campus. Student disciplinary committee is formed with class advisors and proctors. In case of disciplinary issues, explanation is sought from the student. On analyzing the merit of the case, action is decided upon whether the students are to be punished or not with VC's approval. Punishment includes fine, suspension or expulsion from the hostel. In case a fined student is behaving properly for a predetermined time period, the amount is refunded. Dean (students) said that a surveillance system is available in his cabin to monitor the activities of students in the entire campus. Actions are required to correct them and not to punish them. Antiragging books are supplied to the students through class advisors.</li> <li>Resolution</li> <li>The agenda item is noted.</li> </ul>	<ul> <li>Noted</li> <li>Proctors Maintain Discipline in the campus Checking students Loitering in the Canteen during Academic hours</li> <li>Anti-ragging compliance boxes placed in prime location of the campus.</li> <li>Vigilance against Entering &amp; Ragging inside the premises.</li> <li>Not allowing the day scholar's entry to Hostel premises.</li> <li>A committee has been formed &amp; Conducting the enquiry with three Proctors.</li> <li>The SDC (Students Disciplinary Committee) Members were Recommending the Fine of Rs. 5,000/- to 10,000/- with the approval of VC.</li> <li>Narcotic inside the Hostel premises - Expulsion from the hostel &amp; imposed fine.</li> </ul>



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22.	Enrollment of first year students in the personality development programme – SOP – reg.	
	Note on Agenda Enrollment of first year students in the personality development programme – SOP Discussion Dean, AA suggested to make enrollment of first year students in personality development programme mandatory. Resolution	<ul> <li>All the B.Tech. students admitted in the AY 2019-20 were enrolled in different personality development programmes.</li> <li>The First Year Coordinator has sent a compliance report to Dean Academic Affairs, in this regard.</li> </ul>
	IQAC accepted the proposal. Nomination of department wise	
23.	Nomination of department wise coordinators to take care of students with more arrears (existing / programme completed students) – reg. Note on Agenda Nomination of department wise coordinators to take care of students with more arrears (existing / programme completed students)	
	<b>Discussion</b> In order to assist and mentor students to complete the programme, department-wise co-ordinators will be nominated. They will check the number of arrears and counsel the students to take up the exams and complete the programme as early as possible.	<ul> <li>Noted.</li> <li>Department coordinators have been nominated and initiated work in this regard.</li> </ul>
	<b>Resolution</b> IQAC appreciated the efforts taken towards the weak students to enable them complete the programme	



24.	Strengthening class advisor / faculty advisor mechanism – reg.	Deemed to be University u/s 3 of the UGC A
	<b>Note on Agenda</b> Strengthening class advisor / faculty advisor mechanism	
	<b>Discussion</b> More responsibilities to be given to class advisors and faculty advisor to encourage students to attend the college, participate in events and conferences and help them to either take up placement, higher studies or become an entrepreneur.	<ul> <li>Noted.</li> <li>Class Advisors &amp; Faculty Advisors were nominated for the AY 2019-20 to mentor the students of all programmes.</li> </ul>
	<b>Resolution</b> After deliberation, the item is noted and appreciated.	
25.	Conduct of peer assisted learning classes during working hours – suggestions – reg.	
	<b>Note on Agenda</b> Conduct of peer assisted learning classes during working hours – suggestions.	<ul> <li>Noted.</li> <li>A few departments conducted Peer assisted learning classes</li> </ul>
	<b>Discussion</b> To encourage and support slow learners, peer assisted learning is to be offered during college hours.	and a report has been requested from Departments/Schools in this regard.
	<b>Resolution</b> After deliberations, the agenda item is noted.	
26.	Placement activities proposed in the academic year 2019-20 – Review of status of placement of students in the AY	Noted
	2018-19 – reg. Note on Agenda Placement activities proposed in the	<ul> <li>Pre-Assessment</li> <li>Placement and training department has taken</li> </ul>
	academic year 2019-20 – Review of status of placement of students in the AY 2018-19.	initiative together to bring the potentials of the students through skill test.



	Discussion Director, Placement briefed a report on the placement activities for the even semester 2018-2019. The highlights included the campus recruitment process that started in the month of June 2018. As on date 120 companies have visited the campus and 412 of eligible students were placed inspite of awaiting results from few companies. He also discussed the various events conducted to enrich the capabilities of student so that all the eligible students are placed. Resolution IQAC recorded the efforts of office of Director (Placement) to bring in 120 companies during the even semester of 2018-2019 for placing 412 eligible students.	<ul> <li>Placement department h taken up the proce through external trainers who are giving training the students and also t their skills after the train that is provided.</li> <li>Training has been arrang for 2<sup>nd</sup>, 3<sup>rd</sup> &amp; 4<sup>th</sup> year of UG / PG students in the respective class rooms.</li> <li>Planned to cond integrated classrood training from first ye onwards in communicat and personal skills.</li> <li>Online practice session through Mobile Apps for the students.</li> <li>With the internal trainers give soft skill trainings a with the department hea we are giving dom specific trainings students to become me employable.</li> </ul>	ess for est ng ed all eir uct on all we all we all for
27.	Governance, ManagementLeadership andAutomation of (TCSion):Administrative process made during the Even semester 2018-19 – reg.		
	<b>Note on Agenda</b> Automation of Administrative process (TCSion): Progress made during the Even semester 2018-19	• Noted	

		B.S. Abdur Rahman Crescent Institute of Science & Technology Deemed to be University u/s 3 of the UGC Act, 1956
	<b>Discussion</b> Dean, AA briefed the IQAC members about the various activities made in the various modules of TCS ion automation process. <b>Resolution</b> After deliberations, the progress made in the automation of academic and administrative process is noted.	
28.	Automation activities planned during ODD semester 2019-20 – reg. Note on Agenda	
	The institution has made appreciable progress during February - August 2019 in the automation of academic and administrative activities. The Planning and Monitoring Board may take note of the item. <b>Resolution :</b> The IQAC noted the progress made by the Institution in this regard.	• Noted
29.	Alumni connect	
	Strengthening alumni connect – Salient activities initiated in the calendar year 2019Note on Agenda Strengthening alumni connect – Salient activities initiated in the calendar year 2019	• Noted
	<b>Discussion</b> Various activities of office of alumni relations were discussed in detail. Crescent Office of Alumni Relations was established in May 2019, as it was felt necessary to establish an office focused on strengthening Alumni	



		Deemed to be University u/s 3 of the UGC Ac
	Relations and it is intended to provide a platform for the alumni to interact with the Institute. The Office of Alumni Relations takes care of alumni engagement and maintains a communication channel with the Alumni; keeping them informed of the Institute's achievements and making them a part of the institution's future and not just its past.	
	Mr. Vipinendran suggested that endowment award and lecture can be given by alumni and to encourage internships, industrial visits, placement through alumni. It was suggested that every month at least 2 meetings i.e., guest lectures are to be conducted.	
	<b>Resolution</b> IQAC noted the progress made in the Alumni connect during the even semester 2018-19.	
30.	Admission Admission strategy for improving lateral entry category - Part time UG / PG programmes – reg. Note on Agenda Admission strategy for improving lateral entry category - Part time UG / PG programmes	
	<b>Discussion</b> Director, Admissions elaborated the various activities initiated to improve the admission intake in the academic year 2020-21. The various activities are:	
	Implementation of a comprehensive branding and marketing strategy	A comprehensive branding through print media, social media and campaign programmes is planned.



	Deemed to be University u/s 3 of the UGC A
<ul> <li>Implementation of highly effective online and social media marketing strategy</li> </ul>	In order improve the efficiency of social media marketing, Digital Media Centre is established in the Institute and a faculty is appointed as Director for the Centre.
<ul> <li>Organizing Open Day for school students</li> </ul>	Open day for school students was conducted on 29 <sup>th</sup> November 2019. On the same day a career Guidance Programme was also arranged.
Organizing Leadership training programmes for School Principals	It is planned to organize Leadership programme for School Principals during May, June, 2020.
<ul> <li>Establishment of Local Admission Centres in selected cities across the Nation</li> </ul>	Local admission centres will be established during May and June 2020.
<ul> <li>Participating in Educational Expo in India and Abroad</li> </ul>	Participated in the following Educational Expo
	(i) Educational Expo at Thiruthani during 14 &15 November, 2019.
	<ul> <li>(ii) Higher Education Expo organized by FICCI at New Delhi during 27th to 29<sup>th</sup> November, 2019.</li> </ul>
	(iii) Halal Expo at Hydrabad during 17 <sup>th</sup> and 18 <sup>th</sup> January 2020.
	(iv) Higher Education Fair at Kuwait during17th and 18 <sup>th</sup> January, 2020.
<ul> <li>Improving student diversity by campaigning in northern states</li> </ul>	The parents and students of North India are targeted through location based social media marketing.



<ul> <li>Organizing career guidance programme for school students</li> <li>Following Programmes were organized for School students in the Institute Campus:         <ol> <li>Robotics Super League for +2 Students on 19<sup>th</sup> October 2019.</li> <li>Robotics Super League for juniors on 2<sup>nd</sup> November, 2019.</li> <li>Career Guidance Programme called, "Vertipadigal" for +2 students at Cuddalore Districts in association with Puthiya Thalaimurai TV Channel on 4<sup>th</sup> January, 2020.</li> </ol> </li> <li>Utilizing the support of Alumni Association for admission campaign</li> <li>Arranging for media coverage (both TV and Newspaper) of important events and student's achievements.</li> <li>Media coverage is arranged time to time</li> </ul>		Deemed to be University u/s 3 of the UGC Ad
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<ul> <li>Utilizing the support of Alumni Association for admission campaign</li> <li>Arranging for media coverage (both TV and Newspaper) of important</li> <li>Members of Alumni Association are requested to help improve the student intake.</li> <li>Media coverage is arranged time to time</li> </ul>		for +2 Students on 19 <sup>th</sup> October 2019. (ii) Robotics Super League for juniors on 2 <sup>nd</sup> November, 2019. (iii) Career Guidance Programme called, "Vertipadigal" for +2 students at Cuddalore Districts in association with Puthiya Thalaimurai TV Channel on 4 <sup>th</sup>
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Chairman, IQAC 12Pm

**IQAC Co-ordinator**