

UNIVERSITY VISION AND MISSION

VISION

B.S. Abdur Rahman Institute of Science & Technology aspires to be a leader in Education, Training and Research in Engineering, Science, Technology and Management and to play a vital role in the Socio-Economic progress of the Country.

MISSION

- To blossom into an internationally renowned University
- To empower the youth through quality education and to provide professional leadership
- To achieve excellence in all its endeavors to face global challenges
- To provide excellent teaching and research ambience
- To network with global Institutions of Excellence, Business, Industry and Research Organizations
- To contribute to the knowledge base through Scientific enquiry, Applied Research and Innovation

VISION AND MISSION OF THE DEPARTMENT OF ISLAMIC STUDIES

VISION

The department looks forward to be a pioneer in the field of Islamic Studies to promote Scholars, capable of bringing about positive change for the betterment of self, family, society and humanity on the basis of moderate approach derived from the Holy Quran and Sunnah - Tradition of the Prophet (PBUH).

MISSION

The department is committed:

- To empower the younger generation through quality education in both revealed and scientific knowledge.
- To promote competent, creative scholars in the field through scientific research.
- To provide excellent ambience for language skill development and leadership qualities through various training programmes.

PROGRAMME EDUCATIONAL OBJECTIVES AND OUTCOMES

B.A ISLAMIC STUDIES

OBJECTIVES:

The programme objectives covering all three years of under graduate courses are as follows:

1. To provide a broad understanding of Islam as a way of life.
2. To acquire revealed knowledge of Quran and Hadeeth (Traditions of Prophet (PBUH)).
3. To develop students' ability in analyzing texts of Quran and Hadeeth as sources of Islamic Jurisprudence.
4. To train students in finding solutions for modern issues of family life and social life in the light of Quran and Hadeeth.
5. To learn basic concepts and philosophy of Major religions namely Hinduism, Christianity and Judaism about God, world life and hereafter.
6. To develop students' language skills in both Arabic and English.

OUTCOME:

A successful learner of this programme will be able to:

1. Demonstrate Islamic viewpoints to people from all walks of life.
2. Derive principles and theories from the sources of Islamic jurisprudence.
3. Compare views of different schools of thought by applying principles of jurisprudence.
4. Contribute to the inter-faith dialogues to promote harmony among plural societies.
5. Address modern issues related to family and social life in the Islamic perspective.
6. Give solutions for disputes related to inheritance and waqf (Endowments).
7. Lead congregational prayers and deliver sermons.
8. Translate and interpret texts from Arabic to English and vice versa.
9. Pursue higher studies in Islamic studies, Arabic language and other fields.

**B.S.ABDUR RAHMAN
UNIVERSITY**

B.S. ABDUR RAHMAN INSTITUTE OF SCIENCE & TECHNOLOGY
(Estd.u/s 3 of the UGC Act, 1956)

(FORMERLY B.S.ABDUR RAHMAN CRESCENT ENGINEERING COLLEGE)
Seethakathi Estate, G.S.T. Road, Vandalur, Chennai - 600 048.



**REGULATIONS 2013
FOR
B.A. ISLAMIC STUDIES
(FULL TIME AND PART TIME)**

REGULATIONS - 2013 FOR B.A. DEGREE PROGRAMMES

1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE

In these Regulations, unless the context otherwise requires:

- i) **"Programme"** means Degree Programme that is B.A. Degree Programme
- ii) **"Branch"** means specialization or discipline of B.A. Degree Programme like Islamic Studies, Theology etc.
- iii) **"Course"** means a theory or practical subject that is normally studied in a semester like Tafseer, Hadeeth, Islamic Jurisprudence, Law of inheritance, Islamic philosophy etc.,
- iv) **"University"** means B.S.Abdur Rahman University.
- v) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman University.
- vi) **"Dean Students (Affairs)"** means the Dean (Students Affairs) of B.S.Abdur Rahman University.
- vii) **"Controller of Exams"** means the controller of Examination of B.S.Abdur Rahman University, who is responsible for conduct of examinations and declaration of results.

2.0 ADMISSION

- 2.1** Candidates for admission to the first semester of the Six/Seven semesters B.A. Degree programme shall be required to have passed the Higher Secondary Examination of the (10+2) curriculum (Academic stream, vocation) prescribed by the appropriate authority or any other examination of any University or authority accepted by the University as equivalent thereto.
- 2.2** The eligibility criteria such as marks, number of attempts and physical fitness shall be as prescribed by the University from time to time.

3.0 BRANCHES OF STUDY

- 3.1** Regulations are applicable to the following B.A. Degree Programmes.

B.A. Degree Programmes:

- * Islamic Studies
- * Islamic Banking and Finance (Proposed).

Full time B.A. Degree programme is distributed over six semesters with 2 semesters per academic year and Part time programme is distributed over seven semesters.

4.0 STRUCTURE OF PROGRAMMES:

4.1 Every Programme will have a curriculum with syllabi consisting of theory and practical courses such as,

- i) Foundation course: Arabic and English Languages
- ii) Core courses: Quran, Hadeeth, Islamic Jurisprudence, Usool etc.,
- iii) Allied courses: Islamic History, Arabic Grammar, Rhetoric, Islamic Finance, Interest free banking, Comparative religion etc.

4.2 Each course is normally assigned certain number of credits :

one credit per lecture period per week

one credit per tutorial period per week

one credit for two periods of seminar / project work per week

4.3 Each semester curriculum shall normally have a blend of lecture courses and practical courses.

4.4 For the award of the degree, a student has to earn certain minimum total number of credits specified in the curriculum of the relevant branch of study. This minimum shall be 120 credits.

4.5 The medium of instruction, examination and project report will be Arabic for the programme of Arabic medium and English for the programme of English medium except for the language courses.

5.0 DURATION OF THE PROGRAMME:

5.1 A full time student is ordinarily expected to complete the B.A. Degree Programme in six semesters but in any case not more than eight semesters. Each semester shall normally consist of 80 working days or 335 periods.

5.2 A part time student is ordinarily expected to complete the B.A. Degree Programme in seven semesters but in any case not more than nine semesters. Each semester shall normally consist of 68 working days or 272 periods.

5.3 Semester end examination will normally follow immediately after the last working day of the semester.

6.0 CLASS ADVISOR AND FACULTY ADVISOR

6.1 CLASS ADVISOR

A faculty member will be nominated by the HOD as Class Advisor for the whole class (2nd to final semester).

He/she is responsible for maintaining the academic, curricular and co-curricular records of all students throughout their period of study.

However, for the first semester alone the class advisors and faculty advisors will be nominated by first year coordinator.

6.2 FACULTY ADVISOR

To help the students in planning their courses of study and for general counseling on the academic programme, the Head of the Department of the students will attach a certain number of students to a faculty member of the department who shall function as Faculty Advisor for the students throughout their period of study. Such Faculty Advisor shall offer advice to the students on academic and personal matters, and guide the students in taking up courses for registration and enrolment every semester.

7.0 COURSE COMMITTEE

Common course offered to more than one discipline or group, shall have a "Course Committee", comprising all the faculty members teaching the common course with one of them nominated as Course Coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs), depending on whether all the faculty members teaching the common course belong to the same department / different departments.

8.0 CLASS COMMITTEE

The Class Committees will be constituted by the respective Head of the Department of the students

- 8.1** The composition of the class committee will be as follows:
- i) One senior faculty member preferably not teaching to the concerned class, appointed as Chairman by the Head of the Department
 - ii) Faculty members of individual courses
 - iii) Two students of the class per group of 30 students or part thereof, to be nominated by the Head of the Department, in consultation with the faculty advisors.
 - iv) All faculty advisors and the class advisor of the class
 - v) Head of the Department
- 8.2** The class committee shall meet at least thrice during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightages for each component of assessment will be decided for the first and second assessments. The second meeting will be held within a week after the date of first assessment report, to review the students' performance and for follow up action. The third meeting will be held within a week after the second assessment report, to review the students' performance and for follow up action.
- 8.3** During these three meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions of the class students to improve the effectiveness of the teaching- learning process.
- 8.4** The class committee, excluding the student members and the invited members, shall meet within 10 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide the grades for students in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course coordinator.
- 9.0 REGISTRATION AND ENROLMENT**
- 9.1** Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the current semester. Every student shall submit a completed Registration form indicating the list of courses intended to be enrolled during the ensuing

semester. Late registration with the approval of Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.

- 9.2** From the second year onwards, all students shall pay the prescribed fees for the year on a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.
- 9.3** The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.
- 9.4** **A student should have registered and enrolled for all preceding semesters before registering for a particular semester.**

10.0 WITHDRAWAL FROM A COURSE

A student can withdraw from an enrolled course at any time before the second assessment for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

11.0 TEMPORARY BREAK OF STUDY FROM A PROGRAMME

A student can avail a onetime temporary break of study covering the current semester and/or next semester period with the approval of the Head of the Institution at any time before the start of second assessment of current semester, within the maximum period of 8 semesters for full time and 9 semesters for part time as the case may be. If any student is debarred for want of attendance or suspended due to any act of indiscipline it will not be considered as break of study.

A student availed break of study has to rejoin only in the same semester from where he left.

12.0 CREDIT LIMIT FOR ENROLMENT & MOVEMENT TO HIGHER SEMESTER

- 12.1** A student can enroll for a maximum of 30 credits during a semester including arrears courses.
- 12.2** The minimum credit requirement to move to the higher semester is
- Not less than a total of 20 credits, (16 credits for part-time) to move to the 3rd semester.

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- Not less than a total of 40 credits, (32 credits for part-time) to move to the 5th semester.
- Not less than a total of 48 credits for part-time, to move to the 7th semester.

12.3 However, a student who has secured "I" grade (due to shortage of attendance) in all the courses of a particular semester is not eligible to move to the next higher semester.

13.0 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS

13.1 Every theory course shall have a total of THREE assessments during a semester as given below.

Assessment No.	Course Coverage in Weeks	Duration	Weightage of Marks
Assessment 1	1 to 6	1.5 hours	25%
Assessment 2	7 to 14	1.5 hours	25%
End-Semester Exam	1 to 17 (full course)	3 hours	50 %

13.2 Appearing for semester end examination for each course is mandatory and a student should secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.

13.3 In the case of Industrial training, the student shall submit a report, which will be evaluated along with an oral examination by a committee of faculty members, constituted by the Head of the department. A progress report from the industry will also be taken into account for evaluation.

13.4 In the case of project work, a committee of faculty members constituted by the Head of the Department will carry out three periodic reviews. Based on the project report submitted by the student(s), an oral examination (viva-voce) will be conducted as the semester end examination, for which one external examiner, approved by the Controller of Examinations, will be included. The weightage for periodic review will be 50% and remaining 50% for the project report and Viva Voce examination.

13.5 Assessment of seminars and comprehension will be carried out by a committee of faculty members constituted by the Head of the Department.

13.6 The continuous assessment marks earned for a course during his/her first appearance will be used for grading along with the marks earned in the semester-end examination / arrear examination for that course until he/she completes.

14.0 SUBSTITUTE EXAMINATIONS

14.1 A student who has missed, for genuine reasons, a maximum of one of the two assessments of a course may be permitted to write a substitute examination. However, permission to take up a substitute examination will be given under exceptional circumstances, such as accident or admission to a hospital due to illness, etc. by a committee constituted by the Dean of School for that purpose.

14.2 A student who misses any assessment in a course shall apply in a prescribed form to the Head of the department / Dean within a week from the date of missed assessment. However the substitute tests and examination for a course will be conducted within two weeks after the last day of the semester-end examinations.

15.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION

15.1 A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the University in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which the student shall be awarded "I" grade in that course. If the course is a core course, the candidate should register for and repeat the course when it is offered next.

15.2 The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the required attendance in that course to the class advisor. The class advisor will consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department. Thereupon, the Dean (Academic Affairs) shall announce, course-wise, the names of such students prevented from writing the semester end examination in each course.

- 15.3** A student should register to re-do a core course wherein "I" or "W" grade is awarded. If the student is awarded, "I" or "W" grade in an elective course either the same elective course may be repeated or a new elective course may be taken.
- 15.4** A student who is awarded "U" grade in a course will have the option of either to write semester end arrear examination at the end of the subsequent semesters, or to redo the course during summer term / regular semester. Marks earned during the redo period in the continuous assessment for the course, will be used for grading along with the marks earned in the end-semester (re-do) examination. If any student obtained "U" grade during summer term course, the marks earned during the redo period for the continuous assessment for that course will be considered for further appearance as arrears.
- 15.5** If a student with "U" grade prefers to redo any particular course fails to earn the minimum 75% attendance while doing that course, then he/she will be awarded "I" grade in that course.
- 15.6** The students who have not attended a single hour in all courses in a semester and awarded 'I' grade are not permitted to write the examination and also not permitted move to next higher semester. Such students should repeat all the courses of the semester in the next Academic year.
- 16.0 SUMMER TERM COURSES**
- 16.1** A student can register for a maximum of three courses during summer term, if such courses are offered by the concerned department during the summer term. Students may also opt to redo such courses during regular semesters.
- 16.2** The Head of the Department, in consultation with the department consultative committee may arrange for the conduct of a few courses during the summer term, depending on the availability of faculty members during summer and subject to a specified minimum number of students registering for each of such courses.
- 16.3** However, in the case of students who have completed sixth (seventh for part-time) semester, but having arrears in the earlier semesters in a maximum of two courses, summer courses may be offered, even if less than minimum students are registering for the course.

16.4 The number of contact hours and the assessment procedure for any course during summer term will be the same as those during regular semesters except that there is no provision either for withdrawal from a summer term course or for substitute examination.

17.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET

17.1 All assessments of a course will be made on absolute marks basis. However, the Class Committee without the student members and the invited members shall meet within 10 days after the semester-end examination and analyze the performance of students in all assessments of a course and award letter grade. The letter grades and the corresponding grade points are as follows:

Letter Grade	Grade Points
S	10
A	9
B	8
C	7
D	6
E	5
U	0
I	--
W	--
AB	--

"W" denotes withdrawal from the course.

"I" denotes inadequate attendance in the course and hence prevented from writing semester-end examination.

"U" denotes unsuccessful performance in the course.

"AB" denotes Absent for the semester end examination

17.2 A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student.

The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department and declared by the Controller of Examinations.

- 17.3** Within one week from the date of declaration of result, a student can apply for reevaluation of his / her semester-end theory examination answer scripts of courses, on payment of prescribed fees, through proper application to Dean (Academic Affairs), who shall constitute a reevaluation committee consisting of Chairman of the class committee as convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.
- 17.4** After results are declared, grade sheets shall be issued to each student, which will contain the following details. The list of courses enrolled during the semester including summer term courses, if any, and the grade scored, the Grade Point Average (GPA) for the semester and the Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards. GPA is the ratio of the sum of the products of the number of credits of courses registered and the points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester, including summer courses, if any.
- 17.5** If C_i is the number of credits assigned for the i th course and GP_i is the Grade Point in the i th course

$$GPA = \frac{\sum_{i=1}^n (C_i)(GP_i)}{\sum_{i=1}^n C_i} \quad \text{Where } n = \text{number of courses}$$

The Cumulative Grade Point Average CGPA shall be calculated in a similar manner, considering all the courses enrolled from first semester.

"I" and "W" grades will be excluded for calculating GPA .

"U", "I", "AB" and "W" grades will be excluded for calculating CGPA

17.6 After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in the first appearance and completing the programme within the normal 6 (or 7 for part-time) semesters
First Class	6.50 and above and completing the programme within a maximum of 8 (or 9 for part-time) semesters
Second Class	All others

18.0 PERSONALITY AND CHARACTER DEVELOPMENT

18.1 All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO/ DAWA'H and undergo practical training.

- **National Cadet Corps (NCC)** will have to undergo specified number of parades.
- **National Service Scheme (NSS)** will have social service activities in and around Chennai.
- **National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- **DAWAH:** Practical training to reach the people and share views on Islam.

19.0 DISCIPLINE

19.1 Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the University.

19.2 Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HODs will be referred to a Discipline and Welfare Committee, nominated by the Vice-Chancellor, for taking appropriate action.

20.0 ELIGIBILITY FOR THE AWARD OF DEGREE

20.1 A student shall be declared to be eligible for the award of the B.A. Degree provided the student has:

- (i) Successfully completed all the required courses in the programme curriculum and earned the number of credits prescribed for the specialization within a maximum period of 8 semesters for full time and 9 semesters for the part time from the date of admission, including break of study.
- (ii) No disciplinary action pending against him/her.

20.2 The award of the Degree must have been approved by the University.

21.0 POWER TO MODIFY

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

**CURRICULUM AND SYLLABUS FOR
B.A. ISLAMIC STUDIES 3 YEAR DEGREE PROGRAM
(SIX SEMESTERS / FULL TIME)
CURRICULUM**

SEMESTER I

S.No.	Course Code	Name of the Course	L	T	P	C
Foundation Courses:						
1	ISB1101	Functional Arabic	3	0	0	3
2	ISB1102	Communicative English	3	0	0	3
Core Courses:						
3	ISB1103	Introduction to Quranic Studies	4	0	0	4
4	ISB1104	Introduction to Hadith - Source of Ahkam	4	0	0	4
5	ISB1105	Islamic Fiqh - Ibadaath	3	0	0	3
Allied Courses:						
6	ISB1106	Modern Arabic Grammar	4	0	0	4
						21

SEMESTER II

S.No.	Course Code	Name of the Course	L	T	P	C
Foundation Courses:						
1	ISB1211	Advanced Arabic	3	0	0	3
2	ISB1212	English Language	3	0	0	3
Core Courses:						
3	ISB1213	Tafseer: Chapter Al Baqara	4	0	0	4
4	ISB1214	Hadeeth - Teachings of Prophet	4	0	0	4
5	ISB1215	Basics of Islamic Doctrine	3	0	0	3

Allied Courses:

6	ISB1216	Advanced Arabic Grammar	4	0	0	4
						21

SEMESTER III

S.No.	Course Code	Name of the Course	L	T	P	C
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Core Courses:

1	ISB2101	Tafseer: Chapter An Nisa	4	0	0	4
2	ISB2102	Hadeeth - Ibadaath	4	0	0	4
3	ISB2103	Islamic Fiqh - Al Muamalath	4	0	0	4
4	ISB2104	Principles of Jurisprudence - Adillah	3	0	0	3

Allied Courses:

5	ISB2105	Arabic Rhetoric & Grammar	3	0	0	3
6	ISB2106	Islamic History - Umayyad Period	3	0	0	3
						21

SEMESTER IV

S.No.	Course Code	Name of the Course	L	T	P	C
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Core Courses:

1	ISB2211	Tafseer - Selected Chapters	4	0	0	4
2	ISB2212	Hadeeth - Abu Dawood	4	0	0	4
3	ISB2213	Muslim Personal Law - Inheritance & Waqf	3	0	0	3
4	ISB2214	Principles of Jurisprudence - Qawayid	3	0	0	3

Allied Courses:

5	ISB2215	Arabic Literature: Prose & Poetry	4	0	0	4
6	ISB2216	Islamic History - Abbasids Period	3	0	0	3
						21

SEMESTER V

S.No.	Course Code	Name of the Course	L	T	P	C
Core Courses:						
1	ISB3101	Shariah Rulings in Chapter Al Maidah	4	0	0	4
2	ISB3102	A Special Study on Saheeh Muslim	4	0	0	4
3	ISB3103	Muslim Family Law	4	0	0	4
4	ISB3104	Development of Islamic Religious Sciences: Tafseer & Hadeeth	4	0	0	4
Allied Courses:						
5	ISB3105	History of Islamic Thought	3	0	0	3
6	ISB3106	Muslims in India & Plural Society	2	0	0	2
7	ISB3107	Modern Islamic Finance	2	0	0	2
						23

SEMESTER VI

S.No.	Course Code	Name of the Course	L	T	P	C
Core Courses:						
1	ISB3211	Thematic Study of Quran	4	0	0	4
2	ISB3212	A Special Study on Saheeh Al Bukhari	4	0	0	4
3	ISB3213	Quran and Modern Issues	3	0	0	3
4	ISB3214	Da'wah & Comparative Religion	3	0	0	3
Allied Courses:						
5	ISB3215	History of Modern Arabic Literature	3	0	0	3
6	ISB3216	Islamic Philosophy & Doctrine	4	0	0	4
7	ISB3217	Business Arabic and Translation	2	0	0	2
						23

Total Credits = 130

**CURRICULUM AND SYLLABUS FOR
B.A. ISLAMIC STUDIES 3 YEAR DEGREE PROGRAM
(SEVEN SEMESTERS / PART TIME)**

SEMESTER I

S.No.	Course Code	Name of the Course	L	T	P	C
Foundation Courses:						
1	ISB1121	Arabic Language & Tajweed	4	0	0	4
2	ISB1122	Communicative English	3	0	0	3
Core Courses:						
3	ISB1123	Quran Meaning Word by word: Al Baqara	3	0	0	3
4	ISB1124	Moral & Ethics - Guidance of Prophet (PBUH)	3	0	0	3
Allied Courses:						
5	ISB1125	Biography of Prophet (PBUH) & Caliphate	3	0	0	3
						16

SEMESTER II

S.No.	Course Code	Name of the Course	L	T	P	C
Foundation Courses:						
1	ISB1231	Arabic Language & Grammar	4	0	0	4
2	ISB1232	English Language	3	0	0	3
Core Courses:						
3	ISB1233	Quran Meaning Word by word: Ala Imran – An Nisa	3	0	0	3
4	ISB1234	Hadeeth - Teachings of Prophet	3	0	0	3
5	ISB1235	Islamic Fiqh - Ibaadath	3	0	0	3
						16

SEMESTER III

S.No.	Course Code	Name of the Course	L	T	P	C
Foundation Courses:						
1	ISB2121	Functional Arabic & Grammar	4	0	0	4
Core Courses:						
2	ISB2122	Quran Meaning Word by word: Al Maidah – Al A'raf	3	0	0	3
3	ISB2123	Tafseer: At Tawbah & Yousuf	3	0	0	3
4	ISB2124	Islamic Doctrine - Aqeedah	3	0	0	3
5	ISB2125	Islamic Fiqh – Zakath & Hajj	3	0	0	3
						16

SEMESTER IV

S.No.	Course Code	Name of the Course	L	T	P	C
Foundation Courses:						
1	ISB2231	Advanced Arabic	4	0	0	4
Core Courses:						
2	ISB2232	Tafseer: Selected Chapters	3	0	0	3
3	ISB2233	Hadith: Abu Dawood	3	0	0	3
4	ISB2234	Principles of Jurisprudence - Adillah	3	0	0	3
Allied Courses:						
5	ISB2235	Islamic History - Umayyad Period	3	0	0	3
						16

SEMESTER V

S.No.	Course Code	Name of the Course	L	T	P	C
Core Courses:						
1	ISB3121	Shariah Rulings in Chapter Al Maidah	4	0	0	4
2	ISB3122	A Special Study on Saheeh al Bukhari	3	0	0	3
3	ISB3123	Principles of Jurisprudence - Qawayid	3	0	0	3
Allied Courses:						
4	ISB3124	History of Islamic Thought	3	0	0	3
5	ISB3125	Islamic History – Abbasids Period	3	0	0	3
						Total :16

SEMESTER VI

S.No.	Course Code	Name of the Course	L	T	P	C
Core Courses:						
1	ISB3231	Thematic Study of Quran	3	0	0	3
2	ISB3232	Development of Islamic Religious Sciences: Tafseer & Hadeeth	4	0	0	4
3	ISB3233	Muslim Personal Law - Waqf & Inheritance	3	0	0	3
4	ISB3234	Quran and Modern Issues	3	0	0	3
Allied Courses:						
5	ISB3235	Business Arabic & Translation	3	0	0	3
						16

SEMESTER VII

S.No.	Course Code	Name of the Course	L	T	P	C
Core Courses:						
1	ISB3236	Muslim Family Law	3	0	0	3
Allied Courses:						
2	ISB3237	Islamic Finance	3	0	0	3
3	ISB3238	Da'wah & Comparative Religion	3	0	0	3
4	ISB3239	Project	7	0	0	7
						Total: 16
						Total Credits = 112

SEMESTER I

FOUNDATION COURSES

ISB1101	FUNCTIONAL ARABIC	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to

- Impart the student's basic elements of Arabic and its structure.
- Train the students in Arabic conversation according to the situations.
- Practice the Arabic language according to context, purpose and audience.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Recognize and understand Arabic language elements that have been recombined in new ways.
- Communicate in Arabic on familiar topics such as personal and accommodation needs, introduction and identification of self, others, objects, exchange of greetings etc.
- Develop sentences and short paragraphs related to most survival needs such as food, lodging, transportation, immediate surroundings and some important situations.

Module 1 **8**

Rihla ila Shathi al Bahr – Fit Thareeq – Hareeq fi Masna' al Darrajah – Al Qadhi Al Aadil - Al Taqs.

Module 2 **8**

Umar Bin Khathab (Rali) – Al Talib Al Dhaki – Al Sadaaqah - Indha al Thabeeb - Ziyarah ila Riyadh.

Module 3 **8**

Khadijah bint Khuwailid (Rali) – Risala min Makkah Al Mukarramah - Fi Mahathah al Qithar - Min Yawmiyyathi Thilmidh fil Madrasah – Hadhiyyah al Najah.

Module 4	7
Khalid Bin Al Waleed (Rali) - Fil Uthlah - Jazaau Sinnimar – Ghazwa Badr al Kubra.	
Module 5	7
Al Rayee Wal Dhi'bu Wa Ahlul Qaryah - Abu Bakr al Siddique (Rali) - Al Mar'ah fil Islam.	
Module 6	7
Al Usrah Al Muslimah – Al Malikul Hakeem – Min Akhlaq al Muslimeen	

TOTAL: 45

REFERENCES:

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

Course Learning Objectives:

- To enable students to use basic grammatical categories and its functions appropriately.
- To aid students to improve speaking skills effectively in contexts of basic conversation and role-plays.
- To assist students understand the significance of basic reading skills.
- To help students develop listening skills for academic purpose.
- To develop their basic letter writing skills

Expected outcome of the course:

At the end of this course the students will be able to:

- Apply grammatical categories in writing English at the functional level effectively.
- Converse fluently in English at the low beginning level.
- Understand various stages of reading and interpret any given texts at the beginning level.
- Develop listening skills for the academic purpose.
- Write basic letters effectively for academic purpose.

Module 1

8

Language Skills I: Articles – Prepositions – Antonyms and Synonyms – Correct Form of Verb – Question Tags – Prefixes and Suffixes - Active and Passive Voice – Direct and Indirect Speech.

Module 2

8

Language Skills II: Forming Negatives – Forming Questions - Punctuation and correction of sentences with regard to gender, Clauses to be combined – Completion of sentences with dependent or independent clauses.

Module 3	8
Language Skills III: Correction of Sentences (Case, Adjective, Adverb) – Rewriting sentences in the right order – Correction of spelling – Substitution, Idioms and Phrases.	
Module 4	7
Speaking: Introducing oneself – Introducing one another – Conversations – Role play.	
Module 5	7
Reading Comprehension: Skimming – Scanning – Passages from real life Situations.	
Module 6	7
Writing: Paragraph Writing – How to write Structured Paragraphs – Writing Essays. Letter writing: Letter to class teacher asking for leave – Letter to father asking for hostel fees, permission for picnic, Letter congratulating a friend.	

TOTAL: 45

REFERENCES:

1. Bansal R.K., Harrison.J.B. – Spoken English, Orient Langman, Mumbai (1999).
2. Leacock Steven – An Anthology of Prose.
3. A.S.Hornby – Guide to Patterns and Usage in English, Oxford University Press (1999)
4. Grellet, Francoise. Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises. Ney York: Cambridge University Press, 1981.
5. Bender, Michael. Academic Vocabulary and Reading Comprehension. Virginia: Linguizz, 2013

CORE COURSES

ISB1103	INTRODUCTION TO QURANIC STUDIES	L	T	P	C
		4	0	0	4

Course Learning Objectives :

The course aims to:

- Introduce the significance of learning Quran.
- Familiarize the student with the nature of revelation and the unique qualities of the Qur'an
- Acquaint the student with the context and the guidance of Chapter Al Baqara.

Expected outcome of the course:

At the end of the course, the student will be able to

- Describe the significance of learning Quran.
- Analyze the student with the nature of revelation and the unique qualities of the Qur'an.
- Discuss about the characteristics of Believers, Non Believers, and Hypocrites, the ideologies of the Jews, Christians and other contents of Chapter Al Baqara.

Module 1: Introduction to Tafseer, Al Mufasssiroon & Sura al Fathihah 10

Module 2: Sura al Baqarah: Verse nos. 1 - 20 10

Module 3: Sura al Baqarah: Verse nos. 21- 40 10

Module 4: Sura al Baqarah: Verse nos. 41- 60 10

Module 5: Sura al Baqarah: Verse nos. 61- 90 10

Module 6: Sura al Baqarah: Verse nos. 91- 129 10

TOTAL: 60

REFERENCES:

1. Safwat al-Tafasir by Muhammad Ali Al-Sabouni, Maktabathul Asriyya, Lebanon, 2001.
2. Tafseer Al Jalalain by Jalaluddeen Al Mahalli and Jalaludeen Al Suyooti, Darul Jeel, Beirut, 1995.
3. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

ISB1104 INTRODUCTION TO HADITH – SOURCE OF AHKAM	L	T	P	C
	4	0	0	4

Course Learning Objectives:

The course aims to:

- Introduce the knowledge of Hadith
- Introduce the rules (Ahkam) of cleanness, timing of prayers and various types of prayers
- Learn the prophetic guidance towards the worship.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Explain the Meaning of Hadiths
- Perform the prayer as guided by Prophet (PBUH).
- Analyze the rules (Ahkam) of cleanness, timing of prayers and various types of prayers.

Module 1 **10**

Bab al miyah- al niyyat- Babu Izalah al Najasa-Bab al wudhu

Module 2 **10**

Bab al mash ala khuffain- Bab al nawaqidhul wudhu-Bab Aadabu Qadha al Hajaa- al ghusl wa hukmul junub- Bab al Tayammum- Bab al Haidh

Module 3 **10**

Bab al Mawaqeeth- Bab al Adhan- Bab shooruthu Salaah- Bab al suthra h al musalli- al khushu' fee Salah

Module 4 **10**

Bab al Masjid- Babu sifathissalah- Babu Sahwu wa gairihi- Babu thathavvu- Babul jamathi wal imama

Module 5 **10**

Babu Salathil musafir wal mareed- Salathul Jumu'a- Babu Salathil khawf- Babu Salathil Eidain- Babu Salathil khusoof

Module 6

10

Babu Salathil Isthiqsa – Kithab al Libas- Kithab al Janaiz

TOTAL: 60

REFERENCES:

1. Bulugh al-Maram min Adillat al-Ahkam by Al Hafizh Ibn Hajar Al Asqalani, Darul Jeel, Beirut.
2. Subulus Salam by Imam San'ani, Maktabathu Ishathil Islam, Delhi, India.
3. Nailul Awtaar by Shawkani, Dar Al Fikr, Beirut, 2000.

ISB1105	ISLAMIC FIQH - IBADAATH	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to:

- Learn the procedures of Ibadaath in the light of Hanafi and Shafi schools and their methods and approaches related with the concerned chapters.
- Collect basic rules and information from the classical texts of Islamic Jurisprudence.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Apply basic shariah procedures of Ibadath (like ablution, Salah, Zakath, Saum and Haj) in the light of Hanafi and Shafi schools of thought.
- Examine the judicial verdicts of the interpretation and application of procedures of Ibadaath.

Module 1 SALATH (Prayer) 8

Prerequisites of Babu shurooth assalath va arkanuha – Vajibathu assalath va sununuha va aadabuha – Al Imamath – Ma yufsidus salath va ma la yufsidu salath – Al makruhath – Salathul vithri – An Navafil – Salathul Musafir – Salathul Mareedh

Module 2 SALATH (Prayer) 7

Qalaul Favaeith – Idrak ul Fareedha – Sujudusahvu Va sujusu Thilavath – Babu ul jumu’a – Babu ul Eidain – Ahkamul Janaiz.

Module 3 SAUM (Fasting) 8

Definition of Saum – Sababu vugubihi Va ruknihi Va sifathihi – Anniyath – ruayathul Hilal – Babu mala yufsidu saum Va ma yufsidu saum Va tajibu bihi Al Kaffarath ma al qadha – Babu ma yufsidu saum Va yuvgibul qadha maa gairi kaffarath - Babul l’thikaf.

Module 4 ZAKATH (Charity) 8

Definition of Zakath - Ta’reefu Zakath va Fardhiyathiha – sharth vujubi adaiha – sharth sihath adaiha – Zakathu dain – Malu dhamar – Mala yuzjiu ani

B.A. Islamic Studies

Zakath-Ma yesihu ani naqdin – Thaqdeeru Nisab – Ma la Zakath fihī – Halakul maal-Babul masrif – Babu sadaqthul Fithr.

Module 5 HAJ (Pilgrimage) 7

Explanation of Hajj - Ta'reeful Haj – Shuruthul Fareedha – Shuruthu Vujubi ada – Ma esihu bihi adau fardhul haj – Kaifiyathu tharkeebu af'aalul haj – Al Qiran – Al Thamathu' – Al Umrah

Module 6 HAJ (Pilgrimage) 7

Babul Jinayah – Al hadhyu – Ziyarah al Nabi

TOTAL: 45

REFERENCES:

1. Noorul Eidhah by Abul Ikhlas Hasan al Shurunbulali, IthihadBook depot, Deoband, India.
2. Umdah al Salik by Shihabuddin Ahmed bin Naqeeb, Ithihad Book depot, Deoband, India.
3. Fiqh al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.

ALLIED COURSES

ISB1106	MODERN ARABIC GRAMMAR	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce the Grammar in Arabic language.
- Understand Nahv & Sarf - basic principles of grammar.
- Read Arabic text without I'rab (Grammatical signs).

Expected outcome of the course:

On successful completion of the course, students will be able to:

- Describe the Arabic texts and its significance through grammar.
- Explain the various rules of Arabic grammar in a proper manner.
- Create sentences and write comprehension in Arabic correctly.

Module 1 **10**

Al Mubthadha wal Khabar - Khabar al Mubthadha Heena Yakoonu Jumlah - Khabar al Nawasikh - Mawadhi' Fath-h Hamzah Anna - Al masdhar al Muawwal - Mawadhi' Kasr Hamzah Inna - Thaqseem al Fi'l.

Module 2 **10**

Dhamair al Raf' al Baarizah - Isnaad al af'aal al saheehah wal Mu'thallah - Al Mujarrad wal Mazeedh - Hamathaa al wasl wal Qat' - Al Laazim wal Mutha adhi

Module 3 **10**

Aqsaam al Mutha adhi - Tha'dhiyah al Fi'l - Ism al Faa'il - Ism al Mafuool - Al Musthasnaa.- Hukmul Musthansna - Anwaul Al Haal

Module 4 **10**

Al Thamieez – Hukmuth thameez,- Hukmul Al adhad - Al Munaadha - Al Mamnu' min al Sarf.-Al Na'at al Haqeeqi & Al Sababi

Module 5

10

Al Thawkeed - Al Athf - Waaw al Athf & Waaw al Maiyyah - Al Badhal - Adawaat al Isthifhaam - Al Isthifhaam wan Nafi ma'an

Module 6

10

Al Mujarradh wal Mazeedh - Al Ibdaal & Al l'laal – Qalbul vaavi Yaan-Qalbul vaavi & ya ee Hamzathan – Al ibdal - Al l'laal bithaskeen

TOTAL: 60

REFERENCES:

1. Al Nahw Al Wadhih by Ali Al Jarim & Mustafa Ameen (Preliminary - Part: III & Secondary- Part: I (First Half)), Danish Book Depot, Delhi, India
2. Al Qawaid al Asaasiya Lillughathil Arabiya, Ahmed Ibn Ibrahim Musthafa Al Hashimi, KSA, 2000.

SEMESTER II

FOUNDATION COURSES

ISB1211	ADVANCED ARABIC	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to:

- Enable the students to develop the interpersonal and communicative skills in Arabic Language through learning basic vocabulary and phrase/sentence structures.
- Familiarize the student the use of the language according to context, purpose and audience.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Read and understand Arabic language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity.
- Articulate minimum courtesy requirements and maintain very simple face-to-face conversations.
- Formulate and respond to simple questions.

Module 1 **8**

Part I (Wahdah): Sayeed bin Aamir (Mubthada & Khabar - Singular, Dual & Plural) - Al A'yaad fil Islam (Types of Khabar) - Thadween al Sunnah al Nabawiya (Al Faail)

Module 2 **7**

Part I: Hidha Abil Qasim (Mafwool bihi) - Fil Masjid al Haram (Inna wa akhawathuhaa) - Ibleesu yanthasiru (Qirath)

Module 3 **8**

Part II: Iyas Al Qadhi (Huroof Jar) - Amr bin al Aas wal Qaaid al Romani (Mudhaf Ilaihi) - Al Imthihanaath al Madrasiyya: Mushkilah Aalamiyya (Nakirah & Ma'rifah)

Module 4	7
Part II: Tareekh al Madaris (Naaib Faail & Majhool) - Al Mar'a fee Hayat al Rasool	
Module 5	8
Part III: Islamu Abi Hudhaifa (Al Asma' al Khamsah) - Sa'd bin Abi Waqqas (Raf' al Mudhari' & Al Afaal al Khamsah)	
Module 6	7
Al Shura wal Muaradha indha Umar bi al Khathab (Nasab lil Mudhari')	

TOTAL: 45

REFERENCES:

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Al Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

Course Learning Objectives:

The course aims to:

- Enable students to develop awareness and understanding of thoughts, ideas, feelings and emotions are formed and dealt with by the writers.
- Enable students to study and understand human behaviour.
- Develop reading comprehension skills and enhance their ability to read literary texts effectively.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Understand human behaviour practically and learn how thoughts, ideas, feelings and emotions are formed by writers creatively in literary texts.
- Read and interpret literary texts to become emotionally intelligent.

Module 1: Prose (Detailed) I: Words of Wisdom (Lessons 1 to 8) 8

Spoon Feeding - Reading for Pleasure - The Challenge of Our Time - Woman not the weaker sex - Human values in education - Human rights - The complete man – Try prayer power.

Module 2: Prose (Detailed) II: Words of Wisdom (Lessons 9 to 12) 8

On not answering the telephone - Science, Humanities and Religion - Ecology - The reason.

Poetry (Detailed) I: Symphony (Poems 1 to 4)

The tables turned - The dying gladiator - The lake isle of Innisfree - The soldier.

Module 3: Poetry (Detailed) II: Symphony (Poems 5 to 12) 8

Brahma - Stopping by woods on a snowy evening - Prometheus unbound - The Company of lovers - I ask for a moment's indulgence - Urban - Looking for cousin on a swing - My grandmother's house.

Module 4: Extensive Reader: Spectrum of Short Stories (Stories 1 to 10) 7

The gift of the magi - A cup of tea - The refugee - A friend in need - The sparrows - A devoted son - The astrologer's day - Search for a stranger - The model millionaire - The interview.

Module 5: Value Education I - Touchstone: Synergy of values 7

Building self-confidence - Living excellence - Use goals to help you grow - Kinds of values - If - What is ethics?

Module 6: Value Education II- Touchstone: 7

Essential characteristics of human rights - A Negro labourer in Liverpool - Adams and Eves - Can woman truly change India? - Forests in the service of mankind - Exploiting the sea.

TOTAL: 45

TEXT BOOKS:

1. S.Subramaniam- Words of wisdom
2. S.Deva Prasad, Symphony, Allied publishers, Chennai.
3. K.V.Raghava Rao, Spectrum of short stories, University publishing house, Hyderabad.
4. Touchstone: Synergy of values. Chennai: Madras University Publication, 2003.

CORE COURSES

ISB1213	TAFSEER – CHAPTER AL BAQARA	L	T	P	C
		4	0	0	4

Course Learning Objectives:

The course aims to:

- Introduce the student the methodology followed by Imam Ibn Kathir.
- Familiarize the student with the Interpretation of Chapter Al Baqara.
- Learn the Quranic guidance on family structure, commercial dealings and other matters in the later part of Chapter Al Baqara.

Expected outcome of the course:

At the end of the course, the student will be able to

- Analyze the Tafseer methodology of Imam Ibn Kathir.
- Demonstrate the different interpretations supported by Hadiths and other evidences.
- Explain the Quranic guidance on family structure, commercial dealings and other matters.

Module 1: Sura al Baqarah: Verse no. 130 – 156	10
Module 2: Sura al Baqarah: Verse no. 157 – 182	10
Module 3: Sura al Baqarah: Verse no. 183 – 208	10
Module 4: Sura al Baqarah: Verse no. 209 – 236	10
Module 5: Sura al Baqarah: Verse no. 237 – 265	10
Module 6: Sura al Baqarah: Verse no. 266– 282	10

TOTAL: 60

REFERENCES:

1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.
2. Tafseer Al waseeth by Dr. Muhammad Syed Tanthavi, 1996, Egypt.

ISB1214	HADEETH – TEACHINGS OF PROPHET (PBUH)	L	T	P	C
		4	0	0	4

Course Learning Objectives:

The course aims to:

- Introduce the Chapter Iman – Faith and Ilm – Knowledge.
- Learn the guidance of Prophet (PBUH) on faith, halal, haram, Qadr – destiny.
- Highlight the significance of knowledge in Islam as per the guidance of the Prophet (PBUH).

Expected outcome of the course:

At the end of the course, the student will be able to

- Explain the various stages of faith.
- Define faith, Qadr – destiny, halal, haram.
- Analyze the importance of knowledge in Islamic perspective.

Module 1: (Hadith No: 1- 48) 10

Intention – Branches of Faith – Love of Prophet (PBUH) – Basics of Faith– Conditions of Faith – Excellence of the word La Ilaha Illallah – Definiton of Faith.

Module 2: (Hadith No: 49-78) 10

Grave Sins – Charactersitics of Hypocrites – Pertaining to evil suggestions or promptings – Shaitan circulates in the body of a man – Affairs of Shaitan.

Module 3: (Hadith No: 79-112) 10

Kitab al Qadr (Destiny) – Allah turns the hearts – Creation of Adam – Prophet’s prohibition against argument about destiny – Al Qadriyya.

Module 4: (Hadith No: 113- 160) 10

Allah’s ordinance for every servant – Nothing will happen without Allah’s will – Confirmation of the torment in the grave – Happenings inside the grave – Punishment inside the grave – Adhering strictly to the Holy book and the Sunnah – Prophet’s prohibition against the disputations.

Module 5: (Hadith No: 161- 197)

10

Halal and Haram – Bid'ah (Innovation) in religion - Only one sect will enter the Paradise – Follow the great mass – Prophet's warning against separation from Ummah.

Module 6: (Hadith No: 198 - 280)

10

Kitab al Ilm – Benefits of Knowledge – Superiority of a Scholar – Excellence of searching for knowledge – Prophet's warning against personal opinion in religion – Acquiring religious knowledge – Useful Knowledge.

TOTAL: 60

REFERENCES:

1. Mishkaatul Masaabeeh by Shaikh Waliyuddin al Tabrezi, Maktabah Ashrafiya, Deoband, India.
2. Mirqaat al Mafaateeh by Allama Ibn Sulthan Mohamed (Mullah Ali Qari) Darul Fikr, Lebanon, 1994.

ISB1215	BASICS OF ISLAMIC DOCTRINE	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to:

- Introduce the Islamic doctrines and creeds.
- Learn the oneness of God, his attributes, the messenger, revelation, sacred books, the angels, proper belief on the hereafter.
- Acquaint the student with the proper moderate methodology of Islamic Aqeedah.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Define the Islamic doctrines and creeds.
- Describe the characteristics of God, the messenger, the angels and other basic creeds.
- Examine the moderate methodology of Islamic Aqeedah.

Module 1 **8**

An Introduction to Islamic Aqeedah - Oneness of God - Attributes (Sifaat) of Allah - Al Qidam walBaqaa - Al Hayah.

Module 2 **7**

Al Khalq wal Rizq - Al Imaatah wal Ba's - Al Aajaal - Definition of Huda wal Dhalal - The final Messenger of Allah - The Holy Quran: Words of Allah not created.

Module 3 **7**

Al Israa' wal Mi'raaj - AlShafa'a- Al Arsh wal Kursi - Al Lawhul Mahfoodh - The Angels

Module 4 **8**

The previous Messengers and secret books - Awliya al Rahman - The six pillars of Iman - Ahlul Kabair - Al Sunnah wal Jama'h.

Module 5

7

Al Kiraam al Kaatibeen - Malakul Mawt - Adhab al Qabr- Al ba's wal Hisaab wal Sirathu and Meezaan - Heaven and Hell - Af'aalul Ibaad.

Module 6

8

Love of Prophet - The four righteous Khulafa) - Al ba's wal Hisaab wal Sirathu and Meezaan - Heaven and Hell - Af'aalul Ibaad - Love of Prophet - The four righteous Khulafa).

TOTAL: 45

REFERENCES:

1. Al Aqeedah al Thahaawiya by Imam Thahawi, Dar ibn Hazm, Beirut 1998.
2. Sharah Tahawiyya by Al Gamidi, Darul Nashr wat Tawzee', First Edition, K.S.A., 2000.
3. Sharah Aqaeedun Nasafiyya by Sa'duddin Taftazani, Deoband, India.

ALLIED COURSES

ISB1216	ADVANCED ARABIC GRAMMAR	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Familiarize the students with the advanced rules of grammar.
- Learn grammatical rules of Naaib Faayil, Masdhar, Qasam, Idhafah etc.

Expected outcome of the course:

On successful completion of the course, students will be able to:

- Explain the various advanced rules of Arabic grammar in a proper manner.
- Apply the grammatical rules like Naaib Faayil, Masdhar, Qasam, Idhafah etc on Arabic writing and speaking.

Module 1 **10**

Al Meezan al Sarfi - Asmaa al afa'al - Al Fi'l al Mu'thal and its rules - Tawkeed al Fi'l - Ni'ma, Bi'sa & Fi'laa al Ta'ajjub - Thanees a Fi'l Lil faail

Module 2 **10**

Naaib al Faail -Al Muftadha & Al Khabar – Hadhf Al Muftadha - Hadhf Al Khabar – Taqdeemul Muftadha – Taqdeemul Khabar- In, Maa, Laa and Laata Al Mushabbahaath bi laisa.

Module 3 **10**

Ziyadah al Baa fee Khabar Laisa Af'aal al Muqaaraba - Thakhfeef Inna and its sisters Kaffu Inna minal Amal Laa al naafia lil jins – Laa siyyamaa - Niyabah anil Masdhar

Module 4 **10**

Al Idhafah - Al Idhafah Ma-naviyya & Lafliyya - Al Idhafah Elaa Yaail Muthakallim - Al Mabni wal Mu'rab - Al Mabni Minal Af'aal – Al Mu'rab minal af'aal- Al Mabni Minal Asma' yee

Module 5

10

Iqthiran Jawab al Shart bil faa - Al Athf - Ijthima al Shart & Al Qasam - Hadhf al Al Shart & Al Javab- Jazm al Fi'l al Mudhari' - Adhawaat al Shart al Jazima & Ghairul Jazima ,Jamidh & Mushtaq

Module 6

10

Al Masdhar – Masa'dhirul Afaalil tulatiya - Masa'dhirul Af'aalil Rubayi'a - l'maal Al Masdhar - Al Masdhar al Meemi - Al Marrah wal Hai'a.

TOTAL: 60

REFERENCES:

1. Al Nahw Al Wadhih by Ali Al Jarim & Mustafa Ameen (Secondary- Part: I (Second Half)) & II (First Half), Danish Book Depot, Delhi, India
2. Al Qawaid al Asaasiya Lillughathil Arabiya, Ahmed Ibn Ibrahim Musthafa Al Hashimi, KSA, 2000.

SEMESTER III

CORE COURSES

ISB2101	TAFSEER: CHAPTER AN NISA	L	T	P	C
		4	0	0	4

Course Learning Objectives:

The course aims to:

- Introduce the Students the guidance of Quran related to Marriage, divorce and inheritance.
- Familiarize the students with the message of Quran in Chapter An Nisa.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the Islamic guidance related to Marriage, divorce and inheritance.
- List out the women who are permitted to marry and not to marry.
- Analyze the various thoughts mentioned in Chapter An Nisa.

Module: 1 Sura al Nisa - Verses 1 – 30	10
Module: 2 Sura al Nisa - Verses 31 – 58	10
Module: 3 Sura al Nisa - Verses 59 – 87	10
Module: 4 Sura al Nisa - Verses 88 – 116	10
Module: 5 Sura al Nisa - Verses 117 – 146	10
Module: 6 Sura al Nisa - Verses 147 – 176	10

TOTAL: 60

REFERENCES:

1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.
2. Tafseer Al waseeth by Dr. Muhammad Syed Tanthavi, 1996, Egypt.
3. Tafseer Al Qurtubi by Mohammed Ibn Ahmad Al Qurtubi, Darul Kutubul Arab, Beirut, 2002.

Course Learning Objectives:

The course aims to:

- Introduce the Importance of Zakath and Hajj.
- Explain the Zakath calculation, collection and distribution.
- Impart the procedure of Hajj pilgrimage.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the significance of Zakath and Hajj in Islam.
- Calculate the zakath and analyze the different kinds of beneficiaries.
- Demonstrate and perform Hajj and Umrah pilgrimage.

Module 1

10

Importance of Zakah – The things that Zakah should be paid on it – Sadaqah Fitr.

Module 2

10

Those for whom the Sadaqah is not Halal – Begging – Spending and Refrain

Module 3

10

Excellence of Sadaqah – The Best Charity – A woman's charity from her husband's property.

Module 4

10

Al Manaasik – Ihraam and Talbiyah – Hajjah al Wada' – Entering in Makkah and Tawaf.

Module 5

10

Staying in Arafah – Dhaf' from Arafah and Muzdalifah- Ram'i al Jimar – Al Hadhy – Al Halaq – Khutbah in the day of Nahr - Maa yajthanibuhu al Muhrim.

Module 6

10

Hunting of Muhrim – Ihsaar & Fawt al Haj – Haram Makkah – Haram al Madeenah.

TOTAL: 60

REFERENCES:

1. Mishkaatul Masaabeeh by Shaikh Waliyuddin al Tabrezi, Maktabah Ashrafiya, Deoband, India.
2. Mirqaat al Mafaateeh by Allama Ibn Sulthan Mohamed (Mullah Ali Qari) Darul Fikr, Lebanon, 1994.

ISB2103	ISLAMIC FIQH – MUAMALATH	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce the Fiqh Al Muamalath – various financial dealings.
- Explain the nature of commercial contract, the ethics of business.
- Teach the methods of lending, leasing, mortgage, employment and agencies etc.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Discuss about Fiqh Al Muamalath – various financial dealings and business ethics.
- Classify various commercial contracts and dealings.
- Illustrate the methods of lending, leasing, mortgage, employment and agencies in Islamic Shariah.

Module 1: (88-100) 10

Sales- Pillars of sales- Conditions of sales- Sales music equipments- Certification of the sales contract- Sales on sales- From the two men sold it for the first of them- Brokerage permissible- Sale impeller.

Module 2: (101-113) 10

Sale of the destitute- Sale gharar- Selling grapes to make wine and selling arms in fithna period - Buying and selling in the mosque- Selling on adhaan of juma- Selling water- Selling fruits and crops- Conditions of sale- The difference between the buyer and seller- Pricing.

Module 3: (114-126) 10

Monopoly- Option- Difference between Al'muthathabiyeen- Buying rotten eggs- Abscess warranty - Usury- Wisdom in the prohibition of usury- Sections of usury- Illathu at'thahrim- Conclusion.

Module 4 (127-140) 10

Loan- Loan contract- Accelerate spending debt before death- Mortgage- Definition- Legitimacy- Terms of authenticity- Mortgage is amana- Foreclosure- Agriculture- Revival of disused land- Leasing.

Module 5 (141-154) 10

Payment for worship- Employee- Private and public Employee- Joint employee- Terminate the lease and its expire- Speculation- Definition- Its rule- Wisdom of speculation- Hawala, Definition - As'shafa, Definition- Wisdom of As'shafa.

Module 6 (155-167) 10

As'shafa'thu baina as'shufa'a- Vara'athu as'shafa'a- Almasalaha an isqathi ash'shfa'thi- Al'vakalah- Arkanuha- Shuruthu al'vakeel- Al'aariyah- Lamanu al'mustheer- Alvadeeya'ah- Al'gasab- Hukmuhu- Al'laqeeth- Hukmu ilthiqathuhu-Man al'ulaa bi al'qaithi- An'nafaqathu alaihi- Meerasu al'laqeeth- Ida'au nasabihi.

REFERENCES:

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo 1999.
2. Nailul Awtaar by Shawkani- Dar Al Fikr, Beirut,2000.
3. Al Hidhayah by Burhanuddin Al Murgheenani, Makthabah Ashrafiya, Deoband, India.

ISB2104	PRINCIPLES OF JURISPRUDENCE - ADILLAH	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to

- Introduce Usool – Al – Fiqh referring to the distinction between Fiqh and Usool – Al - Fiqh.
- Familiarize the students with historical development of Usool – Al – Fiqh.
- Provide the students with knowledge of Dalayil – Sources of Islamic law (Quran, Sunnah, Ijma’h, Qiyas and other six sources).

Expected outcome of the course:

At the end of the course, the student is expected to:

- Define Usool – Al – Fiqh and distinguish it from Fiqh.
- Describe historical development and defend schools of thoughts in Usool – Al – Fiqh.
- Discuss all ten sources of Islamic law and their applications on modern issues.

Module 1 Introduction 9

Introduction, Definition of Fiqh (Jurisprudence), Usulul fiqh, Objectives, the Two Methodologies, Adillah and orders of Adillah

Module 2 Daleel I: Kitab 9

Daleel-I: Holy Quran, Khawas, Dalalat Qatayiah, Dalalat Danniyyah, Ejaz, Classification of Ahkam – Rulings.

Module 3 Daleel II & III: Al Sunnah & Al Ijma’ 9

Definition of Sunnah: Classification, Qatayiah, Dhanniyyah, Definition of Ijma’: Four Pillars of Ijma’, Possibility and Practicable Ijma, Two types of Ijmah

Module 4 Daleel IV: Al Qiyas 9

Al Qiyas: Definition, Examples, Proof from Holy Quran, Sunnah, Companions And logical Proof, Pillors of Qiyas,

ALLIED COURSES

ISB2105	ARABIC RHETORIC & GRAMMAR	L	T	P	C
		3	0	0	3

Course Learning Objectives:

The course aims to

- Introduce the student the Balaga (Rhetoric) in Arabic language.
- Familiarize the students with the classifications of Arabic Rhetoric and its impact in Arabic literature.
- Provide the students various topics in Balaga with suitable examples.
- Train the students important rules of advanced Arabic grammar.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the concept of Balaga (Rhetoric) in Arabic language.
- Discuss the various topics of balaga used in Arabic texts such as Quran and Hadith.
- Apply the rhetorical and advanced grammatical rules in speaking and writing Arabic.

Module 1 **8**

Introduction to Arabic Rhetoric – Classifications of Rhetoric – Ilmul Bayan and its impact in Arabic literature – Tashbeeh and its pillars – Kinds of Tashbeeh – Explanation of Tashbeehut Tamseel – At Tashbeehul Limniy.

Module 2 **8**

Purposes of Tashbeeh – At Tashbeehul Maqloob – Al Majazul Lugawi – Al Isti'rah (Metaphor) Tasreehiyya and Makniyya – Isti'rah Asliyya and Tabaiyyah – Classification of Isti'arah into Murasshaha, Mujarradah and Mutlaqah – Al Isti'arah at Tamseeliyyah (Proverbs).

Module 3 **8**

Al Majazul Mursal and its relations – Al Majazul Aqli – Explanation of Al Kinaya– Introduction to Ilmul Badi' – Al Muhassinathul Lafliyya - Al Jinas – Al Iqtibas – As Saja' – Al Muhassinathul Ma'nawiyya - At Tawriyya – At Tibaq.

Module 4	7
Al Muqabalah – Husnut Ta’leel – Ta’keedul Madh biba ushbihu Damm and vice versa – Usloobul Hakeem – Examples of Rhetoric from Holy Quran and Hadeeth.	
Module 5	7
Al Tasgeer – Al Nasab wa Arkaanuhu – Al Igra’ wa Tahdheer – Al Ikhtisas – Al Ishtigal	
Module 6	7
Al Nadba – Al Istigasa – Al Waqf – I’rabul Jumal.	

TOTAL: 45

REFERENCES:

1. Al Balagathul Wadhiha by Ali Jarim and Mustafa Amin, Published by Ashrafi Book Depot, Deoband, Uttarpradesh.
2. Asrarul Balaga by Abdul Qahir Al Jurjani, Published by Al Maktabathul Asriyya, Beirut.
3. Al Balagathul Quraniyya by Mohammed Hasan Nadwi, Published by Ittihad Book Depot, Deoband, Uttarpradesh, India.
4. Al Nahw Al Wadhah by Ali Al Jarim & Mustafa Ameen (Preliminary - Part: III & Secondary- Part: I (First Half)), Danish Book Depot, Delhi, India.

ISB2106	ISLAMIC HISTORY – Umayyad PERIOD	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to

- Introduce the Islamic History, specially the contribution of Umayyad to civilization, Culture and social life.
- Familiarize the students with the Umayyad Khulafas and the important events & the achievements in their period.
- Provide the students the reasons behind the downfall of Umayyad dynasty.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the Islamic history in detail especially the Umayyad history.
- Compile the factors behind the establishment of Umayyad dynasty.
- Discuss the social, economic, cultural and political developments happened during the Umayyad period.
- Analyze the reasons behind the decline of Umayyad dynasty.

Module 1 **7**

Ameer Mu'aaviyah (Founder of Umayyah Caliphate) - His conquests, administration and achievements - Yazeed bin Mu'aaviyah.

Module 2 **8**

The tragedy of Karbalaa - March to Mecca - Yazeed's succession- Abdullah bin Zubair - Marvaan bin Hakam - Abdul Malik bin Marwaan - Thavvaabeen - Mukhtar Saqafi - The Kharijies.

Module 3 **7**

Administration - Personal qualities - Abdul Malik's new regime - Valeed bin Abdul Malik - Conquest of Sind -In Europe - Achievements - Sulaiman bin Abdul Malik- Qutaiba bin Muslim - Muhammad bin Qasim.

Module 4 **8**

Moosa bin Nusair - Balltes and conquests - Umar bin Abdul Azeez and his reforms - Fidak - Baitul Maal - Treatment with the Dhimmies - Social reforms - Works for public welfare. Excellence and superiority of knowledge

Module 5 **7**

Personal character and conduct - Demise - Yazeed bin Abdul Malik - In Turkistan - Hisham bin Abdu Malik - Arminians and Azerbijan - In Sind - Invasion of France - The Barbarians - The call of Abbasid - His achievements and character.

Module 6 **8**

After Hisham - The Shia sect - Abbasi movement and Abu Muslim KJhurasani - Fall of Khurasan - Abbasid Caliphate establishment - Message of the Umayyah - Causes of the downfall of Umayyah - A review of Umayyah's period - Administration of the states- Military power - Civilization - Culture and social life- Knowledge - Art and Literature.

TOTAL : 45

REFERENCES:

1. Al Mukhtasar fee tareekh al Dawlah al Umawiya (Edition: Bukhari Aalim Arabic College), Year 2005.
2. Concise History of Muslim World by Rafi Ahmad Fidai, Kitab Bhavan, New Delhi, 2004
3. History of Arab by Philip K Hitti, Palgrave Macmillan Publishers, 2002.

**SEMESTER IV
CORE COURSES**

ISB2211	TAFSEER – SELECTED CHAPTERS	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Learn the proper interpretation of the Quran on fundamentals of faith, tawheed, Prophet hood, resurrection and the supreme judgment of Allah in the Chapter Al Mu'minoon.
- Explain the prohibition of prostitution and rules related to gender relationship as per the interpretation and commentary of Quran by Ibn Katheer.
- Introduce the commentary of Quran on Chapter Al Hujurath.

Expected outcome of the course:

At the end of the course, the student will be able to:

- Debate the interpretation of texts of Chapter Al Muminoon.
- Discuss about the interpretation of chapter An Noor on illegal sexual relationship, rules related to gender relationship.
- Analyze the ethical contents of the chapter Al Hujurath.

Module 1	10
Sura al Muminoon: Verses: 1 - 36	
Module 2	10
Sura al Muminoon: Verses: 37 - 75	
Module 3	10
Sura al Muminoon: Verses: 76 - 118	
Module 4	10
Sura al Noor: Verses: 1 - 34	

Module 5 **10**

Sura al Noor: Verses: 35 - 64

Module 6 **10**

Sura al Hujuraat Verses: 1-18

TOTAL: 60

REFERENCES:

1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.
2. Tafseer Al Qurtubi by Mohammed Ibn Ahmad Al Qurtubi, Darul Kutubul Arab, Beirut, 2002.
3. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

ISB2212	HADEETH – ABU DAWOOD	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce the significance of Hadith collection of Abu Dawood, particularly in Bab Al Aadaab.
- Explain various characters like thanking, tolerance, forgiving, refrain from anger, backbiting, slandering etc as per the guidance of Prophet.
- Familiarize the students with the good manners like getting permission, salutation, shaking hands, loving children etc.

Expected outcome of the course:

At the end of the course, the student will be able to:

- Describe the significance of Hadith collection by Imam Abu Dawood.
- Analyze the various characters taught by the Prophet (PBUH) and compiled by Imam Abu Dawood.

Module I **10**

Tolerance - Anger forgiveness - Good living - Modesty – Gentleness - Thanking
- Sitting in the road – Spaciousness in meetings – Sitting manners.

Module II **10**

Placing one leg over the other while lying on the back- Publishing secrets –
Mischievous - Two-faced Man - Back-Biting – Slandering - Searching for
faults- Concealing the faults.

Module III **10**

Brotherhood - Humbleness - Taking revenge - Abusing the dead - Envy - Cursing
- Suspicion - Sincerity and Protection - Sinning - Mukhannathun - Playing with
dolls.

Module IV **10**

Swing - Playing backgammon - Playing with pigeons - Mercy - Sincere contact
- Helping a Muslim - Change of Names – Nickname.

Module V **10**

Surname (Kunyah) – Promise – Joking – Eloquence – Poetry – Visions- Yawing
- Sneezing - Sleeping Manner - Moon sighting

Module VI **10**

Going out of Home - Asking Permission – Salutations - Shaking Hands –
Embracing - Standing up in Honor of some person - Kissing children.

TOTAL: 60

REFERENCES:

1. Sunan Abi Dawood by Imam Hafiz Abu Dawood Sulaiman bin Ash'ath al Sajasthani, Darul Hadeeth, Syria, 1st edition, 1969.
2. Awnul Ma'bood by Mohamed Ashraf Siddiqui Azeemabadi, 1st edition, 2000.

Course Learning Objectives:

The course aims to:

- Introduce the student the Islamic knowledge of inheritance.
- Familiarize the student the rules related to division of properties among the eligible family members.
- Brief the student the Waqf – Immovable properties and procedures to set right the waqf.

Expected outcome of the course:

At the end of the course the student will be able to:

- Describe the Islamic law of inheritance in detail.
- Divide the properties to the family members as per the rules of Shariah when the property holder dies
- Apply and implement the rules of creating the Waqf institution and maintain the Waqf as per Shariah law.

Module 1 **8**

Introduction – Quranic verses on inheritance – System of inheritance in Islam
- Introduction of Shares defined in the Holy Quran -

Module 2 **7**

Residuiraries and their classification (Al Furoodh al Muqaddhara fil Quran) -
Al Asabah and its Kinds - Exclusion (Al-Hujb) –

Module 3 **8**

Grandfather along with brother (Al Jadh Ma'al Ikhwah) - The doctrine of return
(Al Radh wal A'wl) Tashih: Process and rulings of distribution of hires.

Module 4 **8**

Rules of devolution of vested inheritance (Al Munasakhaat) - Distant Kindred
(Dhaviil Arhaam) – Al Mafqood, Al Gharqaa, Al Hadhma.

Module 5 **7**

Waqf - Saying of Abu Hanifa – Waqf – Waqf al Iqaar – Sihhatul Waqf – Idha Ja'alal Waaqif.

Module 6 **7**

Idha Banaa Masjidan – Man Banaa Siqaayah.

TOTAL: 45

REFERENCES:

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.
2. Nailul Awtaar by Shawkani - Dar Al Fikr, Beirut, 2000.

ISB2214	PRINCIPLES OF JURISPRUDENCE - QAWAYID	L	T	P	C
		3	0	0	3

Course Learning Objectives:

The course aims to:

- Introduce the Usool Al Fiqh related to Qawayid.
- Explain various types of Dilalah, Aam and Khaas, Mutlaq, Muqayyad, Wadhih Dalalah.
- Familiarize the student with Maqasid Shariah – Objectives of Shariah and its applications to modern issues.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the Qawayid Usooliyyah.
- Discuss about the various elements of Dilalah.
- Analyze the Objectives of Shariah in order to apply them to modern issues.

Module 1 **8**

Dilalah: Indication of word and its various types – Ibarat Annass

Module 2 **8**

Isharat Annass – Dilalat Annass & Iqtidha Annass - Division -1: Al-Sahir, Al Nass, Al-Mufassir, Al-Muhkam

Module 3 **8**

Division-2: Al-Khafi, Al-Mushkil, Al-Mujmal & Al-mutashabin, Al-Mushtarak) Words and their Collective meanings – Definition, Reasons for Collective meanings and their rulings.

Module 4 **7**

Terminology of Al-Aam: Definition - Form of Aam - Indications of Aam.

Module 5 **7**

Three types - Reservation of Meaning Terminology of Al-Khas: Definition - Mutlaq - Muqayyad Al Amru (Order) – Annahyu – Forms of Amru and Nahyu.

Module 6

7

Al Maqaasid: Objectives of Shariah – Al Mashlish – Al-Dharuriyah – Al-Hujiyyah – Al Tahseeniyyat.

TOTAL: 45

REFERENCES:

1. Usool Al Fiqh Al Islami by Wahba Al Zuhaili - 2nd edition 1998. Damascas.
2. Ilm Usool Al Fiqh by Abdul Wahhab Khallaf, Cairo, 2002.
3. Usool Al Shashi by Al Khamseen, Kutub Khana, Deoband, India.

ALLIED COURSES

ISB2215	ARABIC LITERATURE: PROSE & POETRY	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce Prose and poetry in Arabic Literature.
- Learn samples of Arabic literature composed by a number of classical and modern writers.
- Familiarize with the number of samples of Poems composed by classical and modern poets.

Expected outcome of the course:

At the end of the course, the student will be able to:

- Demonstrate the significance of prose and poetry in Arabic literature.
- Analyze the different types of prose literature.
- Explain the poems and differentiate between classical and modern poems.

Module 1 **9**

Introduction to Arabic Literature- Introduction to Mukhtaaraat min Adab al Arab- Ibaadur Rahman – Syeduna Moosa – Jawami’ al Kalim – Al Khatabah Al Mu’jizah – Fee bane Sa’d.

Module 2 **9**

Kaifa Haajara al Nabi – Ibthilaa’ Ka’b bin Malik – Maqta’ Umar bin Khattab – Akhlaq al Mumin – Ikhwan al Safa

Module 3 **9**

Wasf al Zahid – Baina al Syedah Zubaidah wal Mamoon – Baina Qadhi Waqoor wa Dhubab Jasoor. Al Qamees al Ahmar - Kaifa Kaana Muaviya – Isthiqaamah al Imam Ahmed – Ash’ab wal Bakheel .

Module 4

9

Risalah al Ithaab – Hadeeth al Naas – Fee Sabeel al Sa’adah wal Yaqeen – Wafah al Sultan Salahuddin Ayyubi – Ulu al Himmah – Syed al Thaabeen Sayeed bin al Musayib.

Module 5

12

9, 8, 7 & 6th Centuries: Raja’thu Li Nafsee: Hafiz Bak Ibrahim - Idha Naama Ghirrun: Abdulla Basha Fikri - Biyadhil Afaafi: Ayesha Thaimooriyah - Al Jiddhu Fil Jiddhi: Salahuddin Khaleel - Laa Yamthathi al Majdha: Safiyuddin – Uwadhiuka ar Rahman: Ibn Sayeed al Maghribi – Siwaaya yahabul Mauthu: Ibn Sina al Malik - Wala Thahthaqir: Abu Mohamed al Yamani - Saamih Akhaka: Hareeri - Isma’ Akhi: Hareeri.

Module 6

12

5, 4, 3, 2 & 1st Centuries: Man Arafallaha: Shareef Abbasi - Alaa fee sabeelil Majdi: Abul Ala al Ma’rri - Wa Innee wa In Kunthu: Abul Ala al Ma’rri - Al Ra’yu qabla shaja’h: Muthanabbi - Lakal Qalamu: Abu Thammam - Maa fil Muqaami: Imam Shafi - Idha Balaghar Ra’yu: Bashshar bin Burdh - Idha Kuntha fee haajathin: Abdullah bin Jafar - Lisaani wa saifi: Hassan bin Thabith.

TOTAL: 60

REFERENCES:

1. Mukhtaaraat min Adab al Arab by Syed Abul Hasan Ali Nadwi, Lucknow, India.
2. Majmua min al Nadhm by Mohamed Sharif Saleem, Maktabah Nadwiyah, Lucknow, India.

ISB2216	ISLAMIC HISTORY – ABBASIDS PERIOD	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to

- Introduce the Islamic History, specially the contribution of Abbasids to civilization, Culture and social life.
- Familiarize the students with the Abbasid Khulafas and the important events & the achievements in their period.
- Provide the students the reasons behind the downfall of Abbasid dynasty.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the Islamic history in detail especially the Abbasid history.
- Compile the factors behind the establishment of Abbasid dynasty.
- Analyze the social, economic, cultural and political developments happened during the Abbasid period.
- Discuss the reasons behind the decline of Abbasid dynasty.

Module 1

8

Impact of Umayyad dynasty on the Islamic history - Factors behind the establishment of Abbasid dynasty. Propaganda of Abu Muslim and others - Reign of Abul Abbas As Saffah - Reign of Abu Jafar Al Mansoor and his contributions - Reign of Muhammad Al Mahdi and his contributions, Invasion of India.

Module 2

8

Reign of Moosa Al Hadi - Reign of Haroon Al Rasheed and his literary, social and political contributions - Reign of Muhammad Al Ameen - Reign of Abdullah Al Ma'moon and his religious, literary and political achievements - Reign of Al Mu'tasim Billah and his achievements.

Module 3

8

Reign of Abu Ja'far al Wasiq Billah - Reign of Al Mutawakkil Alallah and his contributions - Reign of Al Muntasir Billah- Reign of Al Mustaeen Billah - Reign

B.A. Islamic Studies

of Abu Abdillah Al Mu'tazz - Reign of Al Muhtadi Billah - Reign of Mu'tamid Alallah and the internal problems and secret propagandas against him.

Module 4

7

Reign of Al Mu'tadhid and his contributions - Reign of Al Muktafi - Reign of Al Muqtadir - Reign of Al Qahir, Ar Radhi and Al Muttaqi- Reign of Al Mustakfi, Al Muti' and At Tai'- Reign of Al Qadir, Al Qai'm, Al Muqtadi and Al Mustazhir - Reign of Al Mustarshid, Ar Rashid, Al Muqtafi and Al Mustanjid.

Module 5

7

Reign of Al Mustadhi, Ar Rashid, Al Muqtafi - Reign of Al Mustadhi, An Nasir, Ad Dhahir, Al Mustansir and Al Musta'sim- Reasons and causes behind the downfall of Abbasids - Abbasid Caliphs in Chronological order - Emergence of Autonomous dynasties during Abbasid period - Buwaihids dynasty.

Module 6

7

Brief history of Seljuk dynasty - Mamluks dynasty – A brief study - A brief study of Crusades - The Mongols invasion - Arts and literature in Abbasids period - A review of Abbasid history.

TOTAL: 45

REFERENCES:

1. Al Mukhtasar fee Tareekh al Dawlah al Abbasiya, (Edition: Bukhari Aalim Arabic College), Year 2005.
2. History of Muslim World by Rafi Ahmad Fidai, Kitab Bhavan, New Delhi, 2004
3. History of Arab by Philip K Hitti, Palgrave Macmillan Publishers, 2002.

ISB3102	A SPECIAL STUDY ON SAHEEH MUSLIM	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce the author Imam Muslim and his methodology of collection of Hadith.
- Learn texts of Hadith and their different interpretations related to signs and events pertaining to end of the world, especially arrival of Ya'juj, Ma'juj, Dajjal and Mahdi Maseeh.
- Learn ideology of renunciation (leading simple life) from the material life described by the Prophet.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the methodology followed by Imam Muslim in his Hadith collection.
- Outline the signs and events of the last day of the world as described by the Prophet (PBUH).
- Analyze the Hadith texts related to ideology of renunciation from the material life.

Module 1 **10**

Introduction to Saheeh Muslim – Biography of the Author, Imam Muslim Ibn Hajjaj (Rah) – Collection of Hadith – Methodology.

Module 2 **10**

Kitab Al Fitan – Chapters from Iqtirab Fitan and Y'juj, M'juj till Chapter Conquest of Constantinople, Coming of Dajjal and Jesus.

Module 3 **10**

From Chapter ten, the last day and Rome Majority till Chapter Description (Sifat) of Dajjal and prevention (Tahreem) Madeenah Munawwara.

Module 4 **10**

From Chapter 22, Dajjal Huwa ahwan ala Allah till Chapter 28, between two Soors (trumpet).

Module 5 **10**

Kitab Al Zuhd – Al Riqaq – From Chapter 1 to 7.

Module 6 **10**

Continuation of above Kitab from Chapter 8 to 15.

TOTAL: 60

REFERENCES:

1. Saheeh Muslim by Muslim Al Hajjaj, Ashrafia Book Depot, Delhi, India.
2. Al Minhaj, Sharah Saheeh Muslim by Imam Nawawi, Darul Ma'rifa, Beirut, 2001.

Course Learning Objectives:

The course aims to:

- Introduce the Islamic Family law.
- Familiarize the student with the concept of marriage procedure, family life, duties of husband and wife, rules of divorce etc in the Shariah perspective.
- Provide the student clear insights about the matters related to Mahar, Valeema, Khula etc.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Understand the basic ideology of family and contract of marriage in Shariah.
- Discuss about the Islamic rulings connected to marriage and divorce.
- Categorize the duties of husband to his wife and vice versa in detail.

Module 1

10

Introduction to Marriage – Case Studies related to Divorce and maintenance particularly in India - Al Ziwaj- ankihathalhi hadamaha al Islam- athargeeb fi ziwaj- hikmathu ziwaj- hukumu ziwaj-ikthiyaru zawji wazaja-al khithba- aqdu ziwaj

Module 2

10

Sigathu aqdil muqtharinathi bi shruth- shruth sihhathi ziwaj- shruth nafadil aqd-hruthu luzumi aqdi ziwaj- al muharramathu minanisa- al muharramathu mu abbadan- al muharramathu mu waqqathan

Module 3

10

Ziwaju nisayi ahlil kithab - ziwaju sayiba- al wilathu al ziwaj- al wakalathu fi ziwaj- al kafaathu fi zawaj- al huququ zawjiyya- al huququl mushtaraka baina zawjan- al huququl wajibiyyah lizawjathi ala zawjiha

Module 4	10
Al mahr – al khithba kabla zawaj- al waleema- ziwaju gayral muslimeen- thalaq- athalaq bil lafz- athalaqu bil kithaba- isharathul akhras-irsalurassul- athalaqusuunyyi wa bidayyi	
Module 5	10
Adadu thalaq- thalaqul batha- thalqu rajae wal bayin- thalaqu mareedhi mardil mawth- athafweed wathawkeel fi thalaq- al halath alathi yuthlaqu fiha athalaq	
Module 6	10
Al khulua- nsushuzu rajul- alihar- al faskh- alliaan- al iddah	

TOTAL: 60

REFERENCES:

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.
2. Al Ahwal Al Shakhsiyya by Imam Mohammed Abu Zahra, Egypt.
3. Hidayah by Burhanuddin al Murgheenani, Maktabah Ashrafiya, Deoband, India.

ISB3104 DEVELOPMENT OF ISLAMIC RELIGIOUS SCIENCES L T P C
TAFSEER & HADEETH 4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce the students the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.
- Teach the basic themes of Quran classified into five points.
- Provide the student with classification of authenticity of Hadiths.

Expected outcome of the course:

At the end of the course the student will be able to:

- Classify the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.
- Analyze the five points which are considered as basic themes of Holy Quran.
- Explain the various kinds of authenticated and unauthenticated Hadiths.

Module 1 10

Al Uloom al Khamsah – Ilmul Jadhal – Al Jadhalul Quraani Ma’al Mushrikeen, Ma’al Yahood, Ma’annasaara, Ma’al Munafeqeen - Al Baqiyah al-Uloom al-khamsa

Module 2 10

Bayanu Ujood al Dhiqqah wal Khafa fee ma’ani nadhm al-Quarnil Kareem - Gharib al-Quran - Al Nasikh wal Mansookh - Asbabu al Nuzool - Baqiyah al Mabahis - Al-muhkam wal Muthashabih wal Qinayah wal Tha’reedh wal Majaz al-Aqali.

Module 3 10

Usloob al-Qura’n al-badhee’ – Thartheeb al-Qura’n al-Kareem & Usloob al Suvar – Thaqsim al suvar Ilal ayaat.- Dhaahirah al Thakrar fil Qura’nil Kareem.

Module 4 10

Ujuhul Ijaz fil Qura’n al Kareem - Funun al-Tafseer – Asnaaful Mufasssireen

B.A. Islamic Studies

wa Manahiju Tafseerihim – Gharaaib al Qur’anul Kareem – Dhahrul Qur’ani
wa bathnuhu.

Module 5

10

Al Hadeeth & Al Sunnah - Al Sanad & Al Matan - Al Hadeeth al Qudsi & Al Hadeeth al Nabawi - Al Sahabi & Al THabiyee - Definition of Science of Hadeeth - Writing of Hadeeth - Compiling of Hadeeth - Narration of Hadeeth word by word

Module 6

10

Al Mutawaatir - Al Aahaad - Al Ghareeb - Al Azeez - Al Mash-hoor - Al Isnaad: al Aali, al Naazil - Al Marfoo’ - Al Mawquuf - Al Maqthoo’ - Al Hadeeth al Saheeh (Definition) - The Books of Hadeeth: Bukhari, Muslim - Al Hadeeth al Hasan - An Introduction to Four Sunans - Al Dha’eef : Al Mursal, Al Munqathi’, Al Mu’dhal, Al Mudhallas, Al Mudhtharib, Al shaz, Al Munkar, Al Mudhraj, Al Maqlub, Al Muallal.

TOTAL: 60

REFERENCES:

1. Al Fawz al Kabeer by Shah Waliullah al Dehlawi, Dar al Sunnah, Luknow, India.
2. Al Thamheed fee Uloom al Hadeeth by Dr.Hammam Abdur Raheem, Dar Al Basheer, Dantha, 4th Edition, 1999, Egypt.
3. Dhiraasat fee Uloom Al Tafseer wal Hadeeth Al Nabawi by Dr. Nisar Ahmad, Chennai, India.
4. Nukhbah al Fikr by Ibn Hajar al Asqalaani, Deoband, India.

ALLIED COURSES:

ISB3105	HISTORY OF ISLAMIC THOUGHT	L	T	P	C
		3	0	0	3

Course Learning Objectives:

The course aims to:

- Introduce the student the historical Islamic revolution in the field of education.
- Familiarize the student with the contribution of Sahabas and the famous Islamic centres of education towards educational development.
- Provide the student with the development of different sects, schools of thought and biographies of the intellectuals in Islamic history.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Explain the Islamic revolution in the field of education.
- Estimate the service and contribution of the Islamic scholars and educational centres in the history of Islamic civilization.
- Evaluate the evolution of Islamic thought with reference to the different sects and schools of thought.

Module 1 Introduction 7

Importance of knowledge in Islam - Religious movements - Companions - Mawaali.

Module 2 8

Centers of knowledge - Mecca - Medina - Iraq - koofa - Basara - Damascus and Egypt.

Module 3 Religious groups 8

Khawariji and its teachings - Shia and their ideological developments - Murji'ah - Mutazilah - Imam Hasan Basari and Imam Ash'ari.

Module 4 Educational Institutions 7

Kuttab - Masaajid - Debate centers - Library.

Module 5 Religious science and four Imaams 7

Imaam Abu Haneefa - Imaam Malik - Imaam Shaafi - Imaam Ahmed bin Hanbal.

Module 6 Philosophy and Science 8

Astronomy - Medicine and mathematics biography of Raazi - Faraabi - Ghazzali - Ibnu Seena and Al biruni.

TOTAL: 45

REFERENCES:

1. Tareekh al Fiqr al Islami, Bukhari Aalim Arabic College, 2009
2. Fajr al Islam by Ahmad Ameen, Darul Kutubul Arabi, Beirut, 1975.
3. Taareekh al Fikr Al Arabi by Umar Farrookh, Beirut, 3rd edition, 1981.

ISB3106	MUSLIMS IN INDIA & PLURAL SOCIETY	L T P C
		2 0 0 2

Course Learning Objectives:

The course aims to:

- Introduce the role of Muslims in Indian culture.
- Learn the major contribution of Muslim intellectuals to various fields including Arabic language, Intellectual Heritage of Muslim Scholars in India.
- Familiarize the concept of Meditation, Thawheed, Sufism in India and its impact on the society
- Enlighten the students with the concept of Plural society in Islamic perspective in Indian scenario.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Define the role of Muslims to be played in Indian culture.
- Analyze the contribution of Muslim intellectuals in various fields including Arabic language.
- Discuss the various aspects related to Islam like meditation, tawheed, Sufism etc.
- Demonstrate the concept of Plural society in Islamic perspective in Indian scenario.

Module 1

5

Role of Muslims in Indian Culture – Medical Services – Intellectual Heritage of Muslim Scholars in India and Importance of Arabic Language – Prominent Scholars among Indian Muslims

Module 2

5

The Impact of Arabic Language on Indian Languages - Islamic Culture in India – Two main Elements for Shaping the Culture – Three Abrahamic Characteristics. Meditation – Thawheed: Global Characteristic – Human Equality and Dignity.

Module 3	5
Education system - Centers of Education: Sind, Multan, Delhi, Lahur, Gujarat, Lucknow – Different stages of Educational System. Salient Features of Methodology – Centers of knowledge and Islamic Culture in India: Darul Uloom Deoband Seminary, Salafi Madrasa, Banaras.	
Module 4	5
Modern schools and Universities: Aligarh Muslim University, Jamia Millia, Usmania University, Nadwatul Ulama, Madrasatul Islah - Sufism in India and Its impact on the Society.	
Module 5	5
Role played by Muslims in Indian Independence Movement – Indian National Congress – Khilafath Movement – Jamiyatul Ulama.	
Module 6	5
Plural Society in Islamic Perspective: Rights – Duties – Historical evidence – Doubt clearing	

TOTAL: 30

REFERENCES:

1. Al Muslimoona Fil Hind by Syed Abul Hasan Ali, Nadwatul Ulama, Lucknow, 1986
2. Ghair al Muslimeen fil Mujtama' al Islami by Dr.Yusuf Qardhawi, Beirut, 2nd edition, 1983.

Course Learning Objectives:

The course aims to:

- Introduce the students the basic concepts of Islamic financial system in modern scenario.
- Enable the students to understand the significance of historical changes that take place in global economy
- Teach the students to use appropriate Islamic financial transaction concepts to provide solutions to the modern economic crisis
- Familiarize with the various kinds of financial products

Expected outcome of the course:

At the end of the course the student will be able to:

- Describe the concept of Islamic financial system in modern scenario.
- Distinguish the Islamic financial concepts from conventional financial system
- Relate the concepts of Islamic interest free finance in modern financial transactions
- Apply the various Islamic finance instruments to modern transactions.

Module 1

5

Sources and principles of Islamic law: Quran, Sunnah, Ijma and Qiyas

Module 2

5

Gharar & Riba

Module 3

5

Muqayadah - Bay Mutlaq – Sarf - Salam Contract.

Module 4	5
Murabaha (cost plus sale): Conditions of Murabaha - Modern application of Murabaha - Ijarah (leasing): Definition – Legitimacy - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah.	
Module 5	5
Definition – Legitimacy - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah.	
Module 6	5
Musharakah: Definition - Sharikat-al-Milk – Sharikat al Aqd – Conditions.	
Mudharabah: Definition - Legitimacy – Conditions - Dissolutions of Mudharabah.	

TOTAL: 30

REFERENCES:

1. Islamic Law of Contracts and Business Transactions by Dr.M.Tahir Mansuri, New Delhi.
2. Al Fiqh al Islami wa Adhillathuhu by Wahbah Zuhaily, Dar al Fikr, 1997.
3. An Introduction to Islamic Finance by Mufti Mohamed Taqi Usmani, Karachi, 1998.

SEMESTER VI

CORE COURSES

ISB3211	THEMATIC STUDY OF QURAN	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce the Thematic tafseer.
- Teach the contents of Chapter Ar Ra'd, An Nahl and Al Kahf based on the theme of the chapters.
- Acquaint the student with the message of Chapters Luqman, Ar Rahman and Al Mulk based on the theme of the chapters.

Expected outcome of the course:

On successful completion of the course, the student will be able to:

- Define the concept of Thematic Tafseer.
- Analyze the main and sub themes in Chapters Ar Ra'd, An Nahl and Al Kahf.
- Discuss about the themes of Chapters Luqman, Ar Rahman and Al Mulk

Module 1 **10**

Chapter: Chapter: 13 Al Ra'd

Module 2 **10**

Chapter: 16 Al Nahl

Module 3 **10**

Chapter: 18 Al Kahf - Chapter: 26 Al Shu'arah

Module 4 **10**

Chapter: 31 Al Luqman - Chapter: 36 Al Yaaseen

Module 5 **10**

Chapter: 54 Al Rahman- Chapters: 55 Al Waqia'

Module 6

10

Chapter: 67 Al Mulk - Chapter: 78 Al Naba'

TOTAL: 60

REFERENCES:

1. Nahwa Tafseer Mawdhuyi li Suwar Al Quran by Sheik Mohammed Ghazzali.
(Text prepared by Bukhari Aalim Arabic College, 2012).

ISB3212	A SPECIAL STUDY ON SAHEEH AL BUKHARI	L T P C
		4 0 0 4

Course Learning Objectives:

The course aims to:

- Introduce the biography of author Al Bukhari and highlight the significance and method of Sahih Al Bukhari
- Define Wahi - The revelation and its different kinds.
- Learn Hadith texts pertaining to Iman, Haya (Modesty) and importance of search of knowledge in Islam with special reference to journey of Moosa (Pbuh) and questioning for religious learning.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Outline the life of the author and the significance of his methodology.
- Discuss about the revelation and its various types.
- Elaborate the status of Iman, Haya (Modesty) and importance of search of knowledge in Islam with special reference to journey of Moosa (Pbuh) and questioning for religious learning.

Module 1 BOOK OF REVELATION 10

Introduction to Saheeh Al Bukhari – Biography of the Author, Imam Mohamed Ismail Al Bukhari (Rah) – Collection of Hadith – Methodology – Special features.
How the divine Revelation started to be revealed to Prophet Muhammad (sal) – Types of revelation – Revelation and good righteous dreams – Story of Waraqa bin naufal with Prophet.

Module 2 BOOK OF BELIEF (IMAN) 10

Revelation in starting prophet period – Revelation with great stress and hardness. Islam and Five principles – Invocation and faith – Deeds of faith – The feed is a part of Iman – Love the messenger from the faith – Sweetness of faith.

ISB3213	QURAN AND MODERN SOCIAL ISSUES	L	T	P	C
		3	0	0	3

Course Learning Objectives:

The course aims to

- Introduce the importance of Fatwa and various fatwa centers in modern days.
- Explain modern issues related to Shariah and their solutions.
- Train the students to find solutions of certain issues based on Quran and Sunnah.

Expected outcome of the course:

At the end of the course, the student is expected to:

- List out the authenticated Fatwa centres and Mufthis in modern days.
- Demonstrate solution of Modern issues published by Muftees.
- Find solution of certain issues in the light of Quran and Sunnah.

Module 1 **7**

Introduction to Modern Fatawa – Fiqh Academy of World Islamic Organization – Al Rabita – Research Academy of Egypt – Islamic Fiqh Academy in India – Shariah Scholars’ Academy, USA - European council for research and fatwa.

Module 2 **8**

Modern Issues on divorce and maintenance.

Module 3 **7**

Modern issues on medical field – Brain death – Test tube baby – Organ transplantation.

Module 4 **7**

Cloaning – Milk Bank – Blood Bank – Sperm bank.

Module 5 **8**

Bank transactions – Share Market – Insurance.

Research works carried out in the topic subject.

TOTAL: 45

REFERENCES:

1. Fatawa Mu'sirah by Yousuf Al Qardhawi, Darul Wafa, Egypt, 1994.
2. Al Fiqh III, Al Manahij Al Dirasiyya, Ministry of Education, KSA, 2012. (E Book).

ISB3214	DA'WAH & COMPARATIVE RELIGION	L T P C
		3 0 0 3

Course Learning Objectives:

The course aims to:

- Introduce the student the science of comparative religion with an emphasis on the differences between Islam and other religions.
- Provide the student with an understanding of the beliefs of the nations from the beginning of creation until today.
- Familiarize the concept of various religions and their doctrines.
- Enlighten the students with the various issues related with religion and secularism.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Compare Islam with other religions in broader vision.
- Estimate the doctrines and principles of major religions.
- Analyze the differences between Islam and other religions in the aspect of Oneness of God, belief in the Day of resurrection etc.
- Demonstrate the concept of secularism in Islamic perspective.

Module 1

7

Introduction to Comparative religion- Definition of religion- Various types of people and religions in current scenario - Semitic and Non Semitic religions - Judaism – Definition and its origin - Basic beliefs in Judaism - Old Testament, Tanakh (Jewish Bible) and Torah – A brief study.

Module 2

8

Distorted doctrines of Jews - Mention of Prophet Muhammad (PBUH) in Jewish scriptures – The worst characters and behavior of Jews - Goals and objectives of today's Jews - Introduction to Masonic (Free Masonry) religion and its basics - History of Masonic religion and its founders

Module 3

7

Objectives and activities of Masonic followers throughout the history - Plans and means of Masonic religion in today's context - Proving that Masonic religion is a part of Judaism - Definition of Zionism and its origin - Evolution of Zionism and its goals - Introduction to Christianity and its nature - Differences between Judaism and Christianity.

Module 4

7

Similarities between Islam and Christianity - Basic beliefs of Christianity - Differences between Quran and Bible - Concept of Trinity - What Bible says about Prophet Muhammad (PBUH)?- Sects of Christianity - Goals and objectives of today's Christians.

Module 5

8

Introduction to Hinduism - Basic Beliefs in Hinduism - Concept of God in Hinduism - Hindu Scriptures: Vedas, Upanishads, Puranas and Ithihas - Prophet Muhammad (PBUH) in Hindu scriptures - Similarities between Islam and Hinduism - Comparison: Prophet and Sages, Angels and Devas - Introduction to Buddhism and its principles.

Module 6

8

Buddhist concepts: Eight fold path and Nirvana - Introduction to Sikhism and its concepts, Comparison between Islam and Sikhism - A brief study about communism and its concepts - Differences between Islam and communism - A clear explanation of nullifying the concept of Atheism - An introduction to Qadianism and its fallacies - A brief study about other faiths: Ismailism, Nuzairism, Bahatism, Tijanism etc.

TOTAL: 45

REFERENCES:

1. Al Mujaz fee al Adhyan wal Madhahib al Muaasirah by Nasir bin Abdullah Qaffari& Nasir bin Abdul Kareem, 1st edition, Riyadh, 1992.
2. Muqaaranatul Adhyan by Mohamed Abu Zahrah, Cairo, 1974.
3. Islam, Christianity and Hinduism by Sandeela, Taj Publishers, 1998.

ALLIED COURSES

ISB3215	HISTORY OF MODERN ARABIC LITERATURE	L	T	P	C
		3	0	0	3

Course Learning Objectives:

The course aims to:

- Introduce the history of Arabic literature in the modern period.
- Highlight the development of modern prose and poetry.
- Learn biography and contribution of modern writers and poets.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Summarize the history of Modern Arabic literature.
- Analyze the development of modern prose and poetry.
- Criticize the works of modern writers and poets.

Module 1 **7**

Impact of printing and journalism on Modern Arabic in 19th century -
Contribution of Shaik Muhammad Abduhu - Jamaluddin Afghani.

Module 2 **8**

Mustafa Manfluthi and his writings - Mustafa Saadiq Rafi - Hussain Haikal -
Ahmed Lutfi Syed and their contribution to Modern Arabic prose.

Module 3 **7**

Dr.Thaha Husain - Thoufeeq Hakeem.

Module 4 **8**

Development of Modern Poetry - Shaa'ira Nahdha - Jail Jadeed.

Module 5 **7**

Shua'ra Mahjar - Jamaa'ath Abu lulu - Contribution of Al Baaroody - Ahmed
Shouqi - Hafiz Ibraheem - Khaleel Mutran and their works.

Module 6

8

Modernization of Arabic Poetry in the works of Al Aqqaad - Shukri and Al Maazini.

TOTAL: 45

REFERENCES:

1. History of Modern Arabic literature by Bukhari Aalim Arabic College, 2008
2. Thareekh al Adabil Arabi by showqi Dhaif - Dar al ma'arif, Cairo, 1960.

Course Learning Objectives:

The course aims to:

- Introduce the Islamic philosophy and doctrine.
- Discuss about the death, visiting the graveyards, Munkar - Nakeer and after death.
- Learn about Mahshar, Sirathul Mustakeem, Meezan, Judgement, Heaven and hell.
- Teach the fate (Al Qaza wal Qadr), Faith and repentance.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Summarize the Islamic philosophy and doctrine.
- Describe the death and human destination after the death.
- Clarify Mahshar, Sirathul Mustakeem, Meezan, Judgement, Heaven and hell.
- Explain the fate (Al Qaza wal Qadr), Faith and repentance.

Module 1

10

Zikr-il-mouth - Fazlu zikr-il-mouth- Bayanu Turki-fi Thahqeeki zikr il mouth fil khalb- Toolal amali wa faleezhilatu kasrul amali wa sababu kaifiyahu wa mua'alajathihi -Fazhilathu kasrul amali- Bayanu sababi fi toolal amali wa ilajih- Bayanu murathibu na'asi fi toolal amali wa kasrihi- Bayanul mubadarathi ilal amali wa hadri A'afa'athi tha'kheer- Sacra'athul mouthi wa shiddathu wama yasthahibbu minal ahwali indhahu - Bayanul hasrathi indha liqa'au malikul mouthi bihikaayathi yu'rabu lisaanil haali anha

Module 2

10

Wafaathu rasoolullah(sas) wal khulafaa'ur rashideen min ba'dhihi- Wafaathu rasoolullah(sas) - Wafaathu Abi backar siddiq (rali) - Wafaathu Umar bin khatthab(rali)- Wafaathu Usman (rali) - Ali karramallahu wajhu - Kalaamul muhthazharewen minal khulafaa'i wal umaraai wal saliheen - Bayanu ahwalil jama'athi min khususi saaliheen mina sahabah wa tabiyeen wa min ba'adhihim

B.A. Islamic Studies

min ahli thasuf(rali) - Akaawilul aarifeen alal janaayizi wal maqabir wa hukmu jiyarathil kuboora - Bayaanu haalil kabri wa akaawiluhum indhal kuboora - Bayaanu akaawilahum indhal mouthil waladhi

Module 3

10

Bayanu ziyaarathul kuboora wa dua'u lil mayitthi - Hakikathul mouthi wa ma yalhakaahul mayyithi fil kabri ila nafakhathi soori - Bayaanu hakikathil mouthi - Bayaanu kalaamul kabri lil mayyithi wa kalaamul mouthaa imma bi lisaanil mukaal aau bi lisaanil haal - Bayaanu adhaabil kabri wa sua'alu munkar wa nakeer - Feema arafa min akhwaalil mouthaa bil mukaashafathi fil manaam - Bayaanu manaamathul mashaayikh(rah) - Kitabu zikrul mouth fi Ahwaalil mayyithi min wakthi nafakhathi soori ila aakhar isthikraar fi jannathi wa naar wa tafseel ma baina yadihi minal ahwaali wa akthaari wa feehi nafakathi soor - Sifaathu nafakathi soor

Module 4

10

Sifaathu arlul mahshar wa ahlahu - Sifaathul irk - Sifaathu toola yaumul kiyamathi - Sifaathu yaumul kiyaamathi wadahihi wa asaamihi - Sifaathu mas'alath - Sifaathu meezan- Sifaathu khusama'u wardul muzham - Sifaathu sirath - Sifaathu shafaa'ath - Sifaathu hawzh - Fi sifaathi jahannam wa ahwaluha wa ankaaluha- Fi sifaathil jannathi wa asnaafu nayeenuha.

Module 5

10

Belief in Al Qaza and Al Qadr- free will of human being

Module 6

10

Faith & Deed – Faith and sinful deed- repentants

TOTAL: 60

REFERENCES:

1. Ihya Ulum al Deen by Imam Ghazzali, Beirut, 1999.
2. Aqeedah al Muslim by Sheik Muhammad Al Ghazzali, 8th edition, Jeddah 1996.

ISB3217	BUSINESS ARABIC & TRANSLATION	L T P C
		2 0 0 2

Course Learning Objectives:

The course aims to

- Teach the significance of Arabic communication.
- Train for communication in various situations.
- Develop reading, writing and translation skills.

Expected outcome of the course:

At the end of the course, the student is expected to:

- Describe the importance of commercial communication in Arabic.
- Communicate in Arabic in different working fields.
- Write letters and translate texts from Arabic to English and vice versa.

Module 1 **5**

Comprehension – Letter writing: Personal, Official & Commercial letters.

Module 2 **5**

Audio and video listening

Introducing technical terms in Arabic.

Module 3 **5**

Situational communication:

In Commercial field, administrative field

Vocabularies and examples of usage.

Module 4 **5**

Situational communication:

In Engineering field and various work fields.

Module 5 **5**

Introduction to Translation

Translation Method

Comparison of Arabic and English sentence structures.

Sample Study.

Module 6 **5**

Translation skill development.

Arabic to English and vice versa.

TOTAL : 30

REFERENCES:

1. Arabic for professional and employees, Bukhari Aalim Arabic College, 2013.
2. Secretarial Practice in Arabic by Haneef Palliyath, Darul Huda Book Stall, Calicut, 1996.