

ACADEMIC YEAR: 2018 - 19

Students Feedback Analysis Report

Date : 22.07.19

a. Feedback from outgoing students (exit survey)

Exit survey was taken from the passed out students during April - May 2019 on the following parameters.

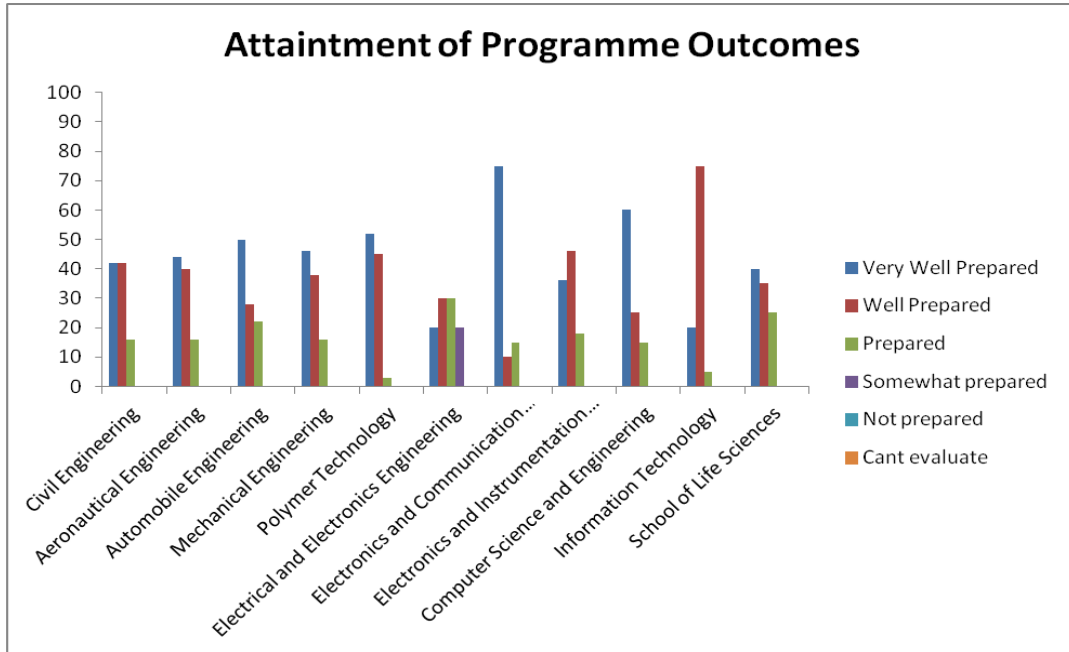
1. Assessment of abilities, skills and attributes acquired at B.S. Abdur Rahman Crescent Institute of Science and Technology.
2. Assessment of the Learning Environment at B.S. Abdur Rahman Crescent Institute of Science and Technology
3. Assessment of Support Services
4. Assessment of curriculum offered, schedules and question paper standards
5. General Assessment

From the above parameters, the following sub - parameters were critically analysed and reported:

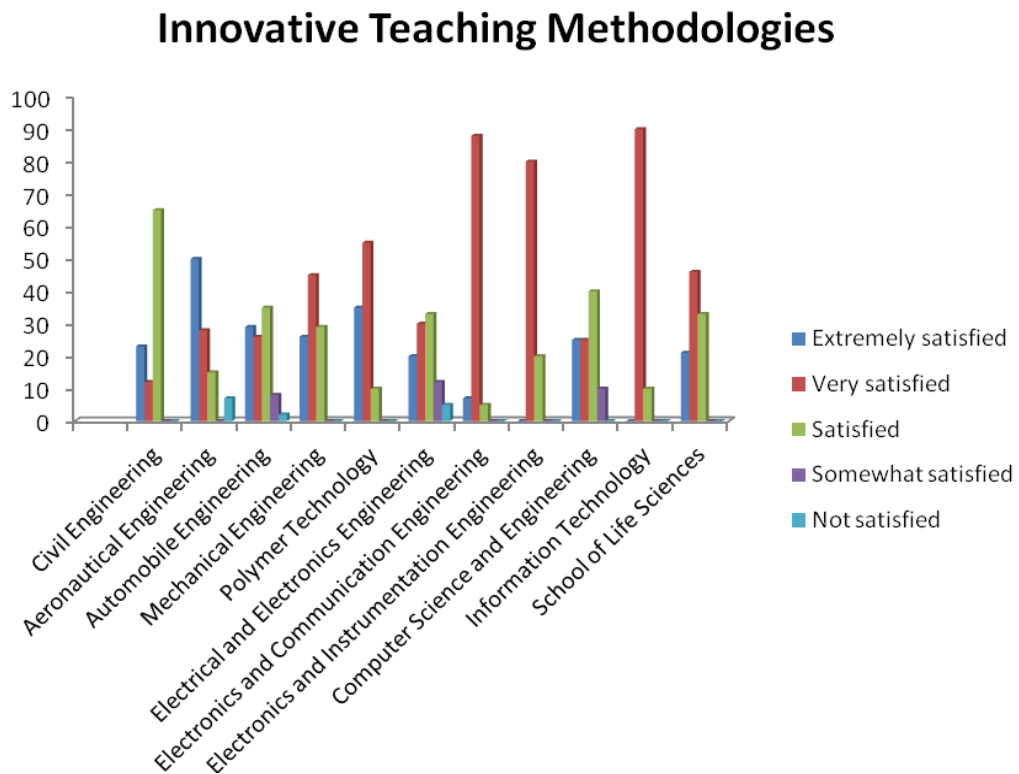
- ❖ Attainment of Programme Outcomes
- ❖ Usage of Innovative Teaching Methodologies
- ❖ Flexibility of Curriculum
- ❖ Encourages Self Study
- ❖ Provide Enough Skills on design and problem solving techniques
- ❖ Coverage of cutting edge technology topics in order to face the future
- ❖ Coverage of advanced topics to take up career in research
- ❖ Promotes Intellectual Growth
- ❖ Computer & Internet Facilities
- ❖ Library Facilities
- ❖ Canteen Facilities
- ❖ Sports Infrastructure
- ❖ Hostel Facilities

Total of No. of Respondents: 789

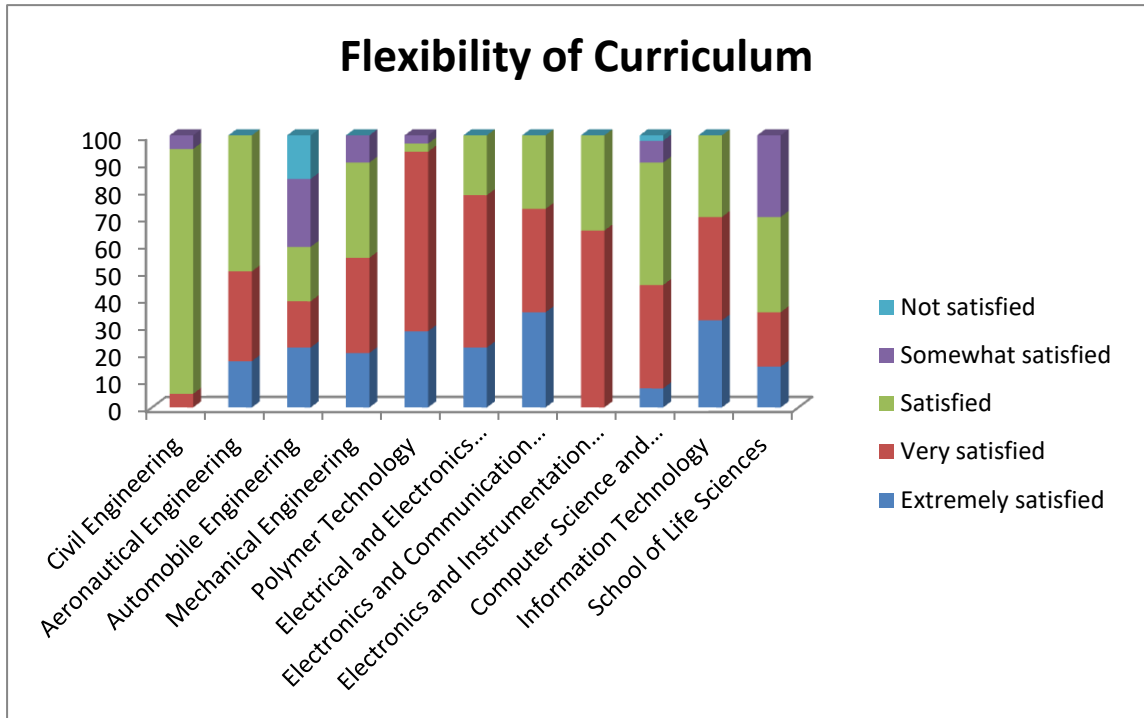
❖ **Attainment of Programme Outcomes**



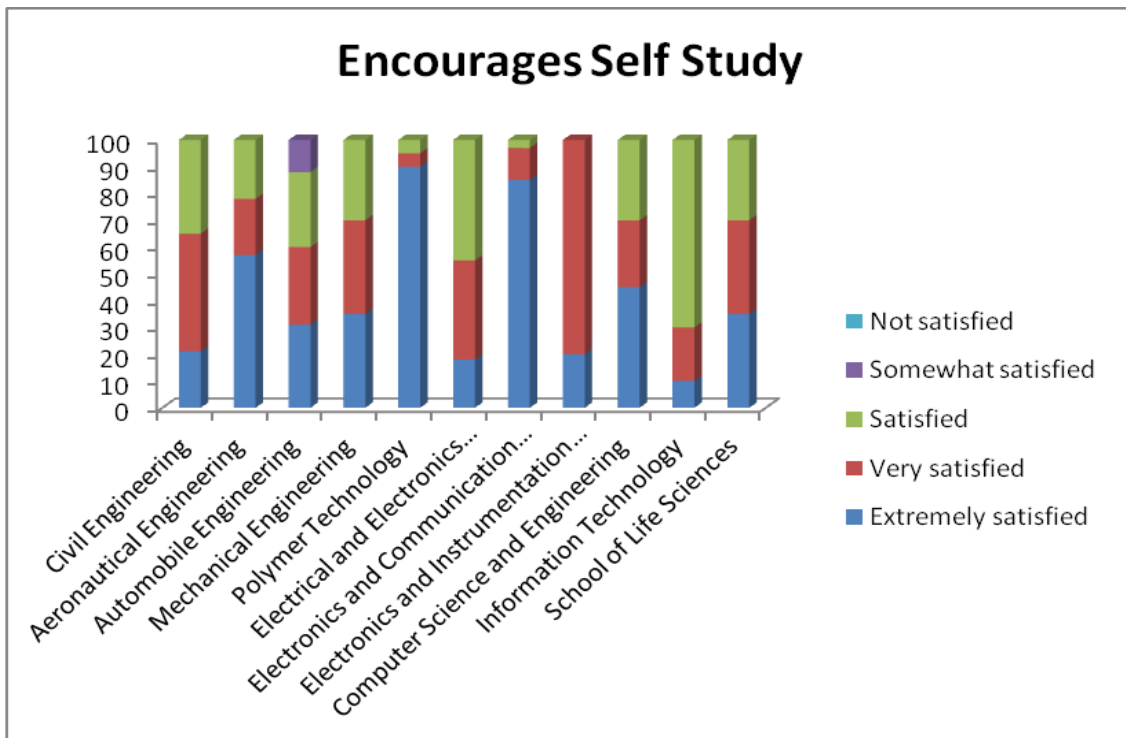
❖ **Usage of Innovative Teaching Methodologies**



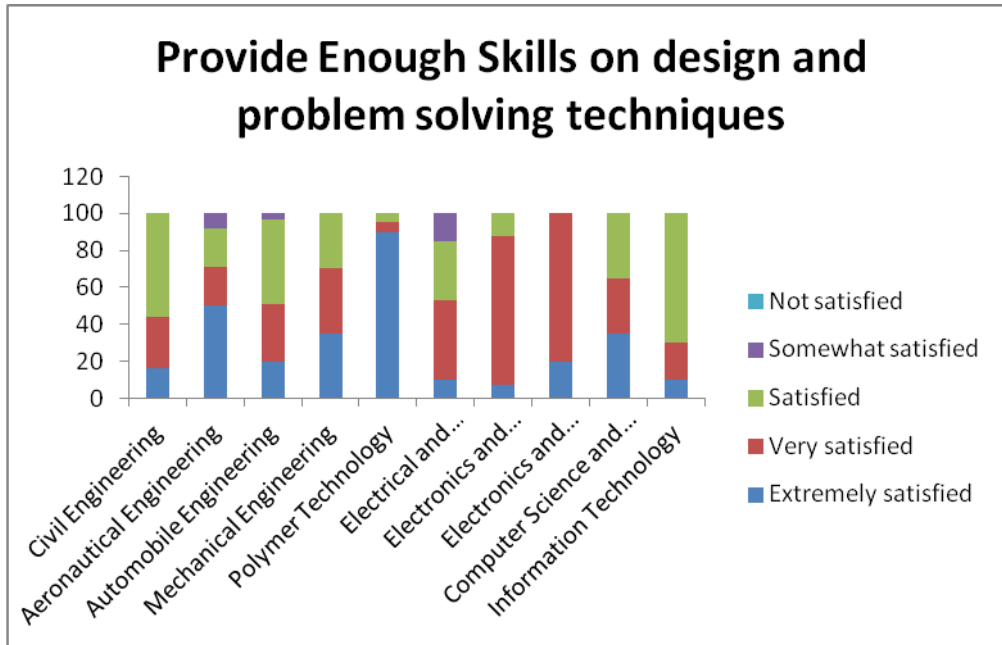
❖ **Flexibility of Curriculum**



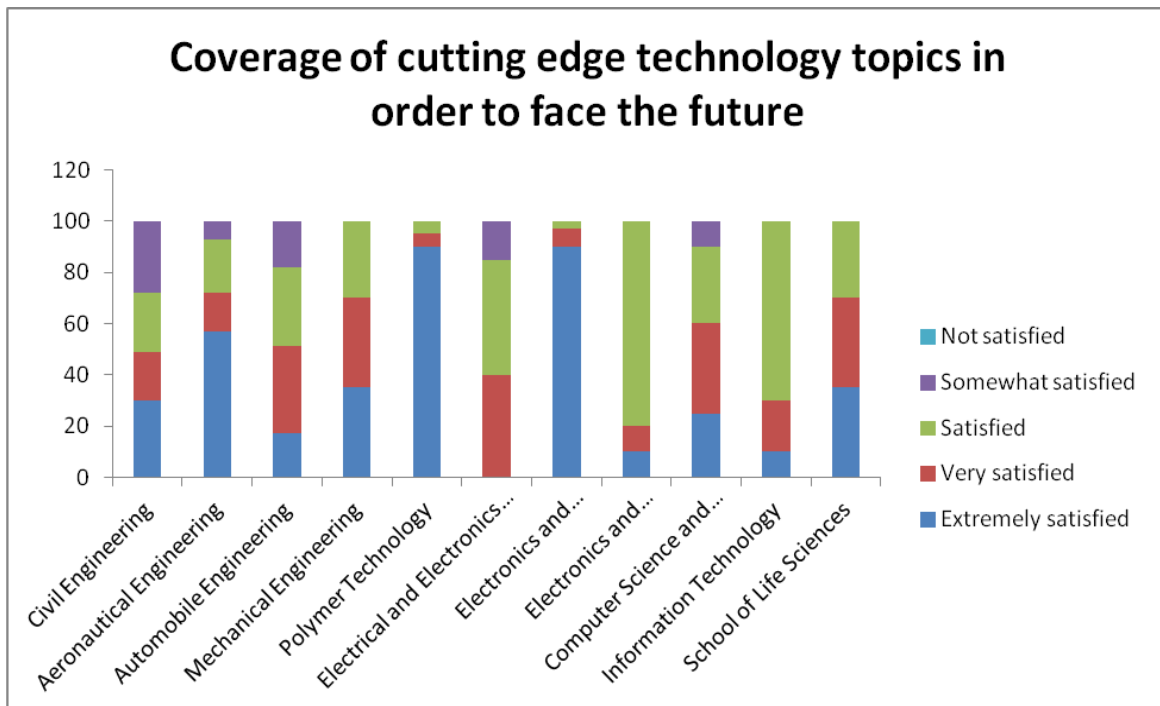
❖ **Encourages Self Study**



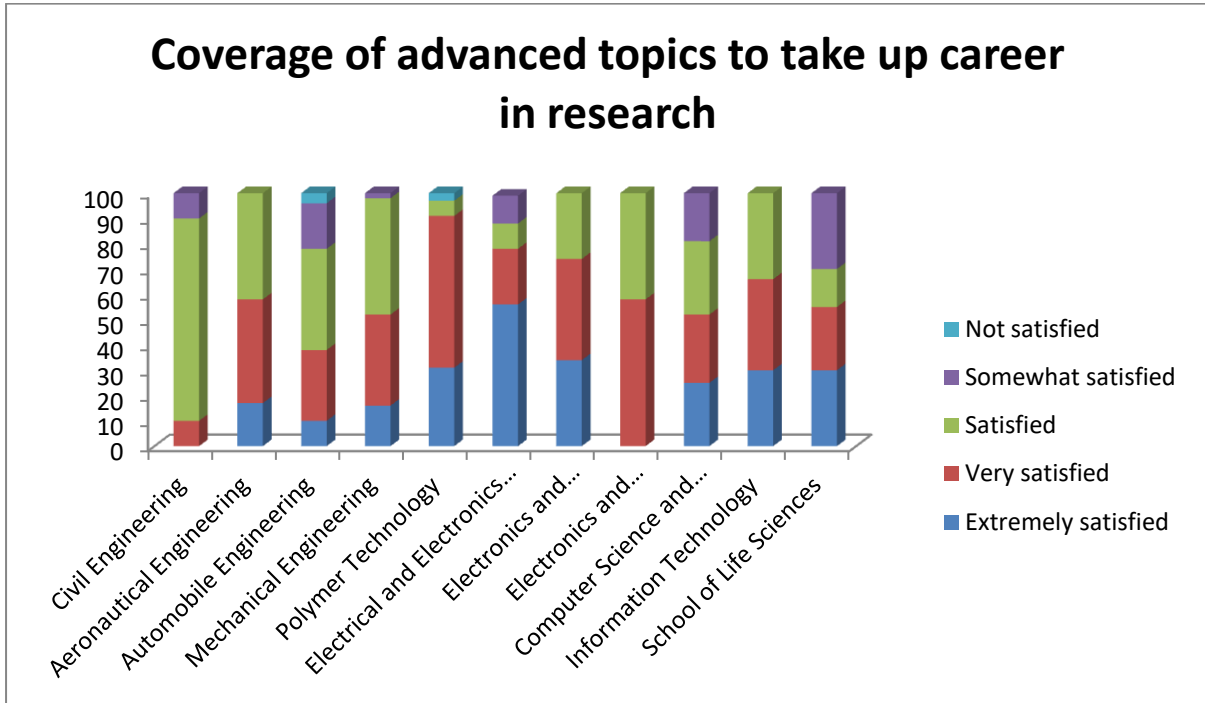
❖ **Provide Enough Skills on design and problem solving techniques**



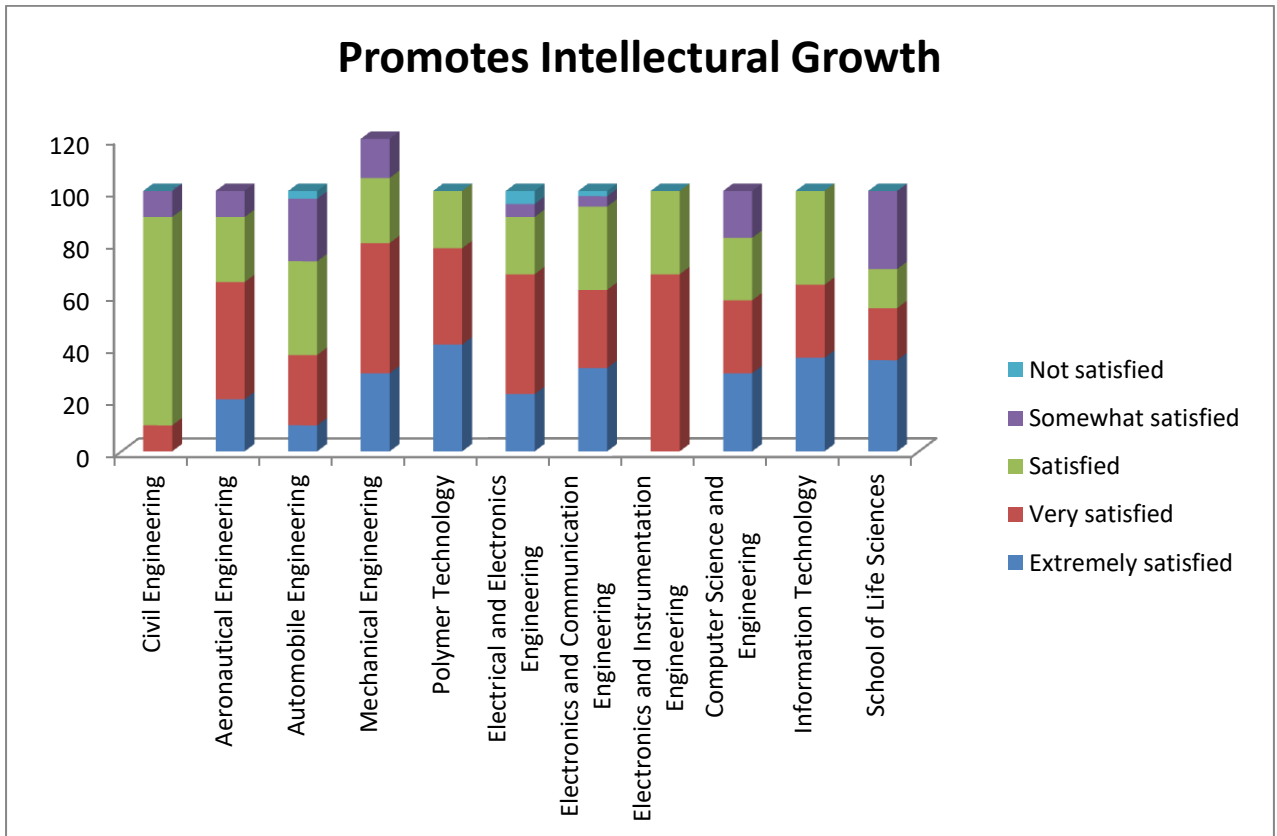
❖ **Coverage of Cutting edge Technology topics in order to face future**



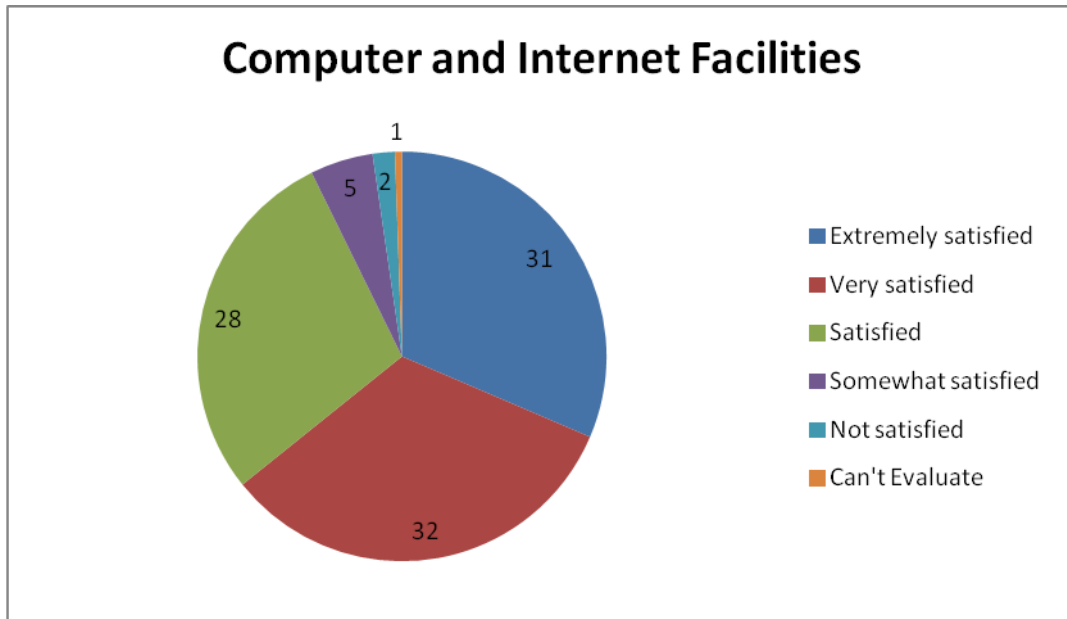
❖ **Coverage of advanced topics to take up career in research**



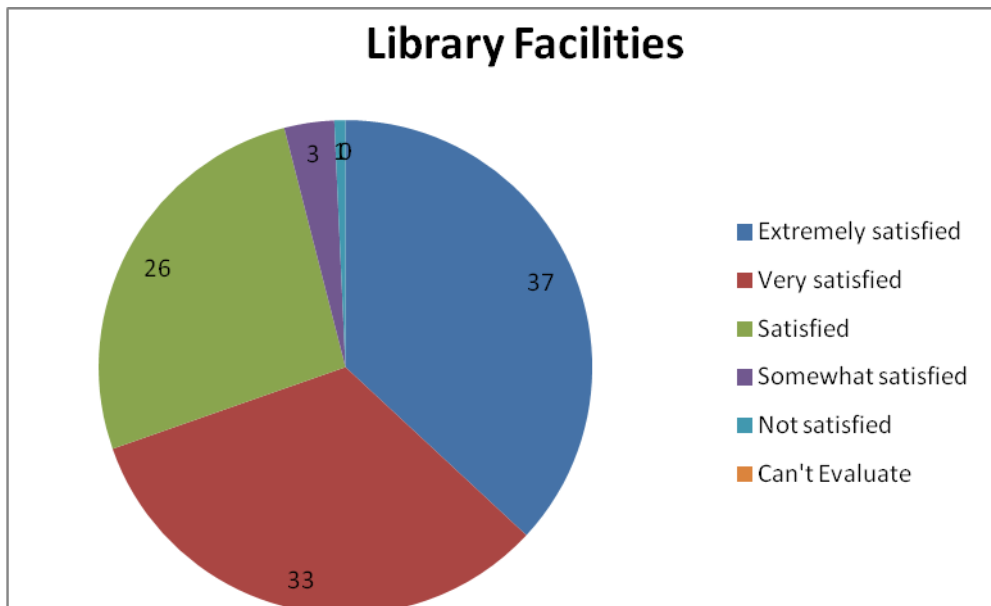
❖ **Promotes Intellectual Growth**



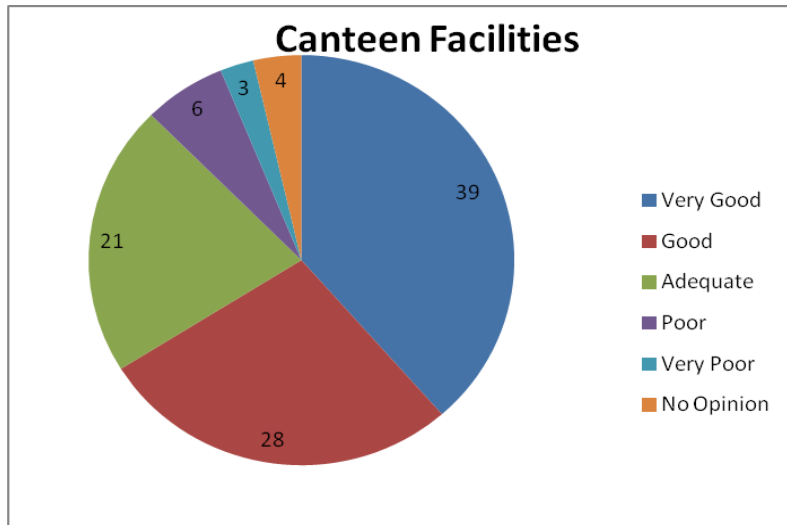
❖ **Computer and Internet Facilities**



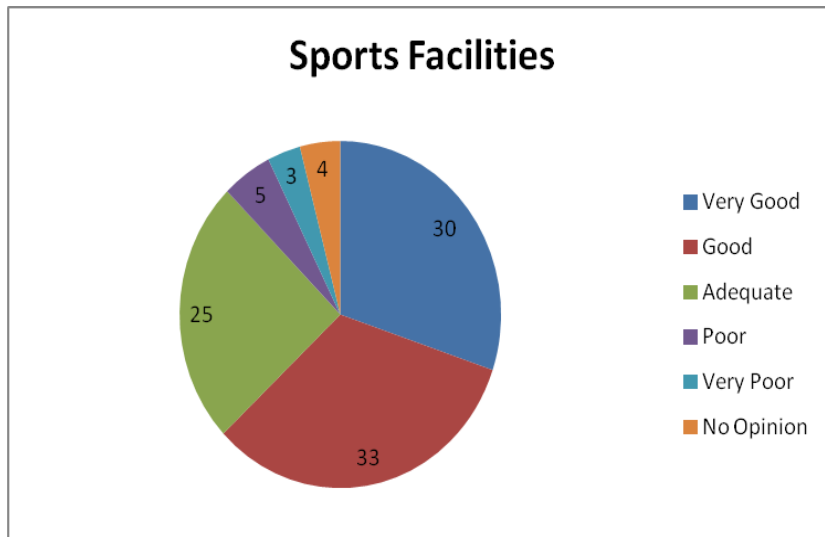
❖ **Library Facilities**



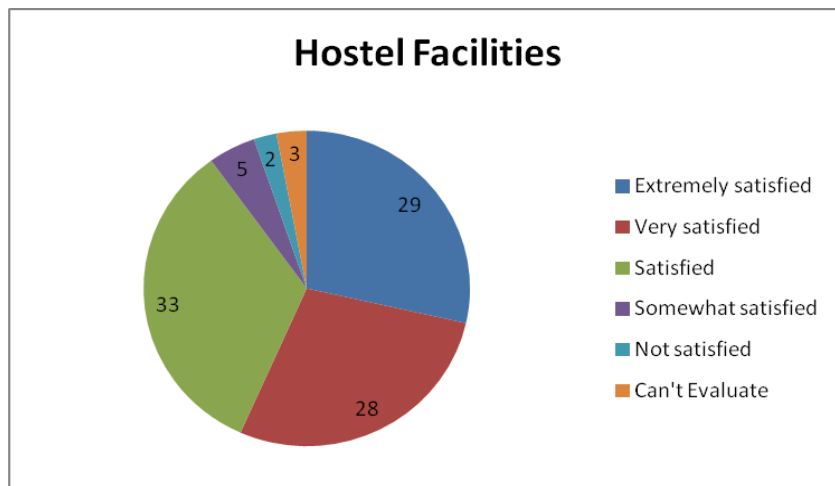
❖ **Canteen Facilities**



❖ **Sports Facilities**



❖ **Hostel Facilities**



Suggestions on Curriculum & Syllabi:

1. Department of Information Technology

Deletion of Courses:

System software, Computer Architecture, Electronic Commerce, XML and Adhoc Networks

Addition of Courses:

Java Script , Machine Learning, Artificial Intelligenec, and Big Data Analytics

2. Department of Electronics and Communication Engineering:

Deletion of Courses:

Economics, Sociology, Biology, Environmental Sciences, aqnd Management paper

Addition of Courses:

Python, Robotics, Control Systems and Embedded Software tools,

Skills to be imparted

Java, Life skills and financial Management, Anechoic chamber visit

3. Department of Computer Science and Engineering:

Deletion of Courses:

Syllabus of Data Mining ware housing should be reduced, Reframe the biology for Engineers syllabus

Addition of Courses:

Python course to be added

One credit courses based on Industrial needs to imparted.

4. Department of Civil Engineering:

Deletion of Courses:

Law for Engineers, Biology for Engineers

5. Department of Electronics and Instrumentation Engineering:

Deletion of Courses:

Economics, Sociology, Biology, Law for Engineers

Addition of Courses:

Machine Learning, IoT for Automation, Piping & Instrumentation

Skills to be Imparted

Python and dot net

6. Department of Electrical and Electronics Engineering:

Deletion of Courses:

Environmental Science, EMT, Biology and Comprehension

Addition of Courses:

Aptitude Development courses, Sales and Marketing, Power System Software , Advanced Control System

Skills to be Imparted

Public Speaking and Leadership skills

7. Department of Aeronautical Engineering:

Deletion of Courses:

Environmental Science, Fatigue and Fracture, Fundamentals of Computing

Addition of Courses:

Object Oriented Programming, Control System, Matlab Programming

8. Department of Polymer Engineering:

Deletion of Courses:

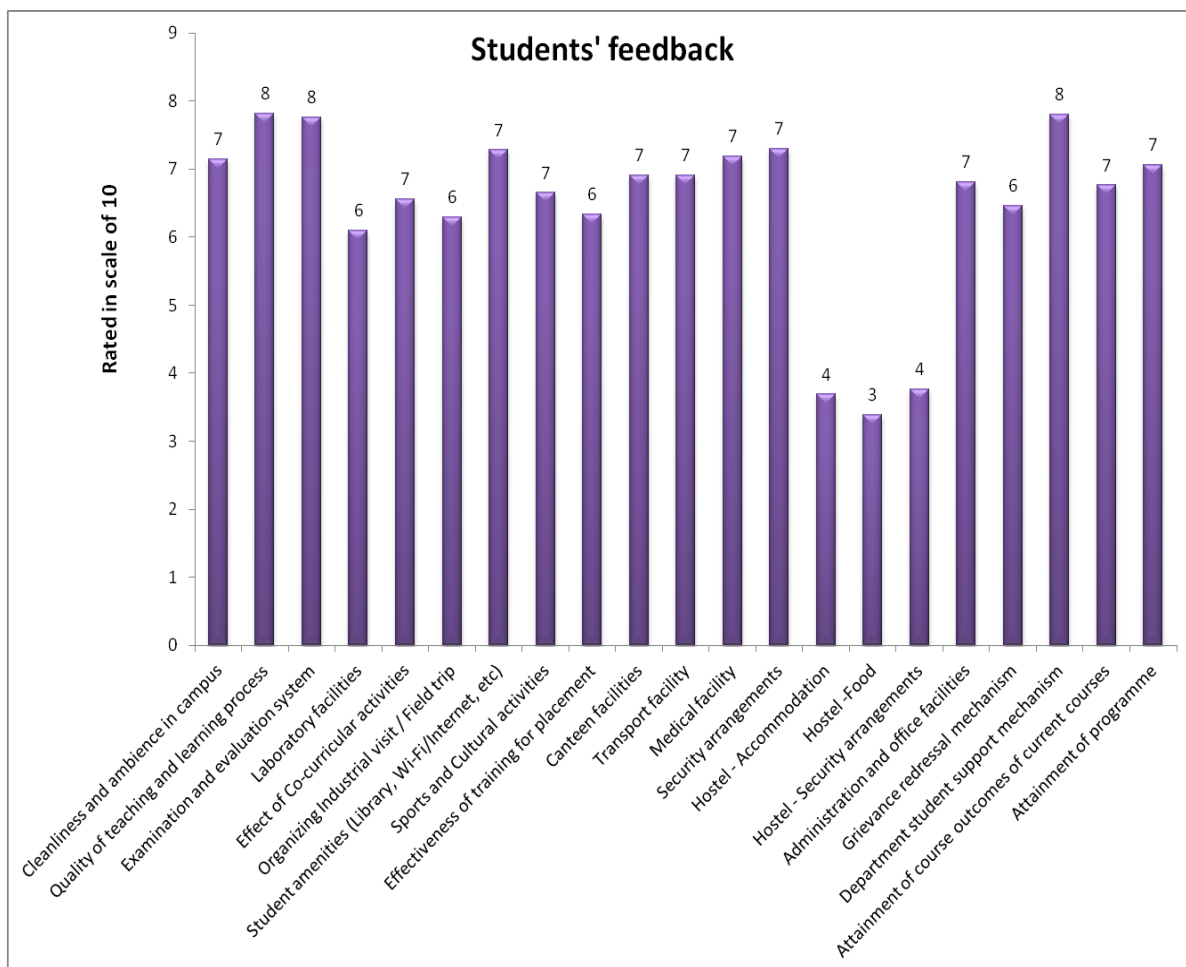
Biology for Engineers , Engineering Graphics, Law for Engineers

Addition of Courses:

Plastic Compounding, Rubber Compounding, Industrial Safety

b. Institution Website

Respondents - 108	Excellent		V. Good		Good		Satisfactory		Not satisfactory		Total marks	Wt. Avg. (10 point Scale)
Grade point	10 marks		8 marks		6 marks		4 marks		2 marks			
Cleanliness and ambience in campus	32	320	27	216	37	222	3	12	1	2	772	7
Quality of teaching and learning process	27	270	49	392	29	174	2	8	0	0	844	8
Examination and evaluation system	26	260	40	320	39	234	5	20	2	4	838	8
Laboratory facilities	21	210	25	200	35	210	8	32	3	6	658	6
Effect of Co-curricular activities	25	250	28	224	30	180	11	44	5	10	708	7
Organizing Industrial visit / Field trip	23	230	26	208	22	132	20	80	15	30	680	6
Student amenities (Library, Wi-Fi/Internet, etc)	39	390	18	144	30	180	16	64	4	8	786	7
Sports and Cultural activities	23	230	29	232	28	168	19	76	6	12	718	7
Effectiveness of training for placement	16	160	28	224	37	222	16	64	7	14	684	6
Canteen facilities	29	290	21	168	35	210	17	68	5	10	746	7
Transport facility	31	310	24	192	28	168	17	68	4	8	746	7
Medical facility	31	310	27	216	33	198	12	48	2	4	776	7
Security arrangements	29	290	31	248	33	198	13	52	0	0	788	7
Hostel - Accommodation	12	120	17	136	17	102	6	24	8	16	398	4
Hostel -Food	14	140	12	96	12	72	7	28	15	30	366	3
Hostel - Security arrangements	12	120	15	120	20	120	11	44	1	2	406	4
Administration and office facilities	22	220	31	248	35	210	14	56	1	2	736	7
Grievance redressal mechanism	18	180	30	240	38	228	11	44	3	6	698	6
Department student support mechanism	42	420	31	248	27	162	3	12	0	0	842	8
Attainment of course outcomes of current courses	18	180	41	328	28	168	13	52	1	2	730	7
Attainment of programme	24	240	33	264	35	210	12	48	0	0	762	7



Graph data	
Cleanliness and ambience in campus	7
Quality of teaching and learning process	8
Examination and evaluation system	8
Laboratory facilities	6
Effect of Co-curricular activities	7
Organizing Industrial visit / Field trip	6
Student amenities (Library, Wi-Fi/Internet, etc)	7
Sports and Cultural activities	7
Effectiveness of training for placement	6
Canteen facilities	7
Transport facility	7
Medical facility	7
Security arrangements	7
Hostel - Accommodation	4
Hostel -Food	3
Hostel - Security arrangements	4
Administration and office facilities	7
Grievance redressal mechanism	6
Department student support mechanism	8
Attainment of course outcomes of current courses	7
Attainment of programme outcomes	7

	Comments / Suggestions
Appreciative & Suggestive	In my opinion, in the islamic studies programme, the courses are good. And I would like to suggest to add new course like questions and answers about Islam from a to z and separate period for Bayan trainings
Suggestive	Learning process should be in more practical oriented. Direct interaction is also necessary.
Suggestive	It would be nice if there would be few more courses added
Suggestive	I feel that placement opportunities should be given for the master candidate's also.
Appreciative & Suggestive	Good training for new courses
Appreciative	Everything in this college is so cool and nice
Suggestive	Can improve the leniency in evaluation of exam papers
	Introduction of CCNA and Entrepreneurship courses
Neutral	No opinions on behalf of me.
Appreciative	Nothing, All is good
Suggestive	Practical orientated courses needed
Appreciative	Nothing, All is good
Suggestive	We need more workshops, extra-curricular activities in our program.
Suggestive	All the courses are good..give more practical session then theoretical session.
Suggestive	More subject should be added in arabic like different types of hadhees book and thafseer bailavi should be added into the course in the programme
Appreciative & Suggestive	Current curriculum is good. If journalism is introduced it will be good
Appreciative	Overall good Machine language can be introduced
Suggestive	Nothing else, improve the same curriculum with more practical aspects and train student based on the industrial application of the course. Motivate the student to do more project and develop the programming skills in advance. Lab facilities and equipment can be further enhanced.
Suggestive	We need further improved canteen, library and wifi/internet facilities.

Final Remark:

1. The exit feedback analysis clearly indicates that more than 90% of students are very much satisfied with attainment of programme outcomes, flexibility on curriculum, teaching-learning process, provision for self study, coverage of cutting edge technology courses, courses emphasizing on skill development, design & problem solving skills, teaching infrastructure, library facilities, Internet facilities etc. offered by the Institution.
2. There is a suggestion / request for change in curriculum and syllabi of courses across all the departments.
3. Online student feedback analysis revealed that more than 70% of the students satisfied with attainment of programme outcomes, course outcomes, quality of teaching learning process, laboratory facilities, industrial visits / field trips, students support mechanism etc. offered by the Institution.

Annexure : Sample online feedback forms received from students

II. Level II feedback (about the course)

Level II feedback for the ODD semester 2018-19 was obtained course wise from students during November 2018. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted.

Level II feedback for the EVEN semester 2018-19 was obtained course wise from students during April 2019. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted.

The above collated points were deliberated in the respective board of studies of departments which were held during December 2018 – January 2019 (Phase I) and during June - July 2019 (Phase II) for further approval from Thirteenth Academic Council which was held on 06.03.19 and Fourteenth Academic Council meeting held on 17.09.2019.

Annexure : Sample feedback forms received from students about course work and other curriculum related suggestions:

The most common points raised by the students are:

- ❖ Offering programmes emphasizing on entrepreneurship
- ❖ Opportunity to study more MOOC courses and facilitate the same in regulations.
- ❖ Offering more skill based software courses in cutting edge areas
- ❖ Compulsory internship, value added course, lab-oriented courses for PG students.



Dean, Academic Affairs

Annexure: Online Feedback Forms



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*Anti-Ragging Cell Control Rooms / Helplines: 91(44) 22759200 Ext 212 & 91(44) 22759200 Ext 213

Students Feedback

Name of the Student*

A.Mariam afra

RRN*

180111602017

Email ID*

afraramzan041@gmail.com

Department / School*

School of arabic and islamic studies

Programme*

B. A - islamic studies

Year*

2018-21

Section*

-

Cleanliness and ambience in campus

Excellent

Quality of teaching & learning process

Excellent

Examination & evaluation system

Very Good

Laboratory facilities

Good

Effect of Co-curricular activities (Guest lecturers / Value added programme / Workshop / Conferences etc.)

Good

Organizing Industrial visit/Field trip

Good

Student amenities(Library, Wi-Fi / Internet, etc)

Not Satisfactory

Sports & Cultural activities

Not Satisfactory

Effectiveness of training for placement

Not Satisfactory

Canteen facilities

Good

Transport facility

Not Satisfactory

Medical facility

Not Satisfactory

Security arrangements

Good

Hostel (Applicable only for Hostellers)

(a) Accommodation

Select

(b) Food

Select

(c) Security arrangements

Select

Administration & office facilities

Good

Grievance redressal mechanism

Good

Department student support mechanism (Class advisor/Faculty advisor/ HOD/ Dean of School)

Very Good

Attainment of course outcomes of current courses

Good

Attainment of programme outcomes so far

Good

Your opinion about Curriculum (courses in the programme) and suggestions for new courses to be introduced

In my opinion, in our islamic studies alhamdulillah the courses are good. And I would like to suggest to add new course like questions and answers about Islam from a to z and separate period for Bayan trainings

Any other suggestions

Same above

P 6 S Q

Submit

Students Feedback

Name of the Student*	<input type="text" value="Mohamed syed Ali"/>
RRN*	<input type="text" value="150061601012"/>
Department / School*	<input type="text" value="ELECTRONICS AND INSTRUMENTATION ENGINEEF"/>
Year*	<input type="text" value="4th year"/>
Email ID*	<input type="text" value="mohamedsyedal786@gmail.com"/>
Programme*	<input type="text" value="B. TECH"/>
Section*	<input type="text" value="A"/>

Cleanliness and ambience in campus	<input type="text" value="Very Good"/>	Quality of teaching & learning process	<input type="text" value="Very Good"/>
Examination & evaluation system	<input type="text" value="Very Good"/>	Laboratory facilities	<input type="text" value="Satisfactory"/>
Effect of Co-curricular activities (Guest lecturers / Value added programme / Workshop / Conferences etc.)	<input type="text" value="Good"/>		
Organizing Industrial visit/Field trip	<input type="text" value="Good"/>	Student amenities(Library, Wi-Fi / Internet, etc)	<input type="text" value="Satisfactory"/>
Sports & Cultural activities	<input type="text" value="Very Good"/>	Effectiveness of training for placement	<input type="text" value="Satisfactory"/>
Canteen facilities	<input type="text" value="Good"/>	Transport facility	<input type="text" value="Good"/>
Medical facility	<input type="text" value="Excellent"/>	Security arrangements	<input type="text" value="Good"/>

Hostel (Applicable only for Hostellers)

(a) Accommodation	<input type="text" value="Select"/>	(b) Food	<input type="text" value="Select"/>
(c) Security arrangements	<input type="text" value="Select"/>		

Administration & office facilities	<input type="text" value="Very Good"/>	Grievance redressal mechanism	<input type="text" value="Good"/>
Department student support mechanism (Class advisor/Faculty advisor/ HOD/ Dean of School)	<input type="text" value="Excellent"/>		

Attainment of course outcomes of current courses	<input type="text" value="Very Good"/>	Attainment of programme outcomes so far	<input type="text" value="Good"/>
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Your opinion about Curriculum (courses in the programme) and suggestions for new courses to be introduced

Any other suggestions

9 Y U P

Submit

Annexure: Sample Student Feedback

9/18/2019

Feedback Report

B.S. Abdur Rahman Crescent Institute of Science & Technology, Vandalur, Chennai- 48.

STUDENTS FEEDBACK REPORT

Interim Feedback - Level II

Feedback Date : 29-Mar-2019 to 10-May-2019
Class & Semester : B. Tech Civil Engineering CLASS - 8 - A
Total No. of Students : 47
Students Responded : 32
Staff Name : Yogeswari K
Subject Name : CEBX 37 Smart Cities Planning and Development

32

Total Responses

100 %

Maximum Score

79.18 %

Average Score

10 %

Minimum Score

Category Wise Feedback Analysis

Questions : Yogeswari K

Average Score: 39.59 / 50	Max Score: 50 / 50	Min Score: 5 / 50
Best Rated Question	The course contributes to the knowledge and skill development.	Avg Score: 7.94 / 10
Best Rated Question	The course is challenging as well as interesting.	Avg Score: 7.94 / 10
Least Rated Question	The course successfully meets the course objectives and course outcomes.	Avg Score: 7.91 / 10
Least Rated Question	The course fulfills the programme objectives and Xprogramme outcomes	Avg Score: 7.91 / 10
Least Rated Question	Overall rating of the course	Avg Score: 7.91 / 10

Question	Avg Score	Max Score	Least Score
The course contributes to the knowledge and skill development.	7.94 / 10	10 / 10	1 / 10
The course is challenging as well as interesting.	7.94 / 10	10 / 10	1 / 10
The course successfully meets the course objectives and course outcomes.	7.91 / 10	10 / 10	1 / 10
The course fulfills the programme objectives and Xprogramme outcomes	7.91 / 10	10 / 10	1 / 10
Overall rating of the course	7.91 / 10	10 / 10	1 / 10

Course Teacher

Class Advisor

HOD

B.S. Abdur Rahman Crescent Institute of Science & Technology, Vandalur, Chennai- 48.**STUDENTS FEEDBACK REPORT****Interim Feedback - Level 1**

Feedback Date : 29-Mar-2019 to 10-May-2019
Class & Semester : B. Tech Civil Engineering CLASS - 6 - B
Total No. of Students : 46
Students Responded : 40
Staff Name : Gajalakshmi P
Subject Name : CEB 3212 Design of RCC

40

Total Responses

100 %

Maximum Score

83.30 %

Average Score

10 %

Minimum Score

Category Wise Feedback Analysis

Questions : Gajalakshmi P

Average Score: 41.65 / 50	Max Score: 50 / 50	Min Score: 5 / 50
Best Rated Question	Overall rating of the course	Avg Score: 8.47 / 10
Least Rated Question	The course successfully meets the course objectives and course outcomes.	Avg Score: 8.22 / 10

Question	Avg Score	Max Score	Least Score
The course contributes to the knowledge and skill development.	8.43 / 10	10 / 10	1 / 10
The course is challenging as well as interesting.	8.25 / 10	10 / 10	1 / 10
The course successfully meets the course objectives and course outcomes.	8.22 / 10	10 / 10	1 / 10
The course fulfills the programme objectives and Xprogramme outcomes	8.28 / 10	10 / 10	1 / 10
Overall rating of the course	8.47 / 10	10 / 10	1 / 10

Course Teacher

Class Advisor

HOD