

ACADEMIC YEAR: 2016 - 17

Students Feedback Analysis Report

12.06.2017

I. Feedback from outgoing students (Exit survey)

Feedback from outgoing students (exit survey)

No. of Respondents: 450

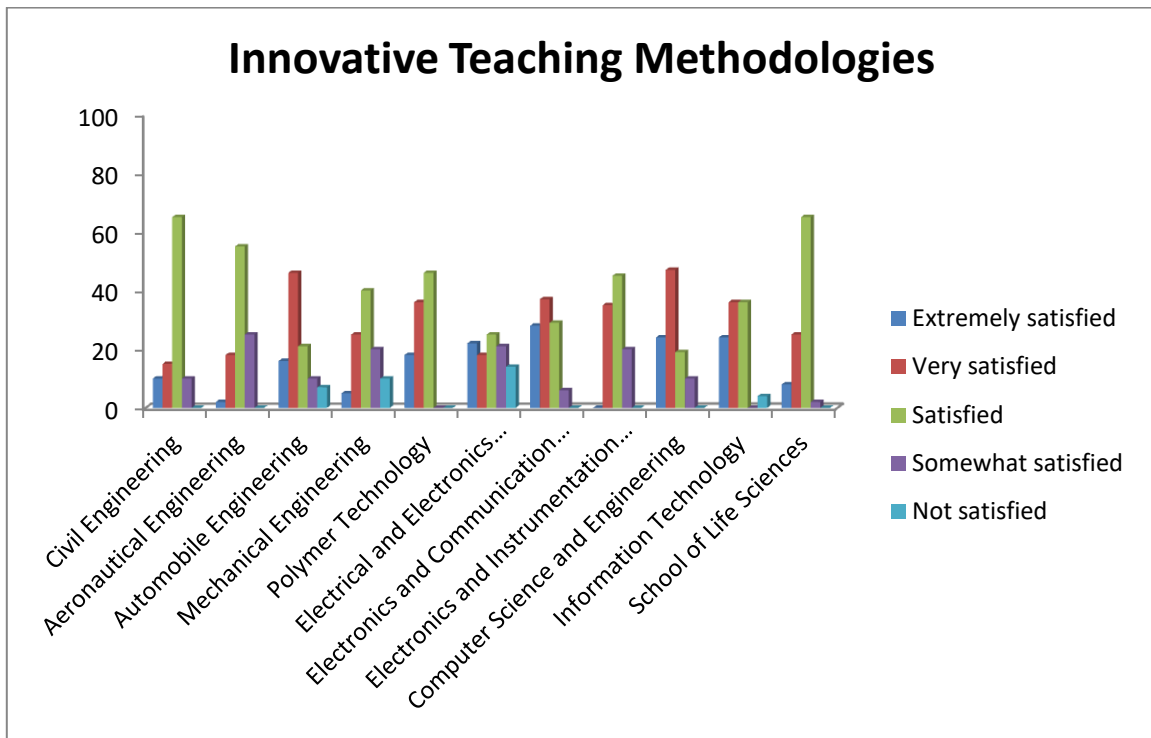
Exit survey was taken from the passed out students in the academic year 2016-17 on the following parameters. This feedback was collected during April – May 2017.

1. Assessment of abilities, skills and attributes acquired at B.S. Abdur Rahman Crescent Institute of Science and Technology.
2. Assessment of the Learning Environment at B.S. Abdur Rahman Crescent Institute of Science and Technology
3. Assessment of Support Services
4. Assessment of curriculum offered, schedules and question paper standards
5. General Assessment

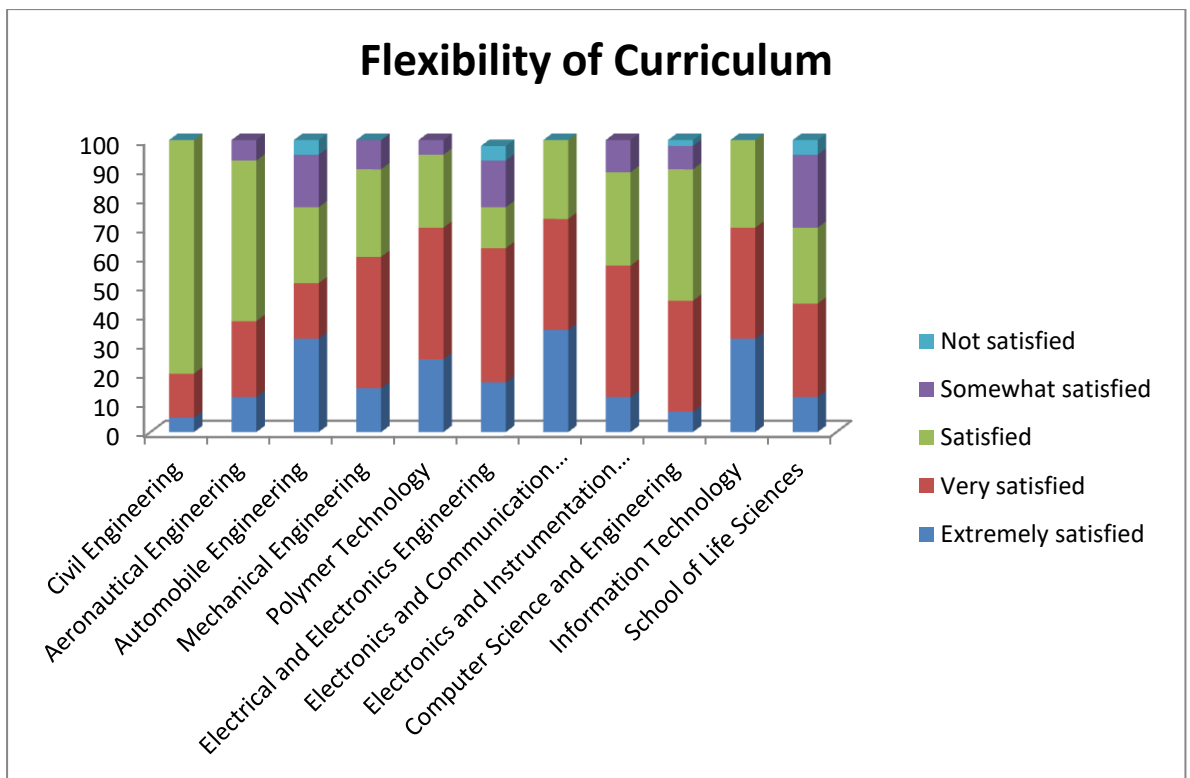
From the above parameters, the following parameters were critically analysed and reported:

- ❖ Usage of Innovative Teaching Methodologies
- ❖ Flexibility of Curriculum
- ❖ Encourages Self Study
- ❖ Provide Enough Skills on design and problem solving techniques
- ❖ Coverage of cutting edge technology topics in order to face the future
- ❖ Coverage of advanced topics to take up career in research
- ❖ Promotes Intellectual Growth
- ❖ Computer & Internet Facilities
- ❖ Library Facilities
- ❖ Canteen Facilities
- ❖ Sports Infrastructure
- ❖ Hostel Facilities

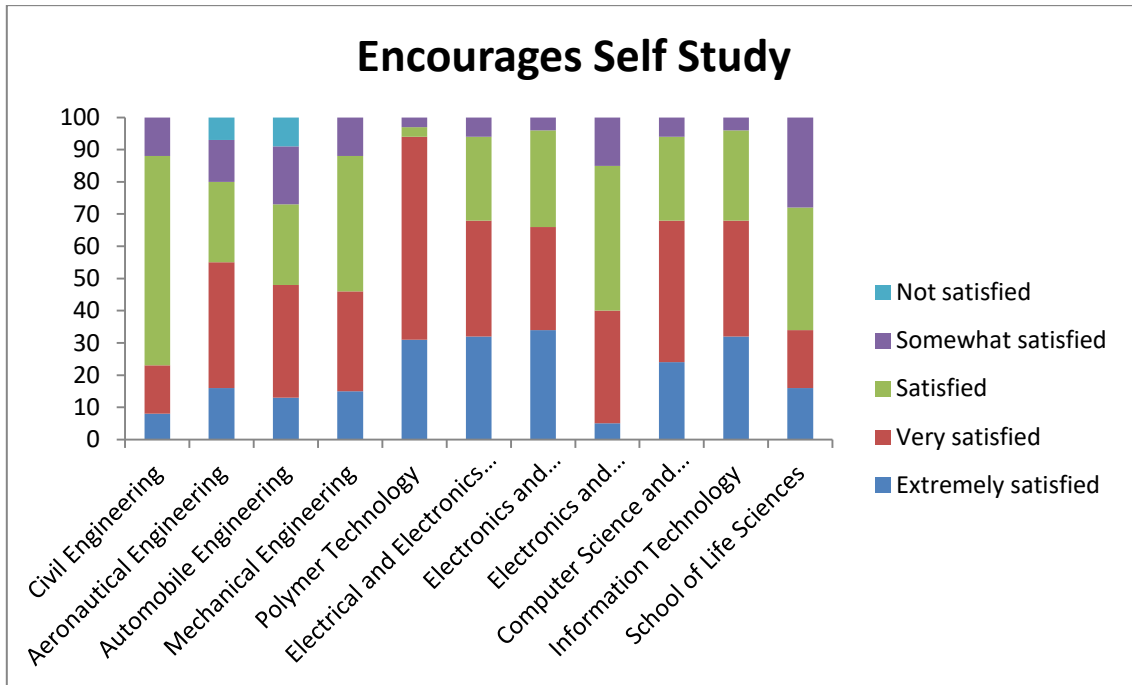
❖ **Usage of Innovative Teaching Methodologies**



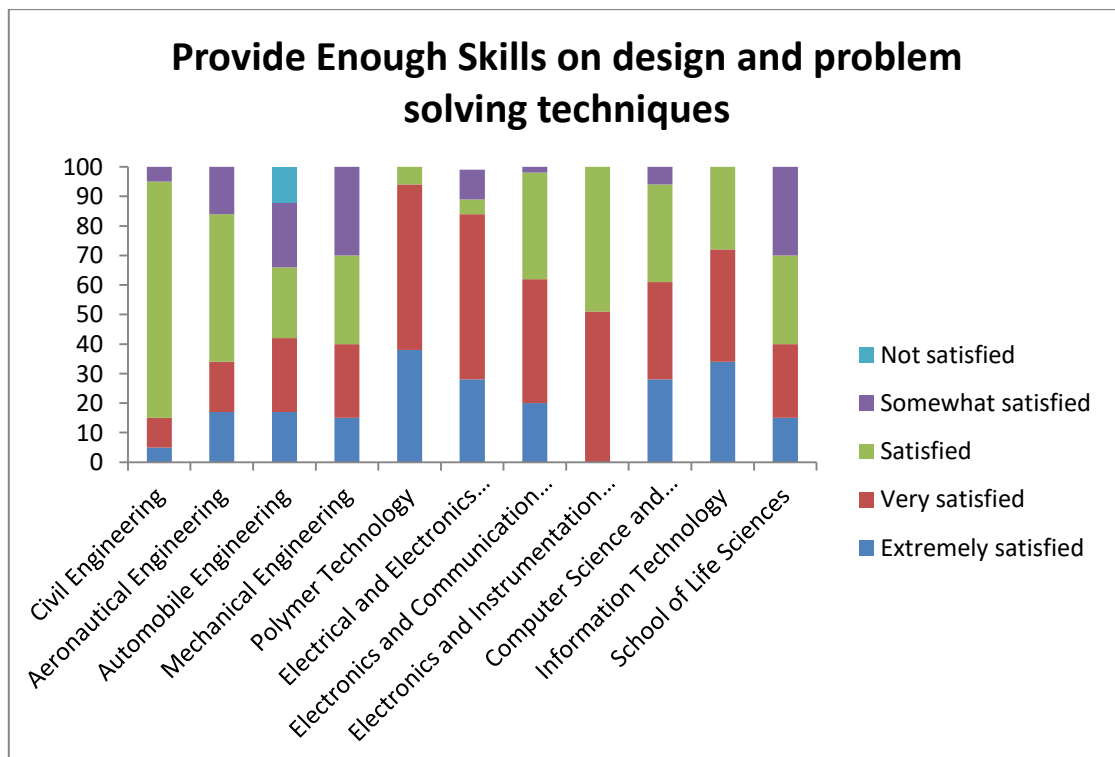
❖ **Flexibility of Curriculum**



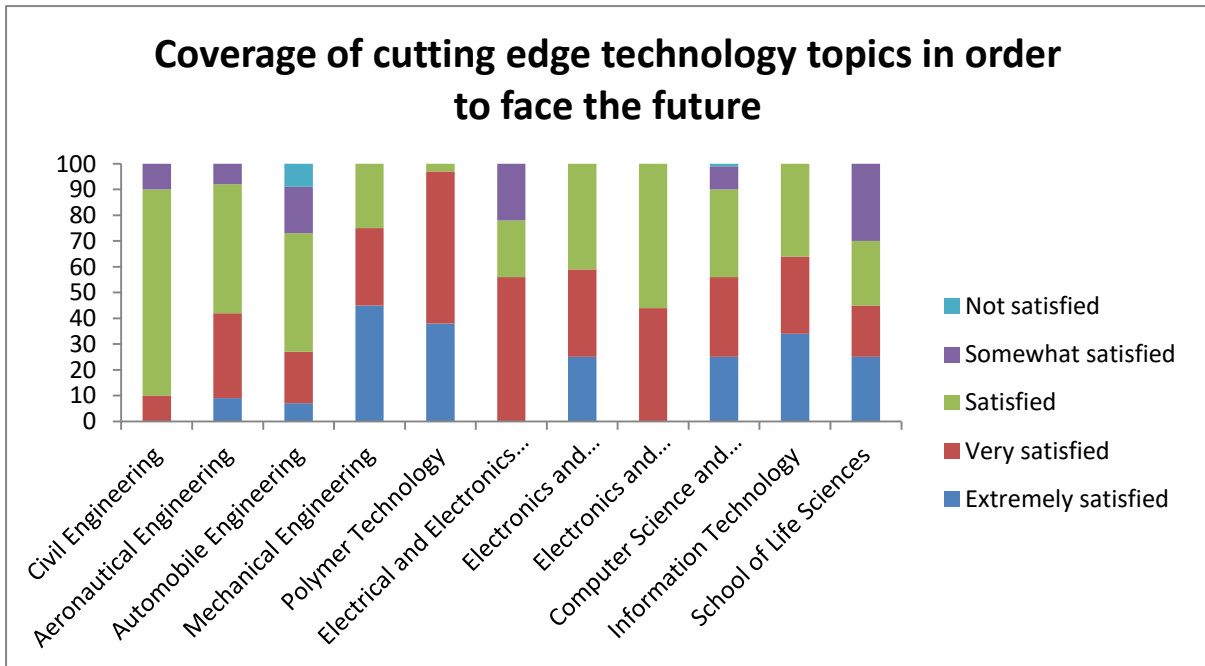
❖ **Encourages Self Study**



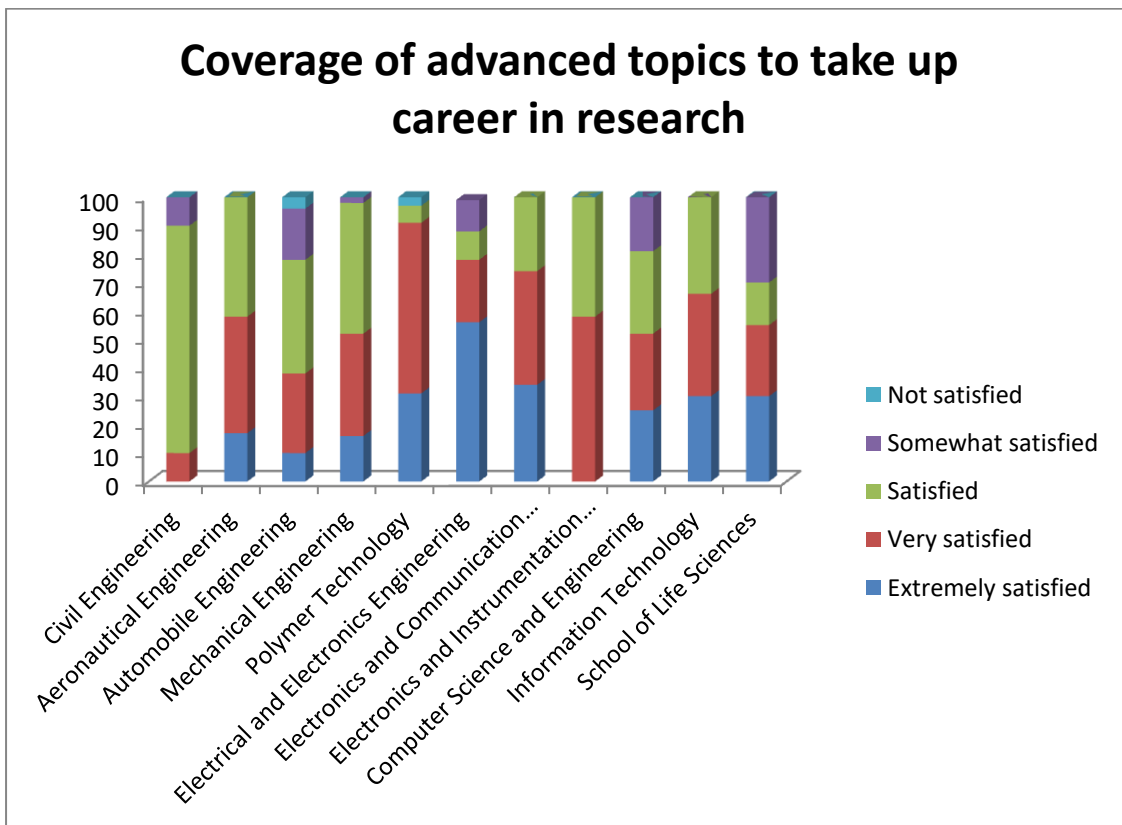
❖ **Provide Enough Skills on design and problem solving techniques**



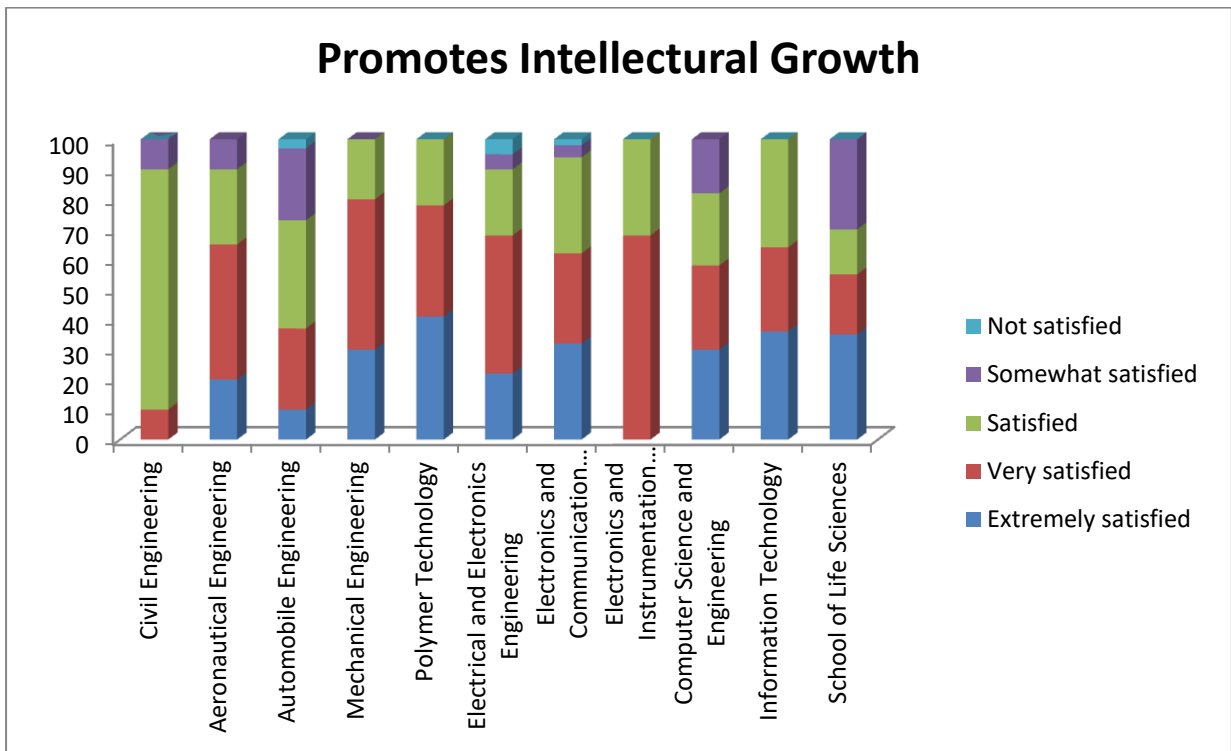
❖ **Coverage of Cutting edge Technology topics in order to face future**



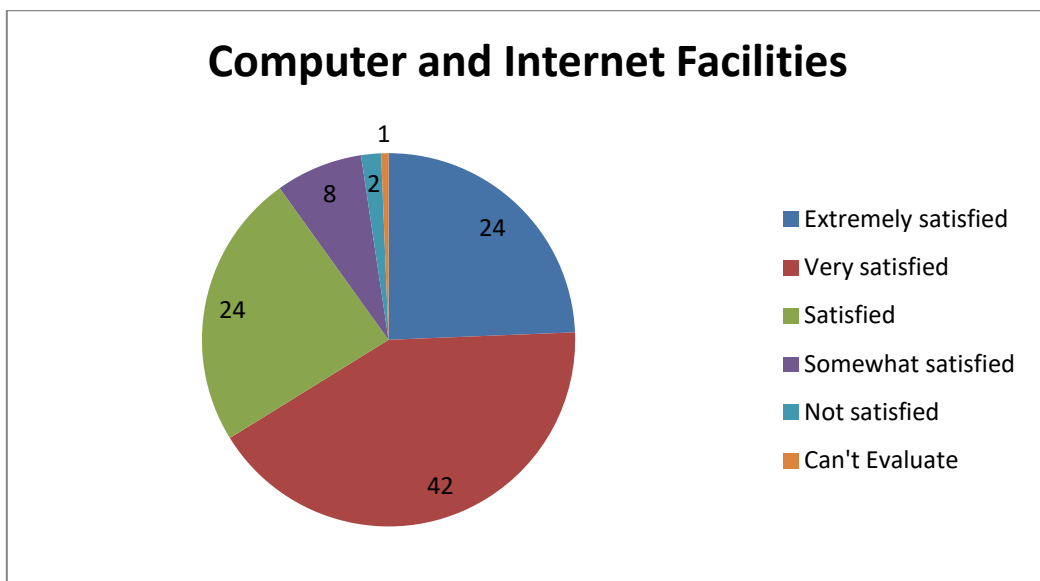
❖ **Coverage of advanced topics to take up career in research**



❖ Promotes Intellectual Growth

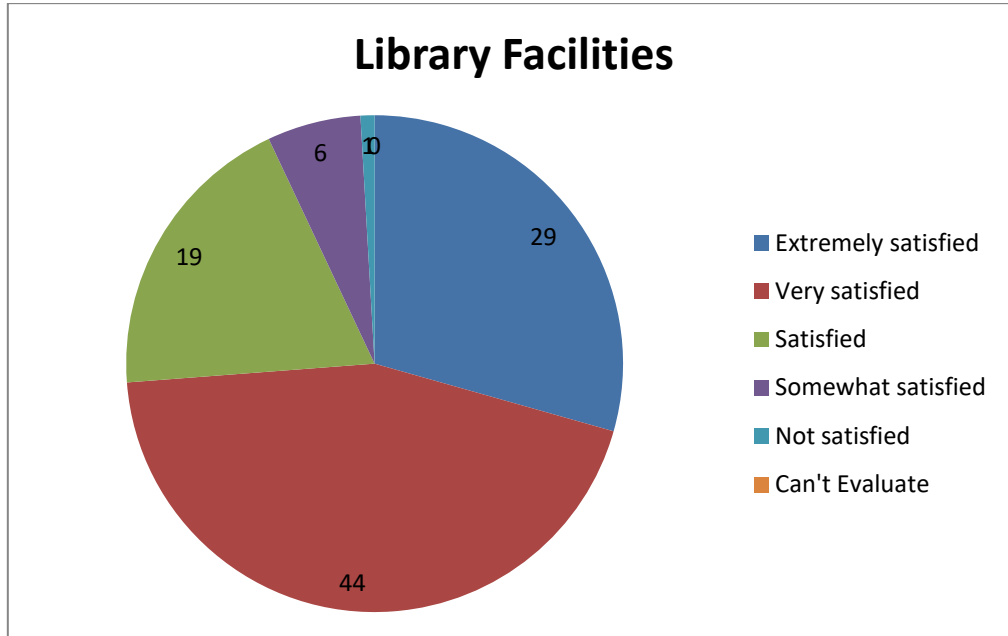


❖ Computer and Internet Facilities

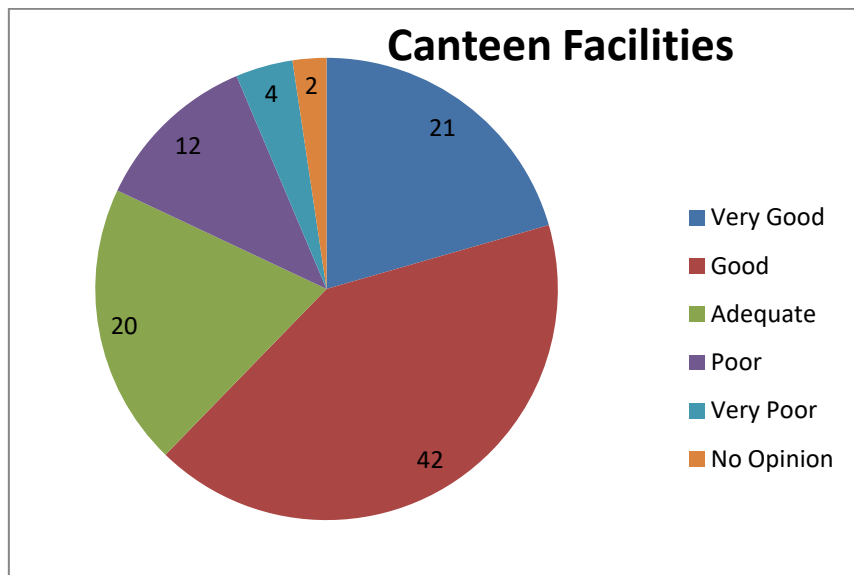




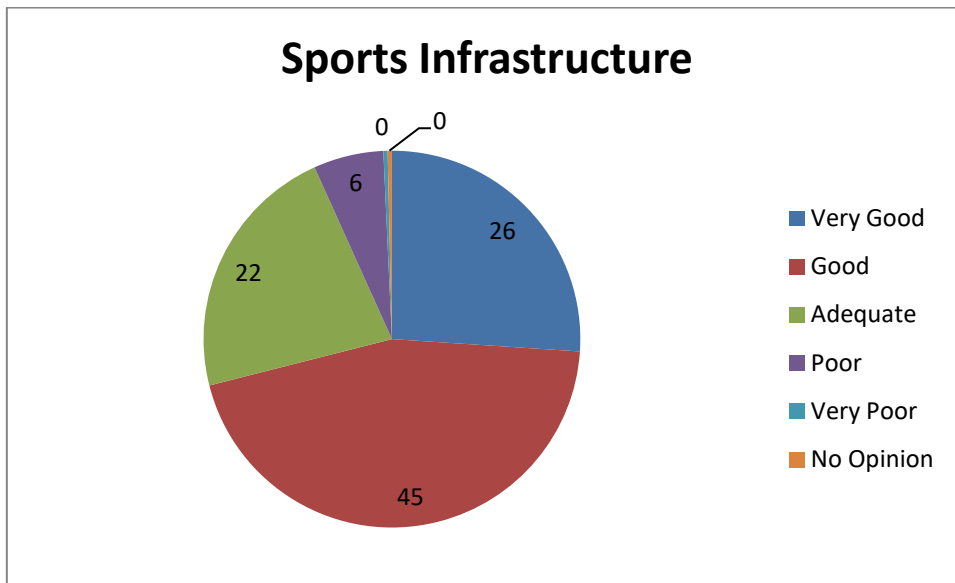
❖ **Library Facilities**



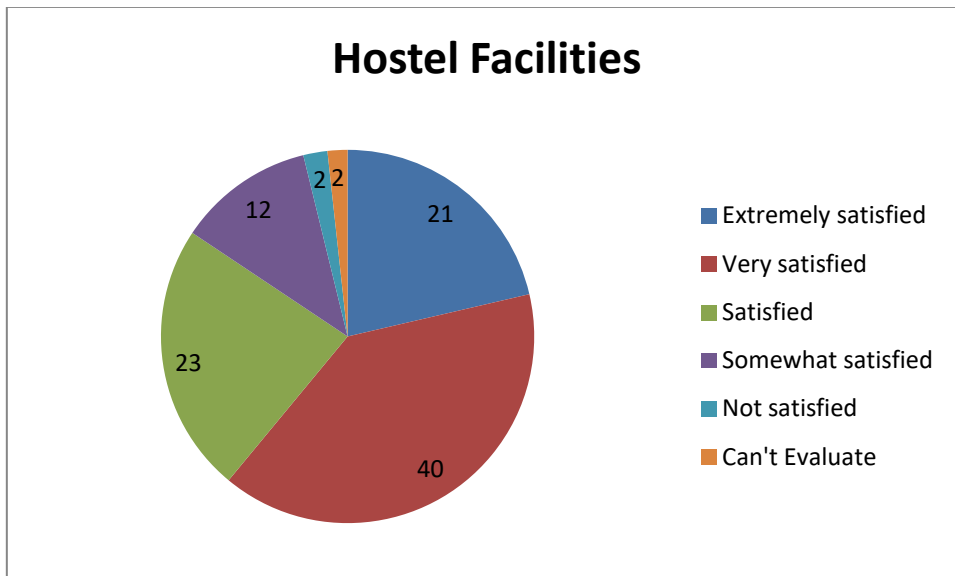
❖ **Canteen Facilities**



❖ **Sports Infrastructure**



❖ **Hostel Facilities**



Suggestions on Curriculum & Syllabi:

Department of Electronics and Communication Engineering

Addition of Courses:

Control System, Advance Cyber Security, Analytical Skills, Automotive Python, Robotics

Deletion of Courses:

Engineering Graphics, Biology, Law for Engineers, Management Business Organization, Network lab

Department of Information Technology

Addition of Courses:

Python Programming, Big Data Analytics, Open Source tools, Robotics

Deletion of Courses:

Business Process Model

Final Remark: The analysis clearly indicates that more than 85% of students are very much satisfied with curriculum, teaching-learning process, skill development, teaching infrastructure, library facilities etc. offered by the Institution

II. Level II feedback (about the course)

Level II feedback for the ODD semester 2016-17 was obtained course wise from students during November 2016. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted.

Level II feedback for the EVEN semester 2016-17 was obtained course wise from students during April 2017. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted.

The above collated points were deliberated in the respective board of studies of departments which were held during May – June 2017 for further approval from Academic Council.

III. Feedback received from students on major curriculum revision:

As a part of activities related to major revision of B.Tech. Curriculum for various Engineering programmes, departments heads were entrusted to get feedback on a. Any specific courses to be removed from the existing curriculum; b. Any specific course has to be added in the revised curriculum; and other suggestions to improve teaching – learning process.

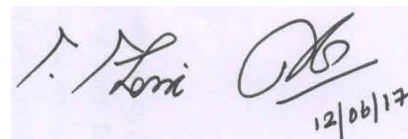
The Note sent by Dean, Academic Affairs in this regard is attached as Annexure A.

Totally 187 students participated in this feedback process and gave their suggestions. The analysis report on students feedback, department wise, was prepared and sent to respective HoDs for further deliberations in their BoS.

The sample analysis report is attached in Annexure B.

The most common points raised by the students are:

- ❖ Introduction of courses emphasizing on project based learning
- ❖ More software based courses in the emerging areas
- ❖ Removal of fixed time table and introduction slotted time table
- ❖ Courses based on old concepts shall be removed
- ❖ Inclusion of additional general elective courses
- ❖ Courses such as Biology for engineers, law for engineers, EVS can be removed.
- ❖ Need to organize more industrial visits
- ❖ Skill based courses shall be introduced.
- ❖ Mathematical courses relevant to department of study shall be introduced
- ❖ Need improvement in placement & training activities
- ❖ Course wise attendance in lieu of overall attendance calculation for eligibility to write semester end examination.
- ❖ Recommendation for deletion / addition of courses.



12/06/17

Dean, Academic Affairs

ANNEXURE: A

**B.S.ABDUR RAHMAN
UNIVERSITY**
B.S.ABDUR RAHMAN INSTITUTE OF SCIENCE & TECHNOLOGY
(Estd. u/s 3 of the UGC Act, 1956)
Formerly B.S.ABDUR RAHMAN Crescent ENGG College



Dean (Academic Affairs)
Letter No : 020 / Dean(AA) / 2017

23.02.2017.

Note

Sub : Feedback Received from the Students on Curriculum Revision – Reg.

As part of our Curriculum Revision exercise feedback was collected from the current students of our University about 187 students from different programs of study participated in this exercise. The consolidated feedback received from students of your program of studying is enclosed herewith.

The quantitative feedback is summarized in the form of pie charts and the qualitative data under the three categories is given textually for your reference.

- (i) Any specific courses to be removed from the curriculum
- (ii) Any specific courses to be added in the curriculum
- (iii) Any other suggestions / observations

HOD and Deans are requested to give due consideration for the feedback from the students and reckon them suitably in formulating the curriculum and syllabus.

Under the any other suggestion category many students have given their general feedback about the department this shall also be taken into consideration.

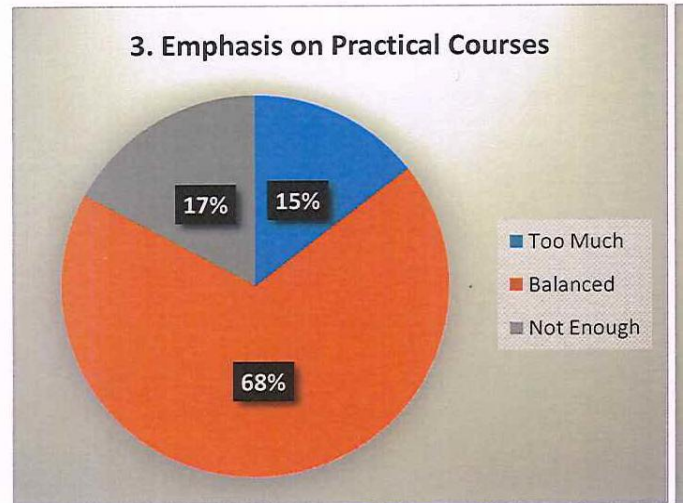
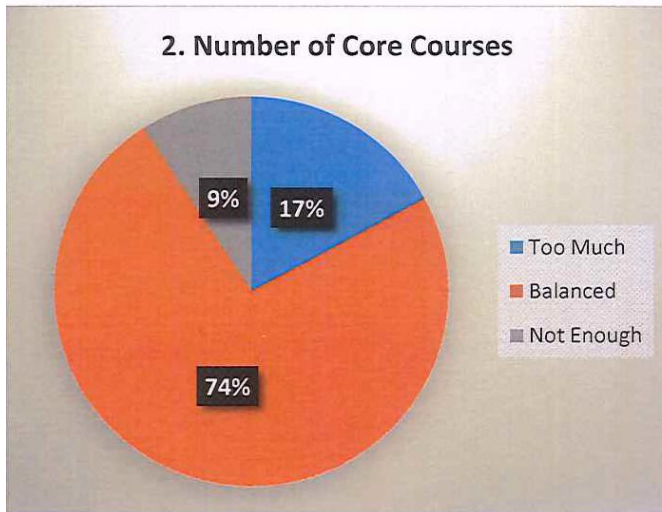
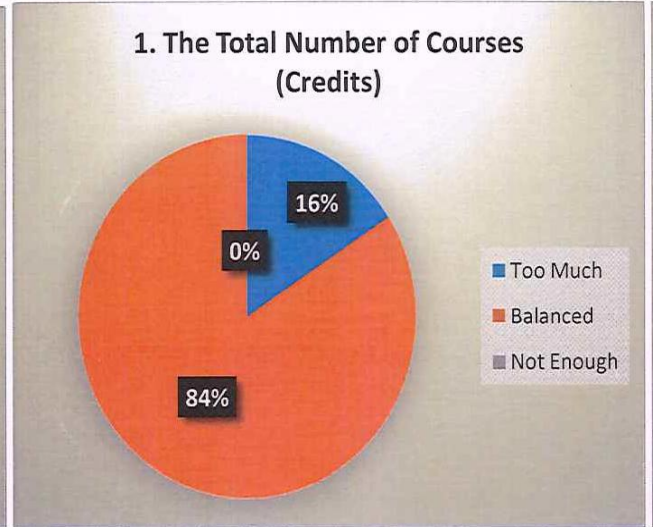
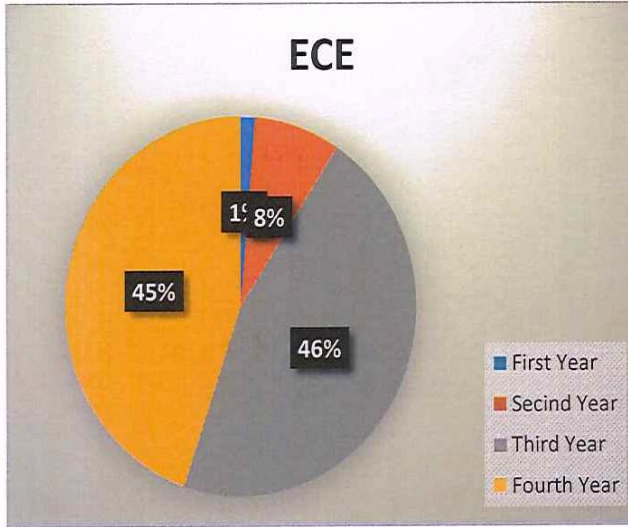
Dean (Academic Affairs) 23/02/17

Encl: Summary of the feedback received from the students.

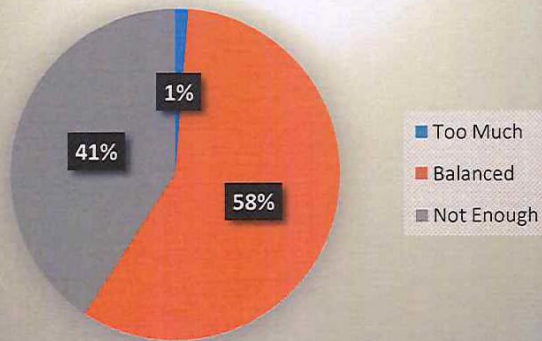
To

The Concerned HODs and Deans

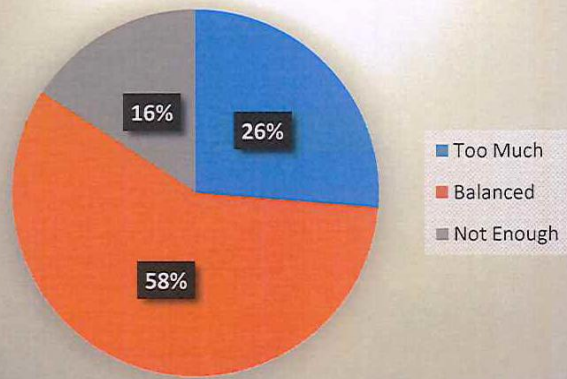
ANNEXURE: B



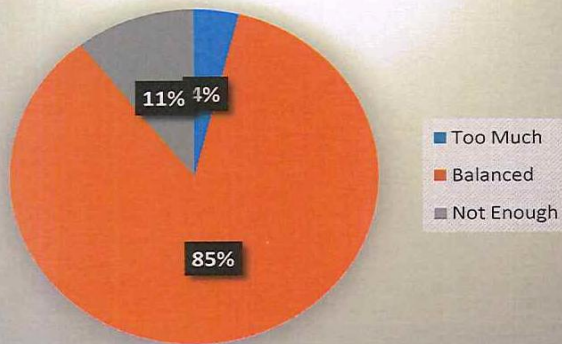
4. Importance given for skill development



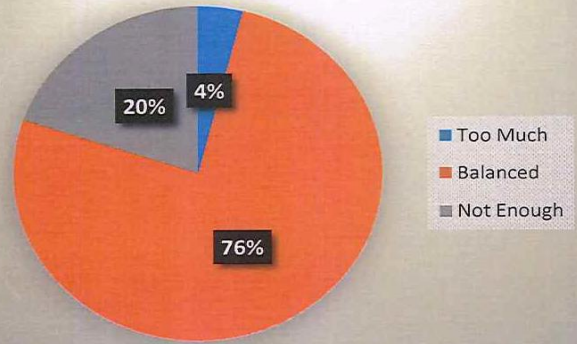
5. Emphasis on Project Work



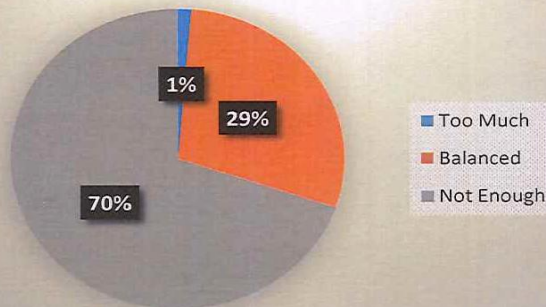
6. Number of Elective Courses



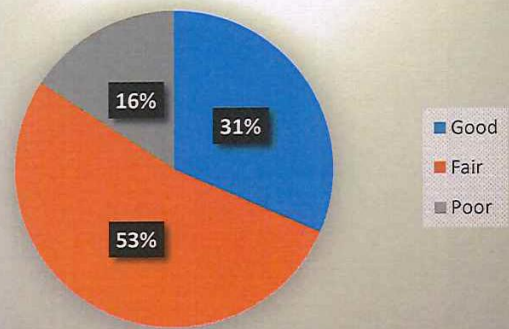
7. Number of Interdisciplinary Courses



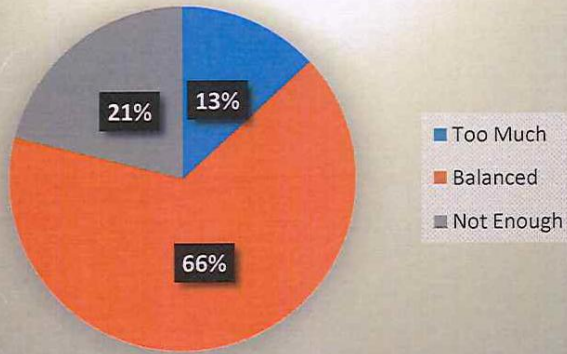
8. Importance given to Industry relevance and Internship



9. Effectiveness of project based learning courses



10. Importance given to Programming & Simulation



11. Curriculum meeting programme outcome

