

VISION AND MISSION OF THE DEPARTMENT OF ISLAMIC STUDIES

VISION

The department looks forward to be a pioneer in the field of Islamic Studies to promote Scholars, capable of bringing about positive change for the betterment of self, family, society and humanity on the basis of moderate approach derived from the Holy Quran and Sunnah - Tradition of the Prophet (PBUH).

MISSION

The department is committed:

- To empower the younger generation through quality education in both revealed and scientific knowledge.
- To promote competent, creative scholars in the field through scientific research.
- To provide excellent ambience for language skill development and leadership qualities through various training programmes.

PROGRAMME EDUCATIONAL OBJECTIVES AND OUTCOMES B.A ISLAMIC STUDIES

OBJECTIVES:

The programme objectives covering all three years of under graduate courses are as follows:

- 1. To provide a broad understanding of Islam as a way of life.
- 2. To acquire revealed knowledge of Quran and Hadeeth (Traditions of Prophet (PBUH).
- 3. To develop students' ability in analyzing texts of Quran and Hadeeth as sources of Islamic Jurisprudence.
- 4. To train students in finding solutions for modern issues of family life and social life in the light of Quran and Hadeeth.
- 5. To learn basic concepts and philosophy of Major religions namely Hinduism, Christianity and Judaism about God, world life and hereafter.
- 6. To develop students' language skills in both Arabic and English.

OUTCOME:

A successful learner of this programme will be able to:

- 1. Demonstrate Islamic viewpoints to people from all walks of life.
- 2. Derive principles and theories from the sources of Islamic jurisprudence.
- 3. Compare views of different schools of thought by applying principles of jurisprudence.
- 4. Contribute to the inter-faith dialogues to promote harmony among plural societies.
- 5. Address modern issues related to family and social life in the Islamic perspective.
- 6. Give solutions for disputes related to inheritance and waqf (Endowments).
- 7. Lead congregational prayers and deliver sermons.
- 8. Translate and interpret texts from Arabic to English and vice versa.
- 9. Pursue higher studies in Islamic studies, Arabic language and other fields.

REGULATIONS 2017

FOR

B.A. ISLAMIC STUDIES

(Arabic Medium & English Medium)

REGULATIONS - 2017 FOR

B.A. DEGREE PROGRAMMES

1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE

In these Regulations, unless the context otherwise requires:

- i) "Programme" means Degree Programme that is B.A. Degree Programme
- ii) **"Branch"** means specialization or discipline of B.A. Degree Programme like Islamic Studies, Theology etc.
- iii) **"Course"** means a theory or practical subject that is normally studied in a semester like Tafseer, Hadeeth, Islamic Jurisprudence, Law of inheritance, Islamic philosophy etc.,
- iv) "University" means B.S.Abdur Rahman Crescent University.
- v) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman Crescent University.
- vi) **"Dean Students (Affairs)"** means the Dean (Students Affairs) of B.S.Abdur Rahman Crescent University.
- vii) **"Controller of Exams"** means the controller of Examination of B.S.Abdur Rahman Crescent University, who is responsible for conduct of examinations and declaration of results.

2.0 ADMISSION

- 2.1 Candidates for admission to the first semester of the Six/Seven semesters B.A. Degree programme shall be required to have passed the Higher Secondary Examination of the (10+2) curriculum (Academic stream, vocation) prescribed by the appropriate authority or any other examination of any University or authority accepted by the University as equivalent thereto.
- 2.2 Notwithstanding the qualifying examination the candidate might have passed, the candidate shall also write an entrance examination prescribed by the University for admission. The entrance examination shall test the proficiency of the candidate in Arabic language and basic Islamic Studies.
- **2.3** The eligibility criteria such as marks, number of attempts and physical fitness shall be as prescribed by the University from time to time.

3.0 BRANCHES OF STUDY

3.1 Regulations are applicable to the following B.A. Degree Programmes in the branch of Arabic and Islamic Studies.

B.A. Degree Programmes:

* Islamic Studies (Arabic Medium)

* Islamic Studies (English Medium)

Full time B.A. Degree programme is distributed over six semesters with 2 semesters per academic year.

4.0 STRUCTURE OF PROGRAMMES:

- **4.1** Every Programme will have a curriculum with syllabi consisting of theory and practical courses such as,
 - i) Foundation course: Arabic and English Languages
 - ii) Core courses: Quran, Hadeeth, Islamic Jurisprudence, Usool etc.,
 - iii) Allied courses: Islamic History, Arabic Grammar, Rhetoric, Islamic Finance, Interest free banking, Comparative religion etc.

4.2 Each course is normally assigned certain number of credits :

One credit per lecture period per week One credit per tutorial period per week

One credit for two periods of seminar / project work per week

- **4.3** Each semester curriculum shall normally have a blend of lecture courses and practical courses.
- **4.4** For the award of the degree, a student has to earn certain minimum total number of credits specified in the curriculum of the relevant branch of study. This minimum shall be 120 credits.
- **4.5** The medium of instruction, examination and project report will be Arabic for the programme of Arabic medium and English for the programme of English medium except for the language courses.

5.0 DURATION OF THE PROGRAMME:

5.1 A full time student is ordinarily expected to complete the B.A. Degree Programme in six semesters but in any case not more than ten semesters. Each semester shall normally consist of a minimum of 80 working days.

5.2 Semester end examination will normally follow within a week after the last working day of the semester.

6.0 CLASS ADVISOR AND FACULTY ADVISOR

6.1 CLASS ADVISOR

A faculty member will be nominated by the HOD as Class Advisor for the class throughout the period of study.

The Class Advisor shall be responsible for maintaining the academic, curricular and co-curricular records of students of the class throughout their period. However, for the first semester alone the class advisors and faculty advisors will be nominated by first year coordinator.

6.2 FACULTY ADVISOR

To help the students in planning their courses of study and for general counselling, the Head of the Department of the students will attach a maximum of 20 students to a faculty member of the department who shall function as Faculty Advisor for the students throughout their period of study. Such faculty Advisor shall guide the students in taking up the elective courses for registration and enrolment in every semester and also offer advice to the students on academic and related personal matters.

7.0 COURSE COMMITTEE

Any course commonly offered to more than one discipline or group, shall have a "Course Committee", comprising all the faculty members teaching the common course with one among them nominated as Course Coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs), depending on whether all the faculty members teaching the common course belong to the same department or different departments.

8.0 CLASS COMMITTEE

A Class Committee comprising faculty members handling the classes, student representatives and a senior faculty member not handling the courses as chairman will be constituted branch-wise and semester-wise

8.1 The composition of Class Committees for first and second semester will be as follows:

i) The first semester Coordinator shall be the Chairman of the class committee

ii) Faculty members of all individual courses of first / second semester

iii) Six student representatives (male and female) of each class nominated by the First Year Coordinator

iv) All the class advisors and faculty advisors of the class.

8.2 The composition of the class committee for each branch from 3rd to 6th semester will be as follows:

i) One senior faculty member preferably not handling courses for the concerned semester, appointed as Chairman by the Head of the Department.ii) Faculty members of all courses of the semester.

iii) Six student representatives (male and female) of each class nominated by the Head of the department in consultation with the relevant faculty advisors.

- iv) All faculty advisors and the class advisors.
- v) Head of the Department.
- **8.3** The class committee shall meet at least four times during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightages for each component of assessment will be decided for the first and second assessment. The second meeting will be held within a week after the date of first assessment report, to review the students' performance and for follow up action. The third meeting will be held within a week after the second assessment report, to review the students' performance and for follow up action.
- 8.4 During these three meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process.
- 8.5 The fourth meeting of the class committee, excluding the student members, shall meet within 10 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide their grades in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course course coordinator.

9.0 REGISTRATION AND ENROLMENT

- **9.1** Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the ongoing semester. Every student shall submit a completed Registration form indicating the list of courses intended to be enrolled during the ensuing semester. Late registration with the approval of the Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.
- **9.2** From the second year onwards, all students shall pay the prescribed fees for the year on a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.
- **9.3** The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.
- **9.4** A student should have registered for all preceding semesters before registering for a particular semester.

10.0 WITHDRAWAL FROM A COURSE

A student can withdraw from an enrolled course at any time before the First assessment for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

11.0 TEMPORARY BREAK OF STUDY FROM A PROGRAMME

A student can avail a onetime temporary break of study covering the current semester and/or next semester period with the approval of the Head of the Institution at any time before the start of first assessment of the ongoing semester, within the maximum period of 10 or 12 semesters as the case may be. If any student is debarred for want of attendance or suspended due to any act of indiscipline, it will not be considered as break of study. A student who has availed break of study has to rejoin in the same semester only.

12.0 CREDIT LIMIT FOR ENROLMENT & MOVEMENT TO HIGHER SEMESTER

- **12.1** A student can enroll for a maximum of 32 credits during a semester including Redo /Pre do Courses.
- 12.2 The minimum earned credit required to move to the higher semester shall be
 - Not less than 20 credits, to move to the 3rd semester.
 - Not less than 40 credits, to move to the 5th semester.

13.0 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS

13.1 Every theory course shall have a total of THREE assessments during a semester as given below.

Assessment No.	Course Coverage in Weeks	Duration	Weightage of Marks
Assessment 1	1 to 6	1.5 hours	25%
Assessment 2	7 to 14	1.5 hours	25%
End-Semester Exam	Full course	3 hours	50 %

- **13.2** Appearing for semester end examination for each course is mandatory and a student should secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.
- **13.3** Assessment of seminars and comprehension will be carried out by a committee of faculty members constituted by the Head of the Department.
- **13.4** For the first attempt of the arrear examination, the internal assessment marks scored for a course during first appearance will be used for grading

along with the marks scored in the arrear examination. From the subsequent appearance onwards, full weightage shall be assigned to the marks scored in the semester end examination and the internal assessment marks secured during the course of study shall be ignored.

14.0 SUBSTITUTE EXAMINATIONS

- 14.1 A student who has missed, for genuine reasons, a maximum of one of the two continuous assessments of a course may be permitted to write a substitute examination paying the prescribed substitute examination fees. However, permission to take up a substitute examination will be given under exceptional circumstances, such as accidents, admission to a hospital due to illness, etc. by a committee constituted by the Dean of School for that purpose. However there is no Substitute Examination for Semester End examination.
- **14.2** A student who misses any continuous assessment test in a course shall apply for substitute exam in the prescribed form to the Head of the Department / Dean of School within a week from the date of missed assessment test. However the Substitute Examination will be conducted after the last working day of the semester and before Semester End Examination.

15.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION

- 15.1 A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the University in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which the student shall be awarded "I" grade in that course. The cases in which the student is awarded "I" grade, shall register and repeat the course when it is offered next.
- **15.2** The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the required attendance in that course to the Class Advisor. The Class Advisor will consolidate and furnish the list of students who have earned less that 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department. Thereupon, the Dean (Academic Affairs) shall announce, course-wise, the names of such students prevented from writing the semester end examination in each course.
- **15.3** A student should register to re-do a core course wherein "I" or "W" grade is awarded. If the student is awarded, "I" or "W" grade in an elective course either the same elective course may be repeated or a new elective course may be taken with the approval of Head of the Department / Dean of School.
- 15.4 A student who is awarded "U" grade in a course will have the option to either write the semester end arrear examination at the end of the subsequent semesters, or to redo the course in the evening when the course is offered by the department. Marks scored in the continuous assessment during the redo classes shall be considered for grading along with the marks scored in the semester-end (redo) examination.

If any student obtained "U" grade in the redo course, the marks scored in the continuous assessment test (redo) for that course will be considered as internal mark for further appearance of arrear examination.

- 15.5 If a student with "U" grade, who prefers to redo any particular course, fails to earn the minimum 75% attendance while doing that course, then he / she will not be permitted to write the semester end examination and his / her earlier "U" grade and continuous assessment marks shall continue.
- 15.6 A student who has obtained 'l' grade in all the courses in a semester is not permitted to move to next higher semester. Such student shall repeat all the courses of the semester in the subsequent academic year.

16.0 REDO COURSES

- **16.1** A student can register for a maximum of two redo courses per semester in the evening after regular college hours, if such courses are offered by the concerned department. Students may also opt to redo courses offered during regular semesters.
- 16.2 The Head of the Department with the approval of Dean Academic Affairs may arrange for the conduct of a few courses during the evening, depending on the availability of faculty members and subject to a specified minimum number of students registering for each of such courses.
- 16.3 The number of contact hours and the assessment procedure for any redo course will be the same as those during regular semesters except that there is no provision for any substitute examination and withdrawal from an evening redo course.

17.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET

17.1 All assessments of a course will be made on absolute marks basis. However, the Class Committee without the student members shall meet within 10 days after the semester-end examination and analyze the performance of students in all assessments of a course and award letter grades. The letter grades and the corresponding grade points are as follows:

Letter Grades	Grade Points
S	10
A	9
В	8
С	7
D	6
E	5
U	0
I	0
W	0
AB	0

- "W" denotes withdrawal from the course
- "I" denotes inadequate attendance and hence prevention from semesterend examination.
- "U" denotes unsuccessful performance in the course.

"AB" denotes absence for the semester-end examination.

- 17.2 A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student for improvement of grade.
- 17.3 The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department/Dean of Schools and the results shall be declared by the Controller of Examinations.
- 17.4 Within one week from the date of declaration of result, a student can apply for revaluation of his / her semester-end theory examination answer scripts of one or more courses, on payment of prescribed fee, through proper application to Controller of Examination. Subsequently the Head of the Department/ Dean of School offered the course shall constitute a revaluation committee consisting of Chairman of the Class Committee as Convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.
- 17.5 After results are declared, grade sheets shall be issued to each student, which will contain the following details. The list of courses enrolled during the semester including redo courses, if any, and the grade scored, the Grade Point Average (GPA) for the semester and the Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards. GPA is the ratio of the sum of the products of the number of credits of courses registered and the points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester. If Ci, is the number of credits assigned for the ith course and GPi is the Grade Point in the ith course

$$GPA = \frac{\sum_{i=1}^{n} (C_i) (GPi)}{\sum_{i=1}^{n} C_i}$$

Where n = number of courses

The Cumulative Grade Point Average CGPA shall be calculated in a similar manner, considering all the courses enrolled from first semester.

"I" and "W" grades will be excluded for calculating GPA.

"U", "I", "AB" and "W" grades will be excluded for calculating CGPA.

The formula for the conversion of CGPA to equivalent percentage of marks shall be as follows:

Equivalent Percentage of Marks = CGPA X 10

17.6 After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in the first appearance and
	completing the programme within the normal 6 (or 7 for part-time) semesters
First Class	6.50 and above and completing the programme within a maximum of 8 (or 9 for part-time) semesters
Second Class	All others

However, to be eligible for First Class with Distinction, a student should not have obtained 'U' or 'I' grade in any course during his/her study and should have completed the U.G. programme within a minimum period (except break of study). To be eligible for First Class, a student should have passed the examination in all the courses within the specified minimum number of semesters reckoned from his/her commencement of study. For this purpose, the authorized break of study will not be counted. The students who do not satisfy the above two conditions will be classified as second class. For the purpose of classification, the CGPA will be rounded to two decimal places. For the purpose of comparison of performance of students and ranking, CGPA will be considered up to three decimal places.

18.0 Online / Self Study Courses

Students are permitted to undergo department approved online/ self study courses not exceeding a total of six credits with the recommendation of the Head of the Department / Dean of School and with the prior approval of Dean Academic Affairs during his/ her period of study. In case of credits earned through online mode ratified by the respective Board of Studies, the credits may be transferred following the due approval procedures. The students shall undergo self study courses on their own with the mentoring of a member of the faculty. The online/ self study courses can be considered in lieu of elective courses.

19.0 SUPPLEMENTARY EXAMINATION

Final Year students can apply for supplementary examination for a maximum of three courses thus providing an opportunity to complete their degree programme. Like wise students with less credits can also apply for supplementary examination for a maximum of three courses to enable them to earn minimum credits to move to higher semester. The students can apply for supplementary examination within two weeks of the declaration of results.

20.0 PERSONALITY AND CHARACTER DEVELOPMENT

All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO/ DAWA'H and undergo practical training.

- National Cadet Corps (NCC) will have to undergo specified number of parades.
- **National Service Scheme (NSS)** will have social service activities in and around Chennai.
- **National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- **DAWAH:** Practical training to reach the people and share views on Islam.

21.0 DISCIPLINE

- 21.1 Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the University.
- 21.2 Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HODs will be referred to a Discipline and Welfare Committee, nominated by the Vice-Chancellor, for taking appropriate action.

22.0 ELIGIBILITY FOR THE AWARD OF DEGREE

22.1 A student shall be declared to be eligible for the award of the B.A. Degree provided the student has:

i) successfully completed all the required courses specified in the programme curriculum and earned the number of credits prescribed for the specialization, within a maximum period of 10 semesters from the date of admission, including break of study.

- ii) No dues to the Institution, Library, Hostels.
- ii) No disciplinary action pending against him/her.
- **22.2** The award of the Degree must have been approved by the University.

23.0 POWER TO MODIFY

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

B.A. Islamic Studies - English Medium

Course S.No. Name of the Course L Т Р С Code **Foundation Courses:** 1 ISC1121 **Functional Arabic** 4 0 0 4 2 0 ISC1122 Communicative English 3 0 3 Core Courses: 3 ISC1123 0 0 4 Introduction to Quranic Studies: Word for word 4 4 ISC1124 Guidance of Prophet (PBUH): Moral & Ethics 4 0 0 4 5 ISC1125 Islamic Fiqh: Ibaadath 0 0 3 3 Allied Courses: Arabic Grammar & Comprehension 3 6 ISC1126 3 0 0 7 ISC1127 Tajweed Al Quran 2 0 0 2

SEMESTER I

Total: 23

SEMESTER II

Course	Name of the Course	L	Т	Р	С
Code					
	Foundation Courses:				
ISC1231	Communicative Arabic	3	0	0	3
ISC1232	Advanced Communicative English	3	0	0	3
	Core Courses:				
ISC1233	Quranic Studies: Aala Imran & An Nisa	4	0	0	4
ISC1234	Hadeeth: Teachings of Prophet	4	0	0	4
ISC1235	Islamic Doctrine - Aqeedah	3	0	0	3
	Code ISC1231 ISC1232 ISC1233 ISC1234	CodeName of the CourseFoundation Courses:ISC1231Communicative ArabicISC1232Advanced Communicative EnglishCore Courses:ISC1233Quranic Studies: Aala Imran & An NisaISC1234Hadeeth: Teachings of Prophet	CodeName of the CourseLFoundation Courses:5ISC1231Communicative ArabicISC1232Advanced Communicative EnglishCore Courses:3ISC1233Quranic Studies: Aala Imran & An NisaISC1234Hadeeth: Teachings of Prophet	CodeLTFoundation Courses:	CodeName of the CourseLTPFoundation Courses:IIIIISC1231Communicative Arabic300ISC1232Advanced Communicative English300Core Courses:IIIIISC1233Quranic Studies: Aala Imran & An Nisa400ISC1234Hadeeth: Teachings of Prophet400

Total: 23

S.No.	Course	Name of the Course	L	Т	Р	С
0.110.	Code		Ľ	•	•	C
		Foundation Courses:				
1	ISC2121	Advanced Communicative Arabic	3	0	0	3
		<u>Core Courses:</u>				
2	ISC2122	Quranic Studies: Al A'raf & Al An'aam	4	0	0	4
3	ISC2123	A Study on Abu Dawood	4	0	0	4
4	ISC2124	Islamic Fiqh: Al Muamalath	4	0	0	4
5	ISC2125	Principles of Jurisprudence: Al Adillah	3	0	0	3
6	ISC2126	Allied Courses:	3	0	0	3
0	1502120	Islamic History: Umayyad & Abbasids Period	5	0	0	5
7	ISC2127	Art of Quran recitation and Memorization	2	0	0	2

SEMESTER III

Total: 23

SEMESTER IV

S.No.	Course Code	Name of the Course	L	Т	Р	С
		Core Courses:				
1	ISC2231	Quran Exegesis: Selected Chapters	3	0	0	3

2	ISC2232	Hadeeth: Sunan At Tirmidhi	4	0	0	4
3	ISC2233	Muslim Personal Law: Inheritance & Waqf	3	0	0	3
4	ISC2234	Principles of Jurisprudence: Al Qawayid	3	0	0	3
5	ISC2235	Development of Islamic Religious Sciences: Tafseer & Hadeeth	4	0	0	4
6	ISC2236	<u>Allied Courses:</u> Arabic Literature: Prose & Poetry	3	0	0	3
7		Elective I	3	0	0	3

Total: 23

SEMESTER V

S.No.	Course	Name of the Course	L	Т	Р	С
5.110	Code		Ľ	-	-	C
		Core Courses:				
1	ISC3121	Shariah Rulings in Chapter Al Maidah	4	0	0	4
2	ISC3122	A Special Study on Saheeh Muslim	3	0	0	3
3	ISC3123	Muslim Family Law	3	0	0	3
4	ISC3124	Comparative Fiqh - Jurisprudence	3	0	0	3
		Allied Courses:				
5	ISC3125	History of Islamic Thought	3	0	0	3
6	ISC3126	Business Arabic and Translation	3	0	0	3
7	ISC3127	Indian Constitution: Minority Rights	1	0	0	1
8		Elective II	3	0	0	3

SEMESTER VI

S.No.	Course Code	Name of the Course	L	Т	Р	С
		Core Courses:				
1	ISC3231	Thematic Study of Quran	3	0	0	3
2	ISC3232	A Special Study on Saheeh Al Bukhari	3	0	0	3
3	ISC3233	Quran and Modern Issues	3	0	0	3
		Allied Courses:				
4	ISC3234	Dawa'h & Comparative Religion	3	0	0	3
5	ISC3235	History of Modern Arabic Literature	3	0	0	3
6	ISC3236	Da'wah and Social Service - Project	2	0	0	2
7		Elective III	3	0	0	3
8		Elective IV	3	0	0	3

Total: 23

Total Credits = 138

Elective Courses

S.No.	Course Code	Name of the Course	L	Т	Р	С
		Core Courses:				
1	ISCX21	Modern Islamic Finance	3	0	0	3
2	ISCX22	Islamic Banking: Products & Services	3	0	0	3
3	ISCX23	Muslims in India & Plural Society	3	0	0	3
4	ISCX24	Islamic Insurance (Takaful)	3	0	0	3
5	ISCX25	Islamic Philosophy	3	0	0	3
6	ISCX26	Islamic Ethics	3	0	0	3

7	ISCX27	Journal Arabic & SAP	3	0	0	3
8	ISCX28	Advent of Islam in South India	3	0	0	3

SEMESTER I

FOUNDATION COURSES:

ISC 1121	FUNCTIONAL ARABIC	L	Т	Ρ	С			
136 1121	FUI			3	0	0	3	
OBJECTIVES:					•	•		
The course aims to)							
•			s of Arabic and its structu					
			ersation according to the s				•	
		age acco	ording to context, purpose	anu	auu	ienc		
MODULE I	TITLE						8	
Reading & Writing	Pronunciation, L	_essons	: 1 – 3					
MODULE II							7	
Introduction of Ara	bic words in and	around	the class room – Phonetic	:s –				
Lessons: 4 – 10								
MODULE III							8	
Arabic Simple sen	ences - Jumla Is	miya an	d Jumla F'liya –					
Correction of Phor	غ – خ – ض) .etics) - Less	ons: 11 – 14					
MODULE IV							7	
Introduction to ger	der, communicat	tion - Le	ssons: 15 – 17					
MODULE V							8	
Situational commu	nication, emphas	sis on in	terrogation - Lessons: 18	- 20				
MODULE VI							7	
Situational commu	nication, compre	hension	- Lessons: 21 – 24					
			L – 45;	Tot	al Ho	ours	-45	
TEXT BOOKS:	1	ı						
 Al Qirathul Arabiyya Lil Mubtadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005. 								
REFERENCES :								

- 1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
- 2. Durus Al Lugathil Arabiyya Li Ghairin Natiqeen Biha by Dr. V. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.

OUTCOMES:

At the end of the course, the student is expected to:

- Recognize and understand Arabic language elements that have been recombined in new ways.
- Communicate in Arabic on familiar topics such as personal and accommodation needs, introduction and identification of self, others, objects, exchange of greetings etc.
- Develop sentences and short paragraphs related to most survival needs such as food, lodging, transportation, immediate surroundings and some important situations.

ISC 1122		L	т	Ρ	С		
156 1122	COMMUNICATIVE ENGLISH	3	0	0	3		
OBJECTIVES:					1		
 To enabl appropria 	le students to use basic grammatical categories a ately.	nd its	s funo	ction	S		
	udents to improve speaking skills effectively in co ation and role-plays.	ontext	s of I	basio	C		
To assist students understand the significance of basic reading skills.							
 To help s 	students develop listening skills for academic purp	oose.					
To devel	op their basic letter writing skills						
MODULE I	Language Skills I						
	ons – Antonyms and Synonyms – Correct Form c d Suffixes - Active and Passive Voice – Direct ar				stion		
MODULE II	Language Skills II				8		
	 Forming Questions - Punctuation and correction der, Clauses to be combined – Completion of sentendent clauses. 				S		
MODULE III	Language Skills III				8		
	ences (Case, Adjective, Adverb) – Rewriting sente of spelling – Substitution, Idioms and Phrases.	ence	s in th	ne riç	ght		
		ence	s in th	ne riç	ght 7		
order – Correction	of spelling – Substitution, Idioms and Phrases.			ne riç			
order – Correction	of spelling – Substitution, Idioms and Phrases. Speaking						
order – Correction MODULE IV Introducing oneself MODULE V	of spelling – Substitution, Idioms and Phrases. Speaking f – Introducing one another – Conversations – Ro				7		
order – Correction MODULE IV Introducing oneself MODULE V Skimming – Scanni	of spelling – Substitution, Idioms and Phrases. Speaking f – Introducing one another – Conversations – Ro Reading Comprehension				7		
order – Correction of MODULE IV Introducing oneself MODULE V Skimming – Scanni MODULE VI Paragraph Writing - writing: Letter to cla	of spelling – Substitution, Idioms and Phrases. Speaking f – Introducing one another – Conversations – Ro Reading Comprehension ing – Passages from real life Situations.	le pla	ay. s. Le	etter	7		
order – Correction of MODULE IV Introducing oneself MODULE V Skimming – Scanni MODULE VI Paragraph Writing - writing: Letter to cla	of spelling – Substitution, Idioms and Phrases. Speaking f – Introducing one another – Conversations – Ro Reading Comprehension ing – Passages from real life Situations. Writing – How to write Structured Paragraphs – Writing Eass teacher asking for leave – Letter to father ask	le pla	ay. s. Le or hos	etter	7 7 7		

1. Bansal R.K., Harrison.J.B. – Spoken English, Orient Langman, Mumbai (1999).

REFERENCES:

- 1. Leacock Steven An Anthology of Prose.
- A.S.Hornby Guide to Patterns and Usage in English, Oxford University Press (1999)
- 3. Grellet, Francoise. Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises. Ney York: Cambridge University Press, 1981.
- 4. Bender, Michael. Academic Vocabulary and Reading Comprehension. Virginia: Linguizz, 2013

OUTCOMES:

At the end of this course, the students will be able to:

- Apply grammatical categories in writing English at the functional level effectively.
- Converse fluently in English at the low beginning level.
- Understand various stages of reading and interpret any given texts at the beginning level.
- Develop listening skills for the academic purpose.
- Write basic letters effectively for academic purpose.

CORE COURSES:

ISC 1123	INTRODUCTION TO G	URANIC STUDIES:	L	т	Ρ	С
	WORD FOR WORD	4	0	0	4	
OBJECTIVES:						
The course aims	to:					
- Introduce th	e significance of learning (Quran.				
 Familiarize the Qur'an 	he student with the nature	of revelation and the ur	nique	e qua	lities	s of
- Teach the o	ontext and the guidance o	f Chapter Al Baqara.				
MODULE I						10
Basic Structure of	the Arabic sentences,					
Introduction	to Sura Al Fathiha and Su	ra Al Baqarah				
MODULE II						10
Part: 1 (First Half)						
MODULE III						10
Part: 1 (Second H	alf)					
MODULE IV						10
Part: 2 (First Half)						
MODULE V						10
Part: 2 (Second H	alf)					
MODULE VI						10
Part: 3 (First Half -	End of Sura Al Baqarah)					
		L – 60;	Tot	al Ho	ours	-60
TEXT BOOKS:						
	the Holy Quran – Word for hi, India, 1995	word English translatio	n, Isl	amic	: Boo	ok
REFERENCES:						
1. Meanings c 1983.	f the Quran by Abdullah Yu	usuf Ali, Amana Corp., N	/lary	and,	US/	۹,

- 2. Safwat ul Tafaseer by Al Shaikh Muhammad Ali Al Sabooni, Maktabah al Asriyya, Lebanon.
 OUTCOMES:
 At the end of the course, the student will be able to

 Describe the significance of learning Quran.
 Analyze the student with the nature of revelation and the unique qualities of the Qur'an.
 - Discuss about the characteristics of Believers, Non Believers, and Hypocrites, the ideologies of the Jews, Christians and other contents of Chapter Al Baqara.

ISC 1124	GUIDANCE OF PROPHET (PBUH) – MORAL &		т	Ρ	С
150 1124	ETHICS	4	0	0	4
OBJECTIVES:					
The course aims	to:				
- Introduce th	e knowledge of Hadeeth				
- Introduce th	ne moral and ethics in the light of Prophetic tradition	าร.			
- Learn the p	rophetic guidance towards the Etiquette.				
MODULE I					10
Chapter 1: Bab al Matters Open or S	Ikhlas (Sincerity, Selflessness and Intention behind	d All	Acti	on a	nd
Chapter 2: Bab al	Tawbah (Penitence)				
MODULE II					10
Chapter 3: Bab al	Sabr (Resignation)				
Chapter 4: Bab al	Sidq (Truthfulness)				
Chapter 5: Bab al	Muraqabah (Divine Contemplation or Mediation)				
MODULE III					10
Chapter 6: Bab al	Thaqwa (On Piety)				
Chapter 7: Bab fil	yaqeen waththawakkul (Belief and Trust in Allah)				
Chapter 8: Bab al	Isthiqaamah (Perseverance in Religion)				
MODULE IV					10
<i>Chapter 9</i> : Bab Ha Treatment of Him)	aqqil Jaar wal wasiyyah bihi (Rights of the neighbo	r an	d Go	od	L
	Birril waalidain wa Silathur Rahm (Benevolence Tovent of the Relatives)	ward	ls pa	rent	S
	I Thahreem al uqooq wa Qatheeathur Rahm (Prohi arents and Repudiation of Ties of Blood Relation)	ibitic	on of		
MODULE V					10
•	azli Birri Asdiqayil Abi Wal Ummi Wal Aqaaribi Wal Friends of Parents and Relations and Wives and Ot t).		•	•	rtue
•	kraamu ahli Baithi Rasoolillah (Honoring the Memb et (saw) and Their Virtues)	ers	of th	e Fa	mily

MODULE VI	Writing		10				
	<i>Chapter 14</i> : Bab Thawqeerul Ulama Wal Akaabar (Honoring the Ulama, the Pious and the Learned Persons, to prefer them on others and to express their Dignity)						
		ajaalisihim (Visiting Holy and Virtuous n; Soliciting Their Favour and Visiting					
		L – 60; Total Hours	-60				
TEXT BOOKS:							
5	n by Imam Abu Zakari si , Kitab Bhavan, New	ya Yahya Al Nawawi, Translated by Delhi, 2005.					
REFERENCES:							
1. Subulus Salam b	y Imam San'ani, Makta	bathu Ishathil Islam, Delhi, India.					
2. Nailul Awtaar by	Shawkani, Dar Al Fikr,	Beirut, 2000.					
OUTCOMES:							
At the end of the c	ourse, the student is	expected to:					
• Explain the Me	Explain the Meaning of Hadeeths						
• Illustrate the Mo	Illustrate the Moral and Ethics as guided by Prophet Muhammad (Pbuh).						
Analyze the Had	Analyze the Hadeeth texts about various traits and characters.						

160 4405	C 1125 ISLAMIC FIQH - IBADAATH		Т	Р	С
ISC 1125		3	0	0	3
OBJECTIVES:				•	<u>.</u>
The course aims	to:				
•	rocedures of Ibadaath in the light of Hanafi and Sha ds and approaches related with the concerned cha			ls ar	nd
 Collect basi Jurispruden 	c rules and information from the classical texts of Is ce.	slam	nic		
MODULE I	THAHAARAH (Purification)				8
Mutlaq Water – Im	purities (Najasah) - Ablution (Wudhu) – Al Ghusl.				
MODULE II	SALAH (Prayer)				8
	mmum) – Haidh and Nifaas - (Menstruation and Pe – Prerequisites (Shurut) of the Prayer.	osto	child	birth	
MODULE III	SALAH (Prayer)				8
(Supererogatory)	the Prayer – The Sunnah acts of the Prayer – At Ta Prayers – Congregational Prayer - The Prayer of a nua) – Eid Prayers – Funeral Prayers.			r - Tł	าย
MODULE IV	SAUM (Fasting)				7
Moon sighting – In Iftar - Fasting of Pi	nportance of Fasting – Ramadhan - Rules of Fastin ophet.	ıg –	Saha	ar ar	d
MODULE V	ZAKATH				7
Zakat of horned ca camels colts - Zak personal or chattel Mines and buried to and of the persons	at upon Sawayim (herds and flocks) - Zakat of carr attle - Zakat of goats – Zakat of horses - Zakat of kin at from personal effects - Zakat of silver - Zakat of property – Laws respecting those who come befor reasures - Zakat upon the fruits of the earth Disbur to whose use it is to be applied - Sadaqa Fitr - Me of its obligation and discharge.	ds, o golc re th rsen	calve I – Za ne co nent	es an akat llecto of Za	of or – akat,
MODULE VI	HAJ (Pilgrimage)				7
Punishments – Jin Crossing of Meeqa	vaaqeeth – Ihraam – Arkaan of Haj - Qiraan – Tam naa' and its related things – Tawaaf - Hunting durin nat without Ihram – Idhafa in Ihram – Ihsaar – Fawa Hadyu – Miscellaneous Masails of Haj.	ng Ił	nram		ng

L – 45; Total Hours –45		

TEXT BOOKS:

1. Fiqh – Jurisprudence, Part-I, Bukhari Aalim Arabic College, Chennai.

REFERENCES:

- 1. Noorul Eidhah by Abul Ikhlas Hasan al Shurunbulali, IttihadBook depot, Deoband, India.
- 2. Umdah al Salik by Shihabuddin Ahmed bin Naqeeb, IttihadBook depot, Deoband, India.
- 3. Fiqh al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.

OUTCOMES:

At the end of the course, the student is expected to:

- Apply basic shariah procedures of Ibadath (like ablution, Salah, Zakath, Saum and Haj) in the light of Hanafi and Shafi schools of thought.
- Examine the judicial verdicts of the interpretation and application of procedures of Ibadaath.

ALLIED COURSES:

ISC 1126	ARABIC GRAMMAR & COMPREHENSION	L	т	Р	С	
		3	0	0	3	
OBJECTIVES:						
The course aims	to:					
- Introduce th	ne Grammar in Arabic language.					
- Understand	Nahv &Sarf - basic principles of grammar.					
- Read Arabi	c text without I'rab (Grammatical signs).					
MODULE I					8	
(Punctuation Mark	nportance of Arabic Insha and Ta'bir – Alaamat al s): Comma – Semicolon - Full stop – Colon – Que – Parentheses – Quotation Mark.					
MODULE II					8	
	Hamzah wasl and Hamzah Qata' – Yaa Mu'jama ng Arabic Phrases: Mudhaaf and Mudhaaf Ilaihi – N			//an'	ut.	
MODULE III					8	
	Nominal Sentences – Verbal Sentences – Using I aces – Using Kaana and its sisters with sentences sentences.			its		
MODULE IV					7	
budha, badhalam	using frequently used phrases: Awwalan, al-aan, min, Fee haajah, Indhal Haajah, Min ghairi Haajah I, Huna wa Hunaak etc.				a	
MODULE V	NODULE V					
	rabic to English and vice versa - Diary writing - Pa ns: In a beach, In a bus, In a train, In a classroom, c.	•	•		ıg	
MODULE VI						
Brother, Friend etc	various situations: Personal Letters: Letter to a loc. Official Letters: Letter to a principal seeking adm Letter to the Manager of company seeking job etc.	issio			r,	

	L – 45; Total Hours –45

TEXT BOOKS:

1. Mahaaraat al Kitabah al Arabiyya, Dr. Naif Kharma, Dr. Abdur Rawoof Zuhdi, Dr.Saamy Abu Zaid, Jamia Isra, Jordan.

REFERENCES:

1. Muallim al Insha (Part II & III), Syed Mohammed Rabi Hasani Nadwi, Nadwatul Ulama, Lucknow, India.

OUTCOMES:

On successful completion of the course, the students will be able to:

- Describe the Arabic texts and its significance through grammar.
- Explain the various rules of Arabic grammar in a proper manner.
- Create sentences and write comprehension in Arabic correctly.

					т	Р	С				
ISC 1127 TA		JWEED	AL QURAN	2	0	0	2				
OBJECTIVES:	OBJECTIVES:										
The course aims	to:										
- Introduce	rules and regulat	ions of F	Phonetics and Makhaarij								
- Impart ru	les and regulatio	ons of rec	citation								
- Train the s	tudents to recite	the Qur'	an with recitation styles								
MODULE I							10				
Arabic Phonetics, recitation styles	Correction of Ma	khaarij -	- Areas of articulation, Intro	oduo	cing t	he	<u>ı </u>				
MODULE II							10				
Rules and regulati Idgham, Iqlab, Qal			Pronunciation - Gunnah,	lkhf	a, Idł	nar,	I				
			L – 30;	Tot	al Ho	ours	-30				
TEXT BOOKS:		1 1									
1. Easy Tajwe	ed, MESCO, Hyd	derabad	, 2011								
REFERENCES :											
1. Tajweed Ru	les of the Quran	, Kareen	na Carol Czerepinski, 1 st E	ditio	on, 2	000.					
OUTCOMES:											
On successful co	mpletion of the	course	, the students will be abl	e to	:						
Apply rules and regulations of recitation											
Demon	strate recitation	styles	of Qur'an								

SEMESTER II FOUNDATION COURSES:

160 4004	ISC 1231 COMMUNICATIVE ARABIC	L	т	Р	С				
156 1231		3	0	0	3				
OBJECTIVES:		•		1					
The course aims to:									
 Enable the students to develop the interpersonal and communicative skills in Ara Language through learning basic vocabulary and phrase/sentence structures. 									
 Familiarize the student the use of the language according to context, purpose an audience. 									
MODULE I					8				
Al Qirathul Arabiya	lil Mubthadeen, Part: I, Introduction, lessons: 21	- 23	5						
MODULE II					8				
Al Qirathul Arabiya	lil Mubthadeen, Part: I Lessons: 24	- 27							
MODULE III					8				
Al Arabiya Lin Nas	hiyeen, Part: II Lessons: 1 –7								
MODULE IV					7				
Al Arabiya Lin Nas	hiyeen, Part: II Lessons 8 - 15								
MODULE V					7				
Annahvul Wadhih,	Part:I Jumla mufeedha , Thaqseem kalimah ,	Thaq	seem	al fi	Ϋ,				
MODULE VI					7				
Annahvul Wadhih,	Part:I Al fayil, Al Mafool, Mubthadha & Khabr	L							
	L – 45	; Tot	al Ho	ours	-45				
TEXT BOOKS:									
Al Qirathul Arabiya	Al Qirathul Arabiya Lin Nashieen, Part II, Bukhari Aalim Arabic College, 2004.								
REFERENCES:									
 Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002. 									

2. Al Qirathul Arabiyya Lil Mubtadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

OUTCOMES:

At the end of the course, the student is expected to:

- Read and understand Arabic language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity.
- Articulate minimum courtesy requirements and maintain very simple face-to-face conversations.
- Formulate and respond to simple questions.

ISC 1232	ADVANCED COMMUNICATIVE ENGLISH	3					
OBJECTIVES:							
The course aims to:							
 Enable students to develop awareness and understanding of thoughts, ideas, feelings and emotions are formed and dealt with by the writers. 							
• Enab	le students to study and understand human behaviour.						
	elop reading comprehension skills and enhance their ability to rry texts effectively.	ead					
MODULE I	Prose (Detailed) I: Words of Wisdom (Lessons 1 to 8)	8					
	Reading for Pleasure - The Challenge of Our Time - Woman no an values in education - Human rights - The complete man – T						
MODULE II	Prose (Detailed) II: Words of Wisdom (Lessons 9 to 12)	8					
reason.	the telephone - Science, Humanities and Religion - Ecology -	Гhe					
The tables turned	- The dying gladiator - The lake isle of Innisfree - The soldier.						
MODULE III	Poetry (Detailed) II: Symphony (Poems 5 to 12)	8					
	g by woods on a snowy evening - Prometheus unbound - The s - I ask for a moment's indulgence - Urban - Looking for cousi Imother's house.	n on					
MODULE IV	Extensive Reader: Spectrum of Short Stories (Stories 1 to 10)	7					
	ji - A cup of tea - The refugee - A friend in need - The sparrow astrologer's day - Search for a stranger - The model millionair						
MODULE V	Value Education I - Touchstone: Synergy of values 7						
Building self-confic values - If - What is	dence - Living excellence - Use goals to help you grow - Kinds s ethics?	of					
MODULE VI	Value Education II- Touchstone:						
Essential characteristics of human rights - A Negro labourer in Liverpool - Adams and Eves - Can woman truly change India? - Forests in the service of mankind - Exploiting							

the sea.							
				L – 45; Total Hours –45			
TEXT BC	OKS:						
1.	S.Subram	aniam- Words	of wisdo	om			
REFERE	NCES:						
1.	S.Deva P	rasad, Sympho	ny, Allie	ed publishers, Chennai.			
2.	K.V.Ragh Hyderaba	· ·	trum of a	short stories, University publishing house,			
3.	Touchstor 2003.	ne: Synergy of	values.	Chennai: Madras University Publication,			
OUTCOM	NES:						
At the e	nd of the c	ourse, the stu	dent is	expected to:			
	 Understand human behaviour practically and learn how thoughts, ideas, feelings and emotions are formed by writers creatively in literary texts. 						
• Rea	Read and interpret literary texts to become emotionally intelligent.						

CORE COURSES:

ISC 1233	QURANIC STUDIES: AALA IMRAN & AN NISA	L	т	Р	С
		4	0	0	4
OBJECTIVES:					
The course aims to:					
	ne Students the guidance of Quran related to Marria I inheritance.	age,			
- Familiarize Imran and <i>i</i>	the students with the message of Quran in Chapter An Nisa.	r Aa	la		
MODULE I					10
Part: 3 (Second H	alf)				
MODULE II					10
Part: 4 (First Half)					
MODULE III					10
Part: 4 (Second H	alf)				<u>.</u>
MODULE IV					10
Part: 5 (First Half)					<u>.</u>
MODULE V					10
Part: 5 (Second H	alf)				
MODULE VI					10
Part: 6 (First Half – Till end of Sura An Nisa)					
	L – 60;	Tot	al Ho	ours	-60
TEXT BOOKS:					
	g of the Holy Quran – Word for word English transla ervice, Delhi, India, 1995.	ation	, Isla	mic	
REFERENCES:					
1. Meanings of the	e Quran by Abdullah Yusuf Ali, Amana Corp., Maryl	and	, US/	A, 19	983.
2. Safwat ul Tafas Lebanon.	eer by Al Shaikh Muhammad Ali Al Sabooni, Makta	lbah	al A	sriyy	/a,

OUTCOMES:

- Describe the Islamic guidance related to Marriage, divorce and inheritance.
- List out the women who are permitted to marry and not to marry.
- Analyze the various thoughts mentioned in Chapter Aala Imran and An Nisa.

				Р	С		
ISC 1234	HADEETH -	TEACI	HINGS OF PROPHET	L	Т	-	
				4	0	0	4
OBJECTIVES:							
The course aims	to:						
- Introduce th	e Chapter Iman -	- Faith	and IIm – Knowledge.				
- Learn the g	uidance of Proph	et (PBL	IH) on faith, halal, haram,	Qad	r – d	estir	ıy.
 Highlight the Prophet (PE 	•	nowled	lge in Islam as per the gui	dano	ce of	the	
MODULE I	(Hadith No: 1-4	48)					10
			phet (PBUH) – Basics of Ilallah – Definiton of Faith		n– Co	onditi	ions
MODULE II	(Hadith No: 49-78)						10
Grave Sins – Charactersitics of Hypocrites – Pertaining to evil suggestions or promptings – Shaitan circulates in the body of a man – Affairs of Shaitan.							
MODULE III	(Hadith No: 79	-112)					10
Kitab al Qadr (Des prohibition against	• /		arts – Creation of Adam - – Al Qadriyya.	- Pro	phet	'S	
MODULE IV	(Hadith No: 11	3- 160)					10
Confirmation of the	e torment in the g Adhering strictly t	rave – I	ng will happen without Alla Happenings inside the gra loly book and the Sunnah	ve –	Pun	ishm	nent
MODULE V	(Hadith No: 16	1- 197)					10
	•	,	eligion - Only one sect wil et's warning against separ				
MODULE VI	(Hadith No: 19	8 - 280)				10
Kitab al IIm – Bene	efits of Knowledge	e – Sup	eriority of a Scholar – Exc	eller	nce o	f sea	archin
knowledge – Propl	net's warning aga	inst pe	rsonal opinion in religion -	- Acc	quirin	g rel	igiou
knowledge – Usefu	I Knowledge.						
			L – 60	Tot	al Ho	ours	-60
TEXT BOOKS:							

Mishkaatul Masaabeeh, Translated and annotated by Abdul Hameed Siddiqui, Kitab Bavan, Delhi, India, 4th Edition, 2000.

REFERENCES:

1. Mirqaat al Mafaateeh by Allama Ibn Sulthan Mohamed (Mullah Ali Qari), Darul Fikr, Lebanon, 1994.

OUTCOMES:

At the end of the course, the student will be able to

- Explain the various stages of faith.
- Define faith, Qadr destiny, halal, haram.
- Analyze the importance of knowledge in Islamic perspective.

180 4005		L	Т	Ρ	С
ISC 1235	ISLAMIC DOCTRINE: AQEEDAH	3	0	0	3
OBJECTIVES:					
The course aims	to:				
- Introduce th	e Islamic doctrines and creeds.				
	neness of God, his attributes, the messenger, revenues of God, his attributes, the messenger, revenues of the hereafter.	elatic	n, sa	acreo	d bod
- Impart the p	proper moderate methodology of Islamic Aqeedah				
MODULE I					8
An Introduction to Qidam walBaqaa -	Islamic Aqeedah - Oneness of God - Attributes (S Al Hayah.	ifaat)	of <i>i</i>	Allah	- Al
MODULE II					8
	- Al Imaatah wal Ba's - Al Aajaal - Definition of Hu ger of Allah - The Holy Quran: Words of Allah not			nalal	
MODULE III					8
Al Israa' wal Mi'raa Angels	aj - AlShafa'a- Al Arsh wal Kursi - Al Lawhul Mahfo	odh	- The	e	
MODULE IV					7
	sengers and secret books - Awliya al Rahman - Th r - Al Sunnah wal Jama'h.	ne six	k pilla	ars o	f
MODULE V					7
	been - Malakul Mawt - Adhab al Qabr- Al ba's wal aan - Heaven and Hell - Af'aalul Ibaad.	Hisa	ab w	/al	•
MODULE VI					7
•	The four righteous Khulafa) - Al ba's wal Hisaab w Af'aalul Ibaad - Love of Prophet - The four righted				l Me
	L – 45	; Tot	al H	ours	-45

REFERENCES:

1. Sharah Tahawiyya by Al Gamidi, Darul Nashr wat Tawzee', First Edition, K.S.A., 2000.

2. Sharah Aqaeedun Nasafiyya by Sa'duddin Taftazani, Deoband, India.

OUTCOMES:

- Define the Islamic doctrines and creeds.
- Describe the characteristics of God, the messenger, the angels and other basic creeds.
- Demonstrate the moderate methodology of Islamic Aqeedah.

ALLIED COURSES:

ISC 1236 ADVANCED ARABIC GRAMMAR	L	Т	Ρ	С	
100 1200		3	0	0	3
OBJECTIVES:					
The course	aims to:				
• Fam	iliarize the students with the advanced rules of grar	nma	r.		
• Lear	n grammatical rules of Naaib Faayil, Masdhar, Qas	am,	Idha	fah e	etc.
MODULE I					7
	- Asmaa al afa'al - Al Fi'l al Mu'thal and its rules - ⁻ aa al Ta'ajjub - Thanees a Fi'l Lil faail	Гawl	keed	al F	i'l -
MODULE II					8
	Mubtadha & Al Khabar – Hadhf Al Mubtadha - Hadl adha – Taqdeemul Khabar- In, Maa, Laa and Laata i laisa.		Kha	bar ·	_
MODULE III					8
-	e Khabar Laisa Af'aal al Muqaaraba - Thakhfeef Ir minal Amal Laa al naafia lil jins – Laa siyyamaa - N				
MODULE IV					7
	afah Ma-naviyya &Lafliyya - Al Idhafah Elaa Yaai - Al Mabni Minal Af'aal – Al Mu'rab minal af'aal- Al				
MODULE V					8
•	Shart bil faa - Al Athf - Ijthima al Shart & Al Qasam Jazm al Fi'l al Mudhari' - Adhawaat al Shart al Jazi Mushtaq				
MODULE VI					7
	a'dhirul Afaalil thulatiya - Masa'dhirul Af'aalil Ruba dhar al Meemi - Al Marrah wal Hai'a.	yi'a	- l'ma	aal A	N
	L – 45;	Tota	al Ho	ours	-45
TEXT BOOKS:					
1. Al Nahw	Al Wadhih by Ali Al Jarim & Mustafa Ameen (Seco	onda	irv- P	art:	

(Second Half)) & II (First Half), Danish Book Depot, Delhi, India

REFERENCES:

1. Al Qawaid al Asaasiya Lillughathil Arabiya, Ahmed Ibn Ibrahim Musthafa Al Hashimi, KSA, 2000.

OUTCOMES:

On successful completion of the course, students will be able to:

- Explain the various advanced rules of Arabic grammar in a proper manner.
- Apply the grammatical rules like Naaib Faayil, Masdhar, Qasam, Idhafah etc on Arabic writing and speaking.

				_	
ISC 1237	LAMIC HISTORY: SEERAH & CALIPHATE		т	Ρ	С
	PERIOD	3	0	0	3
OBJECTIVES:					
The course aims	to				
- Impart the t	biography of Prophet Muhammad (Pbuh).				
- Introduce th	ne Caliphate in Islamic History, its concept and proc	cedu	ıre.		
	the students with the Four Khulafas and the import nts in their periods.	ant	even	its &	the
- Provide and	alytic study on the events happened in the Caliphat	e pe	eriod.		
MODULE I					8
Society – Migratio	nmad (Pbuh) – Prophethood – Impact of revelation n to Habasha – Migration to Medina – Establishme conflicts with Quraish, Romans and Persians – Haj	nt of	f Mus	slim	۹N
MODULE II					8
(Ra) – Special qua	hate – Selection of Abu Bakr (ra) – Brief biography alities of Abu Bakr (Ra) – Usama's Army – The Wa against false prophets - Compilation of Quran.				
MODULE III					8
(Ra) – Selection o	and Shaam in the period of Abu Bakr (Ra) – Demis f Umar Ibn Khattab (Ra) as caliph – Brief biography nievements of Umar Ibn Khattab (Ra).				
MODULE IV					7
Examples for Just	ar Ibn Khattab (Ra) – Special attributes of Umar Ibn ice of Umar Ibn Khattab (Ra) – Assassination of Ur Affan (Ra) as Caliph – Special qualities of Usman I	mar	lbn k	hatt	ab
MODULE V					7
(Ra) – Trial of Sab	Usman Ibn Affan (Ra) - Victories in the period of U a – Spreading of the trial - Siege of Usman Ibn Affa n (Ra) – Ali Ibn Abi Talib (Ra) as Caliph.				
MODULE VI					7
Jamal – Emergeno	Description of the construction of the second structure of the second struc				r of

	L – 45; Total Hours –45
--	-------------------------

TEXT BOOKS:

- 1. Life of Mohamed by Muhammed Hussain Haykal,
- 2. Concise History of Muslim World by Rafi Ahmad Fidai, Kitab Bhavan, New Delhi, 2004

REFERENCES:

1. Al Raheeq al Makhtoom by Abdur Rahman Mubarakpuri, Darus Salam, Riyadh, 2002.

2. History of Arab by Philip K Hitti, Palgrave Macmillan Publishers, 2002.

OUTCOMES:

- Describe the Islamic history in detail especially the Seerah and Caliphate history.
- Compile the factors behind the establishment of Caliphate and the Khulafas.
- Discuss the social, economic, cultural and political developments happened during the Umayyad period.
- Analyze the important factors for the establishment of Umayyad dynasty.

SEMESTER III

FOUNDATION COURSES:

ISC 2121	ADVANCED COMMUNICATIVE ARABIC	L	Т	Ρ	С				
		3	0	0	3				
OBJECTIVES:									
The course aims to	0								
 Enable the students to develop the interpersonal and communicative skills in Arabic Language through learning advanced and technical vocabulary and phrase / sentence structures. 									
 Familiarize the student the use of the language according to context, purpose and audience using modern Arabic phrases from language sources. 									
MODULE I					8				
Al Musawathul Ha	qqa - Al Mafuoolul Muthlaq - Al Rifq Bilhaiwan	- Al	Thar	nyee	€Ζ				
MODULE II					7				
Al Amsalul Arabia	- Al Musthasna bi Illa								
MODULE III					8				
Al Khilafathu Azza	wjiya- Al fa'lul Mujarrad								
MODULE IV					7				
Al ALaqath bina A	a'ba wal abna' - nunul wiqaya								
MODULE V					8				
Al ma'u aslul haya	thi wa sirruha - Masaadirul Afa'lur Ruba'ia								
MODULE VI					7				
wasiyyath Abin - Is	smul Fayil - Min Yawmiyathi waleed - nayibul Fayil								
TEXT BOOKS:									
	anguage , Fourth Year, Part 1, Kilakarai Bukhari Aa Chennai.	alim	Arab	ic					
REFERENCES:									

1. Al Arabiyya Baina Yadhaika, Riyadh, Saudi Arabia.

OUTCOMES:

- Read and understand advanced Arabic language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity.
- Articulate minimum courtesy requirements and maintain advanced level face-to-face conversations.
- Formulate and respond to questions and converstations.

CORE COURSES:

ISC 2122	QURANIC STUDIES: AL AN'AAM & AL A'RAAF	L	Т	Р	С
		4	0	0	4
OBJECTIVES:			1		1
The course aims	to:				
	e Students the guidance of Quran related to vers and Al A'raf.	es of	Sura	à	
- Familiarize An'aam and	the students with the message of Quran in Chapte I Al A'raf.	er Al			
MODULE I					10
Part 7: (Starting fro	om Chapter Al An'aam – Till first half)				
MODULE II					10
Part: 7 (Second H	alf)				
MODULE III					10
Part: 8 (First Half)					-
MODULE IV					10
Part: 8 (First Half)					
MODULE V					10
Part: 9 (First Half)					
MODULE VI					10
Part: 9 (Till end of	Sura Al An'aam)				-
	L – 60	; Tot	al Ho	ours	-60
TEXT BOOKS:					
REFERENCES:					
OUTCOMES:					

- Explain the rules mentioned in the Chapters Al An'aam and Al A'raf..
- Analyze the important matters mentioned in the Chapters AI An'aam and AI A'raf.

ISC 2123	ISC 2123 A STUDY ON ABU DAWOOD	L	Т	P	С		
OBJECTIVES:							
The course aims to):						
 Introduce the Bab AI Adas 	•	Hadith	collection of Abu Dawood	d, par	ticula	arly iı	n
•			ing, tolerance, forgiving, per the guidance of Prop		in fro	m	
	the students with haking hands, lov	•	d manners like getting p ldren etc.	ermis	sion	,	
MODULE I							10
Tolerance - Anger forgiveness - Good living - Modesty – Gentleness - Thanking - Sitting in the road – Spaciousness in meetings – Sitting manners.							
MODULE II							10
a b			n the back- Publishing so ndering - Searching for f				
MODULE III							10
	0		e - Abusing the dead -E ng - Mukhannathun - Pla			<u> </u>	
MODULE IV							10
Swing - Playing ba Helping a Muslim			h pigeons - Mercy - Sinc kname.	ere c	onta	ct -	
MODULE V							10
Surname (Kunyah Sneezing - Sleepir		•	oquence – Poetry – Visi g	ons-	Yawi	ng -	
MODULE VI							10
Going out of Home Standing up in Ho	•		Salutations - Shaking Hai sing children.	nds –	Emb	oracii	ng -
			L – 60	; Tot	al Ho	ours	-60
TEXT BOOKS:	· · · · · ·						

1. 1. Sunan Abi Dawood by Imam Hafiz Abu Dawood Sulaiman bin Ash'ath al Sajasthani, Darul Hadeeth, Syria, 1st edition, 1969.

REFERENCES:

1. Awnul Ma'bood by Mohamed Ashraf Siddiqui Azeemabadi, 1st edition, 2000.

OUTCOMES:

At the end of the course, the student will be able to:

- Describe the significance of Hadith collection by Imam Abu Dawood.
- Analyze the various characters taught by the Prophet (PBUH) and compiled by Imam Abu Dawood.

ISC 2124	ISC 2124 ISLAMIC FIQH: AL MUAMALATH	L	т	Р	С
136 2124	ISLAMIC FIQE: AL MUAMALATE	4	0	0	4
OBJECTIVES:		<u> </u>	1		
The course	aims to:				
• Intro	duce the Fiqh Al Muamalath – various financial dea	ling	s.		
• Expla	ain the nature of commercial contract, the ethics of	bus	iness	5.	
	the methods of lending, leasing, mortgage, emploidered environments of lending, leasing, mortgage, emploidered	зуm	ent a	Ind	
MODULE I					10
the sales contract-	ales- Conditions of sales- Sales music equipments- Sales on sales- From the two men sold it for the fin sible- Sale impeller.				of
MODULE II					10
fithna period - Buy	te- Sale gharar- Selling grapes to make wine and so ing and selling in the mosque- Selling on adhaan o s and crops- Conditions of sale- The difference bety	f jun	na- S	Sellin	ıg
MODULE III					10
	 Difference between Al'muthathabiyeen- Buying ro Usury- Wisdom in the prohibition of usury- Section Conclusion. 				
MODULE IV					10
	ct- Accelerate spending debt before death- Mortgag of authenticity- Mortgage is amana- Foreclosure- land- Leasing.	0			1-
MODULE V					10
Terminate the leas	hip- Employee- Private and public Employee- Joint se and its expire- Speculation- Definition- Its rule- W la, Definition - As'shafa, Definition- Wisdom of As	Visd	om o		
MODULE VI					10
ash'shfa'thi- Al'vak al'mustheer- Alvac	as'shufa'a- Vara'athu as'shafa'a- Almasalaha an is alah- Arkanuha- Shuruthu al'vakeel- Al'aariyah- La leeya'ah- Al'gasab- Hukmuhu- Al'laqeeth- Hukmu il An'nafaqathu alaihi- Meerasu al'laqeeth- Ida'au na	imar Ithiq	nu athul	nu- I	Man

L – 60; Total Hours –60		

TEXT BOOKS:

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo 1999.

REFERENCES:

- 1. Nailul Awtaar by Shawkani- Dar Al Fikr, Beirut, 2000.
- 2. Al Hidhayah by Burhanuddin Al Murgheenani, Makthabah Ashrafiya, Deoband, India.

OUTCOMES:

- Discuss about Fiqh Al Muamalath various financial dealings and business ethics.
- Classify various commercial contracts and dealings.
- Illustrate the methods of lending, leasing, mortgage, employment and agencies in Islamic Shariah.

100 0405	PRINCIPLES OF JURISPRUDENCE: AL	L	т	Ρ	С
ISC 2125	ADILLAH	3	0	0	3
OBJECTIVES:			1		I
The course aims to	0				
	duce Usool – AI – Fiqh referring to the distinction b bl – AI - Fiqh.	oetwo	een F	iqh	and
• Fami Fiqh	iliarize the students with historical development of	Uso	ol – <i>I</i>	4I —	
	ide the students with knowledge of Dalayil – Sourc an, Sunnah, Ijma'h, Qiyas and other six sources).	es c	of Isla	imic	law
MODULE I					8
	tion of Fiqh (Jurisprudence), Usulul fiqh, Objective lillah and orders of Adillah	s, th	e Tw	0	
MODULE II					7
Daleel-I: Holy Qura Classification of A	an, Khawas, Dalalat Qatayiah, Dalalat Danniyah, E hkam – Rulings.	Ejaz,			
MODULE III					8
Defintion of Sunna	h: Classification, Qatayiah, Dhanniyah,				I
Definition of Ijma': Ijmah	Four Pillars of Ijma', Possibility and Practicable Ijn	na, T	wo t	ypes	of
MODULE IV					7
Al Qiyas: Definition logical Proof, Pillo	n, Examples, Proof from Holy Quran, Sunnah, Con rs of Qiyas	npar	ions	And	
MODULE V					7
Definition of Illath,	Conditions & Classification of Illath & Masalik al-Ill	lath			
MODULE VI					8
Al Isthihsan, Al Ma nations and Opinio	aslaha al Murslah, Al Urf, Al Isthishab, The Sharia o on of Sahabah.	of Pr	evio	JS	L
	L – 45;	; Tot	al Ho	ours	-45
TEXT BOOKS:					

1. Ilm Usool Al Fiqh by Abdul Wahhab Khallaf, Cairo, 2002.

REFERENCES:

- 1. Usool Al Fiqh by Abu Zuhra, Demascas, II Edition 1998.
- 2. Al Wajeez fee Usulil Fiqh by Wahba al Zuhaili, Darul Fikr, Damascus.

OUTCOMES:

- Define Usool AI Fiqh and distinguish it from Fiqh.
- Describe historical development and defend schools of thoughts in Usool Al Fiqh.
- Discuss all ten sources of Islamic law and their applications on modern issues.

ALLIED COURSES:

18(2)126	ISLAMIC HISTORY: UMAYYAD & ABBASIDS	L	т	Ρ	С	
	PERIOD	3	0	0	3	
OBJECTIVES:						
The course	aims to					
	duce the Islamic History, specially the contribution asids to civilization, Culture and social life.	of U	may	yad a	&	
	iliarize the students with the Umayyad & Abbasids rtant events & the achievements in their period.	Khu	lafas	and	the	
MODULE I					8	
Factors by which Mua,aviya declared himself as Ameer in Syria (Shame) while All Bin Abeethalib was elected Khalfa in Medin ?. Ameer Muaviya (First Ameer of Umayyad regime) - His conquests and administration. All Bin Abee thaalib and Muavia in Siffeen battle and it's effect. Murder of . All Bin Abeethaalib.						
MODULE II					7	
The way by which	Yazeed Bin Muaviya became as successor of Mu	avia	h.			
-	usain, Abdullah Bin Zubar and Abdullah Bin Omer i s of Karbalah battle and murder of Husain. Raise o					
MODULE III					8	
Bin Abdul Azeez a	cities of Mecca and Medina. Murder of Abdullah Bi and his reforms. Reasons of downfall of Umayyad				nar	
(Abbasid Period)						
MODULE IV					7	
Bin Mohamed Al	bbasid regime. Features of Abbasid regime.Abul A saffah. The important works of Abul Abbas. Ab dom from his uncle. His freedom from Abu Mu	u Ja	afer		ah	
MODULE V					8	
achievements and Baghdad city. Sele	ndhi, Moosa Al Hadhi. Abu Muslim Al khuraasaan his end. Haroon Al Rasheed, Al Baraamikah. For ection of Abbasids black color as their political sym is of Persians and Turks	mat	ion c		<u>.</u>	
MODULE VI					7	

- overcor	ne of Turk	s on the Abbas	id rule	,thazilas – ma,amoon and the Mu,thazilas - Period of Seljuk and Mongols. Fall of gols. Fall of Abbasid regime
				L – 45; Total Hours –45
TEXT BC	OKS:			
1.		sar fee tareekh llege), Year 200		lah al Umawiya (Edition: Bukhari Aalim
REFERE	NCES:			
1.	Concise H Delhi, 200		n World	I by Rafi Ahmad Fidai, Kitab Bhavan, New
2.	History of	Arab by Philip I	K Hitti, I	Palgrave Macmillan Publishers, 2002.
3.	Thaareek	nul Umamul Is	lamiyya	ah By Al sheikh Muhammad Al Khulur.
4.	Al Daulat	hul Abbasiyyah	By Dr.	Ahmad Al Mukhtaar Al Ubaadi
OUTCOM	NES:			
At	the end o	f the course, th	e stud	ent is expected to:
		ibe the Islamic ids history.	histor	y in detail especially the Umayyad &
	• Comp	ile the factors	behind	the establishment of Umayyad dynasty.
				nic, cultural and political developments yad & Abbasids period.

	ART OF QURAN RECITATION AND	L	т	Р	С
ISC 2127	MEMORIZATION	2	0	0	2
OBJECTIVES:				<u> </u>	<u> </u>
The course	aims to				
Make	e the students memorize some parts of the Holy Q	uran			
Prace	tice the memorization of Quran by reciting in praye	ers.			
MODULE I					10
20 Chapters from	Juz Amma.				
MODULE II					10
Chapter Yaseen -	Chapter Waaqiah.				
	L – 30;	Tot	al Ho	ours	-30
TEXT BOOKS:					
1. Holy Qu	ran.				
REFERENCES:					
1. Translat	ion of Holy Quran, Abdullah Yousuf Ali.				
OUTCOMES:					
At the end of the	course, the student is expected to:				
Memori	ze the prescribed chapters.				
Present	them with clear Tajweed rules.				

SEMESTER IV

CORE COURSES:

ISC 2231	QURAN EXEGESIS: SELECTED CHAPTERS		Т	Ρ	С
				0	3
OBJECTIVES:					
The course	aims to:				
tawh	n the proper interpretation of the Quran on fundam need, Prophet hood, resurrection and the supreme e Chapter Al Mu'minoon.				
	ain the prohibition of prostitution and rules related to ionship as per the interpretation and commentary concert.				'n
 Intro 	duce the commentary of Quran on Chapter Al Huju	urath).		
MODULE I	Sura al Muminoon				10
Verses: 1 - 36					
MODULE II	Sura al Muminoon				10
Verses: 37 - 75					
MODULE III	Sura al Muminoon				10
Verses: 76 - 118					
MODULE IV	Sura al Noor				10
Verses: 1 - 34					
MODULE V	Sura al Noor				10
Verses: 35 - 64					
MODULE VI	Sura al Hujuraat				10
Verses: 1-18					
	L – 45;	Tot	al H	ours	-45
TEXT BOOKS:	· · ·				
1. Tafseer Lebano	Ibn Katheer by AI Hafiz Ibn Katheer, 2nd Edition 9 n.	8, B	eirut,		

REFERENCES:

- 1. Tafseer Al Qurtubi by Mohammed Ibn Ahmad Al Qurtubi, Darul Kutubul Arab, Beirut, 2002.
- 2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

OUTCOMES:

At the end of the course, the student will be able to:

- Debate the interpretation of texts of Chapter Al Muminoon.
- Discuss about the interpretation of chapter An Noor on illegal sexual relationship, rules related to gender relationship.
- Analyze the ethical contents of the chapter Al Hujurath.

ISC 2232	HADEETH: SUNAN AL TIRMIDHI	L	Т	Ρ	С	
		4	0	0	4	
OBJECTIVES:						
The course aims	to:					
- Introduce th	e Chapters On Food & Drinks From The Messenge	er of	Alla	h.		
- Learn the g	- Learn the guidance of Prophet (PBUH) On Eating & Drinking					
		H) r	nenti	one	d in	
MODULE I	HADEETH: SUNAN AL TIRMIDHI 4 0 0 Ins to: 4 0 0 e the Chapters On Food & Drinks From The Messenger of Allah. e guidance of Prophet (PBUH) On Eating & Drinking he students to know the guidance of the prophet (PBUH) mentioned s On food & drinks. Institution of the prophet (PBUH) mentioned s On food & drinks. Image: The Chapters On Food From The Messenger of Allah en related about What the prophet (SAL) ate upon- 2. What had bout eating rabbit - 3. What has been related about eating Mastigure en related about eating Badger - 5. What has been related about eating the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about the mouse that dies in cooking fat - 9. What has beer related about th					
been related about what the prophet (SAL) are upon- 2. What had been related about eating rabbit - 3. What has been related about eating Mastigure - 4. What has been related about eating Badger - 5. What has been related about eating Horse Meat- 6. What has been related about the Meat of Domesticated Donkey - 7. What has been related about eating from Utensils of the disbelievers- 8. What has been related about the mouse that dies in cooking fat - 9. What has been related about prohibition of eating and drinking with the left hand - 10. What has been related about licking the fingers(after the meal) – 11. What has been related about fallen Morsel –12 What has been related about It Being Disliked to eat from the middle of the food -					8. n een	
MODULE II	The Chapters On Food From The Messenger	of A	Allah		10	
has been related a related about Cove sleeping - 16. What once - 17. What has related about prais has been related a believer eats with What has been rel related about eatin	bout the permission to eat cooked garlic 15. What ering the vessels and extinguishing the Torches and at has been related about It Being Disliked Two take as been related about Recommending Dates- 18. Whi ing Allah for the food when one is finished eating fr bout eating with a leper - 20. What has been relate one intestine (and the disbeliever eates with seven ated about food for one is sufficient for two - 22. What g locusts - 23. What has been related about supplie	at ha d fire to Vhat om d at inte hat I catir	as be es pri dates has it - 1 bout stine has b has b	en ior to s at bee 9. W the s - 2 been gains	n /hat ?1.	
MODULE III	The Chapters On Food From The Messenger	of A	Allah		10	
eating bustard - 2 been related about about the prophet increasing (the wa Tharidh - 32. (That	n related about eating Chicken- 26. What has been 7. What has been related about eating roasted mea t It Being Disliked to eat while reclining - 29 What h (SAL) liked sweets and honey - 30. What has been ter in) the broth- 31. What has been related about t : He said:) "Tear The Meat (with your teeth)" - 33. W ophet (SAL) permitting one to cut meat with a knife	at- 2 as b rela he v Vhat	8. W been ated a virtue t has	hat I relat abou of bee	nas ted it n	

	which meat The Messenger of Allah used to like most- 35. What out Vinegar- 36. What has been related about eating milon wit								
MODULE IV	The Chapters On Food From The Messenger of Allah	10							
has been related ab before meals and af What has been relat about eating Gourd been related about e about the virtues of Asha`- 47. What has	related about eating snake cucumber with fresh dates - 38. Whout drinking camel urine - 39. What has been related about wu terwards - 40. About not performing wudu` before eating - 41. ted about the Thasmiah for eating - 42. What has been related - 43. What has been related about eating Olive oil- 44. What he eating with slaves (and dependants) - 45 What has been related feeding others - 46. What has been related about virtue of Al s been related about the Thasmiah Over Food- 48. What has be for Disliked to spend the night while one has a smell on his han	udu las ed been							
MODULE V	The Chapters On Drinks From The Messenger of Allah	10							
"Every Intoxicant is Intoxicates, A Little of prepared in earthen prepare Nabidh` in A related permitting th about preparing Nat Berries) from which dates and dates - 10	elated about drinking khamr`- 2. What has been related about unlawful"- 3. What has been related about "whatever a lot of of it is unlawful"- 4. What has been related about Nabidh` ware containers- 5. What has been related about it is disliked to Ad-Dubba`, An – Naqir,and Al- Hantam, - 6. What has been at Nabeedh`be prepared in containers - 7. What has been related oidh`in a water- skin - 8. What has been related about Grains (khamr` is derived- 9. What has been related about mixing unri D. What has been related about it being disliked to drink from G 11. What has been related about the prohibition of drinking wh	ated and pe Gold							
MODULE VI	The Chapters On Drinks From The Messenger of Allah	10							
12. What has been related about the permission of drinking while standing - 13. What has been related about breathing into the vessel.14. What has been related about drinking with two breaths - 15. What has been related about breathing into the vessel. 16. What has been related about it being disliked to breath into the vessel - 17. What has been related about (the prohibition of) bending the mouths of water-skin- 18. What has been related permitting that- 19. What has been related about those on the right have more right to the drink – 20. What has been related about the one providing water for people is the last of them to drink- 21. What has been related about which drink was the most beloved to the messenger of Allah.									
L – 60; Total Hours –60									
TEXT BOOKS:									
1. Sunan Thirmidhi by Imam Abu Eisa al Thirmidhi,									
REFERENCES:									
1. Thuhfatu	1. Thuhfatul Ahwadhi, Sharah Thirmidhi by Abdur Rahman al Mubarakpuri,								

India
OUTCOMES:
At the end of the course, the student is expected to:
 Explain the guidance of the prophet (PBUH) mentioned in Chapters On food & drinks.
 Define Halal, Haram related about Eating & Drinking as described by the prophet (PBUH)
 Elaborate Eating and drinking statuses from Imam Thirmidhi's Hadith collection about food, eating, drinking.

ISC 2233	MUSLIM PERSONAL LAW: INHERITANCE &	L	т	Р	С
136 2233	WAQF	3	0	0	3
OBJECTIVES:					
The course aims to	D:				
- Introduce the	e student the Islamic knowledge of inheritance.				
 Familiarize t eligible famil 	he student the rules related to division of properties y members.	am	ong	the	
 Brief the stud the waqf. 	dent the Waqf – Immovable properties and procedu	ires	to se	et rig	ht
MODULE I					8
	anic verses on inheritance – System of inheritance ares defined in the Holy Quran -	in Is	lam	-	
MODULE II					7
Residuiraries and and its Kinds - Exc	their classification (Al Furoodh al Muqaddhara fil Qu clusion (Al-Hujb)	uran), Al	Asa	bah
MODULE III					8
	with brother (Al Jadh Ma'al Ikhwah) - The doctrine shih: Process and rulings of distribution of hires.	of re	eturn	(Al	
MODULE IV					7
	n of vested inheritance (Al Munasakhaat) - Distant I good, Al Gharqaa, Al Hadhma.	Kind	red (Dha	vil
MODULE V					8
Waqf - Saying of A Waaqif.	bu Hanifa – Waqf – Waqf al Iqaar – Sihhatul Waqf	– Id	ha J	a'ala	ป
MODULE VI					7
Idha Banaa Masjic	lan – Man Banaa Siqaayah.				
	L – 45;	Tota	al Ho	ours	-45
TEXT BOOKS:					
1. Fiqh Al S	unnah by Syed Sabiq, Darul Fath, Cairo, 1999.				
REFERENCES:					

1. Nailul Awtaar by Shawkani - Dar Al Fikr, Beirut, 2000

OUTCOMES:

At the end of the course the student will be able to

- Describe the Islamic law of inheritance in detail.
- Divide the properties to the family members as per the rules of Shariah when the property holder dies
- Apply and implement the rules of creating the Waqf institution and maintain the Waqf as per Shariah law.

	PRINCIPLES OF JURISPRUDENCE:	L	т	Ρ	С		
ISC 2234		AL QA	WAYID	3	0	0	3
OBJECTIVES:				I	1		
The course aims to	D:						
- Introd	duce the Usool A	l Fiqh re	elated to Qawayid.				
•	ain various types hih Dalalah.	of Dilal	ah, Aam and Khaas, Mutl	aq, N	/luqa	yyad	,
	liarize the studen ts applications to		/laqasid Shariah – Objecti n issues.	ves	of Sh	ariał	ר
MODULE I							8
Dilalah: Indication	of word and its va	arious t	ypes – Ibarat Annass				
MODULE II						7	
Isharat Annass – E Mufassir, Al-Muhka		qtidha /	Annass - Division -1: Al-S	ahir,	AI-N	ass,	Al-
MODULE III							8
		•	& Al-mutashabin, Al-Mus Reasons for Collective m		,		
MODULE IV							7
Terminology of Al-	Aam: Definition -	Form o	f Aam - Inidcations of Aa	n			1
MODULE V							8
		-	ninology of Al-Khas: Defi orms of Amru and Nahuyi		ח - M	utlaq	-
MODULE VI							7
Al Maqaasid: Obje Tahseeniyyat	ctives of Shariah	– Al Ma	ashlish – Al-Dharuriyah –	AI-H	ujiyya	ah –	AI
			L – 45	; Tot	al Ho	ours	-45
TEXT BOOKS:		L					
1. Usool Al	Fiqh Al Islami by	/ Wahb	a Al Zuhaili - 2nd edition1	998.	Dam	asca	as.
REFERENCES:							

- 1. Ilm Usool Al Fiqh by Abdul Wahhab Khallaf, Cairo, 2002.
- 2. Usool Al Shashi by Al Khamseen, Kutub Khana, Deoband, India.

OUTCOMES:

- Describe the Qawayid Usooliyyah.
- Discuss about the various elements of Dilalah.
- Analyze the Objectives of Shariah in order to apply them to modern issues.

ISC 2235			ISLAMIC RELIGIOUS	L	т	Р	С
	SCIENCES: TAFSEER & HADEETH	4	0	0	4		
OBJECTIVES:							
The course aims to):						
	luce the student ice of Hadith – L		iranic science – Usool Al Hadith.	Tafs	eer a	nd	
- Teac	h the basic them	es of Qu	uran classified into five po	ints.			
- Prov	de the student w	ith class	sification of authenticity of	Had	iths.		
MODULE I							10
			Jadhalul Quraani Ma'al I ı - Al Baqiyah al-Uloom al			en, №	la'al
MODULE II							10
al-Quran - Al Nas	kh wal Mansool	kh - Ast	na'ani nadhm al-Quarnil babu al Nuzool - Baqiyah I Tha'reedh wal Majaz al-	n al I	Maba		
MODULE III							10
			al-Qura'n al-Kareem & L Thakrar fil Qura'nil Kareer		b al	Suv	ar –
MODULE IV							10
, ,			n al-Tafseer – Asnaafu ur'anul Kareem – Dha				
MODULE V							10
Nabawi - Al Saha	bi & Al THabiye	e - Def	latan - Al Hadetth al Qud inition of Science of Had n of Hadeeth word by wor	deeth			
MODULE VI							10
al Naazil - Al Marfo The Books of Hao Four Sunans - Al	oo' - Al Mawquuf eeth: Bukhari, M Dha'eef : Al Mi	- Al Ma ⁄Iuslim - ursal, Al	Al Azeez - Al Mash-hoor - qthoo' - Al Hadeeth al Sa Al Hadeeth al Hasan - Munqathi', Al Mu'dhal, j, Al Maqlub, Al Muallal.	heeh An Ir	i (Def htrod	finitio uctio	on) - n to
			L – 60	; Tot	al Ho	ours	-60

TEXT BOOKS:

- 1. Al Fawz al Kabeer by Shah Waliullah al Dehlawi, Dar al Sunnah, Luknow, India.
- 2. Al Thamheed fee Uloom al Hadeeth by Dr.Hammam Abdur Raheem, Dar Al Basheer, Dantha, 4th Edition, 1999, Egypt.

REFERENCES:

- 1. Dhiraasat fee Uloom Al Tafseer wal Hadeeth Al Nabawi by Dr. Nisar Ahmad, Chennai, India.
- 2. Nukhbah al Fikr by Ibn Hajar al Asqalaani, Deoband, India.

OUTCOMES:

At the end of the course the student will be able to:

- Classify the Quranic science Usool Al Tafseer and Science of Hadith Usool Al Hadith.
- Analyze the five points which are considered as basic themes of Holy Quran.
- Explain the various kinds of authenticated and unauthenticated Hadiths.

ALLIED COURSES:

	ISC 2236 ARABIC LITERATURE: PROSE & POETRY	L	т	Р	С
ISC 2236		3	0	0	3
OBJECTIVES:		I			<u> </u>
The course aims to	D:				
- Intro	duce Prose and poetry in Arabic Literature.				
	n samples of Arabic literature composed by a num modern writers.	ber o	of cla	ssic	al
	liarize with the number of samples of Poems comp sical and modern poets.	ose	d by		
MODULE I					8
	bic Literature- Introduction to Mukhtaaraat min Ada - Syeduna Moosa – Jawami' al Kalim – Al Khataba				_
MODULE II					7
Kaifa Haajara al N Mumin – Ikhwan a	abi – Ibthilaa' Ka'b bin Malik – Maqtal Umar bin Kh I Safa	natta	b – A	khla	ıq al
MODULE III					8
	aina al Syedah Zubaidah wal Mamoon – Baina Qa Qamees al Ahmar - Kaifa Kaana Muaviya – Isthiq /al Bakheel .				
MODULE IV					7
	- Hadeeth al Naas – Fee Sabeel al Sa'adah wal Ya Ayyubi – Ulu al Himmah – Syed al Thaabieen Say				h al
MODULE V					8
Abdulla Basha Fik Salahuddin Khalee Ibn Sayeed al Mag	uries: Raja'thu Li Nafsee: Hafiz Bak Ibrahim - Idha ri - Biyadhil Afaafi: Ayesha Thaimooriyah - Al Jiddh el - Laa Yamthathi al Majdha: Safiyuddin – Uwadhi ghribi – Siwaaya yahabul Mauthu: Ibn Sina al Malik Iohamed al Yamani - Saamih Akhaka: Hareeri - Isr	nu Fi uka k - W	l Jido ar Ra ala	dhi: ahma	an:
MODULE VI					7
	turies: Man Arafallaha:Shareef Abbasi - Alaa fee s Wa Innee wa In Kunthu: Abul Ala al Ma'rri - Al Ra			•	· ·

shaja'h:Muthanabbi - Lakal Qalamu: Abu Thammam - Maa fil Muqaami:Imam Shafi -Idha Balaghar Ra'yu: Bashshar bin Burdh - Idha Kuntha fee haajathin: Abdullah bin Jafar - Lisaani wa saifi: Hassan bin Thabith.

TEXT BOOKS:

- 1. Mukhtaaraat min Adab al Arab by Syed Abul Hasan Ali Nadwi, Lucknow, India.
- 2. Majmua min al Nadhm by Mohamed Sharif Saleem, Maktabah Nadwiyah, Lucknow, India.

REFERENCES:

1. Tareekhul Adabil Arabi, Hasan Zayyat, Darul Hikmah, Lebanon.

OUTCOMES:

At the end of the course, the student will be able to:

- Demonstrate the significance of prose and poetry in Arabic literature.
- Analyze the different types of prose literature.
- Explain the poems and differentiate between classical and modern poems.

SEMESTER V

CORE COURSES:

ISC 3121	SHARIAH RULINGS IN CHAPTER AL MAIDAH		Т	Р	С		
100 3121		4	0	0	4		
OBJECTIVES:							
The course aims to	0						
	ole the students to know the Shariah rulings mentio aidah.	ned	in C	hapt	er		
 Familiarize the student with the methodology of Quranic science appli by Imam Tantawi. 							
 Provide the students with the characters and attitudes of Jews and Christians in the light of Quran. 							
	 Enable them to derive rules and regulations from the verses applicable in day to day life. 						
MODULE I	MODULE I Sura Al Ma'idah: Verse no. 1 – 7				10		
Necessity of Prese Sacred House - Is	rah Al Maidah - Explaining the Lawful and the Unlay erving the Sanctity and Safety of those who intend t lam Has Been Perfected for Muslims - Clarifying the ing Wudu (Ablution)	to T	ravel	to th	ne		
MODULE II	Sura Al Ma'idah: Verse no. 8 – 26				10		
the errors of the Je Messenger and th	lievers of the Bounty of the Message and Islam – W ews - Breaking the Covenant - Explaining the Truth e Qur'an - The Polytheism and Disbelief of the Chri UH) and the Jews related to the Holy land.	thro	bugh	the			
MODULE III	Sura Al Ma'idah: Verse no. 27 – 43				10		
Sanctity of Other H	(Abel) and Qabil (Cain) - Human Beings Should Re Human Beings - Commanding Taqwa, Wasilah, and ng off the Hand of the Thief.	-					
MODULE IV	Sura Al Ma'idah: Verse no. 44 – 63				10		
Allah Mentions `Is	vs for Their Evil Lusts and Desires, While Praising t a and Praises the Injil - Praising the Qur'an; the Co udgement - The Prohibition of Being Loyal Friends Jews.	mm	and	to Re			
MODULE V Sura Al Ma'idah: Verse no. 64 – 88 1							

The People of the Scriptures Deserve the Worst Torment on the Day of Resurrection-Criticizing Rabbis and Learned Religious Men for Giving up on Forbidding Evil- Isa is Allah's Servant and His Mother is a Truthful Believer - The Prohibition of Shirk (Polytheism) and Exaggeration in the Religion.

MODULE VI Sura Al Ma'idah: Verse no. 89 – 120

10

Expiation for Breaking the Oaths- Prohibiting Khamr (Intoxicants) and Maysir (Gambling) - Prohibiting Hunting Game in the Sacred Area and During the State of Ihram - Unnecessary Questioning is Disapproved of - One is Required to Reform Himself First - Reminding `Isa of the Favors that Allah Granted him - Sending Down the Ma'idah - Only Truth will be of Benefit on the Day of Resurrection.

L – 60; Total Hours –60		

TEXT BOOKS:

1. Tafseer Al waseeth by Dr.Muhammad Syed Tanthavi, 1996, Egypt.

REFERENCES:

- 1. Tafseer Al Baghavi by Abu Muhammad Al Hussain Al Baghavi, Riyadh, K.S.A.
- 2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

OUTCOMES:

- Describe the Shariah rulings mentioned in the chapter Al Maidah.
- Discuss the linguistical and theoretical aspects of Tafseer Al Wasith.
- Distinguish between the basic doctrines and principles of Jews and Christians.
- Derive Shariah rules and regulations from the verses.

		L	т	Р	С
ISC 3122	A SPECIAL STUDY ON SAHEEH MUSLIM	3	0	0	3
OBJECTIVES:					
The course aims to	D:				
- Intro Hadi	duce the author Imam Muslim and his methodology th.	of of	colled	ction	of
and	n texts of Hadith and their different interpretations re events pertaining to end of the world, especially arr ıj, Dajjal and Mahdi Maseeh.			•	IS
	n ideology of renunciation (leading simple life) from ribed by the Prophet.	the	mate	erial	life
MODULE I					8
	neeh Muslim – Biography of the Author, Imam Musl of Hadith – Methodology.	im II	bn H	ajjaj	
MODULE II					7
	napters from Iqtirab Fitan and Y'juj, M'juj till Chapter oming of Dajjal and Jesus.	⁻ Co	nque	est o	f
MODULE III					8
	the last day and Rome Majority till Chapter Descrip ion (Tahreem) Madeenah Munawwara.	otior	n (Sif	at) o	f
MODULE IV					7
From Chapter 22, (trumpet).	Dajjal Huwa ahwan ala Allah till Chapter 28, betwee	en tv	wo S	oors	
MODULE V					8
Kitab Al Zuhd – Al	Riqaq – From Chapter 1 to 7.				
MODULE VI					7
Continuation of ab	ove Kitab from Chapter 8 to 15.				
	L – 45;	Tot	al Ho	ours	-45
TEXT BOOKS:					
REFERENCES:					

- 1. Saheeh Muslim by Muslim Al Hajjaj, Ashrafia Book Depot, Delhi, India.
- 2. Al Minhaj, Sharah Saheeh Muslim by Imam Nawawi, Darul Ma'rifa, Beirut, 2001.

OUTCOMES:

- Describe the methodology followed by Imam Muslim in his Hadith collection.
- Outline the signs and events of the last day of the world as described by the Prophet (PBUH).
- Analyze the Hadith texts related to ideology of renunciation from the material life.

ISC 3123	MUS		L	т	Р	С
136 3123	WUSL	IM FAMILY LAW	3	0	0	3
OBJECTIVES:				•	•	
The course aims t):					
- Intro	duce the Islamic Fa	mily law.				
life, d		with the concept of marriaged and wife, rules of divorce e	0 1			ly
	de the student clea ema, Khula etc.	r insights about the matte	rs related	to M	laha	r,
MODULE I						8
particularly in India	ı - Al Ziwaj- ankihat	es related to Divorce and halhi hadamaha al Islam- u zawji wazaja-al khithba	athargee	b fi zi	iwaj-	
MODULE II						7
	al muharramathu m	shruth sihhathi ziwaj- shr ninanisa- al muharramthu				uthu
MODULE III						8
kafaathu fi zawaj-		a- al wilathu al ziwaj- al w - al huququl mushtaraka b iha			•	. I
MODULE IV						7
	-	valeema- ziwaju gayral mu sharathul akhras-irsaluras			-	/yi
MODULE V						8
-		rajaee wal bayin- thalaqu aq- al halath alathi yuthlac			lil	
MODULE VI						7
Al khulua- nsushu	u rajul- alihar- al fa	iskh- alliaan- al iddah				
		L	– 45; Tot	al He	ours	-45
·	<u> </u>	I				

TEXT BOOKS:

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.

REFERENCES:

- 1. Al Ahwal Al Shakhsiyya by Imam Mohammed Abu Zahra, Egypt.
- 2. Hidayah by Burhanuddin al Murgheenanani, Maktabah Ashrafiya, Deoband, India.

OUTCOMES:

- Understand the basic ideology of family and contract of marriage in Shariah.
- Discuss about the Islamic rulings connected to marriage and divorce.
- Categorize the duties of husband to his wife and vice versa in detail.

		L	т	Р	С
ISC 3124	COMPARATIVE FIQH	3	0	0	3
OBJECTIVES:			1		
The course aims to):				
• Com	pare the fiqh rulings as per the four madhabs.				
• Fami	liarize the student with the concept of rulings in Isla	amio	: Sha	riah	
MODULE I					8
	s if the intention (Niyyath) is one of the conditions compulsory religious activities? Their evidence f laim				and
•	ns on washing forehands before putting them into t s for their differences	he `	abl	lutior	٦
Opinion of Imaam differences.	s on washing inside of mouth and nose The re	easo	ons fo	or the	eir
MODULE II					8
head or not. The re washing legs, was from Quran - Opin obligatory, or not. Imaams on touchir in the time of abl Opinions of Imaam only. Their proof fr Different opinions	s on the limit of head for Mus'h. Is both ears are easons for their differences - Opinions of Imaams of shing is obligatory, or rubbing with water is enough ons of Imaams on doing the acts of Udhu in order Their justification from Quraan fro thier claims - O ing the socks (Mushul Khuffain) with water instead ution and Bath. Their evedance from Quraan and as on Mushul Khuffain, when it is allowed? in all tir om Hadeeth- Kinds of water to be used for religiou of Imaam with their evidences - More water and les of Imaams about it.	on th n. Th , Is Dpini of v Hac nes, s pu	e typ ieir e it is ons o vashi leeth or ii rifyin	be of vide of ing ti - n tra	nce hem
MODULE III					8
vomit, more blood,	. (Navaaqil –ul- Ulou) sleeping, dispose of urine, touching to marriageable women and touching to dhu. Different opinions of Imaams on it and their e	o ge	netic	part	
religious bath (Gh Ghusl) compulsory	of Imaams on rubbing the whole body with hand wi usl) and their evidences - The matters that will ma r. (Exit of sperm for male and menstruation blood f (disorder in menstruation period for female)	ke t	he b	ath	•
The religious acts (minor Impurity).	which are prohibited with Janaabath (Major Impur	ity)	and	Hada	ath
MODULE IV	Salaah	_			7

Obligation of Salaahs by Quraan and Hadeeth. Number of compulsory prayers. Opinion of Imaams on it. on whom the prayers are compulsory? Eight conditions of prayers. Different opinions of Imaams on them. The times that the prayer is prohibited. The conditions for Mu,athin. Qiblah and it's related matters. Body portion of man and woman that should be covered. (Aurath).

MODULE V

Cleanliness of body and dress. Places where one can pray on them. Congregational prayers (Salaathul Jamaa,ath). Qualification of Imaam. Who is Imaam and who is Ma,umoom ? The duty of a Ma,umoom while following the Imaam. Jumaa prayer and on whom it is obligatory? Traveler,s prayer (Salaathul Musaafir)

MODULE VI

Combined prayers (salaathul Jam,u) concessional prayer. (salaathul Qasr Eid prayers When the prayers are to be re performed ? – what are the things that will spoil the prayer while praying ? Qalaaus salath (re completing the prayer) – Sujoodus sahvu - Salathul Vitr - Salathun Navaafil – SalaathutTharaaveeh.

L-45; Total Hours –45

7

7

TEXT BOOKS:

1. Bidayathul Mujthahid va Nihaayathul Muqthasid, By Muhammad bin Ahmad bin Rushd Al qurthubi, Volume 1.

REFERENCES:

- 1. Al Hidayah By Burhanuddin Al murghinanai, Volume 1.
- 2. Fathhul Muieen By Zainuddin Makhdoom, Al ponnani Al Malabari, Volume 1.

OUTCOMES:

- Understand the basic ideology of four Madhabs
- Discuss about the Islamic rulings and their framework.

ALLIED COURSES:

100 2425	HISTORY OF ISLAMIC THOUGHT		L	т	Р	С	
ISC 3125	HISTORY OF	ISLAW		3	0	0	3
OBJECTIVES:					•	•	
The cours	e aims to:						
	oduce the stude ication.	ent the	historical Islamic revolut	tion	in th	e fie	ld of
			th the contribution of Sa on towards educational				
			ne development of differ of the intellectuals in Isla				chools of
MODULE I							8
Importance of kn	owledge in Isla	m - Reli	igious movements - Cor	npa	nion	s - N	lawaali.
MODULE II							7
Centers of knowl Egypt.	Centers of knowledge - Mecca - Medina - Iraq - koofa - Basara - Damascus and Egypt.					and	
MODULE III							8
Khawariji and its Mutazilah - Imam			heir ideological develop am Ash'ari.	mer	its - I	Murj	i'ah-
MODULE IV							7
Kuttab - Masaajio	d - Debate cente	ers - Lit	orary.				
MODULE V							8
Imaam Abu Hane	efa - Imaam M	alik - In	naam Shaafi - Imaam Al	hme	ed bir	n Ha	nbal.
MODULE VI							7
Astronomy - Med Seena and Al bir		ematics	biography of Raazi - Fa	araa	abi - (Gha	zzali - Ibnu
			L	- 4	5; To	otal	Hours –45
TEXT BOOKS:							
1. Tareekt	n al Fiqr al Islam	ni, Bukh	ari Aalim Arabic Colleg	e, 2	009		
REFERENCES:							

1. Fajr al Islam by Ahmad Ameen, Darul Kutubul Arabi, Beirut, 1975.

2. Taareekh al Fikr Al Arabi by Umar Farrookh, Beirut, 3rd edition, 1981.

OUTCOMES:

- Explain the Islamic revolution in the field of education.
- Estimate the service and contribution of the Islamic scholars and educational centres in the history of Islamic civilization.
- Evaluate the evolution of Islamic thought with reference to the different sects and schools of thought.

		L	т	Ρ	С	
ISC 3126	BUSINESS ARABIC AND TRANSLATION	3	0	0	3	
OBJECTIVES:						
The cours	e aims to					
• Tea	ach the significance of Arabic communication.					
• Tra	in for communication in various situations.					
• Dev	velop reading, writing and translation skills.					
MODULE I	Comprehension – Letter writing					8
Personal, Officia	& Commercial letters.					
MODULE II	Audio and video listening					7
Introducing techr	nical terms in Arabic.					·
MODULE III	Situational communication					8
In Commercial fie	eld, administrative field Vocabularies and exan	nple	s of	usag	ge.	·
MODULE IV	Situational communication					7
In Engineering fie	eld and various work fields.					
MODULE V	Introduction to Translation					8
Translation Meth Study.	od, Comparison of Arabic and English sentend	ce s	truct	ures	, Sam	ple
MODULE VI	Translation skill development					7
Arabic to English	and vice versa.					
	L	- 4	5; To	otal	Hours	s –45
TEXT BOOKS:						
1. Arabic for	professional and employees, Bukhari Aalim A	rabi	c Co	llege	e, 201	3.
REFERENCES:						
1. Secretaria Calicut, 19	l Practice in Arabic by Haneef Palliyath, D	aru	l Hu	da I	Book	Stall
OUTCOMES:						
	d of the course, the student is expected to:					

- Describe the importance of commercial communication in Arabic.
- Communicate in Arabic in different working fields.
- Write letters and translate texts from Arabic to English and vice versa.

ISC 3127 RIGHTS INDIAN CONSTITUTION: MINORITY RIGHTS 1 0 0 1 RIGHTS 1 0 0 1 DBJECTIVES: The course aims to • Describe the rights of ethnic, religious and linguistic minorities in the Indian constitution. • contribute to the political and social stability of States MODULE 1 2 2 Concept of Minority - Sociology of minority groups MODULE II 3 tacial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities MODULE II 3 tacial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities MODULE II 3 tacial or ethnic minorities - Ninority as per the Constitution of India - Religious Composition of the Indian Population - Linguistic Minority as Per Judicial Trends MODULE V 2 Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends MODULE V 3 Constitutional Provisions related to minority Rights - Cultural and Educational Rights ritice 29. Protection of interests of minorities - Why Minority Rights? 1. Minority rights in Indian constitution, Sodhganga, New Delhi.			L	т	Р	С	
DBJECTIVES: The course aims to • Describe the rights of ethnic, religious and linguistic minorities in the Indian constitution. • contribute to the political and social stability of States NODULE I 2 concept of Minority - Sociology of minority groups 3 Racial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities 2 IODULE II 2 uge Minorities - Disabled Minorities - Minorities according to law 3 MODULE IV 3 dinority as per international law - Minority as per the Constitution of India - Religious composition of the Indian Population - Linguistic Minority 2 constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends 3 constitutional Provisions related to minority rights - Cultural and Educational Rights riticle 29. Protection of interests of minorities - Why Minority Rights? 3 EXEMPTIONES: 1. Minority rights in Indian constitution, Sodhganga, New Delhi. 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	ISC 3127	INDIAN CONSTITUTION: MINORITY RIGHTS				_	
The course aims to • Describe the rights of ethnic, religious and linguistic minorities in the Indian constitution. • Contribute to the political and social stability of States IODULE I 2 Concept of Minority - Sociology of minority groups 3 IODULE II 3 tacial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities 2 robulLE III 2 tacial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities 2 robulLE III 2 tacial or ethnic minorities - Religious Minorities according to law 2 robulLE IV 3 tinority as per international law - Minority as per the Constitution of India - Religious composition of the Indian Population - Linguistic Minority 3 toopulLE V 2 constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends 3 toopulLE VI 3 constitutional Provisions related to minority rights - Cultural and Educational Rights article 29. Protection of interests of minorities - Why Minority Rights? 3 TEXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi. 1			1	U	U		
Describe the rights of ethnic, religious and linguistic minorities in the Indian constitution. contribute to the political and social stability of States CODULE I Concept of Minority - Sociology of minority groups CODULE II	OBJECTIVES:						
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Concept of Minority - Sociology of minority groups 3 NODULE II 3 Atacial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities 2 NODULE III 2 age Minorities- Disabled Minorities - Minorities according to law 3 NODULE IV 3 Minority as per international law - Minority as per the Constitution of India - Religious composition of the Indian Population - Linguistic Minority 2 NODULE V 2 Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends 3 NODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights rticle 29. Protection of interests of minorities - Why Minority Rights? 3 Constitutional Provisions related to minority rights - Why Minority Rights? 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	• con	tribute to the political and social stability of Sta	ates				
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Recipient of the line o	Concept of Minor	ity - Sociology of minority groups					
NODULE III 2 age Minorities- Disabled Minorities - Minorities according to law 3 MODULE IV 3 Minority as per international law - Minority as per the Constitution of India - Religious Composition of the Indian Population - Linguistic Minority 2 MODULE V 2 Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends 3 MODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights rticle 29. Protection of interests of minorities - Why Minority Rights? 3 EXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	MODULE II						3
age Minorities- Disabled Minorities - Minorities according to law IODULE IV 3 Minority as per international law - Minority as per the Constitution of India - Religious composition of the Indian Population - Linguistic Minority 2 IODULE V 2 Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends 3 IODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights article 29. Protection of interests of minorities - Why Minority Rights? 1 L – 15; Total Hours –15 EXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi. 1	Racial or ethnic n	ninorities - Religious Minorities - Gender and	Sexu	ual N	linor	ities	
MODULE IV 3 Ainority as per international law - Minority as per the Constitution of India - Religious composition of the Indian Population - Linguistic Minority 2 MODULE V 2 Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends MODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights Article 29. Protection of interests of minorities - Why Minority Rights? L – 15; Total Hours –15 TEXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	MODULE III						2
Ainority as per international law - Minority as per the Constitution of India - Religious Composition of the Indian Population - Linguistic Minority IODULE V 2 Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends IODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights article 29. Protection of interests of minorities - Why Minority Rights? L – 15; Total Hours –15 TEXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	Age Minorities- D	isabled Minorities - Minorities according to lav	v				
Composition of the Indian Population - Linguistic Minority 2 MODULE V 2 Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends MODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights Article 29. Protection of interests of minorities - Why Minority Rights? L – 15; Total Hours –15 TEXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	MODULE IV						3
Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends IODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights article 29. Protection of interests of minorities - Why Minority Rights? L – 15; Total Hours –15 TEXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.			on c	of Ind	ia -	Religiou	JS
IODULE VI 3 Constitutional Provisions related to minority rights - Cultural and Educational Rights article 29. Protection of interests of minorities - Why Minority Rights? L – 15; Total Hours – 15 TEXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	MODULE V						2
Constitutional Provisions related to minority rights - Cultural and Educational Rights article 29. Protection of interests of minorities - Why Minority Rights? L – 15; Total Hours –15 FEXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	Constitutional As	sembly Debates on Minority Rights - Minority	as F	Per J	udici	al Tren	ds
Article 29. Protection of interests of minorities - Why Minority Rights? L – 15; Total Hours –15 EXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.	MODULE VI						3
EXT BOOKS: 1. Minority rights in Indian constitution, Sodhganga, New Delhi.					iona	al Rights	3
1. Minority rights in Indian constitution, Sodhganga, New Delhi.		L	. – 1	5; To	otal	Hours ·	-15
	TEXT BOOKS:						
EFERENCES:	1. Minorit	/ rights in Indian constitution, Sodhganga, Ne	w D	elhi.			
	REFERENCES:						
1. Constitutional rights of minorities: A critical Analysis, Saika Sabir.	1. Constit	utional rights of minorities: A critical Analysis,	Sail	ka Sa	abir.		
OUTCOMES:	OUTCOMES:						

- Define the rights of ethnic, linguistic and ethnic minorities.
- Analyze the minority rights in the Indian Constitution.

SEMESTER VI

CORE COURSES:

100 2224		L	т	Ρ	С	
ISC 3231	THEMATIC STUDY OF QURAN	3	0	0	3	
OBJECTIVES:		•	•	•		
The cours	e aims to:					
- Intr	oduce the Thematic tafseer.					
	ch the contents of Chapter Ar Ra'd, An Nahl a theme of the chapters.	and	Al Ka	ahf b	ased o	on
	uaint the student with the message of Chapte man and AI Mulk based on the theme of the c		•		٩r	
MODULE I						8
Chapter: 13 Al Ra	ı'd					
MODULE II						7
Chapter: 16 Al Na	hl					
MODULE III						8
Chapter: 18 Al Ka	hf - Chapter: 26 Al Shu'arah					
MODULE IV						7
Chapter: 31 Al Lu	qman - Chapter: 36 Al Yaaseen					
MODULE V						8
Chapter: 54 AI R	hman- Chapters: 55 Al Waqia'					
MODULE VI						7
Chapter: 67 Al M	ılk - Chapter: 78 Al Naba'					
	L	- 4	5; To	otal	Hours	-45
TEXT BOOKS:						
	afseer Mawdhuyi li Suwar Al Quran by Sheik pared by Bukhari Aalim Arabic College, 2012		namn	ned	Ghazz	ali.
REFERENCES:						

1. At Tafseerul Mawdooyi Li Suwar Al Quran Al Kareem, Nukhbathun Min Ulamayit Tafseer Wa Uloomul Quran, University of Sharjah.

OUTCOMES:

On successful completion of the course, the student will be able to:

- Define the concept of Thematic Tafseer.
- Analyze the main and sub themes in Chapters Ar Ra'd, An Nahl and Al Kahf.
- Discuss about the themes of Chapters Luqman, Ar Rahman and Al Mulk

		1	1		I	
ISC 3232	A SPECIAL STUDY ON	L	Т	Ρ	С	
130 3232	SAHEEH AL BUKHARI	3	0	0	3	
OBJECTIVES:				•		
The course	aims to:					
	duce the biography of author Al Bukhari and ificance and method of Sahih Al Bukhari	higł	nlight	the		
- Defi	ne Wahi - The revelation and its different kind	ls.				
of se	n Hadith texts pertaining to Iman, Haya (Mod earch of knowledge in Islam with special refer sa (Pbuh) and questioning for religious learni	enc				ice
MODULE I	BOOK OF REVELATION					8
	heeh Al Bukhari – Biography of the Author, Ir - Collection of Hadith – Methodology – Specia				ed Isn	nail
	evelation started to be revealed to Prophet Mu velation and good righteous dreams – Story o			•	,	
MODULE II	BOOK OF BELIEF (IMAN)					7
Islam and Five pr	ting prophet period – Revelation with great str nciples – Invocation and faith – Deeds of faith nessenger from the faith – Sweetness of faith	n – ⁻				
MODULE III	PARTS OF FAITH					8
of the belivers. Al	om Iman – To run away from AI – Fitan – The Haya (Self respect, modesty) – Faith and Ac m (wrong) and Iman – The signs of hypocrite	ction	і — Тс	o gre	et is a	a
MODULE IV	BOOK OF KNOWLEDGE (IIm)					7
Faith increase and	nd faith – Religion is very easy – Offering pra d decrease – Zakath and Iman – Accompany gue between Prophet and Jibril (Alai) about In	the	fune	ral p	roces	
MODULE V	SEARCH FOR KNOWLEDGE					7
Testing of Knowle Comprehending k	s and Voices for knowledge – Imam Question dge – Religious talk to students – Comprehe nowledge – Knowledge and wisdom. Journe n search of knowledge.	nď (Faiql	h) in	religio	on –

MODULE VI	SEARCH FOR KNO	WLEDGE	8
knowledge – Knowl understanding – Ma Convey knowledge	edge from religious pre	riority of knowledge – Rotation for learni eacher – Repeating knowledge for y – Eagerness to learn the prophet Hadi of knowledge – Memorization – hile learns.	U
		L – 45; Total Hours	-45
TEXT BOOKS:	·		
1. Sahih al E	3ukhari By Imam Bukh	ari, Maktaba Asriya, Beirut, 2001.	
REFERENCES:			
1. Fat-hul Ba India.	aari by Imam Ibn Hajar	al Asqalani, Maktaba Ashrafiya, Deoba	nd,
OUTCOMES:			
At the end o	f the course, the stuc	lent is expected to:	
	e the life of the autho odology.	or and the significance of his	
• Discu	ss about the revelation	on and its various types.	
searc	h of knowledge in Isla	n, Haya (Modesty) and importance of am with special reference to journey on ning for religious learning.	

		L	т	Р	С	
ISC 3233	QURAN AND MODERN ISSUES	3	0	0	3	
OBJECTIVES:						
The cours	e aims to					
 Intr day 	oduce the importance of Fatwa and various fat s.	twa	cent	ers i	n mode	ərn
• Exp	lain modern issues related to Shariah and the	ir so	olutio	ns.		
	n the students to find solutions of certain issue Sunnah.	es b	ased	d on	Quran	
MODULE I						7
Rabita – Resea	odern Fatawa – Fiqh Academy of World Isla rch Academy of Egypt – Islamic Fiqh Acade ny, USA - European council for research and f	emy	in li			
MODULE II						8
Modern Issues of	n divorce and maintenance.					
MODULE III						7
Modern issues transplantation.	on medical field – Brain death – Test	tuk	be b	aby	– Oi	rgan
MODULE IV						7
Cloaning – Milk E	ank – Blood Bank – Sperm bank.					
MODULE V						8
Bank transaction	s – Share Market – Insurance.					
MODULE VI						8
Research works	carried out in the topic subject.					
	L	- 4	5; To	otal	Hours	-45
TEXT BOOKS:						
1. Quran College	and Modern Issues, Text book of Kilakarai Bul 9,2017.	kha	ri Aal	lim A	Arabic	
REFERENCES:						
1. Fatawa	Mu'sirah by Yousuf Al Qardhawi, Darul Wafa	, Eg	jypt,	1994	4.	

	Fiqh III, Al Manahij Al Dirasiyya, Ministry of Education, KSA, 2012. (E ok).
OUTCOMES	:
At the	end of the course, the student is expected to:
•	List out the authenticated Fatwa centres and Mufthis in modern days.
•	Demonstrate solution of Modern issues published by Muftees.
•	Find solution of certain issues in the light of Quran and Sunnah.

ALLIED COURSES:

rr			-	1	1			
ISC 3234	DA'WAH & COMPARATIVE RELIGION	L	Т	Ρ	С			
		3	0	0	3			
OBJECTIVES:								
The course	aims to:							
	luce the student the science of comparative asis on the differences between Islam and							
 Provide the student with an understanding of the beliefs of the nations from the beginning of creation until today. 								
• Fan	 Familiarize the concept of various religions and their doctrines. 							
	nten the students with the various issues re arism.	lateo	d with	n reli	gion a	nd		
MODULE I						7		
and religions in	mparative religion- Definition of religion- urrent scenario - Semitic and Non Semit origin - Basic beliefs in Judaism - Old Tes A brief study.	c re	ligion	is -	Judais	sm –		
MODULE II						8		
scriptures - The	s of Jews - Mention of Prophet Muham vorst characters and behavior of Jews - oduction to Masonic (Free Masonry) religio and its founders	Goal	s an	d ob	ojective	es of		
MODULE III						7		
means of Masoni of Judaism - Defi	Objectives and activities of Masonic followers throughout the history - Plans and means of Masonic religion in today's context - Proving that Masonic religion is a part of Judaism - Definition of Zionism and its origin - Evolution of Zionism and its goals - Introduction to Christianity and its nature - Differences between Judaism and							
MODULE IV						7		
between Quran	Similarities between Islam and Christianity - Basic beliefs of Christianity - Differences between Quran and Bible - Concept of Trinity - What Bible says about Prophet Muhammad (PBUH)?- Sects of Christianity - Goals and objectives of today's Christians.							
MODULE V						8		
Introduction to Hi	duism - Basic Beliefs in Hinduism - Conce	ept o	f Goo	d in	Hindui	sm -		

(PBUH) i	n Hindu so	riptures - Simila	arities b	uranas and Ithihas - Prophet Muhamma between Islam and Hinduism - Comparison htroduction to Buddhism and its principles.
MODULE	E VI			
concepts and its con nullifying	, Comparis oncepts - D the conce	on between Isl ifferences betw ot of Atheism -	am and een Isla An intr	Nirvana - Introduction to Sikhism and it I Sikhism - A brief study about communism am and communism - A clear explanation of oduction to Qadianism and its fallacies - uzairism, Bahaism, Tijanism etc.
				L – 45; Total Hours –4
TEXT BC	OKS:			
1.		rul Bayan Fee I Ilege, 2013.	Muqara	nathil Adyaan, Kilakarai Bukhari Aalim
REFERE	NCES:			
1.	•			dhahib al Muaasirah by Nasir bin Abdulla n, 1st edition, Riyadh, 1992.
2.	Muqaarar	atul Adhyan by	Mohan	ned Abu Zahrah, Cairo, 1974.
2.	Islam, Ch	ristianity and Hi	nduism	by Sandeela, Taj Publishers, 1998.
OUTCOM	NES:			
At	the end o	f the course, tl	he stud	ent is expected to:
	• Comp	are Islam with	other r	eligions in broader vision.
	• Estim	ate the doctrin	es and	principles of major religions.
				tween Islam and other religions in the belief in the Day of resurrection etc.
	• Demo			

100 2025	HISTORY OF MODERN ARAE	BIC	L	т	Р	С		
ISC 3235	LITERATURE	LITERATURE		0	0	3		
OBJECTIVES:			•		•			
The cours	e aims to:							
 Introduce the history of Arabic literature in the modern period. 								
• Hig								
Learn biography and contribution of modern writers and poets.								
MODULE I							8	
	Impact of printing and journalism on Modern Arabic in 19th century - Contribution of Shaik Muhammad Abduhu - Jamaluddin Afghani.							
MODULE II							8	
	ni and his writings - Mustafa Saadiq eir contribution to Modern Arabic pros		ussa	ain F	laika	al - Ah	med	
MODULE III							7	
Dr.Thaha Husain	- Thoufeeq Hakeem.							
MODULE IV							7	
Development of I	Modern Poetry - Shaa'ira Nahdha - Ja	ail Jadee	d.					
MODULE V							8	
-	Jamaa'ath Abu lulu - Contribution of Khaleel Mutran and their works.	[:] Al Baar	ood	y - A	hme	d Sho	uqi -	
MODULE VI							7	
Modernization of	Arabic Poetry in the works of Al Aqqa	aad - Shu	ıkri a	and /	AI M	aazini.		
		L	- 4	5; To	otal	Hours	-45	
TEXT BOOKS:								
1. History	of Modern Arabic literature by Bukha	ari Aalim	Arab	oic C	olle	ge, 200)8.	
REFERENCES:								
1. Thareekh	al Adabil Arabi by showqi Dhaif - Dar	al ma'ari	f, C	airo,	196	0.		
OUTCOMES:								

- Summarize the history of Modern Arabic literature.
- Analyze the development of modern prose and poetry.
- Criticize the works of modern writers and poets.

		L	т	Р	С	
ISC 3236	DA'WAH AND SOCIAL SERVICE - PROJEC	T 2	0	0	2	
OBJECTIVES:				1		
The cours	e aims to					
• Tea	ich the practical concepts of Da'wah.					
• Tra	in the students in the field of Da'wah.					
MODULE I						5
Basic concepts o	f Da'wah					
MODULE II						5
Principle characte	ers of a Daayee					
MODULE III						5
Challenges faced	l in Da'wah field.					-
MODULE IV						5
Interacting with d	ifferent sects of people.					
MODULE V						5
Basic elements o	f Social Service.					
MODULE VI						5
Various types of	Social service.					
		L – 3	30; To	otal	Hour	s –30
TEXT BOOKS:						
1. Da'wah ar	d Social Service. Bukhari Aalim Arabic Col	ege, 2	2017.			
REFERENCES:						
1. Da'wah th	rough Social Service, Abdul Ghafar, India.					
OUTCOMES:						
At the end	d of the course, the student is expected	o :				
• Pra	ctice in the Da'wah field.					
• Coi	ntribute to the society by doing various	ocial	serv	ices	5.	

ELECTIVE COURSES:

		L	т	Р	С			
ISC X21	MODERN ISLAMIC FINANCE	3	0	0	3			
OBJECTIVES:		•						
The cours	e aims to:							
	oduce the students the basic concepts of Isla lern scenario.	mic	finan	cial	system	in		
	ble the students to understand the significant take place in global economy	ce of	f hist	orica	al chan	ges		
 Teach the students to use appropriate Islamic financial transaction concepts to provide solutions to the modern economic crisis 								
 Familiarize with the various kinds of financial products 								
MODULE I								
Sources and prin	ciples of Islamic law: Quran, Sunnah, Ijma an	d Qi	yas					
MODULE II						7		
Gharar & Riba								
MODULE III						8		
Muqayadah - Bay	v Mutlaq – Sarf - Salam Contract.							
MODULE IV						7		
· · ·	lus sale): Conditions of Murabaha - Modern a Definition – Legitimacy - Ijarah al-Ashya - Ija on of Ijarah.					aha		
MODULE V						8		
	macy - Ijarah al-Ashya - Ijarah al-Ashkhas - N Ashya - Ijarah al-Ashkhas - Modern applicatio				cation c	of		
MODULE VI						7		
Musharakah: Def	inition - Sharikat-al-Milk – Sharikat al Aqd – C	ond	ition	S.				
Mudharabah: De	inition - Legitimacy – Conditions - Dissolution	s of	Mud	hara	abah.			
		_ – 4	5; To	otal	Hours	-45		

TEXT BOOKS:

1. Islamic Law of Contracts and Business Transactions by Dr.M.Tahir Mansuri, New Delhi.

REFERENCES:

- 1. Al Fiqh al Islami wa Adhillathuhu by Wahbah Zuhaily, Dar al Fikr, 1997.
- 2. An Introduction to Islamic Finance by Mufti Mohamed Taqi Usmani, Karachi, 1998.

OUTCOMES:

At the end of the course the student will be able to:

- Describe the concept of Islamic financial system in modern scenario.
- Distinguish the Islamic financial concepts from conventional financial system
- Relate the concepts of Islamic interest free finance in modern financial transactions
- Apply the various Islamic finance instruments to modern transactions.

	ISLAMIC BANKING PRODUCTS & L T P SERVICES 3 0 0	C 3
OBJECTIVES:		3
	the concepts, theories, the origins and development of	slamic
banking pro		
0.1	ze the students with basic functioning of Islamic banks	
To expose	the students to a wider range of Islamic financing instrument	s used
by Islamic techniques	Banks and get an advanced understanding of these fin	ancing
To introduc contracts	e the students Islamic credit card structure based on various	Islamic
	basic understanding of working of Islamic banks and fir	nancial
institutions	basis and standing of working of islamic banks and in	
MODULE I	INTRODUCTION	8
	ks: Kinds, Types of Account, Functions; Islamic Banks: Feat onventional Vs Islamic Banks: Similarities & Differences	ures &
MODULE II	DEPOSIT PRODUCTS IN ISLAMIC BANKS	5
Islamic Banks D	eposits: Current Account, Saving Account, Investment E	
	Investment Deposit Account, Special Investment Deposit Ac	
Account: General	Investment Deposit Account, Special Investment Deposit Ac	
Account: General Deposit Managem	Investment Deposit Account, Special Investment Deposit Account	8
Account: General Deposit Manager MODULE III Islamic Credit Car	Investment Deposit Account, Special Investment Deposit Account nent CARD PRODUCTS IN ISLAMIC BANKS	Credit
Account: General Deposit Manager MODULE III Islamic Credit Car Card Structure, Ij	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq	Credit
Account: General Deposit Manager MODULE III Islamic Credit Car Card Structure, Ij	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq arah Credit Card Structure, Ujrah Credit Card Structure, K	Credit
Account: General Deposit Managerr MODULE III Islamic Credit Car Card Structure, Ij Credit Card Struct MODULE IV	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq arah Credit Card Structure, Ujrah Credit Card Structure, K rure; Islamic Covered Card	Credit Credit Cafalah
Account: General Deposit Managem MODULE III Islamic Credit Car Card Structure, Ij Credit Card Struct MODULE IV Equity Based Pro	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq arah Credit Card Structure, Ujrah Credit Card Structure, K sure; Islamic Covered Card ISLAMIC MODES OF FINANCING - I	Credit Credit Cafalah 10 – Bai
Account: General Deposit Managem MODULE III Islamic Credit Car Card Structure, Ij Credit Card Struct MODULE IV Equity Based Pro	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq arah Credit Card Structure, Ujrah Credit Card Structure, K rure; Islamic Covered Card ISLAMIC MODES OF FINANCING - I oducts: Musharakah, Mudarabah; Deferred sale Financing	Credit Credit Cafalah 10 – Bai
Account: General Deposit Managerr MODULE III Islamic Credit Car Card Structure, Ij Credit Card Struct MODULE IV Equity Based Pro Muajjal & Murabal MODULE V	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq arah Credit Card Structure, Ujrah Credit Card Structure, K rure; Islamic Covered Card ISLAMIC MODES OF FINANCING - I oducts: Musharakah, Mudarabah; Deferred sale Financing hah; Advance Sale Financing Product – Salam & Parallel Sala	Credit Credit Cafalah – Bai am 8
Account: General Deposit Managem MODULE III Islamic Credit Car Card Structure, Ij Credit Card Struct MODULE IV Equity Based Pro Muajjal & Murabal MODULE V Financing Asset u	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq arah Credit Card Structure, Ujrah Credit Card Structure, K ure; Islamic Covered Card ISLAMIC MODES OF FINANCING - I oducts: Musharakah, Mudarabah; Deferred sale Financing nah; Advance Sale Financing Product – Salam & Parallel Sala ISLAMIC MODES OF FINANCING - II	Credit Credit Cafalah – Bai am 8 oduct –
Account: General Deposit Managem MODULE III Islamic Credit Car Card Structure, Ij Credit Card Struct MODULE IV Equity Based Pro Muajjal & Murabal MODULE V Financing Asset u Ijarah & Ijarah Mu	Investment Deposit Account, Special Investment Deposit Account CARD PRODUCTS IN ISLAMIC BANKS rds in the market: Bai-al Ina Credit Card Structure, Tawarruq arah Credit Card Structure, Ujrah Credit Card Structure, K ure; Islamic Covered Card ISLAMIC MODES OF FINANCING - I oducts: Musharakah, Mudarabah; Deferred sale Financing nah; Advance Sale Financing Product – Salam & Parallel Sala ISLAMIC MODES OF FINANCING - II nder Construction: Istisna & Parallel istisna; Lease Based Product	Credit Credit Credit Cafalah - Bai m 10 - Bai m 8 oduct – gency)

Letter	rs of Credit; Cheque Payment System; Sarf (Foreign Exchange) & Hawalah
(Rem	ittance); Bai Istijrar (supply Contract) and Ujrah (fee); Bai- al Dain (Debt
Tradii	ng); Qard-e Hasanah (Intrest- free Loan); Others
	Total Hours –45
ТЕХТ	BOOKS:
•	Understanding Islamic Finance: Muhammad Ayub, 1st Ed. John Wiley & Sons
	(Wiley), USA Understanding Islamic Finance: Muhammad Ayub, 1st Ed. John Wiley & Sons (Wiley), USA
RERE	ENCES:
٠	An Introduction to Islamic Finance: Muhammad Taqi Usmani, Idara Ishaat-e
	Diniyat, New Delhi
•	Meezan Bank's Guide to Islamic Banking: Muhammad Imran Ashraf Usmani,
•	1st Ed., Darul Ishaat, Karachi, Pakistan Islamic Banking and Finance: Natalie Schoon, Spiramus Press, UK
•	Islamic financial services: Mohammed Obaidullah, Jeddah, Saudi Arabia :
	Scientific Publishing Centre, King Abdulaziz University, 2005.
ουτα	COMES:
Stude	ents will be able to:
٠	Differentiate between conventional and Islamic finance products
•	Demonstrate an understanding of resource mobilization and resource
	utilization of Islamic Banks
•	Appreciate and apply various Islamic financing techniques used by modern
	Islamic banks like Mudarabah, Musharaka, Diminishing Musharaka, Murabaha,
	Ijara, Salam and Istisna etc.
•	Know the operating structures and organisational forms adopted by Islamic
	financial institutions:
•	Know the regulatory and standard setting bodies overseeing Islamic finance
	and banking:
•	Grasp the functioning of debt-like and equity-like Islamic finance techniques

		L	т	Р	С								
ISC X23	MUSLIMS IN INDIA & PLURAL SOCIETY		0	0	3								
OBJECTIVES:													
The course aims	to:												
- Intr	oduce the role of Muslims in Indian culture.												
 Learn the major contribution of Muslim intellectuals to various fields including Arabic language, Intellectual Heritage of Muslim Scholars in India. 													
 Familiarize the concept of Meditation, Thawheed, Sufism in India and its impact on the society 													
	ghten the students with the concept of Plural s spective in Indian scenario.	soci	ety ir	n Isla	amic								
MODULE I					8								
	Role of Muslims in Indian Culture – Medical Services – Intellectual Heritage of Muslim Scholars in India and Importance of Arabic Language – Prominent Scholars among Indian Muslims												
MODULE II					7								
main Elements	abic Language on Indian Languages - Islamic for Shaping the Culture – Three Abraha wheed: Global Characteristic – Human Equalit	amio	c (Char	acteristics.								
MODULE III					8								
Lucknow – Differ	m - Centers of Education: Sind, Multan, ent stages of Educational System. Salient Fea edge and Islamic Culture in India: Darul Uloc Banaras.	ature	es of	Met	hodology –								
MODULE IV					7								
	and Universities: Aligarh Muslim University, atul Ulama, Madrasatul Islah - Sufism in Indi				-								
MODULE V					8								
	Muslims in Indian Independence Movement – Jamiyatul Ulama.	ent	– lı	ndia	n National								
MODULE VI					7								
Plural Society in	Islamic Perspective: Rights – Duties – Histo	orica	l evi	deno	Plural Society in Islamic Perspective: Rights – Duties – Historical evidence – Doubt								

clearing	
	L – 45; Total Hours –45
TEXT BOOKS:	
1. Al Muslimoona Fil Hin Lucknow, 1986.	nd by Syed Abul Hasan Ali, Nadwatul Ulama,
REFERENCES:	
2. Ghair al Muslimeen fil edition, 1983.	l Mujtama' al Islami by Dr.Yusuf Qardhawi, Beirut, 2nd
OUTCOMES:	
At the end of the course, the s	student is expected to:
Define the role	e of Muslims to be played in Indian culture.
 Analyze the constraints including Aral 	ontribution of Muslim intellectuals in various fields bic language.
 Discuss the value tawheed, Sufi 	arious aspects related to Islam like meditation, sm etc.
	the concept of Plural society in Islamic Indian scenario.

ISC X24	ISLAMIC INSURANCE (TAKAFUL)	Ρ	С
	3 0	0	3
OBJECTIVES:			
To make the st	udents understand		
 shari'ah coi 	ncern and reservation on conventional insurance		
basic conce	ept of Takaful and its distinguishing features		
 structure ar 	nd development of Takaful products and market		
 various mod 	dels of Takaful used by Takaful companies worldwide		
 technical a 	spects of Islamic Insurance (Takaful) and its application	in	global
marketplace	e		
MODULE I			5
			_
•	nsurance): Definition, Concept, Principles & Unique Chara		
	e Takaful system; The origins of Takaful: Historical ba Islamic Era: Al-Aqilah, Diyah, Tabarru'/donation	скді	ouna;
			8
			-
	ion, Concept of Risk, Perils & Hazards – Classification		
Moral Hazaru, Au	verse Selection; Basic Principles of Insurance; Types of Ins	sura	
MODULE III	TAKAFUL VS. CONVENTIONAL INSURANCE		8
Comparison of Ta	kaful with Conventional Insurance; Issues of Riba, Gharar	, Ma	ysir &
Qimar (interest, a	ambiguity & gambling elements) in Conventional Insura	nce	Risk
Sharing versus		nsu	ance:
Similarities/Differe	nces		
MODULE IV	SHARIAH ELEMENTS/PRINCIPLES IN TAKAFUL		8
Shariah Machania	sm of Takaful; Definitions & Concept of Waqf, Wakalah	<u>ь</u> П	iba &
	e used in Takaful System; Shari'ah Ruling and Principles		
Takaful, Prohibited		app	
MODULE V	TAKAFUL MODELS, TYPE & STRUCTURES		8
Structure and ope	eration of Takaful; Different Models of Takaful e.g. Wakal	ah N	/lodel,
Waqf Model, Mod	araba Model, Hybrid Model, and Surplus Distribution Mec	han	ism in
all Models; Type	and Products of Takaful Business: General Takaful	(Ge	eneral
Insurance), Family	/ Takaful (Life Insurance); Shari'ah Concerns		
MODULE VI	TAKAFUL PRODUCTS & RISK MANAGEMENT		8
BancaTakaful, Re		in Is	slamic
, -			

				Total Hours –4
TEXT	BOOKS:		·	
• '	'What's Takaf	ul": A Guide	To Islam	nic Insurance: Khaled Kassar
RERE	ENCES:			
•	slamic Insura	nce: A Mode	rn Appro	bach to Islamic Banking: Aly Khorshid
•	slamic and M	odern Insura	nce (Prii	nciples and Practices): Ma'sum Billah
	The Islamic In Sabbagh	surance: The	eory and	Practice: A S Mulhim & A Mohammed
ουτα	COMES:			
Stude	ents will be ab	le to:		
٠	Demonstrate	e an understa	anding of	f nature and principle of Islamic insurance,
	Shariah fran	nework of Isla	amic insu	urance;
٠	Explain Taka	aful and its ra	tionale a	as an alternative to conventional insurance
٠	Explain why	traditional in	surance	is prohibited from the Shariah point of view;
•	Discuss the insurance;	main feature	s of Islar	mic insurance vis-à-vis conventional
٠	Explain the	operational fr	amewor	k of Islamic insurance including the different
	Takaful used fund	d for underwr	iting and	d managing the investments of the Takaful
٠	Explain the	application c	of ethical	I considerations of Islamic insurance practic
	and their im	pact on unde	rwritina r	policy and practice.

			Ι	[_			
ISC X25	ISLAMIC PHILOSOPHY	L	Т	P	C			
		3	0	0	3			
OBJECTIVES:								
The cours	e aims to:							
 Introduce the Islamic philosophy and doctrine. 								
 Discuss about the death, visiting the graveyards, Munkar - Nakeer and after death. 								
	rn about Mahshar, Sirathul Mustakeem, Meez wen and hell.	an,	Judg	jeme	ent,			
• Tea	ch the fate (Al Qaza wal Qadr), Faith and rep	enta	ance.					
MODULE I						8		
Toolal amali wa Fazhilathu kasru na'asi fi toolal ai tha'kheer- Sacra'	Zikr-il-mouth - Fazlu zikr-il-mouth- Bayanu Turki-fi Thahqeeki zikr il mouth fil khalb- Toolal amali wa faleezhilatu kasrul amali wa sababu kaifiyahu wa mua'alajathihi - Fazhilathu kasrul amali- Bayanu sababi fi toolal amali wa ilajihi- Bayanu murathibu na'asi fi toolal amali wa kasrihi- Bayanul mubadarathi ilal amali wa hadri A'afa'athi tha'kheer- Sacra'athul mouthi wa shiddathu wama yasthahibbu minal ahwali indhahu - Bayanul hasrathi indha liqa'au malikul mouthi bihikaayathi yu'rabu lisaanil haali anha							
MODULE II						7		
rasoolullah(sas) khatthab(rali)- V muhthazharewen jama'athi min kh ahli thasuf(rali) -	Wafaathu rasoolullah(sas) wal khulafaaur rashideen min ba'dhihi- Wafaathu rasoolullah(sas) - Wafaathu Abi backar siddiq (rali) - Wafaathu Umar bin khatthab(rali)- Wafaathu Usman (rali) - Ali karramallahu wajhu - Kalaamul muhthazharewen minal khulafaa'i wal umaraai wal saliheen - Bayanu ahwalil jama'athi min khususi saaliheen mina sahabah wa tabiyeen wa min ba'adhihim min ahli thasuf(rali) - Akaawilul aarifeen alal janaayizi wal maqabir wa hukmu jiyarathil kuboor - Bayaanu haalil kabri wa akaawiluhum indhal kuboor - Bayaanu akaawilahum indhal mouthil waladhi							
MODULE III						8		
Bayanu ziyaarathul kuboori wa dua'u lil mayitthi - Hakikathul mouthi wa ma yalhakaahul mayyithi fil kabri ila nafakhathi soori - Bayaanu hakikathil mouth - Bayaanu kalaamul kabri lil mayyithi wa kalaamul mouthaa imma bi lisaanil mukaal aau bi lisaanil haal - Bayaanu adhaabil kabri wa sua'alu munkar wa nakeer - Feema arafa min akhwaalil mouthaa bil mukaashafathi fil manaam - Bayaanu manaamathul mashaayikh(rah) - Kitabu zikrul mouth fi Ahwaalil mayyithi min wakthi nafakhathi soori ila aakhar isthikraar fi jannathi wa naar wa tafseel ma baina yadihi minal ahwaali wa akthaari wa feehi nafakathi soor - Sifaathu nafakathi soor								
MODULE IV						7		
	hshar wa ahlahu - Sifaathul irk - Sifaathu to kiyaamathi wadahihi wa asaamihi - Sifaath							

	khusama'u wardul muzham - Sifaathu sirath - Sifaathu shafaa'ath Fi sifaathi jahannam wa ahwaluha wa ankaaluha- Fi sifaatl fu nayeenuha.	
MODULE V		8
Belief in Al Qaza a	nd Al Qadr- free will of human being	
MODULE VI		7
Faith & Deed – Fai	ith and sinful deed- repentants	
	L – 45; Total Hours –4	45
TEXT BOOKS:		
2	m al Deen by Imam Ghazzali, Beirut, 1999. n al Muslim by Sheik Muhammad Al Ghazzali, 8th edition, Jedda	аh
	Ilahil Baaliga, Shah Waliullah Dehlavi, Maktaba Deoband, Ne	W
OUTCOMES:		
At the end	of the course, the student is expected to:	
• Sum	marize the Islamic philosophy and doctrine.	
• Desc	ribe the death and human destination after the death.	
Clari and I	fy Mahshar, Sirathul Mustakeem, Meezan, Judgement, Heaver hell.	n
• Expl	ain the fate (Al Qaza wal Qadr), Faith and repentance.	

ISC X26			L	т	Ρ	С	
	JOURNAL ARABIC & SAP	3	0	0	3		
OBJECTIVES:							
The cours	aims to:						
• Intr	duce the Arabic	usages in journals and ma	igazin	es.			
• Tea	ch the various as	pects of SAP translation.					
MODULE I							7
News clippings -	Advertisements						
MODULE II							8
Memorandum of	Understanding (N	MOU) – Rental Agreement	S				
MODULE III							7
Commercial Clair	ns – Political Rep	orts					
MODULE IV							8
Ministries approv Meeting	al request for cab	le laying work in the GCC	regio	n - M	linute	es of	_
MODULE V							7
Material Manage	nent - HR & Staff	Affairs					
MODULE VI							8
Webpage Transla	tion - Payment ga	ateways					
			L – 4	I5; T	otal	Hours	s –45
TEXT BOOKS:							
1. Journal Ar	abic, Haneef Palli	yath, Al Huda Book Stall,	Calicu	ut.			
REFERENCES:							
1. SAP Trans	lation, Arabic – E	nglish, Saudi Arabia.					
OUTCOMES:							
At the end of the	course, the stu	dent is expected to:					
• Un	erstand the Ara	bic terms in Journals an	d ma	gaziı	nes.		

• Translate the documents especially related to SAP projects.