



B.S. Abdur Rahman
Crescent

Institute of Science & Technology
Deemed to be University u/s 3 of the UGC Act, 1956
GST Road, Vandalur, Chennai 600 048

VISION AND MISSION OF THE DEPARTMENT OF ISLAMIC STUDIES

VISION

The department looks forward to be a pioneer in the field of Islamic Studies to promote Scholars, capable of bringing about positive change for the betterment of self, family, society and humanity on the basis of moderate approach derived from the Holy Quran and Sunnah - Tradition of the Prophet (PBUH).

MISSION

The department is committed:

- To empower the younger generation through quality education in both revealed and scientific knowledge.
- To promote competent, creative scholars in the field through scientific research.
- To provide excellent ambience for language skill development and leadership qualities through various training programmes.

PROGRAMME EDUCATIONAL OBJECTIVES AND OUTCOMES**B.A ISLAMIC STUDIES****OBJECTIVES:**

The programme objectives covering all three years of under graduate courses are as follows:

1. To provide a broad understanding of Islam as a way of life.
2. To acquire revealed knowledge of Quran and Hadeeth (Traditions of Prophet (PBUH)).
3. To develop students' ability in analyzing texts of Quran and Hadeeth as sources of Islamic Jurisprudence.
4. To train students in finding solutions for modern issues of family life and social life in the light of Quran and Hadeeth.
5. To learn basic concepts and philosophy of Major religions namely Hinduism, Christianity and Judaism about God, world life and hereafter.
6. To develop students' language skills in both Arabic and English.

OUTCOME:

A successful learner of this programme will be able to:

1. Demonstrate Islamic viewpoints to people from all walks of life.
2. Derive principles and theories from the sources of Islamic jurisprudence.
3. Compare views of different schools of thought by applying principles of jurisprudence.
4. Contribute to the inter-faith dialogues to promote harmony among plural societies.
5. Address modern issues related to family and social life in the Islamic perspective.
6. Give solutions for disputes related to inheritance and waqf (Endowments).
7. Lead congregational prayers and deliver sermons.
8. Translate and interpret texts from Arabic to English and vice versa.
9. Pursue higher studies in Islamic studies, Arabic language and other fields.

REGULATIONS 2017

FOR

B.A. ISLAMIC STUDIES

(Arabic Medium & English Medium)

REGULATIONS - 2017 FOR**B.A. DEGREE PROGRAMMES****1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE**

In these Regulations, unless the context otherwise requires:

- i) **"Programme"** means Degree Programme that is B.A. Degree Programme
- ii) **"Branch"** means specialization or discipline of B.A. Degree Programme like Islamic Studies, Theology etc.
- iii) **"Course"** means a theory or practical subject that is normally studied in a semester like Tafseer, Hadeeth, Islamic Jurisprudence, Law of inheritance, Islamic philosophy etc.,
- iv) **"University"** means B.S.Abdur Rahman Crescent University.
- v) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman Crescent University.
- vi) **"Dean Students (Affairs)"** means the Dean (Students Affairs) of B.S.Abdur Rahman Crescent University.
- vii) **"Controller of Exams"** means the controller of Examination of B.S.Abdur Rahman Crescent University, who is responsible for conduct of examinations and declaration of results.

2.0 ADMISSION

- 2.1 Candidates for admission to the first semester of the Six/Seven semesters B.A. Degree programme shall be required to have passed the Higher Secondary Examination of the (10+2) curriculum (Academic stream, vocation) prescribed by the appropriate authority or any other examination of any University or authority accepted by the University as equivalent thereto.
- 2.2 Notwithstanding the qualifying examination the candidate might have passed, the candidate shall also write an entrance examination prescribed by the University for admission. The entrance examination shall test the proficiency of the candidate in Arabic language and basic Islamic Studies.
- 2.3 The eligibility criteria such as marks, number of attempts and physical fitness shall be as prescribed by the University from time to time.

3.0 BRANCHES OF STUDY

- 3.1 Regulations are applicable to the following B.A. Degree Programmes in the branch of Arabic and Islamic Studies.

B.A. Degree Programmes:

* Islamic Studies (Arabic Medium)

* Islamic Studies (English Medium)

Full time B.A. Degree programme is distributed over six semesters with 2 semesters per academic year.

4.0 STRUCTURE OF PROGRAMMES:

4.1 Every Programme will have a curriculum with syllabi consisting of theory and practical courses such as,

- i) Foundation course: Arabic and English Languages
- ii) Core courses: Quran, Hadeeth, Islamic Jurisprudence, Usool etc.,
- iii) Allied courses: Islamic History, Arabic Grammar, Rhetoric, Islamic Finance, Interest free banking, Comparative religion etc.

4.2 Each course is normally assigned certain number of credits :

One credit per lecture period per week
One credit per tutorial period per week

One credit for two periods of seminar / project work per week

4.3 Each semester curriculum shall normally have a blend of lecture courses and practical courses.

4.4 For the award of the degree, a student has to earn certain minimum total number of credits specified in the curriculum of the relevant branch of study. This minimum shall be 120 credits.

4.5 The medium of instruction, examination and project report will be Arabic for the programme of Arabic medium and English for the programme of English medium except for the language courses.

5.0 DURATION OF THE PROGRAMME:

5.1 A full time student is ordinarily expected to complete the B.A. Degree Programme in six semesters but in any case not more than ten semesters. Each semester shall normally consist of a minimum of 80 working days.

5.2 Semester end examination will normally follow within a week after the last working day of the semester.

6.0 CLASS ADVISOR AND FACULTY ADVISOR

6.1 CLASS ADVISOR

A faculty member will be nominated by the HOD as Class Advisor for the class throughout the period of study.

The Class Advisor shall be responsible for maintaining the academic, curricular and co-curricular records of students of the class throughout their period. However, for the first semester alone the class advisors and faculty advisors will be nominated by first year coordinator.

6.2 FACULTY ADVISOR

To help the students in planning their courses of study and for general counselling, the Head of the Department of the students will attach a maximum of 20 students to a faculty member of the department who shall function as Faculty Advisor for the students throughout their period of study. Such faculty Advisor shall guide the students in taking up the elective courses for registration and enrolment in every semester and also offer advice to the students on academic and related personal matters.

7.0 COURSE COMMITTEE

Any course commonly offered to more than one discipline or group, shall have a "Course Committee", comprising all the faculty members teaching the common course with one among them nominated as Course Coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs), depending on whether all the faculty members teaching the common course belong to the same department or different departments.

8.0 CLASS COMMITTEE

A Class Committee comprising faculty members handling the classes, student representatives and a senior faculty member not handling the courses as chairman will be constituted branch-wise and semester-wise

8.1 The composition of Class Committees for first and second semester will be as follows:

- i) The first semester Coordinator shall be the Chairman of the class committee
- ii) Faculty members of all individual courses of first / second semester
- iii) Six student representatives (male and female) of each class nominated by the First Year Coordinator
- iv) All the class advisors and faculty advisors of the class.

- 8.2** The composition of the class committee for each branch from 3rd to 6th semester will be as follows:
- i) One senior faculty member preferably not handling courses for the concerned semester, appointed as Chairman by the Head of the Department.
 - ii) Faculty members of all courses of the semester.
 - iii) Six student representatives (male and female) of each class nominated by the Head of the department in consultation with the relevant faculty advisors.
 - iv) All faculty advisors and the class advisors.
 - v) Head of the Department.
- 8.3** The class committee shall meet at least four times during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightages for each component of assessment will be decided for the first and second assessment. The second meeting will be held within a week after the date of first assessment report, to review the students' performance and for follow up action. The third meeting will be held within a week after the second assessment report, to review the students' performance and for follow up action.
- 8.4** During these three meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process.
- 8.5** The fourth meeting of the class committee, excluding the student members, shall meet within 10 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide their grades in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course coordinator.

9.0 REGISTRATION AND ENROLMENT

- 9.1** Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the ongoing semester. Every student shall submit a completed Registration form indicating the list of courses intended to be enrolled during the ensuing semester. Late registration with the approval of the Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.
- 9.2** From the second year onwards, all students shall pay the prescribed fees for the year on a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.
- 9.3** The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.
- 9.4** A student should have registered for all preceding semesters before registering for a particular semester.

10.0 WITHDRAWAL FROM A COURSE

A student can withdraw from an enrolled course at any time before the First assessment for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

11.0 TEMPORARY BREAK OF STUDY FROM A PROGRAMME

A student can avail a onetime temporary break of study covering the current semester and/or next semester period with the approval of the Head of the Institution at any time before the start of first assessment of the ongoing semester, within the maximum period of 10 or 12 semesters as the case may be. If any student is debarred for want of attendance or suspended due to any act of indiscipline, it will not be considered as break of study. A student who has availed break of study has to rejoin in the same semester only.

12.0 CREDIT LIMIT FOR ENROLMENT & MOVEMENT TO HIGHER SEMESTER

12.1 A student can enroll for a maximum of 32 credits during a semester including Redo /Pre do Courses.

12.2 The minimum earned credit required to move to the higher semester shall be

- Not less than 20 credits, to move to the 3rd semester.
- Not less than 40 credits, to move to the 5th semester.

13.0 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS

13.1 Every theory course shall have a total of THREE assessments during a semester as given below.

Assessment No.	Course Coverage in Weeks	Duration	Weightage of Marks
Assessment 1	1 to 6	1.5 hours	25%
Assessment 2	7 to 14	1.5 hours	25%
End-Semester Exam	Full course	3 hours	50 %

13.2 Appearing for semester end examination for each course is mandatory and a student should secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.

13.3 Assessment of seminars and comprehension will be carried out by a committee of faculty members constituted by the Head of the Department.

13.4 For the first attempt of the arrear examination, the internal assessment marks scored for a course during first appearance will be used for grading

along with the marks scored in the arrear examination. From the subsequent appearance onwards, full weightage shall be assigned to the marks scored in the semester end examination and the internal assessment marks secured during the course of study shall be ignored.

14.0 SUBSTITUTE EXAMINATIONS

- 14.1** A student who has missed, for genuine reasons, a maximum of one of the two continuous assessments of a course may be permitted to write a substitute examination paying the prescribed substitute examination fees. However, permission to take up a substitute examination will be given under exceptional circumstances, such as accidents, admission to a hospital due to illness, etc. by a committee constituted by the Dean of School for that purpose. However there is no Substitute Examination for Semester End examination.
- 14.2** A student who misses any continuous assessment test in a course shall apply for substitute exam in the prescribed form to the Head of the Department / Dean of School within a week from the date of missed assessment test. However the Substitute Examination will be conducted after the last working day of the semester and before Semester End Examination.

15.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION

- 15.1** A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the University in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which the student shall be awarded "I" grade in that course. The cases in which the student is awarded "I" grade, shall register and repeat the course when it is offered next.
- 15.2** The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the required attendance in that course to the Class Advisor. The Class Advisor will consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department. Thereupon, the Dean (Academic Affairs) shall announce, course-wise, the names of such students prevented from writing the semester end examination in each course.
- 15.3** A student should register to re-do a core course wherein "I" or "W" grade is awarded. If the student is awarded, "I" or "W" grade in an elective course either the same elective course may be repeated or a new elective course may be taken with the approval of Head of the Department / Dean of School.
- 15.4** A student who is awarded "U" grade in a course will have the option to either write the semester end arrear examination at the end of the subsequent semesters, or to redo the course in the evening when the course is offered by the department. Marks scored in the continuous assessment during the redo classes shall be considered for grading along with the marks scored in the semester-end (redo) examination.

If any student obtained “U” grade in the redo course, the marks scored in the continuous assessment test (redo) for that course will be considered as internal mark for further appearance of arrear examination.

- 15.5 If a student with “U” grade, who prefers to redo any particular course, fails to earn the minimum 75% attendance while doing that course, then he / she will not be permitted to write the semester end examination and his / her earlier “U” grade and continuous assessment marks shall continue.
- 15.6 A student who has obtained ‘I’ grade in all the courses in a semester is not permitted to move to next higher semester. Such student shall repeat all the courses of the semester in the subsequent academic year.

16.0 REDO COURSES

- 16.1 A student can register for a maximum of two redo courses per semester in the evening after regular college hours, if such courses are offered by the concerned department. Students may also opt to redo courses offered during regular semesters.
- 16.2 The Head of the Department with the approval of Dean Academic Affairs may arrange for the conduct of a few courses during the evening, depending on the availability of faculty members and subject to a specified minimum number of students registering for each of such courses.
- 16.3 The number of contact hours and the assessment procedure for any redo course will be the same as those during regular semesters except that there is no provision for any substitute examination and withdrawal from an evening redo course.

17.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET

- 17.1 All assessments of a course will be made on absolute marks basis. However, the Class Committee without the student members shall meet within 10 days after the semester-end examination and analyze the performance of students in all assessments of a course and award letter grades. The letter grades and the corresponding grade points are as follows:

Letter Grades	Grade Points
S	10
A	9
B	8
C	7
D	6
E	5
U	0
I	0
W	0
AB	0

"W" denotes withdrawal from the course

"I" denotes inadequate attendance and hence prevention from semester-end examination.

"U" denotes unsuccessful performance in the course.

"AB" denotes absence for the semester-end examination.

- 17.2 A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student for improvement of grade.
- 17.3 The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department/Dean of Schools and the results shall be declared by the Controller of Examinations.
- 17.4 Within one week from the date of declaration of result, a student can apply for revaluation of his / her semester-end theory examination answer scripts of one or more courses, on payment of prescribed fee, through proper application to Controller of Examination. Subsequently the Head of the Department/ Dean of School offered the course shall constitute a revaluation committee consisting of Chairman of the Class Committee as Convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.
- 17.5 After results are declared, grade sheets shall be issued to each student, which will contain the following details. The list of courses enrolled during the semester including redo courses, if any, and the grade scored, the Grade Point Average (GPA) for the semester and the Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards. GPA is the ratio of the sum of the products of the number of credits of courses registered and the points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester. If C_i is the number of credits assigned for the i th course and G_{Pi} is the Grade Point in the i th course

$$GPA = \frac{\sum_{i=1}^n (C_i)(G_{Pi})}{\sum_{i=1}^n C_i}$$

Where n = number of courses

The Cumulative Grade Point Average CGPA shall be calculated in a similar manner, considering all the courses enrolled from first semester.

"I" and "W" grades will be excluded for calculating GPA .

"U", "I", "AB" and "W" grades will be excluded for calculating CGPA.

The formula for the conversion of CGPA to equivalent percentage of marks shall be as follows:

Equivalent Percentage of Marks = CGPA X 10

- 17.6 After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.**

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in the first appearance and completing the programme within the normal 6 (or 7 for part-time) semesters
First Class	6.50 and above and completing the programme within a maximum of 8 (or 9 for part-time) semesters
Second Class	All others

However, to be eligible for First Class with Distinction, a student should not have obtained 'U' or 'I' grade in any course during his/her study and should have completed the U.G. programme within a minimum period (except break of study). To be eligible for First Class, a student should have passed the examination in all the courses within the specified minimum number of semesters reckoned from his/her commencement of study. For this purpose, the authorized break of study will not be counted. The students who do not satisfy the above two conditions will be classified as second class. For the purpose of classification, the CGPA will be rounded to two decimal places. For the purpose of comparison of performance of students and ranking, CGPA will be considered up to three decimal places.

18.0 Online / Self Study Courses

Students are permitted to undergo department approved online/ self study courses not exceeding a total of six credits with the recommendation of the Head of the Department / Dean of School and with the prior approval of Dean Academic Affairs during his/ her period of study. In case of credits earned through online mode ratified by the respective Board of Studies, the credits may be transferred following the due approval procedures. The students shall undergo self study courses on their own with the mentoring of a member of the faculty. The online/ self study courses can be considered in lieu of elective courses.

19.0 SUPPLEMENTARY EXAMINATION

Final Year students can apply for supplementary examination for a maximum of three courses thus providing an opportunity to complete their degree programme. Like wise students with less credits can also apply for supplementary examination for a maximum of three courses to enable them to earn minimum credits to move to higher semester. The students can apply for supplementary examination within two weeks of the declaration of results.

20.0 PERSONALITY AND CHARACTER DEVELOPMENT

All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO/ DAWA'H and undergo practical training.

- **National Cadet Corps (NCC)** will have to undergo specified number of parades.
- **National Service Scheme (NSS)** will have social service activities in and around Chennai.
- **National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- **DAWAH:** Practical training to reach the people and share views on Islam.

21.0 DISCIPLINE

21.1 Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the University.

21.2 Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HODs will be referred to a Discipline and Welfare Committee, nominated by the Vice-Chancellor, for taking appropriate action.

22.0 ELIGIBILITY FOR THE AWARD OF DEGREE

22.1 A student shall be declared to be eligible for the award of the B.A. Degree provided the student has:

- i) successfully completed all the required courses specified in the programme curriculum and earned the number of credits prescribed for the specialization, within a maximum period of 10 semesters from the date of admission, including break of study.
- ii) No dues to the Institution, Library, Hostels.
- ii) No disciplinary action pending against him/her.

22.2 The award of the Degree must have been approved by the University.

23.0 POWER TO MODIFY

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

B.A. Islamic Studies- Arabic Medium**CURRICULUM****SEMESTER I**

S.No.	Course Code	Name of the Course	L	T	P	C
		<u>Foundation Courses:</u>				
1	ISC1101	Functional Arabic	3	0	0	3
2	ISC1102	Communicative English	3	0	0	3
		<u>Core Courses:</u>				
3	ISC1103	Introduction to Quranic Studies	4	0	0	4
4	ISC1104	Guidance of Prophet (PBUH) - Ibadaath	4	0	0	4
5	ISC1105	Islamic Fiqh: Ibadaath - Hanafi	3	0	0	3
		<u>Allied Courses:</u>				
6	ISC1106	Modern Arabic Grammar	4	0	0	4
7	ISC 1107	Arabic Comprehension	2	0	0	2

Total: 23**SEMESTER II**

S.No.	Course Code	Name of the Course	L	T	P	C
		<u>Foundation Courses:</u>				
1	ISC1211	Communicative Arabic	3	0	0	3
2	ISC1212	Advanced Communicative English	3	0	0	3
		<u>Core Courses:</u>				

3	ISC1213	Quran Exegesis: Al Baqara	4	0	0	4
4	ISC1214	Hadeeth - Teachings of Prophet	4	0	0	4
5	ISC1215	Islamic Doctrine - Aqeedah	3	0	0	3
<u>Allied Courses:</u>						
6	ISC1216	Advanced Arabic Grammar	3	0	0	3
7	ISC 1217	Islamic History: Seerah & Caliphate Period	3	0	0	3

Total: 23

SEMESTER III

S.No.	Course Code	Name of the Course	L	T	P	C
<u>Foundation Courses:</u>						
1	ISC2101	Advanced Communicative Arabic	2	0	0	2
<u>Core Courses:</u>						
2	ISC2102	Quran Exegesis: An Nisa	4	0	0	4
3	ISC2103	A Study on Abu Dawood	4	0	0	4
4	ISC2104	Islamic Fiqh: Al Muamalath	4	0	0	4
5	ISC2105	Principles of Jurisprudence: Al Adillah	3	0	0	3
<u>Allied Courses:</u>						
6	ISC2106	Arabic Language: Grammar & Rhetoric	3	0	0	3
7	ISC2107	Islamic History: Umayyad & Abbasids Period	3	0	0	3

Total: 23**SEMESTER IV**

S.No.	Course Code	Name of the Course	L	T	P	C
		<u>Core Courses:</u>				
1	ISC2211	Quran Exegesis: Selected Chapters	3	0	0	3
2	ISC2212	Hadeeth: Sunan At Tirmidhi	4	0	0	4
3	ISC2213	Muslim Personal Law: Inheritance & Waqf	3	0	0	3
4	ISC2214	Principles of Jurisprudence: Al Qawayid	3	0	0	3
5	ISC2215	Development of Islamic Religious Sciences: Tafseer & Hadeeth	4	0	0	4
		<u>Allied Courses:</u>				
6	ISC2216	Arabic Literature: Prose & Poetry	3	0	0	3
7		Elective I	3	0	0	3

Total: 23**SEMESTER V**

S.No.	Course Code	Name of the Course	L	T	P	C
		<u>Core Courses:</u>				
1	ISC3101	Shariah Rulings in Chapter Al Maidah	4	0	0	4
2	ISC3102	A Special Study on Saheeh Muslim	3	0	0	3
3	ISC3103	Muslim Family Law	3	0	0	3

4	ISC3104	Comparative Fiqh	3	0	0	3
		<u>Allied Courses:</u>				
5	ISC3105	History of Islamic Thought	3	0	0	3
6	ISC3106	Business Arabic and Secretarial Practice	3	0	0	3
7	ISC3107	Indian Constitution: Minority Rights	1	0	0	1
8		Elective II	3	0	0	3

Total: 23**SEMESTER VI**

S.No	Course Code	Name of the Course	L	T	P	C
		<u>Core Courses:</u>				
1	ISC3211	Thematic Study of Quran	3	0	0	3
2	ISC3212	A Special Study on Saheeh Al Bukhari	3	0	0	3
3	ISC3213	Quran and Modern Issues	3	0	0	3
		<u>Allied Courses:</u>				
4	ISC3214	Dawa'h & Comparative Religion	3	0	0	3
5	ISC3215	History of Modern Arabic Literature	3	0	0	3
6	ISC3216	Project	2	0	0	2
7		Elective III	3	0	0	3
8		Elective IV	3	0	0	3

Total Credits = 138**Total: 23**

Elective Courses

S.No.	Course Code	Name of the Course	L	T	P	C
		<u>Core Courses:</u>				
1	ISCX01	Modern Islamic Finance	3	0	0	3
2	ISCX02	Islamic Banking: Products & Services	3	0	0	3
3	ISCX03	Muslims in India & Plural Society	3	0	0	3
4	ISCX04	Islamic Insurance (Takaful)	3	0	0	3
5	ISCX05	Islamic Philosophy	3	0	0	3
6	ISCX06	Islamic Ethics	3	0	0	3
7	ISCX07	Journal Arabic & SAP	3	0	0	3
8	ISCX08	Advent of Islam in South India	3	0	0	3

SEMESTER I**FOUNDATION COURSES:**

ISC 1101	FUNCTIONAL ARABIC	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to</p> <ul style="list-style-type: none"> • Impart the student's basic elements of Arabic and its structure. • Train the students in Arabic conversation according to the situations. • Practice the Arabic language according to context, purpose and audience. 					
MODULE I					8
Al Aalam qaryah sageerah - As sabkathu dhavliyath - wasailun naql val lthisal qadheeman va Hadeesan - Nadva anil Avlama - Dhuvalu shimal va dhuvalul janub - An nazhafa : Al muslimu yahthammu bi nazafah - Al Islamu wathaharah					
MODULE II					8
Al Aklathu sariath - nazafathul biath - Al Islam: kaifa thafhamul Isalama fahman sahihan? - Haqeeqathul Islam - limadha aslama Charles? - Arkanul Islamil khamsa.					
MODULE III					8
As sabab : Marhalathul Murahaqa - Marhalthus Sabab - Al Alaqathu binal A'ba val abn'a - Min muskilathus sabab - Al Aalamul Islamiyyu : Musabaqa Islamiyya.					
MODULE IV					7
Meezathul Aalamil Islamiyyi - Asbabu dha'ful muslimmeen - Minad duwalil Islamia - Al Amn: Haadisu sariqa - Alharbu vassalam.					
MODULE V					7
Ababul jareema - Asarul Amu fil hayathi - Athalavus: dafnun Nufayath - anv' thalavusul bia' - Man yahmi Albia' vaman yufsiduha?					
MODULE VI					7
Wasayilul Muhafaza alal bia' - Athaqath: Fathurathul kahraba - An nifth - Azmathun Nifth - Athaqathus shamsiya - Al mufradath					
				L – 45; Total Hours –45	
TEXT BOOKS:					

1. Al Lugathul Arabiyya, Volume III, Part I, Kilakarai Bukhari Aalim Arabic College, 2017.

REFERENCES:

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

OUTCOMES:

At the end of the course, the student is expected to:

- **Recognize and understand Arabic language elements that have been recombined in new ways.**
- **Communicate in Arabic on familiar topics such as personal and accommodation needs, introduction and identification of self, others, objects, exchange of greetings etc.**
- **Develop sentences and short paragraphs related to most survival needs such as food, lodging, transportation, immediate surroundings and some important situations.**

ISC 1102	COMMUNICATIVE ENGLISH	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<ul style="list-style-type: none"> To enable students to use basic grammatical categories and its functions appropriately. To aid students to improve speaking skills effectively in contexts of basic conversation and role-plays. To assist students understand the significance of basic reading skills. To help students develop listening skills for academic purpose. To develop their basic letter writing skills 					
MODULE I	Language Skills I				8
Articles – Prepositions – Antonyms and Synonyms – Correct Form of Verb – Question Tags – Prefixes and Suffixes - Active and Passive Voice – Direct and Indirect Speech.					
MODULE II	Language Skills II				8
Forming Negatives – Forming Questions - Punctuation and correction of sentences with regard to gender, Clauses to be combined – Completion of sentences with dependent or independent clauses.					
MODULE III	Language Skills III				8
Correction of Sentences (Case, Adjective, Adverb) – Rewriting sentences in the right order – Correction of spelling – Substitution, Idioms and Phrases.					
MODULE IV	Speaking				7
Introducing oneself – Introducing one another – Conversations – Role play.					
MODULE V	Reading Comprehension				7
Skimming – Scanning – Passages from real life Situations.					
MODULE VI	Writing				7
Paragraph Writing – How to write Structured Paragraphs – Writing Essays. Letter writing: Letter to class teacher asking for leave – Letter to father asking for hostel fees, permission for picnic, Letter congratulating a friend.					
				L – 45; Total Hours –45	
TEXT BOOKS:					

1. Bansal R.K., Harrison.J.B. – Spoken English, Orient Langman, Mumbai (1999).
2. Leacock Steven – An Anthology of Prose.

REFERENCES:

1. A.S.Hornby – Guide to Patterns and Usage in English, Oxford University Press (1999)
2. Grellet, Francoise. Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises. Ney York: Cambridge University Press, 1981.
3. Bender, Michael. Academic Vocabulary and Reading Comprehension. Virginia: Linguizz, 2013

OUTCOMES:

At the end of this course, the students will be able to:

- **Apply grammatical categories in writing English at the functional level effectively.**
- **Converse fluently in English at the low beginning level.**
- **Understand various stages of reading and interpret any given texts at the beginning level.**
- **Develop listening skills for the academic purpose.**
- **Write basic letters effectively for academic purpose.**

CORE COURSES:

ISC 1103	INTRODUCTION TO QURANIC STUDIES	L	T	P	C
		4	0	0	4
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the significance of learning Quran. • Familiarize the student with the nature of revelation and the unique qualities of the Qur'an • Explain the student about the context and the guidance of Chapter Al Baqara. 					
MODULE I	Introduction to Tafseer				10
Al Mufasssiroon & Sura al Fathihah					
MODULE II	Sura al Baqarah				10
Verse nos. 1 – 20					
MODULE III	Sura al Baqarah				10
Verse nos. 21 – 40					
MODULE IV	Sura al Baqarah				10
Verse nos. 41 – 60					
MODULE V	Sura al Baqarah				10
Verse nos. 61 – 90					
MODULE VI	Sura al Baqarah				10
Verse nos. 91 – 129					
				L – 60; Total Hours –60	
TEXT BOOKS:					
1. Safwat al-Tafaaseer by Muhammad Ali Al-Sabouni, Maktabathul Asriyya, Lebanon, 2001.					
REFERENCES:					
1. Tafseer Al Jalalain by Jalaluddeen Al Mahalli and Jalaludeen Al Suyooti, Darul Jeel, Beirut, 1995.					
2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland,					

USA, 1983.

OUTCOMES:

At the end of the course, the student will be able to

- **Describe the significance of learning Quran.**
- **Analyze the student with the nature of revelation and the unique qualities of the Qur'an.**
- **Discuss about the characteristics of Believers, Non Believers, and Hypocrites, the ideologies of the Jews, Christians and other contents of Chapter Al Baqara.**

ISC 1104	GUIDANCE OF PROPHET (PBUH) – IBADAATH	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Impart the knowledge of Hadith • Introduce the rules (Ahkam) of cleanliness, timing of prayers and various types of prayers • Learn the prophetic guidance towards the worship. 					
MODULE I					10
Bab al miyah- al niyyat- Babu Izalah al Najasa-Bab al wudhu					
MODULE II					10
Bab al mash ala khuffain- Bab al nawaqidhul wudhu-Bab Aadabu Qadha al Hajah- al ghusl wa hukmul junub- Bab al Tayammum- Bab al Haidh					
MODULE III					10
Bab al Mawaqeeth- Bab al Adhan- Bab shooruthu Salaah- Bab al suthrah al musalli- al khushu' fee al Salah					
MODULE IV					10
Bab al Masjid- Babu sifathis salah- Babu Sahwu wa gairihi- Babu thathavvu- Babul jama'ah wal imama					
MODULE V					10
Babu Salathil musafir wal mareedh- Salathul Jumu'a- Babu Salathil khawf- Babu Salathil Eidhain- Babu Salathil khusoof wal kusoof					
MODULE VI					10
Babu Salathil Isthiqsa – Kithab al Libas- Kithab al Janaiz					
				L – 60; Total Hours –60	
TEXT BOOKS:					
1. Bulugh al-Maram min Adillat al-Ahkaam by Al Hafizh Ibn Hajar Al Asqalani, Darul Jeel, Beirut.					
REFERENCES:					
1. Subulus Salam by Imam San'ani, Maktabathu Ishathil Islam, Delhi, India.					

2. Nailul Awtaar by Shawkani, Dar Al Fikr, Beirut, 2000.

OUTCOMES:

At the end of the course, the student is expected to:

- **Explain the Meaning of Hadiths in the mentioned chapters.**
- **Perform the prayer as guided by Prophet (PBUH).**
- **Analyze the rules (Ahkam) of cleanliness, timing of prayers and various types of prayers.**

ISC 1105	ISLAMIC FIQH - IBADAATH	L	T	P	C	
		3	0	0	3	
OBJECTIVES:						
<p>The course aims to:</p> <ul style="list-style-type: none"> Learn the procedures of Ibadaath in the light of Hanafi and Shafi schools and their methods and approaches related with the concerned chapters. Collect basic rules and information from the classical texts of Islamic Jurisprudence. 						
MODULE I	SALATH (Prayer)					8
Prerequisites of Babu shurooth al salah va arkanuha – Vajibathu al salath va sununuha va aadabuha – Al Imamah – Ma yufsidu salah va maa laa yufsidu salath – Al makruhath – Salathul vithr – An Navafil – Salathul Musafir – Salathul Mareedh						
MODULE II	SALATH (Prayer)					7
Qadhaaul Favaaith – Idrak ul Fareedha – Sujoodus sahuu Va sujoodh al Thilavah – Babu ul jumu'a – Babu ul Eidhain – Ahkamul Janaiz.						
MODULE III	SAUM (Fasting)					8
Definition of Saum – Sababu vugubihi - arkaanuhu Va sifathuhu – Anniyyah – ruyathul Hilal – Babu mala yufsidu al saum Va ma yufsidu al saum Va tajibu bihi Al Kaffarah ma al qadha – Babu ma yufsidu al saum Va yuvgibul qadha maa gairi kaffarah - Babul l'thikaf.						
MODULE IV	ZAKATH (Charity)					8
Definition of Zakath - Ta'reefu Zakath va Fardhiyathiha – sharth vujubi adaiha – sharth sihath adaaiha – Zakathu dain – Malu dhamar – Mala yuzjiu ani Zakath- Ma yesihu ani naqdin – Thaqqdeeru Nisab – Ma la Zakath fihi – Halakul maal- Babul masrif – Babu sadaqthul Fithr.						
MODULE V	HAJ (Pilgrimage)					7
Explanation of Hajj - Ta'reeful Haj – Shuruthul Fareedha – Shuruthu Vujubi ada – Ma esihu bihi adau fardhul haj – Kaifiyathu tharkeebu af'aalul haj – Al Qiran – Al Thamathu' – Al Umrah						
MODULE VI	HAJ (Pilgrimage)					7
Babul Jinayah – Al hadhyu – Ziyarah al Nabi						
					L – 45; Total Hours –45	
TEXT BOOKS:						

1. Noorul Eidhah by Abul Ikhlas Hasan al Shurunbulali, Ithihad Book depot, Deoband, India.
2. Umdah al Salik by Shihabuddin Ahmed bin Naqeeb, Ithihad Book depot, Deoband, India.

REFERENCES:

1. Fiqh al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.

OUTCOMES:

At the end of the course, the student is expected to:

- **Apply basic shariah procedures of Ibadath (like ablution, Salah, Zakath, Saum and Haj) in the light of Hanafi and Shafi schools of thought.**
- **Examine the judicial verdicts of the interpretation and application of procedures of Ibadath.**

ALLIED COURSES:

ISC 1106	MODERN ARABIC GRAMMAR	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the Grammar in Arabic language. • Understand Nahv & Sarf - basic principles of grammar. • Read Arabic text without l'rab (Grammatical signs). 					
MODULE I					10
Al Mubthadha wal Khabar - Khabar al Mubthadha Heena Yakoonu Jumlah - Khabar al Nawasikh - Mawaadhi' Fath-h Hamzah Anna - Al masdhar al Muawwal - Mawadhi' Kasr Hamzah Inna - Thaqseem al Fi'l.					
MODULE II					10
Dhamair al Raf' al Baarizah - Isnaad al af'aal al saheehah wal Mu'thallah - Al Mujarrad wal Mazeedh - Hamathaa al wasl wal Qat' - Al Laazim wal Mutha adhi					
MODULE III					10
Aqsaam al Mutha adhi - Tha'dhiyah al Fi'l - Ism al Faa'il - Ism al Mafuool - Al Musthasnaa.- Hukmul Musthansna - Anwaaul Al Haal					
MODULE IV					10
Al Thamieez – Hukmuth thameez,- Hukmul Al adhad - Al Munaadha - Al Mamnu' min al Sarf.-Al Na'at al Haqeeqi & Al Sababi					
MODULE V					10
Al Thawkeed - Al Athf - Waaw al Athf & Waaw al Maiyyah - Al Badhal - Adawaat al Isthifhaam - Al Isthifhaam wan Nafi ma'an					
MODULE VI					10
Al Mujarradh wal Mazeedh - Al Ibdal & Al l'laal – Qalbul vaavi Yaan-Qalbul vaavi & ya ee Hamzathan – Al ibdal - Al l'laal bithaskeen					
					L – 60; Total Hours –60
TEXT BOOKS:					
1. Al Nahw Al Wadhih by Ali Al Jarim & Mustafa Ameen (Preliminary - Part: III& Secondary- Part: I (First Half)), Danish Book Depot, Delhi, India					

REFERENCES:

1. Al Qawaid al Asaasiya Lillughathil Arabiya, Ahmed Ibn Ibrahim Musthafa Al Hashimi, KSA, 2000.

OUTCOMES:

On successful completion of the course, students will be able to:

- Describe the Arabic texts and its significance through grammar.
- Explain the various rules of Arabic grammar in a proper manner.
- Create sentences and write comprehension in Arabic correctly.

ISC 1107	ARABIC COMPREHENSION	L	T	P	C
		2	0	0	2
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Develop the Arabic writing skills. • Train the students in paragraph and essay writing in Arabic. • Improve the Arabic writing flow. 					
MODULE I	Introduction and Importance of Arabic Insha and Ta'bir – Alaamat al Tharqeem (Punctuation Marks)				5
Comma – Semicolon - Full stop – Colon – Question Mark – Exclamation mark – Parentheses – Quotation Mark.					
MODULE II	Practice on writing				5
Hamzah wasl and Hamzah Qata' – Yaa Mu'jama and Yaa Muhmalah - Making Arabic Phrases: Mudhaaf and Mudhaaf Ilaihi – Na't and Man'ut.					
MODULE III	Sentence Making				5
Nominal Sentences – Verbal Sentences – Using Inna and its sisters with sentences – Using Kaana and its sisters with sentences – Using prepositions with sentences.					
MODULE IV	Making sentences using frequently used phrases				5
Awwalan, al-aan, ilal aan, Laa budha, badhalam min, Fee haajah, Indhal Haajah, Min ghairi Haajah, Fil Haal, Alaa kulli Haal, Mundhu, Huna wa Hunaak etc.					
MODULE V	Translation skill				5
Arabic to English and vice versa - Diary writing - Paragraph writing for various situations: In a beach, In a bus, In a train, In a classroom, In a medical shop, In a hotel etc.					
MODULE VI	Letter writing for various situations				5
Personal Letters: Letter to a Father, Mother, Brother, Friend etc. Official Letters: Letter to a principal seeking admission in the school / college – Letter to the Manager of company seeking job etc.					
				L – 30; Total Hours –30	
TEXT BOOKS:					

1. Mahaaraat al Kitabah al Arabiyya, Dr. Naif Kharma, Dr. Abdur Rawoof Zuhdi, Dr.Saamy Abu Zaid, Jamia Isra, Jordan.

REFERENCES:

1. Muallim al Insha (Part II & III), Syed Mohammed Rabi Hasani Nadwi, Nadwatul Ulama, Lucknow, India.

OUTCOMES:

On successful completion of the course, students will be able to:

- Put the ideas in Arabic writing.
- Write paragraphs and essays in Arabic.
- Identify the grammatical errors and rectify it.

SEMESTER II**FOUNDATION COURSES:**

ISC 1211	COMMUNICATIVE ARABIC	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Enable the students to develop the interpersonal and communicative skills in Arabic Language through learning basic vocabulary and phrase/sentence structures. • Familiarize the student the use of the language according to context, purpose and audience. 					
MODULE I					8
AL Mu'jizh al Khalidha – Kaana wa Akhawathuha - Inna wa akhawathuha - yawmun fi hayathi nashi					
MODULE II					7
Anwa'ul khabar - thaqdheem khabarul mubthadha- Aqalliyathuna fil Aalam					
MODULE III					8
Adhawathus sharthi ghairul jazima - As sunna An nabawiya - Iqthiran jawabis					
MODULE IV					7
Al Athfalu wal qira'th - dhanna wa akhawathiha - Al Afa'al allathi thansibu mafuoolin					
MODULE V					8
Hijrathul Uqool - hamzathul wasl - Thaba nawmukum wathaba yawmukum - Al Mamnou minas sarf					
MODULE VI					7
Nawadir wathuraf – Al Badl – At Tawkeed.					
				L – 45; Total Hours –45	
TEXT BOOKS:					
1. Al Lugathul Arabiyya, Volume III, Part II, Kilakarai Bukhari Aalim Arabic College, 2017.					
REFERENCES:					

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

OUTCOMES:

At the end of the course, the student is expected to:

- **Read and understand Arabic language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity.**
- **Articulate minimum courtesy requirements and maintain very simple face-to-face conversations.**
- **Formulate and respond to simple questions.**

ISC 1212	ADVANCED COMMUNICATIVE ENGLISH	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Enable students to develop awareness and understanding of thoughts, ideas, feelings and emotions are formed and dealt with by the writers. • Enable students to study and understand human behaviour. • Develop reading comprehension skills and enhance their ability to read literary texts effectively. 					
MODULE I	Prose (Detailed) I: Words of Wisdom (Lessons 1 to 8)	8			
Spoon Feeding - Reading for Pleasure - The Challenge of Our Time - Woman not the weaker sex - Human values in education - Human rights - The complete man – Try prayer power.					
MODULE II	Prose (Detailed) II: Words of Wisdom (Lessons 9 to 12)	8			
<p>On not answering the telephone - Science, Humanities and Religion - Ecology - The reason.</p> <p>Poetry (Detailed) I: Symphony (Poems 1 to 4)</p> <p>The tables turned - The dying gladiator - The lake isle of Innisfree - The soldier.</p>					
MODULE III	Poetry (Detailed) II: Symphony (Poems 5 to 12)	8			
Brahma - Stopping by woods on a snowy evening - Prometheus unbound - The Company of lovers - I ask for a moment's indulgence - Urban - Looking for cousin on a swing - My grandmother's house.					
MODULE IV	Extensive Reader: Spectrum of Short Stories (Stories 1 to 10)	7			
The gift of the magi - A cup of tea - The refugee - A friend in need - The sparrows - A devoted son - The astrologer's day - Search for a stranger - The model millionaire - The interview.					
MODULE V	Value Education I - Touchstone: Synergy of values	7			
Building self-confidence - Living excellence - Use goals to help you grow - Kinds of values - If - What is ethics?					
MODULE VI	Value Education II- Touchstone:	7			
Essential characteristics of human rights - A Negro labourer in Liverpool - Adams and Eves - Can woman truly change India? - Forests in the service of mankind - Exploiting					

the sea.

L – 45; Total Hours –45

TEXT BOOKS:

1. S.Subramaniam- Words of wisdom

REFERENCES:

1. S.Deva Prasad, Symphony, Allied publishers, Chennai.
2. K.V.Raghava Rao, Spectrum of short stories, University publishing house, Hyderabad.
3. Touchstone: Synergy of values. Chennai: Madras University Publication, 2003.

OUTCOMES:

At the end of the course, the student is expected to:

- **Understand human behaviour practically and learn how thoughts, ideas, feelings and emotions are formed by writers creatively in literary texts.**
- **Read and interpret literary texts to become emotionally intelligent.**

CORE COURSES:

ISC 1213	QURAN EXEGESIS: AL BAQARA	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the student the methodology followed by Imam Ibn Kathir. • Familiarize the student with the Interpretation of Chapter Al Baqara. • Learn the Quranic guidance on family structure, commercial dealings and other matters in the later part of Chapter Al Baqara. 					
MODULE I	Sura al Baqarah				10
Verse no. 130 – 156					
MODULE II	Sura al Baqarah				10
Verse no. 157 – 182					
MODULE III	Sura al Baqarah				10
Verse no. 183 – 208					
MODULE IV	Sura al Baqarah				10
Verse no. 209 – 236					
MODULE V	Sura al Baqarah				10
Verse no. 237 – 265					
MODULE VI	Sura al Baqarah				10
Verse no. 266– 282					
				L – 60; Total Hours –60	
TEXT BOOKS:					
1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.					
REFERENCES:					
1. Tafseer Al waseeth by Dr. Muhammad Syed Tanthavi, 1996, Egypt					
OUTCOMES:					

At the end of the course, the student will be able to

- **Analyze the Tafseer methodology of Imam Ibn Kathir.**
- **Demonstrate the different interpretations supported by Hadiths and other evidences.**
- **Explain the Quranic guidance on family structure, commercial dealings and other matters.**

ISC 1214	HADEETH – TEACHINGS OF PROPHET (PBUH)	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the Chapter Iman – Faith and Ilm – Knowledge. • Learn the guidance of Prophet (PBUH) on faith, halal, haram, Qadr – destiny. • Highlight the significance of knowledge in Islam as per the guidance of the Prophet (PBUH). 					
MODULE I	Hadith No: 1- 48				10
Intention – Branches of Faith – Love of Prophet (PBUH) – Basics of Faith– Conditions of Faith – Excellence of the word La Ilaha Illallah – Definiton of Faith.					
MODULE II	Hadith No: 49-78				10
Grave Sins – Charactersitics of Hypocrites – Pertaining to evil suggestions or promptings – Shaitan circulates in the body of a man – Affairs of Shaitan.					
MODULE III	Hadith No: 79-112				10
Kitab al Qadr (Destiny) – Allah turns the hearts – Creation of Adam – Prophet’s prohibition against argument about destiny – Al Qadriyya.					
MODULE IV	Hadith No: 113- 160				10
Allah’s ordinance for every servant – Nothing will happen without Allah’s will – Confirmation of the torment in the grave – Happenings inside the grave – Punishment inside the grave – Adhering strictly to the Holy book and the Sunnah – Prophet’s prohibition against the disputations.					
MODULE V	Hadith No: 161- 197				10
Halal and Haram – Bid’ah (Innovation) in religion - Only one sect will enter the Paradise – Follow the great mass – Prophet’s warning against separation from Ummah.					
MODULE VI	Hadith No: 198 - 280				10
Kitab al Ilm – Benefits of Knowledge – Superiority of a Scholar – Excellence of searching for knowledge – Prophet’s warning against personal opinion in religion – Acquiring religious knowledge – Useful Knowledge.					
					L – 60; Total Hours –60

TEXT BOOKS:

1. Mishkaatul Masaabeeh by Shaikh Waliyuddin al Tabrezi, Maktabah Ashrafiya, Deoband, India.

REFERENCES:

1. Mirqaat al Mafaateeh by Allama Ibn Sulthan Mohamed (Mullah Ali Qari), Darul Fikr, Lebanon, 1994.

OUTCOMES:

At the end of the course, the student will be able to

- **Explain the various stages of faith.**
- **Define faith, Qadr – destiny, halal, haram.**
- **Analyze the importance of knowledge in Islamic perspective.**

ISC 1215	ISLAMIC DOCTRINE - AQEEDAH	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the Islamic doctrines and creeds. • Learn the oneness of God, his attributes, the messenger, revelation, sacred books, the angels, proper belief on the hereafter. • Acquaint the student with the proper moderate methodology of Islamic Aqeedah. 					
MODULE I					8
An Introduction to Islamic Aqeedah - Oneness of God - Attributes (Sifaat) of Allah - Al Qidam walBaqaa - Al Hayah.					
MODULE II					7
Al Khalq wal Rizq - Al Imaatah wal Ba's - Al Ajaal - Definition of Huda wal Dhalal - The final Messenger of Allah - The Holy Quran: Words of Allah not created.					
MODULE III					7
Al Israa' wal Mi'raaj - AlShafa'a- Al Arsh wal Kursi - Al Lawhul Mahfoodh - The Angels					
MODULE IV					8
The previous Messengers and secret books - Awliya al Rahman - The six pillars of Iman - Ahlul Kabair - Al Sunnah wal Jama'h.					
MODULE V					7
Al Kiraam al Kaatibeen - Malakul Mawt - Adhab al Qabr- Al ba's wal Hisaab wal Sirathu and Meezaan - Heaven and Hell - Af'aalul Ibaad.					
MODULE VI					8
Love of Prophet - The four righteous Khulafa) - Al ba's wal Hisaab wal Sirathu and Meezaan - Heaven and Hell - Af'aalul Ibaad - Love of Prophet - The four righteous Khulafa).					
					L – 45; Total Hours –45
TEXT BOOKS:					
1. Al Aqeedah al Thahaawiya by Imam Thahawi, Dar ibn Hazm, Beirut 1998.					

REFERENCES:

1. Sharah Tahawiyya by Al Gamidi, Darul Nashr wat Tawzee', First Edition, K.S.A., 2000.
2. Sharah Aqaeedun Nasafiyya by Sa'duddin Taftazani, Deoband, India.

OUTCOMES:

At the end of the course, the student is expected to:

- **Define the Islamic doctrines and creeds.**
- **Describe the characteristics of God, the messenger, the angels and other basic creeds.**
- **Examine the moderate methodology of Islamic Aqeedah.**

ALLIED COURSES:

ISC 1216	ADVANCED ARABIC GRAMMAR	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> Familiarize the students with the advanced rules of grammar. Learn grammatical rules of Naaib Faayil, Masdhar, Qasam, Idhafah etc. 					
MODULE I					7
Al Meezan al Sarfi - Asmaa al afa'al - Al Fi'l al Mu'thal and its rules - Tawkeed al Fi'l - Ni'ma, Bi'sa & Fi'laa al Ta'ajjub - Thanees a Fi'l Lil faail					
MODULE II					8
Naaib al Faail -Al Muftadha & Al Khabar – Hadhf Al Muftadha - Hadhf Al Khabar – Taqdeemul Muftadha – Taqdeemul Khabar- In, Maa, Laa and Laata Al Mushabbahaath bi laisa.					
MODULE III					8
Ziyadah al Baa fee Khabar Laisa Af'aal al Muqaaraba - Thakhfeef Inna and its sisters Kaffu Inna minal Amal Laa al naafia lil jins – Laa siyyamaa - Niyabah anil Masdhar					
MODULE IV					7
Al Idhafah - Al Idhafah Ma-naviyya & Lafliyya - Al Idhafah Elaa Yaail Muthakallim - Al Mabni wal Mu'rab - Al Mabni Minal Af'aal – Al Mu'rab minal af'aal- Al Mabni Minal Asma' yee					
MODULE V					8
Iqthiran Jawab al Shart bil faa - Al Athf - Ijthima al Shart & Al Qasam - Hadhf al Al Shart & Al Javab- Jazm al Fi'l al Mudhari' - Adhawaat al Shart al Jazima & Ghairul Jazima ,Jamidh & Mushtaq					
MODULE VI					7
Al Masdhar – Masa'dhirul Afaalil thulatiya - Masa'dhirul Af'aalil Rubayi'a - l'maal Al Masdhar - Al Masdhar al Meemi - Al Marrah wal Hai'a.					
				L – 45; Total Hours –45	
TEXT BOOKS:					
1. Al Nahw Al Wadhih by Ali Al Jarim & Mustafa Ameen (Secondary- Part: I					

(Second Half)) & II (First Half), Danish Book Depot, Delhi, India
REFERENCES:
1. Al Qawaid al Asaasiya Lillughathil Arabiya, Ahmed Ibn Ibrahim Musthafa Al Hashimi, KSA, 2000.
OUTCOMES:
On successful completion of the course, students will be able to: <ul style="list-style-type: none">• Explain the various advanced rules of Arabic grammar in a proper manner.• Apply the grammatical rules like Naaib Faayil, Masdhar, Qasam, Idhafah etc on Arabic writing and speaking.

ISC 1217	ISLAMIC HISTORY: SEERAH & CALIPHATE PERIOD	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to</p> <ul style="list-style-type: none"> • Impart the biography of Prophet Muhammad (Pbuh). • Introduce the Caliphate in Islamic History, its concept and procedure. • Familiarize the students with the Four Khulafas and the important events & the achievements in their period. • Provide the students the developments happened in the Caliphate period. 					
MODULE I					8
Early life of Muhammad (Pbuh) – Prophethood – Impact of revelation in the Meccan Society – Migration to Habasha – Migration to Medina – Establishment of Muslim Ummah – Military conflicts with Quraish, Romans and Persians – Hajjathul Wida.					
MODULE II					7
Beginning of Caliphate – Selection of Abu Bakr (ra) – Brief biography of Abu Bakr (Ra) – Special qualities of Abu Bakr (Ra) – Usama’s Army – The War against the Apostates - Fight against false prophets - Compilation of Quran.					
MODULE III					7
Conquests of Iraq and Shaam in the period of Abu Bakr (Ra) – Demise of Abu Bakr (Ra) – Selection of Umar Ibn Khattab (Ra) as caliph – Brief biography of Umar Ibn Khattab (Ra) - Achievements of Umar Ibn Khattab (Ra).					
MODULE IV					8
Conquests of Umar Ibn Khattab (Ra) – Special attributes of Umar Ibn Khattab (Ra) – Examples for Justice of Umar Ibn Khattab (Ra) – Assassination of Umar Ibn Khattab (Ra) - Usman Ibn Affan (Ra) as Caliph – Special qualities of Usman Ibn Affan (Ra).					
MODULE V					7
Brief biography of Usman Ibn Affan (Ra) - Victories in the period of Usman Ibn Affan (Ra) – Trial of Saba – Spreading of the trial - Siege of Usman Ibn Affan (Ra) – Murder of Usman Ibn Affan (Ra) – Ali Ibn Abi Talib (Ra) as Caliph.					
MODULE VI					8
Specialties of Ali Ibn Abi Talib (Ra) – Brief biography of Ali Ibn Abi Talib (Ra) - War of Jamal – Emergence of Khawarij – Siffin War – Killing of Ali Ibn Abi Talib (Ra) – Developments during the Caliphate – Summary of the Caliphate.					

			L – 45; Total Hours –45
TEXT BOOKS:			
1. Al Mukhtasar Fee Taareekhul Khulafa, Bukhari Aalim Arabic College, 2017.			
REFERENCES:			
1. Duroosut Taareekhil Islami, Hasan Muhyideen Al Khayyat. 2. Taareekhul Khulafa, Jalaludeen As Suyooti.			
OUTCOMES:			
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none">• Describe the Islamic history in detail especially the Seerah and Caliphate history.• Compile the factors behind the establishment of Caliphate and the Khulafas.• Discuss the social, economic, cultural and political developments happened during the Umayyad period.• Analyze the important factors for the establishment of Umayyad dynasty.			

SEMESTER III**FOUNDATION COURSES:**

ISC 2101	ADVANCED COMMUNICATIVE ARABIC	L	T	P	C
		2	0	0	2
OBJECTIVES:					
<p>The course aims to</p> <ul style="list-style-type: none"> • Enable the students to develop the interpersonal and communicative skills in Arabic Language through learning advanced and technical vocabulary and phrase / sentence structures. • Familiarize the student the use of the language according to context, purpose and audience using modern Arabic phrases from language sources. 					
MODULE I					5
Al Musawathul Haqqah - Al Mafuoolul Muthlaq - Al Rifq Bilhaiwan - Al Thamyeez					
MODULE II					5
Al Amsalul Arabia - Al Musthasna bi Illa					
MODULE III					5
Al Khilafathu Azzawjiya- Al fi'lul Mujarrad					
MODULE IV					5
Al Alaaqath baina Aa'ba wal abna' - nunul wiqaya					
MODULE V					5
Al ma'u aslul hayathi wa sirruha - Masaadirul Afa'lur Ruba'ia					
MODULE VI					5
wasiyyath Abin - Ismul Fayil - Min Yawmiyathi waleed - nayibul Fayil					
				L – 30; Total Hours –30	
TEXT BOOKS:					
1. Arabic Language , Fourth Year, Part 1, Kilakarai Bukhari Aalim Arabic College, Chennai.					
REFERENCES:					

1. Al Arabiyya Baina Yadhaika, Riyadh, Saudi Arabia.

OUTCOMES:

At the end of the course, the student is expected to:

- **Read and understand advanced Arabic language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity.**
- **Articulate minimum courtesy requirements and maintain advanced level face-to-face conversations.**
- **Formulate and respond to questions and conversations.**

CORE COURSES:

ISC 2102	QURAN EXEGESIS: AN NISA	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the Students the guidance of Quran related to Marriage, divorce and inheritance. • Familiarize the students with the message of Quran in Chapter An Nisa. 					
MODULE I	Sura al Nisa				10
Verses 1 – 30					
MODULE II	Sura al Nisa				10
Verses 31 – 58					
MODULE III	Sura al Nisa				10
Verses 59 – 87					
MODULE IV	Sura al Nisa				10
Verses 88 – 116					
MODULE V	Sura al Nisa				10
Verses 117 – 146					
MODULE VI	Sura al Nisa				10
Verses 147 – 176					
				L – 60; Total Hours –60	
TEXT BOOKS:					
1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.					
REFERENCES:					
1. Tafseer Al waseeth by Dr. Muhammad Syed Tanthavi, 1996, Egypt.					
2. Tafseer Al Qurtubi by Mohammed Ibn Ahmad Al Qurtubi, Darul Kutubul Arab, Beirut, 2002.					

OUTCOMES:

At the end of the course, the student is expected to:

- **Explain the guidance of Holy Quran related to Marriage, divorce and inheritance in sura al Nisa.**
- **Describe the the message of Holy Quran in Chapter An Nisa.**

ISC 2103	A STUDY ON ABU DAWOOD	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the significance of Hadith collection of Abu Dawood, particularly in Bab Al Adaab. • Explain various characters like thanking, tolerance, forgiving, refrain from anger, backbiting, slandering etc as per the guidance of Prophet. • Familiarize the students with the good manners like getting permission, salutation, shaking hands, loving children etc. 					
MODULE I					10
Tolerance - Anger forgiveness - Good living - Modesty – Gentleness - Thanking - Sitting in the road – Spaciousness in meetings – Sitting manners.					
MODULE II					10
Placing one leg over the other while lying on the back- Publishing secrets – Mischief Maker - Two-faced Man - Back-Biting – Slandering - Searching for faults- Concealing the faults.					
MODULE III					10
Brotherhood - Humbleness - Taking revenge - Abusing the dead -Envy - Cursing - Suspicion - Sincerity and Protection - Sinning - Mukhannathun - Playing with dolls.					
MODULE IV					10
Swing - Playing back gammon - Playing with pigeons - Mercy - Sincere contact - Helping a Muslim - Change of Names – Nickname.					
MODULE V					10
Surname (Kunyah) – Promise – Joking – Eloquence – Poetry – Visions- Yawing - Sneezing - Sleeping Manner - Moon sighting					
MODULE VI					10
Going out of Home - Asking Permission – Salutations - Shaking Hands – Embracing - Standing up in Honor of some person - Kissing children.					
				L – 60; Total Hours –60	
TEXT BOOKS:					

1. Sunan Abi Dawood by Imam Hafiz Abu Dawood Sulaiman bin Ash'ath al Sajasthani, Darul Hadeeth, Syria, 1st edition, 1969.

REFERENCES:

1. Awnul Ma'bood by Mohamed Ashraf Siddiqui Azeemabadi, 1st edition, 2000.

OUTCOMES:

At the end of the course, the student will be able to:

- Describe the significance of Hadith collection by Imam Abu Dawood.
- Analyze the various characters taught by the Prophet (PBUH) and compiled by Imam Abu Dawood.

ISC 2104	ISLAMIC FIQH: AL MUAMALATH	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the Fiqh Al Muamalah – various financial dealings. • Explain the nature of commercial contract, the ethics of business. • Teach the methods of lending, leasing, mortgage, employment and agencies etc. 					
MODULE I					10
Sales- Pillars of sales- Conditions of sales- Sales music equipments- Certification of the sales contract- Sales on sales- From the two men sold it for the first of them- Brokerage permissible- Sale impeller.					
MODULE II					10
Sale of the destitute- Sale gharar- Selling grapes to make wine and selling arms in fithna period - Buying and selling in the mosque- Selling on adhaan of juma- Selling water- Selling fruits and crops- Conditions of sale- The difference between the buyer and seller- Pricing.					
MODULE III					10
Monopoly- Option- Difference between Al'muthathabiyeen- Buying rotten eggs- Abscess warranty - Usury- Wisdom in the prohibition of usury- Sections of usury- Illathu at'thahrim- Conclusion.					
MODULE IV					10
Loan- Loan contract- Accelerate spending debt before death- Mortgage- Definition- Legitimacy- Terms of authenticity- Mortgage is amana- Foreclosure- Agriculture- Revival of disused land- Leasing.					
MODULE V					10
Payment for worship- Employee- Private and public Employee- Joint employee- Terminate the lease and its expire- Speculation- Definition- Its rule- Wisdom of speculation- Hawala, Definition - As'shafa, Definition- Wisdom of As'shafa.					
MODULE VI					10
As'shafa'thu baina as'shufa'a- Vara'athu as'shafa'a- Almasalaha an isqathi ash'shfa'thi- Al'vakalah- Arkanuha- Shuruthu al'vakeel- Al'aariyah- Lamanu al'mustheer- Alvadeeya'ah- Al'gasab- Hukmuhu- Al'laqeeth- Hukmu ilthiqathuhu- Man al'ulaa bi al'qaithi- An'nafaqathu alaihi- Meerasu al'laqeeth- Ida'au nasabihi.					

			L – 60; Total Hours –60
TEXT BOOKS:			
1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo 1999.			
REFERENCES:			
1. Nailul Awtaar by Shawkani- Dar Al Fikr, Beirut,2000.			
2. Al Hidhayah by Burhanuddin Al Murgheenani, Makthabah Ashrafiya, Deoband, India.			
OUTCOMES:			
At the end of the course, the student is expected to:			
<ul style="list-style-type: none">• Discuss about Fiqh Al Muamalath – various financial dealings and business ethics.• Classify various commercial contracts and dealings.• Illustrate the methods of lending, leasing, mortgage, employment and agencies in Islamic Shariah.			

ISC 2105	PRINCIPLES OF JURISPRUDENCE: AL ADILLAH	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to</p> <ul style="list-style-type: none"> • Introduce Usool – Al – Fiqh referring to the distinction between Fiqh and Usool – Al - Fiqh. • Familiarize the students with historical development of Usool – Al – Fiqh. • Provide the students with knowledge of Dalayil – Sources of Islamic law (Quran, Sunnah, Ijma'h, Qiyas and other six sources). 					
MODULE I	Introduction				8
Introduction, Definition of Fiqh (Jurisprudence), Usulul fiqh, Objectives, the Two Methodologies, Adillah and orders of Adillah					
MODULE II	Dhaleel 1: Kitab				7
Daleel-I: Holy Quran, Khawas, Dalalat Qatayiah, Dalalat Danniyyah, Ejaz, Classification of Ahkam – Rulings.					
MODULE III	Dhaleel 2 & 3: Al Sunnah & Al Ijma'				8
Definition of Sunnah: Classification, Qatayiah, Dhanniyyah, Definition of Ijma': Four Pillars of Ijma', Possibility and Practicable Ijma, Two types of Ijmah					
MODULE IV	Dhaleel 4: Al Qiyas				7
Al Qiyas: Definition, Examples, Proof from Holy Quran, Sunnah, Companions And logical Proof, Pillors of Qiyas					
MODULE V	Illath				8
Definition of Illath, Conditions & Classification of Illath & Masalik al-Illath					
MODULE VI	Other Dhaleels				7
Al Isthihsan, Al Maslaha al Murslah, Al Urf, Al Isthisab, The Sharia of Previous nations and Opinion of Sahabah.					
				L – 45; Total Hours –45	
TEXT BOOKS:					

1. Ilm Usool Al Fiqh by Abdul Wahhab Khallaf, Cairo, 2002.

REFERENCES:

1. Usool Al Fiqh by Abu Zuhra, Demascas, II Edition 1998.
2. Al Wajeez fee Usulil Fiqh by Wahba al Zuhaili, Darul Fikr, Damascus.

OUTCOMES:

At the end of the course, the student is expected to:

- **Define Usool – Al – Fiqh and distinguish it from Fiqh.**
- **Describe historical development and defend schools of thoughts in Usool – Al – Fiqh.**
- **Discuss all ten sources of Islamic law and their applications on modern issues.**

ALLIED COURSES:

ISC 2106	ARABIC LANGUAGE: GRAMMAR & RHETORIC	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to</p> <ul style="list-style-type: none"> • Introduce the student the Balaga (Rhetoric) in Arabic language. • Familiarize the students with the classifications of Arabic Rhetoric and its impact in Arabic literature. • Provide the students various topics in Balaga with suitable examples. • Train the students important rules of advanced Arabic grammar. 					
MODULE I					8
Introduction to Arabic Rhetoric – Classifications of Rhetoric – Ilmul Bayan and its impact in Arabic literature – Tashbeeh and its pillars – Kinds of Tashbeeh – Explanation of Tashbeehut Tamseel – At Tashbeehul Limniy.					
MODULE II					8
Purposes of Tashbeeh – At Tashbeehul Maqloob – Al Majazul Lugawi – Al Isti'rah (Metaphor) Tasreehiyya and Makniyya – Isti'rah Asliyya and Tabaiyyah – Classification of Isti'arah into Murasshaha, Mujarradah and Mutlaqah – Al Isti'arah at Tamseeliyyah (Proverbs).					
MODULE III					8
Al Majazul Mursal and its relations – Al Majazul Aqli – Explanation of Al Kinaya – Introduction to Ilmul Badi' – Al Muhassinathul Lafliyya - Al Jinas – Al Iqtibas – As Saja' – Al Muhassinathul Ma'nawiyya - At Tawriyya – At Tibaq.					
MODULE IV					7
Al Muqabalah – Husnut Ta'leel – Ta'keedul Madh biba ushibihu Damm and vice versa – Usloobul Hakeem – Examples of Rhetoric from Holy Quran and Hadeeth.					
MODULE V					7
Al Tasgeer – Al Nasab wa Arkaanuhu – Al Igra' wa Tahdheer – Al Ikhtisas – Al Ishtigal					
MODULE VI					7
Al Nadba – Al Istigasa – Al Waqf – l'rabul Jumal.					
					L – 45; Total Hours –45

TEXT BOOKS:

1. Al Balagathul Wadhiha by Ali Jarim and Mustafa Amin, Published by Ashrafi Book Depot, Deoband, Uttarpradesh.

REFERENCES:

1. Asrarul Balaga by Abdul Qahir Al Jurjani, Published by Al Maktabathul Asriyya, Beirut.
2. Al Balagathul Quraniyya by Mohammed Hasan Nadwi, Published by Ittihad Book Depot, Deoband, Uttarpradesh, India.

OUTCOMES:

At the end of the course, the student is expected to:

- Describe the concept of Balaga (Rhetoric) in Arabic language.
- Discuss the various topics of balaga used in Arabic texts such as Quran and Hadith.
- Apply the rhetorical and advanced grammatical rules in speaking and writing Arabic.

ISC 2107	ISLAMIC HISTORY: Umayyad & Abbasids Period	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to <ul style="list-style-type: none"> • Introduce the Islamic History, specially the contribution of Umayyad & Abbasids to civilization, Culture and social life. • Familiarize the students with the Umayyad & Abbasids Khulafas and the important events & the achievements in their period. 					
MODULE I					8
Factors by which Mu'awiya declared himself as Ameer in Syria (Shame) while Ali Bin Abi Thalib was elected Khalifa in Medina. Ameer Mu'awiya (First Ameer of Umayyad regime) - His conquests and administration. Ali Bin Abi Thalib and Mu'awiya in Siffin battle and its effect. Murder of Ali Bin Abi Thalib.					
MODULE II					7
The way by which Yazid Bin Mu'awiya became as successor of Mu'awiyah - View of Hasan, Husain, Abdullah Bin Zaynab and Abdullah Bin Umar in Yazid's succession. Events of Karbala battle and murder of Husain. Rise of Kharijites					
MODULE III					8
Wars inside Holy cities of Mecca and Medina. Murder of Abdullah Bin Zaynab. Umar Bin Abdul Aziz and his reforms. Reasons of downfall of Umayyad Regime. (Abbasid Period)					
MODULE IV					7
Propaganda for Abbasid regime. Features of Abbasid regime. Abul Abbas Abdullah Bin Muhammad Al Saffar. The important works of Abul Abbas. Abu Ja'far Al Mansur. His freedom from his uncle. His freedom from Abu Muslim Al Khurasani					
MODULE V					8
Muhammad Al Mahdi, Moosa Al Hadi. Abu Muslim Al Khurasani, his achievements and his end. Harun Al Rashid, Al Barmakid. Formation of Baghdad city. Selection of Abbasids black color as their political symbol. Abbasid regime in the hands of Persians and Turks					
MODULE VI					7
Revolution in the cities – movement of Mu'tazilites – Matamoon and the Mu'tazilites – overthrow of Turks on the Abbasid rule - Period of Seljuk and Mongols. Fall of Abbasid regime. Period of Seljuk and Mongols. Fall of Abbasid regime					

			L – 45; Total Hours –45
TEXT BOOKS:			
1. Al Mukhtasar fee tareekh al Dawlah al Umawiya (Edition: Bukhari Aalim Arabic College), Year 2005.			
REFERENCES:			
<ol style="list-style-type: none"> 1. Concise History of Muslim World by Rafi Ahmad Fidai, Kitab Bhavan, New Delhi, 2004 2. History of Arab by Philip K Hitti, Palgrave Macmillan Publishers, 2002. 3. Thaareekhul Umamul Islamiyyah By Al sheikh Muhammad Al Khulur. 4. Al Daulathul Abbasiyyah By Dr.Ahmad Al Mukhtaar Al Ubaadi 			
OUTCOMES:			
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none"> • Describe the Islamic history in detail especially the Umayyad & Abbasids history. • Compile the factors behind the establishment of Umayyad dynasty. • Discuss the social, economic, cultural and political developments happened during the Umayyad & Abbasids period. 			

SEMESTER IV**CORE COURSES:**

ISC 2211	QURAN EXEGESIS: SELECTED CHAPTERS	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> Learn the proper interpretation of the Quran on fundamentals of faith, tawheed, Prophet hood, resurrection and the supreme judgment of Allah in the Chapter Al Mu'minoon. Explain the prohibition of prostitution and rules related to gender relationship as per the interpretation and commentary of Quran by Ibn Katheer. Introduce the commentary of Quran on Chapter Al Hujurath. 					
MODULE I	Sura al Muminoon				8
Verses: 1 - 36					
MODULE II	Sura al Muminoon				7
Verses: 37 - 75					
MODULE III	Sura al Muminoon				7
Verses: 76 - 118					
MODULE IV	Sura al Noor				8
Verses: 1 - 34					
MODULE V	Sura al Noor				8
Verses: 35 - 64					
MODULE VI	Sura al Hujuraat				7
Verses: 1-18					
				L – 45; Total Hours –45	
TEXT BOOKS:					
1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.					

REFERENCES:

1. Tafseer Al Qurtubi by Mohammed Ibn Ahmad Al Qurtubi, Darul Kutubul Arab, Beirut, 2002.
2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

OUTCOMES:

At the end of the course, the student will be able to:

- **Debate the interpretation of texts of Chapter Al Muminoon.**
- **Discuss about the interpretation of chapter Al Noor on illegal sexual relationship, rules related to gender relationship.**
- **Analyze the ethical contents of the chapter Al Hujurath.**

ISC 2212	HADEETH: SUNAN AL TIRMIDHI	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> ➤ Introduce the Chapters On Food & Drinks From The Messenger of Allah. ➤ Learn the guidance of Prophet (PBUH) On Eating & Drinking.. ➤ Enable the students to know the guidance of the prophet (PBUH) mentioned in Chapters On food & drinks. 					
MODULE I	The Chapters On Food From The Messenger of Allah	10			
<p>1. What has been related about What the prophet (SAL) ate upon– 2. What had been related about eating rabbit - 3. What has been related about eating Mastigure - 4. What has been related about eating Badger - 5. What has been related about eating Horse Meat- 6. What has been related about the Meat of Domesticated Donkey - 7. What has been related about eating from Utensils of the disbelievers- 8. What has been related about the mouse that dies in cooking fat - 9. What has been related about prohibition of eating and drinking with the left hand - 10. What has been related about licking the fingers(after the meal) – 11. What has been related about fallen Morsel –12 What has been related about It Being Disliked to eat from the middle of the food -</p>					
MODULE II	The Chapters On Food From The Messenger of Allah	10			
<p>13. What has been related about It Being Disliked to eat garlic and onion- 14. What has been related about the permission to eat cooked garlic. - 15. What has been related about Covering the vessels and extinguishing the Torches and fires prior to sleeping - 16. What has been related about It Being Disliked Two take to dates at once - 17. What has been related about Recommending Dates- 18. What has been related about praising Allah for the food when one is finished eating from it - 19. What has been related about eating with a leper - 20. What has been related about the believer eats with one intestine (and the disbeliever eates with seven intestines - 21. What has been related about food for one is sufficient for two - 22. What has been related about eating locusts - 23. What has been related about supplicating against locusts – 24. What has been related about consuming the flesh of the jallah and milking it -</p>					
MODULE III	The Chapters On Food From The Messenger of Allah	10			
<p>25. What has been related about eating Chicken- 26. What has been related about eating bustard - 27. What has been related about eating roasted meat- 28. What has been related about It Being Disliked to eat while reclining - 29 What has been related about the prophet (SAL) liked sweets and honey - 30. What has been related about increasing (the water in) the broth- 31. What has been related about the virtue of Tharidh - 32. (That He said:) “Tear The Meat (with your teeth)” - 33. What has been related from the prophet (SAL) permitting one to cut meat with a knife - 34. What has</p>					

been related about which meat The Messenger of Allah used to like most- 35. What has been related about Vinegar- 36. What has been related about eating milon with fresh dates			
MODULE IV	The Chapters On Food From The Messenger of Allah		10
37. What has been related about eating snake cucumber with fresh dates - 38. What has been related about drinking camel urine - 39. What has been related about wudu before meals and afterwards - 40. About not performing wudu` before eating - 41. What has been related about the Thasmiah for eating - 42. What has been related about eating Gourd - 43. What has been related about eating Olive oil- 44. What has been related about eating with slaves (and dependants) - 45 What has been related about the virtues of feeding others - 46. What has been related about virtue of Al Asha` - 47. What has been related about the Thasmiah Over Food- 48. What has been related about It Being Disliked to spend the night while one has a smell on his hand.			
MODULE V	The Chapters On Drinks From The Messenger of Allah		10
1. What has been related about drinking khamr` - 2. What has been related about "Every Intoxicant is unlawful"- 3. What has been related about "whatever a lot of Intoxicates, A Little of it is unlawful"- 4. What has been related about Nabidh` prepared in earthenware containers- 5. What has been related about it is disliked to prepare Nabidh` in Ad-Dubba`, An – Naqir, and Al- Hantam, - 6. What has been related permitting that Nabeedh` be prepared in containers - 7. What has been related about preparing Nabidh` in a water- skin - 8. What has been related about Grains (and Berries) from which khamr` is derived- 9. What has been related about mixing unripe dates and dates - 10. What has been related about it being disliked to drink from Gold and Silver vessels- 11. What has been related about the prohibition of drinking while standing.			
MODULE VI	The Chapters On Drinks From The Messenger of Allah		10
12. What has been related about the permission of drinking while standing - 13. What has been related about breathing into the vessel.14.What has been related about drinking with two breaths - 15. What has been related about breathing into the vessel. 16. What has been related about it being disliked to breath into the vessel- 17. What has been related about (the prohibition of) bending the mouths of water-skin- 18. What has been related permitting that- 19. What has been related about those on the right have more right to the drink – 20. What has been related about the one providing water for people is the last of them to drink- 21. What has been related about which drink was the most beloved to the messenger of Allah.			
			L – 60; Total Hours –60
TEXT BOOKS:			
1. Sunan Thirmidhi by Imam Abu Eisa al Thirmidhi,			
REFERENCES:			
1. Thuhfatul Ahwadh, Sharah Thirmidhi by Abdur Rahman al Mubarakpuri,			

India

OUTCOMES:

At the end of the course, the student is expected to:

- **Explain the guidance of the prophet (PBUH) mentioned in Chapters On food & drinks.**
- **Define Halal, Haram related about Eating & Drinking as described by the prophet (PBUH)**
- **Elaborate Eating and drinking statuses from Imam Thirmidhi`s Hadith collection about food, eating, drinking.**

ISC 2213	MUSLIM PERSONAL LAW: INHERITANCE & WAQF	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the student the Islamic knowledge of inheritance. • Familiarize the student the rules related to division of properties among the eligible family members. • Brief the student the Waqf – Immovable properties and procedures to set right the waqf. 					
MODULE I					8
Introduction – Quranic verses on inheritance – System of inheritance in Islam - Introduction of Shares defined in the Holy Quran -					
MODULE II					7
Residuiraries and their classification (Al Furoodh al Muqaddhara fil Quran), Al Asabah and its Kinds - Exclusion (Al-Hujb)					
MODULE III					8
Grandfather along with brother (Al Jadh Ma'al Ikhwah) - The doctrine of return (Al Radh wal A'wl) Tashih: Process and rulings of distribution of hires.					
MODULE IV					8
Rules of devolution of vested inheritance (Al Munasakhaat) - Distant Kindred (Dhaviil Arhaam) – Al Mafqood, Al Gharqaa, Al Hadhma.					
MODULE V					7
Waqf - Saying of Abu Hanifa – Waqf – Waqf al Iqaar – Sihhatul Waqf – Idha Ja'alal Waaqif.					
MODULE VI					7
Idha Banaa Masjidan – Man Banaa Siqaayah.					
				L – 45; Total Hours –45	
TEXT BOOKS:					
1. Al Mawaarees fee al Shareeathil Islamiyyah fil Kitabi wa al Sunnah,					
REFERENCES:					

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.
2. Nailul Awtaar by Shawkani - Dar Al Fikr, Beirut, 2000.

OUTCOMES:

At the end of the course the student will be able to

- **Describe the Islamic law of inheritance in detail.**
- **Divide the properties to the family members as per the rules of Shariah when the property holder dies**
- **Apply and implement the rules of creating the Waqf institution and maintain the Waqf as per Shariah law.**

ISC 2214	PRINCIPLES OF JURISPRUDENCE: AL QAWAYID	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the Usool Al Fiqh related to Qawayid. • Explain various types of Dilalah, Aam and Khaas, Mutlaq, Muqayyad, Wadhih Dalalah. • Familiarize the student with Maqasid Shariah – Objectives of Shariah and its applications to modern issues. 					
MODULE I					8
Dilalah: Indication of word and its various types – Ibarat Annass					
MODULE II					8
Isharat Annass – Dilalat Annass & Iqtidha Annass - Division -1: Al-Sahir, Al-Nass, Al-Mufassir, Al-Muhkam					
MODULE III					8
Division-2: Al-Khafi, Al-Mushkil, Al-Mujmal & Al-mutashabin, Al-Mushtarak) Words and their Collective meanings – Definition, Reasons for Collective meanings and their rulings.					
MODULE IV					7
Terminology of Al-Aam: Definition - Form of Aam - Indications of Aam					
MODULE V					7
Three types - Reservation of Meaning Terminology of Al-Khas: Definition - Mutlaq - Muqayyad Al Amru (Order) – Annahyu – Forms of Amru and Nahuyu					
MODULE VI					7
Al Maqaasid: Objectives of Shariah – Al Mashlish – Al-Dharuriyah – Al-Hujiyyah – Al Tahseeniyyat					
				L – 45; Total Hours –45	
TEXT BOOKS:					
1. Usool Al Fiqh Al Islami by Wahba Al Zuhaili - 2nd edition 1998. Damascas.					
REFERENCES:					

1. Ilm Usool Al Fiqh by Abdul Wahhab Khallaf, Cairo, 2002.
2. Usool Al Shashi by Al Khamseen, Kutub Khana, Deoband, India.

OUTCOMES:

At the end of the course, the student is expected to:

- **Describe the Qawayid Usooliyyah.**
- **Discuss about the various elements of Dilalah.**
- **Analyze the Objectives of Shariah in order to apply them to modern issues.**

ISC 2215	DEVELOPMENT OF ISLAMIC RELIGIOUS SCIENCES: TAFSEER & HADEETH	L	T	P	C
		4	0	0	4
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the students the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith. • Teach the basic themes of Quran classified into five points. • Provide the student with classification of authenticity of Hadiths. 					
MODULE I					10
Al Uloom al Khamsah – Ilmul Jadhah – Al Jadhahul Quraani Ma'al Mushrikeen, Ma'al Yahood, Ma'annasaara, Ma'al Munafeqeen - Al Baqiyah al-Uloom al-khamsa					
MODULE II					10
Bayanu Ujood al Dhiqqah wal Khafa fee ma'ani nadhm al-Quarnil Kareem - Gharib al-Quran - Al Nasikh wal Mansookh - Asbabu al Nuzool - Baqiyah al Mabahis - Al-muhkam wal Muthashabih wal Qinayah wal Tha'reedh wal Majaz al-Aqali.					
MODULE III					10
Usloob al-Qura'n al-badhee' – Thartheeb al-Qura'n al-Kareem & Usloob al Suvar – Thaqsim al suvar llal ayaat.- Dhaahirah al Thakrar fil Qura'nil Kareem.					
MODULE IV					10
Ujuhul Ijaz fil Qura'n al Kareem - Funun al-Tafseer – Asnaaful Mufasssireen wa Manahiju Tafseerihim – Gharaaib al Qur'anul Kareem – Dhahrul Qur'ani wa bathnuhu.					
MODULE V					10
Al Hadeeth & Al Sunnah - Al Sanad & Al Matan - Al Hadetth al Qudsi & Al Hadeeth al Nabawi - Al Sahabi & Al THabiyee - Definition of Science of Hadeeth - Writing of Hadeeth - Compiling of Hadeeth - Narration of Hadeeth word by word					
MODULE VI					10
Al Mutawaatir - Al Aahaad - Al Ghareeb - Al Azeez - Al Mash-hoor - Al Isnaad: al Aali, al Naazil - Al Marfoo' - Al Mawquuf - Al Maqthoo' - Al Hadeeth al Saheeh (Definition) - The Books of Hadeeth: Bukhari, Muslim - Al Hadeeth al Hasan - An Introduction to Four Sunans - Al Dha'eef : Al Mursal, Al Munqathi', Al Mu'dhal, Al Mudhallas, Al Mudhtharib, Al shaz, Al Munkar, Al Mudhraj, Al Maqlub, Al Muallal.					
					L – 60; Total Hours –60

TEXT BOOKS:

1. Al Fawz al Kabeer by Shah Waliullah al Dehlawi, Dar al Sunnah, Luknow, India.
2. Al Thamheed fee Uloom al Hadeeth by Dr.Hammam Abdur Raheem, Dar Al Basheer, Dantha, 4th Edition, 1999, Egypt.

REFERENCES:

1. Dhiraasat fee Uloom Al Tafseer wal Hadeeth Al Nabawi by Dr. Nisar Ahmad, Chennai, India.
2. Nukhbah al Fikr by Ibn Hajar al Asqalaani, Deoband, India.

OUTCOMES:

At the end of the course the student will be able to:

- **Classify the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.**
- **Analyze the five points which are considered as basic themes of Holy Quran.**
- **Explain the various kinds of authenticated and unauthenticated Hadiths.**

ALLIED COURSES:

ISC 2216	ARABIC LITERATURE: PROSE & POETRY	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce Prose and poetry in Arabic Literature. • Learn samples of Arabic literature composed by a number of classical and modern writers. • Familiarize with the number of samples of Poems composed by classical and modern poets. 					
MODULE I					8
Introduction to Arabic Literature- Introduction to Mukhtaaraat min Adab al Arab- Ibaadur Rahman – Syeduna Moosa – Jawami’ al Kalim – Al Khatabah Al Mu’jizah – Fee bane Sa’d.					
MODULE II					7
Kaifa Haajara al Nabi – Ibthilaa’ Ka’b bin Malik – Maqtal Umar bin Khattab – Akhlaq al Mumin – Ikhwan al Safa					
MODULE III					7
Wasf al Zahid – Baina al Syedah Zubaidah wal Mamoon – Baina Qadhi Waqoor wa Dhubab Jasoor. Al Qamees al Ahmar - Kaifa Kaana Muaviya – Isthiqaamah al Imam Ahmed – Ash’ab wal Bakheel .					
MODULE IV					7
Risalah al Ithaab – Hadeeth al Naas – Fee Sabeel al Sa’adah wal Yaqeen – Wafah al Sultan Salahuddin Ayyubi – Ulu al Himmah – Syed al Thaabeen Sayeed bin al Musayib.					
MODULE V					8
9, 8, 7 & 6th Centuries: Raja’thu Li Nafsee: Hafiz Bak Ibrahim - Idha Naama Ghirrun: Abdulla Basha Fikri - Biyadhil Afaafi: Ayesha Thaimooriyah - Al Jiddhu Fil Jiddhi: Salahuddin Khaleel - Laa Yamthathi al Majdha: Safiyuddin – Uwadhiuka ar Rahman: Ibn Sayeed al Maghribi – Siwaaya yahabul Mauthu: Ibn Sina al Malik - Wala Thahthaqir: Abu Mohamed al Yamani - Saamih Akhaka: Hareeri - Isma’ Akhi: Hareeri.					
MODULE VI					8
5, 4, 3, 2 & 1st Centuries: Man Arafallaha: Shareef Abbasi - Alaa fee sabeelil Majdi: Abul Ala al Ma’rri - Wa Innee wa In Kunthu: Abul Ala al Ma’rri - Al Ra’yu qabla					

shaja'h:Muthanabbi - Lakal Qalamu: Abu Thammam - Maa fil Muqaami:Imam Shafi - Idha Balaghar Ra'yu: Bashshar bin Burdh - Idha Kuntha fee haajathin: Abdullah bin Jafar - Lisaani wa saifi: Hassan bin Thabith.

L – 45; Total Hours –45

TEXT BOOKS:

1. Mukhtaaraat min Adab al Arab by Syed Abul Hasan Ali Nadwi, Lucknow, India.
2. Majmua min al Nadhm by Mohamed Sharif Saleem, Maktabah Nadwiyah, Lucknow, India.

REFERENCES:

1. Tareekhul Adabil Arabi, Hasan Zayyat, Darul Hikmah, Lebanon.

OUTCOMES:

At the end of the course, the student will be able to:

- **Demonstrate the significance of prose and poetry in Arabic literature.**
- **Analyze the different types of prose literature.**
- **Explain the poems and differentiate between classical and modern poems.**

SEMESTER V**CORE COURSES:**

ISC 3101	SHARIAH RULINGS IN CHAPTER AL MAIDAH	L	T	P	C
		4	0	0	4
OBJECTIVES:					
<p>The course aims to</p> <ul style="list-style-type: none"> • Enable the students to know the Shariah rulings mentioned in Chapter Al Maidah. • Familiarize the student with the methodology of Quranic science applied by Imam Tantawi. • Provide the students with the characters and attitudes of Jews and Christians in the light of Quran. • Enable them to derive rules and regulations from the verses applicable in day to day life. 					
MODULE I	Sura Al Ma'idah: Verse no. 1 – 7	10			
Introduction to Surah Al Maidah - Explaining the Lawful and the Unlawful Beasts - The Necessity of Preserving the Sanctity and Safety of those who intend to Travel to the Sacred House - Islam Has Been Perfected for Muslims - Clarifying the Lawful - Rules related to Performing Wudu (Ablution)					
MODULE II	Sura Al Ma'idah: Verse no. 8 – 26	10			
Reminding the Believers of the Bounty of the Message and Islam – Warning against the errors of the Jews - Breaking the Covenant - Explaining the Truth through the Messenger and the Qur'an - The Polytheism and Disbelief of the Christians. - The story of Musa (PBUH) and the Jews related to the Holy land.					
MODULE III	Sura Al Ma'idah: Verse no. 27 – 43	10			
The Story of Habil (Abel) and Qabil (Cain) - Human Beings Should Respect the Sanctity of Other Human Beings - Commanding Taqwa, Wasilah, and Jihad - The Necessity of Cutting off the Hand of the Thief.					
MODULE IV	Sura Al Ma'idah: Verse no. 44 – 63	10			
Chastising the Jews for Their Evil Lusts and Desires, While Praising the Tawrah - Allah Mentions `Isa and Praises the Injil - Praising the Qur'an; the Command to Refer to the Qur'an for Judgement - The Prohibition of Being Loyal Friends with Disbelievers – Bad attitudes of Jews.					
MODULE V	Sura Al Ma'idah: Verse no. 64 – 88	10			
The People of the Scriptures Deserve the Worst Torment on the Day of Resurrection-					

Criticizing Rabbis and Learned Religious Men for Giving up on Forbidding Evil- Isa is Allah's Servant and His Mother is a Truthful Believer - The Prohibition of Shirk (Polytheism) and Exaggeration in the Religion.			
MODULE VI	Sura Al Ma'idah: Verse no. 89 – 120		10
Expiation for Breaking the Oaths- Prohibiting Khamr (Intoxicants) and Maysir (Gambling) - Prohibiting Hunting Game in the Sacred Area and During the State of Ihram - Unnecessary Questioning is Disapproved of - One is Required to Reform Himself First - Reminding `Isa of the Favors that Allah Granted him - Sending Down the Ma'idah - Only Truth will be of Benefit on the Day of Resurrection.			
			L-60; Total Hours –60
TEXT BOOKS:			
1. Tafseer Al waseeth by Dr.Muhammad Syed Tanthavi, 1996, Egypt.			
REFERENCES:			
1. Tafseer Al Baghavi by Abu Muhammad Al Hussain Al Baghavi, Riyadh, K.S.A.			
2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.			
OUTCOMES:			
At the end of the course, the student is expected to:			
<ul style="list-style-type: none"> • Describe the Shariah rulings mentioned in the chapter Al Maidah. • Discuss the linguistical and theoretical aspects of Tafseer Al Wasith. • Distinguish between the basic doctrines and principles of Jews and Christians. • Derive Shariah rules and regulations from the verses. 			

ISC 3102	A SPECIAL STUDY ON SAHEEH MUSLIM	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the author Imam Muslim and his methodology of collection of Hadith. • Learn texts of Hadith and their different interpretations related to signs and events pertaining to end of the world, especially arrival of Ya'juj, Ma'juj, Dajjal and Mahdi Maseeh. • Learn ideology of renunciation (leading simple life) from the material life described by the Prophet. 					
MODULE I					8
Introduction to Saheeh Muslim – Biography of the Author, Imam Muslim Ibn Hajjaj (Rah) – Collection of Hadith – Methodology.					
MODULE II					7
Kitab Al Fitan – Chapters from Iqtirab Fitan and Y'juj, M'juj till Chapter Conquest of Constantinople, Coming of Dajjal and Jesus.					
MODULE III					8
From Chapter ten, the last day and Rome Majority till Chapter Description (Sifat) of Dajjal and prevention (Tahreem) Madeenah Munawwara.					
MODULE IV					7
From Chapter 22, Dajjal Huwa ahwan ala Allah till Chapter 28, between two Soors (trumpet).					
MODULE V					8
Kitab Al Zuhd – Al Riqaq – From Chapter 1 to 7.					
MODULE VI					7
Continuation of above Kitab from Chapter 8 to 15.					
				L-45; Total Hours –45	
TEXT BOOKS:					
1. Saheeh Muslim by Muslim Al Hajjaj, Ashrafia Book Depot, Delhi, India.					

REFERENCES:

1. Al Minhaj, Sharah Saheeh Muslim by Imam Nawawi, Darul Ma'rifa, Beirut, 2001.

OUTCOMES:

At the end of the course, the student is expected to:

- Describe the methodology followed by Imam Muslim in his Hadith collection.
- Outline the signs and events of the last day of the world as described by the Prophet (PBUH).
- Analyze the Hadith texts related to ideology of renunciation from the material life.

ISC 3103	MUSLIM FAMILY LAW	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the Islamic Family law. • Familiarize the student with the concept of marriage procedure, family life, duties of husband and wife, rules of divorce etc in the Shariah perspective. • Provide the student clear insights about the matters related to Mahar, Valeema, Khula etc. 					
MODULE I					8
Introduction to Marriage – Case Studies related to Divorce and maintenance particularly in India - Al Ziwaj- ankihathalhi hadamaha al Islam- athargeeb fi ziwaj- hikmathu ziwaj- hukumu ziwaj-ikthiyaru zawji wazaja-al khithba- aqdu ziwaj					
MODULE II					7
Sigathu aqdil muqtarinathi bi shruth- shruth sihhathi ziwaj- shruth nafadil aqd- hruthu luzumi aqdi ziwaj- al muharramathu minanisa- al muharramthu mu abbadan- al muharramathu mu waqqathan					
MODULE III					8
Ziwaju nisayi ahliil kithab- ziwaju sayiba- al wilathu al ziwaj- al wakalathu fi ziwaj- al kafaathu fi zawaj- al huququ zawjiyya- al huququl mushtaraka baina zawjan- al huququl wajibiyyah lizawjathi ala zawjiha					
MODULE IV					7
Al mahr – al khithba kabla zawaj- al waleema- ziwaju gayral muslimmeen- thalaq- athalaq bil lafz- athalaqu bil kithaba- isharathul akhras-irsalurassul- athalaqusuunyyi wa bidayyi					
MODULE V					8
Adadu thalaq- thalaqul batha- thalqu rajaee wal bayin- thalaqu mareedhi mardil mawth- athafweed wathawkeel fi thalaq- al halath alathi yuthlaqu fiha athalaq					
MODULE VI					7
Al khulua- nsushuzu rajul- alihar- al faskh- alliaan- al iddah					
					L-45; Total Hours –45

TEXT BOOKS:

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.

REFERENCES:

1. Al Ahwal Al Shakhsiyya by Imam Mohammed Abu Zahra, Egypt.
2. Hidayah by Burhanuddin al Murgheenani, Maktabah Ashrafiya, Deoband, India.

OUTCOMES:

At the end of the course, the student is expected to:

- **Understand the basic ideology of family and contract of marriage in Shariah.**
- **Discuss about the Islamic rulings connected to marriage and divorce.**
- **Categorize the duties of husband to his wife and vice versa in detail.**

ISC 3104	COMPARATIVE FIQH	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Compare the fiqh rulings as per the four madhabs. • Familiarize the student with the concept of rulings in Islamic Shariah. 					
MODULE I					8
Opinion of Imaams if the intention (Niyyath) is one of the conditions in ablution (Udhou) and in all compulsory religious activities? Their evidence from Quraan and Hadeeth for their claim Opinion of Imaams on washing forehands before putting them into the ` ablution water. The reasons for their differences Opinion of Imaams on washing inside of mouth and nose. . The reasons for their differences.					
MODULE II					8
Opinion of Imaams on the limit of head for Mus'h. Is both ears are included in the head or not. The reasons for their differences - Opinions of Imaams on the type of washing legs, washing is obligatory, or rubbing with water is enough. Their evidence from Quran - Opinions of Imaams on doing the acts of Udhhu in order, Is it is obligatory, or not. Their justification from Quraan fro thier claims - Opinions of Imaams on touching the socks (Mushul Khuffain) with water instead of washing them in the time of ablution and Bath. Their evedance from Quraan and Hadeeth - Opinions of Imaams on Mushul Khuffain, when it is allowed? in all times, or in travel only. Their proof from Hadeeth- Kinds of water to be used for religious purifying. Different opinions of Imaam with their evidences - More water and less water. Different definition of Imaams about it.					
MODULE III					8
Ablution Breakers. (Navaaqil –ul- Ulou) sleeping, dispose of urine, motion, back air, vomit, more blood, touching to marriageable women and touching to genetic parts are breaking the Udhhu. Different opinions of Imaams on it and their evidences. Different opinions of Imaams on rubbing the whole body with hand while doing religious bath (Ghusl) and their evidences - The matters that will make the bath (Ghusl) compulsory. (Exit of sperm for male and menstruation blood for female) The rules of Isthihaala (disorder in menstruation period for female) The religious acts which are prohibited with Janaabath (Major Impurity) and Hadath (minor Impurity).					
MODULE IV	Salaah				7

<p>Obligation of Salaahs by Quraan and Hadeeth. Number of compulsory prayers. Opinion of Imaams on it. on whom the prayers are compulsory ? Eight conditions of prayers. Different opinions of Imaams on them. The times that the prayer is prohibited. The conditions for Mu,athin. Qiblah and it's related matters. Body portion of man and woman that should be covered . (Aurath).</p>			
MODULE V			7
<p>Cleanliness of body and dress. Places where one can pray on them. Congregational prayers (Salaathul Jamaa,ath). Qualification of Imaam. Who is Imaam and who is Ma,umoom ? The duty of a Ma,umoom while following the Imaam. Jumaa prayer and on whom it is obligatory? Traveler,s prayer (Salaathul Musaafir)</p>			
MODULE VI			7
<p>Combined prayers (salaathul Jam,u) concessional prayer. (salaathul Qasr Eid prayers When the prayers are to be re performed ? – what are the things that will spoil the prayer while praying ? Qalaaus salath (re completing the prayer) – Sujoodus sahv - Salathul Vitr - Salathun Navaafil – SalaathutTharaaveeh.</p>			
			L-45; Total Hours –45
TEXT BOOKS:			
<p>1. Bidayathul Mujthahid va Nihaayathul Muqthasid, By Muhammad bin Ahmad bin Rushd Al qurthubi, Volume 1.</p>			
REFERENCES:			
<p>1. Al Hidayah – By Burhanuddin Al murghinanai, Volume 1. 2. Fathul Muieen – By Zainuddin Makhdoom, Al ponnani Al Malabari, Volume 1.</p>			
OUTCOMES:			
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none"> • Understand the basic ideology of four Madhabs • Discuss about the Islamic rulings and their framework. 			

ALLIED COURSES:

ISC 3105	HISTORY OF ISLAMIC THOUGHT	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the student the historical Islamic revolution in the field of education. • Familiarize the student with the contribution of Sahabas and the famous Islamic centres of education towards educational development. • Provide the student with the development of different sects, schools of thought and biographies of the intellectuals in Islamic history. 					
MODULE I	Introduction				7
Importance of knowledge in Islam - Religious movements - Companions - Mawaali.					
MODULE II					8
Centers of knowledge - Mecca - Medina - Iraq - koofa - Basara - Damascus and Egypt.					
MODULE III	Religious groups				8
Khawariji and its teachings - Shia and their ideological developments - Murji'ah- Mutazilah - Imam Hasan Basari and Imam Ash'ari.					
MODULE IV	Educational Institutions				7
Kuttab - Masaajid - Debate centers - Library.					
MODULE V	Religious science and four Imaams				7
Imaam Abu Haneefa - Imaam Malik - Imaam Shaafi - Imaam Ahmed bin Hanbal.					
MODULE VI	Philosophy and Science				8
Astronomy - Medicine and mathematics biography of Raazi - Faraabi - Ghazzali - Ibnu Seena and Al biruni.					
				L-45; Total Hours –45	
TEXT BOOKS:					
1. Tareekh al Fiqr al Islami, Bukhari Aalim Arabic College, 2009					
REFERENCES:					

1. Fajr al Islam by Ahmad Ameen, Darul Kutubul Arabi, Beirut, 1975.
2. Taareekh al Fikr Al Arabi by Umar Farrookh, Beirut, 3rd edition, 1981.

OUTCOMES:

At the end of the course, the student is expected to:

- **Explain the Islamic revolution in the field of education.**
- **Estimate the service and contribution of the Islamic scholars and educational centres in the history of Islamic civilization.**
- **Evaluate the evolution of Islamic thought with reference to the different sects and schools of thought.**

ISC 3106	BUSINESS ARABIC AND SECRETARIAL PRACTICE	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to</p> <ul style="list-style-type: none"> • Teach the significance of Arabic communication. • Train for communication in various situations. • Develop reading, writing and translation skills. 					
MODULE I	Comprehension – Letter writing				8
Personal, Official & Commercial letters.					
MODULE II	Audio and video listening				7
Introducing technical terms in Arabic.					
MODULE III	Situational communication				8
In Commercial field, administrative field Vocabularies and examples of usage.					
MODULE IV	Situational communication				7
In Engineering field and various work fields.					
MODULE V	Introduction to Translation				7
Translation Method, Comparison of Arabic and English sentence structures, Sample Study.					
MODULE VI	Translation skill development				8
Arabic to English and vice versa.					
				L-45; Total Hours –45	
TEXT BOOKS:					
1. Arabic for professional and employees, Bukhari Aalim Arabic College, 2013.					
REFERENCES:					
1. Secretarial Practice in Arabic by Haneef Palliyath, Darul Huda Book Stall, Calicut, 1996.					
OUTCOMES:					
At the end of the course, the student is expected to:					

- **Describe the importance of commercial communication in Arabic.**
- **Communicate in Arabic in different working fields.**
- **Write letters and translate texts from Arabic to English and vice versa.**

ISC 3107	INDIAN CONSTITUTION: MINORITY RIGHTS	L	T	P	C
		1	0	0	1
OBJECTIVES:					
The course aims to <ul style="list-style-type: none"> Describe the rights of ethnic, religious and linguistic minorities in the Indian constitution. contribute to the political and social stability of States 					
MODULE I					2
Concept of Minority - Sociology of minority groups					
MODULE II					3
Racial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities					
MODULE III					2
Age Minorities- Disabled Minorities - Minorities according to law					
MODULE IV					3
Minority as per international law - Minority as per the Constitution of India - Religious Composition of the Indian Population - Linguistic Minority					
MODULE V					2
Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends					
MODULE VI					3
Constitutional Provisions related to minority rights - Cultural and Educational Rights Article 29. Protection of interests of minorities - Why Minority Rights?					
				L – 15; Total Hours –15	
TEXT BOOKS:					
1. Minority rights in Indian constitution, Sodhganga, New Delhi.					
REFERENCES:					
1. Constitutional rights of minorities: A critical Analysis, Saika Sabir.					
OUTCOMES:					
At the end of the course, the student is expected to:					

- **Define the rights of ethnic, linguistic and ethnic minorities.**
- **Analyze the minority rights in the Indian Constitution.**

SEMESTER VI**CORE COURSES:**

ISC 3211	THEMATIC STUDY OF QURAN	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the Thematic tafseer. • Teach the contents of Chapter Ar Ra'd, An Nahl and Al Kahf based on the theme of the chapters. • Acquaint the student with the message of Chapters Luqman, Ar Rahman and Al Mulk based on the theme of the chapters. 					
MODULE I					8
Chapter: 13 Al Ra'd					
MODULE II					7
Chapter: 16 Al Nahl					
MODULE III					8
Chapter: 18 Al Kahf - Chapter: 26 Al Shu'arah					
MODULE IV					7
Chapter: 31 Al Luqman - Chapter: 36 Al Yaaseen					
MODULE V					8
Chapter: 54 Al Rahman- Chapters: 55 Al Waqia'					
MODULE VI					7
Chapter: 67 Al Mulk - Chapter: 78 Al Naba'					
				L – 45; Total Hours –45	
TEXT BOOKS:					
1. Nahwa Tafseer Mawdhuyi li Suwar Al Quran by Sheik Mohammed Ghazzali. (Text prepared by Bukhari Aalim Arabic College, 2012).					
REFERENCES:					
1. At Tafseerul Mawdooyi Li Suwar Al Quran Al Kareem, Nukhbathun Min					

Ulamayit Tafseer Wa Uloomul Quran, University of Sharjah.

OUTCOMES:

On successful completion of the course, the student will be able to:

- **Define the concept of Thematic Tafseer.**
- **Analyze the main and sub themes in Chapters Ar Ra'd, An Nahl and Al Kahf.**
- **Discuss about the themes of Chapters Luqman, Ar Rahman and Al Mulk**

ISC 3212	A SPECIAL STUDY ON SAHEEH AL BUKHARI	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the biography of author Al Bukhari and highlight the significance and method of Sahih Al Bukhari • Define Wahi - The revelation and its different kinds. • Learn Hadith texts pertaining to Iman, Haya (Modesty) and importance of search of knowledge in Islam with special reference to journey of Moosa (Pbuh) and questioning for religious learning. 					
MODULE I	BOOK OF REVELATION	8			
<p>Introduction to Saheeh Al Bukhari – Biography of the Author, Imam Mohamed Ismail Al Bukhari (Rah) – Collection of Hadith – Methodology – Special features.</p> <p>How the divine Revelation started to be revealed to Prophet Muhammad (sal) – Types of revelation – Revelation and good righteous dreams – Story of Waraqa bin naufal with Prophet.</p>					
MODULE II	BOOK OF BELIEF (IMAN)	7			
<p>Revelation in starting prophet period – Revelation with great stress and hardness. Islam and Five principles – Invocation and faith – Deeds of faith – The feed is a part of Iman – Love the messenger from the faith – Sweetness of faith.</p>					
MODULE III	PARTS OF FAITH	8			
<p>Love the Ansar from Iman – To run away from Al – Fitān – The grades in superiority of the believers. Al Haya (Self respect, modesty) – Faith and Action – To greet is a part of Iman – Zulm (wrong) and Iman – The signs of hypocrite – In Allah’s cause is a part of faith.</p>					
MODULE IV	BOOK OF KNOWLEDGE (Ilm)	7			
<p>Observe fasting and faith – Religion is very easy – Offering prayer is a part of faith – Faith increase and decrease – Zakath and Iman – Accompany the funeral procession from faith – Dialogue between Prophet and Jibril (Alai) about Iman. Superiority of Knowledge.</p>					
MODULE V	SEARCH FOR KNOWLEDGE	8			
<p>Raising Questions and Voices for knowledge – Imam Questioning his companion- Testing of Knowledge – Religious talk to students – Comprehend (Faiqh) in religion – Comprehending knowledge – Knowledge and wisdom. Journey of Prophet Moosa (Ala) – To go out in search of knowledge.</p>					

MODULE VI	SEARCH FOR KNOWLEDGE	7
<p>Religious knowledge and ignorance- superiority of knowledge – Rotation for learning knowledge – Knowledge from religious preacher – Repeating knowledge for understanding – Man teaching to his family – Eagerness to learn the prophet Hadith – Convey knowledge to absentees – Writing of knowledge – Memorization – Questioning for religious learning – Shy while learns.</p>		
L – 45; Total Hours –45		
TEXT BOOKS:		
1. Sahih al Bukhari By Imam Bukhari, Maktaba Asriya, Beirut, 2001.		
REFERENCES:		
1. Fat-hul Baari by Imam Ibn Hajar al Asqalani, Maktaba Ashrafiya, Deoband, India.		
OUTCOMES:		
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none"> • Outline the life of the author and the significance of his methodology. • Discuss about the revelation and its various types. • Elaborate the status of Iman, Haya (Modesty) and importance of search of knowledge in Islam with special reference to journey of Moosa (Pbuh) and questioning for religious learning. 		

ISC 3213	QURAN AND MODERN ISSUES				L	T	P	C
					3	0	0	3
OBJECTIVES:								
<p>The course aims to</p> <ul style="list-style-type: none"> • Introduce the importance of Fatwa and various fatwa centers in modern days. • Explain modern issues related to Shariah and their solutions. • Train the students to find solutions of certain issues based on Quran and Sunnah. 								
MODULE I								7
Introduction to Modern Fatawa – Fiqh Academy of World Islamic Organization – Al Rabita – Research Academy of Egypt – Islamic Fiqh Academy in India – Shariah Scholars' Academy, USA - European council for research and fatwa.								
MODULE II								8
Modern Issues on divorce and maintenance.								
MODULE III								7
Modern issues on medical field – Brain death – Test tube baby – Organ transplantation.								
MODULE IV								7
Cloning – Milk Bank – Blood Bank – Sperm bank.								
MODULE V								8
Bank transactions – Share Market – Insurance.								
MODULE VI								8
Research works carried out in the topic subject.								
					L – 45; Total Hours –45			
TEXT BOOKS:								
1. Quran and Modern Issues, Text book of Kilakarai Bukhari Aalim Arabic College,2017.								
REFERENCES:								
1. Fatawa Mu'sirah by Yousuf Al Qardhawi, Darul Wafa, Egypt, 1994.								

2. Al Fiqh III, Al Manahij Al Dirasiyya, Ministry of Education, KSA, 2012. (E Book).

OUTCOMES:

At the end of the course, the student is expected to:

- **List out the authenticated Fatwa centres and Mufthis in modern days.**
- **Demonstrate solution of Modern issues published by Muftees.**
- **Find solution of certain issues in the light of Quran and Sunnah.**

ALLIED COURSES:

ISC 3214	DA'WAH & COMPARATIVE RELIGION	L	T	P	C
		3	0	0	3
OBJECTIVES:					
The course aims to: <ul style="list-style-type: none"> • Introduce the student the science of comparative religion with an emphasis on the differences between Islam and other religions. • Provide the student with an understanding of the beliefs of the nations from the beginning of creation until today. • Familiarize the concept of various religions and their doctrines. • Enlighten the students with the various issues related with religion and secularism. 					
MODULE I					7
Introduction to Comparative religion- Definition of religion- Various types of people and religions in current scenario - Semitic and Non Semitic religions - Judaism – Definition and its origin - Basic beliefs in Judaism - Old Testament, Tanakh (Jewish Bible) and Torah – A brief study.					
MODULE II					8
Distorted doctrines of Jews - Mention of Prophet Muhammad (PBUH) in Jewish scriptures – The worst characters and behavior of Jews - Goals and objectives of today's Jews - Introduction to Masonic (Free Masonry) religion and its basics - History of Masonic religion and its founders					
MODULE III					7
Objectives and activities of Masonic followers throughout the history - Plans and means of Masonic religion in today's context - Proving that Masonic religion is a part of Judaism - Definition of Zionism and its origin - Evolution of Zionism and its goals - Introduction to Christianity and its nature - Differences between Judaism and Christianity.					
MODULE IV					7
Similarities between Islam and Christianity - Basic beliefs of Christianity - Differences between Quran and Bible - Concept of Trinity - What Bible says about Prophet Muhammad (PBUH)?- Sects of Christianity - Goals and objectives of today's Christians.					
MODULE V					8
Introduction to Hinduism - Basic Beliefs in Hinduism - Concept of God in Hinduism -					

Hindu Scriptures: Vedas, Upanishads, Puranas and Ithihas - Prophet Muhammad (PBUH) in Hindu scriptures - Similarities between Islam and Hinduism - Comparison: Prophet and Sages, Angels and Devas - Introduction to Buddhism and its principles.			
MODULE VI			8
Buddhist concepts: Eight fold path and Nirvana - Introduction to Sikhism and its concepts, Comparison between Islam and Sikhism - A brief study about communism and its concepts - Differences between Islam and communism - A clear explanation of nullifying the concept of Atheism - An introduction to Qadianism and its fallacies - A brief study about other faiths: Ismailism, Nuzairism, Bahatism, Tijanism etc.			
			L – 45; Total Hours –45
TEXT BOOKS:			
1. Mukhtasarul Bayan Fee Muqaranathil Adyaan, Kilakarai Bukhari Aalim Arabic College, 2013.			
REFERENCES:			
<ol style="list-style-type: none"> 1. Al Mujaz fee al Adhyan wal Madhahib al Muaasirah by Nasir bin Abdullah Qaffari& Nasir bin Abdul Kareem, 1st edition, Riyadh, 1992. 2. Muqaaranatul Adhyan by Mohamed Abu Zahrah, Cairo, 1974. 3. Islam, Christianity and Hinduism by Sandeela, Taj Publishers, 1998. 			
OUTCOMES:			
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none"> • Compare Islam with other religions in broader vision. • Estimate the doctrines and principles of major religions. • Analyze the differences between Islam and other religions in the aspect of Oneness of God, belief in the Day of resurrection etc. • Demonstrate the concept of secularism in Islamic perspective. 			

ISC 3216	Project	L	T	P	C
		0	0	2	2
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Teach the student to do a project on any topic related to Islamic Studies. • Train him the research methodology and practices. 					
OUTCOMES:					
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none"> • Prepare the dissertation on the prescribed topic. • Analyze the various aspects of the research. 					

ELECTIVE COURSES:

ISC X01	MODERN ISLAMIC FINANCE	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the students the basic concepts of Islamic financial system in modern scenario. • Enable the students to understand the significance of historical changes that take place in global economy • Teach the students to use appropriate Islamic financial transaction concepts to provide solutions to the modern economic crisis • Familiarize with the various kinds of financial products 					
MODULE I					8
Sources and principles of Islamic law: Quran, Sunnah, Ijma and Qiyas					
MODULE II					7
Gharar & Riba					
MODULE III					8
Muqayadah - Bay Mutlaq – Sarf - Salam Contract.					
MODULE IV					7
Murabaha (cost plus sale): Conditions of Murabaha - Modern application of Murabaha - Ijarah (leasing): Definition – Legitimacy - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah.					
MODULE V					8
Definition – Legitimacy - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah.					
MODULE VI					7
Musharakah: Definition - Sharikat-al-Milk – Sharikat al Aqd – Conditions. Mudharabah: Definition - Legitimacy – Conditions - Dissolutions of Mudharabah.					
				L – 45; Total Hours –45	

TEXT BOOKS:

1. Islamic Law of Contracts and Business Transactions by Dr.M.Tahir Mansuri, New Delhi.

REFERENCES:

1. Al Fiqh al Islami wa Adhillathuhu by Wahbah Zuhaily, Dar al Fikr, 1997.
2. An Introduction to Islamic Finance by Mufti Mohamed Taqi Usmani, Karachi, 1998.

OUTCOMES:

At the end of the course the student will be able to:

- **Describe the concept of Islamic financial system in modern scenario.**
- **Distinguish the Islamic financial concepts from conventional financial system**
- **Relate the concepts of Islamic interest free finance in modern financial transactions**
- **Apply the various Islamic finance instruments to modern transactions.**

ISC X02	ISLAMIC BANKING PRODUCTS & SERVICES	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<ul style="list-style-type: none"> To explain the concepts, theories, the origins and development of Islamic banking products To familiarize the students with basic functioning of Islamic banks To expose the students to a wider range of Islamic financing instruments used by Islamic Banks and get an advanced understanding of these financing techniques To introduce the students Islamic credit card structure based on various Islamic contracts To provide basic understanding of working of Islamic banks and financial institutions 					
MODULE I	INTRODUCTION				8
Conventional Banks: Kinds, Types of Account, Functions; Islamic Banks: Features & Characteristics; Conventional Vs Islamic Banks: Similarities & Differences					
MODULE II	DEPOSIT PRODUCTS IN ISLAMIC BANKS				5
Islamic Banks Deposits: Current Account, Saving Account, Investment Deposit Account: General Investment Deposit Account, Special Investment Deposit Account; Deposit Management					
MODULE III	CARD PRODUCTS IN ISLAMIC BANKS				8
Islamic Credit Cards in the market: Bai-al Ina Credit Card Structure, Tawarruq Credit Card Structure, Ijarah Credit Card Structure, Ujrah Credit Card Structure, Kafalah Credit Card Structure; Islamic Covered Card					
MODULE IV	ISLAMIC MODES OF FINANCING - I				10
Equity Based Products: Musharakah, Mudarabah; Deferred sale Financing – Bai Muajjal & Murabahah; Advance Sale Financing Product – Salam & Parallel Salam					
MODULE V	ISLAMIC MODES OF FINANCING - II				8
Financing Asset under Construction: Istisna & Parallel istisna; Lease Based Product – Ijarah & Ijarah Muntahiyah Bit-Tamleek; Services Based Products: Wakalah (Agency) & Kafalah (Guarantee); Bai- al 'Inah & Twarruq : Financing for liquidity Management					
MODULE VI	OTHER MISCELLANEOUS SERVICES & ACTIVITIES				6

Letters of Credit; Cheque Payment System; Sarf (Foreign Exchange) & Hawalah (Remittance); Bai Istijrar (supply Contract) and Ujah (fee); Bai- al Dain (Debt Trading); Qard-e Hasanah (Intrest- free Loan); Others			
			Total Hours –45
TEXT BOOKS:			
<ul style="list-style-type: none"> Understanding Islamic Finance: Muhammad Ayub, 1st Ed. John Wiley & Sons (Wiley), USA Understanding Islamic Finance: Muhammad Ayub, 1st Ed. John Wiley & Sons (Wiley), USA 			
REFERENCES:			
<ul style="list-style-type: none"> An Introduction to Islamic Finance: Muhammad Taqi Usmani, Idara Ishaat-e Diniyat, New Delhi Meezan Bank's Guide to Islamic Banking: Muhammad Imran Ashraf Usmani, 1st Ed., Darul Ishaat, Karachi, Pakistan Islamic Banking and Finance: Natalie Schoon, Spiramus Press, UK Islamic financial services: Mohammed Obaidullah, Jeddah, Saudi Arabia : Scientific Publishing Centre, King Abdulaziz University, 2005. 			
OUTCOMES:			
<p>Students will be able to:</p> <ul style="list-style-type: none"> Differentiate between conventional and Islamic finance products Demonstrate an understanding of resource mobilization and resource utilization of Islamic Banks Appreciate and apply various Islamic financing techniques used by modern Islamic banks like Mudarabah, Musharaka, Diminishing Musharaka, Murabaha, Ijara, Salam and Istisna etc. Know the operating structures and organisational forms adopted by Islamic financial institutions: Know the regulatory and standard setting bodies overseeing Islamic finance and banking: Grasp the functioning of debt-like and equity-like Islamic finance techniques 			

ISC X03	MUSLIMS IN INDIA & PLURAL SOCIETY	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> - Introduce the role of Muslims in Indian culture. - Learn the major contribution of Muslim intellectuals to various fields including Arabic language, Intellectual Heritage of Muslim Scholars in India. - Familiarize the concept of Meditation, Thawheed, Sufism in India and its impact on the society - Enlighten the students with the concept of Plural society in Islamic perspective in Indian scenario. 					
MODULE I					8
Role of Muslims in Indian Culture – Medical Services – Intellectual Heritage of Muslim Scholars in India and Importance of Arabic Language – Prominent Scholars among Indian Muslims					
MODULE II					7
The Impact of Arabic Language on Indian Languages - Islamic Culture in India – Two main Elements for Shaping the Culture – Three Abrahamic Characteristics. Meditation – Thawheed: Global Characteristic – Human Equality and Dignity -					
MODULE III					8
Education system - Centers of Education: Sind, Multan, Delhi, Lahur, Gujarat, Lucknow – Different stages of Educational System. Salient Features of Methodology – Centers of knowledge and Islamic Culture in India: Darul Uloom Deoband Seminary, Salafi Madrasa, Banaras.					
MODULE IV					7
Modern schools and Universities: Aligarh Muslim University, Jamia Millia, Usmania University, Nadwatul Ulama, Madrasatul Islah - Sufism in India and Its impact on the Society.					
MODULE V					8
Role played by Muslims in Indian Independence Movement – Indian National Congress – Khilafath Movement – Jamiyatul Ulama.					
MODULE VI					7
Plural Society in Islamic Perspective: Rights – Duties – Historical evidence – Doubt					

clearing			
			L – 45; Total Hours –45
TEXT BOOKS:			
1. Al Muslimoona Fil Hind by Syed Abul Hasan Ali, Nadwatul Ulama, Lucknow, 1986.			
REFERENCES:			
2. Ghair al Muslimeen fil Mujtama' al Islami by Dr.Yusuf Qardhawi, Beirut, 2nd edition, 1983.			
OUTCOMES:			
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none"> • Define the role of Muslims to be played in Indian culture. • Analyze the contribution of Muslim intellectuals in various fields including Arabic language. • Discuss the various aspects related to Islam like meditation, tawheed, Sufism etc. • Demonstrate the concept of Plural society in Islamic perspective in Indian scenario. 			

ISC X04	ISLAMIC INSURANCE (TAKAFUL)	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>To make the students understand</p> <ul style="list-style-type: none"> • shari'ah concern and reservation on conventional insurance • basic concept of Takaful and its distinguishing features • structure and development of Takaful products and market • various models of Takaful used by Takaful companies worldwide • technical aspects of Islamic Insurance (Takaful) and its application in global marketplace 					
MODULE I	INTRODUCTION				5
Takaful (Islamic Insurance): Definition, Concept, Principles & Unique Characteristics; Major goals of the Takaful system; The origins of Takaful: Historical background; Takaful System in Islamic Era: Al-Aqilah, Diyah, Tabarru'/donation					
MODULE II	CONVENTIONAL INSURANCE				8
Insurance: Definition, Concept of Risk, Perils & Hazards – Classification of Risk; Moral Hazard, Adverse Selection; Basic Principles of Insurance; Types of Insurance					
MODULE III	TAKAFUL VS. CONVENTIONAL INSURANCE				8
Comparison of Takaful with Conventional Insurance; Issues of Riba, Gharar, Maysir & Qimar (interest, ambiguity & gambling elements) in Conventional Insurance; Risk Sharing versus Risk Transfer; Takaful versus Mutual Insurance: Similarities/Differences					
MODULE IV	SHARIAH ELEMENTS/PRINCIPLES IN TAKAFUL				8
Shariah Mechanism of Takaful; Definitions & Concept of Waqf, Wakalah, Hiba & Tabarru', which are used in Takaful System; Shari'ah Ruling and Principles applied to Takaful, Prohibited Elements					
MODULE V	TAKAFUL MODELS, TYPE & STRUCTURES				8
Structure and operation of Takaful; Different Models of Takaful e.g. Wakalah Model, Waqf Model, Modaraba Model, Hybrid Model, and Surplus Distribution Mechanism in all Models; Type and Products of Takaful Business: General Takaful (General Insurance), Family Takaful (Life Insurance); Shari'ah Concerns					
MODULE VI	TAKAFUL PRODUCTS & RISK MANAGEMENT				8
BancaTakaful, Re-Takaful, Micro Takaful etc.; Risk Management from an Islamic					

Perspective, Key Objectives of Risk Management Specific to Takaful; Risks associated with Takaful claims and their mitigation; AAOIFI Takaful Standards			
			Total Hours –45
TEXT BOOKS:			
<ul style="list-style-type: none"> • “What’s Takaful”: A Guide To Islamic Insurance: Khaled Kassar 			
REFERENCES:			
<ul style="list-style-type: none"> • Islamic Insurance: A Modern Approach to Islamic Banking: Aly Khorshid • Islamic and Modern Insurance (Principles and Practices): Ma’sum Billah • The Islamic Insurance: Theory and Practice: A S Mulhim & A Mohammed Sabbagh 			
OUTCOMES:			
Students will be able to:			
<ul style="list-style-type: none"> • Demonstrate an understanding of nature and principle of Islamic insurance, Shariah framework of Islamic insurance; • Explain Takaful and its rationale as an alternative to conventional insurance • Explain why traditional insurance is prohibited from the Shariah point of view; • Discuss the main features of Islamic insurance vis-à-vis conventional insurance; • Explain the operational framework of Islamic insurance including the different Takaful used for underwriting and managing the investments of the Takaful fund • Explain the application of ethical considerations of Islamic insurance practice and their impact on underwriting policy and practice. 			

ISC X05	ISLAMIC PHILOSOPHY	L	T	P	C
		3	0	0	3
OBJECTIVES:					
<p>The course aims to:</p> <ul style="list-style-type: none"> • Introduce the Islamic philosophy and doctrine. • Discuss about the death, visiting the graveyards, Munkar - Nakeer and after death. • Learn about Mahshar, Sirathul Mustakeem, Meezan, Judgement, Heaven and hell. • Teach the fate (Al Qaza wal Qadr), Faith and repentance. 					
MODULE I					8
<p>Zikr-il-mouth - Fazlu zikr-il-mouth- Bayanu Turki-fi Thahqeeki zikr il mouth fil khalb-Toolal amali wa faleezhilatu kasrul amali wa sababu kaifiyahu wa mua'alajathihi - Fazhilathu kasrul amali- Bayanu sababi fi toolal amali wa ilajih- Bayanu murathibu na'asi fi toolal amali wa kasrihi- Bayanul mubadarathi ilal amali wa hadri A'afa'athi tha'kheer- Sacra'athul mouthi wa shiddathu wama yasthahibbu minal ahwali indhahu - Bayanul hasrathi indha liqa'au malikul mouthi bihikaayathi yu'rabu lisaanil haali anha</p>					
MODULE II					7
<p>Wafaathu rasoolullah(sas) wal khulafaur rashideen min ba'dhihi- Wafaathu rasoolullah(sas) - Wafaathu Abi backar siddiq (rali) - Wafaathu Umar bin khatthab(rali)- Wafaathu Usman (rali) - Ali karramallahu wajhu - Kalaamul muhthazharewen minal khulafaa'i wal umaraai wal saliheen - Bayanu ahwalil jama'athi min khususi saaliheen mina sahabah wa tabiyeen wa min ba'adhihim min ahli thasuf(rali) - Akaawilul aarifeen alal janaayizi wal maqabir wa hukmu jiyarathil kuboos - Bayaanu haalil kabri wa akaawiluhum indhal kuboos - Bayaanu akaawilahum indhal mouthil waladhi</p>					
MODULE III					8
<p>Bayanu ziyaarathul kuboori wa dua'u lil mayitthi - Hakikathul mouthi wa ma yalhakaahul mayyithi fil kabri ila nafakhathi soori - Bayaanu hakikathil mouth - Bayaanu kalaamul kabri lil mayyithi wa kalaamul mouthaa imma bi lisaanil mukaal aau bi lisaanil haal - Bayaanu adhaabil kabri wa sua'alu munkar wa nakeer - Feema arafa min akhwaalil mouthaa bil mukaashafathi fil manaam - Bayaanu manaamathul mashaayikh(rah) - Kitabu zikrul mouth fi Ahwaalil mayyithi min wakthi nafakhathi soori ila aakhar isthikraar fi jannathi wa naar wa tafseel ma baina yadihi minal ahwaali wa akthaari wa feehi nafakathi soor - Sifaathu nafakathi soor</p>					
MODULE IV					7
<p>Sifaathu arlul mahshar wa ahlahu - Sifaathul irk - Sifaathu toola yaumul kiyamathi - Sifaathu yaumal kiyamathi wadahihi wa asaamihi - Sifaathu mas'alath - Sifaathu</p>					

meezan- Sifaathu khusama'u wardul muzham - Sifaathu sirath - Sifaathu shafaa'ath - Sifaathu hawzh - Fi sifaathi jahannam wa ahwaluha wa ankaaluha- Fi sifaathil jannathi wa asnaafu nayeenuha.			
MODULE V			8
Belief in Al Qaza and Al Qadr- free will of human being			
MODULE VI			7
Faith & Deed – Faith and sinful deed- repentants			
			L – 45; Total Hours –45
TEXT BOOKS:			
<ol style="list-style-type: none"> 1. Ihya Ulum al Deen by Imam Ghazzali, Beirut, 1999. 2. Aqeedah al Muslim by Sheik Muhammad Al Ghazzali, 8th edition, Jeddah 1996. 			
REFERENCES:			
<ol style="list-style-type: none"> 1. Hujjathullahil Baaliga, Shah Waliullah Dehlavi, Maktaba Deoband, New Delhi. 			
OUTCOMES:			
<p>At the end of the course, the student is expected to:</p> <ul style="list-style-type: none"> • Summarize the Islamic philosophy and doctrine. • Describe the death and human destination after the death. • Clarify Mahshar, Sirathul Mustakeem, Meezan, Judgement, Heaven and hell. • Explain the fate (Al Qaza wal Qadr), Faith and repentance. 			

ISC X06	JOURNAL ARABIC & SAP				L	T	P	C
					3	0	0	3
OBJECTIVES:								
The course aims to: <ul style="list-style-type: none"> • Introduce the Arabic usages in journals and magazines. • Teach the various aspects of SAP translation. 								
MODULE I								7
News clippings - Advertisements								
MODULE II								8
Memorandum of Understanding (MOU) – Rental Agreements								
MODULE III								7
Commercial Claims – Political Reports								
MODULE IV								8
Ministries approval request for cable laying work in the GCC region - Minutes of Meeting								
MODULE V								7
Material Management - HR & Staff Affairs								
MODULE VI								8
Webpage Translation - Payment gateways								
					L – 45; Total Hours –45			
TEXT BOOKS:								
1. Journal Arabic, Haneef Palliyath, Al Huda Book Stall, Calicut.								
REFERENCES:								
1. SAP Translation, Arabic – English, Saudi Arabia.								
OUTCOMES:								
At the end of the course, the student is expected to: <ul style="list-style-type: none"> • Understand the Arabic terms in Journals and magazines. 								

- **Translate the documents especially related to SAP projects.**