

**SEMESTER I****CORE COURSES:**

ISC 6101	THEMATIC TAFSEER : COMMENTARY OF HOLY QUR'AAN	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Introduce the General Themes of the Holy Qur'aan.</li> <li>- Imparting main and sub themes in Chapters: Al A'raf, Al Israa &amp; Al Qasas</li> <li>- Focus on teaching of the Divine messages about the last day of Judgement and signs.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Evolution of Thematic Tafseer- commentary of Qur'an - Modern authors and their contribution to the field - Shaik Al Ghazzali – General Themes, Sub Themes and the messages in different portion of Surah Al A'raf.					
<b>MODULE II</b>					<b>7</b>
Introduction to Main Themes of Sura al Israa - Sub Themes and the messages in different portion of Surah Al Israa - Introduction to Main Themes of Sura al Qasas- Sub Themes and the messages in different portion of Surah Al Qasas.					
<b>MODULE III</b>					<b>8</b>
Introduction to Main Themes of Sura al Hujuraath - Discussion about the various ethics and values taught in Sura Al Hujurath – Discussion on Main themes and Sub Themes of Sura al Munafiqoon- Drawing the different moral lessons from Sura Al Munafiqoon - General Themes, Sub Themes and the messages in different portion of Surah Al Mulk.					
<b>MODULE IV</b>					<b>7</b>
Discussion about the signs of last day of Judgement in Sura Al Haaqqah- Debate about the signs of last day of Judgement in Sura Al Muddassir - Conversation about the signs of last day of Judgement in Sura Al Qiyamah - Discussion about the signs of last day of Judgement in Sura ad Dahr.					
<b>MODULE V</b>					<b>8</b>

Discussion about the Themes and sub themes of Sura An Naba – Evaluation of Themes of Sura al Nazi'ath – Assessment of Themes and Sub Themes in Sura Abas – Discussion about the signs of Qiyama in Sura at Thakveer - Conversation about the indications of Qiyama in Sura al Infithar.			
<b>MODULE VI</b>			<b>7</b>
Discussion about the signs of Qiyama in Sura al Inshiqaq – Discussion about the signs of Qiyamah in Sura al Ghashiya – Debate on the themes of Sura az Zilzal - Discussion about the themes of Sura al Qari'a and Sura al Thakasur.			
			<b>L – 45; Total Hours –45</b>
<b>TEXT BOOKS:</b>			
1. Nahwa Thafseer Mawdoo'yee li suwaril Qur'aanil Kareem, Sheik Mohammed Gazzali, 4 <sup>th</sup> edition, 2000, Daarus Shurooq, Cairo.			
<b>REFERENCES:</b>			
1. At Tafseerul Mawdooyi Li Suwar Al Quran Al Kareem, Nukhbathun Min Ulamayit Tafseer Wa Uloomul Quran, University of Sharjah.			
<b>OUTCOMES:</b>			
<b>On successful completion of the course, the student will be able to:</b>			
<ul style="list-style-type: none"> <li>- <b>Define the concepts and Themes of Qur'aan.</b></li> <li>- <b>Analyze the main and sub themes in Chapters: Al A'raf, Al Israa &amp; Al Qasas.</b></li> <li>- <b>Discuss about Divine messages about the last day of Judgement and its indications.</b></li> </ul>			

ISC 6102	ANALYSIS OF HADEETH LITERATURE	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Introduction to the Textual criticism of Hadheeth.</li> <li>- Difference between Textual criticism and criticism of Sanad- Reporters</li> <li>Textual criticism of companions especially like Ayisha (rali).</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Definition of an-naqd - Textual criticism – An Naqd Indal Muhaddiseen - Evolution of Textual criticism - An naqd at the time of prophet - Al kizb ala Rasool - Naqd of meaning of Hadees - Naqd of Ruwath on the aspect of labth - Bayanuth thaftheesh an adalath of ruwath - Al Muthalaba bil Isnad - Knowledge of Ilm ul jarah Wa Tha'deel - Significance of dispute in jarah va tha'deel - Ilalul Reasons of Hadeeth - Famous authors in jarah wa tha'deel.					
<b>MODULE II</b>					<b>7</b>
Imams in the field of Hadeeth criticism - Sahaabas who criticized Narrators - Textual criticism in period of Thaabiyeen - Reasons for emerging criticism of Hadeeth - Labth rawi va asaruhu in Hadheeth text - Definition of al-labth - Mujrihathul-labth - Riwayah Report text with original wording and reporting only meaning - Slow teaching by prophet - Naqdu of Prophet - Report by meaning and its kinds - Al-mufassar - Al-muhkam - Al-mushkil - Al-mujmal - Al-muthashabih - An-nass - Al-dhahir.					
<b>MODULE III</b>					<b>8</b>
Definition of At-tha'arudh- conflict- Conditions of tha'arudh – The True conflict -tha'arudh Different Hadeeth texts- Method of defending the conflicts- Methodology of Shaafi School- Methodology of Hanafi School- Methodology of Ibn Al Hajar- Combining the different Hadeeth - Definition and conditions- Principles of Combining the different Hadeeths types- Examples- Examples from Book of Shafi kithabi Ikhthilafi al hadeeth - Combining the different Hadheeth in ibadaath- Combining the different Hadheeth between al Aam and khass.					
<b>MODULE IV</b>					<b>7</b>
Definition of Hadheeth preference -tharjeeh- Masayil fee tharjeeh- Almurajjahathu baina al ahadeeth - Almu'aradha- Preference based on reporters- sanad- Preference					

based on reasons - Preference based on attributes of Narrators - Preference based on text- Preference based on external facts - Examples- Definition of Naskh & Its conditions - Difference between al naskhi va thaqyeedh- Difference between al naskhi va thakhsees- Signs of al naskh- Different opinions in mansookh- Examples of Naasikh and Mansookhih.			
<b>MODULE V</b>			<b>8</b>
Definition of hadeesul mushkil- Difference between mushkil and muthashabih- Reasons of ishkaal- Ranks of Hadeeth of al mushkil- Solving ishkaal of hadeeth- Conflict with reason – Conflict with reality - Interpretation of ibn quthiba- Hadheeth Qudsi and modern criticism.			
<b>MODULE VI</b>			<b>7</b>
Metodology of muhadhiseen in textual criticism - Yard stick of textual criticism in the period of sahaba- Referring Hadeeth text to Qur'aanic concept- The First Example- The second example- The third example- The fourth example - The fifth example - The sixth example - The seventh example.			
			<b>L – 45; Total Hours –45</b>
<b>TEXT BOOKS:</b>			
1. Juhoodul Muhaddeethen Fee Naqdu Mathan Al Hadeeth An Nabawiyyi As Shareef, Dr. Mohammed Thahir Al Jawabi, 1986, Muassasaathu Abdul Kareem, Tunis.			
<b>REFERENCES:</b>			
1. Dhiraasat fee Uloom Al Tafseer wal Hadeeth Al Nabawi by Dr. Nisar Ahmad, Chennai, India.			
2. Nukhbah al Fikr by Ibn Hajar al Asqalaani, Deoband, India.			
<b>OUTCOMES:</b>			
<b>On successful completion of the course, the student will be able to:</b>			
- <b>Differentiate between Textual criticism and criticism of Sanad- Reporters</b>			
- <b>Demonstrate the level and extend of Textual criticism</b>			

**ALLIED COURSES:**

ISC 6103	ADVENT OF ISLAM IN INDIA	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Introduction to the advent of Islam in India</li> <li>- Familiarize the student with arrival of Muslims to Indian Sub continent</li> <li>- Teach about the contribution of early Arab traders and Sufis to spread of Islam in India.</li> <li>- Impart the brief history of Muslim rulers in India</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Pre-Islamic History: An Overview – Persian and Roman Empire – Outline of Islamic His - Muslim traders at Malabar & Maldep coast in the era of Umar (ra) - First battle Usman As Saqfi - Arrival of Muhammad Bin Qasim (712 AD) – Ghaznavi and his expeditions.					
<b>MODULE II</b>					<b>7</b>
Shahab-ud-din Ghori - Delhi Sultanates - Qutab ud din Abik (1206-1210) – Altmish (1211-1236) - Razia Sultana (1236-1239) - Ghias ud din Balban (1266-1286) – Khilji Dynasty - Jalaludin khilji (1290-1295) - Alauddin Khilji (1295-1315).					
<b>MODULE III</b>					<b>7</b>
Tughlaq Dynasty - Ghias ud din Tughlaq (1320-1325) - Mohammad Tughlaq (1325- 1351) - Feroz Tughlaq (1351-1388) - Sadat Family - Mubarak Shah (1421-1434) - Lodhi Family: Behlol Lodhi (1451- 1489) - Sikandar Lodhi (1489-1517) - Ibrahim Lodhi (1517-1526).					
<b>MODULE IV</b>					<b>8</b>
Mughal Dynasty - Zaheerudin Babar (1526-1530) - Naseer ud din Humayun (1530- 1540) – Sher Shah Suri (1540 – 1555) - Jalaluddidn Akbar (1556-1605) - Nooruddin Jahangir (1605-1627) – Muhammad ShahJahan (1627-1658) - Aurangzeb Alamgir (1658-1707) – Decline of Mughals - Bahadur Shah Zafar (1837-1857) - Reasons for Decline of Mughals.					
<b>MODULE V</b>					<b>7</b>
Impact of Islam in Sub Continent – Prominent Muslim Preachers - Khawaja Moeen Ud Din Chishti - Khawaja Nizam Ud Din Aulia - Civilization of Sub-Continent before Islam - Caste system, Usury, drinking and gambling - Status of women.					

<b>MODULE VI</b>		<b>8</b>
Influence of Islam - Human Equality, Social justice, Ethical life - Muslim Reformers & movements - Shah Wali Ullah - Jihadi Movement- Faraizi Movement- Educational Movements - Aligarh Movement.		
<b>L – 45; Total Hours –45</b>		
<b>TEXT BOOKS:</b>		
1. Advent of Islam in India, compiled by School of Arabic and Islamic Studies, 2017.		
<b>REFERENCES:</b>		
1. A Short History of Muslim Rule in India, Dr. Ishwari Prasad, 1931, The Indian Press, Allahabad.		
2. Taareekhul Mughal Fil Hind, Dr. Yoosuf Koken, 1978, Haafiza Press, Chennai.		
3. History of Early India, Dr. Romila Thapar, 2001, Penguin Books, London		
<b>OUTCOMES:</b>		
<b>At the end of the course, the student is expected to:</b>		
<ul style="list-style-type: none"> <li>- <b>Explain way and mean of spread of Islam in Indian Sub Continent.</b></li> <li>- <b>Estimate the contribution of Arab traders and Sufis and rulers</b></li> <li>- <b>Demonstrate the administration of Muslim rulers in India</b></li> </ul>		

ISC 6104	COMMUNICATIVE ARABIC	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Enable the students to develop the interpersonal and communicative skills in Arabic Language through learning basic vocabulary and phrase/sentence structures.</li> <li>- Familiarize the student the use of the language according to context, purpose and audience.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Lesson 1: Al Qur'aan wa Kaif Jumia – Lesson 2: Adhwaa ala al Thareekh					
<b>MODULE II</b>					<b>7</b>
Lesson 3: Al Muslimoon fil Aalam – Lesson 4: Ibn Seena					
<b>MODULE III</b>					<b>8</b>
Lesson 5: Risalah Ila Waladi – Lesson 6: Fee Bait al Maqdis					
<b>MODULE IV</b>					<b>7</b>
Lesson 7: Al Shaja'ah al Adabiyah – Lesson 8: Sihhatul Bee'ah fil Islam					
<b>MODULE V</b>					<b>8</b>
Lesson 9: Awqaat al Faraagh – Lesson 10: Al Usus al Ijthimaiyyah fil Islam					
<b>MODULE VI</b>					<b>7</b>
Lesson 9: Awqaat al Faraagh – Lesson 10: Al Usus al Ijthimaiyyah fil Islam					
				<b>L – 45; Total Hours –45</b>	
<b>TEXT BOOKS:</b>					
1. Al Arabiyah Lin Nashieen - Part :6 - (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.					
<b>REFERENCES:</b>					
1. Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.					
2. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.					
<b>OUTCOMES:</b>					
<b>At the end of the course, the student is expected to:</b>					
- <b>Read and understand Arabic language elements that have been recombined</b>					

**in new ways to achieve different meanings at a similar level of simplicity.**

- **Articulate minimum courtesy requirements and maintain very simple face-to-face conversations.**
- **Formulate and respond to simple questions.**



ISC 6105	EARLY MUSLIM SOCIETY & BIOGRAPHY OF GREAT COMPANIONS	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Introduction to companions of the prophet</li> <li>- Impart various personalities of Sahaabah and their contribution to different field.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Introduction to the Muslim society in madinah – <u>Kulafa</u> - Abubakker siddiq – Umer ibnul Kadab- Usman ibn Affan – Ali ibn abithalib					
<b>MODULE II</b>					<b>7</b>
Commanders – Khalid bin Walid - Abu Ubaidha – Sa’d bin Abi Waqqas -Jafar bin Abi Thalib					
<b>MODULE III</b>					<b>8</b>
Traders - Abdur Rahman bin Awf- Abu sufyan- Thalah - Hudhaifa bin al Yaman – zaid ibn Harida					
<b>MODULE IV</b>					<b>7</b>
Fuqaha- Abdullah ibn Masood – Abdullah ibn Umer- Abdullah ibn Abbas – Muad ibn Jabal – Amr ibnul Aas					
<b>MODULE V</b>					<b>7</b>
Hufful Qur’aan & Hadeeth – Ubai ibn qab- Zaid ibn thabid – Abu Huraira - Abu Musa al-Ashari					
<b>MODULE VI</b>					<b>8</b>
Safiyah binth Abdil Muthalib – Ayisah binth Abi Bakr – Hunasa – Fathima raliyallah - Asmaa binth Abi Bakr. Ramlah binth Abi Sufyan (Ummu Habeebah).					
				<b>L – 45; Total Hours –45</b>	
<b>TEXT BOOKS:</b>					
1. Suwarum min Hayath al Sahabah by Dr. Abdur Rahman Ra’fath Basha, World assembly of Muslim youth, Saudi Arabia.					
<b>REFERENCES:</b>					
1. Usudul Ghaaba Fee M’arifat As Sahaba, Abul Hasan Al Jazari, 1 <sup>st</sup> Edition, 1996, Daru Ihyau at Turath Al Arabi, Beirut.					

**OUTCOMES**

**At the end of the course, the student is expected to:**

- **Analyze personalities of companions of the prophet**
- **Extract inspiration of role models of Companions**
- **Demonstrate their valuable contribution to various fields.**

**SEMESTER II****CORE COURSES:**

ISC 6211	ULOOMUL QUR'AAN AND HADEETH	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Introduce the students the Qur'aanic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.</li> <li>- Teach the basic themes of Qur'aan: classified into five points.</li> <li>- Provide the student with classification of authenticity of Hadith.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Wahy: Divine Revelation – types of Makki & Madani - Difference between makkan and madeenan - Asbaab an-Nuzool- Benefits of sababun nuzool - Total revelation and Intermittent revelation – Wisdom of Intermittent revelation - Collection and Arrangement of the Qur'aan.					
<b>MODULE II</b>					<b>7</b>
Compilation of the Qur'aan in the period of Abu Bakr – Compilation of the Qur'aan in the period of Usman - Arrangement & order of the Verses and chapters – Revelation of Qur'aan in seven dialects and its wisdom - The rules needed by the interpreter - Almuhkam (Clear) and muthashabih (Obscure) - Difference in knowledge of similarity – Aam (general) Khaas (specific)					
<b>MODULE III</b>					<b>8</b>
Naskh: Abrogation - Knowledge Of abrogation - Conditions For abrogation - Sections And Kinds Of Naskh- Mutlaq (Absolute) Muqayyad (Qualified) - Mantooq ( Stated) Mafhoom (Implied) Meanings - The Miracle Of The Qur'aan - Scientific Literary and Legislation Miracle - Translation Of Qur'aan Tafseer And Ta'weel- Conditions Of Interpreters And Standard Behaviours.					
<b>MODULE IV</b>					<b>7</b>
Definition of Prophetic Tradition - Hadith Al-Qudsi and the difference between Al-Qur'aan and Al-Hadith Al-Qudsi - Prophetic Tradition and its status in the Islamic legislation - Compilation of Prophetic Tradition - Traditions regarding prohibition and					

permissible of Hadith compilation - Uloomul Hadith, its origin and development - Knowledge of Hadith narrators - Knowledge about Criticism of Narrators.			
<b>MODULE V</b>			<b>8</b>
Origin of Ilmul Jarh wat ta'dil - Stages of Jarh wat ta'dil - Aahaad Hadith - Types of Khabarul Aahaad with regard to its strength and weakness - Classification of AlKhabar AlMaqbul Ilaa Mamool wa gairi mamool - Nasikh and Mansukh -Weak Hadith.			
<b>MODULE VI</b>			<b>7</b>
Al-Mardud based on missing narrator - Al-Mardud based on criticized narrator – Types of Hadith: Ilaa man usnida ilaihi - Turqut tahammul wa siyagul adaai - Ilmut takhreej - Turqut takhreej – Study on chain of narrators.			
			<b>L – 45; Total Hours –45</b>
<b>TEXT BOOKS:</b>			
1. Al Itqaan fee Uloom al Qur'aan by Imam Suyuthi/ Idarah Rasheediya, Deoband, India.			
<b>REFERENCES:</b>			
1. An approach to the Qur'aanic Science by Justice Mufti Mohamed Taqi Usmani , Ed-2007, Adam Publishers, Delhi			
2. Mabaahith fee Uloom al Qur'aan by Manna' al Qattan, Ed. 1995, Maktabah Wahbah, Cairo, Egypt.			
3. Al Fauzul Kabeer fee Usool al Tafseer by Imam Shah Waliullah Dehlavi, Fourth Edition-2002, Darus Sunnah, Lucknow, India.			
<b>OUTCOMES:</b>			
<b>At the end of the course the student will be able to:</b>			
<ul style="list-style-type: none"> <li>- <b>Classify the Qur'aanic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.</b></li> <li>- <b>Analyze the five points which are considered as basic themes of Holy Qur'aan.</b></li> <li>- <b>Explain the various kinds of authenticated and unauthenticated Hadiths.</b></li> </ul>			

ISC 6212	USOOL AL FIQH: MASLAHA MURSALAH (WELFARE) & MAQAASID AL SHAREE'AH (OBJECTIVES OF SHAREEAH)	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Introduce the students the Shariah rulings based on public welfare (Maslaha Mursala).</li> <li>- Teach the objectives of Shariah and its various kinds.</li> <li>- Impart the application of Maqaasid in modern issues with examples of fatwas and resolutions of Fiqh academy.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Sources of Islamic Jurisprudence – Introduction to Maslaha Mursala - The difference of opinion among the scholars in Maslaha Mursala – The evidences presented by those who accept Maslaha Mursala - The evidences and arguments presented by Imam Malik towards Maslaha Mursala – The arguments of those who reject Maslaha Mursala.					
<b>MODULE II</b>					<b>7</b>
The rulings derived by Imam Malik based on Maslaha Mursala - The objectives of rulings – The considerable welfare – The five points of Hujjatul Islam Imam Ghazzali in terms of Maqaasid.					
<b>MODULE III</b>					<b>8</b>
All rulings based on the reasons – Ranks of Maslaha – The rank variation in the religious obligations (Takleefat) – Legal Provisions for Removal of harm and avoiding loss & damage.					
<b>MODULE IV</b>					<b>7</b>
Maqasid Tashree': Introduction – Dharooriyat - Hajjat – Tahseeniyat – Mukmilat – The rulings derived based on Customary Law (Urf and Aada') , Al Istihsan and Sadd Dhareeah.					
<b>MODULE V</b>					<b>8</b>
Orders of Maqaasid - Qawaid Kulliyah - The fundamental five Qawaaid – Application of Maqaasid Shariah in deriving modern Shariah rules by Muftis and Fiqh Academy – Examples and analysis.					

<b>MODULE VI</b>		<b>7</b>
Introduction to Ijthihad - Qualification and conditions for Mujtahid - Individual Ijthihad and collective Ijthihad - Ijthihad on new issues - Ijthihad for preferring the opinions – Difference between fatwa and judgement.		
<b>L – 45; Total Hours –45</b>		
<b>TEXT BOOKS:</b>		
1. Usool al Fiqh al Islami by Wahbah Zuhaili , Second Edition 1998 , Dar al Fikr al Muasir, Beirut, Lebanon		
<b>REFERENCES:</b>		
1. Usoolul Al fiqh, Mohammed abu Zahra, 1958. 2. Al Muwafaqaat Fee Usool Al Ahkaam, Part II, Imam Al Shaatiby, 1969, Maktabathul Mohammed Ali wa Awladuhu, Cairo.		
<b>OUTCOMES:</b>		
At the end of the course the student will be able to: <ul style="list-style-type: none"> <li>- Realize the importance of Maslaha Mursala in Shariah rulings.</li> <li>- Demonstrate various kinds of Objectives of Shariah and their application in issuing Fatwa on modern issues.</li> </ul>		

**ALLIED COURSES:**

ISC 6213	ISLAMIC ECONOMICS	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<p><b>The course aims to:</b></p> <ul style="list-style-type: none"> <li>- Introduce the students the basic concepts of Islamic economics in modern scenario.</li> <li>- Enable the students to understand the significance of historical changes that take place in global economy</li> <li>- Teach the students to use appropriate Islamic financial transaction concepts to provide solutions to the modern economic crisis</li> <li>- Familiarize with the various kinds of financial terms.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
An overview of Islamic Economics – Human nature, Materialism, Ownership and Universalism – Economic power – Islamic Economic Organization – Role of Money – Interest and Public debt – Islamic concept of Money – Banking in Islamic Economy.					
<b>MODULE II</b>					<b>7</b>
Consumer Behaviour – Islamic values and consumer behaviour – Conservation of Resources – Contemporary Economic order – Social and political underdevelopment – Over population – Urbanization.					
<b>MODULE III</b>					<b>7</b>
Social security system – Fighting poverty in an Islamic framework - Fiscal Management – Islamic principles of taxation – Deficit financing – diffusion of knowledge – Nature of Islamic Economics.					
<b>MODULE IV</b>					<b>8</b>
Definition of Islamic Economics – Sources of Islamic Economics – Approach of Islamic Economics - Methodology of Islamic Economics – Need for the methodology – Inductive or deductive reasoning – Problem solving – Process of theorizing.					
<b>MODULE V</b>					<b>7</b>
Assumption of an Ideal Islamic Society – General theory of Islamic Economy - Islamic economics in practice – Islamic Banks – Zakath – Waqf – Insurance – Al Hisbah.					
<b>MODULE VI</b>					<b>8</b>
Islamic Approach to contemporary economic problems – Unemployment and inflation					

<p>– Economic power – Consumer sovereignty – Role of public policy - Holistic approach          – Interest free international economic order.</p>			
			<b>L – 45; Total Hours –45</b>
<b>TEXT BOOKS:</b>			
1. An Introduction to Islamic Economics. Muhammad Akram Khan, International institute of Islamic thought, Islamabad.			
<b>REFERENCES:</b>			
1. What is Islamic Economics, Chaper M. Umar, Jeddah			
2. Relevance, definition and methodology of Islamic Economics, Dr. Monzer Kahf.			
<b>OUTCOMES:</b>			
<b>At the end of the course the student will be able to:</b>			
<ul style="list-style-type: none"> <li>- Describe the concept of Islamic economic system in modern scenario.</li> <li>- Distinguish the Islamic financial concepts from conventional financial system</li> <li>- Relate the concepts of Islamic interest free finance in modern financial transactions</li> <li>- Apply the various Islamic economic instruments to modern transactions.</li> </ul>			



ISC 6214	EVOLUTION OF ISLAMIC JURISPRUDENCE	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Introduce the evolution of Fiqh (Islamic Jurisprudence).</li> <li>- Explain various stages of development after the Prophet.</li> <li>- Familiarize the student with modern codification of Islamic Jurisprudence in various Muslim countries.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Introduction to the Legislation - Wahi revelation: Makkan Period, Madinan Period - Ijthih of prophet and his companions during his life time.					
<b>MODULE II</b>					<b>7</b>
Compilation of Holy Qur'aan - Methodology of companions - Ijthihad of Umar, Ibn Masood, Ibn Umar and Ijthihad of next generation.					
<b>MODULE III</b>					<b>7</b>
Development of four madh-habs: Maliki, Hanafi, Shafi, Hanbali					
<b>MODULE IV</b>					<b>8</b>
Development of Fiqh after Four Imams – Various countries where the Madaahib were practiced.					
<b>MODULE V</b>					<b>7</b>
Codification of Muslim personal Law in Turkey, Egypt and other Muslim nations.					
<b>MODULE VI</b>					<b>8</b>
Codification of Muslim personal Law in Turkey, Egypt and other Muslim nations.					
		<b>L – 45; Total Hours –45</b>			
<b>TEXT BOOKS:</b>					
1. Tareekh Tashree' al Islami by Manna' al Qattan, Maktabah Wahbah, Cairo. 1989.					
<b>REFERENCES:</b>					
1. The Evolution of Fiqh by Abu Ameenah Bilal Philips, Tawheed Publications, Riyadh, 1988.					
<b>OUTCOMES:</b>					
<b>At the end of the course, the student is expected to:</b>					
<ul style="list-style-type: none"> <li>- Describe the evolution of Fiqh and its stages.</li> </ul>					

- **Demonstrate the development of Fiqh in the golden period of Imams.**
- **Analyze the Modern codifications of Fiqh.**

ISC 6215	ADVANCED ARABIC GRAMMAR	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to:</b>					
<ul style="list-style-type: none"> <li>- Familiarize the students with the advanced rules of grammar.</li> <li>- Learn grammatical rules of Naaib Faayil, Masdhar, Qasam, Idhafah etc.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Sentence: Nominal and verbal - Inna and its sisters - Kaana and its sisters - Na't wal Man'ut - Na't haqeeqi – Na't sababi					
<b>MODULE II</b>					<b>8</b>
Al Idhafah: Idhafah al Lafdhiyah – Idhafa al Ma'nawiyah – Al mudhaf ila ya al muthkallim – Maa yudhaafu ilal jumla.					
<b>MODULE III</b>					<b>7</b>
Ahkaam al Adad wal Ma'dud with masculine and feminine genders - Numerals: Cardinal and Ordinal numerals.					
<b>MODULE IV</b>					<b>7</b>
Al Thasgheer, Al Nasab, Al Ighraa wa al Thahdheer.					
<b>MODULE V</b>					<b>7</b>
Al Ikthisaas, Al Ishthighaal, Al Nudbah.					
<b>MODULE VI</b>					<b>8</b>
Al waqf, l'raabul jumal: Al jumal allathee laha mahal min al l'raab, al jumal allathee laa mahalla lahaa min al l'raab.					
				<b>L – 45; T – 15; Total Hours –45</b>	
<b>TEXT BOOKS:</b>					
1. An Nahwul Wadhih (Secondary) by Ali Jarim & Mustafa Ameen (Part: I, II & III) / Faisal Publications, Deoband, India.					
<b>REFERENCES:</b>					
1.Hidayatun Nahv by Sirajuddin bin Usman al Awdhi & Nizamuddin Mohamed Dahlavi					
<b>OUTCOMES:</b>					
<b>On successful completion of the course, students will be able to:</b>					
<ul style="list-style-type: none"> <li>- Explain the various advanced rules of Arabic grammar in a proper manner.</li> </ul>					

- **Apply the grammatical rules like Naaib Faayil, Masdhar, Qasam, Idhafah etc on Arabic writing and speaking.**

**SEMESTER III****CORE COURSES:**

ISC 7101	COMPARATIVE FIQH – JURISPRUDENCE	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<p>The course aims to:</p> <ul style="list-style-type: none"> <li>• Compare the fiqh rulings as per the four madhabs.</li> <li>• Familiarize the student with the concept of rulings in Islamic Shariah.</li> </ul>					
<b>MODULE I</b>	<b>Jinaayath: ( Crimes )</b>				<b>8</b>
<p>Punishable crimes in Shariah are four (1) crime on person, or organs, it is called MURDER. (2) crimes by the genetic organs, it is called ADELTERY. (3) crimes done on property, they are called THEFT, ROBARY, and BURGLARY. (4) Crimes done against the respect and dignity of a person, it is called ACCU SA TION. Revenge ( Qisaas). Diyaath.(Blood money). Willful murder. Murder by mistake.</p>					
<b>MODULE II</b>					<b>8</b>
<p>Different opinions of Imaams on a Murderer who did the rime by the compulsion of someone, who deserves the punishment? The partner in a murder. The helper to the murder. Definition of Willful murder. Different opinions of Imaams on similar willful murder and similar mistake murder. The condition to be found in the victim. Revenge on many for killing one person. Revenge on male for killing female and vice-versa. Different opinions of Imaam on taking revenge on father for his killing his son and vice-versa. Is receiving Blood money compulsory on the heir of the victim ?</p>					
<b>MODULE III</b>					<b>8</b>
<p>Different opinions of Imaam on it. Different opinions of Imaams on what is the rule if the victim excuses the murderer before his death ? The injured person excused the person who injured him, then the injured person died of that injuries. Opinions of Imaams on it. Injuring is two types, one is which deserves the revenge, another one is which deserve excuse. Different opinions of Imaams about the punishment for a group who cut one part of a person. The conditions to be found in the victim. Injuries deserve the revenge. The injuries made in the way of playing or teaching the discipline . injuries that can not be revenged equally.</p>					

<b>MODULE IV</b>		<b>7</b>
<p>If a person who is right eye blind injured the right eye of another person, what to do ? How to fix the ransom ? If a unmetered boy\girl participates in a murder or causing injury who would deserve the punishment ? Will a doctor deserve punishment if the patient died of his treatment? Will a farmer deserve punishment if a person fell into the well he digged for cultivation? Will a person, who damaged the property of another person, carry the responsibility ?</p>		
<b>MODULE V</b>		<b>7</b>
<p>The ransom for each part of body which is injured. How to take revenge on a person who assaulted the eye of another person, the second one lost his sight but the eye is in good condition? Definition of adultery.</p>		
<b>MODULE VI</b>		<b>7</b>
<p>The punishment s for who commit it, married and unmarried. A married person, who lost his wife\husband , will be considered as unmarried or married ? How to prove the adultery ? can photo graph, or video clip be accepted as witness for this crime ? A person who was compelled to do this crime.</p>		
		<b>L – 45; Total Hours –45</b>
<b>TEXT BOOKS:</b>		
<p>1. Bidayathul Mujthahid va Nihaayathul Muqthasid, By Muhammad bin Ahmad bin Rushd Al qurthubi, Volume 1.</p>		
<b>REFERENCES:</b>		
<p>1. Al Hidayah – By Burhanuddin Al murghinanai, Volume 1. 2. Fathul Muieen – By Zainuddin Makhdoom, Al ponnani Al Malabari, Volume 1.</p>		
<b>OUTCOMES:</b>		
<p><b>At the end of the course, the student is expected to:</b></p> <ul style="list-style-type: none"> <li>• <b>Understand the basic ideology of four Madhabs.</b></li> <li>• <b>Discuss about the Islamic rulings and their framework.</b></li> </ul>		

ISC 7102	LAW OF ADMINISTRATION IN SHARI'AH: AL SIYASAH AL SHARAYIYYAH	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
The course aims to: <ul style="list-style-type: none"> <li>• Teach the student the basic principles of politics in Islamic Perspective.</li> <li>• Familiarize the student with the concept of governance in Islamic Shariah.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Mahna seyashiya lukatthan va sharahan - Al hadin nabawi fee seyasthu saraeya - Hadhil al kulafa fee seyasthu saraeya - Nubudath min kalamil imam ahmed fee seyasthu saraeya - Raeil imam - Wa mada eithibarihe wa mazalathi el amal bi hi - Ar raei wa mada eithibarihe shrahan - Ma la nassa feehi - Ma ehthimalu ujoohan eddathan.					
<b>MODULE II</b>					<b>7</b>
Maslahathul mursalaha - Raeil imam - Matha yamalu bi hi fee seyasthu saraeya - Man huwal imam - Kaifa tusasu ad dawlathul muslima - Akwalus shahabathu fee dimmi raei - Radda ashabu raei ala hazihi nukul					
<b>MODULE III</b>					<b>8</b>
Ar raeil bathilu wa anwahu - Arraeil mahmood wa anwahu - Ar raeil allathi ufassherun nusub - Ar raeil allathi tawatha ala shalafil ummathi khalafiha - Ezthihadu rraei fee laus sharaei					
<b>MODULE IV</b>					<b>8</b>
Maslahathul mursalaha - Eithibars shabha lilmuslaha - Muda eithibar maslahathu feel mazhibul matbuha - Ikthilafil madahibil arbaha feel isthidlal bil maslahathil murshala - Alkarafi wal maslaha - Tazeekul gazzali - As shathibi wal maslaha - Takayyaral ahkamil mabniya alal muslaha					
<b>MODULE V</b>					<b>7</b>
Fukhaul asri wal maslaha - Hazathun naas fee asrena - Suruthil amali bi raeil imam - Takayyru raeil imamai be takayyari lurufe - Takayyru raein nbawi fee seysathu sharaeiya - Takayyar raei rasheedin - Al-thafreeq binal Ebadhaath wal aadhathul - adhuyath wal Mua'malath endhuru ela elaliha wa maqasidhiha.					

<b>MODULE VI</b>		<b>7</b>
<p>Al-rasool yugayyiru raiyahu thab'an limaslahathi ra'e umar fil jizyath - Ra'e umar fil jizyath - Mawqiful fuqahae minal akhdhi bi-ra'e umar - Ra'aina fee thakeefi ra'e umar - Hagathuna ela hadhal ezthihadhil umari - Ma'aarilil nusoosi wal masalihi - Munaqashathu dha'wa tha'theel umar linnusoosil qath'eyya bi-esmil masalihi - Radhu aami ala ma edha'hoohu alal farooq - Fiqhul waqe' - Fiqhul muwaajanath - Fiqhul awlawiyyath - Fiqhuth thakhyeer.</p>		
<b>L – 45; Total Hours –45</b>		
<b>TEXT BOOKS:</b>		
1. As Siyasa ash Sharayyya, Bukhari Aalim Arabic College, 2017.		
<b>REFERENCES:</b>		
1. Al-siyasathus shara'eya fee zaw'e nusoosi sharee'athi wa maqasithiha, Yousuf Al-qarzawi.		
<b>OUTCOMES:</b>		
<p><b>At the end of the course, the student is expected to:</b></p> <ul style="list-style-type: none"> <li>• <b>Understand the basic ideology of politics in Islamic view.</b></li> <li>• <b>Discuss about the Islamic governance and its framework.</b></li> </ul>		



ISC 7103	ISLAM IN SPAIN – ANDALUSIA	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<b>The course aims to</b>					
- Introduce the Islamic History, specially the contribution of Umayyads in Spain to civilization, Culture and social life.					
- Familiarize the students with the Muslim rulers in Spain and the important events & the achievements in their period.					
- Provide the students the reasons behind the downfall of Muslim dynasty in Spain.					
<b>MODULE I</b>					<b>8</b>
Andalusia (Spain) – Exploits of Muslims in Spain – Tariq Ibn Ziyad.					
<b>MODULE II</b>					<b>8</b>
Establishment of Umayyad dynasty in Spain – Abdur Rahman Ad Daakhil -					
<b>MODULE III</b>					<b>7</b>
Different eras of the Muslim governments in Spain – Ali Bin Hamood – Qasim Bin Hamood.					
<b>MODULE IV</b>					<b>8</b>
Last days of Banu Umayyads in Spain – Murabitoon – Yousuf Bin Tashifein and battle of Zalaka – Domination of Spain by Yousuf Bin Tashifein.					
<b>MODULE V</b>					<b>7</b>
Al Muwahhidoon – Kingdom of Granada – Death of Abu Abdullah – Repression and Tyranny of Granada Muslims.					
<b>MODULE VI</b>					<b>7</b>
Masacre of Muslims – Burning of Muslims and Islamic Books – End of Muslim rule in Spain.					
				<b>L – 45; Total Hours –45</b>	
<b>TEXT BOOKS:</b>					
1. Al Islamu Fil Andalus, Bukhari Aalim Arabic college, 2017.					
<b>REFERENCES:</b>					
1. The Rise and Fall of Muslims, Saeed Akbarabadi, Adam Publishers and Distributors, New Delhi, 2010.					

**OUTCOMES:**

**At the end of the course, the student is expected to:**

- **Describe the Islamic history in detail especially the Umayyad history in Spain.**
- **Compile the factors behind the establishment of Umayyad dynasty in Spain.**
- **Discuss the social, economic, cultural and political developments happened during the period.**
- **Analyze the reasons behind the decline of Muslims in Spain.**

ISC 7104	HISTORY OF MUSLIM CIVILIZATION: CONTRIBUTION TO SCIENCE AND TECHNOLOGY	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
The course aims to: <ul style="list-style-type: none"> <li>• impart Muslim civilization and scientific contribution</li> <li>• improve understanding of Muslim civilization</li> <li>• acquaint students with development of various field of sciences</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Translation Movement in the 7 <sup>th</sup> , 8 <sup>th</sup> and 9 <sup>th</sup> centuries AD from Greek and Syriac, Baithul Hikma, Mu'thazilah Movement					
<b>MODULE II</b>					<b>7</b>
Contribution of Thabith bin Kurrah, Ibn Al-Muqaffa' and Al-Kindhi					
<b>MODULE III</b>					<b>8</b>
History of Bimaristan in the Abbasid Period, Contribution of Ibn Sina and Ibn Nafis					
<b>MODULE IV</b>					<b>7</b>
Development of Astronomy and Abbasid Period, Contribution of Nasirudin Tusi and Ibn Shatir: Recent researches and their contribution					
<b>MODULE V</b>					<b>8</b>
Development of Arts, Crafts , Architecture and Calligraphy in the Medieval Period					
<b>MODULE VI</b>					<b>7</b>
Translation from Arabic to Latin from 11 <sup>th</sup> century onwards and its impact on modern European renaissance					
		<b>L – 45; Total Hours –45</b>			
<b>TEXT BOOKS:</b>					
1. Contribution of Muslims to Technology, Bukhari Aalim Arabic College, 2017.					
<b>REFERENCES:</b>					

1. History of Islamic Civilization, John Arthur, London.

**OUTCOMES:**

**At the end of the course, the student will be able to:**

- **describe the Muslim civilization**
- **Identify the scientific contribution made by Muslims.**
- **conduct independent research on this topic**

ISC 7105	MUSLIM THINKERS & REFORM MOVEMENTS IN MODERN ERA	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
The course aims to :					
<ul style="list-style-type: none"> <li>• improve students' understanding of trend in Muslims' thought</li> <li>• Acquaint students with various modern movements.</li> <li>• impart the differences in the ideology of movements</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Khilafat Movement of 19 <sup>th</sup> century, Jamaludin Afghani and his contribution towards awakening Muslim ummah					
<b>MODULE II</b>					<b>7</b>
Muslim brotherhood: Establishment, Leaders and Ideology					
<b>MODULE III</b>					<b>8</b>
Salafi and Wahabi Movements, Iran revolution under Ayathullah Khomani					
<b>MODULE IV</b>					<b>7</b>
Jamate Islami: Ideology, History, Contribution of Maududi					
<b>MODULE V</b>					<b>8</b>
Tabligh Jamath: Ideology, Establishment, System of functioning and leaders					
<b>MODULE VI</b>					<b>7</b>
Muslim Political Parties in India after Independence and their contribution to the Indian democracy					
					<b>L – 45; Total Hours –45</b>
<b>TEXT BOOKS:</b>					
<b>REFERENCES:</b>					
1. Islam and the promotion of Knowledge, A.R. Momin, Institute of Objective Studies, New Delhi.					
<b>OUTCOMES:</b>					
<b>At the end of the course, the student will be able to:</b>					

- **identify the origin and establishment of modern Muslim movements**
- **Describe the main ideological differences among the movements.**
- **conduct independent research on the subject**

**SEMESTER IV****CORE COURSES:**

ISC 7211	A STUDY OF SHARI'AH RULINGS IN QUR'AAN: AHKAAMUL QUR'AAN	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
The course aims to: <ul style="list-style-type: none"> <li>• Impart the rulings explained in the Holy Quraan</li> <li>• Train the students to derive the rulings from Quranic texts.</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Introduction to Ahkamul Quran – Historical development of Ahkaamul Quran – Renowned authors in the subject.					
<b>MODULE II</b>					<b>7</b>
Various types of Ahkaam – Definition and debate on Faraaidh, Waajibaath, Ibaaha, Tahreem, Makrooh					
<b>MODULE III</b>					<b>8</b>
Examples from various Quranic verses for Ahkaam -					
<b>MODULE IV</b>					<b>7</b>
Rulings from Sura Al Baqara – Rulings from Sura An Nisa					
<b>MODULE V</b>					<b>8</b>
Rulings from Al Maidah – Rulings mentioned in Chapter An'aam					
<b>MODULE VI</b>					<b>7</b>
Methodology of deriving Ahkaam from the Quran – Examples from the experiences of Imaams.					
				<b>L – 45; Total Hours –45</b>	
<b>TEXT BOOKS:</b>					
1. Ahkaamul Quran, Imam Abu Bakr Jassas, Beirut. Lebanon, 1994.					
<b>REFERENCES:</b>					
1. Tafseeru Aayathil Ahkaam, Abdul Qadir Shaiba Al Hamd, Muassassathu Uloomul Quran, Damascus.					
<b>OUTCOMES:</b>					
<b>At the end of the course, the student will be able to:</b> <ul style="list-style-type: none"> <li>• Demonstrate the rulings of Quranic texts.</li> </ul>					

- **Derive the various rulings from the Quranic texts.**



ISC 7212	IJTHIHAD AND RESEARCH METHODOLOGY OF IMAMS	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
The course aims to:					
<ul style="list-style-type: none"> <li>• acquaint students with methodology followed by renowned Imams in their Ijthihad – research</li> <li>• impart the different aspects of methodology adopted by Imams.</li> <li>• impart the impact of their methodology on formation of their schools of thought</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Introduction to the Ijthihad – Ijthihad in the period of Prophet (Sal) - Ijthihad in the period of Shahabah.					
<b>MODULE II</b>					<b>7</b>
Shurut al Ijthihad - Ahl al Hadeeth and Ahl al Ra'i – Al Ifta and its conditions.					
<b>MODULE III</b>					<b>8</b>
<i>Imam Abu Haneefah</i> : Biography – Principles of Ijthihad – Brief introduction to Hanafi Madh-hab – Spread of Hanafi Madh-hab.					
<b>MODULE IV</b>					<b>7</b>
<i>Imam Malik bin Anas</i> : Biography – Principles of Ijthihad – Brief introduction to Maliki Madh-hab – Spread of Maliki Madh-hab.					
<b>MODULE V</b>					<b>8</b>
<i>Imam Shafi'i</i> : Biography – Principles of Ijthihad – Brief introduction to Shafi'i Madh-hab – Spread of Shafi'i Madh-hab.					
<b>MODULE VI</b>					<b>7</b>
<i>Imam Ahmad bin Hanbal</i> : Biography – Principles of Ijthihad – Brief introduction to Hanbali Madh					

			<b>L – 45;; Total Hours –45</b>
<b>TEXT BOOKS:</b>			
<b>REFERENCES:</b>			
1. Tareekh Al Madhaahib al Islamiya by Abu Zahrah / darul Fikr al Arabi, Cairo, Egypt.			
2. Tareekh al Tashree' al Islami by Dr. P.S.Syed Masood, Bukhari Aalim Arabic College, Chennai.			
<b>OUTCOMES:</b>			
<b>At the end of the course, the student will be able to:</b>			
<ul style="list-style-type: none"><li>• <b>describe the major elements of Ijthihad methodology</b></li><li>• <b>Demonstrate the differences.</b></li><li>• <b>identify the different impact of the methodology on Schools of thought</b></li></ul>			

ISC 7213	INTEREST FREE BANKING	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
To make the students understand <ul style="list-style-type: none"> <li>• basic concepts, sharia'h principles and guidelines on financial transaction</li> <li>• Foundation and Characteristics of Islamic Finance</li> <li>• Various aspects of Fiqh-al Muamalah applied to resolve contemporary issues of finance and business transactions.</li> <li>• To explain the concepts, theories, the origins and development of Islamic banking products</li> <li>• To expose the students to a wider range of Islamic financing instruments used by Islamic Banks and Financial institutions</li> </ul>					
<b>The course aims to:</b>					
-					
<b>MODULE I</b>	<b>INTRODUCTION TO SOURCES OF ISLAMIC LAW (SHARI'AH)</b>				
Shariah & Fiqh : Definition and Concept; Sources of Shari'ah: Quran, Sunnah, Ijma, Qiyas; Objectives of Shariah; Concept of Ijtihad and the necessary conditions; Principles of Fiqh: Introduction and importance.					
<b>MODULE II</b>	<b>MAJOR PROHIBITIONS IN ISLAMIC FINANCE</b>				
Riba(Interest): Definition and Classification; Gharar (Ambiguity/ Uncertainty): Definition and Classification; Maysir & Qimar (Gambling): Definition and Classification					
<b>MODULE III</b>					
Islamic Finance: Definition, Concept, Foundation, Features, Objectives; Islamic Finance Vs Conventional Finance; A Brief introduction of Islamic Financial Instruments and Glossary Of Islamic Finance Terminologies					
<b>MODULE IV</b>	<b>DEPOSIT PRODUCTS IN ISLAMIC BANKS</b>				
Islamic Banks Deposits: Current Account, Saving Account, Investment Deposit Account: General Investment Deposit Account, Special Investment Deposit Account; Deposit Management					
<b>MODULE V</b>	<b>ISLAMIC MODES OF FINANCING - I</b>				
Equity Based Products: Musharakah, Mudarabah; Deferred sale Financing – Bai					

Muajjal & Murabahah;			
<b>MODULE VI</b>	<b>ISLAMIC MODES OF FINANCING - II</b>		
Advance Sale Financing Product – Salam & Parallel Salam, Financing Asset under Construction: Istisna & Parallel istisna;			
			<b>L – 45; T – 15; Total Hours –45</b>
<b>TEXT BOOKS:</b>			
<ol style="list-style-type: none"> <li>1. Understanding Islamic Finance By Muhammad Ayub</li> <li>2. An introduction to Islamic finance By M. Taqi Usmani</li> </ol>			
<b>REFERENCES:</b>			
<ol style="list-style-type: none"> <li>1. Islamic Financial Services by Mohammed Obaidullah</li> <li>2. An Introduction to Islamic Banking &amp; Finance- Abdel Fattah M.Farah</li> <li>3. Meezan’s Bank’s Guide to Islamic Bank</li> </ol>			
<b>OUTCOMES:</b>			
<b>Students will be able to:</b>			
<ul style="list-style-type: none"> <li>• <b>Understand ethical underpinning of Islamic Finance</b></li> <li>• <b>Develop an appropriate level of understanding of the main principles of interest free banking</b></li> <li>• <b>Asses the nature and characteristics of different types of contracts, their applications and implication in business transactions.</b></li> <li>• <b>Differentiate between conventional and Islamic finance products.</b></li> <li>• <b>Appreciate and apply various Islamic financing techniques used by modern Islamic banks like Musharakah, Mudarabah, Murabahah, Salam &amp; Parallel Salam</b></li> </ul>			

ISC 7214	BUSINESS ARABIC AND TRANSLATION	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<p>The course aims to</p> <ul style="list-style-type: none"> <li>• Teach the significance of Arabic communication.</li> <li>• Train for communication in various situations.</li> <li>• Develop reading, writing and translation skills.</li> </ul>					
<b>MODULE I</b>	<b>Comprehension – Letter writing</b>				<b>8</b>
Personal, Official & Commercial letters.					
<b>MODULE II</b>	<b>Audio and video listening</b>				<b>7</b>
Introducing technical terms in Arabic.					
<b>MODULE III</b>	<b>Situational communication</b>				<b>8</b>
In Commercial field, administrative field Vocabularies and examples of usage.					
<b>MODULE IV</b>	<b>Situational communication</b>				<b>7</b>
In Engineering field and various work fields.					
<b>MODULE V</b>	<b>Introduction to Translation</b>				<b>8</b>
Translation Method, Comparison of Arabic and English sentence structures, Sample Study.					
<b>MODULE VI</b>	<b>Translation skill development</b>				<b>7</b>
Arabic to English and vice versa.					
				<b>L-45; Total Hours –45</b>	
<b>TEXT BOOKS:</b>					
1. Arabic for professional and employees, Bukhari Aalim Arabic College, 2013.					
<b>REFERENCES:</b>					
1. Secretarial Practice in Arabic by Haneef Palliyath, Darul Huda Book Stall, Calicut, 1996.					
<b>OUTCOMES:</b>					

**At the end of the course, the student is expected to:**

- **Describe the importance of commercial communication in Arabic.**
- **Communicate in Arabic in different working fields.**
- **Write letters and translate texts from Arabic to English and vice versa.**

ISC 7215	RESEARCH/ DISSERTATION	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<p>The course aims to:</p> <ul style="list-style-type: none"> <li>• Teach the student to do a project on any topic related to Islamic Studies.</li> <li>• Train him the research methodology and practices.</li> </ul>					
<b>OUTCOMES:</b>					
<p><b>At the end of the course, the student is expected to:</b></p> <ul style="list-style-type: none"> <li>• Prepare the dissertation on the prescribed topic.</li> <li>• Analyze the various aspects of the research.</li> </ul>					

ISC 7216	RESEARCH METHODOLOGY	L	T	P	C
		3	0	0	3
<b>OBJECTIVES:</b>					
<p>The course aims to:</p> <ul style="list-style-type: none"> <li>• impart basic concepts, types of research and methodologies</li> <li>• train to select appropriate research topics</li> <li>• train to identify research problem and parameters</li> <li>• prepare a project proposal (to undertake a project)</li> <li>• train to organize and conduct research</li> <li>• highlight forms of plagiarism</li> </ul>					
<b>MODULE I</b>					<b>8</b>
Meaning of Research – Objective of Research – Motivation in Research – Significance of Research					
<b>MODULE II</b>					<b>7</b>
Characteristics of Research – Characteristics of good research – Basic Types of Research: Exploratory research – Testing out research – Problem solving research					
<b>MODULE III</b>					<b>8</b>
Primary and Secondary sources – Data collection and computing					
<b>MODULE IV</b>					<b>7</b>
Using Library – Taking notes – Documentary bibliography – Footnotes					
<b>MODULE V</b>					<b>8</b>
Definition of Plagiarism, Forms of Plagiarism – Consequence of Plagiarism - Copyright					
<b>MODULE VI</b>					<b>7</b>
Drafting and writing – Synopsis and Abstracts – Format of thesis					



			<b>L – 45; Total Hours –45</b>
<b>TEXT BOOKS:</b>			
<b>REFERENCES:</b>			
1. MLA Handbook for Writers of Research Papers, Seventh Edition, Affiliated East-West Press Pvt Ltd., New Delhi.			
2. Manaahij Al-Bahs Al-Ilmi, Amman University, Jordan, 2006			
<b>OUTCOMES:</b>			
<b>At the end of the course, the student will be able to:</b>			
<ul style="list-style-type: none"><li>• <b>demonstrate basic concepts, types of research and methodologies</b></li><li>• <b>select appropriate research topics</b></li><li>• <b>identify research problem and parameters</b></li><li>• <b>undertake a project</b></li><li>• <b>organize and conduct research</b></li><li>• <b>refrain from plagiarism in preparing thesis</b></li></ul>			