



**REGULATIONS 2017**

**CURRICULUM AND SYLLABI**

**B.A**

**ISLAMIC STUDIES**



## **VISION AND MISSION OF THE INSTITUTION**

### **VISION**

B.S. Abdur Rahman Crescent Institute of Science and Technology aspires to be a leader in Education, Training and Research in Engineering, Science, Technology and Management and to play a vital role in the Socio-Economic progress of the Country.

### **MISSION**

- To blossom into an internationally renowned Institution
- To empower the youth through quality education and to provide professional leadership
- To achieve excellence in all its endeavors to face global challenges
- To provide excellent teaching and research ambience
- To network with global institutions of Excellence, Business, Industry and Research Organizations
- To contribute to the knowledge base through Scientific enquiry, Applied research and Innovation



## **VISION AND MISSION OF THE DEPARTMENT OF ISLAMIC STUDIES**

### **VISION**

The department looks forward to be a pioneer in the field of Islamic Studies to promote Scholars, capable of bringing about positive change for the betterment of self, family, society and humanity on the basis of moderate approach derived from the Holy Quran and Sunnah - Tradition of the Prophet (PBUH).

### **MISSION**

The department is committed:

- To empower the younger generation through quality education in both revealed and scientific knowledge.
- To promote competent, creative scholars in the field through scientific research.
- To provide excellent ambience for language skill development and leadership qualities through various training programmes



**PROGRAMME EDUCATIONAL OBJECTIVES:**

The programme objectives covering all three years of under graduate courses are as follows:

- To provide a broad understanding of Islam as a way of life.
- To acquire revealed knowledge of Quran and Hadeeth (Traditions of Prophet (PBUH)).
- To develop students' ability in analyzing texts of Quran and Hadeeth as sources of Islamic Jurisprudence.
- To train students in finding solutions for modern issues of family life and social life in the light of Quran and Hadeeth.
- To learn basic concepts and philosophy of Major religions namely Hinduism, Christianity and Judaism about God, world life and hereafter.
- To develop students' language skills in both Arabic and English.

**PROGRAMME OUTCOMES:**

A successful learner of this programme will be able to:

- Demonstrate Islamic viewpoints to people from all walks of life.
- Derive principles and theories from the sources of Islamic jurisprudence.
- Compare views of different schools of thought by applying principles of jurisprudence.
- Contribute to the inter-faith dialogues to promote harmony among plural societies.
- Address modern issues related to family and social life in the Islamic perspective.
- Give solutions for disputes related to inheritance and waqf (Endowments).
- Lead congregational prayers and deliver sermons.
- Translate and interpret texts from Arabic to English and vice versa.
- Pursue higher studies in Islamic studies, Arabic language and other fields.
- Emphasizing the importance of adherence to a high standard of ethical behavior

**B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE & TECHNOLOGY**

**REGULATIONS -2017**

**FOR**

**BACHELOR OF ARTS (B.A)**

**1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE**

In these Regulations, unless the context otherwise requires:

- i) **"Programme"** means B.A. Degree Programme
- ii) **"Course"** means theory or practical subject that is normally studied in a semester like Tafseer, Hadeeth, Islamic Jurisprudence, Law of inheritance, Islamic philosophy etc.,
- iii) **"Institution"** means B.S. Abdur Rahman Crescent Institute of Science & Technology.
- iv) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.
- v) **"Dean (Student Affairs)"** means the Dean (Students Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.
- vi) **"Controller of Examinations"** means the Controller of Examination of B.S. Abdur Rahman Crescent Institute of Science & Technology, who is responsible for conduct of examinations and declaration of results.

**2.0 PROGRAMME OFFERED, DURATION AND ELIGIBILITY CRITERIA**

**2.1 U.G. Programmes Offered**

<b>Degree</b>	<b>Medium</b>	<b>Mode of Study</b>
* Islamic Studies	Arabic Medium	Full Time
* Islamic Studies	English Medium	Full Time - Evening Programme

**2.2 Duration of the Programme**

Full time B.A. Degree programme is distributed over six semesters with 2 semesters per academic year and Part time programme is distributed over seven semesters.

**2.3 Eligibility Criteria**

- 2.3.1** Candidates for admission to the first semester of the Six/Seven semesters B.A. Degree programme shall be required to have passed the Higher

Secondary Examination of the (10+2) curriculum (Academic stream, vocation) prescribed by the appropriate authority or any other examination of any University or authority accepted by the Institution as equivalent thereto.

**2.3.2** Notwithstanding the qualifying examination the candidate might have passed, the candidate shall also write an entrance examination prescribed by the University for admission. The entrance examination shall test the proficiency of the candidate in Arabic language and basic Islamic Studies.

**2.3.3** Eligibility conditions for admission such as marks obtained, number of in the qualifying examination and physical fitness will be as prescribed by this Institution from time to time.

### **3.0 STRUCTURE OF THE PROGRAMME**

**3.1** The UG Programme will have a curriculum with syllabi consisting of theory and practical courses such as,

- Foundation course: Arabic and English Languages
- Core courses: Quran, Hadeeth, Islamic Jurisprudence, Usool etc.,
- Allied courses: Islamic History, Arabic Grammar, Rhetoric, Islamic Finance, Interest free banking, Comparative religion etc.

**3.2** The curricula and syllabi of all UG programmes shall be approved by Board of Studies of the respective department and Academic Council of this Institution.

**3.3** Each course is normally assigned certain number of credits :

- One credit for one lecture period per week.
- One credit for one tutorial period per week.
- One credit each for lab sessions/project of two or three periods per week.
- One credit each for value added courses of two or three periods per week.

**3.4** For the award of the degree, a student has to earn certain minimum total number of credits specified in the curriculum of the relevant branch of study. This minimum shall be 120 credits.

**3.5** The medium of instruction, examination and project report will be Arabic for the programme of Arabic medium and English for the programme of English medium except for the language courses.

**4.0 DURATION OF THE PROGRAMME**

**4.1** A full time student is ordinarily expected to complete the B.A. Degree Programme in six semesters but in any case not more than ten semesters. Each semester shall normally consist of a minimum of 90 working days.

**4.2** A part time student is ordinarily expected to complete the B.A. Degree Programme in seven semesters but in any case not more than twelve semesters. Each semester shall normally consist of a minimum of 68 working days.

**4.3** Semester end examination will normally follow within a week after the last working day of the semester.

**5.0 CLASS ADVISOR AND FACULTY ADVISOR****5.1 Class Advisor**

A faculty member will be nominated by the HOD/Dean of School as Class Advisor for the class throughout the period of study.

The Class Advisor shall be responsible for maintaining the academic, curricular and co-curricular records of students of the class.

**5.2 Faculty Advisor**

To help the students in planning their courses of study and for general counseling, the Head of the Department / Dean of School of the students will attach a maximum of 20 students to a faculty member of the department who shall function as faculty advisor for the students throughout their period of study. Such faculty advisor shall guide the students in taking up the elective courses for registration and enrolment in every semester and also offer advice to the students on academic and related personal matters.

**6.0 COURSE COMMITTEE**

Each common theory course offered to more than one group of students shall have a "Course Committee" comprising all the teachers teaching the common course with one of them nominated as course coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean of School / Dean (Academic Affairs) depending upon whether all the teachers teaching the common course belong to a single department or to several departments. The Course Committee shall meet as often as possible and ensure uniform evaluation of the tests and arrive at

a common scheme of evaluation for the tests. Wherever it is feasible, the Course Committee may also prepare a common question paper for the test(s).

## **7.0 CLASS COMMITTEE**

A class committee comprising faculty members handling the courses, student representatives and a senior faculty member not handling the courses as chairman will be constituted semester-wise by the head of the department.

**7.1** The composition of the class committee will be as follows:

- One senior faculty member preferably not handling courses for the concerned semester, appointed as chairman by the Head of the Department
- Faculty members of all courses of the semester
- Six student representatives (male and female) of each class nominated by the Head of the Department in consultation with the relevant faculty advisors
- All faculty advisors and the class advisors
- Head of the Department - Ex-Officio Member

**7.2** The class committee shall meet at least four times during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightages for each component of assessment will be decided for the first and second assessment. The second meeting will be held within a week after the date of first assessment report, to review the students' performance and for follow up action. The third meeting will be held within a week after the second assessment report, to review the students' performance and for follow up action.

**7.3** During these three meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process.

**7.4** The fourth meeting of the class committee, excluding the student members, shall meet within 5 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide their grades in each course. The grades for a

common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course coordinator.

## **8.0 REGISTRATION AND ENROLMENT**

**8.1** Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the ongoing semester. Every student shall submit a completed registration form indicating the list of courses intended to be enrolled during the ensuing semester. Late registration with the approval of the Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.

**8.2** From the second year onwards, all students shall pay the prescribed fees for the year on or before a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.

**8.3** The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.

**8.4** A student should have registered for all preceding semesters before registering for a particular semester.

## **9.0 COURSE CHANGE/ WITHDRAWAL**

### **9.1 Change of a Course**

A student can change an enrolled course within 10 working days from the commencement of the course, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department/ Dean of School of the student.

### **9.2 Withdrawal from a Course**

A student can withdraw from an enrolled course at any time before the first assessment test for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department/ Dean of School of the student.

## **10.0 TEMPORARY BREAK OF STUDY FROM A PROGRAMME**

A student may be permitted by the Dean (Academic Affairs) to avail temporary break of study from the programme up to a maximum of two semesters for reasons of ill health or other valid grounds. A student can avail the break of study before the start of first assessment of the ongoing semester. However the total duration for completion of the programme shall not exceed the prescribed maximum number of semesters (vide clause 4.1). If any student is debarred for want of attendance or suspended due to any act of indiscipline, it will not be considered as break of study. A student who has availed break of study has to rejoin in the same semester only.

### **11.0 CREDIT LIMIT FOR ENROLMENT & MOVEMENT TO HIGHER SEMESTER**

**11.1** A student can enroll for a maximum of 32 credits during a semester including Redo /Pre do Courses.

**11.2** The minimum earned credit required to move to the higher semester shall be

- Not less than 20 credits, (16 credits for part-time) to move to the 3rd semester.
- Not less than 40 credits, 32 credits for part-time to move to the 5<sup>th</sup> semester.
- Not less than a total of 48 credits for part-time to move to the 7<sup>th</sup> semester.

### **12.0 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS**

Every theory course shall have a total of three assessments during a semester as given below:

<b>Type of Assessment</b>	<b>Course Coverage in Weeks</b>	<b>Duration</b>	<b>Weightage of Marks</b>
<b>Assessment 1</b>	1 to 6	1.5 hours	25%
<b>Assessment 2</b>	7 to 12	1.5 hours	25%
<b>Semester End Exam</b>	Full course	3 hours	50%

**12.1** Appearing for semester - end examination for each course is mandatory and a student should secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.

**12.2** Every practical course will have 60% weightage for continuous assessments and 40% for semester end examination. However a student should secure a

minimum of 50% of the marks in the semester end practical examination.

**12.3** Assessment of seminars and comprehension will be carried out by a committee of faculty members constituted by the Head of the Department/ Dean of School.

**12.4** For the first attempt of the arrear theory examination, the internal assessment marks scored for a course during first appearance will be used for grading along with the marks scored in the arrear examination. From the subsequent appearance onwards, full weightage shall be assigned to the marks scored in the semester end examination and the internal assessment marks secured during the course of study shall be ignored.

### **13.0 SUBSTITUTE EXAMINATIONS**

**13.1** A student who has missed, for genuine reasons, a maximum of one of the two continuous assessments of a course may be permitted to write a substitute examination paying the prescribed substitute examination fees. However, permission to write a substitute examination will be given under exceptional circumstances, such as accidents, admission to a hospital due to illness, etc. by a committee constituted by the Dean of School for that purpose. However there is no Substitute Examination for Semester End examination.

**13.2** A student who misses any continuous assessment test in a course shall apply for substitute exam in the prescribed form to the Head of the Department / Dean of School within a week from the date of missed assessment test. However the Substitute Examination will be conducted after the last working day of the semester and before Semester End Examination.

### **14.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION**

**14.1** A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the Institution in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which the student shall be awarded "I" grade in that course. For the courses in which "I" grade is awarded, the student shall register and repeat the course when it is offered next.

**14.2** The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the

required attendance in that course to the Class Advisor. The Class Advisor will consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department/ Dean of School. Thereupon, the Dean (Academic Affairs) shall announce the names of such students prevented from writing the semester end examination in each course.

- 14.3** A student who has obtained 'I' grade in all the courses in a semester is not permitted to move to next higher semester. Such student shall repeat all the courses of the semester in the subsequent academic year.
- 14.4** A student should register to re-do a core course wherein "I" or "W" grade is awarded. If the student is awarded, "I" or "W" grade in an elective course either the same elective course may be repeated or a new elective course may be taken with the approval of Head of the Department / Dean of School.
- 14.5** A student who is awarded "U" grade in a course will have the option either to write the semester end arrear examination at the end of the subsequent semesters, or to redo the course in the evening when the course is offered by the department. Marks scored in the continuous assessment during the redo classes shall be considered for grading along with the marks scored in the semester-end (redo) examination. If any student obtained "U" grade in the redo course, the marks scored in the continuous assessment test (redo) for that course will be considered as internal mark for further appearance of arrear examination.
- 14.6** If a student with "U" grade, who prefers to redo the course, fails to earn the minimum 75% attendance while redoing that course, then he / she will not be permitted to write the semester end examination and his / her earlier "U" grade and continuous assessment marks shall continue.

## **15.0 REDO COURSES**

- 15.1** A student can register for a maximum of two redo courses per semester in the evening after regular college hours, if such courses are offered by the concerned department. Students may also opt to redo the courses offered during regular semesters.
- 15.2** The Head of the Department, with the approval of Dean Academic Affairs, may arrange for the conduct of a few courses during the evening, depending on

the availability of faculty members and subject to a specified minimum number of students registering for each of such courses.

- 15.3** The number of contact hours and the assessment procedure for any redo course will be the same as those during regular semesters except that there is no provision for any substitute examination and withdrawal from an evening redo course.

**16.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET**

- 16.1** All assessments of a course will be made on absolute marks basis. The Class Committee, without the student members, shall meet within 5 days after the semester-end examination and analyze the marks of students in all assessments of a course and award suitable letter grades. The letter grades and the corresponding grade points are as follows:

Letter Grade	Grade Points
S	10
A	9
B	8
C	7
D	6
E	5
U	0
W	0
I	0
AB	0

"**W**" denotes withdrawal from the course.

"**I**" denotes inadequate attendance and hence prevention from semester-end examination

"**U**" denotes unsuccessful performance in the course.

"**AB**" denotes absence for the semester-end examination.

- 16.2** A student who earns a minimum of five grade points in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student for improvement of grade.
- 16.3** The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department/Dean of Schools and the

results shall be declared by the Controller of Examinations.

- 16.4** Within one week from the date of declaration of result, a student can apply for reevaluation of his / her semester-end theory examination answer scripts of one or more courses, on payment of prescribed fee, through proper application to Controller of Examination. Subsequently the Head of the Department/ Dean of School offered the course shall constitute a reevaluation committee consisting of Chairman of the Class Committee as Convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.
- 16.5** After results are declared, grade sheets shall be issued to each student, which will contain the following details. The list of courses enrolled during the semester including redo courses, if any, and the grade scored, the Grade Point Average (GPA) for the semester and the Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards. GPA is the ratio of the sum of the products of the number of credits of courses registered and the points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester. If  $C_i$ , is the number of credits assigned for the  $i$ th course and  $GPI$  is the Grade Point in the  $i$ th course

$$GPA = \frac{\sum_{i=1}^n (C_i)(GPI)}{\sum_{i=1}^n C_i}$$

Where  $n$  = number of courses

The Cumulative Grade Point Average CGPA shall be calculated in a similar manner, considering all the courses enrolled from first semester.

**"I" and "W"** grades will be excluded for calculating GPA.

**"U", "I", "AB" and "W"** grades will be excluded for calculating CGPA.

The formula for the conversion of CGPA to equivalent percentage of marks shall be as follows:

Percentage Equivalent of Marks = CGPA X 10

- 16.6** After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.

<b>Classification</b>	<b>CGPA</b>
First Class with Distinction	8.50 and above and passing all the courses in the first appearance and completing the programme within the normal 6 (or 7 for part-time) semesters
First Class	6.50 and above and completing the programme within a maximum of 8 (or 9 for part-time) semesters
Second Class	All others

However, to be eligible for First Class with Distinction, a student should not have obtained 'U' or 'I' grade in any course during his/her study and should have completed the U.G. programme within 6 semesters (except break of study). To be eligible for First Class, a student should have passed the examination in all the courses within 8 semesters reckoned from his/her commencement of study. For this purpose, the authorized break of study will not be counted. The successful students who do not satisfy the above two conditions will be classified as second class. For the purpose of classification, the CGPA will be rounded to two decimal places. For the purpose of comparison of performance of students and ranking, CGPA will be considered up to three decimal places.

## **16.0 ELECTIVE CHOICE:**

**16.1** Apart from the various elective courses listed in the curriculum for each programme, the student can choose a maximum of two electives from any stream of the same program during the entire period of study, with the approval of the Head of the parent department and the Head of the other department offering the course.

## **16.2 Online / Self Study Courses**

Students are permitted to undergo department approved online/ self study courses not exceeding a total of six credits with the recommendation of the Head of the Department / Dean of School and with the prior approval of Dean Academic Affairs during his/ her period of study. In case of credits earned through online mode ratified by the respective Board of Studies, the credits

may be transferred following the due approval procedures. The students shall undergo self study courses on their own with the mentoring of a member of the faculty. The online/ self study courses can be considered in lieu of elective courses.

### **17.0 SUPPLEMENTARY EXAMINATION**

Final Year students can apply for supplementary examination for a maximum of two courses thus providing an opportunity to complete their degree programme. The students can apply for supplementary examination within three weeks of the declaration of results.

### **18.0 PERSONALITY AND CHARACTER DEVELOPMENT**

**18.1** All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO / YRC / Rotaract and undergo practical training.

- **National Cadet Corps (NCC)** will have to undergo specified number of parades.
- **National Service Scheme (NSS)** will have social service activities in and around Chennai.
- **National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- **Youth Red Cross (YRC)** will have social service activities in and around Chennai.
- **Rotaract** will have social service activities in and around Chennai.

### **19.0 DISCIPLINE**

**19.1** Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to affect the prestige of the Institution.

**19.2** Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HOD / Dean will be referred to a Discipline and Welfare Committee nominated by the Vice-Chancellor, for taking appropriate action.

### **20.0 ELIGIBILITY FOR THE AWARD OF DEGREE**

**20.1** A student shall be declared to be eligible for the award of 3 year Bachelor provided the student has:

- i) Successfully completed all the required courses specified in the programme curriculum and earned the number of credits prescribed for the specialization, within a maximum period of 10 semesters. from the date of admission, including break of study
- ii) no dues to the Institution, Library, Hostels
- iii) no disciplinary action pending against him/her.

**20.2** The award of the degree must have been approved by the Institution.

**21.0 POWER TO MODIFY**

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

**B.A ( BACHELOR OF ARTS)  
IN ISLAMIC STUDIES  
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**SEMESTER I**

<b>Sl. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
1	ISC1101	Functional Arabic	3	0	0	3	
2	ISC1102	Communicative English	3	0	0	3	
3	ISC1103	Introduction to Quranic Studies	4	0	0	4	
4	ISC1104	Guidance of Prophet (PBUH) - Ibadaath	4	0	0	4	
5	ISC1105	Islamic Fiqh: Ibadaath	3	0	0	3	
6	ISC1106	Modern Arabic Grammar	4	0	0	4	
7	ISC 1107	Arabic Comprehension	2	0	0	2	<b>23</b>

**SEMESTER II**

<b>Sl. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
1	ISC1211	Communicative Arabic	3	0	0	3	
2	ISC1212	Advanced Communicative English	3	0	0	3	
3	ISC1213	Quran Exegesis: Al Baqara	4	0	0	4	
4	ISC1214	Hadeeth - Teachings of Prophet	4	0	0	4	
5	ISC1215	Islamic Doctrine - Aqeedah	3	0	0	3	
6	ISC1216	Advanced Arabic Grammar	3	0	0	3	
7	ISC 1217	Islamic History: Seerah & Caliphate Period	3	0	0	3	<b>23</b>

**SEMESTER III**

<b>Sl. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
1	ISC2101	Advanced Communicative Arabic	2	0	0	2	

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2	ISC2102	Quran Exegesis: An Nisa	4	0	0	4	
3	ISC2103	A Study on Abu Dawood	4	0	0	4	
4	ISC2104	Islamic Fiqh: Al Muamalah	4	0	0	4	
5	ISC2105	Principles of Jurisprudence: Al Adillah	3	0	0	3	
6	ISC2106	Arabic Language: Grammar & Rhetoric	3	0	0	3	
7	ISC2107	Islamic History: Umayyad & Abbasids Period	3	0	0	3	<b>23</b>

#### SEMESTER IV

Sl. No.	Course Code	Course Title	L	T	P	C	
1	ISC2211	Quran Exegesis: Selected Chapters	4	0	0	4	
2	ISC2212	Hadeeth: Sunan At Tirmidhi	3	0	0	3	
3	ISC2213	Muslim Personal Law: Inheritance & Waqf	3	0	0	3	
4	ISC2214	Principles of Jurisprudence: Al Qawayid	3	0	0	3	
5	ISC2215	Development of Islamic Religious Sciences: Tafseer & Hadeeth	4	0	0	4	
6	ISC2216	Arabic Literature: Prose & Poetry	4	0	0	4	
7	ISC2217	Modern Islamic Finance	2	0	0	2	<b>23</b>

#### SEMESTER V

Sl. No.	Course Code	Course Title	L	T	P	C	
1	ISC3101	Shariah Rulings in Chapter Al Maidah	4	0	0	4	
2	ISC3102	A Special Study on Saheeh Muslim	4	0	0	4	
3	ISC3103	Muslim Family Law	4	0	0	4	

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4	ISC3104	Comparative Fiqh	3	0	0	3	
5	ISC3105	History of Islamic Thought	3	0	0	3	
6	ISC3106	Muslims in India & Plural Society	2	0	0	2	
7	ISC3107	Business Arabic & Secretarial Practice	2	0	0	2	
8	ISC3108	Indian Constitution: Minority Rights	1	0	0	1	<b>23</b>

### SEMESTER VI

Sl. No.	Course Code	Course Title	L	T	P	C	
1	ISC3211	Thematic Study of Quran	3	0	0	3	
2	ISC3212	A Special Study on Saheeh Al Bukhari	4	0	0	4	
3	ISC3213	Quran and Modern Issues	3	0	0	3	
4	ISC3214	Da'wah & Comparative Religion	3	0	0	3	
5	ISC3215	History of Modern Arabic Literature	3	0	0	3	
6	ISC3216	Islamic Philosophy	4	0	0	4	
7	ISC3217	Journal Arabic, Web Translation & SAP	1	0	0	1	
8	ISC3218	Project	2	0	0	2	<b>23</b>

**TOTAL CREDITS – 138**

**ISC 1101****FUNCTIONAL ARABIC**

L	T	P	C
3	0	0	3

**OBJECTIVES:****The course aims to**

- Impart the student's basic elements of Arabic and its structure.
- Train the students in Arabic conversation according to the situations.
- Practice the Arabic language according to context, purpose and audience.

**MODULE I TECHNICAL VOCABULARY 8**

Al Aalam qaryathun sagirathun: As sabkathu dhavliyath - wasailun naql val lthisal qadheeman va Hadeesan - Nadva anil Avlama - Dhuvalu shimal va dhuvalul janub - An nazhafa : Al muslimu yahthammu binazafath - Al Islamu vathaharath

**MODULE II 8**

Al Aklathu sariath - nazafathul biath - Al Islam: kaifa thafhamul Isalama fahman sahihan? - Haqeeqathul Islam - limadha aslama Charles? - Arkanul Islamil khamsa.

**MODULE III 8**

As sabab : Marhalathul Murahqa - Marhalthus Sabab - Al Alaqathu binal A'ba val abn'a - Min muskilathus sabab - Al Aalamul Islamiyyu : Musabaqa Islamiyya.

**MODULE IV 7**

Meezathul Aalamil Islamiyyi - Asbabu dha'ful muslimmeen - Minad duwalil Islamia - Al Amn: Haadisu sariqa - Alharbu vassalam.

**MODULE V 7**

Ababul jareema - Asarul Amu fil hayathi - Athalavus: dafnun Nufayath - anv' thalavusul bia' - Man yahmi Albia' vaman yufsiduha?

**MODULE VI 7**

Wasayilul Muhafaza alal bia' - Athaqath: Fathurathul kahraba - An nifth - Azmathun Nifth - Athaqathus shamsiya - Al mufradath

**TOTAL HOURS – 45****TEXT BOOKS:**

1. Al Lugathul Arabiyya, Volume III, Part I, Kilakarai Bukhari Aalim Arabic College, 2017

**REFERENCES:**

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Recognize and understand Arabic language elements that have been recombined in new ways.
- Communicate in Arabic on familiar topics such as personal and accommodation needs, introduction and identification of self, others, objects, exchange of greetings etc.
- Develop sentences and short paragraphs related to most survival needs such as food, lodging, transportation, immediate surroundings and some important situations.

ISC 1102

COMMUNICATIVE ENGLISH

L	T	P	C
3	0	0	3

**OBJECTIVES:**

- To enable students to use basic grammatical categories and its functions appropriately.
- To aid students to improve speaking skills effectively in contexts of basic conversation and role-plays.
- To assist students understand the significance of basic reading skills.
- To help students develop listening skills for academic purpose.

To develop their basic letter writing skills

**MODULE I****8**

**Language Skills I:** Articles – Prepositions – Antonyms and Synonyms – Correct Form of Verb – Question Tags – Prefixes and Suffixes - Active and Passive Voice – Direct and Indirect Speech.

**MODULE II****8**

**Language Skills II:** Forming Negatives – Forming Questions - Punctuation and correction of sentences with regard to gender, Clauses to be combined – Completion of sentences with dependent or independent clauses.

**MODULE III****8**

**Language Skills III:** Correction of Sentences (Case, Adjective, Adverb) – Rewriting sentences in the right order – Correction of spelling – Substitution, Idioms and Phrases.

**MODULE IV****7**

**Speaking:** Introducing oneself – Introducing one another – Conversations – Role play.

**MODULE V****7**

**Reading Comprehension:** Skimming – Scanning – Passages from real life Situations.

**MODULE VI****7**

**Writing:** Paragraph Writing – How to write Structured Paragraphs – Writing Essays.

**Letter writing:** Letter to class teacher asking for leave – Letter to father asking for hostel fees, permission for picnic, Letter congratulating a friend.

**REFERENCES:**

1. Bansal R.K., Harrison.J.B. – Spoken English, Orient Langman, Mumbai (1999).
2. Leacock Steven – An Anthology of Prose.
3. A.S.Hornby – Guide to Patterns and Usage in English, Oxford University Press (1999)
4. Grellet, Francoise. Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises. Ney York: Cambridge University Press, 1981.
5. Bender, Michael. Academic Vocabulary and Reading Comprehension. Virginia: Linguizz, 2013

**OUTCOMES:**

At the end of this course, the students will be able to:

- Apply grammatical categories in writing English at the functional level effectively.
- Converse fluently in English at the low beginning level.
- Understand various stages of reading and interpret any given texts at the beginning level.
- Develop listening skills for the academic purpose.
- Write basic letters effectively for academic purpose.

ISC 1103	INTRODUCTION TO QURANIC STUDIES	L	T	P	C
		4	0	0	4

**OBJECTIVES:****The course aims to:**

- Introduce the significance of learning Quran.
- Familiarize the student with the nature of revelation and the unique qualities of the Qur'an
- Explain the student about the context and the guidance of Chapter Al Baqara.

**MODULE I** **10**

Introduction to Tafseer, Al Mufasssiroon &amp; Sura al Fathihah

**MODULE II** **10**

Sura al Baqarah: Verse nos. 1 – 20

**MODULE III** **10**

Sura al Baqarah: Verse nos. 21 – 40

**MODULE IV** **10**

Sura al Baqarah: Verse nos. 41 – 60

**MODULE V** **10**

Sura al Baqarah: Verse nos. 61 – 90

**MODULE VI** **10**

Sura al Baqarah: Verse nos. 91 - 129

**Total Hours –60****TEXT BOOKS:**

Safwat al-Tafasir by Muhammad Ali Al-Sabouni, Maktabathul Asriyya, Lebanon, 2001.

**REFERENCES:**

1. Tafseer Al Jalalain by Jalaluddeen Al Mahalli and Jalaludeen Al Suyooti, Darul Jeel, Beirut, 1995.
2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

**OUTCOMES:**

At the end of the course, the student will be able to

- Describe the significance of learning Quran.
- Analyze the student with the nature of revelation and the unique qualities of the Qur'an.
- Discuss about the characteristics of Believers, Non Believers, and Hypocrites, the ideologies of the Jews, Christians and other contents of Chapter Al Baqara.

ISC 1104	GUIDANCE OF PROPHET (PBUH) – IBADAATH	L	T	P	C
		4	0	0	4

**OBJECTIVES:****The course aims to:**

- Impart the knowledge of Hadith
- Introduce the rules (Ahkam) of cleanness, timing of prayers and various types of prayers
- Learn the prophetic guidance towards the worship.

**MODULE I** **10**

Bab al miyah- al niyyat- Babu Izalah al Najasa-Bab al wudhu

**MODULE II** **10**

Bab al mash ala khuffain- Bab al nawaqidhul wudhu-Bab Aadabu Qadha al Hajaa- al ghusl wa hukmul junub- Bab al Tayammum- Bab al Haidh

**MODULE III** **10**

Bab al Mawaqeeth- Bab al Adhan- Bab shooruthu Salaah- Bab al suthra h al musalli- al khushu' fee Salah

**MODULE IV** **10**

Bab al Masjid- Babu sifathissalah- Babu Sahwu wa gairihi- Babu thathavvu- Babul jamathi wal imama

**MODULE V** **10**

Babu Salathil musafir wal mareed- Salathul Jumu'a- Babu Salathil khawf- Babu Salathil Eidain- Babu Salathil khusoof

**MODULE VI** **10**

Babu Salathil Isthiqsa – Kithab al Libas- Kithab al Janaiz

**Total Hours –60**

**TEXT BOOKS:**

Bulugh al-Maram min Adillat al-Ahkam by Al Hafizh Ibn Hajar Al Asqalani, Darul Jeel, Beirut.

**REFERENCES:**

1. Subulus Salam by Imam San'ani, Maktabathu Ishathil Islam, Delhi, India.
2. Nailul Awtaar by Shawkani, Dar Al Fikr, Beirut, 2000

**OUTCOMES:**

At the end of the course, the student is expected to:

- Explain the Meaning of Hadiths
- Perform the prayer as guided by Prophet (PBUH).
- Analyze the rules (Ahkam) of cleanness, timing of prayers and various types of prayers.

<b>ISC 1105</b>	<b>ISLAMIC FIQH - IBADAATH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:****The course aims to:**

- Learn the procedures of Ibadaath in the light of Hanafi and Shafi schools and their methods and approaches related with the concerned chapters.
- Collect basic rules and information from the classical texts of Islamic Jurisprudence.

**MODULE I SALATH (Prayer) 8**

Prerequisites of Babu shurooth assalath va arkanuha – Vajibathu assalath va sununuha va aadabuha – Al Imamath – Ma yufsidus salath va ma la yufsidu salath – Al makruhatr – Salathul vithri – An Navafil – Salathul Musafir – Salathul Mareedh

**MODULE II SALATH (Prayer) 7**

Qalaul Favaeith – Idrak ul Fareedha – Sujudusahvu Va sujusu Thilavath – Babu ul jumu'a – Babu ul Eidain – Ahkamul Janaiz

**MODULE III SAUM (Fasting) 8**

Definition of Saum – Sababu vugubihi Va ruknihi Va sifathihi – Anniyath – ruayathul Hilal – Babu mala yufsidu saum Va ma yufsidu saum Va tajibu bihi Al Kaffarath ma al qadha – Babu ma yufsidu saum Va yuvgibul qadha maa gairi kaffarath - Babul l'thikaf.

**MODULE IV ZAKATH (Charity) 8**

Definition of Zakath - Ta'reefu Zakath va Fardhiyathiha – sharth vujubi adaiha – sharth sihath adaaiha – Zakathu dain – Malu dhamar – Mala yuzjiu ani Zakath- Ma yesihu ani naqdin – Thaqdeeru Nisab – Ma la Zakath fihi – Halakul maal- Babul masrif – Babu sadaqthul Fithr.

**MODULE V HAJ (Pilgrimage) 7**

Explanation of Hajj - Ta'reeful Haj – Shuruthul Fareedha – Shuruthu Vujubi ada – Ma esihu bihi adau fardhul haj – Kaifiyathu tharkeebu af'aalul haj – Al Qiran – Al Thamathu' – Al Umrah

**MODULE VI HAJ (Pilgrimage) 7**

Babul Jinayah – Al hadhyu – Ziyarah al Nabi

**Total Hours –45**

**TEXT BOOKS:**

1. Noorul Eidhah by Abul Ikhlas Hasan al Shurunbulali, IthihadBook depot, Deoband, India.
2. Umdah al Salik by Shihabuddin Ahmed bin Naqeeb, Ithihad Book depot, Deoband, India.

**REFERENCES:**

1. Fiqh al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Apply basic shariah procedures of Ibadath (like ablution, Salah, Zakath, Saum and Haj) in the light of Hanafi and Shafi schools of thought.
- Examine the judicial verdicts of the interpretation and application of procedures of Ibadath.

ISC 1106	MODERN ARABIC GRAMMAR	L	T	P	C
		4	0	0	4

**OBJECTIVES:****The course aims to:**

- Introduce the Grammar in Arabic language.
- Understand Nahv & Sarf - basic principles of grammar.
- Read Arabic text without l'rab (Grammatical signs).

**MODULE I** **10**

Al Mubthadha wal Khabar - Khabar al Mubthadha Heena Yagoonu Jumlah - Khabar al Nawasikh - Mawadhi' Fath-h Hamzah Anna - Al masdhar al Muawwal - Mawadhi' Kasr Hamzah Inna - Thaqseem al Fi'l.

**MODULE II** **10**

Dhamair al Raf' al Baarizah - Isnaad al af'aal al saheehah wal Mu'thallah - Al Mujarrad wal Mazeedh - Hamathaa al wasl wal Qat' - Al Laazim wal Mutha adhi

**MODULE III** **10**

Aqsam al Mutha adhi - Tha'dhiyah al Fi'l - Ism al Faa'il - Ism al Mafuool - Al Musthasnaa.- Hukmul Musthansna - Anwaaul Al Haal

**MODULE IV** **10**

Al Thamieez – Hukmuth thameez,- Hukmul Al adhad - Al Munaadha - Al Mamnu' min al Sarf.-Al Na'at al Haqeeqi & Al Sababi

**MODULE V** **10**

Al Thawkeed - Al Athf - Waaw al Athf & Waaw al Maiyyah - Al Badhal - Adawaat al Isthifhaam - Al Isthifhaam wan Nafi ma'an

**MODULE VI** **10**

Al Mujarradh wal Mazeedh - Al Ibdaal & Al l'laal – Qalbul vaavi Yaan-Qalbul vaavi & ya ee Hamzathan – Al ibdal - Al l'laal bithaskeen

**Total Hours –60****TEXT BOOKS:**

Al Nahw Al Wadhah by Ali Al Jarim & Mustafa Ameen (Preliminary - Part: III & Secondary- Part: I (First Half)), Danish Book Depot, Delhi, India

**REFERENCES:**

1. Al Qawaid al Asaasiya Lillughathil Arabiya, Ahmed Ibn Ibrahim Musthafa Al Hashimi, KSA, 2000.

**OUTCOMES:****Expected outcome of the course:**

On successful completion of the course, students will be able to:

- Describe the Arabic texts and its significance through grammar.
- Explain the various rules of Arabic grammar in a proper manner.

Create sentences and write comprehension in Arabic correctly.

**ISC 1107****ARABIC COMPREHENSION**

L	T	P	C
2	0	0	2

**OBJECTIVES:****The course aims to:**

- Develop the Arabic writing skill.
- Train the students in paragraph and essay writing in Arabic.
- Improve the Arabic writing flow.

**MODULE I****5**

Introduction and Importance of Arabic Insha and Ta'bir – Alaamat al Tharqeem (Punctuation Marks): Comma – Semicolon - Full stop – Colon – Question Mark – Exclamation mark – Parentheses – Quotation Mark.

**MODULE II****5**

Practice on writing Hamzah wasl and Hamzah Qata' – Yaa Mu'jama and Yaa Muhmalah - Making Arabic Phrases: Mudhaaf and Mudhaaf Ilaihi – Na't and Man'ut.

**MODULE III****5**

Sentence Making: Nominal Sentences – Verbal Sentences – Using Inna and its sisters with sentences – Using Kaana and its sisters with sentences – Using prepositions with sentences.

**MODULE IV****5**

Making sentences using frequently used phrases: Awwalan, al-aan, ilal aan, Laa budha, badhalam min, Fee haajah, Indhal Haajah, Min ghairi Haajah, Fil Haal, Alaa kulli Haal, Mundhu, Huna wa Hunaak etc.

**MODULE V****5**

Translation skill: Arabic to English and vice versa - Diary writing - Paragraph writing for various situations: In a beach, In a bus, In a train, In a classroom, In a medical shop, In a hotel etc.

**MODULE VI****5**

**Letter writing for various situations:** *Personal Letters:* Letter to a Father, Mother, Brother, Friend etc. *Official Letters:* Letter to a principal seeking admission in the school / college – Letter to the Manager of company seeking job etc.

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**Total Hours –30****TEXT BOOKS:**

Mahaaraat al Kitabah al Arabiyya, Dr. Naif Kharma, Dr. Abdur Rawoof Zuhdi, Dr.Saamy Abu Zaid, Jamia Isra, Jordan.

**REFERENCES:**

1. Muallim al Insha (Part II & III), Syed Mohammed Rabi Hasani Nadwi, Nadwatul Ulama, Lucknow, India.

**OUTCOMES:**

On successful completion of the course, students will be able to:

- Put the ideas in Arabic writing.
- Write paragraphs and essays in Arabic.
- Identify the grammatical errors and rectify it.

**SEMESTER II**

<b>ISC 1211</b>	<b>COMMUNICATIVE ARABIC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:****The course aims to:**

- Enable the students to develop the interpersonal and communicative skills in Ara Language through learning basic vocabulary and phrase/sentence structures.
- Familiarize the student the use of the language according to context, purpose an audience.

**MODULE I** **8**

AL Mujizal Khalidha – Kaana wa Akhawathuha - Inna wa akhawathuha - yawmun fi hayathi nashi

**MODULE II** **7**

Anwa'ul khabar - thaqdheem khabarul mubthadha- Aqalliyathuna fil Aalam

**MODULE III** **8**

Adhawathus sharthi ghairul jazima - As sunna An nabawiya - Iqthiran jawabis sarth bilfa'

**MODULE IV** **7**

Al Athfalu wal qira'th - dhanna wa akhawathiha - Al Afa'al allathi thansibu mafuoolin

**MODULE V** **8**

Hijrathul Uqool - hamzathul wasl - Thaba nawmukum wathaba yawmukum - Al Mamnou minas sarf

**MODULE VI** **7**

Nawadir wathuraf – Al Badl – At Tawkeed

**Total Hours –45**

**TEXT BOOKS:**

1. Al Lugathul Arabiyya, Volume III, Part II, Kilakarai Bukhari Aalim Arabic College, 2017.

**REFERENCES:**

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.

2. Durus Al Lugathil Arabiyya by Dr. F. Abdur Raheem, Published by Islamic Foundation Trust, Chennai, 2002.
3. Al Qirathul Arabiyya Lil Muftadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

**OUTCOMES:**

At the end of the course the student is expected to:

- Read and understand Arabic language elements that have been recombined in new ways to achieve different meanings at a similar level of simplicity.
- Articulate minimum courtesy requirements and maintain very simple face-to-face conversations.
- Formulate and respond to simple questions.

<b>ISC 1212</b>	<b>ADVANCED COMMUNICATIVE ENGLISH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:****The course aims to:**

- Enable students to develop awareness and understanding of thoughts, ideas, feelings and emotions are formed and dealt with by the writers.
- Enable students to study and understand human behaviour.
- Develop reading comprehension skills and enhance their ability to read literary texts effectively.

**MODULE I** **8**

*Prose (Detailed) I: Words of Wisdom (Lessons 1 to 8)*

Spoon Feeding - Reading for Pleasure - The Challenge of Our Time - Woman not the weaker sex - Human values in education - Human rights - The complete man – Try prayer power.

**MODULE II** **8**

*Prose (Detailed) II: Words of Wisdom (Lessons 9 to 12)*

On not answering the telephone - Science, Humanities and Religion - Ecology - The reason.

*Poetry (Detailed) I: Symphony (Poems 1 to 4)*

The tables turned - The dying gladiator - The lake isle of Innisfree - The soldier.

**MODULE III** **8**

*Poetry (Detailed) II: Symphony (Poems 5 to 12)*

Brahma - Stopping by woods on a snowy evening - Prometheus unbound - The Company of lovers - I ask for a moment's indulgence - Urban - *Looking* for cousin on a swing - My grandmother's house.

**MODULE IV** **7**

*Extensive Reader: Spectrum of Short Stories (Stories 1 to 10)*

The gift of the magi - A cup of tea - The refugee - A friend in need - The sparrows - A devoted son - The astrologer's day - Search for a stranger - The model millionaire - The interview

**MODULE V** **7**

*Value Education I - Touchstone: Synergy of values*

Building self-confidence - Living excellence - Use goals to help you grow - Kinds of values - If - What is ethics?

**MODULE VI****7**

*Value Education II- Touchstone:*

Essential characteristics of human rights - A Negro labourer in Liverpool - Adams and Eves - Can woman truly change India? - Forests in the service of mankind - Exploiting the sea.

**Total Hours –45****REFERENCES:**

1. S.Subramaniam- Words of wisdom
2. S.Deva Prasad, Symphony, Allied publishers, Chennai.
3. K.V.Raghava Rao, Spectrum of short stories, University publishing house, Hyderabad.
4. Touchstone: Synergy of values. Chennai: Madras University Publication, 2003.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Understand human behaviour practically and learn how thoughts, ideas, feelings and emotions are formed by writers creatively in literary texts.
- Read and interpret literary texts to become emotionally intelligent.

ISC 1213	QURAN EXEGESIS: AL BAQARA	L	T	P	C
		4	0	0	4

**OBJECTIVES:****The course aims to:**

- Introduce the student the methodology followed by Imam Ibn Kathir.
- Familiarize the student with the Interpretation of Chapter Al Baqara.
- Learn the Quranic guidance on family structure, commercial dealings and other matters in the later part of Chapter Al Baqara.

**MODULE I** **10**

Sura al Baqarah: Verse no. 130 – 156

**MODULE II** **10**

Sura al Baqarah: Verse no. 157 – 182

**MODULE III** **10**

Sura al Baqarah: Verse no. 183 – 208

**MODULE IV** **10**

Sura al Baqarah: Verse no. 209 – 236

**MODULE V** **10**

Sura al Baqarah: Verse no. 237 – 265

**MODULE VI** **10**

Sura al Baqarah: Verse no. 266– 282

**Total Hours –60****TEXT BOOKS:**Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2<sup>nd</sup> Edition 98, Beirut, Lebanon.**REFERENCES:**

Tafseer Al waseeth by Dr. Muhammad Syed Tanthavi, 1996, Egypt

**OUTCOMES:**

At the end of the course, the student will be able to

- Analyze the Tafseer methodology of Imam Ibn Kathir.

- Demonstrate the different interpretations supported by Hadiths and other evidences.
- Explain the Quranic guidance on family structure, commercial dealings and other matters.

ISC 1214	HADEETH – TEACHINGS OF PROPHET (PBUH)	L	T	P	C
		4	0	0	4

**OBJECTIVES:****The course aims to:**

- Introduce the Chapter Iman – Faith and Ilm – Knowledge.
- Learn the guidance of Prophet (PBUH) on faith, halal, haram, Qadr – destiny. Highlight the significance of knowledge in Islam as per the guidance of the Prophet (PBUH).

**MODULE I** (Hadith No: 1-48) **10**

Intention – Branches of Faith – Love of Prophet (PBUH) – Basics of Faith– Conditions of Faith – Excellence of the word La Ilaha Illallah – Definiton of Faith.

**MODULE II** (Hadith No: 49-78) **10**

Grave Sins – Charactersitics of Hypocrites – Pertaining to evil suggestions or promptings – Shaitan circulates in the body of a man – Affairs of Shaitan.

**MODULE III** (Hadith No: 79-112) **10**

Kitab al Qadr (Destiny) – Allah turns the hearts – Creation of Adam – Prophet’s prohibition against argument about destiny – Al Qadriyya.

**MODULE IV** (Hadith No: 113- 160) **10**

Allah’s ordinance for every servant – Nothing will happen without Allah’s will – Confirmation of the torment in the grave – Happenings inside the grave – Punishment inside the grave – Adhering strictly to the Holy book and the Sunnah – Prophet’s prohibition against the disputations.

**MODULE V** (Hadith No: 161- 197) **10**

Halal and Haram – Bid’ah (Innovation) in religion - Only one sect will enter the Paradise – Follow the great mass – Prophet’s warning against separation from Ummah.

**MODULE VI** (Hadith No: 198 - 280) **10**

Kitab al Ilm – Benefits of Knowledge – Superiority of a Scholar – Excellence of searching for knowledge – Prophet’s warning against personal opinion in religion – Acquiring religious knowledge – Useful Knowledge

**TEXT BOOKS:**

Mishkaatul Masaabeeh by Shaikh Waliyuddin al Tabrezi, Maktabah Ashrafiya, Deoband, India.

**REFERENCES:**

Mirqaat al Mafaateeh by Allama Ibn Sulthan Mohamed (Mullah Ali Qari)  
Darul Fikr, Lebanon, 1994.

**OUTCOMES:**

At the end of the course, the student will be able to

- Explain the various stages of faith.
- Define faith, Qadr – destiny, halal, haram.
- Analyze the importance of knowledge in Islamic perspective.

ISC 1215	ISLAMIC DOCTRINE - AQEEDAH	L	T	P	C
		3	0	0	3

**OBJECTIVES:****The course aims to:**

- Introduce the Islamic doctrines and creeds.
- Learn the oneness of God, his attributes, the messenger, revelation, sacred book the angels, proper belief on the hereafter.
- Acquaint the student with the proper moderate methodology of Islamic Aqeedah.

**MODULE I** **TITLE** **8**  
 An Introduction to Islamic Aqeedah - Oneness of God - Attributes (Sifaat) of Allah - Al Qidam walBaqaa - Al Hayah.

**MODULE II** **7**  
 Al Khalq wal Rizq - Al Imaatah wal Ba's - Al Ajaal - Definition of Huda wal Dhalal - The final Messenger of Allah - The Holy Quran: Words of Allah not created.

**MODULE III** **7**  
 Al Israa' wal Mi'raaj - AlShafa'a- Al Arsh wal Kursi - Al Lawhul Mahfoodh - The Angels

**MODULE IV** **8**  
 The previous Messengers and secret books - Awliya al Rahman - The six pillars of Iman - Ahlul Kabair - Al Sunnah wal Jama'h.

**MODULE V** **7**  
 Al Kiraam al Kaatibeen - Malakul Mawt - Adhab al Qabr- Al ba's wal Hisaab wal Sirathu and Meezaan - Heaven and Hell - Af'aalul Ibaad.

**MODULE VI** **8**  
 Love of Prophet - The four righteous Khulafa) - Al ba's wal Hisaab wal Sirathu and Meezaan - Heaven and Hell - Af'aalul Ibaad - Love of Prophet - The four righteous Khulafa).

**Total Hours –45****TEXT BOOKS:**

Al Aqeedah al Thahaawiya by Imam Thahawi, Dar ibn Hazm, Beirut 1998.

**REFERENCES:**

1. Sharah Tahawiyya by Al Gamidi, Darul Nashr wat Tawzee', First Edition, K.S.A., 2000.
2. Sharah Aqaeedun Nasafiyya by Sa'duddin Taftazani, Deoband, India.

**OUTCOMES:**

At the end of the course, the student is expected to

- Define the Islamic doctrines and creeds.
- Describe the characteristics of God, the messenger, the angels and other basic creeds.
- Examine the moderate methodology of Islamic Aqeedah.

ISC 1216	ADVANCED ARABIC GRAMMAR	L	T	P	C
		3	0	0	3

**OBJECTIVES:****The course aims to:**

- Familiarize the students with the advanced rules of grammar.
- Learn grammatical rules of Naaib Faayil, Masdhar, Qasam, Idhafah etc.

MODULE I	TITLE	7
	Al Meezan al Sarfi - Asmaa al afa'al - Al Fi'l al Mu'thal and its rules - Tawkeed al Fi'l - Ni'ma, Bi'sa & Fi'laa al Ta'ajjub - Thanees a Fi'l Lil faail	
<b>MODULE II</b>		<b>8</b>
	Naaib al Faail -Al Mubtadha & Al Khabar – Hadhf Al Mubtadha - Hadhf Al Khabar – Taqdeemul Mubtadha – Taqdeemul Khabar- In, Maa, Laa and Laata Al Mushabbahaath bi laisa.	
<b>MODULE III</b>		<b>8</b>
	Ziyadah al Baa fee Khabar Laisa Af'aal al Muqaaraba - Thakhfeef Inna and its sisters Kaffu Inna minal Amal Laa al naafia lil jins – Laa siyyamaa - Niyabah anil Masdhar	
<b>MODULE IV</b>		<b>7</b>
	Al Idhafah - Al Idhafah Ma-naviyya & Lafliyya - Al Idhafah Elaa Yaail Muthakallim - Al Mabni wal Mu'rab - Al Mabni Minal Af'aal – Al Mu'rab minal af'aal- Al Mabni Minal Asma' yee	
<b>MODULE V</b>		<b>7</b>
	Iqthiran Jawab al Shart bil faa - Al Athf - Ijthima al Shart & Al Qasam - Hadhf al Al Shart & Al Javab- Jazm al Fi'l al Mudhari' - Adhawaat al Shart al Jazima & Ghairul Jazima ,Jamidh & Mushtaq	
<b>MODULE VI</b>		<b>7</b>
	Al Masdhar – Masa'dhirul Afaalil tulatiya - Masa'dhirul Af'aalil Rubayi'a - I'maal Al Masdhar - Al Masdhar al Meemi - Al Marrah wal Hai'a.	

**Total Hours –45****TEXT BOOKS:**

1. Al Nahw Al Wadhah by Ali Al Jarim & Mustafa Ameen (Secondary- Part: I

(Second Half)) & II (First Half), Danish Book Depot, Delhi, India

**REFERENCES:**

1. Al Qawaid al Asaasiya Lillughathil Arabiya, Ahmed Ibn Ibrahim Musthafa Al Hashimi, KSA, 2000.

**OUTCOMES:**

On successful completion of the course, students will be able to:

- Explain the various advanced rules of Arabic grammar in a proper manner.
- Apply the grammatical rules like Naaib Faayil, Masdhar, Qasam, Idhafah etc on Arabic writing and speaking.

ISC 1217	ISLAMIC HISTORY: SEERAH & CALIPHATE PERIOD	L	T	P	C
		3	0	0	3

**OBJECTIVES:****The course aims to**

- Impart the biography of Prophet Muhammad (Pbuh).
- Introduce the Caliphate in Islamic History, its concept and procedure.
- Familiarize the students with the Four Khulafas and the important events & the achievements in their period.
- Provide the students the developments happened in the Caliphate period.

**MODULE I 8**

Early life of Muhammad (Pbuh) – Prophethood – Impact of revelation in the Meccan Society – Migration to Habasha – Migration to Medina – Establishment of Muslim Ummah – Military conflicts with Quraish, Romans and Persians – Hajjathul Wida.

**MODULE II 7**

Beginning of Caliphate – Selection of Abu Bakr (ra) – Brief biography of Abu Bakr (Ra) – Special qualities of Abu Bakr (Ra) – Usama’s Army – The War against the Apostates - Fight against false prophets - Compilation of Quran.

**MODULE III 7**

Conquests of Iraq and Shaam in the period of Abu Bakr (Ra) – Demise of Abu Bakr (Ra) – Selection of Umar Ibn Khattab (Ra) as caliph – Brief biography of Umar Ibn Khattab (Ra) - Achievements of Umar Ibn Khattab (Ra).

**MODULE IV 8**

Conquests of Umar Ibn Khattab (Ra) – Special attributes of Umar Ibn Khattab (Ra) – Examples for Justice of Umar Ibn Khattab (Ra) – Assassination of Umar Ibn Khattab (Ra) - Usman Ibn Affan (Ra) as Caliph – Special qualities of Usman Ibn Affan (Ra).

**MODULE V 7**

Brief biography of Usman Ibn Affan (Ra) - Victories in the period of Usman Ibn Affan (Ra) – Trial of Saba – Spreading of the trial - Siege of Usman Ibn Affan (Ra) – Murder of Usman Ibn Affan (Ra) – Ali Ibn Abi Talib (Ra) as Caliph.

**MODULE VI 8**

Specialties of Ali Ibn Abi Talib (Ra) – Brief biography of Ali Ibn Abi Talib (Ra) - War of

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Jamal – Emergence of Khawarij – Siffin War – Killing of Ali Ibn Abi Talib (Ra) –  
Developments during the Caliphate – Summary of the Caliphate.

**Total Hours –45**

**TEXT BOOKS:**

1. Al Mukhtasar Fee Taareekhul Khulafa, Bukhari Aalim Arabic College, 2017.

**REFERENCES:**

1. Duroosut Taareekhul Islami, Hasan Muhyideen Al Khayyat.
2. Taareekhul Khulafa, Jalaludeen As Suyooti.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the Islamic history in detail especially the Seerah and Caliphate history.
- Compile the factors behind the establishment of Caliphate and the Khulafas.
- Discuss the social, economic, cultural and political developments happened during the Umayyad period.
- Analyze the important factors for the establishment of Umayyad dynasty.

**SEMESTER III**

<b>ISC 2101</b>	<b>ADVANCED COMMUNICATIVE ARABIC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**OBJECTIVES:**

The course aims to

- Enable the students to develop the interpersonal and communicative skills in Arabic Language through learning advanced and technical vocabulary and phrase / sentence structures.
- Familiarize the student the use of the language according to context, purpose and audience using modern Arabic phrases from language sources.

**MODULE I** **5**

Al Musawathul Haqqah - Al Mafuoolul Muthlaq - Al Rifq Bilhaiwan - Al Thamyeez

**MODULE II** **5**

Al Amsalul Arabia - Al Musthasna bi Illa

**MODULE III** **5**

Al Khilafathu Azzawjiya- Al fi'lul Mujarrad

**MODULE IV** **5**

Al Alaaqath baina Aa'ba wal abna' - nunul wiqaya

**MODULE V** **5**

Al ma'u aslul hayathi wa sirruha - Masaadirul Afa'lur Ruba'ia

**MODULE VI** **5**

wasiyyath Abin - Ismul Fayil - Min Yawmiyathi waleed - nayibul Fayil

**L – 30; Total Hours –30**

**TEXT BOOKS:**

1. Arabic Language , Fourth Year, Part 1, Kilakarai Bukhari Aalim Arabic College, Chennai.

**REFERENCES:**

1. Al Arabiyya Baina Yadhaika, Riyadh, Saudi Arabia.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Read and understand advanced Arabic language elements that have been

recombined in new ways to achieve different meanings at a similar level of simplicity.

- Articulate minimum courtesy requirements and maintain advanced level face-to-face conversations.
- Formulate and respond to questions and conversations.

**ISC 2102****QURAN EXEGESIS: AN NISA**

L	T	P	C
4	0	0	4

**OBJECTIVES:**

The course aims to:

- Introduce the Students the guidance of Quran related to Marriage, divorce and inheritance.
- Familiarize the students with the message of Quran in Chapter An Nisa.

MODULE I	Sura al Nisa	10
Verses 1 – 30		
MODULE II	Sura al Nisa	10
Verses 31 – 58		
MODULE III	Sura al Nisa	10
Verses 59 – 87		
MODULE IV	Sura al Nisa	10
Verses 88 – 116		
MODULE V	Sura al Nisa	10
Verses 117 – 146		
MODULE VI	Sura al Nisa	10
Verses 147 – 176		

**L – 60; Total Hours –60****TEXT BOOKS:**

1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.

**REFERENCES:**

1. Tafseer Al waseeth by Dr. Muhammad Syed Tanthavi, 1996, Egypt.
2. Tafseer Al Qurtubi by Mohammed Ibn Ahmad Al Qurtubi, Darul Kutubul Arab, Beirut, 2002.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Explain the guidance of Holy Quran related to Marriage, divorce and

inheritance in sura al Nisa.

- Describe the the message of Holy Quran in Chapter An Nisa.

**ISC 2103****A STUDY ON ABU DAWOOD****L T P C****4 0 0 4****OBJECTIVES:**

The course aims to:

- Introduce the significance of Hadith collection of Abu Dawood, particularly in Bab Al Adaab.
- Explain various characters like thanking, tolerance, forgiving, refrain from anger, backbiting, slandering etc as per the guidance of Prophet.
- Familiarize the students with the good manners like getting permission, salutation, shaking hands, loving children etc.

**MODULE I****10**

Tolerance - Anger forgiveness - Good living - Modesty – Gentleness - Thanking - Sitting in the road – Spaciousness in meetings – Sitting manners.

**MODULE II****10**

Placing one leg over the other while lying on the back- Publishing secrets – Mischief Maker - Two-faced Man - Back-Biting – Slandering - Searching for faults- Concealing the faults.

**MODULE III****10**

Brotherhood - Humbleness - Taking revenge - Abusing the dead -Envy - Cursing - Suspicion - Sincerity and Protection - Sinning - Mukhannathun - Playing with dolls.

**MODULE IV****10**

Swing - Playing back gammon - Playing with pigeons - Mercy - Sincere contact - Helping a Muslim - Change of Names – Nickname.

**MODULE V****10**

Surname (Kunyah) – Promise – Joking – Eloquence – Poetry – Visions- Yawing - Sneezing - Sleeping Manner - Moon sighting

**MODULE VI****10**

Going out of Home - Asking Permission – Salutations - Shaking Hands – Embracing - Standing up in Honor of some person - Kissing children.

**L – 60; Total Hours –60****TEXT BOOKS:**

1. Sunan Abi Dawood by Imam Hafiz Abu Dawood Sulaiman bin Ash'ath al Sajasthani, Darul Hadeeth, Syria, 1st edition, 1969.

2.

**REFERENCES:**

1. Awnul Ma'bood by Mohamed Ashraf Siddiqui Azeemabadi, 1st edition, 2000.

2.

**OUTCOMES:**

At the end of the course, the student will be able to:

- Describe the significance of Hadith collection by Imam Abu Dawood.
- Analyze the various characters taught by the Prophet (PBUH) and compiled by Imam Abu Dawood.

**ISC 2104****ISLAMIC FIQH: AL MUAMALATH**

L	T	P	C
4	0	0	4

**OBJECTIVES:**

The course aims to:

- Introduce the Fiqh Al Muamalath – various financial dealings.
- Explain the nature of commercial contract, the ethics of business.
- Teach the methods of lending, leasing, mortgage, employment and agencies etc.

**MODULE I****10**

Sales- Pillars of sales- Conditions of sales- Sales music equipments- Certification of the sales contract- Sales on sales- From the two men sold it for the first of them- Brokerage permissible- Sale impeller.

**MODULE II****10**

Sale of the destitute- Sale gharar- Selling grapes to make wine and selling arms in fithna period - Buying and selling in the mosque- Selling on adhaan of juma- Selling water- Selling fruits and crops- Conditions of sale- The difference between the buyer and seller- Pricing.

**MODULE III****10**

Monopoly- Option- Difference between Al'muthathabiyeen- Buying rotten eggs- Abscess warranty - Usury- Wisdom in the prohibition of usury- Sections of usury- Illathu at'thahrim- Conclusion.

**MODULE IV****10**

Loan- Loan contract- Accelerate spending debt before death- Mortgage- Definition- Legitimacy- Terms of authenticity- Mortgage is amana- Foreclosure- Agriculture- Revival of disused land- Leasing.

**MODULE V****10**

Payment for worship- Employee- Private and public Employee- Joint employee- Terminate the lease and its expire- Speculation- Definition- Its rule- Wisdom of speculation- Hawala, Definition - As'shafa, Definition- Wisdom of As'shafa.

**MODULE VI****10**

As'shafa'thu baina as'shufa'a- Vara'athu as'shafa'a- Almasalaha an isqathi ash'shfa'thi- Al'vakalah- Arkanuha- Shuruthu al'vakeel- Al'aariyah- Lamanu

al'mustheer- Alvadeeya'ah- Al'gasab- Hukmuhu- Al'laqeeth- Hukmu ilthiqathuhu- Man al'ulaa bi al'qaithi- An'nafaqathu alaihi- Meerasu al'laqeeth- Ida'au nasabihi.

**L – 60; Total Hours –60**

**TEXT BOOKS:**

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo 1999.
- 2.

**REFERENCES:**

1. Nailul Awtaar by Shawkani- Dar Al Fikr, Beirut,2000.
2. Al Hidhayah by Burhanuddin Al Murgheenani, Makthabah Ashrafiya, Deoband, India.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Discuss about Fiqh Al Muamalath – various financial dealings and business ethics.
- Classify various commercial contracts and dealings.
- Illustrate the methods of lending, leasing, mortgage, employment and agencies in Islamic Shariah.

**ISC 2105****PRINCIPLES OF JURISPRUDENCE: AL ADILLAH**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

The course aims to

- Introduce Usool – Al – Fiqh referring to the distinction between Fiqh and Usool – Al - Fiqh.
- Familiarize the students with historical development of Usool – Al – Fiqh.
- Provide the students with knowledge of Dalayil – Sources of Islamic law (Quran, Sunnah, Ijma'h, Qiyas and other six sources).

**MODULE I Introduction 8**

Introduction, Definition of Fiqh (Jurisprudence), Usulul fiqh, Objectives, the Two Methodologies, Adillah and orders of Adillah

**MODULE II Dhaleel 1: Kitab 7**

Daleel-I: Holy Quran, Khawas, Dalalat Qatayiah, Dalalat Danniyyah, Ejaz, Classification of Ahkam – Rulings.

**MODULE III Dhaleel 2 & 3: Al Sunnah & Al Ijma' 8**

Definition of Sunnah: Classification, Qatayiah, Dhanniyyah, Definition of Ijma': Four Pillars of Ijma', Possibility and Practicable Ijma, Two types of Ijmah

**MODULE IV Dhaleel 4: Al Qiyas 7**

Al Qiyas: Definition, Examples, Proof from Holy Quran, Sunnah, Companions And logical Proof, Pillors of Qiyas

**MODULE V Illath 8**

Definition of Illath, Conditions & Classification of Illath & Masalik al-Illath

**MODULE VI Other Dhaleels 7**

Al Isthihsan, Al Maslaha al Murslah, Al Urf, Al Isthisab, The Sharia of Previous nations and Opinion of Sahabah.

**L – 45; Total Hours –45****TEXT BOOKS:**

1. Ilm Usool Al Fiqh by Abdul Wahhab Khallaf, Cairo, 2002.

**REFERENCES:**

1. Usool Al Fiqh by Abu Zuhra, Demascas, II Edition 1998.
2. Al Wajeez fee Usulil Fiqh by Wahba al Zuhaili, Darul Fikr, Damascus.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Define Usool – Al – Fiqh and distinguish it from Fiqh.
- Describe historical development and defend schools of thoughts in Usool – Al – Fiqh.
- Discuss all ten sources of Islamic law and their applications on modern issues.

**ISC 2106****ARABIC LANGUAGE: GRAMMAR &  
RHETORIC****L T P C  
3 0 0 3****OBJECTIVES:**

The course aims to

- Introduce the student the Balaga (Rhetoric) in Arabic language.
- Familiarize the students with the classifications of Arabic Rhetoric and its impact in Arabic literature.
- Provide the students various topics in Balaga with suitable examples.
- Train the students important rules of advanced Arabic grammar.

**MODULE I****8**

Introduction to Arabic Rhetoric – Classifications of Rhetoric – Ilmul Bayan and its impact in Arabic literature – Tashbeeh and its pillars – Kinds of Tashbeeh – Explanation of Tashbeehut Tamseel – At Tashbeehul Limniy.

**MODULE II****8**

Purposes of Tashbeeh – At Tashbeehul Maqloob – Al Majazul Lugawi – Al Isti'rah (Metaphor) Tasreehiyya and Makniyya – Isti'rah Asliyya and Tabayiyyah – Classification of Isti'arah into Murasshaha, Mujarradah and Mutlaqah – Al Isti'arah at Tamseeliyyah (Proverbs).

**MODULE III****8**

Al Majazul Mursal and its relations – Al Majazul Aqli – Explanation of Al Kinaya – Introduction to Ilmul Badi' – Al Muhassinathul Lafliyya - Al Jinas – Al Iqtibas – As Saja' – Al Muhassinathul Ma'nawiyya - At Tawriyya – At Tibaq.

**MODULE IV****7**

Al Muqabalah – Husnut Ta'leel – Ta'keedul Madh biba ushibihu Damm and vice versa – Usloobul Hakeem – Examples of Rhetoric from Holy Quran and Hadeeth.

**MODULE V****7**

Al Tasgeer – Al Nasab wa Arkaanuhu – Al Igra' wa Tahdheer – Al Ikhtisas – Al Ishtigal

**MODULE VI****7**

Al Nadba – Al Istigasa – Al Waqf – I'rabul Jumal.

**L – 45; Total Hours –45**

**TEXT BOOKS:**

1. Al Balagathul Wadhiha by Ali Jarim and Mustafa Amin, Published by Ashrafi Book Depot, Deoband, Uttarpradesh.

**REFERENCES:**

1. Asrarul Balaga by Abdul Qahir Al Jurjani, Published by Al Maktabathul Asriyya, Beirut.
2. Al Balagathul Quraniyya by Mohammed Hasan Nadwi, Published by Ittihad Book Depot, Deoband, Uttarpradesh, India.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the concept of Balaga (Rhetoric) in Arabic language.
- Discuss the various topics of balaga used in Arabic texts such as Quran and Hadith.
- Apply the rhetorical and advanced grammatical rules in speaking and writing Arabic.

ISC 2107	ISLAMIC HISTORY: Umayyad & Abbasids	L	T	P	C
	PERIOD	3	0	0	3

**OBJECTIVES:**

The course aims to

- Introduce the Islamic History, specially the contribution of Umayyad & Abbasids to civilization, Culture and social life.
- Familiarize the students with the Umayyad & Abbasids Khulafas and the important events & the achievements in their period.

**MODULE I** **8**

Factors by which Mu'awiya declared himself as Ameer in Syria (Shame) while Ali Bin Abethalib was elected Khalfa in Medin ?. Ameer Muaviya (First Ameer of Umayyad regime) - His conquests and administration . Ali Bin Abee thaalib and Muavia in Siffeen battle and it's effect. Murder of . Ali Bin Abeethaalib.

**MODULE II** **7**

The way by which Yazeed Bin Muaviya became as successor of Muaviah - View of Hasan, Husain, Abdullah Bin Zubar and Abdullah Bin Omer in yazeed;s succession. Events of Karbalah battle and murder of Husain. Raise of Kharijeens

**MODULE III** **8**

Wars inside Holy cities of Mecca and Medina. Murder of Abdullah Bin Zubair. Umar Bin Abdul Azeez and his reforms. Reasons of downfall of Umayyad Regime. (Abbasid Period)

**MODULE IV** **7**

Propaganda for Abbasid regime. Features of Abbasid regime. Abul Abbas Abdullah Bin Mohamed Al saffah. The important works of Abul Abbas. Abu Jaafer Al Mansoor. His freedom from his uncle. His freedom from Abu Muslim Al Khuraasani

**MODULE V** **8**

Mohamed Al Mahdhi, Moosa Al Hadhi. Abu Muslim Al khuraasaani, his achievements and his end. Haroon Al Rasheed, Al Baraamikah. Formation of Baghdad city. Selection of Abbasids black color as their political symbol. Abbasid regime in the hands of Persians and Turks

**MODULE VI** **7**

Revolution in the cities – movement of Mu,thazilas – ma,amoon and the Mu,thazilas – overcome of Turks on the Abbasid rule - Period of Seljuk and Mongols. Fall of Abbasid regime. Period of Seljuk and Mongols. Fall of Abbasid regime

**L – 45; Total Hours –45**

**TEXT BOOKS:**

1. Al Mukhtasar fee tareekh al Dawlah al Umawiya (Edition: Bukhari Aalim Arabic College), Year 2005.

**REFERENCES:**

1. Concise History of Muslim World by Rafi Ahmad Fidai, Kitab Bhavan, New Delhi, 2004
2. History of Arab by Philip K Hitti, Palgrave Macmillan Publishers, 2002.
3. Thaareekhul Umamul Islamiyyah By Al sheikh Muhammad Al Khulur.
4. Al Daulathul Abbasiyyah By Dr.Ahmad Al Mukhtaar Al Ubaadi

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the Islamic history in detail especially the Umayyad & Abbasids history.
- Compile the factors behind the establishment of Umayyad dynasty.
- Discuss the social, economic, cultural and political developments happened during the Umayyad & Abbasids period.

**SEMESTER IV**

<b>ISC 2211</b>	<b>QURAN EXEGESIS: SELECTED CHAPTERS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

The course aims to:

- Learn the proper interpretation of the Quran on fundamentals of faith, tawheed, Prophet hood, resurrection and the supreme judgment of Allah in the Chapter Al Mu'minoon.
- Explain the prohibition of prostitution and rules related to gender relationship as per the interpretation and commentary of Quran by Ibn Katheer.
- Introduce the commentary of Quran on Chapter Al Hujurath.

<b>MODULE I</b>	<b>Sura al Muminoon</b>	<b>10</b>
Verses: 1 – 36		
<b>MODULE II</b>	<b>Sura al Muminoon</b>	<b>10</b>
Verses: 37 – 75		
<b>MODULE III</b>	<b>Sura al Muminoon</b>	<b>10</b>
Verses: 76 – 118		
<b>MODULE IV</b>	<b>Sura al Noor</b>	<b>10</b>
Verses: 1 – 34		
<b>MODULE V</b>	<b>Sura al Noor</b>	<b>10</b>
Verses: 35 – 64		
<b>MODULE VI</b>	<b>Sura al Hujuraat</b>	<b>10</b>
Verses: 1-18		

**L – 60; Total Hours –60**

**TEXT BOOKS:**

1. Tafseer Ibn Katheer by Al Hafiz Ibn Katheer, 2nd Edition 98, Beirut, Lebanon.

**REFERENCES:**

1. Tafseer Al Qurtubi by Mohammed Ibn Ahmad Al Qurtubi, Darul Kutubul Arab, Beirut, 2002.

2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

3.

**OUTCOMES:**

At the end of the course, the student will be able to:

- Debate the interpretation of texts of Chapter Al Muminoon.
- Discuss about the interpretation of chapter Al Noor on illegal sexual relationship, rules related to gender relationship.
- Analyze the ethical contents of the chapter Al Hujurath.

ISC 2212

HADEETH: SUNAN AL TIRMIDHI

L	T	P	C
3	0	0	3

**OBJECTIVES:****The course aims to:**

- Introduce the Chapters On Food & Drinks From The Messenger of Allah.
- Learn the guidance of Prophet (PBUH) On Eating & Drinking..
- Enable the students to know the guidance of the prophet (PBUH) mentioned in Chapters On food & drinks.

**MODULE I            The Chapters On Food From The Messenger of Allah            8**

1. What has been related about What the prophet (SAL) ate upon– 2. What had been related about eating rabbit - 3. What has been related about eating Mastigure - 4. What has been related about eating Badger - 5. What has been related about eating Horse Meat- 6. What has been related about the Meat of Domesticated Donkey - 7. What has been related about eating from Utensils of the disbelievers- 8. What has been related about the mouse that dies in cooking fat - 9. What has been related about prohibition of eating and drinking with the left hand - 10. What has been related about licking the fingers(after the meal) – 11. What has been related about fallen Morsel –12 What has been related about It Being Disliked to eat from the middle of the food –

**MODULE II            The Chapters On Food From The Messenger of Allah            7**

13. What has been related about It Being Disliked to eat garlic and onion- 14. What has been related about the permission to eat cooked garlic. - 15. What has been related about Covering the vessels and extinguishing the Torches and fires prior to sleeping - 16. What has been related about It Being Disliked Two take to dates at once - 17. What has been related about Recommending Dates- 18. What has been related about praising Allah for the food when one is finished eating from it - 19. What has been related about eating with a leper - 20. What has been related about the believer eats with one intestine (and the disbeliever eates with seven intestines - 21. What has been related about food for one is sufficient for two - 22. What has been related about eating locusts - 23. What has been related about supplicating against locusts – 24. What has been related about consuming the flesh of the jallah and milking it –

**MODULE III            The Chapters On Food From The Messenger of Allah            8**

25. What has been related about eating Chicken- 26. What has been related about

eating bustard - 27. What has been related about eating roasted meat- 28. What has been related about It Being Disliked to eat while reclining - 29 What has been related about the prophet (SAL) liked sweets and honey - 30. What has been related about increasing (the water in) the broth- 31. What has been related about the virtue of Tharidh - 32. (That He said:) “Tear The Meat (with your teeth)” - 33. What has been related from the prophet (SAL) permitting one to cut meat with a knife - 34. What has been related about which meat The Messenger of Allah used to like most- 35. What has been related about Vinegar- 36. What has been related about eating milon with fresh dates

#### **MODULE IV            The Chapters On Food From The Messenger of Allah        7**

37. What has been related about eating snake cucumber with fresh dates - 38. What has been related about drinking camel urine - 39. What has been related about wudu before meals and afterwards - 40. About not performing wudu` before eating - 41. What has been related about the Thasmiah for eating - 42. What has been related about eating Gourd - 43. What has been related about eating Olive oil- 44. What has been related about eating with slaves (and dependants) - 45 What has been related about the virtues of feeding others - 46. What has been related about virtue of Al Asha` - 47. What has been related about the Thasmiah Over Food- 48. What has been related about It Being Disliked to spend the night while one has a smell on his hand.

#### **MODULE V            The Chapters On Drinks From The Messenger of Allah        8**

1. What has been related about drinking khamr` - 2. What has been related about “Every Intoxicant is unlawful”- 3. What has been related about “whatever a lot of Intoxicates, A Little of it is unlawful”- 4. What has been related about Nabidh` prepared in earthenware containers- 5. What has been related about it is disliked to prepare Nabidh` in Ad-Dubba`, An – Naqir, and Al- Hantam, - 6. What has been related permitting that Nabeedh` be prepared in containers - 7. What has been related about preparing Nabidh` in a water- skin - 8. What has been related about Grains (and Berries) from which khamr` is derived- 9. What has been related about mixing unripe dates and dates - 10. What has been related about it being disliked to drink from Gold and Silver vessels- 11. What has been related about the prohibition of drinking while standing.

#### **MODULE VI            The Chapters On Drinks From The Messenger of Allah        7**

12. What has been related about the permission of drinking while standing - 13. What has been related about breathing into the vessel.14.What has been related about

drinking with two breaths - 15. What has been related about breathing into the vessel. 16. What has been related about it being disliked to breath into the vessel- 17. What has been related about (the prohibition of ) bending the mouths of water-skin- 18. What has been related permitting that- 19. What has been related about those on the right have more right to the drink – 20. What has been related about the one providing water for people is the last of them to drink- 21. What has been related about which drink was the most beloved to the messenger of Allah.

**L – 45; Total Hours –45**

**TEXT BOOKS:**

1. Sunan Thirmidhi by Imam Abu Eisa al Thirmidhi,

**REFERENCES:**

1. Thuhfatul Ahwadi, Sharah Thirmidhi by Abdur Rahman al Mubarakpuri, India

**OUTCOMES:**

At the end of the course, the student is expected to:

- Explain the guidance of the prophet (PBUH) mentioned in Chapters On food & drinks.
- Define Halal, Haram related about Eating & Drinking as described by the prophet (PBUH)
- Elaborate Eating and drinking statuses from Imam Thirmidhi`s Hadith collection about food, eating, drinking.

**ISC 2213****MUSLIM PERSONAL LAW: INHERITANCE &  
WAQF****L T P C  
3 0 0 3****OBJECTIVES:**

The course aims to:

- Introduce the student the Islamic knowledge of inheritance.
- Familiarize the student the rules related to division of properties among the eligible family members.
- Brief the student the Waqf – Immovable properties and procedures to set right the waqf.

**MODULE I****8**

Introduction – Quranic verses on inheritance – System of inheritance in Islam -  
Introduction of Shares defined in the Holy Quran -

**MODULE II****7**

Residuiraries and their classification (Al Furoodh al Muqaddhara fil Quran), Al Asabah  
and its Kinds - Exclusion (Al-Hujb)

**MODULE III****8**

Grandfather along with brother (Al Jadh Ma'al Ikhwah) - The doctrine of return (Al  
Radh wal A'wl) Tashih: Process and rulings of distribution of hires.

**MODULE IV****8**

Rules of devolution of vested inheritance (Al Munasakhaat) - Distant Kindred (Dhaviil  
Arhaam) – Al Mafqood, Al Gharqaa, Al Hadhma.

**MODULE V****7**

Waqf - Saying of Abu Hanifa – Waqf – Waqf al Iqaar – Sihhatul Waqf – Idha Ja'alal  
Waaqif.

**MODULE VI****7**

Idha Banaa Masjidan – Man Banaa Siqaayah.

**L – 45; Total Hours –45****TEXT BOOKS:**

1. Al Mawaarees fee al Shareeathil Islamiyyah fil Kitabi wa al Sunnah,

**REFERENCES:**

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.
2. Nailul Awtaar by Shawkani - Dar Al Fikr, Beirut, 2000.

**OUTCOMES:**

At the end of the course the student will be able to

- Describe the Islamic law of inheritance in detail.
- Divide the properties to the family members as per the rules of Shariah when the property holder dies
- Apply and implement the rules of creating the Waqf institution and maintain the Waqf as per Shariah law.

ISC 2214

**PRINCIPLES OF JURISPRUDENCE: AL QAWAYID**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

The course aims to:

- Introduce the Usool Al Fiqh related to Qawayid.
- Explain various types of Dilalah, Aam and Khaas, Mutlaq, Muqayyad, Wadhih Dalalah.
- Familiarize the student with Maqasid Shariah – Objectives of Shariah and its applications to modern issues.

**MODULE I****8**

Dilalah: Indication of word and its various types – Ibarat Annass

**MODULE II****8**

Isharat Annass – Dilalat Annass & Iqtidha Annass - Division -1: Al-Sahir, Al-Nass, Al-Mufasssir, Al-Muhkam

**MODULE III****8**

Division-2: Al-Khafi, Al-Mushkil, Al-Mujmal & Al-mutashabin, Al-Mushtarak) Words and their Collective meanings – Definition, Reasons for Collective meanings and their rulings.

**MODULE IV****7**

Terminology of Al-Aam: Definition - Form of Aam - Indications of Aam

**MODULE V****7**

Three types - Reservation of Meaning Terminology of Al-Khas: Definition - Mutlaq - Muqayyad Al Amru (Order) – Annahyu – Forms of Amru and Nahyu

**MODULE VI****7**

Al Maqaasid: Objectives of Shariah – Al Mashlish – Al-Dharuriyah – Al-Hujiyyah – Al Tahseeniyyat

**L – 45; Total Hours –45****TEXT BOOKS:**

1. Usool Al Fiqh Al Islami by Wahba Al Zuhaili - 2nd edition 1998. Damascas.

**REFERENCES:**

1. Ilm Usool Al Fiqh by Abdul Wahhab Khallaf, Cairo, 2002.
2. Usool Al Shashi by Al Khamseen, Kutub Khana, Deoband, India.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the Qawayid Usooliyyah.
- Discuss about the various elements of Dilalah.
- Analyze the Objectives of Shariah in order to apply them to modern issues.

**ISC 2215****DEVELOPMENT OF ISLAMIC RELIGIOUS  
SCIENCES: TAFSEER & HADEETH****L T P C  
4 0 0 4****OBJECTIVES:**

The course aims to:

- Introduce the students the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.
- Teach the basic themes of Quran classified into five points.
- Provide the student with classification of authenticity of Hadiths.
- 

**MODULE I****10**

Al Uloom al Khamsah – Ilmul Jadhal – Al Jadhalul Quraani Ma'al Mushrikeen, Ma'al Yahood, Ma'annasaara, Ma'al Munafeqeen - Al Baqiyah al-Uloom al-khamsa

**MODULE II****10**

Bayanu Ujood al Dhiqqah wal Khafa fee ma'ani nadhm al-Quarnil Kareem - Gharib al-Quran - Al Nasikh wal Mansookh - Asbabu al Nuzool - Baqiyah al Mabahis - Al-muhkam wal Muthashabih wal Qinayah wal Tha'reedh wal Majaz al-Aqali.

**MODULE III****10**

Usloob al-Qura'n al-badhee' – Thartheeb al-Qura'n al-Kareem & Usloob al Suvar – Thaqsim al suvar Ilal ayaat.- Dhaahirah al Thakrar fil Qura'nil Kareem.

**MODULE IV****10**

Ujuhul Ijaz fil Qura'n al Kareem - Funun al-Tafseer – Asnaaful Mufasssireen wa Manahiju Tafseerihim – Gharaaib al Qur'anul Kareem – Dhahrul Qur'ani wa bathnuhu.

**MODULE V****10**

Al Hadeeth & Al Sunnah - Al Sanad & Al Matan - Al Hadeeth al Qudsi & Al Hadeeth al Nabawi - Al Sahabi & Al THabiyee - Definition of Science of Hadeeth - Writing of Hadeeth - Compiling of Hadeeth - Narration of Hadeeth word by word

**MODULE VI****10**

Al Mutawaatir - Al Aahaad - Al Ghareeb - Al Azeez - Al Mash-hoor - Al Isnaad: al Aali, al Naazil - Al Marfoo' - Al Mawquuf - Al Maqthoo' - Al Hadeeth al Saheeh (Definition) - The Books of Hadeeth: Bukhari, Muslim - Al Hadeeth al Hasan - An Introduction to Four Sunans - Al Dha'eef : Al Mursal, Al Munqathi', Al Mu'dhal, Al Mudhallas, Al

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Mudhtharib, Al shaz, Al Munkar, Al Mudhraj, Al Maqlub, Al Muallal.

**L – 60; Total Hours –60**

**TEXT BOOKS:**

1. Al Fawz al Kabeer by Shah Waliullah al Dehlawi, Dar al Sunnah, Luknow, India.
2. Al Thamheed fee Uloom al Hadeeth by Dr.Hammam Abdur Raheem, Dar Al Basheer, Dantha, 4th Edition, 1999, Egypt.

**REFERENCES:**

1. Dhiraasat fee Uloom Al Tafseer wal Hadeeth Al Nabawi by Dr. Nisar Ahmad, Chennai, India.
2. Nukhbah al Fikr by Ibn Hajar al Asqalaani, Deoband, India.

**OUTCOMES:**

At the end of the course the student will be able to:

- Classify the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.
- Analyze the five points which are considered as basic themes of Holy Quran.
- Explain the various kinds of authenticated and unauthenticated Hadiths.

**ISC 2216****ARABIC LITERATURE: PROSE & POETRY****L T P C****4 0 0 4****OBJECTIVES:**

The course aims to:

- Introduce Prose and poetry in Arabic Literature.
- Learn samples of Arabic literature composed by a number of classical and modern writers.
- Familiarize with the number of samples of Poems composed by classical and modern poets.

**MODULE I****9**

Introduction to Arabic Literature- Introduction to Mukhtaaraat min Adab al Arab- Ibaadur Rahman – Syeduna Moosa – Jawami' al Kalim – Al Khatabah Al Mu'jizah – Fee bane Sa'd.

**MODULE II****9**

Kaifa Haajara al Nabi – Ibthilaa' Ka'b bin Malik – Maqtal Umar bin Khattab – Akhlaq al Mumin – Ikhwan al Safa

**MODULE III****9**

Wasf al Zahid – Baina al Syedah Zubaidah wal Mamoon – Baina Qadhi Waqoor wa Dhubab Jasoor. Al Qamees al Ahmar - Kaifa Kaana Muaviya – Isthiqaamah al Imam Ahmed – Ash'ab wal Bakheel .

**MODULE IV****9**

Risalah al Ithaab – Hadeeth al Naas – Fee Sabeel al Sa'adah wal Yaqeen – Wafah al Sultan Salahuddin Ayyubi – Ulu al Himmah – Syed al Thaabeeen Sayeed bin al Musayib.

**MODULE V****12**

9, 8, 7 & 6th Centuries: Raja'thu Li Nafsee: Hafiz Bak Ibrahim - Idha Naama Ghirrun: Abdulla Basha Fikri - Biyadhil Afaafi: Ayesha Thaimooriyah - Al Jiddhu Fil Jiddhi: Salahuddin Khaleel - Laa Yamthati al Majdha: Safiyuddin – Uwadhiuka ar Rahman: Ibn Sayeed al Maghribi – Siwaaya yahabul Mauthu: Ibn Sina al Malik - Wala Thahthaqir: Abu Mohamed al Yamani - Saamih Akhaka: Hareeri - Isma' Akhi: Hareeri.

**MODULE VI****12**

5, 4, 3, 2 & 1st Centuries: Man Arafallaha: Shareef Abbasi - Alaa fee sabeelil Majdi: Abul Ala al Ma'rri - Wa Innee wa In Kunthu: Abul Ala al Ma'rri - Al Ra'yu qabla shaja'h: Muthanabbi - Lakal Qalamu: Abu Thammam - Maa fil Muqaami: Imam Shafi - Idha Balaghar Ra'yu: Bashshar bin Burdh - Idha Kuntha fee haajathin: Abdullah bin Jafar - Lisaani wa saifi: Hassan bin Thabith.

**L – 60; Total Hours –60**

**TEXT BOOKS:**

1. Mukhtaaraat min Adab al Arab by Syed Abul Hasan Ali Nadwi, Lucknow, India.
2. Majmua min al Nadhm by Mohamed Sharif Saleem, Maktabah Nadwiyah, Lucknow, India.
- 3.

**REFERENCES:**

1. Tareekhul Adabil Arabi, Hasan Zayyat, Darul Hikmah, Lebanon.

**OUTCOMES:**

At the end of the course, the student will be able to:

- Demonstrate the significance of prose and poetry in Arabic literature.
- Analyze the different types of prose literature.
- Explain the poems and differentiate between classical and modern poems.

**ISC 2217****MODERN ISLAMIC FINANCE****L T P C****2 0 0 2****OBJECTIVES:**

The course aims to:

- Introduce the students the basic concepts of Islamic financial system in modern scenario.
- Enable the students to understand the significance of historical changes that take place in global economy
- Teach the students to use appropriate Islamic financial transaction concepts to provide solutions to the modern economic crisis
- Familiarize with the various kinds of financial products

**MODULE I****5**

Sources and principles of Islamic law: Quran, Sunnah, Ijma and Qiyas

**MODULE II****5**

Gharar & Riba

**MODULE III****5**

Muqayadah - Bay Mutlaq – Sarf - Salam Contract.

**MODULE IV****5**

Murabaha (cost plus sale): Conditions of Murabaha - Modern application of Murabaha - Ijarah (leasing): Definition – Legitimacy - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah.

**MODULE V****5**

Definition – Legitimacy - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah.

**MODULE VI****5**

Musharakah: Definition - Sharikat-al-Milk – Sharikat al Aqd – Conditions.  
Mudharabah: Definition - Legitimacy – Conditions - Dissolutions of Mudharabah.

**L-30; Total Hours –30****TEXT BOOKS:**

1. Islamic Law of Contracts and Business Transactions by Dr.M.Tahir Mansuri, New Delhi.

**REFERENCES:**

1. Al Fiqh al Islami wa Adhillathuhu by Wahbah Zuhaily, Dar al Fikr, 1997.
2. An Introduction to Islamic Finance by Mufti Mohamed Taqi Usmani, Karachi, 1998.

**OUTCOMES:**

At the end of the course the student will be able to:

- Describe the concept of Islamic financial system in modern scenario.
- Distinguish the Islamic financial concepts from conventional financial system
- Relate the concepts of Islamic interest free finance in modern financial transactions
- Apply the various Islamic finance instruments to modern transactions.

**SEMESTER V**

ISC 3101	SHARIAH RULINGS IN CHAPTER AL MAIDAH	L	T	P	C
		4	0	0	4

**OBJECTIVES:**

The course aims to

- Enable the students to know the Shariah rulings mentioned in Chapter Al Maidah.
- Familiarize the student with the methodology of Quranic science applied by Imam Tantawi.
- Provide the students with the characters and attitudes of Jews and Christians in the light of Quran.
- Enable them to derive rules and regulations from the verses applicable in day to day life.

**MODULE I                    Sura Al Ma'idah: Verse no. 1 – 7                    10**

Introduction to Surah Al Maidah - Explaining the Lawful and the Unlawful Beasts - The Necessity of Preserving the Sanctity and Safety of those who intend to Travel to the Sacred House - Islam Has Been Perfected for Muslims - Clarifying the Lawful - Rules related to Performing Wudu (Ablution)

**MODULE II                    Sura Al Ma'idah: Verse no. 8 – 26                    10**

Reminding the Believers of the Bounty of the Message and Islam – Warning against the errors of the Jews - Breaking the Covenant - Explaining the Truth through the Messenger and the Qur'an - The Polytheism and Disbelief of the Christians. - The story of Musa (PBUH) and the Jews related to the Holy land.

**MODULE III                    Sura Al Ma'idah: Verse no. 27 – 43                    10**

The Story of Habil (Abel) and Qabil (Cain) - Human Beings Should Respect the Sanctity of Other Human Beings - Commanding Taqwa, Wasilah, and Jihad - The Necessity of Cutting off the Hand of the Thief.

**MODULE IV                    Sura Al Ma'idah: Verse no. 44 – 63                    10**

Chastising the Jews for Their Evil Lusts and Desires, While Praising the Tawrah - Allah Mentions `Isa and Praises the Injil - Praising the Qur'an; the Command to Refer to the Qur'an for Judgement - The Prohibition of Being Loyal Friends with Disbelievers – Bad attitudes of Jews.

**MODULE V                    Sura Al Ma'idah: Verse no. 64 – 88                    10**

The People of the Scriptures Deserve the Worst Torment on the Day of Resurrection- Criticizing Rabbis and Learned Religious Men for Giving up on Forbidding Evil- Isa is Allah's Servant and His Mother is a Truthful Believer - The Prohibition of Shirk (Polytheism) and Exaggeration in the Religion.

**MODULE VI                      Sura Al Ma'idah: Verse no. 89 – 120                      10**

Expiation for Breaking the Oaths- Prohibiting Khamr (Intoxicants) and Maysir (Gambling) - Prohibiting Hunting Game in the Sacred Area and During the State of Ihram - Unnecessary Questioning is Disapproved of - One is Required to Reform Himself First - Reminding `Isa of the Favors that Allah Granted him - Sending Down the Ma'idah - Only Truth will be of Benefit on the Day of Resurrection.

**L-60; Total Hours –60**

**TEXT BOOKS:**

1. Tafseer Al waseeth by Dr.Muhammad Syed Tanthavi, 1996, Egypt.

**REFERENCES:**

1. Tafseer Al Baghavi by Abu Muhammad Al Hussain Al Baghavi, Riyadh, K.S.A.
2. Meanings of the Quran by Abdullah Yusuf Ali, Amana Corp., Maryland, USA, 1983.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the Shariah rulings mentioned in the chapter Al Maidah.
- Discuss the linguistical and theoretical aspects of Tafseer Al Wasith.
- Distinguish between the basic doctrines and principles of Jews and Christians.
- Derive Shariah rules and regulations from the verses.

**ISC 3102****A SPECIAL STUDY ON SAHEEH MUSLIM****L T P C****4 0 0 4****OBJECTIVES:**

The course aims to:

- Introduce the author Imam Muslim and his methodology of collection of Hadith.
- Learn texts of Hadith and their different interpretations related to signs and events pertaining to end of the world, especially arrival of Ya'juj, Ma'juj, Dajjal and Mahdi Maseeh.
- Learn ideology of renunciation (leading simple life) from the material life described by the Prophet.

**MODULE I****10**

Introduction to Saheeh Muslim – Biography of the Author, Imam Muslim Ibn Hajjaj (Rah) – Collection of Hadith – Methodology.

**MODULE II****10**

Kitab Al Fitan – Chapters from Iqtirab Fitan and Y'juj, M'juj till Chapter Conquest of Constantinople, Coming of Dajjal and Jesus.

**MODULE III****10**

From Chapter ten, the last day and Rome Majority till Chapter Description (Sifat) of Dajjal and prevention (Tahreem) Madeenah Munawwara.

**MODULE IV****10**

From Chapter 22, Dajjal Huwa ahwan ala Allah till Chapter 28, between two Soors (trumpet).

**MODULE V****10**

Kitab Al Zuhd – Al Riqaq – From Chapter 1 to 7.

**MODULE VI****10**

Continuation of above Kitab from Chapter 8 to 15.

**L-60; Total Hours –60****TEXT BOOKS:**

1. Saheeh Muslim by Muslim Al Hajjaj, Ashrafia Book Depot, Delhi, India.

**REFERENCES:**

1. Al Minhaj, Sharah Saheeh Muslim by Imam Nawawi, Darul Ma'rifa, Beirut, 2001.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the methodology followed by Imam Muslim in his Hadith collection.
- Outline the signs and events of the last day of the world as described by the Prophet (PBUH).
- Analyze the Hadith texts related to ideology of renunciation from the material life.

**ISC 3103****MUSLIM FAMILY LAW**

L	T	P	C
4	0	0	4

**OBJECTIVES:**

The course aims to:

- Introduce the Islamic Family law.
- Familiarize the student with the concept of marriage procedure, family life, duties of husband and wife, rules of divorce etc in the Shariah perspective.
- Provide the student clear insights about the matters related to Mahar, Valeema, Khula etc.

**MODULE I****10**

Introduction to Marriage – Case Studies related to Divorce and maintenance particularly in India - Al Ziwaj- ankihathalhi hadamaha al Islam- athargeeb fi ziwaj- hikmathu ziwaj- hukumu ziwaj-ikthiyaru zawji wazaja-al khithba- aqdu ziwaj

**MODULE II****10**

Sigathu aqdil muqtharinathi bi shruth- shruth sihhathi ziwaj- shruth nafadil aqd- hruthu luzumi aqdi ziwaj- al muharramathu minanisa- al muharramthu mu abbadan- al muharramathu mu waqqathan

**MODULE III****10**

Ziwaju nisayi ahliil kithab- ziwaju sayiba- al wilathu al ziwaj- al wakalathu fi ziwaj- al kafaathu fi zawaj- al huququ zawjiyya- al huququl mushtaraka baina zawjan- al huququl wajibiyyah lizawjathi ala zawjiha

**MODULE IV****10**

Al mahr – al khithba kabla zawaj- al waleema- ziwaju gayral muslimkeen- thalaq- athalaq bil lafz- athalaqu bil kithaba- isharathul akhras-irsalurassul- athalaqusuunyyi wa bidayyi

**MODULE V****10**

Adadu thalaq- thalaqu batha- thalqu rajae wal bayin- thalaqu mareedhi mardil mawth- athafweed wathawkeel fi thalaq- al halath alathi yuthlaqu fiha athalaq

**MODULE VI****10**

Al khulua- nsushuzu rajul- alihar- al faskh- alliaan- al iddah

**L-60; Total Hours –60**

**TEXT BOOKS:**

1. Fiqh Al Sunnah by Syed Sabiq, Darul Fath, Cairo, 1999.

**REFERENCES:**

1. Al Ahwal Al Shakhsiyya by Imam Mohammed Abu Zahra, Egypt.
2. Hidayah by Burhanuddin al Murgheenani, Maktabah Ashrafiya, Deoband, India.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Understand the basic ideology of family and contract of marriage in Shariah.
- Discuss about the Islamic rulings connected to marriage and divorce.
- Categorize the duties of husband to his wife and vice versa in detail.

**ISC 3104****COMPARATIVE FIQH****L T P C****3 0 0 3****OBJECTIVES:**

The course aims to:

- Compare the fiqh rulings as per the four madhabs.
- Familiarize the student with the concept of rulings in Islamic Shariah.

**MODULE I****8**

Opinion of Imaams if the intention (Niyath) is one of the conditions in ablution (Udhou) and in all compulsory religious activities? Their evidence from Quraan and Hadeeth for their claim

Opinion of Imaams on washing forehands before putting them into the ` ablution water. The reasons for their differences

Opinion of Imaams on washing inside of mouth and nose. . The reasons for their differences.

**MODULE II****8**

Opinion of Imaams on the limit of head for Mus'h. Is both ears are included in the head or not. The reasons for their differences - Opinions of Imaams on the type of washing legs, washing is obligatory, or rubbing with water is enough. Their evidence from Quran - Opinions of Imaams on doing the acts of Udhhu in order, Is it is obligatory, or not. Their justification from Quraan fro thier claims - Opinions of Imaams on touching the socks (Mushul Khuffain) with water instead of washing them in the time of ablution and Bath. Their evedance from Quraan and Hadeeth - Opinions of Imaams on Mushul Khuffain, when it is allowed? in all times, or in travel only. Their proof from Hadeeth- Kinds of water to be used for religious purifying. Different opinions of Imaam with their evidences - More water and less water. Different definition of Imaams about it.

**MODULE III****8**

Ablution Breakers. (Navaaqil –ul- Ulou) sleeping, dispose of urine, motion, back air, vomit, more blood, touching to marriageable women and touching to genetic parts are breaking the Udhhu. Different opinions of Imaams on it and their evidences.

Different opinions of Imaams on rubbing the whole body with hand while doing religious bath ( Ghusl ) and their evidences - The matters that will make the bath ( Ghusl) compulsory. (Exit of sperm for male and menstruation blood for female) The rules of Isthihaala ( disorder in menstruation period for female)

The religious acts which are prohibited with Janaabath ( Major Impurity ) and Hadath



**ISC 3105****HISTORY OF ISLAMIC THOUGHT****L T P C****3 0 0 3****OBJECTIVES:**

The course aims to:

- Introduce the student the historical Islamic revolution in the field of education.
- Familiarize the student with the contribution of Sahabas and the famous Islamic centres of education towards educational development.
- Provide the student with the development of different sects, schools of thought and biographies of the intellectuals in Islamic history.

**MODULE I Introduction 7**

Importance of knowledge in Islam - Religious movements - Companions - Mawaali.

**MODULE II 8**

Centers of knowledge - Mecca - Medina - Iraq - koofa - Basara - Damascus and Egypt.

**MODULE III Religious groups 8**

Khawariji and its teachings - Shia and their ideological developments - Murji'ah-Mutazilah - Imam Hasan Basari and Imam Ash'ari.

**MODULE IV Educational Institutions 7**

Kuttab - Masaajid - Debate centers - Library.

**MODULE V Religious science and four Imaams 7**

Imaam Abu Haneefa - Imaam Malik - Imaam Shaafi - Imaam Ahmed bin Hanbal.

**MODULE VI Philosophy and Science 8**

Astronomy - Medicine and mathematics biography of Raazi - Faraabi - Ghazzali - Ibnu Seena and Al biruni.

**L-45; Total Hours –45****TEXT BOOKS:**

1. Tareekh al Fiqr al Islami, Bukhari Aalim Arabic College, 2009

**REFERENCES:**

1. Fajr al Islam by Ahmad Ameen, Darul Kutubul Arabi, Beirut, 1975.
2. Taareekh al Fikr Al Arabi by Umar Farrookh, Beirut, 3rd edition, 1981.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Explain the Islamic revolution in the field of education.
- Estimate the service and contribution of the Islamic scholars and educational centres in the history of Islamic civilization.
- Evaluate the evolution of Islamic thought with reference to the different sects and schools of thought.

**ISC 3106****MUSLIMS IN INDIA & PLURAL SOCIETY****L T P C****2 0 0 2****OBJECTIVES:**

The course aims to:

- Introduce the role of Muslims in Indian culture.
- Learn the major contribution of Muslim intellectuals to various fields including Arabic language, Intellectual Heritage of Muslim Scholars in India.
- Familiarize the concept of Meditation, Thawheed, Sufism in India and its impact on the society
- Enlighten the students with the concept of Plural society in Islamic perspective in Indian scenario.

**MODULE I****5**

Role of Muslims in Indian Culture – Medical Services – Intellectual Heritage of Muslim Scholars in India and Importance of Arabic Language – Prominent Scholars among Indian Muslims

**MODULE II****5**

The Impact of Arabic Language on Indian Languages - Islamic Culture in India – Two main Elements for Shaping the Culture – Three Abrahamic Characteristics. Meditation – Thawheed: Global Characteristic – Human Equality and Dignity –

**MODULE III****5**

Education system - Centers of Education: Sind, Multan, Delhi, Lahur, Gujarat, Lucknow – Different stages of Educational System. Salient Features of Methodology – Centers of knowledge and Islamic Culture in India: Darul Uloom Deoband Seminary, Salafi Madrasa, Banaras.

**MODULE IV****5**

Modern schools and Universities: Aligarh Muslim University, Jamia Millia, Usmania University, Nadwatul Ulama, Madrasatul Islah - Sufism in India and Its impact on the Society.

**MODULE V****5**

Role played by Muslims in Indian Independence Movement – Indian National Congress – Khilafath Movement – Jamiyatul Ulama.

**MODULE VI****5**

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Plural Society in Islamic Perspective: Rights – Duties – Historical evidence – Doubt clearing

**L-30; Total Hours –30**

**TEXT BOOKS:**

1. Al Muslimoona Fil Hind by Syed Abul Hasan Ali, Nadwatul Ulama, Lucknow, 1986

**REFERENCES:**

1. Ghair al Muslimeen fil Mujtama' al Islami by Dr.Yusuf Qardhawi, Beirut, 2nd edition, 1983.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Define the role of Muslims to be played in Indian culture.
- Analyze the contribution of Muslim intellectuals in various fields including Arabic language.
- Discuss the various aspects related to Islam like meditation, tawheed, Sufism etc.
- Demonstrate the concept of Plural society in Islamic perspective in Indian scenario.



- Write letters and translate texts from Arabic to English and vice versa.

ISC 3108	INDIAN CONSTITUTION: MINORITY RIGHTS	L	T	P	C
		1	0	0	1

**OBJECTIVES:**

The course aims to

- Describe the rights of ethnic, religious and linguistic minorities in the Indian constitution.
- contribute to the political and social stability of States

**MODULE I****2**

Concept of Minority - Sociology of minority groups

**MODULE II****3**

Racial or ethnic minorities - Religious Minorities - Gender and Sexual Minorities

**MODULE III****2**

Age Minorities- Disabled Minorities - Minorities according to law

**MODULE IV****3**

Minority as per international law - Minority as per the Constitution of India - Religious Composition of the Indian Population - Linguistic Minority

**MODULE V****2**

Constitutional Assembly Debates on Minority Rights - Minority as Per Judicial Trends

**MODULE VI****3**

Constitutional Provisions related to minority rights - Cultural and Educational Rights Article 29. Protection of interests of minorities - Why Minority Rights?

**L – 15; Total Hours –15****TEXT BOOKS:**

1. Minority rights in Indian constitution, Sodhganga, New Delhi.

**REFERENCES:**

1. Constitutional rights of minorities: A critical Analysis, Saika Sabir.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Define the rights of ethnic, linguistic and ethnic minorities.
- Analyze the minority rights in the Indian Constitution.

**SEMESTER VI**

<b>ISC 3211</b>	<b>THEMATIC STUDY OF QURAN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to:

- Introduce the Thematic tafseer.
- Teach the contents of Chapter Ar Ra'd, An Nahl and Al Kahf based on the theme of the chapters.
- Acquaint the student with the message of Chapters Luqman, Ar Rahman and Al Mulk based on the theme of the chapters.

**MODULE I** **8**

Chapter: 13 Al Ra'd

**MODULE II** **7**

Chapter: 16 Al Nahl

**MODULE III** **8**

Chapter: 18 Al Kahf - Chapter: 26 Al Shu'arah

**MODULE IV** **7**

Chapter: 31 Al Luqman - Chapter: 36 Al Yaaseen

**MODULE V** **8**

Chapter: 54 Al Rahman- Chapters: 55 Al Waqia'

**MODULE VI** **7**

Chapter: 67 Al Mulk - Chapter: 78 Al Naba'

**L – 45; Total Hours –45**

**TEXT BOOKS:**

1. Nahwa Tafseer Mawdhuyi li Suwar Al Quran by Sheik Mohammed Ghazzali. (Text prepared by Bukhari Aalim Arabic College, 2012).

**REFERENCES:**

1. At Tafseerul Mawdooyi Li Suwar Al Quran Al Kareem, Nukhbathun Min Ulamayit Tafseer Wa Uloomul Quran, University of Sharjah.

**OUTCOMES:**

On successful completion of the course, the student will be able to:

- Define the concept of Thematic Tafseer.
- Analyze the main and sub themes in Chapters Ar Ra'd, An Nahl and Al Kahf.
- Discuss about the themes of Chapters Luqman, Ar Rahman and Al Mulk





**ISC 3213****QURAN AND MODERN ISSUES**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

The course aims to

- Introduce the importance of Fatwa and various fatwa centers in modern days.
- Explain modern issues related to Shariah and their solutions.
- Train the students to find solutions of certain issues based on Quran and Sunnah.

**MODULE I****7**

Introduction to Modern Fatawa – Fiqh Academy of World Islamic Organization – Al Rabita – Research Academy of Egypt – Islamic Fiqh Academy in India – Shariah Scholars' Academy, USA - European council for research and fatwa.

**MODULE II****8**

Modern Issues on divorce and maintenance.

**MODULE III****7**

Modern issues on medical field – Brain death – Test tube baby – Organ transplantation.

**MODULE IV****7**

Cloaning – Milk Bank – Blood Bank – Sperm bank.

**MODULE V****8**

Bank transactions – Share Market – Insurance.

**MODULE VI****8**

Research works carried out in the topic subject.

**L – 45; Total Hours –45****TEXT BOOKS:**

1. Quran and Modern Issues, Text book of Kilakarai Bukhari Aalim Arabic College, 2017.

**REFERENCES:**

1. Fatawa Mu'sirah by Yousuf Al Qardhawi, Darul Wafa, Egypt, 1994.
2. Al Fiqh III, Al Manahij Al Dirasiyya, Ministry of Education, KSA, 2012. (E

Book).

**OUTCOMES:**

At the end of the course, the student is expected to:

- List out the authenticated Fatwa centres and Mufthis in modern days.
- Demonstrate solution of Modern issues published by Muftees.
- Find solution of certain issues in the light of Quran and Sunnah.

<b>ISC 3214</b>	<b>DA'WAH &amp; COMPARATIVE RELIGION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to:

- Introduce the student the science of comparative religion with an emphasis on the differences between Islam and other religions.
- Provide the student with an understanding of the beliefs of the nations from the beginning of creation until today.
- Familiarize the concept of various religions and their doctrines.
- Enlighten the students with the various issues related with religion and secularism.

**MODULE I** **7**

Introduction to Comparative religion- Definition of religion- Various types of people and religions in current scenario - Semitic and Non Semitic religions - Judaism – Definition and its origin - Basic beliefs in Judaism - Old Testament, Tanakh (Jewish Bible) and Torah – A brief study.

**MODULE II** **8**

Distorted doctrines of Jews - Mention of Prophet Muhammad (PBUH) in Jewish scriptures – The worst characters and behavior of Jews - Goals and objectives of today's Jews - Introduction to Masonic (Free Masonry) religion and its basics - History of Masonic religion and its founders

**MODULE III** **7**

Objectives and activities of Masonic followers throughout the history - Plans and means of Masonic religion in today's context - Proving that Masonic religion is a part of Judaism - Definition of Zionism and its origin - Evolution of Zionism and its goals - Introduction to Christianity and its nature - Differences between Judaism and Christianity.

**MODULE IV** **7**

Similarities between Islam and Christianity - Basic beliefs of Christianity - Differences between Quran and Bible - Concept of Trinity - What Bible says about Prophet Muhammad (PBUH)?- Sects of Christianity - Goals and objectives of today's Christians.

**MODULE V** **8**

Introduction to Hinduism - Basic Beliefs in Hinduism - Concept of God in Hinduism - Hindu Scriptures: Vedas, Upanishads, Puranas and Ithihas - Prophet Muhammad (PBUH) in Hindu scriptures - Similarities between Islam and Hinduism - Comparison: Prophet and Sages, Angels and Devas - Introduction to Buddhism and its principles.

**MODULE VI****8**

Buddhist concepts: Eight fold path and Nirvana - Introduction to Sikhism and its concepts, Comparison between Islam and Sikhism - A brief study about communism and its concepts - Differences between Islam and communism - A clear explanation of nullifying the concept of Atheism - An introduction to Qadianism and its fallacies - A brief study about other faiths: Ismailism, Nuzairism, Bahaism, Tijanism etc.

**L – 45; Total Hours –45****TEXT BOOKS:**

1. Mukhtasarul Bayan Fee Muqaranathil Adyaan, Kilakarai Bukhari Aalim Arabic College, 2013.

**REFERENCES:**

1. Al Mujaz fee al Adhyan wal Madhahib al Muaasirah by Nasir bin Abdullah Qaffari& Nasir bin Abdul Kareem, 1st edition, Riyadh, 1992.
2. Muqaaranatul Adhyan by Mohamed Abu Zahrah, Cairo, 1974.
3. Islam, Christianity and Hinduism by Sandeela, Taj Publishers, 1998.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Compare Islam with other religions in broader vision.
- Estimate the doctrines and principles of major religions.
- Analyze the differences between Islam and other religions in the aspect of Oneness of God, belief in the Day of resurrection etc.
- Demonstrate the concept of secularism in Islamic perspective.

ISC 3215	HISTORY OF MODERN ARABIC LITERATURE	L	T	P	C
		3	0	0	3

**OBJECTIVES:**

The course aims to:

- Introduce the history of Arabic literature in the modern period.
- Highlight the development of modern prose and poetry.
- Learn biography and contribution of modern writers and poets.

**MODULE I****7**

Impact of printing and journalism on Modern Arabic in 19th century - Contribution of Shaik Muhammad Abduhu - Jamaluddin Afghani.

**MODULE II****8**

Mustafa Manfluthi and his writings - Mustafa Saadiq Rafi - Hussain Haikal - Ahmed Lutfi Syed and their contribution to Modern Arabic prose.

**MODULE III****7**

Dr.Thaha Husain - Thoufeeq Hakeem.

**MODULE IV****8**

Development of Modern Poetry - Shaa'ira Nahdha - Jail Jadeed.

**MODULE V****7**

Shua'ra Mahjar - Jamaa'ath Abu lulu - Contribution of Al Baaroody - Ahmed Shouqi - Hafiz Ibraheem - Khaleel Mutran and their works.

**MODULE VI****8**

Modernization of Arabic Poetry in the works of Al Aqqaad - Shukri and Al Maazini.

**L – 45; Total Hours –45****TEXT BOOKS:**

History of Modern Arabic literature by Bukhari Aalim Arabic College, 2008.

**REFERENCES:**

Thareekh al Adabil Arabi by showqi Dhaif - Dar al ma'arif, Cairo, 1960.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Summarize the history of Modern Arabic literature.
- Analyze the development of modern prose and poetry.
- Criticize the works of modern writers and poets.

**ISC 3216****ISLAMIC PHILOSOPHY & DOCTRINE****L T P C****4 0 0 4****OBJECTIVES:**

The course aims to:

- Introduce the Islamic philosophy and doctrine.
- Discuss about the death, visiting the graveyards, Munkar - Nakeer and after death.
- Learn about Mahshar, Sirathul Mustakeem, Meezan, Judgement, Heaven and hell.
- Teach the fate (Al Qaza wal Qadr), Faith and repentance.

**MODULE I****10**

Zikr-il-mouth - Fazlu zikr-il-mouth- Bayanu Turki-fi Thahqeeki zikr il mouth fil khalb- Toolal amali wa faleezhilatu kasrul amali wa sababu kaifiyahu wa mua'alajathihi - Fazhilathu kasrul amali- Bayanu sababi fi toolal amali wa ilajih- Bayanu murathibu na'asi fi toolal amali wa kasrihi- Bayanul mubadarathi ilal amali wa hadri A'afa'athi tha'kheer- Sacra'athul mouthi wa shiddathu wama yasthahibbu minal ahwali indhahu - Bayanul hasrathi indha liqa'au malikul mouthi bihikaayathi yu'rabu lisaanil haali anha

**MODULE II****10**

Wafaathu rasoolullah(sas) wal khulafaa'ur rashideen min ba'dhihi- Wafaathu rasoolullah(sas) - Wafaathu Abi backar siddiq (rali) - Wafaathu Umar bin khatthab(rali)- Wafaathu Usman (rali) - Ali karramallahu wajhu - Kalaamul muhthazharewen minal khulafaa'i wal umaraai wal saliheen - Bayanu ahwalil jama'athi min khususi saaliheen mina sahabah wa tabiyeen wa min ba'adhihim min ahli thasuf(rali) - Akaawilul aarifeen alal janaayizi wal maqabir wa hukmu jiyarathil kuboor - Bayaanu haalil kabri wa akaawiluhum indhal kuboor - Bayaanu akaawilahum indhal mouthil waladhi

**MODULE III****10**

Bayanu ziyaarathul kuboori wa dua'u lil mayitthi - Hakikathul mouthi wa ma yalhakaahul mayyithi fil kabri ila nafakhathi soori - Bayaanu hakikathil mouth - Bayaanu kalaamul kabri lil mayyithi wa kalaamul mouthaa imma bi lisaanil mukaal aau bi lisaanil haal - Bayaanu adhaabil kabri wa sua'alu munkar wa nakeer - Feema arafa min akhwaalil mouthaa bil mukaashafathi fil manaam - Bayaanu manaamathul mashaayikh(rah) - Kitabu zikrul mouth fi Ahwaalil mayyithi min wakthi nafakhathi soori ila aakhar isthikraar fi jannathi wa naar wa tafseel ma baina yadihi minal ahwaali wa akthaari wa feehi nafakathi soor - Sifaathu nafakathi soor

**MODULE IV****10**

Sifaathu arlul mahshar wa ahlahu - Sifaathul irk - Sifaathu toola yaumul kiyamathi - Sifaathu yaumul kiyaamathi wadahihi wa asaamihi - Sifaathu mas'alath - Sifaathu meezan- Sifaathu khusama'u wardul muzham - Sifaathu sirath - Sifaathu shafaa'ath - Sifaathu hawzh - Fi sifaathi jahannam wa ahwaluha wa ankaaluha- Fi sifaathil jannathi wa asnaafu nayeenuha.

**MODULE V** **10**

Belief in Al Qaza and Al Qadr- free will of human being

**MODULE VI** **10**

Faith & Deed – Faith and sinful deed- repentants

**L – 60; Total Hours –60**

**TEXT BOOKS:**

1. Ihya Ulum al Deen by Imam Ghazzali, Beirut, 1999.
2. Aqeedah al Muslim by Sheik Muhammad Al Ghazzali, 8th edition, Jeddah 1996.

**REFERENCES:**

1. Hujjathullahil Baaliga, Shah Waliullah Dehlavi, Maktaba Deoband, New Delhi.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Summarize the Islamic philosophy and doctrine.
- Describe the death and human destination after the death.
- Clarify Mahshar, Sirathul Mustakeem, Meezan, Judgement, Heaven and hell.
- Explain the fate (Al Qaza wal Qadr), Faith and repentance.

**ISC 3217****Journal Arabic, Web Translation & SAP**

L	T	P	C
1	0	0	1

**OBJECTIVES:**

The course aims to:

- Introduce the Arabic usages in journals and magazines.
- Teach the various aspects of SAP translation.

**MODULE I****2**

News clippings – Advertisements

**MODULE II****3**

Memorandum of Understanding (MOU) – Rental Agreements

**MODULE III****3**

Commercial Claims – Political Reports

**MODULE IV****2**

Ministries approval request for cable laying work in the GCC region - Minutes of Meeting

**MODULE V****2**

Material Management - HR & Staff Affairs

**MODULE VI****3**

Webpage Translation - Payment gateways

**L – 15; Total Hours –15****TEXT BOOKS:**

1. Journal Arabic, Haneef Palliyath, Al Huda Book Stall, Calicut.

**REFERENCES:**

1. SAP Translation, Arabic – English, Saudi Arabia.

**OUTCOMES:**

At the end of the course, the student is expected to:

1. Understand the Arabic terms in Journals and magazines.
2. Translate the documents especially related to SAP projects.

**ISC 3218****Project****L T P C****0 0 2 2****OBJECTIVES:**

The course aims to:

- Teach the student to do a project on any topic related to Islamic Studies.
- Train him the research methodology and practices.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Do a project on a relevant topic.
- Analyze the various aspects of the research.